Richard Zhao

Education

Aug 2016 | BS in Statistics & Machine Learning, Minor in Computer Science, May 2020 Carnegie Mellon University, GPA: 3.33/4.0, Pittsburgh, PA.

Work Experience

May 2018 - **Technical Intern**, ASTM International, Conshohocken, PA.

Aug 2018 • Designed, developed, and improved UI/UX with Bootstrap and Material design for in-house statistical reporting and proficiency testing software.

- Developed software to parse databases, classify thousands of users, and automate database maintenance and integrity verification process with cosine similarity and hierarchical clustering algorithms.
- Extracted and cleansed data for hundreds of program-participant test samples to develop a pipeline for data analysis and visualization with external R scripts to generate scientific reports.

May 2017 – Instructor/Curriculum Developer, Digital Media Academy, Cambridge, MA.

Feb 2018 • Lead instructor for iOS development, Game Programming, and Advanced Java

• Developed and revamped course curriculum for advanced Java course

Skills

Languages Python, Java, C, C#, Javascript, HTML/CSS, SQL, R, MATLAB

Technical Pygame, NumPy, JUnit, Swing, React.js, Bootstrap, LibGDX, JIRA, Git, Unix

Projects

Engee, Bootstrap, Flask, Node.js, Pandas, Sci-Kit Learn.

Web application that acts as a sandbox for the machine learning pipeline, enabling students to learn about machine learning and professionals to use different models to analyze data sets without technical knowledge.

https://github.com/richardzhao2/engee

Schedulize, Python, Pandas, Sci-Kit Learn, PyGame.

Application that uses a recommender system, latent semantics analysis, and decision trees to create optimal class schedules for students based on past course performance and preferences. Winner of Best Design at HackCMU.

https://github.com/richardzhao2/Schedulize

Relevant Coursework

Data Structures and Algorithms / Mathematical Software / Fundamentals of Computer Science / Discrete Math / Statistical Methods and Data Science / Software Construction / Probability Theory / Statistical Visualization / Human Information Processing and Artificial Intelligence / Coding for Good / Data Management

Activities

Student Developer, Coding for Good.

Work with local hospitals and UPMC to conceptualize and develop applications that can detect abnormal body behavior through body-worn sensors, recognize atypical changes in human position and behavior in crowds with computer vision, improve location transmissions to EMS, and analyze 911 operator calls with natural language processing.