

Default Question Block

The survey you are about to take is for internal purposes only. Your responses will only be seen by Dr. Tanner. It only serves to help future student experiences. Thanks in advance!

Demographics

What is your name?

How many terms have you been doing research in the SEACR Lab? A term can be a semester, summer session, or interterm.

- ☐ 1 (this was my first term)
- ☐ 2
- ☐ 3
- ☐ 4+ (I've been with the lab over a year)

Is your research experience compensated?

- ☐ Yes, I am getting course credit.
- ☐ Yes, I am getting a stipend or hourly wages.
- ☐ No, I am volunteering.

Do you identify as a member of an underrepresented group in STEM (Science, Technology, Engineering, Math)? This is a group that represents any individual who has an identity that is more prevalent in the general population than in STEM and/or is minoritized/marginalized in STEM.

- ☐ Yes
 - ☐ No
 - ☐ Yes, but often I'm not recognized as one.
 - ☐ I want to explain more
-

Sense of Belonging

Evaluate the following statements:

Please keep a broad definition of science here, including the social and natural sciences.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I have a sense of belonging to the scientific community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I derive great personal satisfaction from working on a science team that is doing important work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have come to think of myself as a scientist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The daily work of a					

scientist is appealing
to me



Thinking about what you expect from this research experience, please rank the below topics in order of importance for your sense of belonging.

Conversations with collaborators (researchers, community partners) outside of Chapman

Research tasks - data analysis/writing

Conversations with lab mates as part of research tasks

Informal lab meetings (e.g., field trips, picnics)

Research tasks - data collection

Conversations with lab mates outside of research tasks

Regularly scheduled lab meetings

Conversations with Dr. Tanner or SEACR Lab staff (postdocs, lab technicians)

Community Building

Evaluate the following statements:

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
I will cultivate friendships that will last beyond the research tasks in the SEACR Lab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will learn how to develop emotionally					

supportive relationships in a professional setting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will learn how to seek out relationships that support my social and emotional needs in other research settings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will learn how to help build a community like the SEACR Lab in my future professional environment to support others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Evaluate the following statements. A research partner is someone you worked directly on a research task with and a lab mate is someone in the lab who you didn't necessarily work directly with.

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
It is important to communicate with my research partner(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My research partner(s) will help me succeed in the research task	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My research partner(s) will teach me something new	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will be able to					

resolve questions
with my lab mates
before I ask Dr.
Tanner or SEACR Lab
staff

☐ ☐ ☐ ☐ ☐

My lab mates will
teach me something
new

☐ ☐ ☐ ☐ ☐

I will see a role
model in my lab
mates

☐ ☐ ☐ ☐ ☐

Mentorship

Please evaluate how useful the following resources will be for getting acclimated to research:

	Not at all useful	Slightly useful	Moderately useful	Very useful	Extremely useful
Welcome packet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slack	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab meeting updates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Google Drive/Lab Archive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having a research partner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How often do you expect to meet with Dr. Tanner and/or SEACR Lab staff to address research questions?

- ☐ <1 hours per month
- ☐ 1-3 hours per month
- ☐ 3-5 hours per month
- ☐

5-10 hours per month

☐ Other

How often do you expect to meet with Dr. Tanner and/or SEACR Lab staff to address career-related questions?

☐ <1 hours per month

☐ 1-3 hours per month

☐ 3-5 hours per month

☐ 5-10 hours per month

☐ Other

How comfortable are you reaching out to Dr. Tanner and/or SEACR Lab staff to ask for the following things, even after leaving the lab?

	Neither comfortable nor Somewhat Extremely uncomfortable uncomfortable comfortable comfortable				
Letters of recommendation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about careers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about networking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about an uncomfortable professional environment in STEM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Skill Development

Evaluate the following statements:

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
I know what technical skills I can gain from a research experience (e.g., microscopy, data analysis, survey design)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what relational skills I can gain from a research experience (e.g., communication, organization)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I feel my research will be meaningful to the scientific community.

- ☐ Strongly disagree
- ☐ Somewhat disagree
- ☐ Neither agree nor disagree
- ☐ Somewhat agree
- ☐ Strongly agree

I feel my research will be meaningful to the broader community outside of science.

- ☐ Strongly disagree
- ☐ Somewhat disagree

- ☐ Neither agree nor disagree
- ☐ Somewhat agree
- ☐ Strongly agree

Last question! What are you most excited about this semester in the SEACR Lab?

Survey Powered By [Qualtrics](#)