

Default Question Block

The survey you are about to take is for internal purposes only. Your responses are anonymous and will only be seen by Dr. Tanner. It only serves to help future student experiences. Thanks in advance!

Demographics

What is your name?

How many terms have you been doing research in the SEACR Lab? A term can be a semester, summer session, or interterm.

- ☐ 1 (this was my first term)
- ☐ 2
- ☐ 3
- ☐ 4+ (I've been with the lab over a year)

Was your research experience compensated?

- ☐ Yes, I got course credit.
- ☐ Yes, I got a stipend or hourly wages.
- ☐ No, I volunteered.

Do you identify as a member of an underrepresented group in STEM? This is a group that represents any individual who has an identity that is more prevalent in the general population than in STEM and/or is minoritized/marginalized in STEM.

- ☐ Yes
- ☐ No
- ☐ Yes, but often I'm not recognized as one.
- ☐ I want to explain more

Sense of Belonging

Evaluate the following statements:

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I have a sense of belonging to the scientific community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I derive great personal satisfaction from working on a science team that is doing important work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have come to think of myself as a scientist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The daily work of a scientist is appealing to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rank the below topics in order of importance for your sense of belonging throughout the experience.

Informal lab meetings (e.g., field trips, picnics)

Conversations with lab mates outside of research tasks

Conversations with lab mates as part of research tasks

Research tasks - data collection

Conversations with Dr. Tanner or SEACR Lab staff (postdocs, lab technicians)

Conversations with collaborators (researchers, community partners) outside of Chapman

Research tasks - data analysis/writing

Regularly scheduled lab meetings

Community Building

Evaluate the following statements:

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
I cultivated friendships that will last beyond the research tasks in the SEACR Lab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learned how to develop emotionally supportive relationships in a professional setting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I learned how to seek out relationships that support my social and emotional needs in other research settings

☐☐☐☐☐

I can help build a community like the SEACR Lab in my future professional environment to support others

☐☐☐☐☐

Evaluate the following statements. A research partner is someone you worked directly on a research task with and a lab mate is someone in the lab who you didn't necessarily work directly with.

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
My research partner(s) were easy to communicate with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My research partner(s) helped me succeed in the research task	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My research partner(s) taught me something new	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to resolve questions with my lab mates before I asked Dr. Tanner or SEACR Lab staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My lab mates taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

me something new

I see a role model in
my lab mates

☐☐☐☐☐

Mentorship

Please evaluate how useful the following resources were for getting acclimated to research:

	Not at all useful	Slightly useful	Moderately useful	Very useful	Extremely useful
Welcome packet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slack	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab meeting updates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Google Drive/Lab Archive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having a research partner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did you get enough time with Dr. Tanner and SEACR Lab staff to address research questions?

- ☐ Definitely not
- ☐ Probably not
- ☐ Might or might not
- ☐ Probably yes
- ☐ Definitely yes

Did you get enough time with Dr. Tanner and SEACR Lab staff to address career-related questions?

- ☐ Definitely not

- ☐ Probably not
- ☐ Might or might not
- ☐ Probably yes
- ☐ Definitely yes

How comfortable are you reaching out to Dr. Tanner and/or SEACR Lab staff to ask for the following things, even after leaving the lab?

	Extremely uncomfortable	Somewhat uncomfortable	Neither comfortable nor uncomfortable	Somewhat comfortable	Extremely comfortable
Letters of recommendation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about careers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about networking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about an uncomfortable professional environment in STEM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Skill Development

Evaluate the following statements:

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
I gained the skills I expected and					

wanted from a
research experience

I gained technical
skills I didn't know I
needed in research

I gained relational
skills I didn't know I
needed in research
(e.g.,
communication,
organization)

I gained the tools to
learn new skills in
research

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I feel my research is meaningful to the scientific community.

- ☐ Strongly disagree
- ☐ Somewhat disagree
- ☐ Neither agree nor disagree
- ☐ Somewhat agree
- ☐ Strongly agree

I feel my research is meaningful to the broader community outside of science.

- ☐ Strongly disagree
- ☐ Somewhat disagree
- ☐ Neither agree nor disagree
- ☐ Somewhat agree
- ☐ Strongly agree

Reflection

Last question! What was your most meaningful experience in the SEACR Lab during this term? (You can write about multiple if you want)

Survey Powered By [Qualtrics](#)