

## CURRICULUM VITAE

Samuel Kingsford Twene

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### ***Objective:***

An environment where self-motivation, discipline and hard work will add to results.

### ***Personal Profile:***

Date of birth	10 <sup>th</sup> August, 1982
Marital Status	Married
Hometown	Katachiekrom –Drobo
Nationality	Ghanaian
Languages spoken	English and Twi
Denomination:	Catholic
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Postal address	P.O. Box 25, Wamfie- Bono Region
Mobile number	0207506370/0242177030

### ***Educational Background:***

2019 to date = **Doctor of philosophy (Geography and Rural Development)** – on going

Kwame Nkrumah University of Science and Technology

2013-2016 = **Master of philosophy (Geography and Rural Development)**

Kwame Nkrumah University of Science and Technology

2002-2006 = **Bachelor of Education (Social Studies)**

University of Cape Coast

1999- 2001 = **Senior Secondary School Certificate(General Arts)**

Sunyani Senior Secondary School

1997-1998 = **Junior Secondary School Certificate (BECE)**

R/C Mixed JSS, Berekum,

1993- 1996 = AkAB Complex Preparatory School, Berekum

1986-1992 = Asare D/C Primary School, Asare-Drobo

***Interest:***

Soccer, research and results oriented challenges

***Personal Skills:***

- Excellent communication skills
- A good team player who can work under very little or no supervision and able to quickly adapt to changes
- Knowledgeable in basic I.T Concepts (word, power point presentation and excel)

***Work Experience:***

August 2006 –August 2007 = National Service: Notre Dame Girls' SHS

January 2008 – September 2017 = Teacher: Notre Dame Girls SHS

October 2017 – Date = Tutor: St. Ambrose College of Education; Dormaa-Akwamu

August 2019 - Date = Part-time lecturer at the University of Education Distance Learning Centre -- Sunyani

***Research Experience:***

Graduate student; Department of Geography and Rural Development; Kwame Nkrumah University of Science and Technology-Kumasi

**PhD Dissertation:** Indigenous Land Governance and Livelihood Sustainability Outcomes of Large- scale Land Deals in Ghana: Situational Analysis of Cases in the Asutifi North and Sene West Districts (on going).

**Mphil Thesis:** Land Grabbing and Rural Livelihood Sustainability: Experiences from the Bui Dam Construction in Ghana

Undergraduate student; Department of Arts and Social Sciences Education; University of Cape Coast-Cape Coast

**Project title:** The perception of teachers and students towards the creation of a social studies room or laboratory. A case of some selected senior secondary schools in the Sunyani municipality

***Workshops and Training Programmes Attended***

- Training in school inspection organized by the National Inspectorate Board (NIB) from 16<sup>th</sup> to 20<sup>th</sup> September, 2019
- Training in ‘Gender and Inclusion Responsive Pedagogy and Assessment for Colleges of Education Tutors’ from 18<sup>th</sup> to 19<sup>th</sup> of October, 2018
- Professional Development Programme on Assessing Trainee Teachers organized by T-TEL
- In-service training programme organised by Ghana Education Service and the University of Cape Coast under the ‘Development of Senior Secondary Education Project (DSSEP)’ from 3<sup>rd</sup> October to 9<sup>th</sup> October, 2010.
- HIV/AIDS Workshop dubbed Teachers-Agents of Dissemination and Change’ from 19<sup>th</sup> September to 21<sup>st</sup> September, 2007.

***Referees:***

1. Dr. Kabila Abass (Senior Lecturer), Department of Geography and Rural Development(KNUST) 0501346768 /0244580883
2. Dr. Prince Osei Wusu-Adjei (Senior Lecturer), Department of Geography and Rural Development(KNUST) 0501346777/0243126093
3. Rev.Fr. George Kyeremeh (Principal- St. Ambrose College of Education) 0200887627