

CURRICULUM VITAE

PEARL ADIZA BABAH [M.PHIL. B. ED]

A. PERSONAL DETAILS

Full Name: Pearl Adiza Babah
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Email: pear.baba@hotmail.com **OR** babahpearl1976@gmail.com
Work Address: Accra College of Education. P.O. Box 221, Legon, Accra

B. PROFESSIONAL PROFILE

Highly developed qualified teacher, proven leadership qualities, proven abilities to work with team and in group, functions well on individual task, self-motivated, works with little or no supervision, good typing skills and the ability to develop and use power point presentation.

C. RESEARCH INTEREST

My principal research interest lies in issues pertaining to Social Studies Education in Ghana. Currently, I am researching on "Teaching for the attainment of affective outcomes in Social Studies in Senior High Schools in Ghana".

D. EDUCATION AND QUALIFICATION

Year	Qualification	Specification	Institution	Thesis/Dissertation Topic
2017- Date	Ph.D. Candidate	Social Studies	University of Education, Winneba	Teaching of Social Studies in Senior High Schools for the Attainment of Affective Outcomes in Ghana.
2014- 2016	M.Phil.	Social Studies Education		Process Evaluation of the Social Studies Curriculum

			University of Education, Winneba	in Colleges of Education in the Eastern and Greater Accra Regions of Ghana.
2008-2012	M.Phil.	Educational Administration	University of Cape Coast	Stakeholder's Perception on the Effectiveness of Computerized Selection and Placement of Students in the Senior Secondary Schools in the Greater Accra Region.
2000-2004	B.Ed	Social Studies	University of Education, Winneba	Challenges of the In-Out Programme in Teacher Training Colleges-A Case Study of Accra Training College.

E. EMPLOYMENT HISTORY

Period

2004 - Date

Position

Tutor, Accra College of Education
(Curriculum Studies in Social Studies, Methods of Teaching in Social Studies, Introduction to Social Studies, Citizenship Education in Ghana, Social Studies as an Integrated Subject.
Hall Tutor, Accra College of Education

2013 - Date

Tutor, Jackson College of Education
(HIV Education, Social Studies and Education related courses for Regular and Early Childhood Students and Teaching Practice)

1993--2000

Teacher, Okwenya L/A School, Manya Krobo District, Eastern Region.

F. PART-TIME

2010-Date	Team Leader (NABPTEx Examinations, Social Studies)
2007-Date	Team Leader for Colleges of Education Examinations (Social Studies)
2007-Date	Team Leader, WAEC Examinations (WASSCE, NOV-DEC and B.E.C.E)
2005-Date	Tutor, (Social Science and Education Related subjects) ; Jackson College of Education.

G. TRAINING AND CONTINUING PROFESSIONAL DEVELOPMENT

2017-Present:	T – TEL Professional Development Programme on Assessing Trainee Teachers.
September, 2008:	6-Day Training “Trainer of Trainees on widow of hope” HIV/AIDS curriculum
September, 2010:	In-Service Training for Quality Improvement in Teaching and Learning.
August, 2012:	5-Day Financial Literacy Training of Trainers of Senior High School Social Studies at Koforidua.
April, 2015:	A 2-Day Workshop on Academic Writing for Publication

H. SEMINARS/WORKSHOPS ATTENDED

1. 2nd-4th February, 2020: WADOMA Hotel workshop organised by University of Education, Winneba held at Kumasi, Abuakwa.
2. May, 2020-June, 2020, Online Learning Management System (LMS), training programme for selected tutors, University of Education, Winneba.

I. MEMBERSHIP OF PROFESSIONAL ASSOCIATIONS

Colleges of Education Teachers' Association of Ghana (CETAG)

J. PUBLICATIONS

1. Ofori, M.S., Frimpong, A., **Babah, P.A.**, & Mensah, R.O. **(2020)**. The Impact of Covid-19 on the Economy of Ghana. *Journal of African Interdisciplinary Studies*, 4(6), 38-48.
2. Mensah, R.O, **Babah, P.A.**, Frimpong, A., & Acquah, A. **(2020)**. Institutional Perspective of Political Intolerance in the Epoch of Modernism: The Causes and the Way Forward. *International Journal of Humanities & Social Studies*, 8 (4), 284-298
3. Abotsi, A.K., Dsane, C.F., **Babah, P.A.**, & Kwarteng P. **(2019)**. Factors Influencing the Choice of Teaching as a Career: An Empirical Study of Students in Colleges of Education in Ghana. *Contemporary Social Science*, DOI:10.1080/21582041.2019.1675092
4. **Babah, P. A** & Gabla, A. **(2018)**. Evaluation of Social Studies Curriculum Objectives in Relation to its Course Contents Instruction in Colleges of Education in Ghana. *African Journal of Interdisciplinary Studies* Vol. 10, 102 – 110.
5. **Babah P.A.**, Frimpong A., Mensah. R.O & Acquah A. Computerised School Selection and Placement System in Ghana: Challenges and the Way Forward **(2020)**. *European Journal of Educational Sciences*, 7(2), 70-80.
6. **Babah, P.A.**, Mensah, R.O, Frimpong, A., Ofori, M.S., Mensah, L.O., & Ewusi, E.A **(2020)**. Comparative Systematic Review of Computerized School Selection and Placement System in Some Selected Countries. *Journal of Popular Education in Africa*, 4(6), 86-117.
7. **Babah, P.A.**, Frimpong, A., Mensah, R.O, & Sakyi-Darko, M. **(2020)**. Computerized School Selection and Placement System in The Greater Accra Region of Ghana: Perception of Stakeholders. *Journal of Educational and Psychological Research*, 2(2), 96-110.

8. Mensah, R.O, Frimpong, A., Acquah, A., **Babah, P.A.**, & Dontoh, J. **(2020)**. Discourses on Conceptual and Theoretical Frameworks in Research: Meaning and Implications for Researchers. *Journal of Interdisciplinary Studies*, 4 (5), 53-64.
9. Dontoh, J., Bakete, R.A., **Babah, P.A. (2018)**. Social Self-Concept an academic performance of students: Evidence in two Ghanaian Colleges of Education. *African Journal of Interdisciplinary Studies*, 11 (2), 78-85.
10. Ronald Osei Mensah, Andrews Acquah, Dr. Agyemang Frimpong, **Pearl Adiza Babah (2020)**. Towards Improving the Quality of Basic Education in Ghana. Teacher Licensure and Matters Arising: Challenges and the way Forward. *Journal of Education & Social Policy* Vol. 7 No. 3
11. Lawrence Odumah (Corresponding Author), **Pearl Adiza Babah**, Ronald Osei Mensah, Clarke Ebow Yalley, Michael Sakyi-Darko **(2020)**. Assessing the Pedagogical Approaches of Social Studies Tutors Instructional Delivery in the Colleges of Education in the Eastern and Greater Accra Regions of Ghana. Macrothink Institute, *Journal of Studies in Education*, Vol. 10 No. 4
12. Ronald Osei Mensah, Charles Obeel, **Pearl Adiza Babah (2020)**. THE PHILOSOPHICAL AND SOCIOLOGICAL IMPLICATIONS BEHIND THE ADINKRA SYMBOL 'NYÀMÉ ƆWÚ NÀ MÀWÚ'. *International Journal of African Society, Cultures and Traditions* Vol.8, No.3.

K. COMMUNITY AND EXTENSION SERVICES

Within Accra College of Education

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| 1. Departmental Secretary , Accra College of Education | 2016-Present |
| 2. Academic Advisor , Accra College of Education | 2014-Present |
| 3. Hall tutor , Accra College of Education | 2018-Present |
| 4. Staff Welfare Organizer , Accra College of Education | 2018--Present |
| 5. Patron, Human Rights Group , ATRACO Branch | 2010--2019 |

Outside Accra College of Education

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|---|--------------|
| 1. Vice Chair Alumni ; Accra College of Education | 2016-Present |
| 2. Board Member , Somanya Secondary/Technical School | 2008-2019 |

L. REFEREES

1. Prof. Christopher Adjei Okpoti

Dean

Business School
University of Education, Winneba
Cell: +233 (0) 553487297

3. Lawrence Odumah (PhD)

Senior Lecturer

Faculty of Social Sciences Education
Department of Economics Education
University of Education, Winneba
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2. Samuel Awinkene Atintono (PhD)

Principal

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