

# **SANDRA BOAMAH**

## **CONTACT ADDRESS:**

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LEGON

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## **PERSONAL PROFILE**

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Date of Birth: January 16, 1988

Religion: Christian

Sex: Female

Hometown: Ejisu –Ashanti

Nationality: Ghanaian

Language Proficiency: English and Twi

Marital Status: Single

## **KEY COMPETENCES & ABILITIES**

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An energetic and enterprising young woman who is self-motivated, pro-active, a team-player, and able to work with little or no supervision. I possess good interpersonal and communication (oral and written) skills, learns and adapts quickly, result oriented, and capable of working in a challenging environment.

## **OBJECTIVE**

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To gain an invaluable professional and cultural learning experience among others, and to develop my students academically, physically and spiritually in acquiring a rich knowledge through a variety of situations.

## **PERSONAL STATEMENT**

I am dedicated to duty, time conscious, reliable and well organised. I am respectful, sociable and always ready to take up any task assigned to me individually or as part of a team. Ability to work with little or no supervision.

## **EDUCATIONAL BACKGROUND**

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<b>YEAR</b>	<b>INSTITUTION</b>	<b>PROGRAMME</b>	<b>CERTIFICATES</b>
2015-2017	University of Education, Winneba	Mathematics Education	Mphil Mathematics Education
2008-2012	University of Education, Winneba	Mathematics Education	Bed. Mathematics Education
2003-2006	T.I Ahmadiyya Senior High School, Kumasi	Business	WASSCE

## **WORKING EXPERIENCE**

- February 2021 to date, Mathematics Tutor at Accra College of Education, Accra
- March 2020 – January 2021, Mathematics Teacher at Winneba Senior High School, Winneba.
- August 2019 to date, Part time Mathematics Lecturer at Institute of Distance and e-Learning. University of Education, Winneba.
- May 2018 - February 2020, Mathematics Teacher at University Practice South A/B JHS, Winneba.
- November 2017-April 2018, Associate Research Consultant at Greenfield Education Group. Accra.
- January 2017- July 2017, Teaching Assistant at the department of Mathematics Education, University of Education, Winneba.
- October 2014 – August 2015 Cashier at P.K. Boamah Enterprise Abuakwa, Ashanti
- September 2013 – August 2014, Voluntary Service Wesley high school, Bekwai – Ashanti. Taught both core and elective mathematics
- September 2012 – August 2013, National Service Wesley high school, Bekwai – Ashanti. Taught both core and elective mathematics
- August 2011- June 2012, student teacher at Mfantsiman Girls’ Senior high school, Saltpond. Taught both core and elective mathematics
- June 2009-August 2010, Attachment at Abuakwa D/A Junior High School.
- June 2010-August 2009, Attachment at Abuakwa D/A Junior High School.
- 2007-2008, sales girl at P.K. Boamah Enterprise Abuakwa.

## **PROFESSIONAL EXPERIENCE**

### **Teaching**

- Creating a stimulating learning environment for students to study in.
- Possessing excellent subject knowledge and a real enthusiasm for mathematics.
- Aware of and using new media like the internet to promote interactive learning.
- Up to date and aware of the latest teaching methods and techniques.
- Having strong classroom management skills.
- Able to be firm and disciplined with students to maintain high standards of discipline and behaviour.
- Able and willing to Teach additional subjects, like ICT.
- Experience of teaching Senior and small low ability groups.
- Familiar with the National Curriculum and the mathematics syllabus.
- Able to support pupils with challenging behaviour.
- Using innovative and resourceful teaching methods.
- Having the ability to teach young adults individually or in group settings.

### **POSITIONS HELD**

2019-2020, University Practice South A/B JHS, Winneba as the Girl Child Coordinator.

2019-2020, University Practice South A/B JHS, Winneba as Staff Secretary.

2011- 2012, Mfanstiman Girls' Senior High School as the Acting Form mistress (Internship).

2010-2011, Association of Mathematics Education Students (AMES) as the Assistant Chaplain.

2010-2011, Pentecost Students and Associate (PENSA-UEW) as the I.T. Coordinator.

2005-2006, Scripture Union T.I. Ahmadiyya Senior High School, Kumasi as the Organizing Secretary.

### **CONFERENCES, SEMINARS AND WORKSHOPS ATTENDED**

- July 21<sup>st</sup> -26<sup>th</sup> ,2019. The Ghana National Association of Teachers and the Canadian Teachers' Federation (CTF-FCE). A workshop on new entrants' professional development programme on instructional strategies and pedagogical skills.
- March 28<sup>th</sup> -29<sup>th</sup> ,2019. Institute for Teacher Education and Continuing Professional Development (ITECPD). A Workshop on The New Curriculum for Basic School Teachers of The Effutu Municipality.

- October 30<sup>th</sup> -November 2<sup>nd</sup>, 2017. -International Society for The Study of Behavioural Development 12<sup>th</sup> International Biennial African Regional Workshop, University of Education, Winneba.
- June 1<sup>st</sup> -2<sup>nd</sup>, 2017. -Promoting Research and Innovation in African Higher Education. Association of African Universities Secretariat East Legon, Accra.
- March 2017 - Seminar on the presentation of masters and PHD student's thesis at lecture hall 2, faculty of sciences, UEW.
- February 2017 - Spring board seminar organized by UEW Chaplaincy board at the Jophus Anamuah-Mensah Conference hall, UEW.
- February 2017 - Seminar on the presentation of masters and PHD student's thesis at lecture hall 2, faculty of sciences, UEW.
- November 2016- Gender summit 2016 organised by GRASAG-UEW in collaboration with the gender mainstreaming department at the Jophus Anamuah-Mensah Conference hall, UEW.
- June 2016 -Educational seminar on current trends in teacher education in Ghana at the Jophus Anamuah-Mensah Conference hall, UEW.
- April 2016 - Seminar on the presentation of masters and PHD student's thesis at lecture hall 2, faculty of sciences, UEW.
- April 2016- Women's Summit 2016 organized by GRASAG-National Secretariat (Gender Commission) at UCC.
- June 2015 - Seminar on master's programme organized by AIMS Ghana.

## **RESEARCH EXPERIENCE**

Boamah, S. (2017) *Effect of Cognitive-Communicative Model on Senior High Students' Proficiency in Solving Algebraic Word Problems*. An unpublished thesis.

Boamah, S.& Tay, M. K. (2017, October) *Effect of cognitive-communicative model on senior high students' proficiency in solving algebraic word problems*. Poster session presented at annual meeting of the 12<sup>th</sup> African Regional Workshop, University of Education, Winneba.

**COMPUTER SKILLS:** Microsoft Office (Ms Word, Access, Excel), Typing, Power Point Presentation, SPSS and the use of mathematical apps in teaching, like geogebra, sketchpad, matlab, malmath etc.

**HOBBIES:** Watching Movies, solving mathematical problems, cooking and listening to good music.

**REFEREES:**

Prof. S.K Asiedu-Addo  
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