

## UNIVERSITY OF CAPE COAST

## SCHOOL OF GRADUATE STUDIES AND RESEARCH

P.M.B. UCC, Cape Coast

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## TRANSCRIPT OF ACADEMIC RECORD

THE NAME OF THE UNIVERSITY IS PRINTED IN BLUE NUMISMATIC A BLACK AND WHITE DOCUMENT IS NOT OFFICIAL

NAME:		MICHAEL OFORI				
REGIST	RATION NUM	MBER: ED/TED/14/0038				
ACADE	VIC YEAR OF	ADMISSION: (JUNE) 2013/2014				
PROGR	AMME:		MASTER OF EDUCATION (TEACHER EDUCATION)			
EXAMIN	IATION:	M.ED. [BY COURSE WORK]				
COURS	ES	一人	- GI	RADES	REMARKS	
2013/20	14, First Sem	ester				
TED	801S	Teacher Education and Development		C+	PASS	
TED	803S	ICT in Teacher Education		A		
TED	805S	Educational Research Methods	*****	B+		
TED	807S	Assessment in Basic Schools	*****	В		
TED	815S	The Knowledge Base for Teaching Social Studies		A		
2014/20	15, Second S	emester			GPA-3,40	
TED	802S	School Effectiveness		B+	PASS	
TED	804S	Teacher Education: Patterns and Models	-17.	В		
TED	8068	Curriculum for Initial Teacher Preparation		8+		
TED	826S	Essential Content Areas in Social Studies Education	1	В		
TED	8385	Pedagogical Methods of Social Studies	1	C+	34	
17	11 1	The second secon	-1	1	GPA-3.10	
				12	CGPA-3.3	

15th February, 2016 FBA\* (Isaac Adom-Konadu)
ASSISTANT REGISTRAR

SCHOOL OF GRADUATE STUDIES
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