

Juliana Darlebnim Dinko

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Curriculum Vitae

Biodata

- Date of Birth: March 30, 1971
 - Place of Birth: Worikambo – Garu
 - Home Town: Worikambo – Garu
 - Home Address: C/o Zechariah Anabah, Box 45, Bawku Hospital
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❖ Educational Background

2018

Master of Philosophy (M.Phil.) Special Education

University of Education, Winneba

2008

Master of Public Health (M.P.H.) – Health Education & Promotion

Kwame Nkrumah University of Science and Technology

2004

B.Ed. Special Education / Home Economics

University of Education, Winneba

1996

3 – Year Post Secondary Certificate

Bagabaga Training College, Tamale

1990

G.C.E. Ordinary Level

Bolgatanga Girls' Secondary School

Promotions

- **Tutor**
National Council for Tertiary Education
2016
- **Assistant Director I**
Ghana Education Service
September, 2014
- **Assistant Director II**
Ghana Education Service
September, 2010
- **Principal Superintendent**
Ghana Education Service
September, 2004
- **Assistant Superintendent**
Ghana Education Service
September, 2001

❖ Professional Experience

2017 – Date

Team Leader/Institute of Education, UCC, Cape Coast
B.Ed Basic Education (Sandwich)

2016 - 2019

Item Writer/Institute of Education, UCC, Cape Coast
Diploma in Basic Education Programme

2014 – 2019

Team Leader / Institute of Education, UCC, Cape Coast
Diploma in Basic Education Programme

2012 – DATE

Course Facilitator / IEDE, UEW, Bechem Centre
Post Diploma in Basic Education

2012 – 2014

Assistant Examiner / Institute of Education, UCC, Cape Coast
B.Ed Basic Education (Sandwich)

2012 – DATE

Course Facilitator / Institute of Education, UCC, Cape Coast
B.Ed in Basic Education, (Sandwich)

2011 – DATE

Course Tutor / Jackson College of Education, Bechem Centre
Diploma in Basic Education

2011 – DATE

Team Leader / UCC, Cape Coast
College of Distance Education

2010 – 2012

Course Facilitator / Institute of Education, UCC, Bechem Centre
Diploma in Basic Education (Sandwich)

2009 – 2011

Assistant Examiner / UCC, Cape Coast
Centre for Continuing Education (CCE)

2009 – 2016

Assistant Examiner / Institute of Education, UCC
Diploma in Basic Education Programme

2009 – DATE

Senior Tutor / UCC, Sunyani Centre
College of Distance Education UCC, (DBE/B.Ed)

2008 – DATE

Tutor / St. Joseph's College of Education, Bechem

2004 – 2008

Class/Subject Teacher / Bechem School for the Deaf, Bechem

1996 – 2004

Class Teacher / St. Anthony's Primary School, Salaga

❖ Professional Development

(Training | Workshop | Seminars – Theme, Purpose, Organizer, Date /Venue)

- 1. Online Design, Teaching and Learning.**
Capacity Building on Virtual Teaching and Learning Approaches.
Digital Society School -Amsterdam University of Applied Sciences.
May, 2020
Online
- 2. Training on B Ed. Basic and Early Childhood Curriculum.**
Build Capacity of Course Facilitators on New Curriculum Programme of Activities.
Institute of Distance and e Learning
February 2020
Wadoma Royale Hotel, Kumasi
- 3. Capacity Building for CoE Safe Space Focal Persons.**
Increase Participants Understanding of Gender, Sexual Harassment and Their Roles as Colleges of Education [CoE] Safe Space Focal Persons.
T-TEL, Ghana
December 2019
Volta Serene Hotel, Ho
- 4. Team Inspectors Training, Southern Zone, (Facilitator).**
Capacity Building of Team Inspectors on Gender and Inclusion Practices in Ghanaian Basic Schools.
National Inspectorate Board & T-TEL
September 2019
Capital View Hotel, Koforidua
- 5. Team Inspectors Training, Northern Zone, (Facilitator).**
Capacity building of Team Inspectors on Gender and Inclusion Practices in Ghanaian Basic Schools.
National Inspectorate Board
September 2019
Noda Hotel, Kumasi
- 6. Gender and Inclusion Summit.**
Building Sustainable and Effective Gender Responsive and Socially Inclusive Education System in the Colleges of Education (CoEs).
National Council for Tertiary Education (NCTE) & T-TEL with support from UKAID
May 2019
Mensvic Grand Hotel, East Legon, Accra
- 7. Google Classroom.**
Capacity Building of Tutors on Virtual Classroom via Google Platform.
St. Joseph College- Bechem
April 2019,
St. Joseph's College, Bechem

- 8. Gender Responsive Pedagogy Toolkit/Manual.
Capacity Building of Education Stakeholders Particularly Teacher Educators on Integrating Gender Responsive Pedagogy into All Pre-Service Educational Interventions.**
UNICEF /FAWE Africa/UNESCO/IICBA
February to March, 2019,
Cross Road Hotel, Lilongwe – Malawi
- 9. Gender and Inclusion Practices and Sexual Harassment, (Facilitator).
Capacity building of Student Teachers on Inclusion and Gender Responsive Practices and College Sexual Harassment Policy.**
St. Joseph College- Bechem
February 2019,
St. Joseph's College, Bechem
- 10. Gender and Inclusion Responsive Practices, (Facilitator).
Capacity building on Inclusion and Gender Responsive Teaching, Management and Supervision for Colleges of Education Mentors, Lead Mentors Circuit Supervisors and Girls' Education Officers.**
St. Joseph's College of Education, Bechem
January 2019,
St. Joseph's CollegeBechem
- 11. Gender and Inclusion Workshop (Co-Facilitator)
Capacity Building of Management and Staff of St. Joseph's CoE on Inclusion and Gender Responsive Teaching and Management**
St. Joseph's College, Bechem
January 2019,
Mozarto Hall
- 12. Preparing Tutors for the Delivery of the National Teachers' Standards-Based Bachelor of Education Curriculum.**
To enable tutors become familiar with the basic principles underlying the new 4-year B.Ed. curriculum, its structure and content as well as issues of inclusivity and equity to prepare for the successful delivery of the curriculum.
St. Joseph's College, Bechem
October, 2018,
Mozarto Hall
- 13. Gender Workshop for CoE Leaders & Tutors.
Capacity Building of College of Education Leaders andTutors on Gender Responsive College Management and Practices.**
UNESCO, Ghana
April, 2018,
M-PLAZA Hotel, Accra

- 14. Gender Workshop for CoE Gender Committee Members.**
To Equip CoEs Gender Champions on Their Roles and Responsibilities and Increase Their Understanding of Gender and Sexual Harassment Issues.
T-TEL, Ghana.
March 2018,
Anita Hotel, Ejisu
- 15. The Tutor as a Researcher.**
To enable tutors to appreciate research, especially classroom action research, as a means of enhancing teaching, learning, and assisting students to conduct action research.
St. Joseph's College of Education
December, 2017
Mozarto Hall
- 16. Strategic Leadership – Development Planning.**
To Build Capacity of CoE Leadership Teams to Develop Job Description for Their Gender Champions, Complete/Review College Policies to Meet Gender Criteria, develop 3 – 5 years College Development Plan, and Align Development Plan with Strategic Roadmap.
T-TEL, Ghana.
November 2017,
Anita Hotel, Ejisu
- 17. Assessing Teacher Trainees and Assessing Teacher Trainees-Addendum.**
To introduce Tutors to the changes in the assessment of teacher trainees outlined in the National Teachers' Standards (NTS) and emphasized throughout the National Teacher Education Curriculum Framework (NTECF).
St. Joseph's College of Education
October, 2017
Mozarto Hall
- 18. National Teachers' Standards and Teacher Education Curriculum Framework for Ghana.**
To provide tutors understanding of the National Teachers' Standard and the draft National Teacher Education Curriculum Framework and the implication for tutors and the curriculum they will teach.
St. Joseph's College of Education
April, 2017
Mozarto Hall
- 19. Leading Curriculum, Training and Learning.**
To Explore the Strategies and Approaches for Leading and Supporting Curriculum, Training, and Learning in CoEs as Tertiary Institutions within the Framework of the National Teachers Standards.
T-TEL., Ghana.
February, 2017,
Anita Hotel, Ejisu

- 20. Leading Institutional Strengthening -Operations Leadership.**
To Empower CoE Leadership to Improve Aspects of their Practice via Collaborative Approach to Ensure that College Policies, Academic Committees, and Governing Council are in Place and Functional.
T-TEL, Ghana.
September, 2016,
Pempamsie Hotel, Cape Coast
- 21. Leading Institutional Strengthening - Systems Leadership.**
Building Capacity of CoE Leadership Teams to Build a Shared Vision for the College and Establish Effective Management System, Formulate Management Policies and Procedures and Become More Gender Responsive.
T-TEL., Ghana.
February, 2016,
Best Western Plus Atlantic Hotel, Takoradi
- 22. Capacity Building on Item Writing on HIV/ AIDS Education.**
To Build Capacity of CoEs Tutors on Item Writing skill in their Respective Courses.
Institute of Education, University of Cape Coast.
November, 2016,
Ghana Education Service Development Institute, Saltpond
- 23. The use of Teaching and Learning Materials.**
The aim of this theme was to give tutors practical guidance to develop and use Teaching and Learning Materials effectively in college practice.
St. Joseph's College of Education
October, 2016
Mozarto Hall
- 24. Using Group Work to Enhance Teaching and Learning.**
To expose tutors to the dynamics in using group work as teaching strategy.
St. Joseph's College of Education
June, 2016
Mozarto Hall
- 25. Talk for Learning as a Teaching and Learning Strategy.**
To equip tutors with skills to use talk for learning teaching strategies and encourage student teachers to do same to help English Language learning among pupils.
St. Joseph's College of Education
March, 2016
Mozarto
- 26. Using Questioning as a Teaching Strategy.**
To help tutors become efficient in using questioning as a teaching strategy.
St. Joseph's College of Education, Bechem.
November, 2015
Mozarto Hall

27. Setting New Directions

To Build Capacity of College Leaders to Self-Assess the Key Components of their Practices and Develop an Improvement Plan as Initial Step in Setting New Directions in The Leadership and Management of Their Colleges as They Journey Towards Accreditation as Tertiary Institutions.

Transforming Teacher Education and Learning (T-TEL), Ghana.

November 2015,

Eusbett Hotel, Sunyani

28. Using Creative Approaches in teaching.

To help tutors use creative and interactive teaching approaches to improve students' learning outcomes.

St. Joseph's College of Education, Bechem.

October, 2015

Mozarto Hall

29. Developing Higher Thinking Skills with Questioning.

To Build Teachers' Capacity on Effective Questioning Skills during Teaching.

IFESH.

March 2012,

St. Joseph's College of Education, Bechem

30. Capacity Building on HIV/AIDS Alert School Module.

To Enable Course Tutorsto Synchronize the HIV/ AIDS Alert School Module with The Window of Hope.

Teacher Education Division /Institute of Education

January 2011,

OffinsoCollege of Education

31. Alliance for Change in Education (Participatory Methods of Teaching).

To Equip Participants' Knowledge and Skills on Participatory Teaching Approaches and Tools.

IBIS, Ghana

July 2010,

Bagabaga College of Education, Tamale

32. Capacity Building on ICT.

To Build Capacity of CoE Tutors on Basic Computing Skills.

Teacher Education Division /Institute of Education

November 2009,

Offinso College of Education

33. Capacity Building on HIV/AIDS.

To Improve Course Tutors' Understanding of Methods of Teaching HIV/AIDS Issues.

TED/IoE

October 2009,

St. Louis College of Education, Kumasi

34. Facilitation / Report Writing Skills.

Equip Participants with Effective Facilitation and Report Writing Skills.

IBIS, Ghana

May 2009,

Hotel de Jet, Sunyani

35. HIV/AIDS Training of Trainers (TOT) Workshop.

To Equip Trainers with Knowledge and Skills to Train Basic School Teachers On HIV/AIDS Alert School Module.

USA Peace Corps

September 2008,

Wadoma Royale Hotel

36. Teaching / Learning Materials (TLM) across the Curriculum.

Capacity Building of Basic School Teachers, on Preparation and Use of Low Cost TLMs.

IFESH

March, 2006.

St. Joseph's College Bechem

37. Workshop on Journalism (TV/Video and Interview).

To Build the Capacity of Parish Communicators on TV Production, and Interview Skills.

Department of Pastoral and Social Communication [DEPSOCOM]

December, 2004.

Tie-gber Guest House, Wa

38. Workshop on Journalism (Report Writing and TV production).

Capacity Building of Parish Communicators on Report Writing and TV Production.

Department of Pastoral and Social Communication (DEPSOCOM)

June, 2004.

Pastoral Centre, Tamale

39. Workshop on Journalism (Interviewing & Reporting Skills).

To Equip Parish Communicators on Interviewing & Reporting Skills

Department of Pastoral and Social Communication [DEPSOCOM]

September, 2000.

Pastoral Centre, Tamale

40. Workshop on Journalism (Fundamentals).

Equip Parish Communicators with Fundamentals in Journalism.

Department of Pastoral and Social Communication [DEPSOCOM]

December, 1998,

Pastoral Centre, Tamale

❖ Positions and Committees

(Position, Committee, Institution, Period)

1. **Member,**
The College Challenge Committee
St. Joseph's College of Education,
Bechem
November – December 2019
2. **Chairperson,**
GRIP Implementation Committee
St. Joseph's College of Education,
Bechem
2018 – 2019
3. **Member,**
Guidance and Counselling Committee
St. Joseph's College of Education,
Bechem
2018 – 2020
4. **Member,**
College Policy Review Committee
St. Joseph's College of Education,
Bechem
2018 – Date
5. **Students' Project Work Officer**
St. Joseph's College of
Education, Bechem
2017 – Date
6. **Member,**
College Improvement Plan [CIP]
Committee
St. Joseph's College of Education,
Bechem
2016 – Date
7. **Chairperson**
Gender Committee
St. Joseph's College of Education,
Bechem
2016 – Date
8. **Member,**
Monitoring and Evaluation
Committee
St. Joseph's College of Education,
Bechem
2016 – 2020
9. **Member,**
College Policy Development
Committee
St. Joseph's College of Education,
Bechem
2016 – Date
10. **Gender Focal Person**
St. Joseph's College of
Education, Bechem
2016 – Date
11. **Head of Department,**
Social Sciences
St. Joseph's College of Education,
Bechem
2015 – 2017
12. **Ag. Head of Department,**
Social Sciences
St. Joseph's College of Education,
Bechem
2012 – 2015
13. **SHEP Officer**
School for the Deaf
2007 – 2008
14. **Women's Prefect**
Bagabaga Training College-Tamale
1995 – 1996
15. **Health Prefect**
Bolgatanga Girls' Secondary School
1989 – 1990

❖ Social Responsibilities/ Community Service

(Responsibility/Position, Organisation and Date)

- **Regional Coordinator, B/A**
Amnesty International, Ghana
2019 – Date
- **Trainer of Trainers**
Amnesty International, Ghana
2019 – Date
- **Chairperson**
Mount Zion Cooperative Credit Union,
Bechem
2011 – Date
- **Field Supervisor**
Ghana Population and Housing Census
Garu
2010
- **Vice Chairperson**
Bechem Deaf Credit Union
2010 – 2011
- **Treasurer**
St. Joseph's CoE Tutors Welfare
2009 – 2016
- **Treasurer**
Salaga Farmers Credit Union
1998 – 2000
- **Chairperson**
Parish Youth Council-OLF,
Salaga 1998 – 2000
- **Governance Support Team, Member**
Amnesty International, Ghana
2018 – Date
- **Global Policy Team, Member**
Amnesty International, Ghana
2019 – Date
- **Secretary Laity Council,**
Salaga Catholic Community
1998 – 2000
- **Enumerator**
Ghana Population and Housing Census
Salaga
2000
- **Parish Communicator / Reporter**
Our Lady of Fatima Parish,
Salaga 1998 – 2004
- **Secretary**
Loans Committee,
Salaga Farmers Credit Union
1997 – 1998
- **Secretary**
Parish Youth Council,
Salaga 1997 – 1998
- **Sunday School Teacher**
Salaga Catholic Community
1997 – 2000

❖ Research Works

(Research, Programme Undertaken)

- **HIV/AIDS Knowledge and Sexual Behaviours of Adolescents in Schools for the Deaf in Brong-Ahafo and Ashanti Regions of Ghana**
(Master of Philosophy Thesis, 2018)
- **Determinants of Anaemia in Children Under Five Years in The Tano South District of the Brong Ahafo Region, Ghana**
(Master of Public Health Thesis, 2008)
- **An Evaluation of Non-Governmental Organization Support Service(s) to The Technical Institute for the Deaf, Bechem**
(B.Ed Project Work, 2004)

❖ Publications

- Deaf Adolescent Students' Knowledge on Transmission and Prevention of HIV/AIDS: Bechem and Ashanti Schools for the Deaf as a Case Study.
- Evaluation of Students Utilisation/Implementation of Time Management Skills in University for Development Studies: The Case of Nyankpala Campus.
- The Influence of Career on Household Responsibilities of Women in the Tamale Metropolis.

❖ Work in Progress

- Relationship between Deaf Adolescents' HIV/AIDS Knowledge and Sexual Behaviour. The Case of Bechem and Ashanti Schools for the Deaf.
- Students' Perception on Prevalence, Causes and Effects of Sexual Harassment in University for Development Studies, Nyankpala Campus.

❖ Achievements

- **Member**, College Team that led '*The College Challenge*' – 16 DAYS OF ACTIVISM on Sexual Harassment organized by T-TEL in 2019 and won a five thousand Ghana Cedis [GH¢ 5,000.00] award for the college.
- **Member**, Team of facilitators for NIB training for Team Inspectors for Basic Schools across the country.
- **Team Leader**, College Gender Responsive Improvement Plan Committee to win an award of fifty thousand (GH¢ 50,000.00) for the College. Out of the project, some college washrooms have been renovated, a 6-seater changing room constructed and in use by staff and students and ramps have been constructed to make college facilities accessible to all.
- Single-handedly reviewed the College Gender and Inclusion and Sexual Harassment Policies to align with the National Gender and Sexual Harassment Policies respectively.
- **Member and Representative**, of the College and Ghana with three others at a Training of Trainers Workshop on Gender and Inclusion Pedagogies organised for nine African countries in Malawi in 2019.
- **Member**, College Team that worked on the College's Improvement Plan (Payment By Results Project) and won GH¢ 30, 000.00 award on two different occasions from T-TEL in 2017 and 2018.
- Received a Research Grant of one thousand, seven hundred and fifty cedis (Ghc 1,750.00) in 2007 from UNICEF to undertake my thesis research during a Second Degree Programme in KNUST.
- **Outstanding Classroom Teacher**, was honoured as an Outstanding and Hardworking Classroom Teacher in August, 2007 by the Special Education Division of Ghana Education Service in collaboration with Ghana National Association of the Deaf on the occasion of 50th Anniversary of Deaf Education in Ghana.
- **Representative**, of the Archdioces of Tamale and Ghana National Cathoic Youth Council (GHANCYC) at the 15th World Youth Forum in August, 2000 in Rome, Italy.

❖ Referees

- **Rev. Msgr. Matthew Addai** (Principal)
St. Joseph's College of Education
P. O. Box 15
Bechem, Ahafo Region
Telephone: 0208-846-440
- **Dr. Awini Adams** (Lecturer)
Department of Special Education
University of Education
Winneba, Central Region
Telephone: 0243-732-293