# <u>CURRICULUM VITAE</u>

## ANDREWS ACQUAH

Postal Address: C/o Dr. Michael Boakye-Yiadom, UNESCO Category II Institute for Educational Planning

and Administration (IEPA), University of Cape Coast Ghana

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#### **EDUCATION**

# Master of Philosophy in Curriculum and Teaching

2018

College of Education Studies, University of Cape Coast,

Cape Coast, Ghana

### **Bachelor of Education in Art**

2013

College of Education Studies, University of Cape Coast,

Cape Coast, Ghana

#### RESEARCH EXPEREINCE

## Graduate Research Assistant to Dr. Michael Boakye-Yiadom

September 2019–present

Funded by Directorate of Research, Innovation and Consultancy (DRIC) in UCC "Students' satisfaction of the University of Cape Coast Experience"

- Collaborate with research team to collect data
- Transcribe recorded voices of interviews for analysis.

Research Assistant July 2019-present

Dr. Wisdom Agbevanu, Institute for Educational Planning and Administration (IEPA), UCC, EQUAL Commissioned/Funded "Non-Formal Education and Skills Training Survey"

- Conduct focus group interview of beneficial of Non-Formal Education and Skills Training.
- Interviewed district coordinators and facilitators
- Collaborate with the research team to transcribe recorded voices of interview and focus discussion for cleansing and thematic analysis

Research Assistant May-June 2017

Secondary Education Improvement Programme (SEIP) Research Data Collection Exercise.

- Participated in the data collection exercise
- Assisted principal investigator with data entry

Research Assistant February 2017

World Education Incorporated at Sene East District, Ghana on Problematizing Gender Parity: The Experience of Complementary Basic Education Project in Rural Ghana.

• Collaborated with research team to collect quantitative and qualitative data.

Research Assistant March 2017- June 2018

Institute for Educational Planning and Administration (IEPA), UCC – Tracer Study. Commissioned/Funded "Placement and Utilization of 'IEPA' Graduates in Sectors of the Ghanaian Economy"

- Collaborated with research team to review existing literature during the research process
- Assisted in the data collection process
- Assisted in transcribing the interviews and identifying the various thematic areas for data analysis

### **Research Article Reviewer**

June 2017-present

International Journal of Humanities and Social Science International Journal of Teacher Educational Research Journal of Arts and Humanities

- Ensure rigorous review of the contents of journal articles
- Recommend journal articles for publication

Research Assistant January-April 2015

Nation-wide Data Collection on the Effectiveness of Mentoring Processes in the Colleges of Education in Ghana.

- Assisted in the data collection process
- Assisted principal investigator with quantitative data entry
- Assisted in transcribing the interviews and identifying the various thematic areas for data analysis

### **Research Assistant-National Service**

September 2014-August 2015

Institute for Educational Planning and Administration, University of Cape Coast

- Collaborated with research team to reviewed existing literature during the research process
- Assisted in the data collection process
- Reviewed Students' critical papers
- Prepared and graded term paper solutions and critical papers
- Collaborated with faculty members to conduct content analysis

#### TEACHING EXPERIENCE

### **Part-time Assistant Lecturer**

September 2019-present

Valley View University, Accra

# **Courses Taught**

- Curriculum Studies
- Principles and Practice of Education
- Curriculum Studies in Nursing

### **Teacher (Voluntary)**

November 2019-present

Wesley Girls High School, Cape Coast

### **Subjects Taught**

- Christian Religious Studies
- Literature in-English

## **Teaching Assistant, Graduate Level-Dissertation Seminar**

June -August 2019

Institute for Educational Planning and Administration, University of Cape Coast

- Assisted students to understand and solve assignment problems, term papers and critical papers
- Reviewed students' critical papers
- Prepared and graded term paper solutions and critical papers
- Collaborated with Dr. Michael Boakye-Yiadom and other teaching assistants on course material, grading policies and improving communication skills

Tutor December 2018–May 2019

University of Cape Coast, Institute of Education Bachelor's Degree Sandwich Programme at Kibi College of Education

## **Course Taught**

• Educational Statistics.

Part-time Tutor September 2015-present

College of Distance Education, University of Cape Coast

# **Courses Taught**

- Psychology of Personnel Management in Education
- Research Methods in Education.

## **Teaching Assistant**

December 2013-August 2015

College of Distance Education, University of Cape Coast

### **Courses Taught**

- Psychological Foundations of Education
- Psychology of Learning and Instruction.

Teacher (Intern) May-August 2013

Edinaman Senior High School, Elmina

### **Subject Taught**

- Christian Religious Studies
- Literature in-English

**Teacher (Intern)** September-December 2013

Off-campus Teaching, Edinaman Senior High School, Elmina

## **Subject Taught**

- Christian Religious Studies
- Literature in-English

Teacher (Intern) May-August 2013

University Practice Senior High School-U.C.C, Cape Coast

## **Subject Taught**

- Christian Religious Studies
- Literature in-English

3 | Page

### AWARDS AND FUNDING

• Ghana Government Scholarship, Graduate Students Thesis Grant

January 2017

Ghana Government Scholarship, Graduate Students Burgary

January 2016

• Ghana Government Scholarship, Graduate Students Bursary January 2016

• Certificate of Honour by Springboard Road Show Foundation 2012

• Certificate of Honour for 2<sup>nd</sup> position in a Bible Quiz Competition on behalf of Christ Little Band, The Methodist Church Ghana, Cape Coast Diocese 2007

#### **PUBLICATIONS**

Mensah, R. O., Agyemang, F., **Acquah, A.,** Babah, P. A., & Dontoh, J. (2020). Discourses on conceptual and theoretical frameworks in research: Meaning and implications for researchers. *Journal of African Interdisciplinary Studies*, 4(5), 53–64.

Weblink: http://cedred.org/jais/index.php/issues

Mensah, R. O., Babah, P. A., Agyemang, F., & **Acquah**, A. (2020). Institutional perspective of political intolerance in the epoch of modernism: The causes and the way forward. *The International Journal of Humanities and Social Studies*, 8(4), 284-298. Weblink: www.theijhss.com

Boakye-Yiadom, M., Hackman, M. B., **Acquah, A.**, & Mensah, E. K. (2019). Academic advising in the University of Cape Coast, Ghana: Empirical evidence from the College of Education Studies. *International Journal of Recent Academic Research*, 1(6), 215-223.

Weblink: http://www.journalijrar.com

**Acquah, A.**, & Boakye, E. (2018). Applying faith development theory for the teaching of religious education: Sharing knowledge to benefit religious educators. *Journal of Philosophy, Religion and Culture, 36*, 1-7. Weblink: https://iiste.org/Journals/index.php/JPCR

Acquah, A. (2017). Implications of the job characteristics theory for school management in Ghana: A literature review. *Journal for Research on Humanities and Social Sciences*, 7(1), 8-13.

Weblink: https://www.iiste.org/Journals/index.php/RHSS

Acquah, A. (2017). Implications of the achievement motivation theory for school management in Ghana: A literature review. *Journal for Research on Humanities and Social Sciences*, 7(5), 10-15.

Weblink: https://www.iiste.org/Journals/index.php/RHSS

Acquah, A. (2017). Phenomenological approach to the teaching of religious education: Sharing knowledge to benefit religious educators. *Journal of Philosophy, Religion and Culture*, 29, 7-11.

Weblink: https://iiste.org/Journals/index.php/JPCR

**Acquah, A.,** & Quainoo Jnr, E. (2017). Using the information processing approach to explain the mysteries of the black box: Implications for teaching Religious and Moral Education. *Journal of Information Engineering and Applications*, 7(7), 1-4.

Weblink: https://www.iiste.org/Journals/index.php/JIEA

**Acquah, A.**, Adjei, A., & Mensah, J. K. (2017). School of thoughts of the essentialist philosophers on the aims of education, role of education and the focus of education: Implications for curriculum development and practice in Ghana. *Journal of Philosophy, Religion and Culture, 32*, 1-7.

Weblink: https://iiste.org/Journals/index.php/JPCR

#### SEMINAR/CONFERENCE/WORKSHOP PRESENTATIONS

Name of Conference/Seminar/Workshop	Venue
2 <sup>nd</sup> annual Conference of the Ghana Sociological and	Kwame Nkrumah
Anthropological Association	University of Science and
	Technology
Entrepreneurship Seminar	Cape Coast
A Workshop on Leadership for Learning	University of Cape Coast
Research Seminar for Graduate Students' Association of Ghana	UCC
Workshop on Research Article Publication Organized by	UCC
University of Oxford and University of Technology, Sydney.	
Springboard Road Show Foundation	UCC
A Seminar by African American Association of Ghana	Elmina
A Seminar on Adolescent Reproductive Health	Elmina
Leadership Seminar	Elmina
A Seminar on Examination Malpractice at Aggrey Memorial	Cape Coast
Senior High School.	
	2ndannual Conference of the Ghana Sociological and Anthropological Association  Entrepreneurship Seminar A Workshop on Leadership for Learning Research Seminar for Graduate Students' Association of Ghana  Workshop on Research Article Publication Organized by University of Oxford and University of Technology, Sydney.  Springboard Road Show Foundation A Seminar by African American Association of Ghana A Seminar on Adolescent Reproductive Health Leadership Seminar A Seminar on Examination Malpractice at Aggrey Memorial

### RELATED INDUSTRY EXPERIENCE

## **Resident Assistant (Intern)**

January 2019-April 2019

Student Representative Council (SRC) Hall UCC, Cape Coast

- Assisted in the supervision of the residence hall, responding to all requests and emergencies of differently-abled students during duty hours. Remain on-call for the remainder of the weekend
- Collaborated with other staff on duty to contact the hall administrator on behalf of the residents regarding issues of concern to the differently-abled students
- Counseled differently-abled students regarding personal and academic concerns

## **Event Coordinator (Intern)**

May 2018-May 2019

IEPA, University of Cape Coast, Cape Coast.

- Served as point of contact for individual, group students who are interested STUDENTS' EXPO
- Scheduled STUDENTS' EXPO committee meetings with the committee members of the event value chain to make sure everyone is on-board
- Discussed, computed and finalized event budget for the committee
- Drafted STUDENTS' EXPO reports for the committee

### **SERVICE**

### **Professional**

Supervisor for Ghana Education Service Teacher Promotion
 Examinations
 February 18<sup>th</sup>-21<sup>st</sup>, 2020

• Reviewer for the Institute for Educational Planning and Administration, University of Cape Coast Students' Expo

December 2014-August 2019

April 2018-present

• Invigilation Assistant at University of Cape Coast

 Assist Undergraduate and Postgraduate students in collecting, analyzing and interpreting data for project work, thesis and dissertations at the University of Cape Coast and other universities

Sep

September 2014-present

### **Community**

• Volunteer, Nation Builders' Club, UCC

September 2015-present

• Volunteer, International Youth Fellowship Ghana (IYF)

August 2015-present

• Volunteer, Ghana Methodist Students' Union Choir, University of Cape Coast.

August 2013-present

• Youth Ministry Division, Elmina Circuit-Bethel Society

September 2009-present

### REFERENCES

## Michael Boakye-Yiadom (PhD)

Institute for Educational Planning and Administration University of Cape Coast +233261 17 1143

mboakye-yiadom@ucc.edu.gh

Relationship: Research assistant and mentor for 5 years

## Wisdom Agbevanu (PhD)

Institute for Educational Planning and Administration University of Cape Coast +233507317474

wisdom.agbevanu@ucc.edu.gh

Relationship: Research assistant and mentor for 5 years

## Reverend Martin Owusu (PhD)

Department of Arts Education University of Cape Coast +233244415755

martin.owusu@ucc.edu.gh

Relationship: Lecturer and mentor for 5 years