

**CURRICULUM VITAE (CV)**

**University of Education, Winneba.**

**Department of Akan-Nzema Education**

**P.O. BOX 72**

**Ajumako, Campus**

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**PERSONAL PROFILE**

- ❖ Nationality : Ghanaian
- ❖ Gender : Male
- ❖ Hometown : Aboaso
- ❖ Language : English and Twi
- ❖ Hobbies : Reading, listening to music and surfing the net

**CAREER OBJECTIVES**

- ❖ To build a career in a growing organization, where I can get the opportunities to prove my abilities by accepting challenges, fulfilling the organizational goal and climb the career ladder through continuous learning and commitment.
- ❖ To develop high level of professional excellence in the working environment
- ❖ Seek a career that demands exhibition of good leadership qualities and a clear understanding of team playing skills.

**ATTRIBUTES AND SKILLS**

- ❖ Knowledge in most Microsoft application
- ❖ Knowledge in the internet
- ❖ Possesses good human relation with strong communication and presentation ability
- ❖ Quick learner and a good team player
- ❖ Ability to work under pressure and take initiative with little or no supervision
- ❖ Strong analytical and investigative skills
- ❖ Smart, hardworking and confident on the job
- ❖ High level of integrity, Honesty and Discipline
- ❖ Timely delivery, very initiative with entrepreneurial skill and ability to work for long hours
- ❖ Adapting to new situation and environment easily
- ❖ Creating and maintaining good human relationship

### **EDUCATIONAL BACKGROUND**

#### ❖ **[2020] University of Education, Winneba**

Master of Philosophy in Applied Linguistics

##### ✓ **Related Courses**

- Phonological Theory
- Semantics Theory
- Morphology
- Modern Approach to Language Research
- Experimental Phonetics
- Discourse Analysis
- Pragmatics and Language teaching
- Synthetic Theory
- Topics in Sociolinguistics
- Second Language Acquisition

#### ❖ **[2012-2016] University of Education, Winneba**

**Bachelor of Arts Ghanaian Language (Twi Education)**

##### ✓ **Related courses**

- Introduction to linguistics, Phonetics and Phonology I&II, Morphology and Syntax I&II, Semantics. (In English and Akan)

- Theories of Translation, Oral Translation and Interpretation, Translation Practice, Creative Writing.
- Principles and Rules of Writing Akan, Essay Writing, Advanced Composition, Comprehension & Summary and Oral and Written Literature I&II
- Theories of Language Acquisition, Language Teaching Skills, Research Methods, Introduction to ICT
- Introduction to Education Technology, Curriculum Development, Principles and Practice of Teacher Education, Introduction Special Education, Guidance and Counseling and Measurement & Evaluation.

❖ [2007-2011] **Aduman Senior High School**  
**West African Senior school certificate Examination (WASSCE)**

✓ **Related course**  
 Economics, Geography, Literature - In- English, Asante Twi

❖ [2004-2007] **ST. Louis R/C J.H.S, Mbrom - Kumasi**  
**Basic Education Certificate Examination (BECE)**

### **WORKING EXPERIENCE**

- ✓ Teacher Ghana Education Service
- ✓ National service at University of Education, Winneba, Ajumako – campus (September 2016- August 2017)
- ❖ Organizing tutorials
- ❖ Typing and printing of letters
- ❖ Dispatching of letters
- ❖ General assistance to students
- ✓ Attachment at Call of Hope International school, Kumasi (June –July 2013)
- ✓ Internship programme (Aduman senior high school): (September - December 2015)
- ✓ Teacher, Machrist Academy, Old- Tafo Kumasi (October 2011- July 2012)
- ✓ Akan (Twi) translator / Interpreter

### **ASSOCIATION AND MEMBERSHIP**

- ❖ Nkyirimma Arts and cultural club (Aduman Senior High School)
- ❖ Association of students of Ghanaian languages (ASGHAL) UEW
- ❖ Graduate Students Association of Ghana (UEW-Chapter)

### **AWARDS RECEIVED**

- ❖ Nkyirimma Arts & Cultural Club, Aduman S.H.S  
Leader Poetry & Drum language (2010/2011)  
(Certificate of honour)

- ❖ Day prefect 2010/2011 academic year, Aduman S.H.S

(Certificate of honour)

### **PUBLICATIONS**

- Anane, J. (2020). A Morpho-Semantic study of some hyponyms in Akan. MPhil Thesis Submitted to the Department of Applied Linguistics University of Education, Winneba
- Anane, J. (2019). Inscriptions on Canoes. The Case of Winneba Seashore. *International Journal of Social, Politics & Humanities* 3(1), p. 73 – 89.
- Anane, J, Mireku, E., Ofori V. & Sarpong, E. (2016). Akan *Nsemfuaye*. (unpublished) Long Essay Submitted to the Department of Akan-Nzema Education, University of Education, Winneba.
- Anane, J. (2015) *Bɔne nsuma*. Unpublished Creative Writing Submitted to the Department of Akan-Nzema Education, University of Education, Winneba.

## **WORK SHOPS AND SEMINARS ATTENDED**

- ❖ 13<sup>th</sup> January, 2020- 17<sup>th</sup> January, 2020 Language Training of Trainers (LTOT), Peace Corps, Ghana, Kurukurantumi Training Center.
- ❖ 6<sup>th</sup> November, 2019-8<sup>th</sup> November, 2019, General Training of Trainers (GTOT), Peace Corps Ghana Office, Accra.
- ❖ 29<sup>th</sup> May, 2018-16<sup>th</sup> August, 2018, General Training of Trainers (GTOT) , Language Training of Trainers (LTOT), Pre Service (PST), Peace Corps Ghana, Kurukurantumi Training Center.
- ❖ 26<sup>th</sup> November, 2018-1<sup>st</sup> December, 2018, General Training of Trainers (GTOT), Peace Corps Ghana, Kurukurantumi Training Center.
- ❖ 18<sup>th</sup>- 20<sup>th</sup> July, 2018. Pre-Tertiary Teacher Professional Development and Management (PTPDM); Twifo Hemang Lower Denkyira District Education Directorate, Twifo Hemang.
- ❖ 5<sup>th</sup> -9<sup>th</sup> February, 2017: UEW-USAID National Language Mapping Project Training (Workshop), Windy-Lodge, Winneba.
- ❖ 28<sup>th</sup> March – 6<sup>th</sup> April, 2017: UEW-USAID National Language Mapping Project Training (Workshop), Windy-Lodge, Winneba.
- ❖ 17<sup>th</sup> -19<sup>th</sup> January, 2017: College of languages Education, UEW-Ajumako University of Frankfurt-Germany, Theme: “Ellipsis in the Languages” at the Video Conferencing Centre, Ajumako Campus.

## **VISION**

To become a sagacious and efficient educationist and linguist

REFEREES:

1. Mr. Amoah Bright

University of Education, Winneba

Lecturer (Akan- Nzema)

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2. Dr. Kwasi Adomako

Senior Lecturer

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3. Mr. Amoh Samuel

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Lecturer (Department of Akan- Nzema Education)

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