

# Hyacintha Gyebuni

### Contact Address.

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Ghana

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### SKILLS and COMPETENCES

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- ❖ A Capacity Building Coordinator
- ❖ Good interpersonal and communication skills and the ability to speak and write excellently in English, and four Ghanaian languages – Dagaare, Twi, Dagbani and Sisaali.
- ❖ A good team player with excellent ability to work effectively with people from diverse cultures and work styles.
- ❖ Proficient in Microsoft office suite –MS Word & PowerPoint
- ❖ Excellent speaking, writing and presentation skills

### EDUCATIONAL BACKGROUND

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UNIVERSITY OF CAPE COAST – CAPE COAST, GHANA

2010 – 2014

Qualification: Masters in Teacher Education (M. Ed Mathematics)

Research: Causes of low academic attainment of basic school pupils in Sissala East District.

UNIVERSITY OF EDUCATION WINNEBA – WINNEBA, GHANA

1999-2003

Qualification: Bachelor of Education in Mathematics

Research: Influence of English Language on Mathematics Attainment of Basic school pupils.

BAGABAGA TRAINING COLLEGE – TAMALE, GHANA

1981-1984

Qualification: Teachers Certificate 'A'

## WORK EXPERIENCE

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### Teaching

August, 2003 – Present

Subject Tutor (Mathematics), Tumu College of Education – Tumu, Ghana

#### Duties/Responsibilities

- HOD for Mathematics /ICT
- Teaching of Mathematics and Education
- Professional Development Coordinator
- Hall Tutor
- College Challenge Fund team member

### Teaching

September, 1997- 1999

Teacher, Tumu TUTCO Demonstration School –Tumu, Ghana

#### Duties/Responsibilities

- Headteacher

### Teaching

September, 1984 – 1997

Teacher, Tumu Junior Secondary School – Tumu, Ghana

#### Duties/Responsibilities

- Headteacher

## Membership of Professional Bodies

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1. Member, Ghana National Association of Teachers

1984 –Present

District Treasurer: Sissala District

2. Member, Mathematics Association of Ghana

2003 - Present

| Organiser (s)  | Title   | Venue                                | Period  |
|--|---|--------------------------------------|---|
| CRS  | Workshop on Harmonising Pre and In-Service Training of Teachers.  |                                      | 28 <sup>th</sup> March to April 3 <sup>rd</sup> , 2004. |
| GES  | In-Service Training for Quality Improvement in Teaching and Learning. – <i>Education in HIV Alert School Model.</i> |                                      | September, 2011   |
|  | Orientation seminar for Regional Council and staff of GNAT  | GNAT Regional Secretariat, Tamale    | 23-27 <sup>th</sup> May, 2010                           |
|  | In-Service Training for Quality Improvement in Teaching and Learning. – <i>Early Childhood Education.</i>           |                                      | September, 2010   |
|  | In-Service Training for Quality Improvement in Teaching and Learning. – <i>Early Childhood Education</i>            |                                      | October, 2008   |
|  | Capacity building workshop for tutors of teacher training colleges on pedagogy and management                       |                                      | September, 2004   |
| GNAT/CTF   | Writing of Training Manual for the GNAT/CTF Project 'NKABOM' II Inter Action Programme.                             | GNAT Regional Secretariat, Kumasi    | 17-21 <sup>st</sup> March, 2009                         |
| GNAT/CTF   | Refresher course for the GNAT/CTF Project 'NKABOM' II Inter workshop.   | GNAT Regional Secretariat, Sunyani   | 13-19 <sup>th</sup> April, 2008                         |
|  | Trainer for the GNAT/CTF Project 'NKABOM' II Inter Action workshop.   | GNAT Regional secretariat, Koforidua | 13-19 <sup>th</sup> May, 2007                           |
| Institute of Adult Education, University of Ghana, Legon | Northern Easter School. <i>Northern Ghana after Independence: achievements, challenges and the future.</i>          | GNAT Hall, Tamale                    | 30 <sup>th</sup> Mach to April 4 <sup>th</sup> , 2007   |

## REFEREES

On Request