

CURRICULUM VITAE

(CV)

FUSEINI MIFTAWU

Contact Address: Gambaga College of Education, Gambaga

Box 33

North-East Region

Gambaga

Mobile: 0206740357 / 0242613007.

Email: fmiftawu@gmail.com

Nationality: Ghanaian

Digital Address: NS-029-0369

Date of Birth: 24th May, 1981

CAREER OBJECTIVES

- ❖ To build a career in a growing organization, where I can get the opportunities to prove my abilities by accepting challenges, fulfilling the organizational goal and climb the career ladder through continuous learning and commitment.
- ❖ To develop high level of professional excellence in the working environment.
- ❖ Seek a career that demands exhibition of good leadership qualities and a clear understanding of team playing skills.

ATTRIBUTES AND SKILLS

- Good written and oral communication.
- A strong passion for teaching English and Ghanaian language (Dagbani)
- Proven competence in Educational Administration and Financial Management.
- Excellent Facilitation, Presentation & Coaching Skills.

- Very good interpersonal relationship.
- Time conscious and always work to beat deadlines.
- Ability and willingness to take up extra curricula responsibilities.
- Experience in monitoring projects and collecting relevant data preferred.
- Experience using MS Windows and MS Office packages (Excel, Word, and PowerPoint).
- Strong and sound knowledge of working in rural communities through education.
- Ability to work under stress with little or no supervision.
- Have very fast at and strong interest in learning new things ideas.
- Ability to ride a motorbike in long distance.

WORK SHOPS AND SEMINARS ATTENDED

- A three-day Training of Trainers' workshop for District Teacher Support Teams (DTSTs). Key purpose; Transition to English (T2E) Plus Early Grade Reading Materials Implementation FOR KG2, B1 and B2 GLOI Teacher Training; Funded by USAID-Partnership for Education: LEARNING. Date: 9th August, 2021 to 11th August, 2021. Venue; Tamale Senior High School Old Assembly Hall.
- Capacity Building Workshop for basic School Teachers. Topic- Teaching and Learning Strategies. A Training Programme Designed by EDMAT Foundation for Teachers. Venue: Tamale College of Education, Tamale. Date: 5th June, 2021.
- Trainer of Trainers' Workshop for the Implementation of the Common Core Curriculum Programme (CCP). Organized by GES/NaCCA. 27th to 31st December, 2020.
- A capacity building workshop for some selected Ghanaian Language teachers; participants were trained to become book writers and publishers. Key interest was to develop and produce low cost books for pupils from Basic 1 to Basic three to improve on their reading proficiency. Organized by Literacy and Development Through Partnership (LDP). 19th to 24th November, 2020.
- A Five day (5) Curriculum Resource Development workshop and review of curriculum materials; I reviewed curriculum materials from KG to Primary six (6) in Dagbani. Organized by NaCCA at Tutu in the Eastern Region, from 11th to 15th November, 2019.
- Refresher facilitators' training workshop for District Teacher Support Teams (DTST) for the Implementation of early grade reading materials for term three. Organized by LEARNING and funded by USAID Partnership for Education: Tamale, May 13 to 16, 2019.

- Capacity Building Training for District Teacher Support Teams (DTST) for the Implementation of early grade reading materials for term two. Organized by LEARNING and funded by USAID Partnership for Education: Tamale, May, 2018.
- Capacity Building Training for District Teacher Support Teams (DTST) for the Implementation of early grade reading materials for term two, organized by LEARNING and funded by USAID Partnership for education: Tamale, 18th December to 21st , 2017.
- I attended a three-day Coaching/ School-Based INSET training to provide support for schools under the USAID/LEARNING program. The training was funded by USAID Partnership for education: Learning, Tamale, from November 21 to 23, 2017.
- I attended a six-day Training of Trainers' Workshop organized by USAID/LEARNING on the use of Early Grade Reading Implementation Teaching and Learning Materials (TLMs) developed for the teaching of Early Grade Reading funded by USAID Partnership for education: Learning, Tamale, from 24th to 29th July, 2017.
- Capacity Building Training workshop for District Teacher Support Teams (DTST) on how to teach reading at KG2 to P1 stages, organized by LEARNING and funded by USAID Partnership for education: Tamale, 27th June to 1st July, 2017.
- Five-day intensive course in Microsoft Office, Internet and Computing fundamentals organized by GES/USAID and facilitated by RLG Institute of Technology, August, 2015.
- Capacity Building Training workshop on ICT for effective teaching, organized by the Kumbungu District Education Directorate, April, 2015.
- Providing Effective Teaching for students and pointing out some mistakes and weaknesses of students at BECE organized by CAMFED Tamale, April, 2014.
- In-service training on how to keep school records organized by World Vision, March, 2008.
- Management and implementation of schools capitation grants, organized by the Gushegu District Education Directorate, October, 2008.
- Provision of quality education to the girl child organized by RAINS, December, 2008.
- Capacity Building workshop on girl child education organized by CAMFED Ghana, March, 2007.
- Financial Management in Schools organized by the Gushegu District Education Directorate, November, 2006.

EDUCATIONAL BACKGROUND

❖ [2020] University of Education, Winneba

Master of Philosophy in Applied Linguistics

✓ Related Courses

- Phonological Theory
- Semantics Theory
- Morphology
- Modern Approach to Language Research
- Experimental Phonetics
- Discourse Analysis
- Pragmatics and Language teaching
- Synthetic Theory
- Topics in Sociolinguistics
- Second Language Acquisition

❖ [2009-2013] University of Education, Winneba

Bachelor of Arts (Dagbani Education)

✓ Related courses

- Introduction to linguistics, Phonetics and Phonology I&II, Morphology and Syntax I&II, Semantics. (In English language and Dagbani)
- Morphology and Syntax of Dagbani.
- Theories of Translation, Oral Translation and Interpretation, Translation Practice, Creative Writing.
- Principles and Rules of Writing Dagbani Essay Writing, Advanced Composition, Comprehension & Summary and Oral and Written Literature I&II
- Theories of Language Acquisition, Language Teaching Skills, Research Methods, Introduction to ICT.

- Introduction to Education Technology, Curriculum Development, Principles and Practice of Teacher Education, Introduction Special Education, Guidance and Counseling and Measurement & Evaluation.
- Introduction to Literature in English language

- ❖ [2003 - 2006] **Tamale College of Education**, (TACE), Teacher Certificate ‘A’.
- ✓ **Related course**
Teaching Practice, School and Community Relation, Dagbani, Physical Education, R.M.E, Social Studies, Teaching Skills.
- ❖ [1997-1999] **Yendi Senior Secondary School**
West African Senior school certificate Examination (WASSCE)
- ✓ **Related course**
Economics, History, Islamic Religious Studies
- ❖ [1994-1997] **Gushiegu L/A J.H.S**
Basic Education Certificate Examination (BECE)

COMPUTER LITERACY

Excellent in MS Windows Applications – Word, Excel, Powerpoint presentation and Internet.

LANGUAGES SPOKEN

- ✓ English (Fluent, both written and spoken)
- ✓ Dagbani Mother tongue (Both Written and Oral)

PROFESSIONAL ASSOCIATIONS AND MEMBERSHIP

- ❖ Colleges of Education Teachers Association of Ghana (CETAG)
- ❖ Ghana National Association of Teachers (GNAT).
- ❖ Sports/games and Cultural club (Sagnarigu Girls’ Model High School)
- ❖ Association of Students of Ghanaian languages (ASGHAL)-UEW
- ❖ Graduate Students Association of Ghana (UEW-Chapter)
- ❖ Editorial Board Member, Literacy and Development Through Partnership (LDP), Tamale

WORKING EXPERIENCE

- ✓ Tutor, Gambaga College of Education, Gambaga. November, 2021 to date.
 - Introduction to Language and Literacy
 - Written Literature of a Ghanaian Language (Dagbani)
 - Principles and Rules of Writing a Ghanaian Language (Dagbani)
 - Morphology and Syntax of a Ghanaian Language (Dagbani)
 - Phonetics and Phonology of a Ghanaian Language (Dagbani)
 - Comprehension and Summary in Ghanaian Language (Dagbani)
 - The Structure of a Ghanaian Language (Dagbani)
- ✓ Subject Teacher (English Language), Sagnarigu Girls' Model School, Nov. 2020 to Date.
- ✓ Teacher, Sorugu M.A Junior High School, Sagnarigu Municipal, Sept. 2017 2020.
- ✓ Teacher (Dagbani), Choggu Demonstration Junior High School, Tamale, Sept. 2016 to August 2016.
- ✓ Assistant Headmaster/Teacher (English Language, Namdu D/A J.H.S, Kumbungu District, 2013 to 2016.
- ✓ Internship Programme (Choggu Demonstration Junior High School): (September-December 2012).
- ✓ Acting Headmaster, Gaa Junior High School, Gushegu, Sept. 2006 - August. 2009.
- ✓ Teacher (English/Dagbani Language), Gaa Junior High School, Gushegu, Sept., 2006 to Aug., 2009.
- ✓ Dagbani Translator / Interpreter

SELECTED ACHIEVEMENTS

- ✓ Facilitator and Supervisor for GES/NaCCA Common Core Curriculum Programme (CCP) under Sagnarigu Municipal Directorate.
- ✓ Facilitator & Coach, District Teacher Support Team (DTST), Sagnarigu Municipal Education under the USAID/LEARNING Program.
- ✓ Best English Teacher, 2015 BECE, Kumbungu District.
- ✓ School Base Facilitator, Girls Pass Scholarship under GPEG Project, for Kumbungu District, Feb., 2015 to Sept., 2016.
- ✓ District Best Teacher, School Category for 2008 Scheme, Gushegu District.
- ✓ Field Officer of a Household Incomes Survey conducted by Ghana Statistical Service, using the Core Welfare Indicators Questionnaire (CWIQ) to collect data in Gushegu, Karaga, Saboba and Chereponi Districts of the Northern Region, 2003.

RESEARCH EXPERIENCES/WORK

- Fuseini, M. (2020). Aspects of Nominalization in Dagbani. M.Phil. Thesis, University of Education, Winneba.
- Fuseini, M. (2019). A Sociolinguistic Study of Language Variation in Dagbani. International Journal of Social, Political and Humanities. 3(1), 107-124.
- “Significance of Traditional Dances the case of Dimbu in Salaa Community in the Gushegu District of the Northern Region”, May, 2013. Long Essay (Unpublished). University of Education, Winneba.
- Fuseini, M. (2013) *Dme Maɲa Bi Kuhira*. Unpublished Creative Writing Submitted to the Department of Gur-Gonja Education, University of Education, Winneba.
- “Using the Simple bean balance to teach Addition in Primary Schools, the Case of Choggu Demonstration Primary School in Tamale”, June, 2006, (Unpublished). Submitted to Tamale College of Education, in part-fulfillment for the award of Teachers Cert “A”.

VISION

My vision is become a very prominent and competent Educationist and Linguist

Hobbies

I love to Read, Cook, and Listen to news, Music and watching of movies.

REFEREES

1. Dr. Ofori Kwaku
Senior Lecturer,
Department of Applied Linguistics
University of Education, Winneba.
Mobile: 02444680059
Winneba, Central Region
Email: kwakufori@yahoo.com

2. Mr. Fusheini Abdul-Rahman
Senior Lecturer
Department of Gur- Gonja
University of Education, Winneba
P. O. Box 25
Winneba, Central Region
Mobile: 0244443429/0209310766
Email: fudawuni@gmail.com

3. Mr Alhassan Issahaku
Senior Lecturer
Department of Gur- Gonja
University of Education, Winneba
P. O. Box 25
Mobile: 0244441578
Email: a.issahaku@gmail.com
Winneba, Central Region.