**OWUSU KENNEDY** 

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Kasoa.

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PERSONAL PROFILE

Enthusiastic, energetic, competent, dedicated, hardworking and having the necessary expertise in

using differentiated instruction in the educational fields to improve quality of teaching and

learning. Reliable, capable, exuberant and leader. Possess extensive role experience in supporting,

developing and motivating team to do better and to derive continuous improvement across a range

of work activities. Coming up with practical improvement initiatives which enhance organizations'

overall potentials of its workers. Currently look forward to working with an institution that rewards

hard work and offers good opportunities for career development.

**AREAS OF EXPERTISE** 

Educational environment for the young child, Child health, Nutrition and safety, and special

education

Teaching methods, Child growth and development,

Research methods and data analysis, Time and classroom management

Assessment in early grade learning

**KEY SKILLS AND COMPETENCIES** 

Effective communication skills (oral, written and electronic)

Ability to organize and prioritize activities (Annually, bi-annual, quarterly etc.)

Ability to impact knowledge through coaching and influencing others to accomplished desired

outcome.

Good at planning, goal setting and budgeting

Ability to work independently and a team player

Ability to develop and execute new ideas

## EMPLOYMENT HISTORY AND WORKING EXPERIENCE

University of Education Winneba Institute of Distance and e-Learning	2020-2021
Hope College Senior High School - Gomoa Fetteh	2016-2021
Kharis Educational Consortium (Teacher Training institution)	2019-2020
Research Assistant to Dr. Michael Subbey and Dr. Nutifafa Banini	2016-2020
Blessed Tutorial /Remedial College - Kasoa	2008-2018
Dasein Practical School - Lapaz Branch	2013-2018
WASSCE Supervision	2013-2018
Epinal Senior High School -Kasoa	2008-2016
Zenith International School - Kasoa	2009-2013
His Devine Grace Academy - Kasoa	2014-2015
Salmanniya Islamic JHS- National service	2013-2014
Integrated Community Centre for Employable Skills (ICCES)	2004-2006
EDUCATIONAL BACKGROUND	
UNIVERSITY OF EDUCATION WINNEBA	2018-2020
Master of Philosophy (Early Childhood Education)	
UNIVERSITY OF EDUCATION WINNEBA	2014-2016
Course: Bachelor of Education (Early Childhood)	
UNIVERSITY OF EDUCATION WINNEBA	2011-2013
Course: Diploma in Early Childhood Education	
KUMASI POLY TECHNIC	2004-2006
Course: Catering and Hospitality Management	
ST. JOSEPH'S SEM. SEC. SCHOOL ASHANTI – MAMPONG	2005-2007
Course: Home Economics	
ASHANTI BEKWAI S.D.A. SECONDARY SCHOOL	2000-2003

Course: Elective Science

# KUMASI ICCES PRODUCTION UNIT (ADVANCED CERTIFICATE) 2002-2003

**Course:** Food Processing

14<sup>th</sup> – 18<sup>th</sup>July, 2003 NBSSI (Certificate in Entrepreneurship Skills)

#### **MAJOR COURSES STUDIED**

- Educational environment for the young child
- Child growth and development
- Curriculum studies in early childhood education
- Research methods
- Teaching methods
- Child behaviour management
- Assessment, supervision, monitory and evaluation in early childhood settings
- Child health, nutrition and safety
- Leadership, management and administration

### RESEARCH EXPIERENCE

- Pedagogical practices of early childhood teachers in the Awutu Senya East Municipality,
  Ghana (Master of Philosophy, 2020)
- Using Phonic method to help primary three pupils of Bediako Memorial Institute Kasoa to improve upon their reading (Bachelor's Degree, 2016)
- Improving reading skills of pupils of stage two in Gateway School Complex Kasoa using word recognition strategies (Diploma, 2013)

#### SEMINARS AND WORKSHOP ATTENDED

$4^{th} - 5^{th}$ December, 2020	Inclusive Education workshop
13 <sup>TH</sup> October -1 <sup>st</sup> December, 2020	Research and thesis writing seminars for graduate students (UEW-
	IERIS)
7 <sup>th</sup> March, 2020	S.H. Amisah Memorial Lecture Secondi - Ghana
4 <sup>th</sup> -6 <sup>th</sup> February, 2020	Anagkazo Discipleship Conference Ghana (Mampong Akuapem)
2014-2017	GHEA conferences / workshops NAT Hall Accra

#### POSITION HELD IN THE METHODIST CHURCH GHAHA

•	Circuit Lay movement secretary	2019 to date
•	Circuit Guild Secretary	2019 to date
•	Society Lay movement secretary	2014-2018
•	Second vice president (Youth Fellowship)	2013-2015
•	Strategic planning and programme publication committee chairman (YMD)	2011-2014
•	Evangelism coordinator (society level)	2011-2016

#### **REFEREES**

Dr. Michael Subbey

Lecturer University of Education Winneba

Department of Early Childhood Education

Faculty of Educational Studies.

Tel: **0244067425** 

Email: msubbey@yahoo.com

Eric Ofoso Dwamena (PHD)

Senior Lecturer University of Education Winneba

Department of Educational Foundation

Faculty of Educational Studies.

Tel: 0200708381

Justina Adu (Mrs)

Lecturer University of Education Winneba

Department of Early Childhood Education

Faculty of Educational Studies

Tel.0244581555

#### PERSONAL STATEMENT

I am Owusu Kennedy, a graduate of the University of Education Winneba, I am writing to state my interest in the Early Childhood Education Teaching position in your reputable institution, Agogo Presbyterian Women's College of Education as advertised. I consequently have submitted my application with applicable documentation.

I studied both Bachelor and Masters of philosophy Degree in Early Childhood Education from the University of Education Winneba, with thirteen (13) years teaching experience at all levels of education. I wish to state that I have acquired a vast range of experience and expertise in; teaching and lecturing, setting and marking assignments and End of Semester Examination questions, and recording, supervising long essay in both, Regular, Sandwich and Distance Education of the University of Education Winneba.

I believe that based on the experience gained through my academic training and professional practice as a Tutor at the various levels enumerated, I have acquired a significant level of knowledge and expertise to handle the position advertised.

Owusu Kennedy, is a competent, innovative, committed, dedicated, hardworking and self-motivated young man, having the necessary expertise in using differentiated instruction in the educational fields to improve quality teaching and learning through pragmatist and constructivist perspective presentation.

I aim at creating an enabling environment in any educational institution where I find myself either in Management or Lectureship or Tutorship positions to facilitate effective teaching /learning, to foster and promote essential professional knowledge, attitude and skills, to prepare all students to become productive citizens and life-long learners for the attainment of their educational goals and that of Agogo Presbyterian Women's College of Education to be specific.

My mission as an educator is to help train early grade pre-service teachers to understand and develop professional values and attitudes towards children's learning, acquire professional knowledge and skills, become dedicated, innovative, committed, competent, selfless in their classroom professional practice to be able to spur each young learner to grow to triumphantly face the realities of their personal and academic endeavours.

Being passionate about education and hoping to make a change in society, I will equip the early

grade pre-service teacher with some understanding of the core professional values and attitudes,

professional knowledge and skills. These attributes will impact on the pre-service teacher as he or

she turns out to be a professionally trained teacher in Ghana with a new outlook in his/her career.

I have always looked forward to working with an institution that offers the best opportunity to

directly intervene in the training of early childhood educators, and this opportunity undoubtedly

offers me the avenue to directly train teachers who will serve as the foundation builders of early

learners.

Currently, I have two papers under review drawn from my M.Phil Thesis which I intend to publish.

I plan to edit my Thesis into a book for publication in the coming years. My future research work

intend to focus on: The role of Educational Environment of the Young Children and its Influence

on Optimal Growth, Development, and Learning of Children in Ghana. I anticipate that my

primary research trajectory will expand my focus and understanding on issues regarding parents

and their children.

Given my education and training in Early Childhood Education, and my further practice as a

teacher from the basic to the tertiary levels, I am confident that I am an excellent fit for the position

of Early Childhood Education Tutor as advertised.

I hope working with the Agogo Presbyterian Women's College of Education would serve as a

training ground to further enhance my profession as a college tutor/lecturer.

Thank you.

Yours Faithfully,

Kennedy Owusu.

(MPhil, Early Childhood Education)