



UNIVERSITY OF EDUCATION WINNEBA

Academic Affairs Office

P.O.Box 25, Winneba-Ghana

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OFFICIAL TRANSCRIPT OF ACADEMIC RECORD

Student Number: 106015111

Name: DONKOR, EBENEZER

Date of Birth: ?

Period: AUG2006 - JUL2010

Sex: Male

Programme: BACHELOR OF EDUCATION IN SPECIAL EDUCATION

A BLACK AND WHITE DOCUMENT IS NOT OFFICIAL

TCR: 19.00 TGP: 57.50 SGPA: 3.03 CCR: 80.00 CGV: 238.00 CGPA: 2.98

2008/2009 Academic Year First Semester

		Credits	Grade	Grade Point
EDC242DSp	TRENDS IN EDUCATION AND SCHOOL MANAGEMENT IN LEARNING	3.00	B+	10.50
EDP351Sp	RESEARCH METHODS	3.00	B	9.00
SECU351	AMPLIFICATION	3.00	B	9.00
SECU354	CLINICAL PRACTICE (HEARING)	3.00	B	9.00
SEHU352	TEACHING READING TO HEARING IMPAIRED CHILDREN	3.00	C+	7.50
SEHU353	EDUCATIONAL SEMINAR SEMINAR	3.00	B	9.00
SSEU351	ENTREPRENEURSHIP	3.00	B	9.00

TCR: 21.00 TGP: 63.00 SGPA: 3.00 CCR: 101.00 CGV: 301.00 CGPA: 2.98

2008/2009 Academic Year Second Semester

		Credits	Grade	Grade Point
EDC351DSP	GUIDANCE AND COUNSELLING IN EDUCATION	3.00	C	6.00
EDC361DSP	MEASUREMENT, EVALUATION AND STATISTICS IN EDUCATION	3.00	C	6.00
EDP361Sp	ON-CAMPUS TEACHING PRACTICE	3.00	A	12.00
PSEU363	SIGN LANGUAGE II	3.00	B+	10.50
SECU362	PAEDIATRIC AUDIOMETRY & CLINICAL PRACTICE (SPEECH)	3.00	B+	10.50
SEHU363	TEACHING MATHS AND SCIENCE TO THE HEARING IMPAIRED	3.00	B	9.00
SSE363D	SCIENCE, TECHNOLOGY AND MODERNISATION	3.00	B+	10.50
SSE364D	CONFLICTS AND CONFLICT RESOLUTION IN AFRICA	3.00	C+	7.50

TCR: 24.00 TGP: 72.00 SGPA: 3.00 CCR: 125.00 CGV: 373.00 CGPA: 2.98

2009/2010 Academic Year First Semester

		Credits	Grade	Grade Point
EDP471Sp	OFF-CAMPUS TEACHING PRACTICE	4.00	B	12.00
EDP482Sp	TEACHING PORTFOLIO	2.00	B+	7.00

TCR: 6.00 TGP: 19.00 SGPA: 3.17 CCR: 131.00 CGV: 392.00 CGPA: 2.99

2009/2010 Academic Year Second Semester

		Credits	Grade	Grade Point
EDP472SP	LONG ESSAY/PROJECT	3.00	C+	7.50
EDP481SP	EDUCATIONAL SEMINAR	3.00	B+	10.50

TCR: 6.00 TGP: 18.00 SGPA: 3.00 CCR: 137.00 CGV: 410.00 CGPA: 2.99

Class Designation: Second Class Lower Division

pr. ABE
DEPUTY REGISTRAR
DIVISION OF ACADEMIC AFFAIRS