**FRANCIS APPIAH**

***Curriculum Vitae***

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| **Summary** | | | |
| I am a Population and Health Graduate with about 7 years’ experience in teaching and research across several institutions. | | | |
| **BioData** | | | |
| Date of Birth | 11th November, 1986 | | |
| Nationality | Ghanaian | | |
| Religion | Christianity (Methodist) | | |
| Marital status | Married | | |
| Ethnicity | Akan | | |
| Duty Post | Berekum College of Education, Berekum, B/A, Ghana, West Africa | | |
| Phone number | 0241443818 OR 0204018099 | | |
| Postal Address | Berekum College of Education, Berekum, B/A, Ghana, West Africa | | |
| Email Address | [engman477@yahoo.com](mailto:engman477@yahoo.com) OR [appiahfranci@gnail.com](mailto:appiahfranci@gnail.com) | | |
| Language spoken | English (Fluent); and Twi (Native) | | |
| **Education** | | | |
| Qualification | | Institution | Years |
| MPhil. Population and Health | | University of Cape Coast | 2014-2017 |
| BA Population and Health | | University of Cape Coast | 2009-2013 |
| **Teaching & Research Experience** | | | |
| Position & Company Name | | Key responsibilities and achievements | Years |
| **Tutor**  Berekum College of Education, Berekum, B/A, Ghana, West Africa | | Adapted/adopted teaching strategies for the agreed course outline provided  Supported the assessment strategy proposed by the college  Provision of guidance and rendering academic support to students  Guided students to think, analyse and communicate the subject matter or content of the course | 01/12/2019-Till Date |
| **Teacher-Social Studies**  Kumasi Senior High Technical School  Ghana Education Service | | Adapted/adopted teaching strategies for teaching the agreed/approved SHS Social Studies syllabus  Serve as Tutor for Social Studies  Guided students to think/analyse/communicate the subject matter or content of the course  Served as a Form Master  Prepare lesson notes and assessed students’ performance | 08/11/2018-01/12/2019 |
| **Tutor-Social & Philosophical Foundations of Education**  Institute of Education, University of Cape Coast, Ghana | | Adapted/adopted teaching strategies for the agreed course outline provided  Supported the assessment strategy proposed by the Course Expert  Guided students to think, analyse and communicate the subject matter or content of the course | 03/08/2019-03/09/2019 |
| **Tutor- Social & Philosophical Foundations of Education**  Institute of Education, University of Cape Coast, Ghana | | Adapted/adopted teaching strategies for the agreed course outline provided  Supported the assessment strategy proposed by the Course Expert  Guided students to think, analyse and communicate the subject matter or content of the course | 01/08/2018-08/09/2018 |
| **Transcriber**  JSI Research and Training Institute Inc. | | Transcribed FGDs interviews  Participated in the gathering of qualitative data using computer assisted technology | 07/05/2018-11/05/2018 |
| **Field Assistant**  Division of Research and Development-Ghana Health Service | | Documented field issues  Data collection officer  Assisted pre-testing of research instrument | 07/03/2018-06/04/2018 |
| **Lead Counsellor**  Innovations for Poverty Action (An international NGO) | | Led team to provide counselling sessions  Led team in session practice demonstrations  Ensured adherence to Field Protocols  Wrote weekly report on progress of intervention  Took records of meetings and submitted reports  Maintained professional relationships with the study communities and the participants | 15/12/2016-30/06/2017 |
| **Trainer**  Youth Empowerment Synergy (YES GH) (NGO) | | Served as an instructor during training sessions  Participated in a Training of Trainers’ workshop  Reviewed and prepared all training materials ahead of each training session  Managed behaviour during session delivery | 01/05/2016-30/11/2016 |
| **Volunteer Training Assistant**  Youth Empowerment Synergy (YES GH) (NGO) | | Served as an instructor during training sessions  Reviewed and prepared all training materials ahead of each training session  Managed any training equipment  Managed behaviour during session delivery  Monitored and recorded participant attendance and maintain other project records as required | 06/12/2015-26/04/2016 |
| **Field Staff/Data Entry Clerk**  Eni Foundation (NGO) | | Documented field issues  Data collection officer  Entered the survey data  Assisted pre-testing of the survey instrument | 2014 |
| **Intern (National Service Personnel)**  Dept. of Community Medicine, School of Medical Science, University of Cape Coast | | Organizes tutorials on Health Policy; Research Methods; Statistical Analysis; Emerging and re-emerging diseases; Disease patterns; HIV and AIDS studies; Epidemiology and Data Analysis.  Served as an Invigilator for quizzes/examinations  Marked quizzes/exams scripts  Compiled students’ research work and distributed them for assessment | 01/09/2013-30/08/2014 |
| **International Peer-reviewed Articles** | | | |
| 1. Ameyaw, EK., **Appiah, F.,** Abgesi, CS. & Kannor, P. (2017). Contraceptive use in Ghana: What about Women Empowerment? *Advances in Sexual Medicine*, 7, 44-64. 2. Ameyaw, EK., Kofinti, RE. & **Appiah, F.** (2017). National Health Insurance subscription and Maternal Healthcare Utilisation across Mothers’ Wealth Status in Ghana. *Health Economics Review*. <https://doi.org/10.1186/s13561-017-0152-8> 3. Seidu AA., Ameyaw EK., Ahinkorah BO., **Appiah F**. & Baatiema L. (2019). Ecological zone and symptoms of acute respiratory infection among children under five in Ghana: 1993-2014. *Journal of Social Science Medicine-Population Health*. <https://doi.org/10.1016/j.ssmph.2019.100414>. 4. Ameyaw, EK, Budu, E, Seidu AA, Sambah, F, **Appiah**, **F**, Baatiema L. & Bright OA. (2019). Prevalence and determinants of unintended pregnancy in sub-Saharan Africa: A multi-country analysis of demographic and health surveys. *PLOS ONE*. <https://doi.org/10.1371/journal.pone.0223389>. 5. Ahinkorah BO, Seidu AA, **Appiah F**, Baatiema L, Sambah F, Budu E & Ameyaw EK. (2019). What has reproductive health decision-making capacity got to do with unintended pregnancy? Evidence from the 2014 Ghana Demographic and Health Survey. Plos One, <https://doi.org/10.1371/journal.pone.0223389> 6. Sambah F, Baatiema L, **Appiah F**, Ameyaw EK, Budu E, Ahinkorah BO, Oduro JK & Seidu AA. (2020). Educational attainment and HIV testing and counselling service utilisation during antenatal care in Ghana: Analysis of Demographic and Health Surveys. Plos One, <https://doi.org/10.1371/journal.pone.0227576> 7. **Appiah F**, Seidu AA, Ahinkorah BO, Baatiema L. & Ameyaw EK. (2020). Trends and determinants of contraceptive use among female adolescents in Ghana: Analysis of 2003–2014 Demographic and Health Surveys. SSM-Population Health. <https://doi.org/10.1016/j.ssmph.2020.100554>. 8. Ahinkorah BO, Seidu AA, **Appiah F**, Oduro JK, Sambah F, Baatiema L, Budu E. & Ameyaw EK. (2020). Effect of sexual violence on planned, mistimed and unwanted pregnancies among women of reproductive age in sub-Saharan Africa: A multi-country analysis of Demographic and Health Surveys. SSM-Population Health, <https://doi.org/10.1016/j.ssmph.2020.100601>. 9. Ahinkorah BO, Seidu AA, **Appiah F**,…Ajayi AI. (2020). Individual and community-level factors associated with modern contraceptive use among adolescent girls and young women in Mali: a mixed effects multilevel analysis of the 2018 Mali demographic and health survey. BMC Contraception and Reproductive Medicine. <https://doi.org/10.1186/s40834-020-00132-7>. 10. Oduro JK, Seidu AA, Ameyaw EK, Sambah F, Ahinkorah BO, Budu E, **Appiah F.** & Linus Baatiema (2020). Bride price payment and justification of sexual violence among women in Ghana. SAGE Journal of Interpersonal Voilence. <https://doi.org/10.1177/0886260520966678>. 11. Seidu AA, Oduro JK, Ahinkorah BO, **Appiah F**, Baatiema L, Ameyaw EK. & Sambah F. (2020). Women’s healthcare decision-making capacity and HIV testing in sub-Sahara Africa: a multi-country analysis of demographic and health surveys. BMC Public Health. <https://doi.org/10.1186/s12889-020-09660-y>. 12. Ahinkorah BO, Seidu A-A, Budu E, Agbaglo E, **Appiah F**, Adu C, et al. (2021) What influences home delivery among women who live in urban areas? Analysis of 2014 Ghana Demographic and Health Survey data. PLoS ONE 16(1): e0244811. <https://doi.org/10.1371/journal.pone.0244811> 13. **Appiah, F**., Salihu, T., Fenteng, J.O.D. *et al.* (2021). Postnatal care utilisation among women in rural Ghana: analysis of 2014 Ghana demographic and health survey. *BMC Pregnancy Childbirth* 21**,**26. <https://doi.org/10.1186/s12884-020-03497-4>. | | | |
| **Computer Skills** | | | |
| Skill | | Proficiency level | |
| STATA | | Advanced  Intermediate  Advanced  Intermediate  Intermediate | |
| SPSS | |
| MS Word | |
| Power Point | |
| Excel | |
| **Interpersonal Skills** | | | |
| Confidence and Assertive  Results-Oriented  Hardworking  Punctual  Paying attention to details | | Team building  Resourceful  Working under minimum or no supervision  Leadership skills  Truthful | |
| **Hobbies and Interest** | | | |
| Cycling; Reading articles; and Listening to hymns | | | |
| **Reference** | | | |
| Prof. Ahmed Adu-Oppong Dr. Kwaku Kissah-Korsah  College of Health and Allied Sciences Department of Population and Health  Kintampo, BA University of Cape Coast.  Tel. #: +233-24-863-1020 Tel. #: +233-24-453-4468  Email: [kkissah-korsah@ucc.edu.gh](mailto:kkissah-korsah@ucc.edu.gh)  Prof Akwasi Kumi-Kyereme Prof. Augustine Tanle  Department of Population and Health Department of Population and Health  University of Cape Coast. University of Cape Coast  Tel #: +233 (0)244255234 Tel. #: +233-24-360-4141  E-mail: [kumikyereme@yahoo.com](mailto:kumikyereme@yahoo.com) E-mail: [atanle@ucc.edu.gh](mailto:atanle@ucc.edu.gh)  akkyereme@ucc.edu.gh  Prof. Kobina Esia-Donkor  Department of Population and Health,  University of Cape Coast  Tel. #: +233 (0)244769566  E-mail: [kesia-donkoh@ucc.edu.gh](mailto:kesia-donkoh@ucc.edu.gh) | | | |