CURRICULUM VITAE of DANIEL KOFI NKUM

1. ***Bio – Data***

**Name**: DANIEL KOFI NKUM

**Date/Place of Birth**: August 6, 1976 – DANSOMAN, ACCRA

**Gender**: MALE

**Nationality**: GHANAIAN

**Marital Status**: MARRIED

**Language(s) Spoken**: TWI, ENGLISH, GA

**Profession**: TEACHING

**Current Rank/Position**: TUTOR

**Postal Address**: KOMENDA COLLEGE OF EDUCATION, P. O. BOX CK 5, KOMENDA. C/R

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1. ***Personal Profile***

**Collaborator, enthusiastic, compassionate, confident and organized tutor** with experience teaching student learners in mathematics teaching and learning, optimizing student success. I can adapt to any situation particularly situation surrounding helping student (trainee) teachers to adopt and adapt teaching pedagogies. As a professional teacher with 20 years of teaching experience, I have strengthened my skills in creating an enabling environment for teaching and learning and works well alongside others. I am also always willing to take on any training or opportunities to enable me to carry out my work well, especially in line with the new National Teachers Standard (NTS).

1. ***Educational Background***

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| --- | --- | --- |
| **Date** | **Name of Institution** | **Qualification** |
| **2019-** | **University of Education, Winneba** | **Mphil (Mathematics Education) Ongoing** |
| 2009 – 2013 | University of Cape Coast | M.Ed (Mathematics Education) |
| 2002 – 2006 | University of Cape Coast | B.Ed (Mathematics Education) |
| 1996 – 1999 | Kibi Training College | Teachers’ Certificate ‘A’ (3 – Year Post Sec) |
| 1993 – 1994 | Accra Academy | Senior Secondary School Certificate |

1. ***Career History***

|  |  |  |  |
| --- | --- | --- | --- |
| **Start/End Date** | **Name of Institution** | **Position/Title** | **Responsibility** |
| 2006 – to date | Komenda College of Education | Tutor | * Mathematics Tutor * Vetting trainee teachers lesson notes * Supervising teaching practice lessons * Supervising Project Work |
| 1999 – 2002 | Nsuta Catholic Junior High School | Teacher | * Mathematics/Science teacher * Form Master |

1. ***Training Sessions; Seminars, Workshops and Conferences***

2020, October 15 – A Day’s Workshop for Newly Appointed Deans HoDs, Coordinators and Unit Heads for

2020/2021 Academic Year – College Complex Hall, Komenda

2019, 2nd – 3rd September – Workshop for University/Colleges of Education Subject Leads on

Teaching Year 1 Semester 1 Courses. – Windy Lodge, Winneba

2019, August 15 – Public Lecture: “Attaining Quality Education: Untying the Knotty Issues”

2018 – 2019 – Regular Sessions on Professional Development (T-TEL)

2019, July – Workshop on the new Standard based Curriculum for Primary Schools

2018 – Workshop on Implementation of the 4-Year B.Ed. – Koforidua

2018 – Developing Time-table for the New 4-Year B.Ed. – Pempamsie, Cape Coast

2018 – Workshop on Action Research Writing and Supervision

2018 – Workshop on Field Experience/STS (KOMENCO)

2018 – ICT Training in MS Office and Learning Management Software (KOMENCO)

2016 – Workshop on Leadership and Management of Colleges (T-TEL)

2013 – TESSA (Teacher Education in Sub-Saharan Africa), Certificate of Participation

2012 – Basic Certificate in Office 2010 (NIIT – KOMENCO)

2012 – GES (TED) Trainer of Trainers’ Workshop (School-Based and Cluster-Based INSET), for DTST

(District Teacher Support Team)

2010 – Workshop on Assessment (KOMENCO)

***F. Unpublished Works***

Mathematics Performance at BECE as a Predictor of Performance at SSSCE

***G. Publications***

Enu, J., Agyeman, O. K., Nkum, D. (2015). **Factors Influencing Students’ Mathematics**

**Performance in some Selected Colleges of Education in Ghana**. International Journal of

Educational,Learning and Development. Vol 3, No. 3, pp 68 – 74.

Enu, J., Nkum, D., Ninsin, E., Diabor, C. A., Korsah, D. P. (2018). **Teachers’ ICT Skills and ICT**

**Usage in the Classroom: The Case of Basic School Teachers in Ghana.** Journal of education and

Practice. Vol 9, No. 20, pp 35 – 38.

Erzuah, E., Assan-Donkoh, I., Baah, D., Nkum, D. K. (2019). **Exploratory Research on Pupils'**

**Ability to Add and Subtract Numbers Using Abacus: A Case Study of Papueso Presby Primary School in the Western Region of Ghana.** International Journal of Multidisciplinary Research and Studies. Vol 01, Issue 03, pp 48 – 55.

***H. Community Services***

Member – District Teacher Support Team – 2009 to 2012

Patron – Science, ICT and Mathematics Club (SIM) - KOMENCO

Patron – TESSA – KOMENCO

Coordinator – Clubs and Societies (KOMENCO) – 2013 to 2017

***I. Grantmanships/Awards/Honours***

1993 Best Student in Twi Language (Accra Academy)

***J. Key Skills***

Managerial and Professional Qualities

* Communicates well providing clear instructions and expectations for team members
* The ability to manage time and prioritize tasks, avoiding procrastination and completing work on time as much as possible.
* High awareness and shows respect for organizational structure for productivity
* Develops an awareness of all possible solutions to problems and their respective pros and cons
* Organize and chair departmental meetings by putting up notice of agenda days for the meeting

Personal Qualities

* Loyal
* Communicates effectively for understanding
* Ability to Work Under Pressure
* Decision Making
* Time Management
* Self-motivation
* Conflict Resolution
* Leadership: assigning and delegating tasks well, setting deadlines and leading by good example
* Adaptability.
* Enjoys teamwork

***K. Other Leadership/Responsible Positions Held***

HOD – Department of Mathematics/ICT (Komenda College of Education) – 2017 to 2020

Member – Examinations and Assessment Unit, KOMENCO – 2017 to date

Member – Appointments & Promotions Committee (Komenda College of Education) – 2017 to 2019

Member – Professional Development Committee (Komenda College of Education) – 2017 to 2019

Hall Tutor – Formidable Hall, KOMENCO – 2015 to 2017

Member – Supported Teaching in Schools (STS) – 2018 to date

Member – Teaching Practice Committee – 2017 to 2018

Member – Fixed Assests Coordinating Unit – 2020 to

Vice Dean of Academic Affairs – 2020 to

*L.* ***Referees***

Mr. Samuel Kow Parker

The Vice Principal

Komenda College of Education

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Mr. Benjamin Yao Sopke

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