**MOHAMMED ABUBAKARI RASHID**

**CURRICULUM VITAE**

**DATE: 14th June, 2020.**

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**Qualifying experience:**

I am a development practitioner with over three (3) years of experience in teaching, playing facilitation, coordinating and management roles in development programs in Ghana. My expertise are in the areas of promoting women rights, democratic governance, access to quality education programs, and the attainment of the Millennium Development Goals (MDGs). I have enormous working experience with District Assemblies and education Directorates in fulfilling citizen’s rights through advocacy, capacity building and citizen-government engagement mechanisms. I also have sound knowledge in women’s rights and gender disparities in both the supply and demand of education in Northern Region.

I have good knowledge in strategic planning, advocacy, and multi-stakeholder partnerships. I have good management competence with regards to programs and personnel; good facilitator; confident and persuasive team builder; able to motivate and clearly communicate ideas to achieve project results. This experience has been acquired through teaching in the classroom, being a member of the University Transport Committee, SRC Transport Officer, Vice President of Northern Students Union (NSU) and a Course Representative all of the University of Education, Winneba. Being also a Sales Representative of Quality Insurance Company Limited, a Secretary to Youth Empowerment for Life (YEfL) Bimbilla Satellite Centre. Again a Public Relations Officer (PRO) of Youth Action on Development (YAD), Deputy Coordinator (Complementary Basic Education, Nanumba), District Teacher Support Team (DTST). A Tutor of E. P. College of Education, Bimbilla and working with development programs at various levels. I hold MPhil degree in Ghanaian Language Studies and a Bachelor Degree in Dagbani Education all from the University of Education, Winneba.

**Education and Qualification:**

Ongoing PhD Applied Linguistics. Applied Liguistics Department, University of Education, Winneba.

2017 MPhil. Ghanaian Language Studies. Gur-Gonja Department, University of

Education, Ajumako - Winneba.

2014 B. A. Degree in Dagbani Education. Gur-Gonja Department, University of

Education, Winneba.

2004 3 Yr Certificate ‘A’ Post-Secondary - E. P. College of Education, Bimbilla.

2000 SSSCE - Salaga Senior High School, Salaga.

**Works:**

2020Author. Ethnopoetic Analysis of the Dagbamba Song Riddle. Published by International Journal of Applied Linguistics and Translation

2019 Author. *The Dagbamba Damba Repertoire*. Published by International Journal of Language and Linguistics.

2019 Co-author. *Dagbani P2 Teacher Guide and Pupil Book term 3*. Published by USAID, Ministry of Education and Ghana Government.

2019 Co-author. *Dagbani P2 Teacher Guide and Pupil Book term 2*. Published by USAID, Ministry of Education and Ghana Government.

2018 Co-author. *Dagbani P2 Teacher Guide and Pupil Book term 1*. Published by USAID, Ministry of Education and Ghana Government.

2018 Co-author. *Dagbani Teacher Guide KG 2 term 3.* Published by USAID, Ministry of Education and Ghana Government.

2017 Author. *Riddling among the Dagbamba.* MPhil Dissertation. Unpublished.

2017 Author. *Linguistics Relativity among the Dagbamba.* Published by IJIRAS.

2017 Co-author. *Dagbani P1 Teacher Guide and Pupil Book term 1*. Published by USAID, Ministry of Education and Ghana Government.

2017 Co-author. *Dagbani Teacher Guides KG 2 term 1 and 2.* Published by USAID, Ministry of Education and Ghana Government.

2016 Co-author. *Dagbani Prototype Reading Material for Primary One*. Published by Ghana Government: Accra.

1st -5th August, 2016 Presenter of a paper (A study of the ‘opening’ and ‘invitation’ songs of the Dagbamba Damba repertoire) at International Multidiscipline Conference for Post-Graduate Students, UEW -2016. Organized by school of Graduate Studies and Institute for Educational Research and Innovation Studies (IERIS).

**Relevant workshops attended:**

July 31 – August 2, 2019. Presenter. Linguistics Association of Ghana (LAG) Conference. Organized by LAG and UMaT

3rd to 4th December, 2018. E-learning workshop 4. Organized by USAID partnership for Learning.

11th to 12th June, 2018. E-learning workshop 3. Organized by USAID partnership for Learning.

27th February to 28th April, 2018. Writers’ workshop Organized by USAID partnership for Learning with GILLBT and SIL international as consultants.

23rd to 24th April, 2018. E-learning workshop 2. Organized by USAID partnership for Learning.

11th to 14th December, 2017. E-learning workshop 1. Organized by USAID partnership for Learning.

21st to 25th November, 2017. Coaching/School – Based Inset Training workshop. Organized by USAID partnership for Learning.

31st July to 5th August, 2017. District Teacher Support Team (DTST) training workshop. Organized by USAID partnership for Learning.

27th June to 1st July, 2017. Capacity Building workshop for District Teacher Support Team (DTST) training workshop. Organized by USAID partnership for Learning.

13th September to 12th November, 2017. Writers’ workshop Organized by USAID partnership for Learning with GILLBT and SIL international as consultants.

27th March to 27th May, 2017. Writers’ workshop Organized by USAID partnership for Learning with GILLBT and SIL international as consultants.

13th to 24thFebruary, 2017. Research Assistant of UEW-USAID Learning School Language Mapping.

8th to 10thFebruary, 2017. Language mapping workshop. Organized by USAID and UEW, Winneba.

24th October to 9th Dec. 2016. Dagbani writers’ workshop. Organized by USAID in Partnership with GILLBT and SIL international as the Consultant.

2016 April Research Quality and Impact: The measure of contemporary universities in Globalized world. -26th April, 2016. Organized by School of Graduate Studies and Institute for Educational Research and Innovation Studies (IERIS).

Research Training and Post Graduate Supervision: Issues and Current Trends.

26th April, 2016. Organized by School of Graduate Studies and Institute for Educational Research and Innovation Studies (IERIS).

2013 Human Rights Based Approach (HRBA) 26th Nov. – 1st Dec. organized by ActionAid Ghana, Tamale.

2013 Policy Advocacy Campaign 18th – 21st Oct., organized by ActionAid Ghana.

2011 Youth Manifesto 19th – 21st Nov., organized by YES Ghana Accra.

2011 Annual Girls’ Education clinic organized by ActionAid Ghana Tamale.

**Theme:** Empowering Girls through Education – A Brighter Future

2010 Mentors Training in Kumasi, organized by ActionAid Ghana

**Theme:** Building the Personality for Effective Leadership.

**Employment history:**

August, 2017 **TUTOR: -** Ghanaian Language tutor at E. P. College of education, Bimbilla.

to Date

Sept. 2013 **SOGNTABA: -**Women’s rights oriented organization committed to promoting

-2016 rights of women and children with special focus on girls in school. SONGTABA, a core partner of ACTIONAID Ghana in the northern region was using Human Rights Based Approach (HRBA) to contribute to strengthen the capacity of the poor women and girls’ groups/networks to claim their rights on equal terms with all; strengthen women participation in public life at all levels by encouraging and building the capacity of women’s groups/networks and strengthen women’s organizations, institutions and groups to challenge and advocate for legal reforms, policies and good practices to advance and protect women’s rights.

**Program Supervisor-** My overall responsibility included working closely with the Programs Coordinator to provide strategic leadership and direction; develop annual plans and budgets and coordinate programs activities. My main task included preparing detail work plans and budget, developing strong relationships with internal and external stakeholders, organizing and facilitating workshops, trainings and meetings, carrying out field supervision.

Sept. 2004 **Ghana Education Service (GES):** A department under the Ministry of

To 2017 Education mandated to recruit and post teachers in Ghana where their services

are most needed. My major responsibility was a classroom teacher, aside this obligation, I was also assigned to be a teacher responsible for the Girl Child education, a mentor of ActionAid/Sontaba’s girls club, SHEP teacher, entertainment master, among others in order to help in the smooth running of the school. I was first posted to Nakpayili D/A JHS in the Nanumba South District where I taught for three (3) years and later took a release to Nanumba North District and was posted to Our-Lady of Peace Primary School where I also taught for two (3) years and left for school to upgrade myself at the University of Education, Winneba.

**Selected tasks:**

Jan. 2019 NatogmahHall Counselor, E. P. College of Education, Bimbilla.

Oct. 2016 Team member: Facilitation of facilitators training workshop for Community Facilitators on facilitation skills on Complementary Basic Education.

Oct. 2015 Team member: Facilitation of facilitators training workshop for Community Facilitators on facilitation skills on Complementary Basic Education.

Oct. 2014 Team member: Facilitation of facilitators training workshop for Community Facilitators on facilitation skills on Complementary Basic Education.

Oct. 2013 Team member: Facilitation of facilitators training workshop for Community Facilitators on facilitation skills on Complementary Basic Education.

Oct. 2012 Team member: Facilitation of inception training workshop for Community Facilitators on REFLECT tools, Unpaid Care Work and women’s rights issues.

Sept. 2009 Intern: Helped program officers to carry out their activities including women’s rights, Stop Violence Against Girls in School (SVAGS) and FLOW projects.

Sept. 2008-2009 Girls club mentor: Mobilized and assisted girls to carry out the activities of the club.

**Language Proficiency:** English, Dagbani and Hausa.

**Computer Literacy:** MS Word, Excel, PowerPoint, and Internet Oriented.

**Referees:**

1. Mr. Ibrahim James Gurundow M-Minibo

Principal, E. P. College of Education, Bimbilla.

E-mail: [gurundow](mailto:abuwemah@gmail.com)\_james@yahoo.com

Tel: 0260969864

1. Dr. Samuel A. Atintono

Principal, Accra College of Education, Accra.

E-mail: [satintono@gmail.com](mailto:satintono@gmail.com)

Tel: 0206212000

1. Mr. Abdul-Rahman Fusheini,

Snr. Lecturer, University of Education, Winneba.

E-mail: [fudawuni@gmail.com](mailto:fudawuni@gmail.com)

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