**LYDIA APIO**

**Address:**  Bolgatanga Girls’ Senior High School,

P. O. Box 60,

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Ghana.

**Mobile phone:**  0244440026

**Email:**  [lydiaakotiah@yahoo.com](mailto:lydiaakotiah@yahoo.com)

**Nationality:** Ghanaian

**Home Town:** Nyangua – Navrongo (Upper East Region)

**Date of Birth:**  21st March, 1978.

**Sex:** Female

**Religion:** Christian

**Marital Status:** Married with four children

***PERSONAL PROFILE***

I am very hard working, confident, focused, optimistic, determined, loyal, open minded, resourceful person and eloquent in speaking. I always strive to achieve the highest standard possible at any given task. I get along with people easily and I easily adapt to changes.

***EDUCATION AND CERTIFICATES***

**Master of Philosophy (English Language)**

University of Education, Winneba (August 2014 – November 2017)

Courses studies: Computer Application, Research Methods, Major Poets Of The Modern Period, The English Novel, Critical Issues In African Literature, Theory And Practice Of Criticism, Survey Of 20TH Century American Literature, Stylistics, African Poetry, African Drama And Oral Literature.

I wish to state here that, I was really challenged during my post graduate studies. Combining the course and also a mother of three then with my teaching career wasn’t easy. I have to abandon my first thesis with my first supervisor when I got to chapter two because of health reasons of my supervisor. I have to start all over with a new topic with my new supervisor and I was given less than six month to finish. But still with this out of twenty students who were admitted in 2014 to study MPhil in English, I was the fourth person to graduate just this November 2018.

**Bachelor of Education (English Language)**

University of Education, Winneba (August 2007 – June 2011)

Here, I studied English and graduated with a Second Class Lower. I did a maximum of two hundred and three credit hours of course work. As a wife I had my second born when I was in the second year level 200 and the third born when I was in my third year. This no doubt affected my final CGPA, but that notwithstanding my scope of knowledge is broadened. Last two years when my students graduated, the only ‘A1’ came from one of the classes that I taught. Most of the B2s came from the classes I taught. This gives me an advantage over other teachers.

**(2003 – 2004) Diploma in Ministry Studies.**

Victory International Bible Training School – Bolgatanga.

**(1998 – 2001) 3yrs Post-Secondary Teachers’ Certificate ‘A’**

St. John Bosco’s Training College – Navrongo.

Passed the Internal and External Examination with distinction.

**(1994 – 1996) Senior School Certificate Examination (SSCE)**

Navrongo Senior Secondary School – Navrongo

SUBJECTS STUDIED INCLUDE: Government **C**, History **B**, Literature –in-English **B**, Social Studies **B**, Mathematics **E** and Integrated Science **E**.

**(1992 – 1994) Basic Education Certificate Examination (BECE)**

Akantome Junior Secondary School, Bolgatanga , Ghana

**(1985 – 1990) Akantome Primary School, Bolgatanga, Ghana.**

***PROFESSIONAL BACKGROUND & WORK EXPERIENCE***

**(2011 – Present) Teacher (English Language and Literature-in-English) at Bolgatanga Girls’ Senior High School – Bolgatanga**

\*Provides effective classroom management for teaching and learning core English and elective Literature, creative lesson plans, detailed student evaluation and highly praised instructional delivery.

\*Encourages student participation as much as possible and feedback received through activities and discussions play an important role in my ability to assess student learning styles and individual student progress.

\* Collaborated with others to increase the pass rate in English from 60% to 95%.

**(2010 – 2011) Did Teaching Practice in Literature-in-English at Zamse Senior High/Technical School – Bolgatanga.**

* Taught to dispel the notion that Literature-in-English was a difficult subject and made it so lovely through role-play, drama and weekly presentations. This made a lot of students become interested in the subject.

**(2006 – 2007) Assistant headmistress.**

Bolgatanga Model Nursery – Bolgatanga.

**(2004 – 2006) Class Teacher.**

Umaria Islamic Primary School- Bolgatanga.

**(2001 – 2004) Class Teacher.**

Akantome Local Authority Primary School - Bolgatanga.

***RESEACRH PROFILE***

1. Memory, Women and War: Critical Reflections on Tadjo’s *The Shadow of Imana; Travels In The Heart Of Rwanda* and Adichie’s *Half Of a Yellow Sun*. This was in partial fulfillment of the award of Master of Philosophy in English Language. The internal supervisor scored the thesis ‘B’ and the external ‘C’ respectively whilst the Viva Voce scored it ‘C’. I believe if my supervisor was around he would have defended the thesis for a ‘B’ because of the duration of my thesis and also I was nursing a two months baby during the Viva.
2. Using Literature Circles to Enhance the Teaching of Literature in Senior High Schools. This Long Essay /Project was in partial fulfillment of the award of Bachelor of Education in English. The Long Essay/ project scored a ‘B’.
3. A Case Study in Adabayeri Primary School: Pupil’s inability to write some of the numerals. This project was in partial fulfillment of the award of the 3 Year Post-Secondary Teacher’s Certificate ‘A’.

***PROVEN LEADERSHIP***

1999 – 2000: Assistant Girls’ Prefect, St. John Bosco’s Training College.

2001 – 2004: GNAT representative, Akantome Primary School, Bolgatanga, Ghana.

2004 – 2006: GNAT representative, Umaria Islamic School, Bolgatanga, Ghana.

2006 – 2007: Gnat representative, Bolgatanga Model Nursery, Bolgatanga, Ghana.

2008 – 2010: Bible Study Coordinator, Fountain Gate Campus Ministry, University of Education Winneba.

2006 – 2008: Prayer Coordinator, Pastors Wives Prayer Network (Fountain Gate – Bolgatanga).

2006 – 2007: Assistant Headmistress, Bolgatanga Model Nursery.

2011 – Date: Form Mistress, Bolgatanga Girls’ Senior High.

2014 – Date: Secretary to Pastors Wives and Ladies Ministers’ Association.

2018 – Date: Assistant House Mistress, Bolgatanga Girls’ Senior High.

2018 – Date: Patron – Hadash Bouquet Ministry (made up of single unmarried women) Fountain Gate Chapel – Desert Pastures, Bolgatanga.

2018 – Date: Patron – Fountain Gate Campus Ministry, Bolgatanga Girls’ Senior High.

***OTHER ACHIEVEMENT.***

2018 – Date: Assistant Director II (GES)

2011 – Date: Examiner in English Language. West African Examination Council (W.A.E.C).

2011 – Date: Invigilator, West African Examination Council (W.A.E.C) **.**

***Relevant Skills***

\* Excellent written and verbal communication in English.

\*Effective in Communication in Kasem, Gurene and Twi.

\*Adequate Teaching Skills.

\* Adequate Presentation Skills.

\* Adequate Writing Skills.

***LANGUAGE PROFICIENCY***

\*English: Very fluent in writing, reading and speaking.

***COMPUTER SKILLS***

* Advanced use of: Microsoft Word, Power Point and Excel.

***SPECIAL INTEREST AND HOBBIES***

Reading academic journals related to my course of Study, Christian, motivational and inspiration literature, volleyball and watching educative and investigative movies.

***PLANS FOR PERSONAL DEVELOPMENT***

1. To serve in any capacity possible using my knowledge so far in English and Literature to support the development and utility of my employer, country or continent and mankind in general.
2. To further educate myself to obtain higher degrees that would enable me enter into higher fields of studies related to English to help the development of my employer, country, continent and mankind in general.

***REFERENCES***

1. Mr. Richard Bampoh-Addo

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Winneba, Ghana

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1. Mr. Jakalia Abuldulai

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University of Education, Winneba

Winneba, Ghana.

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1. Madam Ruphina Haruna (Assistant Headmistress for Academic)

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