**CURRICULUM VITAE**

**ALEX MUNUFIE OBENG**

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**PERSONAL PROFILE:**

I was born on 7th July, 1978 and my journey to formal education started in June, 1992 at Camp 15 D/A Primary School in now Western North Region of Ghana at the age of thirteen. I started school from class two to class five. I then went to J.S.S one and J.S.S three which brought my first Cycle of Education to a successful end in 1997. I then began my Second Cycle Education in 1998 at Toase Senior Secondary School and completed it in the year 2000. I taught for two years at the Junior High School level and then proceeded to the University of Cape Coast (U.C.C) in 2002 to 2006. It was at U.C.C. that I realised that I have a strong desire to teach. My desire to climb higher on the academic ladder kept on ringing in my ears as I was doing my National Service. I had attempted on a number of occasions to pursue my Postgraduate Studies, but all proved futile until 2017 when I had the chance to enroll in a programme of my interest.

Teaching is a work that I have been doing almost all my life and I have gained a lot of experience in it. I have taught all manner of people at different levels and the experiences acquired from these teachings well position me for any teaching work.

I have taught in some tertiary institutions with my first degree and I have also started teaching in some tertiary institutions with my second degree experience. Experiences I have gained from these teachings have empowered me for teaching at higher level of education. With publications, I am currently writing five (5) papers concurrently, four of which are at advanced stages. My Postgraduate Studies has given me the wherewithal to embark on rigorous research that will actually help enrich my knowledge in the areas I am trying to specialize and that will help me to become the strong lecturer that I am yeaning to be.

**RESEARCH INTEREST:**

* Discourse Analysis
* Critical Discourse Analysis (CDA)
* Semantics
* Phonology

**PUBLICATIONS:**

All my papers are ongoing and are at advanced stages. They are:

1. “Commitment in Political Speeches: A Critical Discourse Analysis of Inaugural Speeches of John Dramani Mahama and Nana Addo Dankwa Akufo Addo”.
2. “Hedging in Political Speeches: A Speech Act Analysis of Independence Day Speeches of John Dramani Mahama and Nana Addo Dankwa Akufo Addo”.
3. “Projecting Culture through Language: A Cultural Discourse Analysis of Chinua Achebe’s Things Fall Apart”.
4. “Assertiveness and Manifestation of Power in Presidential Speeches: A Political Discourse Analysis of Selected Addresses by Nana Addo Dankwa Akufo Addo”.
5. “A Contrastive Analysis of Presuppositional Triggers in American and Ghanaian Newspaper Editorials: The Case of the Daily Graphic and the New York Post”.

**EDUCATIONAL PROFILE:**

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| 2020 - | **Institution**: University of Cape Coast, Cape Coast, Ghana.  **Programme:** **(Ongoing**): Doctor of Philosophy in English Language. |
| 2017 - 2020 | **Institution**: Kwame University of Science and Technology, Kumasi, Ghana.  **Programme**: MPhil English Language  **Thesis Title**: Exploring Modality in Political Speeches: A Critical Discourse Analysis of Inaugural and Selected Independence Day Speeches of John Dramani Mahama and Nana Addo Dankwa Akufo Addo |
| 2002 - 2006 | **Institution**: University of Cape Coast, Cape Coast, Ghana.  **Programme**: B.A. (ARTS) English and French.  **Dissertation Title**: The Theme of Violence in Richard Wright’s Black Boy |
| 2006 | **Institution**: University of Benin, Lome, Togo.  **Programme**: French Proficiency. |
| 1998 -2000 | **Institution**: Toase Senior Secondary School, Toase, Ghana.  **Programme**: General Arts |

**WORKING EXPERIENCE:**

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| 01/2021 to date | Seventh-Day Adventist College of Education, Agona – Ashanti.  **Position:** Tutor/Lecturer. |
| 12/2020 | Institute of Education, University of Cape Coast, Cape Coast.  **Position**: Tutor/Lecturer. |
| 09/2019 to date | Neumann College of Nursing at Atwima Takyiman, Kumasi.  **Position**: Lecturer. |
| 03/2018 to 12/2020. | ST. Hubert Seminary Senior High School, Kumasi.  **Position**: Teacher |
| 09/2018 to 05/2019. | Kwame Nkrumah University of Science and Technology, Kumasi.  **Position**: Graduate Research Assistant at the Department of English  **Courses Tutored**: Communication Skills and Syntax |
| 10/2017 to 02/2018 | Islamic Senior High School, Kumasi.  **Position**: Teacher |
| 08/2016 to 09/2016 | Imat University College, Guinea.  **Position**: Lecturer |
| 10/2015 to 08/2016 | University of Kofi Annan, Guinea.  **Position**: Lecturer |
| 08/2014 to 09/2014 | Centre of Languages and Professional Studies, Guinea.  **Position**: Teacher |
| 09/2012 to 07/2014 | Islamic Senior High School, Kumasi.  **Position**: Teacher |
| 01/2014 to 06/2014 | Space Workers College, Kumasi.  **Position**: Tutor |
| 08/2011 to 09/2011 | International Community School, Kumasi.  **Position**: Teacher |
| 09/ 2008 to 08/2012. | Nkawie Senior High Technical School.  **Position**: Teacher |
| 2006 to 2008 | Assemblies of God Senior High School.  **Position**: Teacher |
| 2007 to 2008 | Direct Sales Executive of Barclays Bank Ghana Ltd.  **Position**: Sales Executive  **Main Duties:** Opening accounts, loans and fixed deposit processing and providing customer service relations |
| 09/ 2006 to 08/ 2007 | Internal Revenue Service (Now Ghana Revenue Authority, GRA).  **Position**: Collector/Sales Executive  **Main Duties**: Collecting data on taxpayers, collecting taxes and assisting in Clerical duties in the office |
| 06 to 08/ 2003 and 06 to 08/ 2005 | Toase Senior Secondary School.  **Position**: Volunteer / Teacher |

**TRAINING PROFILE:**

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| 2017 | Trained as a mentor by University of Education, Winneba |
| 2013 | Trainer of trainers by GES/MOE and USAID |
| 2009 | SIMA Banking Training |
| 2008 | Data Research Consult (I.P.A): Trainer of trainers |
| 2008 | Research International: conducted research on election 2008 |
| 2007 | Barclays Bank Ghana Ltd Training on Customer Relation Service, Banking Operations, Product Knowledge, Bank ethics, Selling Skills & Banking Fraud and Prevention |

**LEADERSHIP PROFILE:**

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| 2013 – 2014 | Chairman of Islamic Senior High School Teaching Staff Welfare Committee |
| 2011 – 2012 | Chairman of 20th Anniversary- Nkawie Senior High School |
| 2010 – 2012 | Acting president: Toase S.H.S Old Students Association |
| 2006 – 2008 | Secretary and Financial Secretary of Toase S.H.S. Old Students National Association |
| 2003 – 2005 | Former President and Founder of Toase Secondary School Old Students Association, U.C.C Chapter |
| 2005 – 2006 | Paramount Chief of Valco Hall, University of Cape Coast |
| 2004 – 2005 | Member of Parliament, Berekum, University of Cape Coast House of Parliament |

**SKILLS AND ABILITIES:**

° Strong managerial and leadership skills.

° Good interpersonal skills.

° Good initiator.

° Ability to work with little or without any supervision.

° Orator.

° Team player.

° Ability to work with all manner of people.

° Ability to learn very fast.

° Analytical and conflict management skills.

° Strong writing skills and a language expertise.

**LANGUAGES SPOKEN:**

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| **Language** | **Level of Speaking** |
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| English Language | Excellent |
| French | Fluent |
| Akan (Twi) | Very fluent |

**COMPUTER LITERACY:**

**Microsoft Suits (MS word, MS Excel, Power Point)**

**REFEREES:**

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Department of English,

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