CURRICULUM VITAE

**PERSONAL INFORMATION**

**NAME:** **Dzakpasu Prince Edem (Ph. D)**

**NATIONALITY:** GHANAIAN

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**EDUCATIONAL INSTITUTIONS:** UNIVERSITY OF PORT HARCOURT (2016 – 2019)

UNIVERSITY OF CAPE COAST ( 2009 - 2012)

GIMPA (2010 – 2011)

KWAME NKRUMAH UNIVERSITY OF SCIENCE AND TECHNNOLOGY (2003 -2006)

ACCRA COLLEGE OF EDUCATION (1996 – 1999)

**QUALIFICATIONS**

1. **ACADEMIC:**

B. A. (Hons) Econs/Sociology 2006 June

M. Ed ICT 2012 March

Ph.D. Educational Technology 2019 Dec

**PROFESSIONAL:**

MCSP - Microsoft Certified Systems Professional 2011

MCSE - Microsoft Certified Systems Engineer 2010

Member CETAG \_ Colleges of Education Teachers Association of Ghana 2013

**CORRENT POSITION/ STATUS:** TUTOR, ICT DEPARTMENT,

ST. FRANCIS COLLEGE OF EDUCATION, HOHOE, GHANA

**WORKING EXPERIENCE:**

ICT Tutor [St. Francis College of Education, Hohoe]

Hall Warden [St. Francis Assisi Hall, St. Francis College, Hohoe]

Project Work Coordinator,

Instructional Specialist,

Municipal Officer in charge of ICT, HO [GES]

OLA Girls Senior High School, Ho. [Sept. 2006-2014]

Member, Board of Governors, OLA Senior High.

Resource Provider, Data Management, Mentor

**PUBLICATIONS**

1. **Dzakpasu** **Prince** **Edem**, Cynthia Adjartey “Flipped Learning Model and Pre-Service Teachers’ Computer Literacy Performance in Ghanaian Colleges of Education” *International Journal of Research and Innovation in Social Science (IJRISS)* vol.4 issue 1, pp.30-36 January 2020  URL: <https://www.rsisinternational.org/journals/ijriss/Digital-Library/volume-4-issue-1/30-36.pdf>
2. **Prince Edem Dzakpasu,**Donkor, B.M. Extent of ICT Facilities Utilization and Proficiency in the Colleges of Education in Ghana, *World Journal of Social Sciences and Humanities*. **2019**, 5(2), 84-91. DOI: 10.12691/wjssh-5-2-4 Received June 06, 2019; Revised July 13, 2019; Accepted July 22, 2019
3. **Dzakpasu P. E.,** Awotua-Efebo A. E.Availability and accessibility of information and communications technology facilities in some selected colleges of education in Ghana, *British International Journal of Education And Social Sciences, Vol.6, No.7; July- 2019, ISSN (3342 – 543X); p –ISSN (4519 – 6511)*
4. Abraham, A. L., **Dzakpasu, P. E.**, & Amenyedzi, K. D. (2019). Principals' ICT Proficiency Level and Tutors’ Willingness to Adopt Modern Technological Devices in Teaching in the Volta and Greater Accra Regions, Ghana. *American Journal of Information Systems*, *7*(1), 1-6.
5. **Dzakpasu**, P. E. , & Adom, D. (2017). Impact Assessment of Information and Communication Technologies on Lesson Delivery and Students’ Performance in Selected Tertiary Institutions in Ghana. *Journal of Computer Sciences and Applications*, *5*(1), 29-41.
6. **Dzakpasu, P. E.,** Dewodo, C., Atiglah,P. B**.** ICT skills, and benefits of teaching and learning animal science with blended learning at colleges of education in Ghana*Journal of Education and Learning (EduLearn***)** Vol. 14, No. 2, May 2020, pp. 289~300 ISSN: 2089-9823 DOI: 10.11591/edulearn.v14i2.14921
7. **Dzakpasu, P. E**. & Abdulai, I. B. **(2020)**. Attitude and perception of tutors (apt) in colleges of education towards the use of ict in teaching and learning. *International Journal of Education Humanities and Social Science*, *3*(03), 52–62. https://ijehss.com/uploads2020/EHS\_3\_128.pdf
8. Doe-Dartey, K. K. & **Dzakpasu, P. E**. (2018). Impact of digital classroom in higher education in the 21st century. *African Journal of Education Studies and Development*. *AJHESD* 7, 81-87.
9. Christopher Yao Dewodo, **Prince Edem Dzakpasu, &** Ambrose Agbetorwoka, Perception of Teachers on Instructional Supervision at Basic Schools in Hohoe Municipality of Ghana, *American Journal of Education and Information Technology*. Vol. 4, No. 1, 2020, pp. 33-40. doi: 10.11648/j.ajeit.20200401.15
10. Christopher Yao Dewodo, Nelson Kojo Brany, **P. E. Dzakpasu**. and A. A. (2020). Challenges that student teachers face during out-segment in 3- selected colleges of education in the Volta Region of Ghana. *International Journal of Education and Social Science Research*, *3*(03), 184–199. <https://ijehss.com/uploads2020/EHS_3_125.pdf>
11. **Dzakpasu P,** Adom D**.** et al 2017, Cultural practices of local communities as a biodiversity managerial strategy for Ghana's environment: a retrospection of international conventions, *international journal of scientific research issn no 2277 - 8179 | if : 4.176 | ic value : 78.46*
12. **Edem, D. P**. , & Boafo, V. (2020). Practical Teaching Method and Performance of Colleges of Education ICT Students in Volta Region, Ghana. *American Journal of Educational Research*, *8*(9), 668-675.

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| **REFERENCES** |
| 1. DR KOFI AYEBI-ARTHUR,   University of Cape Coast, (HoD ICT)  Cape Coast.  [kofiayebi@ucc.edu.gh](mailto:kofiayebi@ucc.edu.gh)  0243 888 888   1. Prof Awotua-Efebo, E. B.   University of Port Harcourt  Faculty of Education  Port Harcourt, Rivers, Nigeria  [awotua\_efebo@hotmail.com](mailto:awotua_efebo@hotmail.com)  +234 805 533 2582   1. MR RAPHAEL KWASHIE,   St. Francis College,  Hohoe.  [seloralf@gmail.com](mailto:seloralf@gmail.com)  0249293849 |