**CURRICULUM VITAE**

**EBENEZER GIDDI**

**M.PHIL. M.A.TESL & CEMBA**

St. Francis College of Education, P. O. Box 100. Hohoe. V/R. Mobile.0243272796/0209967629

**1.0 PERSONAL DATA**

**SURNAME : GIDDI**

**FIRST NAME : EBENEZER**

**SEX : MALE**

**DATE OF BIRTH : 1ST JULY, 1973**

**MARITAL STATUS : MARRIED**

**NUMBER OF CHILDREN : FOUR**

**PLACE OF BIRTH : HO**

**NATIONALITY : GHANAIAN**

**RELIGION : CHRISTIAN**

**LANGUAGES SPOKEN : ENGLISH, DANGBE, EWE AND TWI**

**E-MAIL : ebenezergiddi@gmail.com**

**2.0 PROFESSIONAL OBJECTIVES AND PERSONAL VALUES**

1. Role modeling the vision and mission statements at my place of work.
2. Being tolerant to everybody regardless of race, ethnic, gender or social class.
3. Promoting positive working attitudes, honesty and dedication to duty.
4. Helping to promote unity through consensus building in decision making.
5. Obedience, transparency and sacrifice for sustainable national development.

**3.0 EDUCATIONAL BACKGROUND**

2019 -2020: University of Education, Winneba - **M. Phil TESL**

2009 -2011: University of Ghana, Legon - **M. A. TESL**

2009 -2011: Kwame Nkrumah University of Science & Technology (KNUST) - **CEMBA**

2000 - 2003: University of Cape Coast (UCC) - **B.ED ARTS (ENGLISH)**

1994 -1996: Kadjebi-Asato Secondary, Kadjebi (**A’ Level**) - English Literature, Ewe,

Government and General Paper

1989 -1994: Vakpo Secondary School, Vakpo (**O’ Level**) – English Language, Literature in English,

Ewe, Government, CRS, Agric Science & Mathematics

1985 – 1989: Agotime Afegame L/A Middle School, Agotime, - Mathematics, English Language,

Geography and History

**4.0 CERTIFICATES OR HONOURS**

2020: University of Education, Winneba,- **Masters of Philosophy in Teaching English as a Second**

**Language (TESL)**

2011: University of Ghana, Legon, - **Master of Arts in Teaching English as a Second**

**Language (TESL)**

2011: Kwame Nkrumah University of Science & Technology (KNUST), Kumasi - **Commonwealth**

**Executive Master of Business Administration (CEMBA)**

2003: University of Cape Coast, Cape Coast – **Bachelor of Education, Arts**

2003: Secretary, Volta Region Students Association (VORSA) - **Certificate of Honour**

1996:Kadjebi Asato Secondary [KASEC] - **A’ Level Certificate**

1996: Outstanding House Prefect, Kadjebi Asato Secondary, Bonsu House – **Certificate of Honour**

1994: Vakpo Secondary School, Vakpo - **‘O’ Level Certificate**

1994: Assistant School Prefect, Vakpo Secondary School, Vakpo – **Certificate of Honour**

1994:-Leadership Training, Kpando - **Certificate of Participation**

1989: School Prefect, Agotime Afegame L/A Middle School, Agotime – **Certificate of Honour**

**5.0 EXPERIENCES WITH WAEC**

2017 to date: **St. Francis** **Centre Supervisor** - WASSCE Examinations

2017: **St. Francis** **Centre Supervisor –** BECE Examinations

**6.0 LEADERSHIP EXPERINCE**

2019 to date: Dean of Students’ Affairs**,** St. Francis College of Education, Hohoe

2010 to date: English Chief Team Leader, Institute of Education, UCC

2017 to 2019: Hall Master, St. Martins Military Hall, St. Francis College of Education, Hohoe

2005 to 2017: Teaching Staff Secretary, St. Francis College of Education, Hohoe

2005 to 2017: Coordinator of Clubs and Societies, St. Francis College of Education, Hohoe

2012 to 2016: Head of Languages Department, St. Francis College of Education, Hohoe

2012 to 2016: Member, Academic Board, St. Francis College of Education, Hohoe

2005 to 2007: Assistant Hall Master, St. Anthony Hall, St. Francis College of Education, Hohoe

2003 to 2005: Assistant Headmaster, Dora Memorial Senior High School, Ho

2003 to 2005: Transport Officer, Dora Memorial Senior High School, Ho

**7.0 CAREER HISTORY**

2005 to date: St. Francis College of Education, Hohoe **Tutor**

2010 to date: Institute of Education, UCC **Part Time Lecturer**

2009 to date: IDeL, UEW **Part Time Lecturer**

2003 to 2005: Mawuli Senior High School, Ho **English Teacher**

2003 to 2005: Dora Memorial Senior High School, Ho **English Teacher**

1996 to 2000: Dora Memorial Preparatory School, Ho **Class Teacher**

**8.0 MASTER OF PHILOSOPHY DEGREE IN TEACHING ENGLISH AS A SECOND**

**LANGUAGE**

**The Professional and academic qualifications have prepared and equipped me with skills to perform these responsibilities:**

1. Plan an educational programme and implement it successfully
2. Prepare for curriculum delivery at a higher level of education
3. Mentor learners professional development
4. Collect, analyze, interpret data and present appropriate report
5. Organize seminars, workshop and meetings to sensitize community members
6. Deliver speeches and papers at workshops and seminars and
7. Communicating institutional information and directives effectively.

**9.0 COMMONWEALTH EXECUTIVE MASTER OF BUSINESS ADMINISTRATION DEGREE**

**Knowledge in Commonwealth Executive Master of Business Administration Degree**

**prepares me for citizenship roles and has good implication with respect to the following roles:**

1. Leadership roles in administration and management at any level
2. Scrutinizing financial issues relating to day to day running of an institution
3. Creating alternative internal sources of income for any institution and ensuring proper financial administration
4. Demonstrating gender responsiveness, managing conflicts and avoiding conflicts of interest
5. Formulate programmes of intervention to address some institutional needs

**10. 0 BACHELOR OF EDUCATION DEGREE IN ARTS**

**This degree provided a strong basis for my pedagogical content knowledge in Teaching English as a Second Language enables me to perform the following responsibilities:**

1. Prepare and deliver lessons effectively in the classroom to improve students Content Knowledge
2. Improve on my pedagogical knowledge through Continuous Professional Development
3. Assisting students to build their portfolios and help students to reflective practitioners

**11.0 SOCIAL EXPERIENCE**

2018 to date: **- Chairman, Agotime Afegame Youth Association, Hohoe Branch**

**Responsibilities and Experiences are:**

* Designing and implementing programmes of activities for the association
* Presiding over monthly, executive and general meetings
* Managing projects and programmes based on availability of resources
* Moderating and managing members for peaceful co-existence

**12.0 RESEARCH ACTIVITIES UNDERTAKEN**

* Semantic Analysis of Silence in Conversational Discourse – By Alberta Aseye Ama Duhoe & Ebenezer Giddi, **Published 2019**
* Trainee Teachers’ use of Transitional Devices for Cohesive Writing: A Case Study of St. Francis and Peki Colleges of Education - **Unpublished**
* Measures to Improve Teacher Trainees’ use of Transitional Devices to Achieve Cohesion in Writing in St. Francis and Peki Colleges of Education by Ebenezer Giddi & Dr. Charlotte Fofo Lomotey – **Unpublished**
* Challenges Experienced by Trainee Teachers’ in the use of Transitional devices to Achieve Cohesion in Writing in St. Francis and Peki Colleges of Education by Ebenezer Giddi & Dr. Charlotte Fofo Lomotey – **Unpublished**

**13.0 HOBBIES**

* Reading
* Debating

**14.0 REFEREES**

1. Mr. Raphael Kwadzo Kwashie

Principal, St. Francis College of Education

P. O. Box 100

Hohoe

0249293849

1. Prof. P. K. Agbedor

Linguistic Department

University of Ghana

Legon

1. Dr. Fofo Lomotey

Department of Applied Linguistics

University of Education

Winneba

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