**CURRICULUM VITAE - JOSEPH AMONOO SEKYI**

Name: Joseph Amonoo Sekyi

Date of Birth: May 5th, 1978.

Gender: Male

Nationality: Ghanaian

Marital Status: Married

Languages Spoken: Fante and English

Profession: Tutor

Postal Address Box CK 5

Komenda-Central Region

Tel 0243333893

Email: [amonoosekyi@gmail.com](mailto:amonoosekyi@gmail.com)

**PERSONAL PROFILE**

A highly energetic, enthusiastic and self-motivated individual with experience in language Teaching at all levels of education. Good listener, good communicator, loves new challenge and a team player who is dedicated to provide the best of education and care to students in tertiary institutions.

**CAREER OBJECTIVE**

To become a successful and distinguished educationist to redefined the teaching of English Language in Ghana and beyond.

**EDUCATIONAL BACKGROUND**

|  |  |  |
| --- | --- | --- |
| Date | Name of Institution | Qualification/Certificate |
| 2018 – 2021 | University of Cape Coast | MPhil in English (Thesis submitted for examination) |
| 2011 - 2012 | University of Ghana, Legon | – Master of Art (Teaching of English as a second language) |
| 2008 -2010 | University of Cape Coast, Cape Coast | Bachelor of Education (Basic Education |
| 2006 - 2008 | University of Cape Coast- Cape Coast | Diploma in Basic Education |
| 2000 - 2003 | Komenda College of Education - Komenda | Teacher’s Cert “A” (3 Year Post Secondary) |
| 1996-1998 | Ghana Secondary Technical School – Takoradi | Senior Secondary School Certificate Examination |

**CAREER HISTORY**

**START/END DATE**

**2016 TO DATE**

**NAME OF INSTITUTION**

**Komenda College of Education**

**POSITION/TITLE**

**Tutor**

**RESPONSIBILITIES**

* Help in the implementation of all college policies and regulations including the key policies and procedures relating to academic and examination regulations, complaints and appeals and student discipline.
* Available for consultation by students and colleague tutors.
* Deliver lesson on various English courses.
* Provide individual and small group tutoring in the tutoring centre located in the college.
* Assist student to improve their academic achievement by meeting with them on regular basis to clarify learning problems and work on study skills.
* Review class material and work on solution to problems.
* Assist the HOD in running the department

**START/END DATE**

**2013-2016**

**NAME OF INSTITUTION**

**Abetifi Presbyterian College of Education**

**POSITION/TITLE**

**Tutor**

**RESPONSIBILITIES**

* English Tutor
* Delivered teaching programmes to several students of mixed abilities
* Encouraged and motivated students
* Course tutor (Two-Year Diploma in Basic Education-Sandwich)
* Devised and taught organized leisure activities

START/END DATE

**2013 to date**

**NAME OF INSTITUTION**

**College of Distance Education, University of Cape Coast**

**POSITION/TITLE**

**Senior Tutor**

**RESPONSIBILITIES**

* Course tutor (communicative skills, Advanced Writing in English, Varieties of English, Methods of teaching English, English for basic School Teachers 1,2 and 3, Africa Literature and English syntax)
* Delivered teaching programmes to student to students on Distance Education Programme
* Prepare teacher made test for student
* Supervise students learning
* Prepare assessment

**START/END DATE**

**January 2017 August 2018**

**NAME OF INSTITUTION**

**Archbishop Porters Girls Polytechnic**

**POSITION**

**Part-time course tutor (Secretarial English)**

**RESPONSIBILITIES**

* Plan and teach lessons and sequence of lessons to student.
* Assess, monitor, record and report on the learning needs, progress and achievement of assigned class.

Contribute to the development, implementation and evaluation of the school’s policies practices and procedures in such a way to support the school’s values and vision.

START/END DATE

**2008 – 2011**

**NAME OF INSTITUTION**

**St. James Anglican Basic Schools**

**POSITION**

**Class Teacher**

**RESPONSIBILITIES**

* Permanent English Teacher
* Head of the Schools Sports team
* P.T.A and Staff Secretary.
* Prepare termly report for the Schools management committee on the progress of the school.

Lead teacher in the school based in-service education on delivery of grammar lessons

START/END DATE

**2007 –2008**

**NAME OF INSTITUTION**

**Sanka M/A primary School**

**POSITION**

**Class Teacher**

**RESPONSIBILITIES**

* Permanent Basic Six Teacher
* Assist the school in their sporting activities
* Head of the School Soccer team

START/END DATE

**2003 – 2006**

**NAME OF INSTITUTION**

**Dwabor M/A Primary School**

**POSITION**

**Class Teacher**

**RESPONSIBILITIES**

* Served as a permanent Basic Five Class Teacher
* Prepare lessons and assignments.
* Review and correct all assignments with emphasis on providing feedback to each student.
* Provide extra classes for pupils with reading and writing difficulty.

**OFFICES HELD**

2016/2017-Academic Counsellor

2017/2018-Departmental Officer

2019/2020-Head of Department

2020-Ag. Secretary (Local), Colleges of Education Teachers Association of Ghana

**BOARDS/COMMITTEES** (Statutory/non-statutory boards/committees)

Academic Board

Academic Affairs and Committee Member

Executive Committee Member

Academic Planning and Quality Assurance Member

Development Committee Member

Development and Research Committee Member

Committee tasked to revise 2017 Students Handbook and College Improvement Plan

E. **CONFERENCES/ SEMINARS/WORKSHOPS ATTENDED**

Workshop on Teaching Practice, May, 2017

Workshop on Introduction to MOODLE LMS, September, 2017

Workshop for Heads for Academic Departments/Sections of Colleges of Education, December, 2017

Professional Development Coordinators and Heads of Departments Workshop-The Teacher as

A Researcher, March, 2018

Workshop on Action Research, May, 2018

Workshop on train for tomorrow (T4T) Facilitators, 0ct0ber, 2018

Three Day Workshop for College Management and Members of the Academic Board, 2020

**PUBLICATIONS/WORK IN PROGRESS**

Wisdom Blankson Agbanyo,Joseph Amonoo Sekyi,Cecilia Ofosua Odame,Veronica Serwaa Ofosu.*An Appraising of Reading Comprehension Lesson in Colleges of Education in the Eastern Region of Ghana.* International journal of art and literature.vol.4, No1, 2020, pp1-8.

Sekyi, A.J, Dadzie, S, &Forson,I (2020).*Grammatical Features in Fante-English Radio Broadcast in Ghana:Code-Switching in Sekondi-Takoradi in the Western Region of Ghana*. Education Journal,x,(x)xx-xx at press.

Dadzie, S, Sekyi, A.J & Forson,I (2020).*Communicative Function of Code-Switching in Selected Radio Broadcast Stations in Sekondi-Takoradi in the Western Region of Ghana.* Education Journal,x,(x)xx-xx at press.

Sekyi,A.J & Gyamera S (2000) *Rhetorical Analysis of Anniversary Speeches of Heads of St. Augustine’s College and Wesley Girls ‘High School I Cape Coast*

**SOME ACHIEVEMENTS**

Improved examination result across all levels during my tenure. The department recorded no referral in level 100 course.

Initiated action on the establishment of Academic Collaboration in the areas of Research and Teaching with Ashesi University (Submitted proposal &accepted and adopted).

Established Research Committee at the Department of Languages

Instrumental in writing proposals for hosting Sandwich Programme on campus.

Instrumental in the establishing of Komenda College Teacher Continuous Professional Development (TCPD) training centre

Member of the committee tasked to develop plan for Supported Teaching in Schools as a result of the introduction of the new 4 year B.Ed in Colleges of Education in Ghana.

**MEMBERSHIP OF PROFESSIONAL BODIES**

1. **Ghana Association of Teachers of English (GATE)**
2. **Ghana National Association of Teachers (GNAT)**
3. **Colleges of Education Teachers Association of Ghana (CETAG)**

**KEY SKILLS**

**PERSONAL SKILLS**

* Self-motivated to achieve set goals.
* Team player
* Love to work in multi-cultural environment.
* Ability to easily adapt to changing situations and also take multiple tasks.
* Respectful, dedicated, trustworthy and God fearing

**TECHNICAL SKILLS**

* Ability to handle students learning needs
* Good command over Microsoft office programs: Word, Excel, and Power Point.

**REFEREES**

Mr.Seth Kofi Nti

Chief examiner

Institute of Education, University of Cape Coast

Cape coast

233(0)244280533

Rev.Dr. Philip Arthur Gborsong

Head, Department of communication studies

University of cape coast

Cape coast

233(0)244987308

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