



9500 GILMAN DRIVE
LA JOLLA, CALIFORNIA 92093-0348

Instructional Assistant Student Evaluation of Teaching for Chih-Fan Rich Pai
Department of Electrical and Computer Engineering

ECE 101 - Linear Systems Fundamentals (Zheng, Yang)
Fall 2024

Number of Evaluations Submitted: 44

Number of Students Enrolled: 131

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

20 (45.5%): Strongly Agree
19 (43.2%): Agree
2 (4.5%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
3 (6.8%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

22 (50.0%): Strongly Agree
17 (38.6%): Agree
2 (4.5%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
3 (6.8%): Not Applicable

3. The Instructional Assistant communicated effectively.

19 (44.2%): Strongly Agree
17 (39.5%): Agree
4 (9.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
3 (7.0%): Not Applicable
1: [No Response]

4. The Instructional Assistant provided constructive feedback on my work.

18 (40.9%):	Strongly Agree
19 (43.2%):	Agree
3 (6.8%):	Neither Agree Nor Disagree
1 (2.3%):	Disagree
0 (0.0%):	Strongly Disagree
3 (6.8%):	Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

20 (45.5%):	Strongly Agree
16 (36.4%):	Agree
5 (11.4%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
3 (6.8%):	Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

27 (61.4%):	Strongly Agree
13 (29.5%):	Agree
1 (2.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
3 (6.8%):	Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Good at explaining concepts and genuinely cared and made sure that I understood
- Helps in class
- Hosted discussions and went through topics in class.
- Open to questions
- TA answered all of the student's questions
- The TA just taught the section well. Even when there was only 4 students there because discussions were not mandatory.
- Very helpful and kind during office hours.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- always very helpful.
- Asking questions after the discussion to delve into the covered topics helped me understand the material more intuitively compared just being in the lectures.
- Explained concepts well.
- Great discussions, helped me a lot when i felt stuck on homework
- He was very knowledgeable if you had any questions or knew what kind of help you needed.
- Helped in discussion.
- it was nice having less people in discussion because I could ask more questions without being pressured by the idea of taking time away from other students.
- TA answered all of the student's questions
- Very helpful during office hours and section, explained problems clearly and went through all steps to solve something.
- Went over homework and in class problems

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- I can tell he's passionate but has a hard time getting across what he wants to say
- maybe, spend a little less time getting carried away by questions asked in section that could be answered during office hours.
- No suggestions
- Not sure

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- none, good ta.
- Nothing else to share
- Nothing.
- Rich is a very nice person, he explains concepts well and does not talk down to you. It's might sound a bit strange, but his voice is calming and he never sounds irritated when helping, even if it's a simple question. In my opinion, Rich is an excellent Instructional Assistant.

11. What was/were your reason(s) for taking this course?

- 43 (91.5%): Major/Program Requirement
0 (0.0%): Minor
0 (0.0%): College General Education
0 (0.0%): Elective
4 (8.5%): Interest
0 (0.0%): American History and Institutions (AHI) Requirement
0 (0.0%): Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%): Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%): Graduate Program Requirement
0 (0.0%): Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION?**

- 9 (20.9%): Frequently
10 (23.3%): Sometimes
13 (30.2%): Seldom
8 (18.6%): Never
3 (7.0%): Not Applicable
1: [No Response]

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS ?**

- 9 (20.9%): Frequently
7 (16.3%): Sometimes
6 (14.0%): Seldom
13 (30.2%): Never
8 (18.6%): Not Applicable
1: [No Response]

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL?**

- 2 (4.7%): Frequently
1 (2.3%): Sometimes
6 (14.0%): Seldom
25 (58.1%): Never
9 (20.9%): Not Applicable
1: [No Response]

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**

7 (16.3%):	Frequently
11 (25.6%):	Sometimes
7 (16.3%):	Seldom
11 (25.6%):	Never
7 (16.3%):	Not Applicable
1:	[No Response]

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

16 (37.2%):	Frequently
11 (25.6%):	Sometimes
2 (4.7%):	Seldom
4 (9.3%):	Never
10 (23.3%):	Not Applicable
1:	[No Response]

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