# Hypothesis Tests Tests for Categorical Data



**DASC 512** 

#### Overview

- Multinomial Experiments
- Chi-squared test for one-way multinomial experiments
- Contingency test for two-way multinomial experiments

#### Multinomial Experiments

In week 2, we talked about the binomial experiment

- Experiment of n iid Bernoulli trials
- There are 2 possible mutually exclusive outcomes to each trial: success
   (1) or failure (0)
- The probability of success is p

#### Multinomial Experiments

The <u>multinomial experiment</u> extends that concept into multiple classes

- Experiment of n iid trials
- There are k possible mutually exclusive outcomes to each trial (<u>classes</u>, <u>categories</u>, or <u>cells</u>)
- The probability of each outcome is  $p_i$  where  $\sum_i p_i = 1$
- The random variable of interest is the vector  $(n_1, n_2, ..., n_k)$  of cell counts, the number of observations of each class

#### One-way Table

A one-way (single variable) table is used to summarize outcomes from a multinomial experiment. It looks like a frequency table.

For each of the categories of the multinomial variable (represented by cells in the table), counts are listed that result from the experiment.

Classes are compared by the proportions of counts in each cell to the expected counts, according to some hypothesized proportions.

# Multinomial Experiment?

| Grade | В  | B+  | A-  | Α  | Total |
|-------|----|-----|-----|----|-------|
|       | 82 | 103 | 128 | 97 | 410   |

#### Assumptions

- Type of data Qualitative
- Randomization Data gathered randomly (iid)
- Population distribution Assumes observed proportions are normally distributed (using the normal approximation to the binomial)
- Sample size Sample size must be large.  $np_{i,0} > 5$  for each i.

## Hypotheses

Null hypothesis: Every proportion is equal to some known value.

$$H_0: p_1 = p_{1,0}, p_2 = p_{2,0}, \dots, p_k = p_{k,0}$$

Alternative hypothesis: At least one proportion is different

$$H_a: p_i \neq p_{i,0} \text{ for some } i \in \{1, 2, ..., k\}$$

#### Test Statistic

Assuming observed proportions are normally distributed, the sum of squared deviations divided by the expected number of observations is  $\chi^2$  distributed.

$$\chi^2 = \sum_{i=1}^k \frac{(n_i - E_i)^2}{E_i}$$

where

$$E_i = n_i p_{i,0}$$

#### Conclusion

Reject the null hypothesis if

$$\chi^2 > \chi_{ISF}^2(\alpha, df = k - 1)$$

Let's revisit our multinomial example. Are the probabilities of each grade equal?

$$H_0: p_1 = p_2 = p_3 = p_4 = \frac{1}{4}$$
 $H_a: p_i \neq \frac{1}{4}$ , for some  $i \in \{1, 2, 3, 4\}$ 

| Grade | В  | B+  | A-  | A  | Total |
|-------|----|-----|-----|----|-------|
|       | 82 | 103 | 128 | 97 | 410   |

#### **Test Statistic:**

$$E_i = np_{i,0} = \frac{410}{4} = 102.5$$
 for all *i*

$$\chi^2 = \sum_{i=1}^4 \frac{(n_i - E_i)^2}{E_i} = \frac{(82 - 102.5)^2}{102.5} + \dots + \frac{(97 - 102.5)^2}{102.5} = 10.74$$

$$\chi_{ISF}^2(0.05, df = 3) = 7.81$$

| Grade | В  | B+  | A-  | Α  | Total |
|-------|----|-----|-----|----|-------|
|       | 82 | 103 | 128 | 97 | 410   |

What if we had hypothesized proportions?

$$H_0: p_1 = \frac{1}{5}, p_2 = \frac{3}{10}, p_3 = \frac{3}{10}, p_4 = \frac{1}{5}$$

$$H_a: p_i \neq p_{i,0}$$
 for some i

| Grade | В  | B+  | A-  | A  | Total |
|-------|----|-----|-----|----|-------|
|       | 82 | 103 | 128 | 97 | 410   |

#### Two-Way Contingency Table

Two-way contingency tables (aka cross-tabs) classify data from a multinomial experiment with two qualitative variables.

This is used to examine relationships between the qualitative variables with respect to the experiment.

We use  $R_i$  to denote row i and  $C_j$  to denote column j.  $n_{ij}$  is the cell count.

|         | Grades |     |       |  |
|---------|--------|-----|-------|--|
| Program | В      | Α   | Total |  |
| Masters | 141    | 161 | 305   |  |
| PhD     | 44     | 61  | 105   |  |
| Total   | 185    | 225 | 410   |  |

# Hypotheses (Contingency Test)

Null hypothesis: The classifications are independent.

Alternative hypotheses: The classifications are dependent.

In this example, the null hypothesis is that Masters and PhD students get the same proportions of As and Bs. Alternative: they do not.

| Grades  |     |     |       |  |
|---------|-----|-----|-------|--|
| Program | В   | Α   | Total |  |
| Masters | 141 | 161 | 305   |  |
| PhD     | 44  | 61  | 105   |  |
| Total   | 185 | 225 | 410   |  |

#### **Expected Cell Count**

If the 2 factors are independent,

$$P(R_i \cap C_j) = P(R_i)P(C_j)$$

So, the expected cell count assuming independence is

$$E_{ij} = np_{R_i}p_{C_j} = n\left(\frac{R_i}{n}\right)\left(\frac{C_j}{n}\right) = \frac{R_iC_j}{n}$$

As before, summing squared deviations between actual and expected proportions allows us to use the  $\chi^2$  distribution.

#### Assumptions

- Type of data Qualitative
- Randomization Data gathered randomly (iid)
- Population distribution Assumes observed proportions are normally distributed (using the normal approximation to the binomial)
- Sample size Sample size must be large. Expected cell count must be at least 5 for every cell.

#### Test Statistic

Again assuming observed proportions are normally distributed,

$$\chi^{2} = \sum_{i=1}^{r} \sum_{j=1}^{c} \frac{\left(n_{ij} - E_{ij}\right)^{2}}{E_{ij}}$$

where

$$E_{ij} = \frac{R_i C_j}{n}$$

#### Conclusion

Reject the null hypothesis if

$$\chi^2 > \chi_{ISF}^2 (\alpha, df = (r-1)(c-1))$$

A university wants to see if grades vary by degree type.

 $H_0$ : Grades do not vary by degree type.

 $H_a$ : Grades do vary by degree type.

|         | Grades |     |       |  |
|---------|--------|-----|-------|--|
| Program | В      | Α   | Total |  |
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$$\chi^2 = 0.54$$
 $\chi^2(0.05, df = 1) = 3.84$ 
 $p = 0.463$ 

We fail to reject the null hypothesis that grades vary by degree type.

|         | Grades |     |       |  |  |
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#### Recap

- Multinomial Experiments
- Chi-squared test for one-way multinomial experiments
- Contingency test for two-way multinomial experiments

# Congratulations!

We are now half-way through the course! This is the end of the material covered by the mid-term exam.