Technical Skills

HTML
Git/Github
CSS
Ruby on Rails
JavaScript
Heroku
AngularJS
jQuery
SASS
Bootstrap
PostgreSQL
RSpec
Ionic
Photoshop
Firebase
MongoDB
NodeJS
Agile Methodologies
Arduino
TDD
AWS S3

Skills

Full Stack Web Development
Responsive Design
Leadership Experience
Wireframing
Team development experience

Education

Web Development Immersive
General Assembly
2015

B.A. in Physics
SUNY Geneseo
2008

References

Available upon request

Summary

Teaching Assistant
General Assembly
April 2015 – Present (1 month) Santa Monica, CA
As a graduate of General Assembly's Web Development Immersive, I serve the current cohort of students in achieving mastery of the course material.

Mentor
General Assembly
April 2015 – Present (1 month) Greater Los Angeles Area
As a graduate of General Assembly's Web Development Immersive, I serve cohorts of current students across the world via an on-line pair programming platform by providing one-to-one assistance with mastering the course material.

WDI Student
General Assembly
January 2015 – April 2015 (4 months) Santa Monica, CA
Student in the Web Development Immersive program.

Master of Ceremonies / Host
Trivia Nights Live
October 2010 – February 2012 (1 year 5 months) Saratoga, NY
Hosted local team trivia game nights. Entertained players by providing appropriately difficult questions, a few jokes, and fostering good sportsmanship.

Chief Consultant & Technician
A. Richard Gibson
May 2004 – February 2012 (7 years 10 months) Saratoga, NY
Starting a business the summer after my freshman year of college, I grew it after graduation to provide full-service IT, hardware, and training needs of end-users and small-businesses. I provided a start to finish approach, assessing desired client outcomes, discussing options, and exceeding expectations.

District Moderator
CYPRAS, Inc.
September 2008 – June 2011 (2 years 10 months) Albany, NY
CYPRAS is a non-profit that produces Masterminds, an after-school team competition for high school students which puts teams in head to head matches testing the breadth and depth of their academic knowledge.