# Ricky Banh

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Portfolio

Education: Georgia Institute of Technology, M.S Computer Science

Expected Fall 2021

SUNY University at Buffalo, B.S Mechanical Engineering

Matriculated May 2017

Skills: Technical Tools: HTML5, CSS, JavaScript, Java, C++, Python, SQL, PostgreSQL, Vue.js, Express,

Node.js, Android SDK, MongoDB, GCP Firebase, Git

CAD: AutoCAD/Inventor/ Creo

<u>Coursework:</u> Data Structures and Algorithms, Compilers and Programming Languages, Object Oriented

Programming, Data Science, Database Systems, Human-Computer Interface, Robotics AI,

Computational Photography

# Experience: Hoamsy LLC | Boston, MA

08/20 - 12/20

Full Stack Software Developer Intern

- Used Vue.js framework, HTML, CSS, and JavaScript to develop front end elements for web app
- Performed backend data restructuring and cloud operations with Firebase in order to improve storage of user data
- Utilized SendGrid and Google APIs in order to create automated cloud functions
- Implemented algorithms that handled user matching and adaptation of legacy data
- Used SVG and wireframe tools to assist with UI/UX design and implementation of various components of the platform

### **CUNY Tutor Corps | New York, NY**

Computer Science Tutor

01/20 - 07/20

- Taught high school students programming fundamentals using Java
- Helped students build various apps and games using HTML, CSS, and JavaScript
- Collaborated with a teacher to craft and review lesson plans for students
- Worked with students one-on-one or in small groups to identify and strengthen weaknesses

### WSP USA | New York, NY

10/17 - 09/18

**Assistant Traction Power Engineer** 

- Read and interpreted drawings and specifications
- Prepared inspection reports that aided in developing job safety procedures
- Inspected various facets of work on the construction site
- Acted as Employee in Charge (EIC) and Certified Construction Manager (CCM) representative

# Leadership:

### Society of Asian Scientists and Engineers (SASE)

07/17 - 07/18

Regional Coordinator

- Acted as point of contact between collegiate chapters and the SASE national organizations
- Provided leadership advice and guidance to several collegiate chapters
- Worked to implement and develop a coherent SASE alumni network