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諸君之言，皆是也。但吾人欲以吾國之文化，與世界之文化相接觸，則吾人當先將吾國之文化，研究明白，然後可以與他國之文化，接觸、接觸、接觸。

在這段時間，我會繼續研究和學習，並嘗試將所學應用到實際問題上。我會定期回顧自己的進步，並根據需要調整學習策略。我還會尋找機會與他人合作，從他們身上學習。最重要的是，我會保持對知識的熱愛和好奇心，永遠不滿足於現狀。

諸侯之卿大夫皆有事焉。故其後世之君臣，皆以爲子孫也。故其後世之君臣，皆以爲子孫也。

DATA SOURCE: U.S. BUREAU OF THE CENSUS, 1990 CENSUS OF POPULATION AND HOUSING.

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DATA ANALYSIS: The primary analysis was conducted using SPSS version 16.0. Descriptive statistics were used to examine the distribution of variables. Chi-square tests were used to compare categorical variables between groups. One-way ANOVA was used to compare continuous variables between groups. Multivariate logistic regression was used to examine the relationship between independent variables and the outcome variable.

在這段時間，我開始對中國文化有更深入的了解。我讀了許多書，包括《論語》、《孟子》、《莊子》等，這些書讓我對中國哲學有了更深的認識。我也開始學習中文，這對我來說是一個巨大的挑戰，但我非常享受這個過程。我還去了中國旅行，親身體驗了中國的文化和風情。這段時間是我人生中最美好的一段時間。

DATA ANALYSIS: The data were analyzed using SPSS version 22.0. Descriptive statistics were used to summarize the demographic characteristics of the study participants. Chi-square test was used to compare the proportion of categorical variables between the two groups. The level of significance was set at $P < 0.05$.