

# Riddhiman Roy

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Research interests	Propulsion, Space Systems, Human Space Flight, Renewable Energy, Climate Change	
Skills	<b>Spoken Languages</b> – Fluent: English, Hindi; Spoken: Bengali, Spanish <b>Programming</b> – Proficient in: Python, $\text{\LaTeX}$ ; Familiar with: C, MATLAB, Java.	
Research experience	<b>Predicting GHG emissions of light vehicle fleets</b>	May 2021 - Present
	- Computational model of greenhouse gas emissions of fleets light vehicles using FLAME (Fleet Life Cycle Assessment and Material-Flow Estimation) written in R. I received the ESROP-UofT grant worth \$6000 CAD and worked with Professors Daniel Posen, Heather Maclean and Alexandre Milovanoff.	
	<b>Trasitioning Qatar to Renewable Energy</b>	May 2019 – July 2019
	- Studied sustainable engineering and renewable energy through an online course at Brown University. - Conducted land and climate analysis, wind turbine and solar panel evaluation, and financial estimates to design a plan for Qatar to transition completely from fossil fuels to renewable energy.	
Extracurricular Experience	<b>University of Toronto Aerospace Team (UTAT)</b>	August 2020 to Present
	- Programmer on Project Dark Matter - computer simulation for liquid rocket dynamics from liftoff to main engine cutoff. - Integrating NASA CEA through RocketCEA in python to expand the simulator.	
	<b>Biomedical Engineering Competition (BMEC)</b>	February 27-28th, 2021
	- Placed 2nd out of 20 in a team of 4. - Designed 'Mediway' - an application to route ambulances across a network of hospitals to reduce ER stress and physician burnout, the app's information flowchart and the user interface.	
	<b>UofT Engineering Kompetitions</b>	January 2021
	- Took part in Junior Design category with a team of 4 and designed a mechanical and accesible system for sorting fruits	
	<b>Homegrown Rocketry</b>	October 2017 to May 2018
	- <a href="#">High school project</a> to design and build a rocket from renewable materials	
Education	<b>University of Toronto (UofT)</b>	Toronto, Ontario, Canada
	First Year, BASc in Engineering Science	August 2020 to Present
	<b>American School of Doha (ASD)</b>	Doha, Qatar
	ASD Diploma	August 2016 to May 2020
	International Baccalaureate Diploma	Score: 41/45
	August 2018 to May 2020	
	<b>The Village School</b>	Houston, TX, USA
	Grades 7 & 8	August 2014 to July 2016
Training	<b>Harvard University</b>	Online
	CS50: Introduction to Computer Programming	May 2019 to December 2019
	<b>Carnegie Mellon University - Qatar (CMUQ)</b>	Doha, Qatar
	Summer College Preview Program	May 2019 to August 2019
	Classes in English, Calculus and Java	
	<b>Brown University</b>	Online
	Renewable Energy Engineering	June 2018 to August 2018

<b>Awards and Recognition</b>	<b>President's Education Award</b> (U.S Department of State)	2020
	<b>Citizenship Award</b> (U.S Department of State)	2020
	<b>1st Place, Academic Games</b> (NESAC)	2020
	<b>Academic Achievement, IB Physics HL</b> (American School of Doha)	2019
	<b>National Honor Society Membership</b> (American School of Doha)	2019
<b>Teaching experience</b>	<b>Teaching assistant, Science Department, ASD</b>	Fall 2019 - Spring 2020
	AP Physics 1: Advanced Placement Physics 1	
	- Worked with students through content of AP Physics 1 - Mechanics (translational and rotational), waves, and electricity and magnetism.	
	- Duties included helping proctoring exams, lab assistance and stand-in for teacher when absent.	
<b>Other interests</b>	Badminton (played for my high school), tennis, table tennis, drawing	