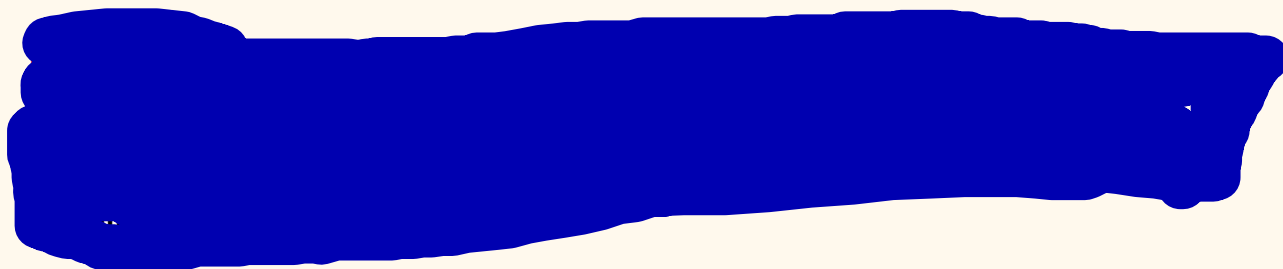




VERBAL ENGLISH - and Comprehension

AMCAT Study materials **2018 - By Mukesh Kumar**





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QUANTS-

| Topics | Subtopics | Expected Questions |
|---------------------|---|--------------------|
| Basic Mathematics | <ul style="list-style-type: none">• Divisibility• HCF and LCM• Numbers, decimal fractions and power | 6 - 8 Questions |
| Applied Mathematics | <ul style="list-style-type: none">• Profit & Loss ,Simple & Compound Interest | 8 - 10 Questions |

| | | |
|-------------------------|--|------------------|
| | <ul style="list-style-type: none"> • Time, Speed and Distance • Work & Time • Ration & Allegation | |
| Engineering Mathematics | <ul style="list-style-type: none"> • Logarithms • Permutation and Combinations • Probability | 8 - 10 Questions |

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COMPUTER SCIENCE

| Topics | Subtopics | Expected Questions |
|-------------------|---|--------------------|
| Basic Programming | <ul style="list-style-type: none"> • Data Types • Iteration, Recursion, Decision • Procedure, functions and scope | 10 - 12 Questions |
| Data Structures | <ul style="list-style-type: none"> • Arrays, Linked Lists, Trees, Graphs • Stacks, Queues • Hash Tables • Heaps | 6 - 8 Questions |
| OOPs | <ul style="list-style-type: none"> • Polymorphism • Abstraction • Encapsulation | 4 - 6 Questions |
| Miscellaneous | <ul style="list-style-type: none"> • Searching and Sorting • Complexity Theory • Core Computer Science | 4 - 5 Questions |

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ENGLISH

| Topics | Subtopics | Expected Questions |
|---------------|---|--------------------|
| Vocabulary | <ul style="list-style-type: none"> • Synonyms • Antonyms • Sentence based Synonyms • Sentence based Antonyms | 7 - 8 Questions |
| Grammar | <ul style="list-style-type: none"> • Subject-Verb Agreement • Tenses and Articles • Prepositions and Conjunctions • Speech and Voices | 10 - 12 Questions |
| Comprehension | <ul style="list-style-type: none"> • Inferential and Literal Comprehension • Contextual Vocabulary • Comprehension ordering | 5 Questions |

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LOGICAL REASONING

| Topics | Subtopics | Expected Questions |
|---------------------|---|--------------------|
| Deductive Reasoning | <ul style="list-style-type: none"> • Coding deductive logic • Blood Relation • Directional Sense • Objective Reasoning • Selection decision tables | 5 Questions |
| Inductive reasoning | <ul style="list-style-type: none"> • Analogy and Classification pattern recognition • Coding pattern and Number series pattern recognition | 5 Questions |
| Abductive | <ul style="list-style-type: none"> • Logical word sequence | 6 Questions |

| | | |
|-----------|--|--|
| Reasoning | <ul style="list-style-type: none"> • Data sufficiency | |
|-----------|--|--|

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Computer Science

| Topics | Subtopics | Expected Questions |
|--|--|--------------------|
| OPERATING SYSTEM & COMPUTER ARCHITECTURE | <ul style="list-style-type: none"> • Basics of OS • Computer Architecture • Process Management and Synchronisation • Memory and I/O Management | 10-11 Questions |
| DBMS - DataBase Management Systems | <ul style="list-style-type: none"> • Data model • Relational Algebra and SQL • Normalisation, Architecture, Indexing | 8-9 Questions |
| Computer Networks | <ul style="list-style-type: none"> • Basics of networking and communication • OSI, TCP/IP layers and protocols • Network Devices and Routing Algorithms | 5 -6 Questions |

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AMCAT Score vs Correct Questions

| Score | 300 | 400 | 500 | 550 | 600 | 650 | 700 | 750 | 820 |
|-------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|---------|
| English(18 Ques) | 5 | 9 | 11 | 13 | 14 | 15 | 16 | 17 | 18 Ques |
| Quants(16 Ques) | 6 | 8 | 10 | 11 | 12 | 14 | 14 | 15 | 16 Ques |
| Reasoning(14 Ques) | 2 | 5 | 7 | 9 | 11 | 12 | 12 | 13 | 14 Ques |
| Computer Programming(25 Ques) | 6 | 9 | 11 | 15 | 20 | 20 | 21 | 22 | 25 Ques |
| Computer Science(26 Ques) | 6 | 10 | 15 | 17 | 19 | 20 | 21 | 23 | 26 Ques |

If you take lesser time than designated for a question for e.g. if there are 16 question in quants and total time is 18 mins.

Thus, total time for one question = 67 seconds.

If for quants any question is solved 10 seconds before i.e 57 seconds you get +15 points.

Similarly, if it is solved after 77 seconds - 5 points.

AMCAT Score vs Percentile(if percentile 100 then score 820/800)

| Percentile | <50 | 50-60 | 60-70 | 70-80 | 80-90 | 90-95 | 95+ |
|---------------------------------|-----|-------|-------|-------|-------|-------|-----|
| English Score(800) | 470 | 495 | 525 | 540 | 560 | 620 | 670 |
| Quants Score(800) | 480 | 500 | 550 | 575 | 615 | 640 | 685 |
| Logical Score(800) | 460 | 495 | 515 | 535 | 570 | 600 | 680 |
| Computer Programming Score(800) | 350 | 390 | 435 | 480 | 520 | 565 | 595 |
| Computer Science Score(800) | 380 | 415 | 440 | 470 | 500 | 535 | 580 |

Set 1

Please do not share this with anyone since, your percentile is decided by how others are scoring as well. If they score good as well with this pdf your relative percentile will become lesser.

AMCAT resets percentile score each year on 1st January.

Knowledge has turned out to be man's greatest asset in mastering and conquering nature. The word science means literally knowledge. It is this quest and thrust for knowledge and the curiosity of man to know things beyond his reach that resulted in his becoming the lord of this planet. His never ending pursuit to unearth the reason behind phenomenon has resulted in endless discoveries and inventions, which have proved to be the grate stepping stones in the progress of mankind.

Inventions like the telephone, radio, t.v, telegraph, transistors, airplanes, automobiles, steam engine, electricity, wireless, telescopes, microscope etc, have changed man's life forever. There have been inventions and discoveries in all aspects of life. Science has worked grater miracles in the fields of health and medicine and has been the greatest weapon in man's battle against diseases of various kinds. Vaccination is a miracle in the field of science. Penicillin, streptomycin, radium and x-rays have turned out be great blessings.

The discovery of the atom and its structure has been one of the most remarkable discoveries made by man. The quantum theory, the electricity along with the great findings of Einstein, Neils Bohr etc, have revolutionised the world of science forever. Computer and information technology are the latest revolutions in the field of science. With the coming of mobiles, internet, web conferencing etc, the world has shrunk into a cyber village

where time and distance have no meaning are at least are no longer barriers.

Technology is on a rise every day. Each new day brings better technology with it. However, we should learn to use our knowledge constructively. Only constructive uses of science can guarantee the continuation of mankind on this earth. Moreover, it is man who is the great generator, creator and inventor of all this knowledge and technology. We should be warned of becoming slaves to our own creations and inventions. Only then, can science be a blessing and a miracle. Science, if used for the betterment of mankind and society can bring about changes in our lives by making better, more comfortable and worthwhile.

1. What was the first thing that the man learnt to do?

- A. To conquer the nature.
- B. To battle with his fellow men.
- C. To live leisurely in the nature.
- D. To eat and sleep.

Ans: A

2. How has the world shrunk for man technologically?

- A. Continents on the earth are drifting closer to each other
- B. Video conferencing, the internet has made this possible
- C. Development of medicines
- D. The planet is becoming smaller

Ans: B

3. According to the given passage, is the miracle in the field of science

- A. computers
- B. vaccination
- C. atoms and its structure
- D. airplane

Ans: C

4. Mark the option which is closest to the meaning of the word given below
ABNEGATE

A. renounce B. assert C. give up D. continue

Ans: A

5. The following sentence consists of a word or a phrase which is highlighted. Each of them is followed by four words or phrases. Choose the word or the phrase which is closest in meaning to highlighted word or phrase.

My only major complaint was that the remote was thin and felt flimsy.

A. meager B. substantial C. sturdy D. plausible

Ans: A

6. For the given question, choose the alternative which best expresses the sentence in Active/Passive voice.

Mr. Tirupati reviewed the book.

The book has been reviewed by Mr. Tirupati.

The book had been reviewed by Mr. Tirupati.

The book is reviewed by Mr. Tirupati.

The book was reviewed by Mr. Tirupati.

Ans: D

7. Fill in the blanks with the most suitable option.

_____ the police immediately.

To call

Call

Been calling

Called

Ans: B

8. Choose the option which gives the closest meaning to the phrase given below.

Back Seat Driver

Extra weight

Instructor from backend.

People who criticize from the sideline

Second person

Ans: C

9. Choose the option which gives the closest to the phrase given below.

To sink fast

To evaporate fast

Absorbing fast

To sink down

Becoming

worse and worse

ans: **Becoming worse and worse**

10. Mark the option which is closest to the meaning of the word given below.

IRKSOME

Appease

Alleviate

Mollify

Aggravating

Ans: D

11. Mark the option which is the closest to the opposite in meaning of the word given below.

FALLACY

Illusion

Elusion

Misconception

Frankness

ans: Misconception

12. Find of which part of the sentence below has an error and mark the option accordingly

When asked

To catch

Rose

Teacher's attention

Ans: B

13. Fill in the blank(s) with the most suitable option.

The history of Hindu religion dates _____ ancient times.

From

For

None of the mentioned options

Since

ans: Since

14. For the given question, choose alternative which best expresses the sentence in Active/Passive voice

Let the door be closed at once

Close the door at once

Let the door be closed at once
door at once

Please close the door

You are advised to close the

Ans: A

15. Mark the option which is closest to the opposite in meaning of the underlined word or phrase.

Through he was born in squalid surroundings of slums, he rose to stratospheric heights.

Clean

Dirty

Disorderly

Mean

Ans: B

16. Fill in the blank(s) with the most suitable option.

The court has yet to serve him _____ summons for the suit med against him.

On

With

To

None of the

mentioned options

Ans: B

Synonyms -

Ques. Select the word or phrase which best expresses the meaning of the given word. : ARROGANT

Op 1: Conceited

Op 2: Humble

Op 3: Progressive

Op 4: Noble Op 5:

Correct Op : 1

Ques. Select the word or phrase which best expresses the meaning of the given word. : ASSASSIN

Op 1: Victim

Op 2: Slayer

Op 3: Record

Op 4: Heroic

Correct Op : 2

Ques. Select the word or phrase which best expresses the meaning of the given word. : AUDACITY

Op 1: Dislike

Op 2: Insolence

Op 3: Boasting

Op 4: Agree

Correct Op : 2

Ques. Select the word or phrase which best expresses the meaning of the given word. : BENEVOLENCE

Op 1: Kindness

Op 2: Adopt

Op 3: Secure

Op 4: Greetings

Correct Op : 1

Ques. Select the word or phrase which best expresses the meaning of the given word. : BLASPHEMOUS

Op 1: Convict

Op 2: Gather

Op 3: Impious

Op 4: Impious

Correct Op : 3

Ques. Select the word or phrase which best expresses the meaning of the given word. : BUOYANT

- Op 1: Joyful
- Op 2: Peaceful
- Op 3: Angry
- Op 4: Clever

Correct Op : 1

Ques. Select the word or phrase which best expresses the meaning of the given word. : BRITTLE

- Op 1: Partner
- Op 2: Like iron
- Op 3: Tough
- Op 4: Fragile

Correct Op : 4

Ques. Select the word or phrase which best expresses the meaning of the given word. : BAFFLE

- Op 1: Regard
- Op 2: Scorn
- Op 3: Perplex
- Op 4: Confound

Correct Op : 3

Ques. Select the word or phrase which best expresses the meaning of the given word. : BAFFLE

- Op 1: Regard
- Op 2: Scorn

Op 3: Perplex
Op 4: Confound

Correct Op : 3

Ques. Select the word or phrase which best expresses the meaning of the given word. : COMPASSIONATE

Op 1: Crazy
Op 2: Merciful
Op 3: Complex
Op 4: Hatred

Correct Op : 2

Ques. Select the word or phrase which best expresses the meaning of the given word. : CONCEAL

Op 1: Harvest
Op 2: To explore
Op 3: Clear
Op 4: Obscure

Correct Op : 4

Ques. Select the word or phrase which best expresses the meaning of the given word. : CONTEMPORARY

Op 1: Recent
Op 2: Old
Op 3: Sort of dance
Op 4: Hindrance

Correct Op : 1

Ques. Select the word or phrase which best expresses the meaning of the given word. : CONTEMPT

- Op 1: Confined
- Op 2: Disregard
- Op 3: Regard
- Op 4: Praise

Correct Op : 2

Ques. Select the word or phrase which best expresses the meaning of the given word. : DESPAIR

- Op 1: Collapse
- Op 2: Hopeful
- Op 3: Idea
- Op 4: Terrible

Correct Op : 1

Ques. Select the word or phrase which best expresses the meaning of the given word. : EMINENT

- Op 1: Famous
- Op 2: Less Known
- Op 3: Kind
- Op 4: Cruel

Correct Op : 1

Ques. Select the word or phrase which best expresses the meaning of the given word. : ECSTASY

- Op 1: Careless
- Op 2: Despair
- Op 3: Depression

Op 4: Overjoy

Correct Op : 4

Ques. Select the word or phrase which best expresses the meaning of the given word. : FIDELITY

Op 1: Loyalty

Op 2: Defiance

Op 3: Equality

Op 4: Wealth

Correct Op : 1

Ques. Select the word or phrase which best expresses the meaning of the given word. : HAGGARD

Op 1: motion

Op 2: Robust

Op 3: Exhausted

Op 4: Active

Correct Op : 4

Ques. Select the word or phrase which best expresses the meaning of the given word. : INQUISTIVE

Op 1: Curious

Op 2: Distracted

Op 3: Ignorant

Op 4: Observe

Correct Op : 1

Ques. Select the word or phrase which best expresses the meaning of the given word. : LETHAL

- Op 1: Boor
- Op 2: Famous
- Op 3: Noxious
- Op 4: Infamous

Correct Op : 3

Ques. Select the word or phrase which best expresses the meaning of the given word. : MEAGRE

- Op 1: Largest
- Op 2: Mirage
- Op 3: Oblivion
- Op 4: Scanty

Correct Op : 4

Ques. Select the word or phrase which best expresses the meaning of the given word. : NONCHALANT

- Op 1: Scrupulous
- Op 2: Heedless
- Op 3: Vigilant
- Op 4: Attentive

Correct Op : 2

Ques. Select the word or phrase which best expresses the meaning of the given word. : OBLIVIOUS

- Op 1: Negligent
- Op 2: Intelligent

Op 3: Mortality

Op 4: Tribute

Correct Op : 1

Ques. Select the word or phrase which best expresses the meaning of the given word. : PUNGENT

Op 1: Sharp

Op 2: Mild

Op 3: Palatable

Op 4: Impede

Correct Op : 1

Ques. Select the word or phrase which best expresses the meaning of the given word. : REVERENCE

Op 1: Respect

Op 2: Dishonour

Op 3: Affront

Op 4: Revoke

Correct Op : 1

Ques. Select the word or phrase which best expresses the meaning of the given word. : TABOO

Op 1: Prohibit

Op 2: Permit

Op 3: Consent

Op 4: Impure

Correct Op : 1

Ques. Select the word or phrase which best expresses the meaning of the given word. : VOUCH

Op 1: Disqualify

Op 2: Reliable

Op 3: Roving

Op 4: Endorse

Correct Op : 4

Antonyms

Ques. Select the option that is most nearly OPPOSITE in meaning to the given word . : ENTANGLE (OPPOSITE)

Op 1: Untwist

Op 2: Twist

Op 3: Hook

Op 4: Impede

Correct Op : 1

Ques. Select the option that is most nearly OPPOSITE in meaning to the given word . : SQUEAK (OPPOSITE)

Op 1: Cheep

Op 2: Creak

Op 3: Silence

Op 4: Cry

Correct Op : 3

Squeak means to shout, cry or complain

Ques. Select the option that is most nearly OPPOSITE in meaning to the given word . : LIBERAL (OPPOSITE)

Op 1: Wanting

Op 2: Aplenty

Op 3: Bounteous

Op 4: Bountiful

Correct Op : 1

Liberal means to be more giving

Ques. Select the option that is most nearly OPPOSITE in meaning to the given word . : RETREAT (OPPOSITE)

Op 1: Ebb

Op 2: Arrival

Op 3: Evacuation

Op 4: Flight

Correct Op : 2

Retreat means to move or change

Ques. Select the option that is most nearly OPPOSITE in meaning to the given word . : DEFILED (OPPOSITE)

Op 1: Dishonored

Op 2: Dirty

Op 3: Sanctified

Op 4: Ravished

Correct Op : 3

Ques. Select the option that is most nearly OPPOSITE in meaning to the given word . : MAMMOTH (OPPOSITE)

Op 1: Huge

Op 2: Tiny

Op 3: Prodigious

Op 4: Titanic

Correct Op : 2

Ques. Select the option that is most nearly OPPOSITE in meaning to the given word . : EXODUS (OPPOSITE)

Op 1: Migration

Op 2: Arrival

Op 3: Offgoing

Op 4: Retreat

Correct Op : 2

EXODUS moving from someplace. Arrival is coming to a place

Ques. Select the option that is most nearly OPPOSITE in meaning to the given word . : ERUDITE (OPPOSITE)

Op 1: Brainy

Op 2: Savvy

Op 3: Studious

Op 4: Ignorant

Correct Op : 4

Erudite knows everything.

Ques. Select the option that is most nearly OPPOSITE in meaning to the given word . : PARSIMONY (OPPOSITE)

Op 1: Verbosity

Op 2: Generosity

Op 3: Clan

Op 4: Tenderness

Correct Op : 2

PARSIMONY means someone who doesn't share anything.

Ques. Select the option that is most nearly OPPOSITE in meaning to the given word . : ENORMOUS (OPPOSITE)

Op 1: Tiny

Op 2: Soft

Op 3: Weak

Op 4: Fragile

Correct Op : 1

Ques. Select the option that is most nearly OPPOSITE in meaning to the given word . : EXPAND (OPPOSITE)

Op 1: Congest

Op 2: Conclude

Op 3: Convert

Op 4: Condense

Correct Op : 4

Ques. Read the sentence to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The letter of that part is the answer. If there is no error, the answer is 'D'. (Ignore - the errors of punctuation,if any) :

- A. The students were
- B. awaiting for
- C. the arrival of the chief guest.
- D. No error.

Correct Op : 2

There is no need to use for with awaiting

Ques. Read the sentence to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The letter of that part is the answer. If there is no error, the answer is 'D'. (Ignore - the errors of punctuation,if any) :

- A. The long-awaited moment at last came,
- B. and we set out for the station
- C. as merry a band of children as I have ever seen before or since.
- D. No error.

Correct Op : 3

as merry a band of children as I have ever seen since or before

Ques. Read the sentence to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The letter of that part is the answer. If there is no error, the answer is 'D'. (Ignore - the errors of punctuation,if any) :

- A. The thief broke in the
- B. house at the
- C. dead of night
- D. No error.

Correct Op : 1

The thief broke into the

Ques. Read the sentence to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The letter of that part is the answer. If there is no error, the answer is 'D'. (Ignore - the errors of punctuation,if any) :

- A. Please try to understand
- B. that the dispute on this issue is between my brother and myself,
- C. and concerns nobody else.
- D. No error.

Correct Op : 2

that the dispute on this issue is between my brother and me

Ques. Read the sentence to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The letter of that part is the answer. If there is no error, the answer is 'D'. (Ignore - the errors of punctuation,if any) :

- A. The thief broke in the
- B. house at the
- C. dead of night
- D. No error.

Correct Op : 1

Ques. Read the sentence to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The letter of that part is the answer. If there is no error, the answer is 'D'. (Ignore - the errors of punctuation,if any) :

- A. He has not been attending
- B. English classes
- C. since one month
- D. No error.

Correct Op : 3

since the last one month

Ques. Read the sentence to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The letter of that part is the answer. If there is no error, the answer is 'D'. (Ignore - the errors

of punctuation,if any) :

- A. He has not been attending
- B. English classes
- C. since one month
- D. No error.

Correct Op : 3

For one month

Ques. Read the sentence to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The letter of that part is the answer. If there is no error, the answer is 'D'. (Ignore - the errors of punctuation,if any) :

- A. He is going everyday
- B. for a morning walk
- C. with his friends and neighbours
- D. No error.

Correct Op : 1

He goes everyday

Ques. Read the sentence to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The letter of that part is the answer. If there is no error, the answer is 'D'. (Ignore - the errors of punctuation,if any) :

- A. My father goes

- B. to the office
- C. five day week.
- D. No error.

Correct Op : 3

Five days a week

Ques. Read the sentence to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The letter of that part is the answer. If there is no error, the answer is 'D'. (Ignore - the errors of punctuation,if any) :

- A. I have
- B. an appointment
- C. on the 9th September on five o'clock
- D. No error.

Correct Op : 3

Should be at five

Ques. Read the sentence to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The letter of that part is the answer. If there is no error, the answer is 'D'. (Ignore - the errors of punctuation,if any) :

- A. If I am you
- B. I would have seen to it
- C. that I won the prize.

D. No error.

Correct Op : 1

If I were you

Ques. Read the sentence to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The letter of that part is the answer. If there is no error, the answer is 'D'. (Ignore - the errors of punctuation,if any) :

- A. She has never
- B. approve of him
- C. working as a clerk.
- D. No error.

Correct Op : 2

approved of him

Ques. Read the sentence to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The letter of that part is the answer. If there is no error, the answer is 'D'. (Ignore - the errors of punctuation,if any) :

- A. It is true
- B. that God helps those
- C. who helps themselves.

D. No error.

Correct Op : 3

Who help themselves

Ques. Read the sentence to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The letter of that part is the answer. If there is no error, the answer is 'D'. (Ignore - the errors of punctuation,if any) :

- A. Neither he
- B. nor his father is interested
- C. in joining the party.
- D. No error.

Correct Op: 4

Father is separated by nor and is singular

Ques. Read the sentence to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The letter of that part is the answer. If there is no error, the answer is 'D'. (Ignore - the errors of punctuation,if any) :

- A. Neither he
- B. nor his sisters is interested
- C. in joining the party.
- D. No error.

Correct Op : 2

Sisters are

Ques. Read the sentence to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The letter of that part is the answer. If there is no error, the answer is 'D'. (Ignore - the errors of punctuation,if any) :

- A. With little patience
- B. you will be able to
- C. cross this hurdle
- D. No error.

Correct Op : 1

A little

Ques. Read the sentence to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The letter of that part is the answer. If there is no error, the answer is 'D'. (Ignore - the errors of punctuation,if any) :

- A. We are four brothers and sisters living in this house
- B. but neither of us is
- C. satisfied with it.
- D. No error.

Correct Op : 2

but none of us are

Ques. In the question a part of the sentence is italicised. Alternatives to the italicised part is given which may improve the construction of the sentence. Select the correct alternative. : ***He sent a word*** to me that he would be coming late.

- A. sent word
- B. had sent a word
- C. sent words
- D. No improvement

Correct Op : A

Ques. In the question a part of the sentence is italicised. Alternatives to the italicised part is given which may improve the construction of the sentence. Select the correct alternative. : hoping not to be disturbed, I sat down in my easy chair to read the book. *I won as a prize*.

- A. I had won as a prize
- B. I have won as prize
- C. I had to win as a prize
- D. No improvement

Correct Op : A

Ques. In the question a part of the sentence is italicised. Alternatives to the italicised part is given which may improve the construction of the sentence. Select the correct alternative. :

I took the cycle which *he bought yesterday*.

- A. that he bought yesterday
- B. that which he had bought yesterday

- C. that he had bought yesterday
- D. No improvement

Correct Op : C

Ques. In the question a part of the sentence is italicised. Alternatives to the italicised part is given which may improve the construction of the sentence.

Select the correct alternative. :

It became clear that the strangers were heading *into* a serious disaster.

- A. along
- B. towards
- C. for
- D. No improvement

Correct Op : B

Ques. In the question a part of the sentence is italicised. Alternatives to the italicised part is given which may improve the construction of the sentence.

Select the correct alternative. :

Whenever my students come across new words, I ask them *to look for them* in the dictionary.

- A. to look it up
- B. to look them up
- C. to look at them
- D. No improvement

Correct Op : B

Ques. In the question a part of the sentence is italicised. Alternatives to the italicised part is given which may improve the construction of the sentence.

Select the correct alternative. :

No sooner he ***had returned home then*** his mother felt happy.

- A. had he returned home when
- B. he had returned home than
- C. did he return home than
- D. No improvement

Correct Op : C

Ques. In the question a part of the sentence is italicised. Alternatives to the italicised part is given which may improve the construction of the sentence.

Select the correct alternative. :

I hope you vividly remember the premier of the film when *I, my wife and you* were present in the hall.

- A. my wife, I and you
- B. you, I and my wife
- C. my wife, you and I
- D. No improvement

Correct Option: C

Ques. In the question a part of the sentence is italicised. Alternatives to the italicised part is given which may improve the construction of the sentence.

Select the correct alternative. :

The demonstration *passed off* peacefully.

- A. passed out
- B. passed away
- C. passed on
- D. No improvement

Correct Op : D

Ques. In the question a part of the sentence is italicised. Alternatives to the italicised part is given which may improve the construction of the sentence. Select the correct alternative. :

But in all these cases conversion from scale *have well-formulated*.

- A. can be well-formulated
- B. are well-formulated
- C. well-formulated
- D. No improvement

Correct Op : B

Ques. In the question a part of the sentence is italicised. Alternatives to the italicised part is given which may improve the construction of the sentence. Select the correct alternative. :

The logic of Berlin wall *already had been undermined* but when the news came through that the wall itself had been opened I jumped into a car.

- A. had been undetermined already
- B. had already been undetermined
- C. had been already undetermined

D. No improvement

Correct Op : B

Ques. In the question a part of the sentence is italicised. Alternatives to the italicised part is given which may improve the construction of the sentence.

Select the correct alternative. :

The company goes to great length to ensure that employees *can be comfortable* in their work environment.

- A. are comfortable
- B. will be comfortable
- C. should be comfortable
- D. No improvement

Correct Op : A

Ques. In the question a part of the sentence is italicised. Alternatives to the italicised part is given which may improve the construction of the sentence.

Select the correct alternative. :

But in all these cases conversion from scale have well-formulated.

- A. can be well-formulated
- B. are well-formulated
- C. well-formulated
- D. No improvement

Correct Op : B

Ques. In the question a part of the sentence is italicised. Alternatives to the italicised part is given which may improve the construction of the sentence.

Select the correct alternative. :

I want ***you to clearly understand*** that excuses won't do

- A. you clearly to understand
- B. you to understand clearly
- C. to clearly understand you
- D. No improvement

Correct Op : D

Ques. In the question a part of the sentence is italicised. Alternatives to the italicised part is given which may improve the construction of the sentence.

Select the correct alternative. :

If you had attended the meeting, you would have benefited a great deal.

- A. could benefit
- B. would benefit
- C. benefited
- D. No improvement

Correct Op : D

Ques. In the question, there is a sentence of which some parts have been jumbled up. Re-arrange these parts which are labelled P, Q, R and S to produce the correct sentence. Choose the proper sequence. :

S1: When a satellite is launched, the rocket begins by going slowly upwards through the air.

P : However, the higher it goes, the less air it meets.

Q : As the rocket goes higher, it travels faster.

R : For the atmosphere becomes thinner.

S : As a result there is less friction.

S6: Consequently, the rocket still does not become too hot.

The Proper sequence should be:

- A. QPRS

- B. QSPR
- C. PQRS
- D. PQSR

Correct Op : A

Ques. In the question, there is a sentence of which some parts have been jumbled up. Re-arrange these parts which are labelled P, Q, R and S to produce the correct sentence. Choose the proper sequence. :

S1: Venice is a strange and beautiful city in the north of Italy.

P : There are about four hundred old stone bridges joining the island of Venice.

Q : In this city there are no motor cars, no horses, no buses.

R : These small islands are near one another.

S : It is not an island but a hundred and seventeen islands.

S6: This is because Venice has no streets.

The Proper sequence should be:

- A. PQRS
- B. PRQS
- C. SRPQ

D. PQSR

Correct Op : C

Ques. In the question, there is a sentence of which some parts have been jumbled up. Re-arrange these parts which are labelled P, Q, R and S to produce the correct sentence. Choose the proper sequence. :

S1: A gentleman who lived alone always had two plates placed on the table at dinner time.

P : One day just as he sat down to dine, the cat rushed in to the room.

Q : One plate was for himself and other was for his cat.

R : she drooped a mouse into her own plate and another into her master plate.

S : He used to give the cat a piece of meat from his own plate.

S6: In this way the cat showed her gratitude to her master.

The Proper sequence should be:

A. QSPR

B. PSRQ

C. QRSP

D. RPQS

Correct Op : A

Ques. In the question, there is a sentence of which some parts have been jumbled up. Re-arrange these parts which are labelled P, Q, R and S to produce the correct sentence. Choose the proper sequence. :

S1: On vacation in Tangier, Morocco, my friend and I sat down at a street cafe.

P : At one point, he bent over with a big smile, showing me, a single gold tooth and a dingy fez.

Q : soon I felt the presence of someone standing alongside me.

R : But this one wouldn't budge.

S : We had been cautioned about beggars and were told to ignore them.

S6: Finally a man walked over to me and whispered, "Hey buddy this guy is your waiter and he wants your order"

The Proper sequence should be:

- A. SQRP
- B. SQPR
- C. QSRP
- D. QSPR

Correct Op : C

Ques. In the question, there is a sentence of which some parts have been jumbled up. Re-arrange these parts which are labelled P, Q, R and S to produce the correct sentence. Choose the proper sequence. :

S1: The dictionary is the best friend of you task.

P : That may not be possible always.

Q : It is wise to look it up immediately.

R : Then it must be firmly written on the memory and traced at the first opportunity.

S : Never allow a strange word to pass unchallenged.

S6: soon you will realize that this is an exciting task.

The Proper sequence should be:

A. PQRS

B. SPQR

C. QRPS

D. SQPR

Correct Op : D

Ques. In the question, there is a sentence of which some parts have been jumbled up. Re-arrange these parts which are labelled P, Q, R and S to produce the correct sentence. Choose the proper sequence. :

S1: Most of the universities in the country are now facing financial crisis.

P : Cost benefit yardstick thus should not be applied in the case of universities.

Q : The current state of affairs cannot be allowed to continue for long.

R : Universities cannot be equated with commercial enterprises.

S : Proper development of universities and colleges must be ensured.

S6: The Government should realise this before it is too late.

The Proper sequence should be:

- A. QRPS
- B. QSPR
- C. QRSP
- D. QPRS

Correct Op : A

Ques. In the question, there is a sentence of which some parts have been jumbled up. Re-arrange these parts which are labelled P, Q, R and S to produce the correct sentence. Choose the proper sequence. :

S1: I keep on flapping my big ears all day.

P : They also fear that I will flip them all away.

Q : But children wonder why I flap them so.

R : I flap them so to make sure they are safely there on either side of my head.

S : But I know what I am doing.

S6: Am I not a smart, intelligent elephant?

The Proper sequence should be:

A. SRQP

B. QPSR

C. QPRS

D. PSRQ

Correct Op : B

Ques. In the question, there is a sentence of which some parts have been jumbled up. Re-arrange these parts which are labelled P, Q, R and S to produce the correct sentence. Choose the proper sequence. :

S1: Once upon a time an ant lived on the bank of river.

P : The dove saw the ant struggling in water in a helpless condition.

Q : All its efforts to come up is failed.

R : One day it suddenly slipped in to water.

S : A dove lived in the tree on the bank not far from the spot.

S6: She was touched.

The Proper sequence should be:

A. RQSP

B. QRPS

C. SRPQ

D. PQRS

Correct Op : A

Ques. In the question, there is a sentence of which some parts have been jumbled up. Re-arrange these parts which are labelled P, Q, R and S to produce the correct sentence. Choose the proper sequence. :

S1: The December dance and music season in Madras is like the annual tropical cyclone.

P : A few among the new aspirants dazzle with the colour of youth, like fresh saplings.

Q : It rains an abundance of music for over a fortnight.

R : Thick clouds expectation charge the atmosphere with voluminous advertisements.

S : At the end of it one is left with the feeling that the music of only those artists seasoned by careful nurturing, stands tall like well-rooted trees.

S6: Many a hastily planed shrub gets washed away in the storm.

The Proper sequence should be:

- A. RQPS
- B. QRPS
- C. RQSP
- D. QRSP

Correct Op : B

Ques. In the question, there is a sentence of which some parts have been jumbled up. Re-arrange these parts which are labelled P, Q, R and S to produce the correct sentence. Choose the proper sequence. :

S1: Duryodhana was a wicked prince.

P : one day Bhima made Duryodhana fall from a tree from which Duryodhana was stealing fruits.

Q : He did not like that Pandavas should be loved and respected by the people of Hastinapur

R : Duryodhana specially hated Bhima.

S : Among the Pandavas, Bhima was extraordinary strong and powerful

S6: This enraged Duryodhana so much that he began to think of removing Bhima from his way.

The Proper sequence should be:

- A. PSQR
- B. QPRS
- C. QSPR
- D. PSRQ

Correct Op : C

Ques. In the question, there is a sentence of which some parts have been jumbled up. Re-arrange these parts which are labelled P, Q, R and S to produce the correct sentence. Choose the proper sequence. :

S1: A man can be physically confined within stone walls.

P : But his mind and spirit will still be free.

Q : Thus his freedom of action may be restricted.

R : His hopes and aspiration still remain with him.

S : Hence, he will be free spiritually if not physically.

S6: No tyranny can intimidate a lover of liberty.

The Proper sequence should be:

- A. PQRS
- B. SRQP
- C. QPRS
- D. QPSR

Correct Op : A

Ques. In the question, there is a sentence of which some parts have been jumbled up. Re-arrange these parts which are labelled P, Q, R and S to produce the correct sentence. Choose the proper sequence. :

S1: Metals are today being replaced by polymers in many applications.

P : Above all, they are cheaper and easier to process making them a viable alternative to metals.

Q : Polymers are essentially a long chains of hydrocarbon molecules.

R : Today polymers as strong as metals have been developed.

S : These have replaced the traditional chromium-plated metallic bumpers in cars.

S6: Many Indian Institutes of science and Technology run special programmes on polymer science.

The Proper sequence should be:

- A. QRSP

- B. RSQP
- C. RQSP
- D. QRPS

Correct Op : A

Ques. In the question, there is a sentence of which some parts have been jumbled up. Re-arrange these parts which are labelled P, Q, R and S to produce the correct sentence. Choose the proper sequence. :

S1: What are the causes of our chronic food shortage ?

P : To find for these growing new millions is desperate task.

Q : every year, we add more than a crore of persons to our population.

R : Despite stupendous efforts by our government, the population is growing unabated.

S : The chief cause is the population explosion.

S6: This unprecedented growth can drag us to the doors of starvation very soon.

The Proper sequence should be:

- A. QRSP
- B. SQPR
- C. QPRS

D. PSQR

Correct Op : B

Ques. In the question, there is a sentence of which some parts have been jumbled up. Re-arrange these parts which are labelled P, Q, R and S to produce the correct sentence. Choose the proper sequence. :

S1: Moncure Conway devoted his life to two great objects freedom of thought, and freedom of the individual.

P : They threaten both kinds of freedom.

Q : But something also has been lost.

R : There are now dangers, somewhat different in form from those of the past ages.

S : In regard to both these objects, something has been gained since his time.

S6: Unless a vigorous and vigilant public opinion can be aroused in defence of them, there will be much less of both a hundred years hence than there is now.

The Proper sequence should be:

A. PQRS

B. QSPR

- C. SQRP
- D. RSPQ

Correct Op : C

Ques. In the question, there is a sentence of which some parts have been jumbled up. Re-arrange these parts which are labelled P, Q, R and S to produce the correct sentence. Choose the proper sequence. :

S1: We now know that the oceans are very deep.

P : For example, the Indian ocean has a range called the Indian Ridge.

Q : Much of it is fairly flat.

R : However, there are great mountain ranges as well.

S : On average the bottom is 2.5 miles to 3.5 miles down

S6: This reaches from the India to the Antarctic.

The Proper sequence should be:

- A. SQPR
- B. PQSR
- C. RSQP
- D. QPRS

Correct Op : A

Ques, This book is quite similar

- A. with the "Treasure Island"
- B. of that film we saw at school
- C. to the one I read last week
- D. than a story told by our teacher

Correct Op : C

Ques, Man must to stop pollution.

- A. act
- B. perform
- C. operate
- D. behave

Correct Op : A

Ques, Those who persist in the endeavor at long last triumph the odds of life.

- A. over
- B. on
- C. upon
- D. about

Correct Op : A

Ques, The English schemed to continue their rule in India by playing off one community the other.

- A. before
- B. upon
- C. against
- D. with

Correct Op : C

Ques, Brothers must live in harmony. They must never fall

- A. off
- B. out
- C. apart
- D. away

Correct Op : B

Ques, The manner in which bombs exploded in five trains with in a short span of time suggests that it is a part of a

- A. game
- B. conspiracy
- C. villainy
- D. sabotage

Correct Op : B

Ques, This book is quite similar

You've only three months to complete the course, Don't give now.

- A. out

- B. away
- C. up
- D. off

Correct Op : C

Ques, The river overflowed its and flooded the area.

- A. edges
- B. fronts
- C. limits
- D. banks

Correct Op : D

Ques, Her parents will never give their to so much an unsuitable match.

- A. acquiescence
- B. consent
- C. agreement
- D. willingness

Correct Op : B

Ques, About twenty clerks were made when the banks introduced computers.

- A. dispensable
- B. redundant
- C. expandable
- D. obsolete

Correct Op : A

Ques, Government buildings are on the Republic day.

- A. enlightened
- B. lightened
- C. illuminated
- D. glowed

Correct Op : C

Ques, The criminal seems to have acted in the three others.

- A. collusion
- B. coalition
- C. collision
- D. cohesion

Correct Op : A

Ques, Natwarlal them all for a ride by producing false documents.

- A. took
- B. cheated
- C. kept
- D. let

Correct Op : A

Ques, Health is too important to be

- A. discarded
- B. despised

- C. detested
- D. neglected

Correct Op : D

Ques, One major between the Election Commission and the Union Government related to the powers of the former in respect of the deployment of central police forces at places where elections are held.

- A. irritant
- B. conflict
- C. pain
- D. culprit

Correct Op : B

Ques, He is the person who is to blame.

- A. mostly
- B. sure
- C. most
- D. bound

Correct Op : C

Ques, He knew everything better than anybody else, and it was an affront to his vanity that you should disagree with him.

- A. overstrung
- B. overweening
- C. overwhelming
- D. overwrought

Correct Op : A

Ques, Pakistan lost a wicket just when they seemed to be doing so well, and that led to their eventual defeat.

- A. critical
- B. crucial
- C. sensitive

D. providential

Correct Op : B

Reading Comprehension

On the surface, the conquest of the Aztec empire by Herman Cortes is one of the most amazing military accomplishments in history. With a small fighting force numbering in the hundreds, Cortes led the Spanish explorers into victory against an Aztec population that many believe topped 21 million. In light of such a seemingly impossible victory, the obvious question is: how did a small group of foreign fighters manage to topple one of the world's strongest, wealthiest, and most successful military empires?

Several factors led to Cortes' success. First, the Spanish exploited animosity toward the Aztecs among rival groups and convinced thousands of locals to fight. In one account of a battle, it is recorded that at least 200,000 natives fought with Cortes. Next, the Spanish possessed superior military equipment in the form of European cannons, guns, and crossbows, leading to effective and efficient disposal of Aztec defenses. For example, Spanish cannons quickly defeated large Aztec walls that had protected the empire against big and less technically advanced armies.

Despite the Spanish advantages, the Aztecs probably could have succeeded in defending their capital city of Tenochtitlan had they leveraged their incredible population base to increase their army's size and ensured that no rogue cities would ally with Cortes. In order to accomplish this later goal, Aztec leader Motecuhzoma needed to send envoys to neighboring cities telling their inhabitants about the horrors of Spanish conquest and the inevitability of Spanish betrayal.

In addition, the Aztecs should have exploited the fact that the battle was taking place on their territory. No reason existed for the Aztecs to consent to a conventional battle, which heavily favored the Spanish.

Motecuhzoma's forces should have thought outside the box and allowed Cortes into the city, only to subsequently use hundreds of thousands of fighters to prevent escape and proceed in surprise "door-to-door" combat. With this type of battle, the Aztecs would have largely thwarted Spanish technological supremacy. However, in the end, the superior weaponry of the Spanish, the pent-up resentment of Aztec rivals, the failure of Aztec diplomacy, and the lack of an unconventional Aztec war plan led to one of the most surprising military outcomes in the past one thousand years.

1. Which of the following best characterizes the main point the author is trying to convey in the passage?

Aztec failure to fight an unconventional war led to an unnecessary defeat
Spanish victory was neither as impressive nor as surprising as it may first appear

Herman Cortes masterminded an amazing military accomplishment

The myopic vision of the Aztecs led to their unnecessary downfall

Correct Op: B

2. The passage is sequentially organized in which of the following ways?

Define a problem; explain the sources of the problem; offer a solution to the problem

Pose a question; offer an answer to the question; offer an alternative answer to the question

Introduce a mystery; offer an explanation for the mystery; provide an alternative explanation for the mystery

Introduce an enigma; explain the reasons for the enigma; discuss the inevitability of the enigma

Correct Op: D

According to the passage, all of the following led to Cortes success except:

Advanced crossbows

Local Spanish allies

Nimble military force

Local tribal friction

Correct Op: C

4. The author implies which of the following about the nature of Aztec regional influence and power?

Achieved with a non-traditional military campaign

Engendered some anger

Achieved through alliances

Based upon small yet swift and brutal military force

Correct Op: B

5. The author's tone can best be described as ?

Analytical

Anger

Frustrated

Optomistic

Correct Op: A

A fundamental principle of pharmacology is that all drugs have multiple actions. Actions that are desirable in the treatment of disease are considered therapeutic, while those that are undesirable or pose risks to the patient are called "effects." Adverse drug effects range from the trivial, e.g., nausea or dry mouth, to the serious, e.g., massive gastrointestinal bleeding or thromboembolism; and some drugs can be lethal. Therefore, an effective system for the detection of adverse drug effects is an important component of the health care system of any advanced nation. Much of the research conducted on new drugs aims at identifying the conditions of use that maximize beneficial effects and minimize the risk of adverse effects.

The intent of drug labeling is to reflect this body of knowledge accurately so that physicians can properly prescribe the drug; or, if it is to be sold without prescription, so that consumers can properly use the drug.

The current system of drug investigation in the United States has proved very useful and accurate in identifying the common side effects associated with new prescription drugs. By the time a new drug is approved by the Food and Drug Administration, its side effects are usually well described in

the package insert for physicians. The investigational process, however, cannot be counted on to detect all adverse effects because of the relatively small number of patients involved in premarketing studies and the relatively short duration of the studies.

Animal toxicology studies are, of course, done prior to marketing in an attempt to identify any potential for toxicity, but negative results do not guarantee the safety of a drug in humans, as evidenced by such well known examples as the birth deformities due to thalidomide.

This recognition prompted the establishment in many countries of programs to which physicians report adverse drug effects. The United States and other countries also send reports to an international program operated by the World Health Organization. These programs, however, are voluntary reporting programs and are intended to serve a limited goal: alerting a government or private agency to adverse drug effects detected by physicians in the course of practice. Other approaches must be used to confirm suspected drug reactions and to estimate incidence rates. These other approaches include conducting retrospective control studies; for example, the studies associating endometrial cancer with estrogen use, and systematic monitoring of hospitalized patients to determine the

incidence of acute common side effects, as typified by the Boston Collaborative Drug Surveillance Program.

Thus, the overall drug surveillance system of the United States is composed of a set of information bases, special studies, and monitoring programs, each contributing in its own way to our knowledge about marketed drugs. The system is decentralized among a number of governmental units and is not administered as a coordinated function. Still, it would be inappropriate at this time to attempt to unite all of the disparate elements into a comprehensive surveillance program. Instead, the challenge is to improve each segment of the system and to take advantage of new computer strategies to improve coordination and communication.

1. The author is primarily concerned with discussing:
the importance of having accurate information about the effects of drugs
methods for testing the effects of new drugs on humans
procedures for determining the long-term effects of new drugs
attempts to curb the abuse of prescription drugs

Ans: A

2. The author implies that a drug with adverse side effects:

will not be approved for use by consumers without a doctor's prescription
 must wait for approval until lengthy studies prove the effects are not permanent
 should be used only if its therapeutic value outweighs its adverse effects
 should be withdrawn from the marketplace pending a government investigation

Ans : C

3. Which of the following can be inferred from the given passage?
 A centralized drug oversight function would improve public health.
 Most physicians are not aware that prescription drugs have side effects.
 Some rare adverse drug effects are not discovered during the limited testing.
 Consumers are seldom unable to understand directions for proper use of a drug.

Ans : C

4. The author introduces the example of thalidomide to show that some:
 drug testing procedures are ignored by careless laboratory workers
 drugs do not have the same actions in humans that they do in animals
 drugs have no therapeutic value for humans
 drugs are prescribed by physicians who have not read the manufacturer's recommendations

Answer: Option B

5. The author of the passage regards current drug investigation procedures as:
 important but generally ineffectual
 lackadaisical and generally in need of improvement

comprehensive but generally unnecessary
necessary and generally effective

Ans: D

6. The author is most probably leading up to a discussion of some suggestions about how to:
centralize authority for drug surveillance among international agencies
centralize authority for drug surveillance in the United States
coordinate better the sharing of information among the drug surveillance agencies
improve drug testing procedures to detect dangerous effects before drugs are approved

Ans: C

7. The author relies on which of the following in developing the passage?
Examples
Statistics
Analogy
Rhetorical questions

Ans: A

In response to the increasing environmental damage wrought by poachers, authorities placed a ban on ivory in the 1980s. Although the ban resulted in

an initial decrease in the sale and trade of illegal ivory and a concurrent increase in the elephant population, more pressing needs caused most Western nations to withdraw funding for poaching prevention programs. Without significant financial support, poorer countries were unable to effectively combat poachers. The resulting explosion in the ivory trade has seen prices increase to nearly 10 times the \$45 per pound price at the beginning of the decade.

Unfortunately, the countries with the worst poaching problems have also tended to be the ones least able to combat the problem due to unstable political systems, corruption, lack of comprehensive enforcement programs, or some combination of all these factors. One primary hindrance to better enforcement of the ivory ban came from an inability to definitively identify the country of origin of illegal ivory.

Countries used this uncertainty to avoid responsibility for curbing illegal poaching in their territories by attempting to blame other countries for the oversights in enforcement. Now, though, zoologists have perfected a new DNA identification system. First, scientists gathered genetic data from the population of African elephants, an arduous effort that ultimately resulted in a detailed DNA-based map of the distribution of African elephants. Then, the researchers developed a method to extract DNA evidence from ivory, allowing them to match the ivory with elephant populations on the map. Zoologists hope this new method will pinpoint the exact origin of poached ivory and force countries to accept their responsibility in enforcing the ban.

1. The passage suggests which of the following about the ivory ban?
It will be successful now that the DNA-based map has been developed.
It has been mostly unsuccessful in reducing the trade of illegal ivory.
It will continue to be ineffective unless the problems of political corruption are solved.

Western monetary support was a major factor in its success.

Ans: D

2. The response of the countries with the worst poaching problems to the situation was most analogous to:

a tax evader who uses deceptive accounting practices to hide her income from auditors

an embezzler who steals from her company by pilfering small amounts of money over a long period of time

a criminal who argues that it is not he but one of his accomplices who is guilty of a crime

a con artist who convinces his victim that it is in the victim's best interest to help him

Ans: C

3. The passage suggests which of the following about the DNA-based map created by zoologists?

Its assemblage involved a great deal of work on the part of the researchers.
Its creation will force countries to accept responsibility for the ivory poached from within their borders.

The map is able to pinpoint the exact elephant from which poached ivory was obtained.

It must be updated constantly to account for changes in elephant populations.

Ans: A

4. The passage is chiefly concerned with:

advocating a course of action for countries with poaching problems

exposing the weaknesses of the ivory ban
 pleading with Western countries to re-institute financing for the ivory ban
 detailing a way to overcome a problem that has lessened the effectiveness of the ivory ban

Ans: D

Economists have long recognized a persistent and unfounded belief among the population which has come to be known as the anti-foreign bias. As a result of this bias, most people systematically underestimate the economic benefits of interactions with foreign nations. Some psychologists believe that this bias is rooted in a natural distrust of the "other," while others believe that a form of folk wisdom, seemingly in accord with common sense but nonetheless incorrect, explains the bias. This wisdom asserts that in any transaction there is a winner and a loser and any foreign nation that wants to engage in trade must be doing so because it seeks its own advantage. But nothing could be further from truth.

No less an authority than Adam Smith, one of the fathers of the modern free market system, spoke glowingly of foreign trade in his influential treatise *Wealth of Nations*. "What is prudence in the conduct of every private family, can scarce be folly in a great kingdom," said Smith. His point is simple. A baker trades his bread to the cobbler for shoes and both men benefit from the trade because of the value of specialization. The same principle works for nations. Even more startling, a basic economic theorem, the Law of Comparative Advantage, states that mutually beneficial trade is possible even if one nation is less productive than the other.

Suppose a citizen of Country X can produce either 10 computers or five bushels of wheat and a citizen of Country Y can produce either three computers or two bushels of wheat. If one citizen from Country X switches from producing wheat to computers and three citizens from Country Y

switch from producing computers to wheat, there is a net gain of one computer and one bushel of wheat.

1. The passage is primarily concerned with which of the following?

Arguing for an increase in trade with foreign nations.

Providing a historical context for a long-standing belief.

Demonstrating the fallacy of a particular way of thinking.

Illustrating an economic principle through an example.

Ans: C

2. The author most likely mentions the "baker" and the "cobbler" in order to:

provide a concrete illustration of an economic principle

discuss the types of goods available during Adam Smith's time

evaluate an example used in Smith's *Wealth of Nations*

show that all trade is based on specialization

Ans: C

3. The author most probably uses the word "startling" in reference to the Law of Comparative Advantage because:

it is puzzling that no one before Adam Smith thought of the Law

the Law of Comparative Advantage holds even when there is an imbalance in the capabilities of the nations

it is surprising that the general public is unaware of the Law of Comparative Advantage

most countries do not consider the Law of Comparative Advantage when devising their trade policies

Ans: B

4. As it is described in the passage, which of the following most closely resembles "folk wisdom?"

A farmer decides that it is going to rain after scanning the sky for dark clouds.

A child asks his parents why the sky is blue and the parents reply

A person spends 10 dollars on lottery tickets every week because he believes that

A mother tells her child to put on a jacket so he won't catch cold, even though colds are caused by viruses.

Ans: D

In the questions below the sentences have been given in Direct/Indirect speech. From the given alternatives, choose the one which best expresses the given sentence in Indirect/Direct speech.

"If you don't keep quiet I shall shoot you", he said to her in a calm voice.

- A. He warned her to shoot if she didn't keep quiet calmly.
- B. He said calmly that I shall shoot you if you don't be quiet.
- C. He warned her calmly that he would shoot her if she didn't keep quiet.
- D. Calmly he warned her that be quiet or else he will have to shoot her.

Correct Op: C

In the questions below the sentences have been given in Direct/Indirect speech. From the given alternatives, choose the one which best expresses the given sentence in Indirect/Direct speech.

She said that her brother was getting married.

- A. She said, "Her brother is getting married."

- B. She told, "Her brother is getting married."
- C. She said, "My brother is getting married."
- D. She said, "My brother was getting married."

Correct Op: C

In the questions below the sentences have been given in Direct/Indirect speech. From the given alternatives, choose the one which best expresses the given sentence in Indirect/Direct speech.

She exclaimed with sorrow that was a very miserable plight.

- A. She said with sorrow, "What a pity it is."
- B. She said, "What a mystery it is."
- C. She said, "What a miserable sight it is."
- D. She said, "What a miserable plight it is."

Correct Op: D

In the questions below the sentences have been given in Direct/Indirect speech. From the given alternatives, choose the one which best expresses the given sentence in Indirect/Direct speech.

Dhruv said that he was sick and tired of working for that company.

- A. Dhruv said, "I am sick and tired of working for this company."
- B. Dhruv said, "He was tired of that company."
- C. Dhruv said to me, "I am sick and tired of working for this company."
- D. Dhruv said, "I will be tired of working for that company."

Correct Op: A

In the questions below the sentences have been given in Direct/Indirect speech. From the given alternatives, choose the one which best expresses the given sentence in Indirect/Direct speech.

"If you don't keep quiet I shall shoot you", he said to her in a calm voice.

- A. He warned her to shoot if she didn't keep quiet calmly.
- B. He said calmly that I shall shoot you if you don't be quiet.
- C. He warned her calmly that he would shoot her if she didn't keep quiet.
- D. Calmly he warned her that be quiet or else he will have to shoot her.

Correct Op: C

In the questions below the sentences have been given in Direct/Indirect speech. From the given alternatives, choose the one which best expresses the given sentence in Indirect/Direct speech.

She said to him, "Why don't you go today?"

- A. She asked him why he did not go that day.
- B. She said to him why he don't go that day.
- C. She asked him not to go that day.
- D. She asked him why he did not go today.

Correct Op: A

In the questions below the sentences have been given in Direct/Indirect speech. From the given alternatives, choose the one which best expresses the given sentence in Indirect/Direct speech.

The little girl said to her mother, "Did the sun rise in the East?"

- A. The little girl said to her mother that the sun rose in the East.
- B. The little girl asked her mother if the sun rose in the East.
- C. The little girl said to her mother if the sun rises in the East.
- D. The little girl asked her mother if the sun is in the East.

Correct Op: B

In the questions below the sentences have been given in Direct/Indirect speech. From the given alternatives, choose the one which best expresses the given sentence in Indirect/Direct speech.

Nita ordered her servant to bring her cup of tea.

- A. Nita told her servant, "Bring a cup of tea."
- B. Nita said, "Bring me a cup of tea."
- C. Nita said to her servant, "Bring me a cup of tea."
- D. Nita told her servant, "Bring her that cup of tea."

Correct Op: C

In the questions below the sentences have been given in Direct/Indirect speech. From the given alternatives, choose the one which best expresses the given sentence in Indirect/Direct speech.

My cousin said, "My room-mate had snored throughout the night."

- A. my cousin said that her room-mate snored throughout the night.
- B. my cousin told me that her room-mate snored throughout the night.

- C. my cousin complained to me that her room-mate is snoring throughout the night.
- D. my cousin felt that her room-mate may be snoring throughout the night.

Correct Op: A

In the questions below the sentences have been given in Direct/Indirect speech. From the given alternatives, choose the one which best expresses the given sentence in Indirect/Direct speech.

"Please don't go away", she said.

- A. She said to please her and not go away.
- B. She told me to go away.
- C. She begged me not to go away.
- D. She begged that I not go away.

Correct Op: C