## CS 1110 SPRING 2016: LAB 02: PRACTICE FOR A1 (Feb 2-3)

http://www.cs.cornell.edu/courses/cs1110/2016sp/labs/lab02/lab02.pdf

First Name:	Last Name:	NetID:	

The lab assignments are very important. The lab problems feed into the assignments and the assignments define what the exams are all about.

Getting credit for this lab. Complete all blank boxes and lines on this handout. When you are finished, you should show your written answers to one of the CS 1110 lab staff in <u>your</u> section. The staff member will ask you a few questions to make sure you understand the material, and then swipe your Cornell ID card to record your success. This physical piece of paper is yours to keep.

For this lab (02) only: since the material here is very important for your understanding of A1, and since A1 is due Friday the 12th, and since there are no labs next week: finish what you can during the lab section and we will check you off during this period. If you still have questions on this lab after your lab section, definitely seek out help at office hours or on Piazza!!

Lab Materials. Lab materials can always be found at http://www.cs.cornell.edu/courses/cs1110/2016sp/labs

For today's lab, you need this handout (which is also online), plus the various python files included in the zipped Lab\_2.zip.

Download Lab\_2.zip and unzip it. This should create a new directory (folder) with some Python files we've created for you.

Open a command shell and use the cd commands you learned about last time to move in the command shell to the directory where you put the python files from Lab\_2.zip. Ask a staff member immediately if you need help with this!

1. Print statements for checking that variables have the expected values

Here is a slightly different version of the hyphenation program you saw in class.

```
# Hyphenator_even.py
# the CS 1110 profs (cs-1110profs-L@cornell.edu)
# Feb 2016

""" Inserts hyphens into a non-empty even-length input string as follows:
The hyphen splits the first and second halves.
"""
## We've added a number of so-called "debugging" print statements here
s = input('Enter an even-length string (remember to put quotes around it): ')
```

Course authors: D. Gries, L. Lee, S. Marschner, C. Van Loan, W. White

```
n = len(s)
print 'n is',n
if n\%2 == 0:
                                        # Line A
    # s has even length
    m = n/2
    print 'even case. m is',m
    first = s[0:m]
                                        # Line B
    print 'even case. first is', first
    second = s[m:]
                                        # Line C
    print 'even case. second is', second
    h = first + '-' + second
# final output
print s, 'becomes', h
```

Notice the inclusion certain **print** statements that are designed to show you the contents of key variables:

```
print 'n=',n
print 'even case. m=',m
print 'even case. first=',first
print 'even case. second=',second
```

These are *debugging* print statements. (The final line **print** s + ' becomes ' + h is *not* a debugging print statement, but rather, one that creates the desired final result of the program.)

In the command shell, see what the program does: run the program by typing python Hyphenator\_even.py. When asked for input, try 'abcdef'; the last line of the output should say that the program turns this into 'abc-def'.

Now, let's artificially insert some errors and see how these print statements show that some variables then no longer have the "right" values in them.

Open Hyphenator\_even.py in Komodo Edit.

(1). In Line B, assign s[:m-1] to first instead of s[:m]. Then, in the command shell, run Hyphenator\_even.py. (That is, type python Hyphenator\_even.py in the command shell. Don't forget to save the file in Komodo Edit first.) Give the input 'abcdef'.

Which variable has an unexpected value, and what should the variable's value have been? Which print line tells you this?



(2). Fix the mistake you made above. Now, introduce a new artificial mistake via Komodo Edit: in Line C, assign s[m+1:] to second instead of s[m:]. Suppose you run Hyphenator\_even.py and give it input 'abcdef'.

Which variable has an unexpected value, and what should the variable's value have been? Which print line tells you this?

### 2. Finding errors using print statements

Now, we give you practice in adding **print** statements to see if there are errors in a program. This is something we ask you to do in A1, as well. The point: learn to use print statements to figure out if your code is working or not.

Read the docstring for Hyphenator\_broken.py (the comment in triple quotes) in the following program to understand what the program is supposed to do.

```
# Hyphenator_broken.py
# the CS 1110 profs (cs-1110profs-L@cornell.edu)
# Feb 2016

""" Inserts hyphens into a non-empty odd-length input string as follows:
A hyphen is inserted on either side of the middle character.

Example: "abcde" becomes "ab-c-de"

"""

### This program intentionally has at least one error in it!
s = input('Enter an odd-length string (remember to put quotes around it): ')
n = len(s)

m = n/2

first = s[0:m-1]

middle = s[m+1]

second = s[m+1:]

h = first+'-'+middle+'-'+second
```

```
# final output
print s,'becomes',h
```

Run program Hyphenator\_broken.py and give it input 'abcde' to see that it currently doesn't work correctly.

Open the file Hyphenator\_broken.py in Komodo Edit. Insert enough print statements so that when you run the program in the command shell, you know what lines are incorrect.

Write in the blank spaces of the code above what print statements you included.

Run your altered program in the command shell. From the output of your print statements, explain what are the errors in the program.

#### 3. Boolean Expressions

For each example in this section, write down what you think is the value of the expression. Then use Python in interactive mode to find out if your mental reasoning is OK or not. If not, try to figure out why Python gave the answer that it did. Ask a staff member for clarification if necessary. Leave a paper trail of your mistakes and recoveries in the "notes column" as a reminder not to make the same mistakes in the future!

3.1. Numerical Examples. Assume that x,y and z are initialized as follows

>>> x = 1 >>> y = 5 >>> z = 10

Now complete this table:

	Expression	I Think the Value Is	Python Says	Notes
1	x < z	True	True	
2	2*y >= z			
3	2*y < z			
4	(x>1) or (z!=7)			
5	y != (z/2)			
6	(x>0) or ((y>0) and (z<0))			
7	((x>0) or (y>0)) and (z<0)			

Recall that if you just enter an expression in Python interactive mode, then Python will display the value of that expression. Thus, something like >>> x < z will result in the display of either "True" or "False".

# 3.2. String Examples. Assume that x, y, and z are initialized as follows

>>> x = 'Cornell'

>>> y = 'Harvard'

>>> z = 'Yale'

Now complete this table:

	Expression	I Think the Value Is	Python Says	Notes
1	x != z	True	True	
2	x == 'cornell'			
3	len(x) > len(y)			
4	y[1:] > z[1:]			
5	len(x+z) > len(y)			

### 4. The If-Else Construction

(a) Assume that s is initialized with a string. Complete the following so that it prints Plural if s ends with 'es' and Not Plural if it does not.

```
if _____:
    print 'Plural'
else:
    print 'Not Plural'
```

Try this out in Python interactive mode to see if you are correct. This will involve doing: assign a string ending in "es" to variable s; type in the entirety of the if-else statement you have completed above; and see what the answer is. Then do the same thing, except first assigning to s a string that ends in, say, "ss". (You can actually hit the up-arrow key to recover your previous Python commmands, which is convenient.)

(b) Assume that s is initialized with a string of digits, e.g., '12345'. Complete the following (write code in the blank spaces) so that it prints seven times the value of the middle digit if s has odd length. Thus, if s is the string '12945', then 63 should be displayed. If s has even length then it should print 3 times the value of the last two digits. Thus, if s is '1246' then 138 should be printed.

if :

else:

In working on this problem, you may find it easier to enter your code in a new python program in Komodo Edit, so you can make changes more easily. Remember to run your new program in the command shell.

Use print statements to discover the sources of any errors, like you learned earlier in this lab.

### 5. Pretty printing

Another file in the zip archive we provided us is FormatPlay.py. Here it is:

```
# FormatPlay.py
# the CS 1110 profs (cs-1110profs-L@cornell.edu)
# Feb 2016
```

""" A short script that illustrates formatted print."""
from math import pi
x = 355
y = 113
z = float(x)/float(y)
err = abs(z - pi)
print '\nNumerator Denominator Quotient Error'

It produces the following output:

Numerator	Denominator	Quotient	Error
355 113	3.1415929	920353983 2.6	67642e-07

Modify the last line in FormatPlay.py so that the following output is reproduced:

Numerator	Denominator	Quotient	Error
355	 113	3.1415929	2.67e-07

In other words, center the numbers under the column headings, display the Quotient through seven decimal places, and display the Error with three significant digits. Do this by playing with the format specifications and blanks in the string '%3d %3d %22.15f %10.6e'. What does your new print statement look like?

Change the first print statement to

print '\n\n\nNumerator Denominator Quotient Error'

What does  $\n$  seem to do?

## 6. IF-ELIF-ELSE

Consider the following code:

```
x = input('Enter x')
y = input('Enter y')
if 1<=x<=3 and 1<=y<=3:
    print 'A'
elif x>3:
    print 'B'
elif y<1:
    print 'C'
elif y>3:
    print 'D'
else:
    print 'E'
```

Complete the following table:

x	У	Output
2	2	A
1	0	
4	1	
1	5	
0	3	
3	0	