

Class Name: Advanced EFA 207

Teacher(s): Ridwan

Date: 23/10/2025

Observer(s):

<b>Lesson Objectives</b>	<p>By the end of this lesson, students will be able to...</p> <ol style="list-style-type: none"><li>1. Use different expressions with the verb get</li><li>2. Understand what phrasal verbs are and how to use them</li></ol>
<b>Materials</b>	<ol style="list-style-type: none"><li>1. <a href="#">Google Slides</a></li><li>2. <a href="#">Worksheet</a></li><li>3. Pens and pencils</li><li>4. Touchstone 4 Unit 1: Lesson B</li></ol>
<b>Procedure</b>	<p><i>Note: the numbered titles are all bold faced. All other bold-faced words are to be written on the blackboard. Words in quotations are to be spoken by the teacher. Materials are underlined. Include the time allotted for each activity.</i></p> <p><b>1. Greetings and Warm-up: (5 min):</b></p> <p><i>Objective- students feel welcomed and energised</i></p> <ol style="list-style-type: none"><li>a. The teacher welcomes the students back to class and to the second lesson of the week and will break the ice by asking them about the weather so far today .</li><li>b. Questions from previous lessons (the teacher will help address the questions and concerns of the students)</li></ol> <p><b>Transition: In the absence of any other question, let's proceed to today's lesson.</b></p> <p><b>2. Grammar Activity (30min)</b></p> <p><i>Objective- Students will become familiar with how to use get in phrasal verbs.</i></p> <ol style="list-style-type: none"><li>a. Pre: (5 min)</li></ol>

1. The teachers will show the students 5 phrasal verbs using the powerpoint presentation and ask them what their understanding of the phrasal verbs are
- b. During: (20 min)
  1. The teacher will explain what phrasal verbs are
  2. The teacher will explain how to what inseparable phrasal verbs are
  3. The teacher will show the students a number of phrasal verbs and how they are used
  4. Each student will write 3 phrasal verbs in their copy books
- a. Pos: (5 min)
  - i. Students will answer questions printed from the book.

**Transition: We have just finished looking at inseparable phrasal verbs in grammar. We will now see them used in context.**

### **3. Reading/Dialog Activity (25 min)**

*Objective- Students will be able to enhance their understanding of phrasal verbs and build vocabulary.*

- a. Pre-Reading activity (5 min)
  - i. The teacher will ask each student a question that contains a phrasal verb from the Grammar section
- a. During-Reading Activity (15 mins)
  - i. (Students will read page 36 of Touchstone 4)
  - ii. Each set of two students will read the text. Each student will assume a character.
- b. Post Reading Activity (5 minutes)
 

Students will answer section B on page 36.

**Transition: At this point, we have read and seen how to correctly use phrasal verbs in our expressions. It is now our turn to use them in our own expressions**

### **4. Speaking/Listening Activity (15 minutes)**

*Objective - to prepare students to be able to use phrasal verbs in their everyday conversations*

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|  | <ol style="list-style-type: none"> <li>a. Pre-Speaking Activity (3 min)             <ol style="list-style-type: none"> <li>i. The teacher will ask each student to give a sentence that contains a phrasal verb.</li> </ol> </li> <li>b. During-Speaking Activity (7 min)             <ol style="list-style-type: none"> <li>i. In pairs, students will engage in question and answer exercises on future plans.</li> <li>ii. They have to use phrasal verbs in their questions and answers.</li> </ol> </li> <li>c. Post-Speaking Activity (5min)             <ol style="list-style-type: none"> <li>i. Each student will write a paragraph on their future plans (if enough time)</li> </ol> </li> </ol> |
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### **5. Conclude (5 min)**

*Objective- students will be able to recall one thing learned from class.*

- a. Teacher will wrap up the class by asking students a few questions
  - What was your favorite part of class?
  - Is there anything you would like to be changed?
  - Write down what you learned today. (if enough time)

<b>Assessment</b>	<ol style="list-style-type: none"> <li>1. Grammar: did the students answer the questions correctly?</li> <li>2. Reading/Dialog: did the students answer the questions correctly?</li> <li>3. Speaking: were the students able to use phrasal verbs correctly in their own sentences?</li> </ol>
<b>Anticipated Problems</b>	<ol style="list-style-type: none"> <li>1. The teacher will join any student who does not have a partner in the reading/dialog section</li> </ol>