

Class Name: Advanced EFA 207

Teacher: Ridwan

Date: 04/11/2025

Observer:

Lesson Objectives	<p>By the end of this lesson, students will be able to...</p> <ol style="list-style-type: none">1. Use the passive of modal verbs in their everyday conversations2. Learn words related to age and majority and use them in their own sentences
Materials	<ol style="list-style-type: none">1. Google Slides2. Worksheet3. Pens and pencils4. Touchstone 4 Unit 1: Lesson B
Procedure	<p><i>Note: the numbered titles are all bold faced. All other bold-faced words are to be written on the blackboard. Words in quotations are to be spoken by the teacher. Materials are underlined. Include the time allotted for each activity.</i></p> <p>1. Greetings and Warm-up: (5 min):</p> <p><i>Objective- students feel welcomed and energised</i></p> <ol style="list-style-type: none">a. The teacher welcomes the students back to class and to the first lesson of the week and will break the ice by asking them about their weekends.b. Questions from previous lessons (the teacher will help address the questions and concerns of the students) <p>Transition: In the absence of any other question, let's proceed to today's lesson.</p> <p>2. Grammar Activity (30min)</p> <p><i>Objective- Students will become familiar with how to use the passive of modal verbs.</i></p> <ol style="list-style-type: none">a. Pre: (10 min)

1. Students will revise active and passive sentences, and each student will write one example of passive sentence and one example of active sentence.
- b. During: (15 mins)
 1. Students will learn modal verbs
 2. Students will learn the passive of modal verbs and see examples of the passive of modal verbs
 3. Students will write their own examples of the passive of the modal of passive verbs.
- a. Post: (5 min)
 - i. Students will answer questions printed from the textbook.

Transition: We have just finished looking at the passive of modal verbs in grammar. We will now see them used in context.

3. Reading/Vocabulary Activity (25 min)

Objective- Students will be able to enhance their understanding of the passive of modal verbs and build upon their vocabulary.

- a. Pre-Reading activity (5 min)
 - i. Students will learn and revise vocabulary on age and majority. The text they will read is titled "The Age of Majority"
- a. During-Reading Activity (15 mins)
 - i. Students will take turns to read page 44 of Touchstone
4. Each student will read a portion of the page.
- b. Post Reading Activity (5 minutes)

Students will answer section B on page 44.

Transition: You have all done very well with your readings. Let's now use all we have learnt today in our speaking section

4. Speaking Activity (15 minutes)

Objective - to build the confidence of the students and prepare them to be able to use what they learnt in their everyday conversations

- a. Pre-Speaking Activity (3 min)

	<ol style="list-style-type: none"> i. Each student will verbally give a sentence that contains the passive of modal verbs. b. During-Speaking Activity (7 min) <ol style="list-style-type: none"> i. Each student will speak about what they think “majority” means. ii. Students will engage in role plays (at the airport). c. Post-Speaking Activity (5min) <ol style="list-style-type: none"> i. Students will engage in dialog. The teacher will join the student without a partner for the dialog. (if enough time) ii. Each student will choose a topic to present on in the subsequent lesson for about 3 minutes. Topics to select from include: <ol style="list-style-type: none"> 1. My daily routine 2. My favorite food and how to make it 3. A holiday we celebrate 4. My family and traditions 5. My hometown or village <p>5. Conclude (5 min)</p> <p><i>Objective- students will be able to recall one thing learned from class.</i></p> <ol style="list-style-type: none"> a. Teacher will wrap up the class by asking students a few questions <ul style="list-style-type: none"> • What was your favorite part of class? • Is there anything you would like to be changed? • Write down what you learned today. (if enough time)
Assessment	<ol style="list-style-type: none"> 1. Grammar: did the students answer the questions correctly? 2. Reading/vocabulary: did the students answer the questions correctly? 3. Speaking: were the students able to use passive voice correctly in their own sentences?
Anticipated Problems	<ol style="list-style-type: none"> 1. If the lesson could not be completed due to time or any unforeseen circumstance, what is left will be added to the subsequent lesson