

Class Name: Advanced EFA 207

Teacher(s): Ridwan

Date: 23/10/2025

Observer(s):

Lesson Objectives	<p>By the end of this lesson, students will be able to...</p> <ol style="list-style-type: none">1. Use different expressions with the verb get2. Understand what phrasal verbs are and how to use them
Materials	<ol style="list-style-type: none">1. Google Slides2. Worksheet3. Pens and pencils4. Touchstone 4 Unit 1: Lesson B
Procedure	<p><i>Note: the numbered titles are all bold faced. All other bold-faced words are to be written on the blackboard. Words in quotations are to be spoken by the teacher. Materials are underlined. Include the time allotted for each activity.</i></p> <p>1. Greetings and Warm-up: (5 min):</p> <p><i>Objective- students feel welcomed and energised</i></p> <ol style="list-style-type: none">a. The teacher welcomes the students back to class and to the second lesson of the week and will break the ice by asking them about the weather so far today .b. Questions from previous lessons (the teacher will help address the questions and concerns of the students) <p>Transition: In the absence of any other question, let's proceed to today's lesson.</p> <p>2. Grammar Activity (30min)</p> <p><i>Objective- Students will become familiar with how to use get in phrasal verbs.</i></p> <ol style="list-style-type: none">a. Pre: (5 min)

1. The teachers will show the students 5 phrasal verbs using the powerpoint presentation and ask them what their understanding of the phrasal verbs are
- b. During: (20 min)
1. The teacher will explain what phrasal verbs are
 2. The teacher will explain how to what inseparable phrasal verbs are
 3. The teacher will show the students a number of phrasal verbs and how they are used
 4. Each student will write 3 phrasal verbs in their copy books
- a. Pos: (5 min)
- i. Students will answer questions printed from the book.

Transition: We have just finished looking at inseparable phrasal verbs in grammar. We will now see them used in context.

3. Reading/Dialog Activity (25 min)

Objective- Students will be able to enhance their understanding of phrasal verbs and build vocabulary.

- a. Pre-Reading activity (5 min)
- i. The teacher will ask each student a question that contains a phrasal verb from the Grammar section
- a. During-Reading Activity (15 mins)
- i. (Students will read page 36 of Touchstone 4)
 - ii. Each set of two students will read the text. Each student will assume a character.
- b. Post Reading Activity (5 minutes)
- Students will answer section B on page 36.

Transition: At this point, we have read and seen how to correctly use phrasal verbs in our expressions. It is now our turn to use them in our own expressions

4. Speaking/Listening Activity (15 minutes)

Objective - to prepare students to be able to use phrasal verbs in their everyday conversations

	<ol style="list-style-type: none"> a. Pre-Speaking Activity (3 min) <ol style="list-style-type: none"> i. The teacher will ask each student to give a sentence that contains a phrasal verb. b. During-Speaking Activity (7 min) <ol style="list-style-type: none"> i. In pairs, students will engage in question and answer exercises on future plans. ii. They have to use phrasal verbs in their questions and answers. c. Post-Speaking Activity (5min) <ol style="list-style-type: none"> i. Each student will write a paragraph on their future plans (if enough time) <p>5. Conclude (5 min)</p> <p><i>Objective- students will be able to recall one thing learned from class.</i></p> <ol style="list-style-type: none"> a. Teacher will wrap up the class by asking students a few questions <ul style="list-style-type: none"> • What was your favorite part of class? • Is there anything you would like to be changed? • Write down what you learned today. (if enough time)
Assessment	<ol style="list-style-type: none"> 1. Grammar: did the students answer the questions correctly? 2. Reading/Dialog: did the students answer the questions correctly? 3. Speaking: were the students able to use phrasal verbs correctly in their own sentences?
Anticipated Problems	<ol style="list-style-type: none"> 1. The teacher will join any student who does not have a partner in the reading/dialog section