



# Why is Education Important?

- Education as a driver of individual and national development.
- Education's impact on economic growth and well-being.
- The need to understand this relationship for informed policy.



# Our Million Dollar Question (or, you know, just a research question)

How does educational access, measured by primary school enrollment, influence economic mobility, measured by GDP per capita, across the Americas?



## Content

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- Reference



## Data Sources

Source: World Bank Open Dataset

Primary School Enrollment (% gross)[2]

- 1970-2023
- CSV

GDP per capita (current US\$)[3]

- **O** 1960-2023
- CSV

Data Source		Wor	d Develo	pme	nt Indica	tors						
Last Updated		16/	12/2024									
_		_										
Country Nam									1970		1971	
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Afghanistan							RM.ENR				313408	34.
Africa Weste				School enroll SE.PF					44.8060188		46.	
		AGO			SE.PRM.ENRR				59.0	612411	64	
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		AND					RM.ENRI					
7.1.4.2 110.14		ARB		School enroll SE.PR							67.	
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	World D 16/12/2		pmenti	liuica	tors							
Nam	Country	Cod	Indicato	r Naı	Indicate	or Coo		1960		1961		1962
	ABW		GDP per	r capi	NY.GDF	P.PCA	P.CD					
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tan	AFG	AFG GDP pei		r capi	NY.GDF	P.PCA	P.CD					
este	AFW		GDP per	r capi	NY.GDF	P.PCA	121.93	8353	127.45	2629	133.82	5452
	AGO		GDP per	r capi	NY.GDF	P.PCA	P.CD					
	ALB		GDP per	r capi	NY.GDF	P.PCA	P.CD					
AND			GDP per capi NY.GDP.PCAP.CD									
rld	ARB GE		GDP per	DP per capi NY.GDP.PCAP.CD					212.88	9661	210.80	5414
	ARE		CDPno	cani	NY.GDF	D DC A	P CD					



# Data Pipeline

- O Python
- Key libraries: pandas, geopandas, matplotlib, requests.
- Data is cleaned, transformed, and prepared



# Pipeline output

- No missing value
- Filled with mean
- No irrelevant features
- O Data structure:
  - Temporal data (years), categorical data (Country Name and Code) and continuous data for our variables of interest
  - We created two new variables: Enrollment\_Mean and GDP\_Mean which represent means across all the years of our variables.



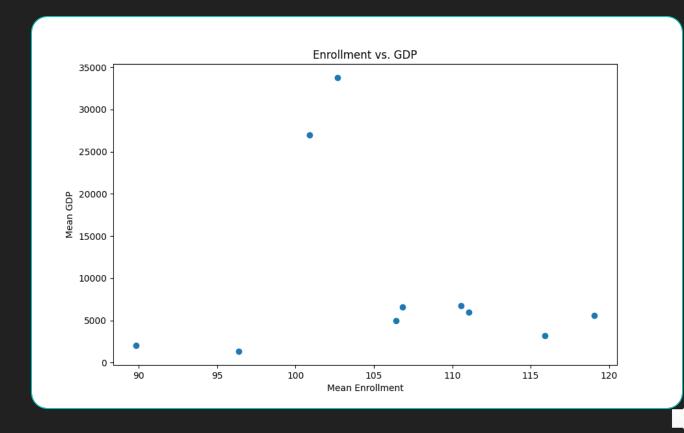
# Methodology

- Mean primary school enrollment and GDP per capita
- Pearson correlation coefficient was used



# **Exploratory Data Analysis**

 The data shows that there is no direct trend between the two variables.



# **Correlation Analysis**

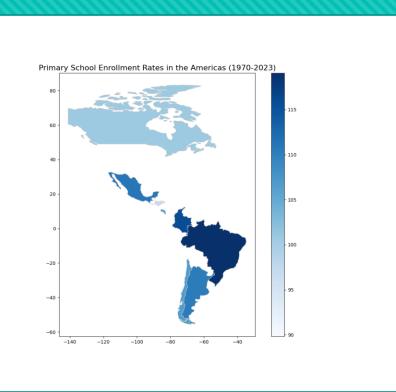
The Pearson correlation is -0.11

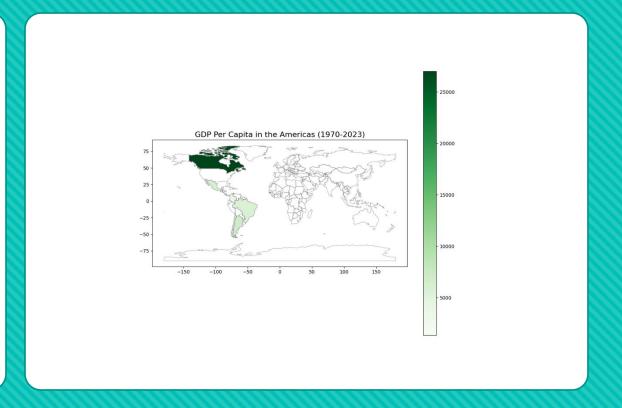


## Findings

- A very weak negative correlation was found between mean primary school enrollment and GDP per capita.
- There is no indication that higher enrollment rates lead to higher economic output.
- O Correlation does not imply causation.







### Visualization

Choropleth maps were created to visually represent mean enrollment rates and GDP per capita



#### Limitations

- Mean imputation could introduce bias by not reflecting actual trends.
- Aggregated data may mask variations within countries.
- O Differences in reporting practices can affect comparability.
- The analysis does not establish causality.
- Other relevant factors were not considered (political stability, type of education etc).



#### **Further Research**

- Explore higher education levels (secondary, tertiary).
- Investigate different geographical regions (e.g., specific countries or regions).
- Include other socioeconomic factors (political stability, inequality, social infrastructure).



# THANK YOU



#### License and References

- Data licensed under Creative Commons Attribution 4.0 International (CC BY 4.0).
- [1] Photo by Monstera Production from Pexels: <a href="https://www.pexels.com/photo/puzzled-woman-with-pen-studying-in-room-6237990/">https://www.pexels.com/photo/puzzled-woman-with-pen-studying-in-room-6237990/</a>
- [2] World Bank. School enrollment, primary (% gross), 2024. URL https://databank.worldbank.org/reports.aspx?source=2&type=metadata&series=SE.PRM.E NRR. World Bank Open Data.
- [3] World Bank. Gdp per capita (current us\$), 2024. URL https://databank.worldbank.org/reports.aspx?source=2&type=metadata&series=NY.GDP PCAP.CD. World Bank Open Data.

