

Class 3

Lesson plan 2

- **Class duration:** 40 minutes
- **Lesson objectives:** The students will learn-
 - to introduce themselves elaborately in English
- **Materials:** NCTB Textbook lesson 4-6, board, markers.

Steps	Activity	Time
Step 1	The teacher enters the classroom and says “good morning” to students. The teacher encourages students to say “good morning” in return.	5 minutes
Step 2	The teacher then reviews the previous class by selecting a random student and asking them, “Hi! what is your name?” The teacher prompts the student to say, “Hi! my name is...”. The teacher then asks the student, “How are you (student’s name)?” The teacher prompts the student to say, “I am fine. How are you Mr. or Ms (teacher’s name)?” The teacher answers, “I am fine. Thank you.”	5 minutes
Step 3	Next the teacher draws himself or herself on the board and writes their name, their age, their profession and where they work at in the following manner, “Hello! I am (full name). I’m ___ years old. I’m a teacher. I work at (name of the institution).” The teacher then selects a student randomly and tells them to come in front of the class and then the teacher says, “This is (student’s name). He is _____ years old. He is a student. He is in class 3 at (name of the institution).” Next the teacher prompts the student to repeat the information by himself. The student repeats, “Hello! I am (full name). I’m ___ years old. I’m a student. I’m in class 3 at (name of the institution).”	15 minutes
Step 4	Next the teacher tells the whole class to draw and write about themselves in the same way the teacher has modelled. The teacher moves from person to person and monitors. The teacher will facilitate wherever needed.	10 minutes

Step 5	The teacher tells the students to practice introducing themselves elaborately at home, as they will be asked to do so in the next class. The teacher then ends the class by saying “goodbye”.	5 minutes
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