

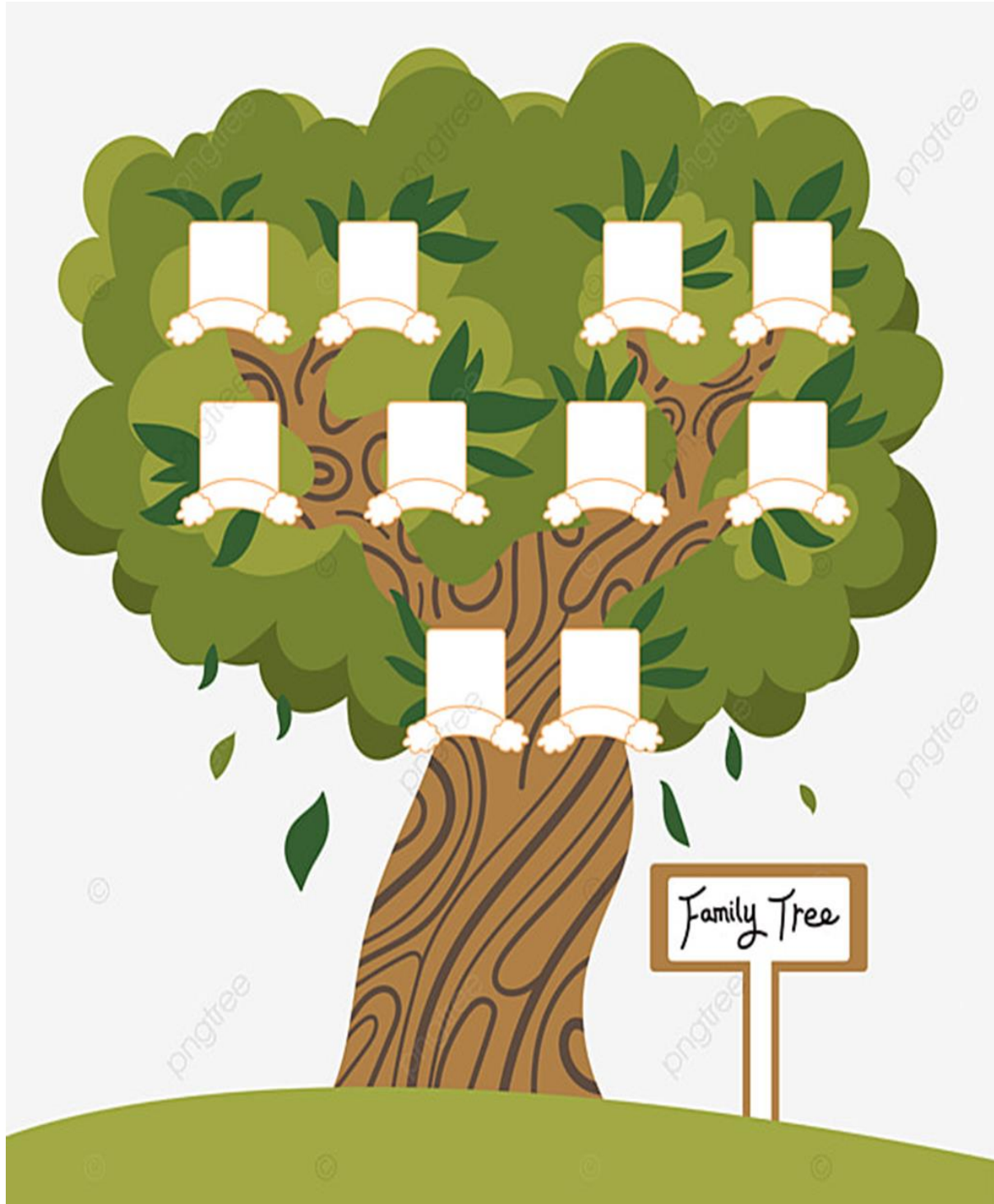
Class 4

Lesson plan 1

- **Class duration:** 40 minutes
- **Lesson objectives:** The students will learn-
 - to introduce their families elaborately in English
 - the concept of the family tree properly
- **Materials:** NCTB Textbook lesson 3-5, board, markers.

Steps	Activity	Time
Step 1	The teacher enters the classroom and says “good morning” to students. The teacher encourages students to say “good morning” in return.	5 minutes
Step 2	The teacher reviews the previous class and writes students’ responses on the board. S/he then draws a tree on the board and asks students what that is. Once the students answer, the teacher asks, “What is a family tree?” S/he encourages the students to guess and then explains the concept of family tree.	5 minutes
Step 3	Next the teacher draws his or her family tree on the board and writes each family member’s name by labelling the tree. The teacher writes a small paragraph beside the tree, “Hello! I am (full name). I’m ____ years old. I’m a teacher. I work at (name of the institution). My father’s name is (full name). He is a (occupation). My mother’s name is (full name). She is a (occupation). My grandfather’s name is (full name), He was a (occupation). He has retired now. My grandmother’s name is (full name). She is a homemaker.” The teacher ensures that the students have understood what a family tree is by asking them concept check questions.	10 minutes
Step 4	Next the teacher distributes the attached handouts containing a blank family tree to the students and tells the whole class to draw and write about their family in the same way the teacher has modelled. The teacher moves from person to person and monitors. The teacher will facilitate wherever needed.	15 minutes

Step 5	The teacher collects the handouts and tells the students that their works will be returned with feedback in the next class. The teacher then ends the class by saying “goodbye”.	5 minutes
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