
title: 'Worksheet 6: Text Analysis'

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This is the sixth in a series of worksheets for History 8510 at Clemson University. The goal of these worksheets is simple: practice, practice, practice. The worksheet introduces concepts and techniques and includes prompts for you to practice in this interactive document. When you are finished, you should change the author name (above), knit your document, and upload it to canvas. Don't forget to commit your changes as you go and push to github when you finish the worksheet.

Text analysis is an umbrella for a number of different methodologies. Generally speaking, it involves taking a set (or corpus) of textual sources, turning them into data that a computer can understand, and then running calculations and algorithms using that data. Typically, at its most basic level, that involves the counting of words.

Text analysis can be broken down into 4 general steps:

- 1. Acquiring a corpus
- 2. Preparing the text or Pre-processing
- 3. Choosing an analytical tool
- * (There are many different tools or methods for text analysis. Take a minute and Google each of these methodologies: tf-idf, topic modeling, sentiment analysis, word vector analysis, n-grams)
 - 4. Analyzing the results

In this worksheet we are focusing on basic text analysis. We'll learn how to load textual data into R, how to prepare it, and then how to analyze it using tf-idf or term-frequency according to inverse document frequency.

Before doing too much, lets load a few relevant libraries. The last few you will likely need to install.

```{r message=FALSE, warning=FALSE}
library(tidyverse)

library(tidytext)

library(readtext)

library(widyr)

library(SnowballC)

- - -

## ## Acquiring a Corpus

First, lets install the State of the Union package. This package contains text of all the state of the Union addresses from Washington to Trump. Run `install.packages` to install the `sotu` package.

```{r}
library(sotu)

This package includes both the metadata about these speeches in `sotu_meta` and the texts themselves in `sotu_texts`. Lets first look at the metadata associated with this package.

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```
"``{r}
meta <- as.data.frame(sotu_meta)
head(meta)</pre>
```

This package also includes a function that will let us write all of the files to disk. This is crucial but also an unusual step because when conducting text analysis in the real world, you will not have an R package filled with the data. Rather you will have to organize the metadata and load the files yourself. Writing these to the disk allows us to practice that step.

```
```{r}
file_paths <- sotu_dir(dir = "sotu_files")
head(file_paths)</pre>
```

What this does is create a new directory (sotu\_files) and adds each State of the Union address as a text file. Notice each speech is its own .txt file that is comprised of just the text of the speech.

(0) Take a look at the directory in your files pane and open one of the documents.

Now lets load all these texts into R using the `readtext()` function. First look up the documentation for this function and read about it.

```
```{r}
sotu_texts <- readtext(file_paths)
```</pre>
```

Take a look at sotu\_texts now. Notice that we have two columns, one filled with the text, and one with a document id.

```
```{r}
head(sotu_texts, n = 5)
```

Now our textual data is loaded into R but the textual data and the metadata are in two different data frames. Lets combine them. Note that this isn't the way I would typically recommend doing this but its a quirk of the SOTU data. Typically when I create a metadata spreadsheet for a textual dataset I have a column for the file name which makes joining the textual data and metadata together easier. Here, we'll need to sort the dataset so that is alphabetical and then join the two together.

```
```{r}
sotu_whole <-
 sotu_meta %>%
 arrange(president) %>% # sort metadata
 bind_cols(sotu_texts) %>% # combine with texts
 as_tibble() # convert to tibble for better screen viewing
glimpse(sotu_whole)
```

Now our data is loaded into R and its ready to be pre-processed.

```
Pre-Processing
Tokenizing
```

One of the most basic pre-processing techniques for textual data is to tokenize it.

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Tokenization is essentially splitting a phrase, sentence, paragraph, or an entire text document into smaller units, such as individual words or terms. Each of these smaller units are called tokens. The tokens could be words, numbers or punctuation marks but, for historians, its common to remove the numbers and punctuation too. To do this we'll create a data frame where each row contains a single word with its metadata as unit of observation.

`tidytext` provides a function called `unnest\_tokens().` We can use this to convert our sotu whole data frame into one that is tokenized. It takes three arguments:

- \* a tibble or data frame which contains the text
- \* the name of the newly created column that will contain the tokens
- \* the name of the column within the data frame which contains the text to be tokenized

```
```{r}
tidy_sotu <- sotu_whole %>%
  unnest_tokens(word, text)
tidy_sotu
```

`unnest_tokens()` also did something else that is really important: it made everything lowercase and took out all punctuation. The function contains options if we wanted to keep those elements, but for our purposes we don't.

The function `unnest_tokens()` also has an option called token. Tokenizing by word is the default but you could also tokenize by characters, ngrams, lines, or sentences.

```
(@)Use the documentation to tokenize the dataset into sentences:
```{r}

sotu.sentences <- sotu_whole %>%
 unnest_tokens(sentences, text, token = "sentences")

sotu.sentences
```

. . .

We've talked about n-grams loosely in class. But lets define it more formally. An n-gram is a contiguous sequence of n items from a given sample of text or speech. The n stands for the number of items. So for example, a bi-gram is sets of two words.

For example, if I had the string: "Nothing to fear but fear itself" A bi-gram would look like this:

Nothing to, to fear, fear but, but fear, fear itself.

```
A tri-gram would look like this:
Nothing to fear, to fear but, but fear itself
```

We can use  $unnest\_tokens()$  to create n-grams for us. To do that we just have to add an extra option that defines n.

```
```{r}
sotu_bigrams <- sotu_whole %>%
  unnest_tokens(bigram, text, token = "ngrams", n = 2)
head(sotu_bigrams$bigram)
```
```

(0) Use `unest\_tokens()` to create tri-grams.

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```
```{r}
sotu.trigrams <- sotu whole %>%
  unnest tokens(trigram, text, token = "ngrams", n = 3)
head(sotu.trigrams$trigram)
### Stopwords
Another crucial component of text analysis is removing stopwords. Stopwords are words like
"I, he, she, of, the" that are common and don't convey meaning. Because they are highly
common they don't tell us anything about the content of the text itself.
There are stopwords that come with the `tidytext` package.
```{r}
stop_words
This is just one example of stopwords. You can find other lists such as stopwords in other
languages or [stopwords designed specifically for the 19th century.]
(https://www.matthewjockers.net/macroanalysisbook/expanded-stopwords-list/) Its also
possible you may want to edit the list of stopwords to include some of your own. For
example, if we wanted to add the word, "America" to the stopwords list we could use
add row to do so:
```{r}
stop words custom <- stop words %>% add row(word="America", lexicon="NA")
For now lets just remove the default stopwords. The easiest way to do that here is to do
an anti-join. We join and return all rows from our table of tokens tidy sotu where there
are no matching values in our list of stopwords.
```{r}
tidy sotu words <- tidy sotu %>%
 anti_join(stop_words)
tidy sotu words
#another way to do this would be to filter by words NOT in the stop word list like this:
filter(!word %in% stop words$word)
Stemming
```

The third common kind of pre-process is called word stemming. This process reduces a word to its root stem. So for example: fishing becomes fish, fished becomes fish, fishes becomes fish. You can easily see how this might be useful for capturing all forms of a word.

`tidytext` doesn't have its own word stemming function. Instead we have to rely on the functions provided by `hunspell` or `SnowballC`. I prefer `SnowballC`. You may need to install it before running the below code.

```
```{r}
library(SnowballC)
tidy sotu words %>%
```

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```
mutate(word_stem = wordStem(word))
```

Now if you compare the word and word_stem columns you can see the effect that wordStem had. Notice that it works well in cases like

```
citizens = citizen
```

But it does some odd things to words like representatives. Whether this is useful for you will depend on the question your asking (and the OCR accuracy) but its a useful technique to be familiar with nevertheless.

```
## Analysis
```

Lets reset our work space and ensure that our df is loaded with single tokenized words and filter by our stopword list. Go ahead and clear your environment using the broom button and then run the below code. This code is simply everything we've run up to this point.

```
"``{r}
meta <- as.data.frame(sotu_meta)
file_paths <- sotu_dir(dir = "sotu_files")
sotu_texts <- readtext(file_paths)
sotu_whole <-
    sotu_meta %>%
    arrange(president) %>% # sort metadata
    bind_cols(sotu_texts) %>% # combine with texts
    as_tibble()
tidy_sotu <- sotu_whole %>%
    unnest_tokens(word, text) %>%
    anti_join(stop_words)
```

- (0) Before we move forward, take a minute a describe the chunk of code you just ran. What does each section do and how does it reflect the workflow for a topic modeling project? What are the important steps that are unique to topic modeling?
- > The code first built a corpus, with the meta and file paths variables. Then you/we had to organize the metadata and load the files. But in this case, the sotu package already contains information about each State, which is titled "sotu_meta." In the first line, we are converting sotu_meta into a dataframe called 'meta.'
- >In the second line/dataframe, we are adding each State of the Union address as an individual .txt file. Then, we use the readtext function to load the addresses into a dataframe that is called sotu_texts. There's two columns in this dataframe: one for the text, and one for the document ID. So, we then combine the dataframes.

>Next comes tokenization, or when we split a phrase or paragraph or a full text into small units. So, we tokenize the dataframe using the unnest_tokens function. Lastly, we can remove stop words like "I, the, of" etc. that may not convey meaning within the context of the address. We just want to remove default stopwords like those listed.

>anti_join is the last step and this functions joins and returns rows from tidy_sotu that have no matching values in our stopwords list.

The most basic kind of analysis we might be interested in doing is counting words. We can do that easily using the `count()` function:
```{r}
tidy sotu %>%

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```
count(word, sort = TRUE)
Now we know that the most used word in state of the union speeches is government. But what
if we wanted to look at when presidents use the words war versus the word peace?
```{r}
tidy sotu %>%
  filter(word %in% c("war", "peace")) %>%
  count(year, word)
This data frame is to big to understand quickly without visualizing it. We can create a
bar chart to better understand it:
```{r}
library(ggplot2)
tidy sotu %>%
 filter(word %in% c("war", "peace")) %>%
 count(year, word) %>%
 ggplot(aes(year, n, fill = word)) +
 geom col(position = "fill")
We also might want to ask about the average length of each president's state of the union
address. Who had the longest speech and who had the shortest?
```{r}
tidy sotu %>%
  count(president, doc id)
  group by(president) %>%
  summarize(avg words = mean(n)) %>%
  arrange(desc(avg words))
#when we run this code, we can see that William Taft had the longest union address, and
John Adams had the shortest address.
(0) Think back to the metadata that we loaded about these speeches. Why are more modern
president's state of the union addresses shorter?
>It could be because more laws are in place now than there were when George Washington was
president, or it could be most of the speeches are part of the two-party system and the
earliest speeches were not categorized as such.
(0) Filter the dataset to address this discrepancy and then recreate these statistics:
```{r}
tidy sotu %>%
 count(president, sotu_type, doc_id) %>%
 group by(president, sotu type) %>%
 summarize(avg words = mean(n)) %>%
 arrange(desc(avg_words))
>A lot of these results are categorized as written rather than speeches. However, I know
from giving my own speeches, that I typically write up something to go along with it.
```

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### Term Frequency

Often, the raw frequency of a term is not as useful as relative frequency. In other words, how often that word appears relative to the total number of words in a text. This ratio is called \*\*term frequency\*\*.

You can calculate the term frequency by dividing the total occurrences of a word by the total number of words. Typically you want to do this per document.

- (0) The code above is commented to help you follow it. Walk through the code above, and explain what each line does in your own words. If its a function you are unfamiliar with, look up the documentation.
- > We first count() to see how many times unique words were used in presidential speeches. Then, we group that data by president. Mutate() is used to see the frequency of these unique words by looking at the total occurrences of all words in each document. So we see the total number of words (n\_tot) and the frequency of the words (term\_freq).

>Next, we arrange() to sort the data. Top\_n() selects the top row for each president in the dataset, so we can see the word that that president uses the most. Lastly, we print all the rows selected.

### TF-IDF

The above measures the frequency of terms within individual documents. But what if we know about words that seem more important based on the contents of the \*\*entire\*\* corpus? That is where tf-idf or term-frequency according to inverse document frequency comes in.

Tf-idf measures how important a word is within a corpus by scaling term frequency per document according to the inverse of the term's document frequency (number of documents within the corpus in which the term appears divided by the number of documents). The tf-idf value increases proportionally to the number of times a word appears in the document and is offset by the number of documents in the corpus that contain the word, which helps to adjust for the fact that some words appear more frequently in general.

Don't worry too much about how tf-idf is calculated. But if you feel like you are a bit lost and want to understand the specifics - I recommend reading the [tf-idf wikipedia page](https://en.wikipedia.org/wiki/Tf%E2%80%93idf) and this blog post from [ Learn Data

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Science\_](https://www.learndatasci.com/glossary/tf-idf-term-frequency-inverse-documentfrequency/).

We'll calculate tf-idf in the next code chunk but lets talk for a second about what that number will represent. It will be:

- \* lower for words that appear frequently in many documents of the corpus, and lowest when the word occurs in virtually all documents.
- \* higher for words that appear frequently in just a few documents of the corpus, this lending high discriminatory power to those few documents.

Luckily, `tidytext` provides a function for calculating tf-idf. To calculate tf-idf the
function needs a list of every word in every document and the count. Like this:
 ```{r}
tidy_sotu %>%
 count(doc_id, word, sort = TRUE)
 ```
We can feed that to the function and get the tf-idf:

```{r}
sotu.tf.idf <- tidy_sotu %>%
 count(doc_id, word, sort = TRUE) %>%
 bind_tf_idf(word, doc_id, n)
head(sotu.tf.idf)

The resulting data frame has 3 columns: term frequency (tf), inverse document frequency (idf) and Tf-idf (tf_idf).

Lets look at what the words with the highest tf-idf score are. `` $\{r\}$ sotu.tf.idf %>% arrange(desc(tf_idf))

(0) Pick a president who served more than one term. Filter the dataset and generate both raw word counts and tf-idf scores for that president. What words are most significant in each method? Why and what does that tell you about that president?

```
tidy_sotu %>%
  filter(president == "Barack Obama") %>%
  count(doc_id, word, sort = TRUE)
```

> I chose Barack Obama, since he was president while I was growing up and in my teens. The words "American," "America," "jobs," "people," and "energy" pop up the most.

Co-Occurance

Co-occurrence gives us a sense of words that appear in the same text, but not necessarily next to each other. It shows words that are likely to co-occur. Note that this is different than topic modeling, which we'll discuss next week.

For this section we will make use of the `widyr` package. The function which helps us do this is the `pairwise_count()` function. It lets us count common pairs of words coappearing within the same speech. This function might take a second as the resulting data frame will be incredibly large.

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```
```{r}
sotu word pairs <- sotu whole %>%
 mutate(speech end = word(text, -5000, end = -1)) %>% # extract last 100 words
 unnest tokens(word, speech end) %>% # tokenize
 filter(!word %in% stop words$word) %>% # remove stopwords
 pairwise count(word, doc id, sort = TRUE, upper = FALSE) # don't include upper triangle
of matrix
head(sotu word pairs)
Now we have a list of words that appear near each other in the text as well as the
frequency. Once again this dataset is far too large to look at in a data frame. Instead,
we'll create a network graph that shows us the relationships between words for any words
that appear more than 200 times. I chose 200 after looking at the above dataset and seeing
that the highest count was 239. You want the network graph to be manageable and not too
```{r}
library(igraph)
library(ggraph)
sotu word pairs %>%
  filter(n >= 200) %>% # only word pairs that occur 200 or more times
  graph_from_data_frame() %>% #convert to graph
  ggraph(layout = "fr") + # place nodes according to the force-directed algorithm of
Fruchterman and Reingold
  geom edge link(aes(edge alpha = n, edge width = n), edge colour = "tomato") +
  geom node point(size = 5) +
  geom node text(aes(label = name), repel = TRUE,
                 point.padding = unit(0.2, "lines")) +
 theme void()
(0) Create a network graph that shows the relationship between words that appear between
125 and 175 times.
```{r}
sotu word pairs %>%
 filter(n >= 125 & n <= 175) %>%
 graph from data frame() %>%
 ggraph(layout = "fr") +
 geom edge link(aes(edge width = n, edge alpha = n), edge colour = "blue") +
 geom node point(size = 5) +
 geom node text(aes(label = name), repel = TRUE, point.padding = unit(0.2, "lines"))
theme void()
Analyzing Historical Journals
In the github repository below I have included the text and metadata for a journal called
Mind and Body which ran from the 1890s until the late 1930s and chronicled the
development of the physical education profession. This dataset was OCR'd from copies
stored in Google Books. Using the metadata provided and the raw text files can you use
what you learned above to analyze these texts? What historical conclusions might you be
able to draw?
```{r}
```

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#zip file of all the .txt files. One for each issue.

```
unzip("MindAndBody.zip")
# Metadata that includes info about each issue.
(0) Add code chunks below and intersperse text to explain what you are doing and why.
```{r, setup, include=FALSE}
file paths2 <- list.files("txt/")</pre>
mind.body <- readtext(paste("txt/", file_paths2, sep = "")) %>%
 mutate(doc id = gsub("mb", "", doc id))
mind.body <- full join(mind.body, metadata, by = c("Filename" = "doc id")) %>%
 as tibble()
. . .
```{r}
tidy.dataset <- mind.body %>%
  unnest tokens(word, text)
tidy.dataset
```{r}
tidy.dataset %>%
 count(word, sort = TRUE)
```{r}
stop_words.mb <- tibble(</pre>
  word = c(
    "st",
    "ft",
    "pa",
    "june",
    "july",
    "ave",
    "vol",
    "left"
  lexicon = "Mind Body"
all_stop_words <- stop_words %>%
  bind rows(stop words.mb)
tidy.mind.body <- tidy.dataset %>%
  anti join(all stop words)
```

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```
```{r}

tidy.mind.body %>%
 count(word, sort = TRUE)
```

. . .

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