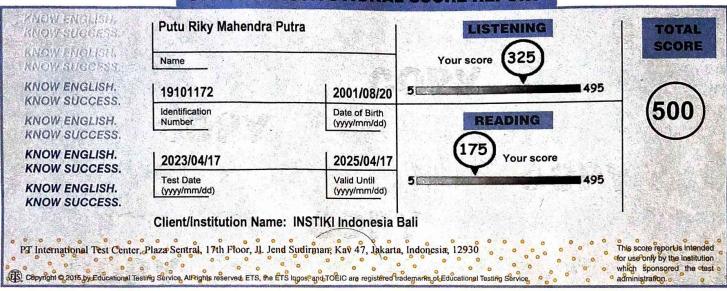


# LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT



### LISTENING

Your scaled score is close to 300. Test takers who score around 300 typically have the following strengths.

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased

To see weaknesses typical of test takers who score around 300, see the \*Proficiency Description Table.

## READING

Detach Here

Your scaled score is close to 150. Test takers who score around 150 typically have the following strengths:

- · They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required
- They can understand easy vocabulary and common phrases.
- They can understand the most-common, rule-based grammatical structures when not very much reading

To see weaknesses typical of test takers who score around 150, see the \*Proficiency Description Table.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your Percentage 100%	
Can infer gist, purpose and basic context based on information that is explicitly stated in <b>short</b> spoken texts	78 0% 100%	
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	0% 100%	
Can understand details in short spoken texts	0% 82 100%	
Can understand details in extended spoken toxts	0% 57 100%	

ABILITIES MEASURED	ABILITIES MEASURED  Your Percentage		
	0% (13)		100%
Can make inferences based on information in written texts	0%	37	100%
Can locate and understand specific information in written texts	0%	47	100%
Can connect information across multiple sentences in a single written text and across texts	0%	38	100%
Can understand vocabulary in written texts	0%	53	100%
Can understand grammar in written texts	0%	41	100%

<sup>\*</sup> Proficiency Description Table can be found on our web site, www.ets.org/toeic

### HOW TO READ YOUR SCORE REPORT:

#### Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.