

**LISTENING AND READING
OFFICIAL INSTITUTIONAL SCORE REPORT**

<p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p>	Putu Ricky Mahendra Putra		LISTENING		<p>TOTAL SCORE</p> <p>500</p>
	Name		Your score 325		
	19101172	2001/08/20	5 495		
	Identification Number	Date of Birth (yyyy/mm/dd)	READING		
	2023/04/17	2025/04/17	Your score 175		
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)	5 495			
Client/Institution Name: INSTIKI Indonesia Bali					
<p>PT International Test Center, Plaza Sentral, 17th Floor, Jl. Jend Sudirman, Kav 47, Jakarta, Indonesia, 12930</p> <p>Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logos, and TOEIC are registered trademarks of Educational Testing Service.</p> <p>This score report is intended for use only by the institution which sponsored the test administration.</p>					

LISTENING		READING	
<p>Your scaled score is close to 300. Test takers who score around 300 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult. • They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase. • They can understand details in short spoken exchanges when easy or medium-level vocabulary is used. • They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased. <p>To see weaknesses typical of test takers who score around 300, see the *Proficiency Description Table.</p>		<p>Your scaled score is close to 150. Test takers who score around 150 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required. • They can understand easy vocabulary and common phrases. • They can understand the most-common, rule-based grammatical structures when not very much reading is necessary. <p>To see weaknesses typical of test takers who score around 150, see the *Proficiency Description Table.</p>	
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% 100%		0% 100%
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	78	Can make inferences based on information in written texts	37
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	74	Can locate and understand specific information in written texts	47
Can understand details in short spoken texts	82	Can connect information across multiple sentences in a single written text and across texts	38
Can understand details in extended spoken texts	57	Can understand vocabulary in written texts	53
	0% 100%	Can understand grammar in written texts	41
			0% 100%

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.