

HISTORY & SYSTEMS of PSYCHOLOGY

instructor: **Tehran J. Davis** (tehran.davis@uconn.edu)

office: **127 BOUS**
open hours: **Wednesdays, 12-130**
appointments: times available at <http://goo.gl/i0itDF>

website: tehran.psy.uconn.edu/teaching/psyc3100/

online forum: piazza.com/uconn/spring2014/psyc3100



REQUIRED TEXTS

- Hergenhahn, B. R. (2013), *An Introduction to the History of Psychology* (7th ed.)
 - Additional texts / articles will be made available as well. You will be responsible for reading these as well.
- * for a list of topics / readings please consult course website**

COURSE DESCRIPTION

The primary goal of the course is to provide a historical perspective that enhances your understanding of the field of psychology. We will examine how contemporary theories of psychology originated and developed. Particular emphasis will be placed on the philosophic and scientific origins of many of the long-standing debates and issues in psychology, with respect to how those issues arose over the course of human inquiry before psychology was founded as an independent scientific discipline, and how these age old debates are embodied in contemporary psychology. The primary instructional method for the course will be lecture.

This course explores major developments and ideas in the history of psychology as an academic discipline. We will address such topics as: the history of ideas about "the mind;" key historical and social events that shaped the field; when and how psychology became a science; life histories of psychologists.

COURSE EXPECTATIONS

The classroom provides us an opportunity to work on the course objectives as a group, and to accomplish things that cannot be done in individual study. Class discussions and group participation are an important component of active learning. Participation includes asking and answering questions, volunteering items for discussion, active listening, thoughtful reflection, cooperation and efforts to complete any in-class assignments. It is essential that you complete the required readings in a timely manner, else you may have difficulty with the lecture. In addition to the textbook, you will also be assigned supplemental readings (e.g., original texts). An updated reading schedule will be accessible online.

CIVILITY IN THE CLASSROOM

As university students, you are expected to be respectful to the instructors and your fellow classmates without exception. We all have the right to a classroom that is free from bias, prejudice, hostility, and rudeness. This includes not interrupting while others are talking, engaging in any disruptive side conversation, ridiculing others asking questions, arriving late for class, and wandering in and out of class. Students who can not be civil in the classroom can be asked to leave. Students whose cell phones ring in the middle of class will be given a warning the first time, and asked to leave after the second interruption.

ACADEMIC DISHONESTY

The University Rules, including the Student Code of Conduct, and other documented policies of the department, college, and university, related to academic integrity will be enforced. Any violation of these regulations, including acts of plagiarism or cheating, will be dealt with on an individual basis according to the severity of the misconduct. The University's policy on academic misconduct can be found in Section 6 of the Student Conduct Code (which is available at <http://www.dosa.uconn.edu>).

SPECIAL NEEDS POLICY

If you have special needs related to your participation in this course, including identified visual, hearing, or physical impairment, communication disorder, and/or specific learning disability that may influence your performance in this course, you should meet with the instructor to arrange for reasonable provisions to ensure an equitable opportunity to meet all the requirements of this course. At the discretion of the instructor, some accommodations may require prior approval by Disability Services.

GRADING & EVALUATION

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Your final grade for this course will be based upon:

- Exam 1 (25%):** multiple choice
- Exam 2 (25%):** multiple choice + short answers
- Exam 3 (30%):** short answer + essay(s)

***** Exam Dates: February 20th, April 3rd, May 11th *****

- Quizzes (20%):** There will be **eleven** quizzes (roughly weekly) administered throughout the quarter. These will be unannounced and given at the start of class. In order to take the quiz you must show up to class *on time*. There will be no opportunity to make up any missed quiz, however, I will drop your lowest quiz score.
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GRADING SCALE :

A	93 and above	C	73 - 76
A-	90 - 92	C-	70 - 72
B+	87 - 89	D+	67 - 69
B	83 - 86	D	63 - 66
B-	80 - 82	D-	60 - 62
C+	77 - 79	F	59 and below

Grades will be posted on HuskyCT. It is your responsibility to keep up with your grades as the quarter progresses. The grades are posted for your benefit, so be sure that you keep track of them. I can not give out grades over the phone or by e-mail for security reasons.