

# Riley McDanal

*Curriculum Vitae*

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## **EDUCATION**

Stony Brook University  
Department: Clinical Psychology  
Degree: M.A., (expected); Ph.D., (expected)

University of California, Berkeley  
Major: Psychology  
Degree: B.A., awarded May 2019

## **RESEARCH INTERESTS**

Structure and classification of psychopathology; improving intervention access and effectiveness; identity and minoritization; risk and resilience factors; individual differences

## **PUBLICATIONS**

**McDanal, R.**, Schleider, J.L., Fox, K.R., & Eaton, N.R. (in prep). Factor Structure and Measurement Invariance of the UCLA Loneliness Scale Across Gender and Sexual Orientation. [OSF Pre-Registration](#).

**McDanal, R.**, Rodriguez-Seijas, C., Yao, A., Eaton, N.R., & Schleider, J.L. (in prep). Daily Discrimination and Transdiagnostic Psychopathology in Black and LGBTQ+ Adults. [OSF Pre-Registration](#).

**McDanal, R.**, Rubin, A., Fox, K.R., & Schleider, J.L. (in prep). The Impact of LGBTQ+ Identity on Acceptability and Response to Online Single-Session Youth Mental Health Interventions. [OSF Pre-Registration](#).

**McDanal, R.**, Opara, I., Parisi, D., & Schleider, J.L. (in prep). Effects of Brief Interventions on Mental Health and Substance Use Outcomes in Young People: A Systematic Review. [Prospero Pre-Registration](#).

Inman, E.M., Bermejo, R.M., **McDanal, R.**, Nelson, B., Richmond, R.L., Schleider, J.L., & London, B. (Under review). Discrimination and psychosocial engagement during the COVID-19 pandemic.

Stanton, K., Brown, M.F.D, **McDanal, R.**, & Carlton, C.N. (Under review). Informing the Classification of Positive Emotional Experiences: A Multisample Examination of Hierarchical Models of Positive Emotionality. [OSF Preprint](#).

Diamond Altman, A., **McDanal, R.**, & Fisher, A.J. (Under review). Is scrolling bad for everyone? Exploring individual networks of Instagram use and mood.

## **PRESENTATIONS**

Inman, E. M., Bermejo, R., **McDanal, R.**, Nelson, B., Richmond, R., Schleider, J., & London, B. (February 2021). Identity models of discrimination and psychosocial engagement during the COVID-19 pandemic. Poster presentation at the 2021 Society for Personality and Social Psychology (SPSP) Virtual Convention.

## **AWARDS**

John Neale Endowed Graduate Student Excellence Fund — Stony Brook University  
Complimentary subscription to the LifeData platform — Stony Brook University  
Distinction in General Scholarship — University of California, Berkeley  
Dean's List — University of California, Berkeley

## **CLINICAL**

***Registered Behavior Technician, STE Consultants***, Oakland, California. 2018 - 2020  
Implemented patient-specific skill-acquisition and behavior-reduction programs for young autistic children; assisted clinical director in developing or altering protocols for each patient.  
Supervisor: Michelle Driscoll.

## **PROFESSIONAL**

***Author, Supportiv***, Berkeley, California. 2018 - 2020  
Wrote empirically informed mental health articles for dissemination to the public.  
Supervisor: Helena Plater-Zyberk.

## **COMMUNITY**

***Dismantling Systemic Shortcomings in Education and Clinical Training (DiSSECT)***  
*Supporting Evidence Team Member (2019 - current).*  
[Compiles](#) empirical evidence and data supporting actionable anti-racist changes in education and clinical training programs.

***Psychology and Cognitive Sciences Undergraduate Lab at Berkeley***  
*Co-Founder and Manager (2017), Director (2018), Advisor (2019).*  
Taught research skills to undergraduates through workshops and advising; supervised undergraduate project groups investigating various topics in psychology and cognitive science.

***Undergraduate Journal of Psychology at Berkeley***

*Executive Director (2017 - 2018), Editor-in-Chief (2018 - 2019).*

Led process of undergraduate manuscript selection, editing, and publication.

## **ASSOCIATIONS**

American Psychological Association

Association for Behavioral and Cognitive Therapies

## **SKILLS**

R, SPSS, Jamovi, behavior therapy, bilingual in Spanish and English

*Last updated 4/21/21*