

# Riley McDanal

## *Curriculum Vitae*

[riley.mcdanal@stonybrook.edu](mailto:riley.mcdanal@stonybrook.edu) | [rileymcdanal.com](http://rileymcdanal.com)

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### EDUCATION

Stony Brook University  
Department: Clinical Psychology  
Degree: M.A., (expected); Ph.D., (expected)

University of California, Berkeley  
Major: Psychology  
Degree: B.A., awarded May 2019

### RESEARCH INTERESTS

Structure and classification of psychopathology; improving intervention access and effectiveness; identity and minoritization; risk and resilience factors; individual differences

### PUBLICATIONS

**McDanal, R.**, Rubin, A., Fox, K.R., & Schleider, J.L. (2021). Associations of LGBTQ+ Identities with Acceptability and Efficacy of Online Single-Session Youth Mental Health Interventions. *Behavior Therapy*. Advance online publication.

Stanton, K., Brown, M. F. D., **McDanal, R.**, Carlton, C. N., & Emery, N. N. (2021). Informing the Classification and Assessment of Positive Emotional Experiences: A Multisample Examination of Hierarchical Positive Emotionality Models. *Psychological Assessment*. Advance online publication.

### IN PRESS / ACCEPTED

**McDanal, R.**, Parisi, D., Opara, I., & Schleider, J.L. (in press). Effects of Brief Interventions on Internalizing Symptoms and Substance Use in Youth: A Systematic Review. [OSF Preprint](#).

Inman, E.M., Bermejo, R.M., **McDanal, R.**, Nelson, B., Richmond, R.L., Schleider, J.L., & London, B. (in press). Discrimination and Psychosocial Engagement During the COVID-19 Pandemic.

### PREPRINTS AND WORKING PAPERS

**McDanal, R.**, Schleider, J.L., Fox, K.R., & Eaton, N.R. (invited revision). Loneliness in Gender- and Sexual Orientation-Diverse Adolescents: Measurement Invariance Analyses and Between-Group Comparisons. [OSF Preprint](#).

**McDanal, R.**, Rodriguez-Seijas, C., Yao, A., Eaton, N.R., & Schleider, J.L. (in prep). Daily Discrimination and Transdiagnostic Psychopathology in Black and LGBTQ+ Young Adults. [OSF Pre-Registration](#).

**McDanal, R.**, Shen, J., Fox, K.R., Eaton, N.R., & Schleider, J.L. (in prep). Predicting Transdiagnostic Symptom Change in a Randomized Trial of Single-Session Interventions for Adolescent Depression. [OSF Pre-Registration](#).

**McDanal, R.**, Shen, J., Gabrielli, J., Lin, S-Y., Wang, Di., Mackin, F., Taggart, T.C., & Eaton, N.R. (in prep). Gender fluidity and personality psychopathology: Testing measurement invariance and exploring disparities using the PID-5. [OSF Pre-Registration](#).

Diamond Altman, A., **McDanal, R.**, & Fisher, A.J. (in prep). Is Scrolling Bad for Everyone? Exploring Individual Networks of Instagram Use and Mood.

## **PRESENTATIONS**

**McDanal, R.**, Rubin, A., Fox, K.R., & Schleider, J.L. (2021). Associations of LGBTQ+ Identities with Acceptability and Efficacy of Online Single-Session Youth Mental Health Interventions. Poster presented at the Association for Behavioral and Cognitive Therapies Virtual Convention.

**McDanal, R.**, Shen, J., Fox, K.R., Eaton, N.R., & Schleider, J.L. (2021). Predicting Transdiagnostic Symptom Change in a Randomized Trial of Single-Session Interventions for Adolescent Depression. Poster presented at the Treatment Selection Idea Lab Virtual Convention.

Inman, E. M., Bermejo, R., **McDanal, R.**, Nelson, B., Richmond, R., Schleider, J., & London, B. (2021). Identity models of discrimination and psychosocial engagement during the COVID-19 pandemic. Poster presented at the Society for Personality and Social Psychology Virtual Convention.

## **AWARDS**

John Neale Endowed Graduate Student Excellence Fund — Stony Brook University  
Complimentary subscription to the LifeData platform — Stony Brook University  
Distinction in General Scholarship — University of California, Berkeley  
Dean's List — University of California, Berkeley

## **CLINICAL**

***Training Clinician, Krasner Psychological Center***, Stony Brook, NY. 2021 - current  
Implements evidence-based cognitive and behavioral techniques with adult and child clients; conducts psychological assessments. Supervisors: Jessica Schleider; Joanne Davila; Brady Nelson.

***Therapy Coach, Youper***, San Francisco, CA. 2021 - current  
Uses cognitive and behavioral principles to coach adult clients in maximizing the utility of an artificial intelligence therapy app. Supervisor: Andrea Niles.

***Registered Behavior Technician, STE Consultants***, Oakland, CA. 2018 - 2020  
Implemented patient-specific skill-acquisition and behavior-reduction programs for young autistic children; assisted clinical director in developing or altering protocols for each youth. Supervisor: Michelle Driscoll.

## **PROFESSIONAL**

***Author, Supportiv***, Berkeley, California. 2018 - current  
Writes empirically informed mental health articles for dissemination to the public. Supervisor: Helena Plater-Zyberk.

## **COMMUNITY**

***Dismantling Systemic Shortcomings in Education and Clinical Training (DiSSECT)***

*Supporting Evidence Team Member (2019 - current).*

[Compiles](#) empirical evidence and data supporting actionable anti-racist changes in education and clinical training programs.

***Psychology and Cognitive Sciences Undergraduate Lab at Berkeley***

*Co-Founder and Manager (2017), Director (2018), Advisor (2019).*

Taught research skills to undergraduates through workshops and advising; supervised undergraduate project groups investigating various topics in psychology and cognitive science.

***Undergraduate Journal of Psychology at Berkeley***

*Executive Director (2017 - 2018), Editor-in-Chief (2018 - 2019).*

Led process of undergraduate manuscript selection, editing, and publication.

**ASSOCIATIONS**

American Psychological Association

Association for Behavioral and Cognitive Therapies

**SKILLS**

R, SPSS, Jamovi, behavior analysis, bilingual in Spanish and English

*Last updated 10/22/21*