

Riley McDanal

Curriculum Vitae

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EDUCATION

Stony Brook University
Department: Clinical Psychology
Degree: M.A., (expected); Ph.D., (expected)

University of California, Berkeley
Major: Psychology
Degree: B.A., awarded May 2019

RESEARCH INTERESTS

Structure and classification of psychopathology; improving intervention access and effectiveness; identity and minoritization; risk and resilience factors; individual differences

PUBLICATIONS

McDanal, R., Parisi, D., Opara, I., & Schleider, J.L. (2021). Effects of brief interventions on internalizing symptoms and substance use in youth: A systematic review. *Clinical Child and Family Psychology Review*.

McDanal, R., Rubin, A., Fox, K.R., & Schleider, J.L. (2021). Associations of LGBTQ+ identities with acceptability and efficacy of online single-session youth mental health interventions. *Behavior Therapy*. Advance online publication.

Inman, E.M., Bermejo, R.M., **McDanal, R.**, Nelson, B., Richmond, R.L., Schleider, J.L., & London, B. (2021). Discrimination and psychosocial engagement during the COVID-19 pandemic. *Stigma and Health*. Advance online publication.

Stanton, K., Brown, M. F. D., **McDanal, R.**, Carlton, C. N., & Emery, N. N. (2021). Informing the classification and assessment of positive emotional experiences: A multisample examination of hierarchical positive emotionality models. *Psychological Assessment*. Advance online publication.

PREPRINTS AND WORKING PAPERS

McDanal, R., Schleider, J.L., Fox, K.R., & Eaton, N.R. (invited revision). Loneliness in gender- and sexual orientation-diverse adolescents: Measurement invariance analyses and between-group comparisons. [OSF Preprint](#).

McDanal, R., Rodriguez-Seijas, C., Yao, A., Eaton, N.R., & Schleider, J.L. (in prep). Daily discrimination and transdiagnostic psychopathology in Black and LGBTQ+ young adults. [OSF Pre-Registration](#).

McDanal, R., Shen, J., Fox, K.R., Eaton, N.R., & Schleider, J.L. (in prep). Predicting transdiagnostic symptom change in a randomized trial of single-session interventions for adolescent depression. [OSF Pre-Registration](#).

McDanal, R., Shen, J., Gabrielli, J., Lin, S-Y., Wang, Di., Mackin, F., Taggart, T.C., & Eaton, N.R. (in prep). Gender fluidity and personality psychopathology: Testing measurement invariance and exploring disparities using the PID-5. [OSF Pre-Registration](#).

Diamond Altman, A., **McDanal, R.**, & Fisher, A.J. (in prep). Is scrolling bad for everyone? Exploring individual networks of instagram use and mood.

PRESENTATIONS

McDanal, R., Rubin, A., Fox, K.R., & Schleider, J.L. (2021). Associations of LGBTQ+ identities with acceptability and efficacy of online single-session youth mental health interventions. Poster presented at the Association for Behavioral and Cognitive Therapies Virtual Convention.

McDanal, R., Shen, J., Fox, K.R., Eaton, N.R., & Schleider, J.L. (2021). Predicting transdiagnostic symptom change in a randomized trial of single-session interventions for adolescent depression. Poster presented at the Treatment Selection Idea Lab Virtual Convention.

Inman, E. M., Bermejo, R., **McDanal, R.**, Nelson, B., Richmond, R., Schleider, J., & London, B. (2021). Identity models of discrimination and psychosocial engagement during the COVID-19 pandemic. Poster presented at the Society for Personality and Social Psychology Virtual Convention.

AWARDS

John Neale Endowed Graduate Student Excellence Fund — Stony Brook University

Complimentary subscription to the LifeData platform — Stony Brook University

Distinction in General Scholarship — University of California, Berkeley

Dean's List — University of California, Berkeley

CLINICAL

Training Clinician, Krasner Psychological Center, Stony Brook, NY. 2021 - current

Implements evidence-based cognitive and behavioral techniques with adult and child clients; conducts psychological assessments. Supervisors: Jessica Schleider; Joanne Davila; Brady Nelson.

Therapy Coach, Youper, San Francisco, CA. 2021 - current

Uses cognitive and behavioral principles to coach adult clients in maximizing the utility of an artificial intelligence therapy app. Supervisor: Andrea Niles.

Registered Behavior Technician, STE Consultants, Oakland, CA. 2018 - 2020

Implemented patient-specific skill-acquisition and behavior-reduction programs for young autistic children; assisted clinical director in developing or altering protocols for each youth. Supervisor: Michelle Driscoll.

PROFESSIONAL

Author, Supportiv, Berkeley, California. 2018 - current

Writes empirically informed mental health articles for dissemination to the public. Supervisor: Helena Plater-Zyberk.

COMMUNITY

Dismantling Systemic Shortcomings in Education and Clinical Training (DiSSECT)

Supporting Evidence Team Member (2019 - current).

[Compiles](#) empirical evidence and data supporting actionable anti-racist changes in education and clinical training programs.

Psychology and Cognitive Sciences Undergraduate Lab at Berkeley

Co-Founder and Manager (2017), Director (2018), Advisor (2019).

Taught research skills to undergraduates through workshops and advising; supervised undergraduate project groups investigating various topics in psychology and cognitive science.

Undergraduate Journal of Psychology at Berkeley

Executive Director (2017 - 2018), Editor-in-Chief (2018 - 2019).

Led process of undergraduate manuscript selection, editing, and publication.

ASSOCIATIONS

American Psychological Association

Association for Behavioral and Cognitive Therapies

SKILLS

R, SPSS, Jamovi, behavior analysis, bilingual in Spanish and English

Last updated 10/25/21