

Riley McDanal

Curriculum Vitae

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Education:

Stony Brook University

Department: Clinical Psychology

Degree: M.A., (expected); Ph.D., (expected)

University of California, Berkeley

Major: Psychology

Degree: B.A., awarded May 2019

Distinction in General Scholarship

Dean's List

Research Experience

Graduate Student Researcher, Stony Brook Clinical Psychology

2020 - Present

Advisors: Dr. Nicholas Eaton and Dr. Jessica Schleider.

Studies the classification and treatment of psychology, with particular interest in hierarchical classification models, idiographic assessment, and targeted interventions.

Research Assistant, Idiographic Dynamics Laboratory

2019 - 2020

Compiled and cleaned large sets of idiographic, EMA, and longitudinal data; coordinated protocols using Qualtrics and LifeData for ongoing studies on 1) idiographic models of Instagram use and mood and 2) EMA measures of suicidal behavior and NSSI; edited and contributed to manuscripts on Instagram use and mood; conducted literature reviews on social network use and mood, accuracy in affective forecasting, and the functionality of negative emotions.

Research Assistant, Berkeley Social Interaction Laboratory

2017 - 2019

Conducted literature review, edited and contributed to manuscript, and conducted data analysis for a study into the effect of inequality on envy; obtained physiological measures from participants, coded participant narratives on awe-based experiences across 26 countries, and edited and contributed to manuscript for an ongoing study into the effect of awe on daily hassles; created survey materials for an ongoing study on visionary leadership; coded participant responses on perception of emojis for a study on emotion perception; coordinated protocols on Qualtrics, recruited participants throughout campus, and assisted participants through survey procedures for a study on the intersection of race and class.

Publications

Diamond Altman, A., **McDanal, R.**, & Fisher, A.J. (2019). Is scrolling bad for everyone? Exploring individual networks of Instagram use and mood. Manuscript submitted for publication.

Clinical Experience

Registered Behavior Technician, STE Consultants, Oakland, California. 2018 - 2020

Implemented patient-specific skill-acquisition and behavior-reduction programs for young autistic children; assisted clinical director in developing or altering protocols for each patient. Supervisor: Michelle Driscoll.

Professional Positions

Author, Supportiv, Berkeley, California. 2018 - Present

Writes mental and emotional health articles for publication on website. Supervisor: Helena Plater-Zyberk.

Camp Counselor, Quest Therapeutic Camps, Alamo, California. 2018

Provided supervised therapeutic support to boys aged 8-10 through goal development and point systems. Supervisor: Dr. Robert Field, Ph.D.

Community Involvement

Psychology and Cognitive Sciences Undergraduate Lab at Berkeley

Co-Founder and Manager (2017), Director (2018), Advisor (2019).

Instructed students in research skills through workshops and academic advising, matched new students with experienced upper-division mentors, oversaw project groups studying various topics in psychology and cognitive science.

Undergraduate Journal of Psychology at Berkeley

Executive Director (2017 - 2018), Editor-in-Chief (2018 - 2019).

Led process of undergraduate manuscript selection, editing, and publication.

Student-to-Student Peer Counseling

Peer Counselor (2018).

Offered appointments and drop-in person-centered peer support.

General Undergraduate Lab at Berkeley Pilot Program

Student Researcher (2017).

Learned literature review and experimental design skills under the supervision of an upper-division undergraduate mentor.

Last updated 7/17/20