

# Riley McDanal, M.A.

*Curriculum Vitae*

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## EDUCATION

Stony Brook University  
Department: Clinical Psychology  
Degrees: M.A., (2022); Ph.D., (expected 2026)

University of California, Berkeley  
Major: Psychology  
Degree: B.A., awarded May 2019

## RESEARCH INTERESTS

Structure and classification of psychopathology (HiTOP, Network Analysis); improving intervention access and effectiveness; identity and minoritization; individual differences

## FELLOWSHIPS, GRANTS, AND AWARDS

Society for Research in Psychopathology EDI Scholarship — Stony Brook University  
National Science Foundation Graduate Research Fellowship Program (NSF GRFP) — Stony Brook University  
Graduate Research Empowering and Accelerating Talent Award (GREAT) — Stony Brook University  
John Neale Endowed Graduate Student Excellence Fund — Stony Brook University  
Complimentary subscription to the LifeData platform — Stony Brook University  
Distinction in General Scholarship — University of California, Berkeley  
Dean's List — University of California, Berkeley

## PUBLICATIONS

As of 10.14.22

*Citations: 17 / H-index: 2*

*First-author citations: 15 / First-author H-index: 2*

- 5. McDanal, R.,** Schleider, J.L., Fox, K.R., & Eaton, N.R. (2021). Loneliness in gender- and sexual orientation-diverse adolescents: Measurement invariance analyses and between-group comparisons. *Assessment*.
- 4. McDanal, R.,** Parisi, D., Opara, I.\*, & Schleider, J.L.\* (2021). Effects of brief interventions on internalizing symptoms and substance use in youth: A systematic review. *Clinical Child and Family Psychology Review*.
- 3. McDanal, R.,** Rubin, A., Fox, K.R., & Schleider, J.L. (2021). Associations of LGBTQ+ identities with acceptability and efficacy of online single-session youth mental health interventions. *Behavior Therapy*.
- 2. Inman, E.M.,** Bermejo, R.M., **McDanal, R.,** Nelson, B., Richmond, R.L., Schleider, J.L., & London, B. (2021). Discrimination and psychosocial engagement during the COVID-19 pandemic. *Stigma and Health*.
- 1. Stanton, K.,** Brown, M. F. D., **McDanal, R.,** Carlton, C. N., & Emery, N. N. (2021). Informing the classification and assessment of positive emotional experiences: A multisample examination of hierarchical positive emotionality models. *Psychological Assessment*.

## **PREPRINTS AND WORKING PAPERS**

**McDanal, R.**, Shen, J., Fox, K.R., Eaton, N.R., & Schleider, J.L. (under review). Predicting transdiagnostic symptom change across diverse demographic groups in an RCT of single-session interventions for adolescent depression. [Preprint](#).

Shen, J., Rubin, A., Hart, E. A., Cohen, K., Sung, J., **McDanal, R.**, Roulston, C., Sotomayor, I., Fox, K., Schleider, J. L. (under review). Randomized evaluation of an online single-session intervention for minority stress in LGBTQ+ adolescents. [Preprint](#).

Shen, J., Eaton, N. R., **McDanal, R.**, Fox, K. R., & Schleider, J. L. (in prep). Evaluating adolescent mental health during the COVID-19 pandemic: An intersectional and transdiagnostic approach across sexual orientation, gender identity, and race/ethnicity. [OSF Pre-Registration](#).

**McDanal, R.**, Rodriguez-Seijas, C., Yao, A., Eaton, N.R., & Schleider, J.L. (in prep). Daily discrimination and transdiagnostic psychopathology in Black and LGBTQ+ young adults. [OSF Pre-Registration](#).

## **PRESENTATIONS**

**McDanal, R.**, Parisi, D., Opara, I.\*, & Schleider, J.L.\* (2022). Effects of brief interventions on internalizing symptoms and substance use in youth: A systematic review. Poster to be presented at the Clinical Psychological Science Special Interest Group Exposition in the Association for Behavioral and Cognitive Therapies Convention.

**McDanal, R.**, Shen, J., Fox, K.R., Schleider, J.L., and Eaton, N.R. (2022). Predicting transdiagnostic symptom change across diverse demographic groups in an RCT of single-session interventions for adolescent depression. Poster presented at the Society for Research in Psychopathology meeting.

**McDanal, R.**, Shen, J., Fox, K.R., Schleider, J.L., and Eaton, N.R. (2022). Single-session interventions reduced transdiagnostic internalizing symptoms in adolescents with diverse identities during the COVID-19 pandemic. Flash talk given at the Annual HiTOP Meeting.

**McDanal, R.**, Rubin, A., Fox, K.R., & Schleider, J.L. (2021). Associations of LGBTQ+ identities with acceptability and efficacy of online single-session youth mental health interventions. Poster presented at the Oppression & Resilience Special Interest Group Exposition in the Association for Behavioral and Cognitive Therapies Virtual Convention.

**McDanal, R.**, Shen, J., Fox, K.R., Eaton, N.R., & Schleider, J.L. (2021). Predicting transdiagnostic symptom change in a randomized trial of single-session interventions for adolescent depression. Poster presented at the Treatment Selection Idea Lab Virtual Convention.

Inman, E. M., Bermejo, R., **McDanal, R.**, Nelson, B., Richmond, R., Schleider, J., & London, B. (2021). Identity models of discrimination and psychosocial engagement during the COVID-19 pandemic. Poster presented at the Society for Personality and Social Psychology Virtual Convention.

## **EDITORIAL & REVIEW EXPERIENCE**

### ***Ad Hoc Reviewer***

*JAMA Network Open* (2022)

## **TEACHING**

***Psychopathology Classification***, Stony Brook University, Stony Brook, NY.

Summer 2022; Winter 2023

*Instructor of Record*

Self-designed special topics course on the history, methodology, and clinical utility of different approaches to describing a nosology of psychopathology.

Topics included:

- Issues with defining “mental illness”
- The DSM/ICD
- Research Domain Criteria (RDoC)
- The Hierarchical Taxonomy of Psychopathology (HiTOP)
- Network Analysis
- Future directions in conceptualizing psychopathology

***Research and Writing in Psychology, Stony Brook University, Stony Brook, NY.***

Spring 2022

*Recitation Instructor*

Course on the research process in psychology. Guided students through designing their own study and drafting a mock empirical manuscript.

Topics included:

- Observational, cross-sectional, and experimental designs
- Analytic methods including t-tests, one-way and two-way analyses of variance, and chi-squared tests
- APA formatting
- Manuscript drafting
- Peer review

***Introduction to Psychology, Stony Brook University, Stony Brook, NY.***

Winter 2022

*Instructor of Record*

Introductory general psychology course.

Topics included:

- Goals of psychology
- Research methods & ethics
- Biological psychology
- Cognitive psychology
- Personality psychology
- Developmental psychology
- Social psychology
- Clinical psychology

***Health Psychology, Stony Brook University, Stony Brook, NY.***

Fall 2021

*Teaching Assistant*

Introductory health psychology course.

Topics included:

- Health behaviors
- Coping, resilience, and social support
- Health services
- Chronic illness
- Research methods in health psychology

***Survey in Abnormal and Clinical Psychology, Stony Brook University, Stony Brook, NY.***

Fall 2020

## *Teaching Assistant*

Introductory clinical psychology course.

Topics included:

- Definitions, causes, classification, and assessment of abnormal behavior
- Mood disorders, anxiety disorders, and suicide
- Acute and posttraumatic stress disorders
- Schizophrenic disorders
- Personality disorders
- Substance use disorders
- Eating disorders
- Treatment of psychological disorders

## **CLINICAL**

***Clinician, Adult Clinic, Krasner Psychological Center***, Stony Brook, NY. 2021 – current

Implements evidence-based therapeutic techniques for depression, anxiety, panic, ADHD, and low self-esteem with adult clients. Intervention approaches include Assertiveness Training, Cognitive Behavioral Therapy (CBT), and Acceptance and Commitment Therapy (ACT).

*Supervisors:* Joanne Davila, Ph.D.; Daniel Mackin, M.A.; Aline Szenczy, M.A.; Sariah Daouk, Ph.D.

***Clinician, Pediatric Clinic, Krasner Psychological Center***, Stony Brook, NY. 2021 – current

Implements evidence-based therapeutic techniques for child depression, anxiety, low self-esteem, and behavioral concerns, as well as for parent-child interaction difficulties. Intervention approaches include Parent-Child Interaction Therapy (PCIT), Cognitive Behavioral Therapy (CBT), Acceptance and Commitment Therapy (ACT), and Exposure Therapy.

*Supervisors:* Jessica Schleider, Ph.D.; Deena Abbe, Ph.D.; Dan O’Leary, Ph.D.; Nicole Barle, M.A.

***Clinician, Marital Clinic, Krasner Psychological Center***, Stony Brook, NY. 2021 – current

Implements evidence-based therapeutic techniques for marital issues with adult clients. Intervention focuses on Integrative Behavioral Couple Therapy (IBCT).

*Supervisor:* Dan O’Leary, Ph.D.

***Clinician, Assessment Clinic, Krasner Psychological Center***, Stony Brook, NY. 2021 – current

Conducts ADHD and full battery psychological assessments for children and adults.

*Supervisor:* Brady Nelson, Ph.D.

***Therapy Coach, Youper***, San Francisco, CA. 2021 – 2022

Used cognitive and behavioral principles to coach adult clients in maximizing the utility of an artificial intelligence therapy app.

*Supervisor:* Andrea Niles, Ph.D.

***Registered Behavior Technician, STE Consultants***, Oakland, CA. 2018 – 2020

Implemented patient-specific skill-acquisition and behavior-reduction programs for young autistic children; assisted clinical director in developing or altering protocols for each youth.

*Supervisor:* Michelle Driscoll, BCBA.

## **MENTORSHIP**

## **Research mentor**

Aijia Yao (2021 – current) — Lab for Scalable Mental Health

Michelle Yang (2022 – current) — Lab for Scalable Mental Health

## **Peer mentor**

Victoria Sarita (2021 – current) — Lab for Scalable Mental Health

Lucy Gordon (2021 – current) — Lab for Scalable Mental Health

Colleen McGuckin (2020 – 2021) — Women in Science and Engineering

## **COMMUNITY**

### ***Psychological Clinical Science Accreditation System (PCSAS)***

*Representative (2021 - current).*

Serves as the PCSAS student representative for Stony Brook: acts as a liaison between PCSAS and Stony Brook and writes articles for the PCSAS newsletter.

### ***Undergraduate Mentoring Diversity Committee***

*Committee Member (2022 - current).*

Contributes to outreach, workshops, and resources for undergraduate students (in particular, students of color) at Stony Brook University.

### ***Women in Science and Engineering (WISE)***

*Mentor (2020 - 2021).*

Mentored an undergraduate student in the WISE program.

### ***Dismantling Systemic Shortcomings in Education and Clinical Training (DiSSECT)***

*Supporting Evidence Team Member (2019 - 2020).*

Compiled empirical evidence and data supporting actionable anti-racist changes in education and clinical training programs.

### ***Psychology and Cognitive Sciences Undergraduate Lab at Berkeley***

*Co-Founder and Manager (2017), Director (2018), Advisor (2019).*

Taught research skills to undergraduates through workshops and advising; supervised undergraduate project groups investigating various topics in psychology and cognitive science.

### ***Undergraduate Journal of Psychology at Berkeley***

*Executive Director (2017 - 2018), Editor-in-Chief (2018 - 2019).*

Led process of undergraduate manuscript selection, editing, and publication.

## **PROFESSIONAL**

**Author, Supportiv**, Berkeley, California.

2018 – current

Writes empirically informed mental health articles for dissemination to the public. Supervisor: Helena Plater-Zyberk.

## **MEDIA CONTRIBUTIONS**

**Supportiv**, December 2021. [What Happens In Vagus Stays In Vagus](#)

*Supportiv*, October 2021. [How To Protect Yourself From A Guilt Trip](#)  
*Supportiv*, September 2021. [When The Person You Care For Refuses Professional Help](#)  
*Supportiv*, September 2021. [Instead Of Being Carefree, I'm A Young Caregiver. How Can I Be Both?](#)  
*Supportiv*, September 2021. [Caregiver Burnout: Avoid It, Or, Rise From The Ashes](#)  
*Supportiv*, August 2021. [Cultivate Small Joys To Survive Pandemic 2.0 \(3.0? 4.0?\)](#)  
*Supportiv*, May 2021. [How Not To Suck At Listening](#)  
*Supportiv*, March 2021. [Understanding Your Sexual And Gender Identity: A Guide](#)  
*Supportiv*, March 2021. [What Am I Going To Do? Ways To Keep Moving Forward](#)  
*Supportiv*, March 2021. [What Is Wrong With Me? 12 Lousy Feelings And How To Feel Less Broken](#)  
*Supportiv*, February 2021. [How To Stop Holding A Grudge – For Your Own Sake](#)  
*Supportiv*, July 2020. [Does My Insurance Cover Mental Health? How To Get Therapy \(For You Or A Friend\)](#)  
*Supportiv*, June 2020. [Being a BLM Ally Means Being a Better Listener](#)  
*Supportiv*, April 2021. [Defuse Anger Issues: Understanding and Managing Anger](#)  
*Supportiv*, March 2020. [Student Loan Debt Doesn't Have To Own You](#)  
*Supportiv*, January 2020. [How To Cope After A Coworker's Suicide](#)  
*Supportiv*, September 2019. [Stop Feeling Like a Failure, Even If You Actually Messed Up](#)  
*Supportiv*, September 2019. [Insightful Personal Growth and Self Improvement Quotes](#)  
*Supportiv*, June 2019. ["How Are You?" Isn't Enough](#)  
*Supportiv*, June 2019. [Nobody Understands: Myths About Depression](#)  
*Supportiv*, May 2019. [How Depressed Am I? There's A Better Question](#)  
*Supportiv*, February 2019. [Common Relationship Issues and How to Handle Them](#)  
*Supportiv*, February 2019. [Communicating With Your Partner: Skills And Tips](#)

## **ASSOCIATIONS**

Society for a Science of Clinical Psychology (pending)  
Society for Research in Psychopathology (2022)  
Association for Behavioral and Cognitive Therapies (2021 & 2022)  
American Psychological Association (2020)

## **SKILLS**

R, SPSS, Jamovi, git, proficiency in Spanish

*Last updated 10.14.22*