

Riley McDanal

Curriculum Vitae

riley.mcdanal@stonybrook.edu | rileymcdanal.com

EDUCATION

Stony Brook University
Department: Clinical Psychology
Degree: M.A., (expected); Ph.D., (expected)

University of California, Berkeley
Major: Psychology
Degree: B.A., awarded May 2019

RESEARCH INTERESTS

Structure and classification of psychopathology; improving intervention access and effectiveness; identity and minoritization; risk and resilience factors; individual differences

PUBLICATIONS

Stanton, K., Brown, M. F. D., **McDanal, R.**, Carlton, C. N., & Emery, N. N. (2021). Informing the Classification and Assessment of Positive Emotional Experiences: A Multisample Examination of Hierarchical Positive Emotionality Models. *Psychological Assessment*. Advance online publication.

McDanal, R., Schleider, J.L., Fox, K.R., & Eaton, N.R. (Under review). Loneliness in Intersecting Gender and Sexual Orientation Groups: Measurement Invariance Analyses and Group Comparisons. [OSF Preprint](#).

McDanal, R., Rubin, A., Fox, K.R., & Schleider, J.L. (Under review). The Impact of LGBTQ+ Identity on Acceptability and Response to Online Single-Session Youth Mental Health Interventions. [OSF Preprint](#).

Inman, E.M., Bermejo, R.M., **McDanal, R.**, Nelson, B., Richmond, R.L., Schleider, J.L., & London, B. (Under review). Discrimination and Psychosocial Engagement During the COVID-19 Pandemic.

Diamond Altman, A., **McDanal, R.**, & Fisher, A.J. (Under review). Is Scrolling Bad for Everyone? Exploring Individual Networks of Instagram Use and Mood.

McDanal, R., Rodriguez-Seijas, C., Yao, A., Eaton, N.R., & Schleider, J.L. (in prep). Daily Discrimination and Transdiagnostic Psychopathology in Black and LGBTQ+ Adults. [OSF Pre-Registration](#).

McDanal, R., Opara, I., Parisi, D., & Schleider, J.L. (in prep). Effects of Brief Interventions on Mental Health and Substance Use Outcomes in Young People: A Systematic Review. [Prospero Pre-Registration](#).

PRESENTATIONS

Inman, E. M., Bermejo, R., **McDanal, R.**, Nelson, B., Richmond, R., Schleider, J., & London, B. (February 2021). Identity models of discrimination and psychosocial engagement during the COVID-19 pandemic. Poster presentation at the 2021 Society for Personality and Social Psychology (SPSP) Virtual Convention.

AWARDS

John Neale Endowed Graduate Student Excellence Fund — Stony Brook University
Complimentary subscription to the LifeData platform — Stony Brook University
Distinction in General Scholarship — University of California, Berkeley
Dean's List — University of California, Berkeley

CLINICAL

Registered Behavior Technician, STE Consultants, Oakland, California. 2018 - 2020
Implemented patient-specific skill-acquisition and behavior-reduction programs for young autistic children; assisted clinical director in developing or altering protocols for each patient.
Supervisor: Michelle Driscoll.

PROFESSIONAL

Author, Supportiv, Berkeley, California. 2018 - 2020
Wrote empirically informed mental health articles for dissemination to the public.
Supervisor: Helena Plater-Zyberk.

COMMUNITY

Dismantling Systemic Shortcomings in Education and Clinical Training (DiSSECT)
Supporting Evidence Team Member (2019 - current).
[Compiles](#) empirical evidence and data supporting actionable anti-racist changes in education and clinical training programs.

Psychology and Cognitive Sciences Undergraduate Lab at Berkeley
Co-Founder and Manager (2017), Director (2018), Advisor (2019).

Taught research skills to undergraduates through workshops and advising; supervised undergraduate project groups investigating various topics in psychology and cognitive science.

Undergraduate Journal of Psychology at Berkeley

Executive Director (2017 - 2018), Editor-in-Chief (2018 - 2019).

Led process of undergraduate manuscript selection, editing, and publication.

ASSOCIATIONS

American Psychological Association

Association for Behavioral and Cognitive Therapies

SKILLS

R, SPSS, Jamovi, behavior therapy, bilingual in Spanish and English

Last updated 5/09/21