

# Riley McDanal

*Curriculum Vitae*

[riley.mcdanal@stonybrook.edu](mailto:riley.mcdanal@stonybrook.edu) | [rileymcdanal.com](http://rileymcdanal.com)

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## EDUCATION

Stony Brook University  
Department: Clinical Psychology  
Degree: M.A., (expected); Ph.D., (expected)

University of California, Berkeley  
Major: Psychology  
Degree: B.A., awarded May 2019

## RESEARCH INTERESTS

Structure and classification of psychopathology; improving intervention access and effectiveness; identity and minoritization; risk and resilience factors; individual differences

## PUBLICATIONS

Stanton, K., Brown, M. F. D., **McDanal, R.**, Carlton, C. N., & Emery, N. N. (2021). Informing the Classification and Assessment of Positive Emotional Experiences: A Multisample Examination of Hierarchical Positive Emotionality Models. *Psychological Assessment*. Advance online publication.

**McDanal, R.**, Schleider, J.L., Fox, K.R., & Eaton, N.R. (Under review). Loneliness in Intersecting Gender and Sexual Orientation Groups: Measurement Invariance Analyses and Group Comparisons. [OSF Preprint](#).

**McDanal, R.**, Rubin, A., Fox, K.R., & Schleider, J.L. (Under review). The Impact of LGBTQ+ Identity on Acceptability and Response to Online Single-Session Youth Mental Health Interventions. [OSF Preprint](#).

Inman, E.M., Bermejo, R.M., **McDanal, R.**, Nelson, B., Richmond, R.L., Schleider, J.L., & London, B. (Under review). Discrimination and Psychosocial Engagement During the COVID-19 Pandemic.

Diamond Altman, A., **McDanal, R.**, & Fisher, A.J. (Under review). Is Scrolling Bad for Everyone? Exploring Individual Networks of Instagram Use and Mood.

**McDanal, R.**, Rodriguez-Seijas, C., Yao, A., Eaton, N.R., & Schleider, J.L. (in prep). Daily Discrimination and Transdiagnostic Psychopathology in Black and LGBTQ+ Adults. [OSF Pre-Registration](#).

**McDanal, R.**, Opara, I., Parisi, D., & Schleider, J.L. (in prep). Effects of Brief Interventions on Mental Health and Substance Use Outcomes in Young People: A Systematic Review. [Prospero Pre-Registration](#).

## **PRESENTATIONS**

Inman, E. M., Bermejo, R., **McDanal, R.**, Nelson, B., Richmond, R., Schleider, J., & London, B. (February 2021). Identity models of discrimination and psychosocial engagement during the COVID-19 pandemic. Poster presentation at the 2021 Society for Personality and Social Psychology (SPSP) Virtual Convention.

## **AWARDS**

John Neale Endowed Graduate Student Excellence Fund — Stony Brook University  
Complimentary subscription to the LifeData platform — Stony Brook University  
Distinction in General Scholarship — University of California, Berkeley  
Dean's List — University of California, Berkeley

## **CLINICAL**

**Registered Behavior Technician, STE Consultants**, Oakland, California. 2018 - 2020  
Implemented patient-specific skill-acquisition and behavior-reduction programs for young autistic children; assisted clinical director in developing or altering protocols for each patient.  
Supervisor: Michelle Driscoll.

## **PROFESSIONAL**

**Author, Supportiv**, Berkeley, California. 2018 - 2020  
Wrote empirically informed mental health articles for dissemination to the public.  
Supervisor: Helena Plater-Zyberk.

## **COMMUNITY**

**Dismantling Systemic Shortcomings in Education and Clinical Training (DiSSECT)**  
*Supporting Evidence Team Member (2019 - current).*  
[Compiles](#) empirical evidence and data supporting actionable anti-racist changes in education and clinical training programs.

**Psychology and Cognitive Sciences Undergraduate Lab at Berkeley**  
*Co-Founder and Manager (2017), Director (2018), Advisor (2019).*

Taught research skills to undergraduates through workshops and advising; supervised undergraduate project groups investigating various topics in psychology and cognitive science.

***Undergraduate Journal of Psychology at Berkeley***

*Executive Director (2017 - 2018), Editor-in-Chief (2018 - 2019).*

Led process of undergraduate manuscript selection, editing, and publication.

**ASSOCIATIONS**

American Psychological Association

Association for Behavioral and Cognitive Therapies

**SKILLS**

R, SPSS, Jamovi, behavior therapy, bilingual in Spanish and English

*Last updated 5/09/21*