

Riley McDanal

Curriculum Vitae

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Education

Stony Brook University
Department: Clinical Psychology
Degree: M.A., (expected); Ph.D., (expected)

University of California, Berkeley
Major: Psychology
Degree: B.A., awarded May 2019
Distinction in General Scholarship
Dean's List

Research

Graduate Student Researcher, Stony Brook Clinical Psychology 2020 - Present
Advisors: Dr. Nicholas Eaton and Dr. Jessica Schleider.

Lead investigator for a study on the impacts of daily discrimination on transdiagnostic psychopathology in Black and sexual/gender minority young adults. Designed study protocols; gained support from the LifeData corp. for data collection; currently developing preregistration.

Research Assistant, Idiographic Dynamics Laboratory 2019 - 2020
Advisor: Dr. Aaron Fisher.

Compiled and cleaned large sets of idiographic, EMA, and longitudinal data; coordinated protocols using Qualtrics and LifeData for ongoing studies on 1) idiographic models of Instagram use and mood and 2) EMA measures of suicidal behavior and NSSI; edited and contributed to manuscripts on Instagram use and mood; conducted literature reviews on social network use and mood, accuracy in affective forecasting, and the functionality of negative emotions.

Research Assistant, Berkeley Social Interaction Laboratory 2017 - 2019
Advisor: Dr. Yang Bai; Dr. Dacher Keltner.

Conducted literature review, edited and contributed to manuscript, and conducted data analysis for a study into the effect of inequality on envy; obtained physiological measures from participants, coded participant narratives on awe-based experiences across 26 countries, and edited and contributed to manuscript for an ongoing study into the effect of awe on daily hassles; created survey materials for an ongoing study on visionary leadership; coded participant responses on perception of emojis for a study on emotion perception; coordinated protocols on Qualtrics, recruited participants throughout campus, and assisted participants through survey procedures for a study on the intersection of race and class.

Publications

Stanton, K., Brown, M.F.D, **McDanal, R.**, & Carlton, C.N. (2020). Informing the Classification of Positive Emotional Experiences: A Multisample Examination of Hierarchical Models of Positive Emotionality. Manuscript submitted for publication.

Diamond Altman, A., **McDanal, R.**, & Fisher, A.J. (2020). Is scrolling bad for everyone? Exploring individual networks of Instagram use and mood. Manuscript submitted for publication.

Awards

Complimentary subscription to the LifeData platform as support for a study on discrimination and transdiagnostic psychopathology in Black and sexual/gender minority young adults.

Clinical

Registered Behavior Technician, STE Consultants, Oakland, California. 2018 - 2020

Implemented patient-specific skill-acquisition and behavior-reduction programs for young autistic children; assisted clinical director in developing or altering protocols for each patient. Supervisor: Michelle Driscoll.

Professional

Author, Supportiv, Berkeley, California. 2018 - Present

Writes empirically informed mental and emotional health articles for dissemination to the public. Supervisor: Helena Plater-Zyberk.

Community

Psychology and Cognitive Sciences Undergraduate Lab at Berkeley

Co-Founder and Manager (2017), Director (2018), Advisor (2019).

Taught research skills to undergraduates through workshops and advising; supervised undergraduate project groups investigating various topics in psychology and cognitive science.

Undergraduate Journal of Psychology at Berkeley

Executive Director (2017 - 2018), Editor-in-Chief (2018 - 2019).

Led process of undergraduate manuscript selection, editing, and publication.

Student-to-Student Peer Counseling

Peer Counselor (2018).

Offered appointments and drop-in person-centered peer support.

Last updated 7/17/20