Riley McDanal
Curriculum Vitae

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EDUCATION

Stony Brook University   University of California, Berkeley
Department: Clinical Psychology   Major: Psychology
Degree: M.A., (expected); Ph.D., (expected)   Degree: B.A., awarded May 2019

RESEARCH INTERESTS

Structure and classification of psychopathology; improving intervention access and effectiveness; identity and minoritization; risk and resilience factors; individual differences

AWARDS

National Science Foundation Graduate Research Fellowship Program (NSF GRFP) — Stony Brook University
John Neale Endowed Graduate Student Excellence Fund — Stony Brook University
Complimentary subscription to the LifeData platform — Stony Brook University
Distinction in General Scholarship — University of California, Berkeley
Dean's List — University of California, Berkeley

PUBLICATIONS

McDanal, R., Schleider, J.L., Fox, K.R., & Eaton, N.R. (2021). Loneliness in gender- and sexual orientation-diverse adolescents: Measurement invariance analyses and between-group comparisons. *Assessment.*

McDanal, R., Parisi, D., Opara, I., & Schleider, J.L. (2021). Effects of brief interventions on internalizing symptoms and substance use in youth: A systematic review. *Clinical Child and Family Psychology Review.*

McDanal, R., Rubin, A., Fox, K.R., & Schleider, J.L. (2021). Associations of LGBTQ+ identities with acceptability and efficacy of online single-session youth mental health interventions. *Behavior Therapy.*

Inman, E.M., Bermejo, R.M., **McDanal, R.**, Nelson, B., Richmond, R.L., Schleider, J.L., & London, B. (2021). Discrimination and psychosocial engagement during the COVID-19 pandemic. *Stigma and Health.*

Stanton, K., Brown, M. F. D., **McDanal, R.**, Carlton, C. N., & Emery, N. N. (2021). Informing the classification and assessment of positive emotional experiences: A multisample examination of hierarchical positive emotionality models. *Psychological Assessment.*

PREPRINTS AND WORKING PAPERS

McDanal, R., Rodriguez-Seijas, C., Yao, A., Eaton, N.R., & Schleider, J.L. (in prep). Daily discrimination and transdiagnostic psychopathology in Black and LGBTQ+ young adults. OSF Pre-Registration.

McDanal, R., Shen, J., Fox, K.R., Eaton, N.R., & Schleider, J.L. (in prep). Predicting transdiagnostic symptom change in a randomized trial of single-session interventions for adolescent depression. OSF Pre-Registration.

McDanal, R., Shen, J., Gabrielli, J., Lin, S-Y., Wang, Di., Mackin, F., Taggart, T.C., & Eaton, N.R. (in prep). Gender fluidity and personality psychopathology: Testing measurement invariance and exploring disparities using the PID-5. OSF Pre-Registration.

Diamond Altman, A., **McDanal, R.**, & Fisher, A.J. (in prep). Is scrolling bad for everyone? Exploring individual networks of instagram use and mood.

PRESENTATIONS

McDanal, R., Rubin, A., Fox, K.R., & Schleider, J.L. (2021). Associations of LGBTQ+ identities with acceptability and efficacy of online single-session youth mental health interventions. Poster presented at the Association for Behavioral and Cognitive Therapies Virtual Convention.

McDanal, R., Shen, J., Fox, K.R., Eaton, N.R., & Schleider, J.L. (2021). Predicting transdiagnostic symptom change in a randomized trial of single-session interventions for adolescent depression. Poster presented at the Treatment Selection Idea Lab Virtual Convention.

Inman, E. M., Bermejo, R., **McDanal, R.**, Nelson, B., Richmond, R., Schleider, J., & London, B. (2021). Identity models of discrimination and psychosocial engagement during the COVID-19 pandemic. Poster presented at the Society for Personality and Social Psychology Virtual Convention.

TEACHING

Survey in Abnormal and Clinical Psychology, **Stony Brook University**, Stony Brook, NY.   Fall 2020
Teaching assistant for an introductory clinical psychology course.

Health Psychology, **Stony Brook University**, Stony Brook, NY.   Fall 2021
Teaching assistant for an introductory health psychology course.

Introduction to Psychology, **Stony Brook University**, Stony Brook, NY.   Winter 2022
Instructor of record for an introductory psychology course.

Research and Writing in Psychology, **Stony Brook University**, Stony Brook, NY.   Spring 2022 (upcoming)
Recitation section leader for a course on research project design and execution.

Psychopathology Classification, **Stony Brook University**, Stony Brook, NY.   Summer 2022 (upcoming)
Instructor of record for self-designed special topics course on the history, methodology, and clinical utility of different classification systems.

CLINICAL

Training Clinician, **Krasner Psychological Center**, Stony Brook, NY.   2021 - current
Implements evidence-based cognitive and behavioral techniques with adult and child clients; conducts psychological assessments. Supervisors: Jessica Schleider; Joanne Davila; Brady Nelson.

Therapy Coach, **Youper**, San Francisco, CA.   2021 - current
Uses cognitive and behavioral principles to coach adult clients in maximizing the utility of an artificial intelligence therapy app. Supervisor: Andrea Niles.

Registered Behavior Technician, **STE Consultants**, Oakland, CA.   2018 - 2020

Implemented patient-specific skill-acquisition and behavior-reduction programs for young autistic children; assisted clinical director in developing or altering protocols for each youth. Supervisor: Michelle Driscoll.

PROFESSIONAL

Author, **Supportiv**, Berkeley, California.   2018 - current
Writes empirically informed mental health articles for dissemination to the public. Supervisor: Helena Plater-Zyberk.

COMMUNITY

Women in Science and Engineering (WISE)
Mentor (2020 - current).
Compiled empirical evidence and data supporting actionable anti-racist changes in education and clinical training programs.

Dismantling Systemic Shortcomings in Education and Clinical Training (DiSSECT)
Supporting Evidence Team Member (2019 - 2020).
Compiled empirical evidence and data supporting actionable anti-racist changes in education and clinical training programs.

Psychology and Cognitive Sciences Undergraduate Lab at Berkeley
Co-Founder and Manager (2017), Director (2018), Advisor (2019).
Taught research skills to undergraduates through workshops and advising; supervised undergraduate project groups investigating various topics in psychology and cognitive science.

Undergraduate Journal of Psychology at Berkeley
Executive Director (2017 - 2018), Editor-in-Chief (2018 - 2019).
Led process of undergraduate manuscript selection, editing, and publication.

ASSOCIATIONS

American Psychological Association
Association for Behavioral and Cognitive Therapies

SKILLS

R, SPSS, Mplus, Jamovi, behavior analysis, bilingual in Spanish and English

Last updated 2/21/22