

Riley McDanal

Curriculum Vitae

Contact:

Phone: 863-669-3559

Email: rileymcdanal@berkeley.edu

Address: 2240 Blake St. Apt. 303 Berkeley, CA 94704

Education:

University of California, Berkeley

Major: Psychology

Degree: B.A., awarded May 2019

GPA: 3.85

Distinction in General Scholarship

Dean's List

Research Experience

Research Assistant, Idiographic Dynamics Laboratory

June 2019 - Present

Compiles and cleans large sets of idiographic, EMA, and longitudinal data; coordinates protocols using Qualtrics and LifeData for ongoing studies on 1) idiographic models of Instagram use and mood and 2) EMA measures of suicidal behavior and NSSI; conducts data analysis for ongoing study on clinician behavior toward tobacco use; edits and contributes to manuscripts on Instagram use and mood; conducts literature reviews on social network use and mood, accuracy in affective forecasting, and the functionality of negative emotions.

Research Assistant, Berkeley Social Interaction Laboratory

September 2017 - Present

Conducts literature review, edits and contributes to manuscript, and conducts data analysis for an ongoing study into the effect of inequality on envy; obtains physiological measures from participants, codes participant narratives on awe-based experiences across 26 countries, and edits and contributes to manuscript for an ongoing study into the effect of awe on daily hassles; creates survey materials for an ongoing study on visionary leadership; codes participant responses on perception of emojis for a study on emotion perception; coordinates protocols on Qualtrics, recruits participants throughout campus, and assists participants through survey procedures for a study on the intersection of race and class.

Publications

Diamond Altman, A., **McDanal, R.**, & Fisher, A.J. (2019). Is scrolling bad for everyone? Exploring individual networks of Instagram use and mood. Manuscript submitted for publication.

Clinical Experience

Registered Behavior Technician, STE Consultants, Oakland, California. 2018 - Present
Implements patient-specific skill acquisition and behavior reduction programs for young autistic children; assists clinical director in developing or altering protocols for each patient.

Professional Positions

Author, Supportiv, Berkeley, California. 2018 - Present
Writes mental and emotional health articles for publication on website. Supervisor: Helena Plater-Zyberk.

Camp Counselor, Quest Therapeutic Camps, Alamo, California. 2018.
Provided supervised therapeutic support to boys aged 8-10 through goal development and point systems. Supervisor: Dr. Robert Field, Ph.D.

Community Involvement

Psychology and Cognitive Sciences Undergraduate Lab at Berkeley

Co-Founder and Manager (2017), Director (2018), Advisor (2019).

Instructed students in research skills through workshops and academic advising, matched new students with experienced upper-division mentors, oversaw project groups studying various topics in psychology and cognitive science.

Undergraduate Journal of Psychology at Berkeley

Executive Director (2017 - 2018), Editor-in-Chief (2018 - 2019).

Led process of undergraduate manuscript selection, editing, and publication.

Student-to-Student Peer Counseling

Peer Counselor (2018).

Offered appointments and drop-in person-centered peer support.

General Undergraduate Lab at Berkeley Pilot Program

Student Researcher (2017).

Learned literature review and experimental design skills under the supervision of an upper-division mentor.

Last updated 3/21/20