



Statistics

Result	# Matches	# Total	% Matches
Documents	35	4,087	0.86%
Document Versions	131	26,142	0.50%

Parameters

Parameter	Value
Search String	pod
Search Mode	simple
Case Sensitive	No

#	Title	Slug	Effective Date	Termination Date
1/35	Operational Strategy for K-12 Schools through Phased Prevention	community_schools-childcare_operation-strategy	2021-05-15	N/A
2/35	Operational Strategy For K-12 Schools Through Phased Mitigation	downloads_community_schools-childcare_322898-a_k-12-operationalstrategy_v3_final.pdf	2021-03-08	N/A
3/35	No Title	downloads_community_schools-childcare_k-12-operational-strategy-2021-2-12.pdf	2021-02-13	2021-02-13
4/35	K-12 Schools and Child Care Programs	community_schools-childcare_schools-faq	2021-03-18	2021-04-09
5/35	This PDF is no longer being updated.	downloads_k-12-child-care-faqs-html.pdf	2022-08-16	N/A
6/35	No Title	community_schools-childcare_prepare-safe-return	2020-10-28	N/A
7/35	No Title	daily-life-coping_operational-strategy-k-12-phased-mitigation	2021-03-19	N/A
8/35	No Title	downloads_community_schools-childcare_k-12-operational-strategy-02142021.pdf	2021-03-23	N/A
9/35	No Title	downloads_community_schools-childcare_operational-strategy-for-k-12-schools-through-phased-mitigation.pdf	2021-04-11	N/A
10/35	No Title	videos_vaccine-equity_full-transcript_vaccine-equity-event_simplified_chinese.pdf	2022-02-11	N/A
11/35	No Title	videos_vaccine-equity_full-transcript_vaccine-equity-event_spanish.pdf	2022-02-11	N/A
12/35	No Title	videos_vaccine-equity_full-transcript_vaccine-equity-event_english.pdf	2021-09-08	2022-02-11
13/35	Guidance for Adult Day Services Centers	community_adult-day-care-service-centers	2021-03-31	2021-05-25
14/35	No Title	community_colleges-universities_contact-tracing	2021-04-30	N/A
15/35	No Title	community_schools-childcare_contact-tracing	2022-03-13	N/A
16/35	K-12 Schools COVID-19 Mitigation Toolkit	community_schools-childcare_final-0321420_b_k-12_mitigation_toolkit508.pdf	2022-01-08	N/A
17/35	Operating schools during COVID-19: CDC's Considerations	community_schools-childcare_schools	2020-09-03	2021-03-02

#	Title	Slug	Effective Date	Termination Date
18/35	Interim Guidance for Health Departments: COVID-19 Vaccination Implementation for People Experiencing Homelessness	community_homeless-shelters_vaccination-guidance	2021-02-04	N/A
19/35	No Title	community_schools-childcare_321420-walkthrough.pdf	2020-12-12	2021-01-20
20/35	No Title	community_schools-childcare_indicators	2021-04-28	N/A
21/35	No Title	community_schools-childcare_k-12-staff	2022-02-13	N/A
22/35	No Title	community_schools-childcare_parent-checklist	2021-08-05	N/A
23/35	FAQ for School Administrators on Reopening Schools	community_schools-childcare_reopening-schools-faqs	2020-07-27	2020-09-04
24/35	No Title	community_schools-childcare_summer-camps	2022-02-10	N/A
25/35	Help Children Learn at Home	daily-life-coping_children_learning	2021-01-01	2021-08-04
26/35	Šta trebate znati o bolesti COVID-19 da zaštitite sebe i druge	downloads_2019-ncov-factsheet-serbian-bosnia.pdf	2020-07-13	N/A
27/35	Redirect	downloads_appendix-a_special-considerations-print.pdf	2022-08-16	N/A
28/35	Festivals and Other Multi-Day Large Gatherings: COVID-19 Planning Toolkit for Health Departments	downloads_communication_print-resources_cdc-festivals-toolkit_508-10.7.21.pdf	2022-04-07	N/A
29/35	K-12 Schools COVID-19 Mitigation Toolkit Checklist 5	downloads_community_schools-childcare_k-12-mitigation-toolkit-checklist-5.pdf	2021-01-07	N/A
30/35	Kad ste bolesni	downloads_sick-with-2019-ncov-factsheet-serbian-bosnia.pdf	2021-05-13	N/A
31/35	Monitoring and Evaluating Covid-19 Mitigation Strategies In K-12 Schools: Focus Group Guide	php_monitoring-evaluating-community-mitigation-strategies_resources-by-setting_K12-focus-group-guide	2020-11-13	N/A
32/35	No Title	php_monitoring-evaluating-community-mitigation-strategies_resources-by-setting_child-care-evaluation	2022-05-28	N/A
33/35	Monitoring and Evaluating Covid-19 Mitigation Strategies in K-12 Schools: Interview Guide	php_monitoring-evaluating-community-mitigation-strategies_resources-by-setting_k12-interview-guide	2020-11-13	N/A

#	Title	Slug	Effective Date	Termination Date
34/35	Monitoring and Evaluating Mitigation Strategies in K-12 Schools	php_monitoring-evaluation-k-12	2020-11-13	N/A
35/35	이 PDF는 더 이상 업데이트되지 않습니다.	videos_vaccine-equity_full-transcript_vaccine-equity-event__korean.pdf	2022-02-11	N/A

1/35	Operational Strategy for K-12 Schools through Phased Prevention	community_schools-childcare_operation-strategy	2021-05-15	N/A
1/16	No Title	community_schools-childcare_operation-strategy	2021-02-12	2021-02-13
No Headline				
2-8/16	Operational Strategy for K-12 Schools through Phased Mitigation	community_schools-childcare_operation-strategy	2021-02-13	2021-03-19
<p>ensure physical distancing, schools should establish policies and implement structural interventions to promote physical distance of at least 6 feet between people. Cohorting or podding is recommended to minimize exposure across the school environment. All mitigation strategies provide some level of protection, and layered strategies implemented concurrently provide the greatest ... increased risk should be given the option of virtual instruction regardless of the mode of learning offered. Schools are encouraged to use cohorting or podding of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across pods. Schools ... presented in this section provide examples of ways to promote physical distancing and alternatives when physical distancing is not always feasible. Cohorting: Cohorts (or "pods") are groups of students, and sometimes teachers or staff, that stay together throughout the school day to minimize exposure to other individuals across the school ... test's authorization and labeling. If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or pod is not possible at all times, schools should ensure physical distancing between classes, cohorts, and pods. Hybrid learning or reduced attendance is intended to maximize ... moderate and substantial community transmission. If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or pod is not possible at all times, schools should ensure physical distancing between classes, cohorts, and pods. Hybrid learning or reduced attendance is intended to maximize ... high risk should be given the option of virtual instruction regardless of the mode of learning offered. Schools are encouraged to use cohorting or podding of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across pods. Schools ... mitigation strategies. Universal and correct use of masks is required. Physical distancing is maintained to the greatest extent possible. Schools may benefit from using pods or cohorts to facilitate testing protocols and contact tracing and minimizing risk of transmission. If physical distancing of at least 6 feet among all students ... teachers, and staff within a class, cohort, or pod is not possible at all times, schools should ensure physical distancing between classes, cohorts, and pods. Substantial (orange) community transmission: Elementary, middle, and high schools transition to hybrid instruction to maximize physical distancing and reduce risk of transmission. Schools may consider ... person learning with all 5 key mitigation strategies in place. Universal and correct use of masks is required. Schools may benefit from using pods or cohorts to facilitate testing protocols and contact tracing and minimizing risk of transmission. Moderate (yellow) community transmission: Elementary, middle, and high schools are open ... full in-person learning with all 5 key mitigation strategies in place, using pods or cohorts. Universal and correct use of masks is required. Substantial (orange) community transmission: Elementary, middle, and high schools transition to hybrid instruction to maximize physical distancing and reduce risk of transmission. Schools may consider hybrid ... quarantine combined with testing. To minimize impact of quarantines on delivery of instruction, schools should limit the potential for exposures across pods and classrooms (e.g., teachers should limit close contacts with other teachers and with students not in their own classrooms). Potential contacts Schools may consider screening testing to potential ... contacts Students, teachers, and staff in the same classroom, cohort, or pod as the person with COVID-19 who always kept at least 6 feet distance between persons. For example, this includes individuals in the following scenarios: Students in the same classroom but who were not within 6 feet ... number of individuals that can be tested and reduces the need for testing resources. This approach may be particularly helpful in schools using "pods" or cohorts. Because of the complexities of acting on a positive result, pooled testing is best used in situations where the number of positives is expected ... very low. Pods could be established in grade groups, such as all students in a particular grade or in similar grades (e.g., K-grade 2; grades 3-5). Schools may have alternative methods for assigning pods based on instructional and facility considerations. If a confirmed positive case is found, close ... contacts of anyone in that pod should be quarantined and tested. School officials making decisions about schools in areas of moderate, substantial, or high community transmission could adopt a regular screening program to prevent infections from spreading within the school. Achieving substantial reduction in transmission requires more frequent ... students each week for testing out of the entire population of students attending in-person instruction. Alternatively, a school may select one pod for each grade level each week for testing. Different strategies for random selection may be used based on most adequate fit for a school screening testing strategy</p>				
9/16	Operational Strategy for K-12 Schools through Phased Mitigation	community_schools-childcare_operation-strategy	2021-03-19	2021-03-19
Summary of Recent Changes Updates as of March 18, 2021 Revised physical distancing recommendations to reflect at least 3 feet between students in classrooms and				
10/16	Operational Strategy for K-12 Schools through Phased Mitigation	community_schools-childcare_operation-strategy	2021-03-19	2021-03-26
Summary of Recent Changes Updates as of March 19, 2021 Revised physical distancing recommendations to reflect at least 3 feet between students in classrooms and				
11-14/16	Operational Strategy for K-12 Schools through Phased Prevention	community_schools-childcare_operation-strategy	2021-03-26	2021-05-15
Summary of Recent Changes Updates as of March 19, 2021 Revised physical distancing recommendations to reflect at least 3 feet between students in classrooms and				
15-16/16	Operational Strategy for K-12 Schools through Phased Prevention	community_schools-childcare_operation-strategy	2021-05-15	N/A
Summary of Recent Changes Updates as of May 15, 2021 CDC recommends schools continue to use the current COVID-19 prevention strategies for the 2020				
2/35	Operational Strategy For K-12 Schools Through Phased Mitigation	downloads_community_schools-childcare_322898-a_k-12-operationalstrategy_v3_final.pdf	2021-03-08	N/A
1/1	Operational Strategy For K-12 Schools Through Phased Mitigation	downloads_community_schools-childcare_322898-a_k-12-operationalstrategy_v3_final.pdf	2021-03-08	N/A
<p>ensure physical distancing, schools should establish policies and implement structural interventions to promote physical distance of at least 6 feet between people. Cohorting or podding is recommended to minimize exposure across the school environment. All mitigation strategies provide some level of protection, and layered strategies implemented concurrently provide the greatest ... increased risk should be given the option of virtual instruction regardless of the mode of learning offered. • Schools are encouraged to use cohorting or podding of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across pods. • Schools ... presented in this section provide examples of ways to promote physical distancing and alternatives when physical distancing is not always feasible. • Cohorting: Cohorts (or "pods") are groups of students, and sometimes teachers or staff, that stay together throughout the school day to minimize exposure to other individuals across the school ... authorization and labeling. 3 If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or pod is not possible at all times, schools should ensure physical distancing between classes, cohorts, and pods. 4 Hybrid learning or reduced attendance is intended to maximize ... substantial community transmission. 5 If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or pod is not possible at all times, schools should ensure physical distancing between classes, cohorts, and pods. 6 Hybrid learning or reduced attendance is intended to maximize ... high risk should be given the option of virtual instruction regardless of the mode of learning offered. • Schools are encouraged to use cohorting or podding of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across pods ... mitigation strategies. Universal and correct use of masks is required. Physical distancing is maintained to the greatest extent possible. Schools may benefit from using pods or cohorts to facilitate testing protocols and contact tracing and minimizing risk of transmission. If physical distancing of at least 6 feet among all students ... teachers, and staff within a class, cohort, or pod is not possible at all times, schools should ensure physical distancing between classes, cohorts, and pods. • Substantial (orange) community transmission: Elementary, middle, and high schools transition to hybrid instruction to maximize physical distancing and reduce risk of transmission. Schools may consider ... person learning with all 5 key mitigation strategies in place. Universal and correct use of masks is required. Schools may benefit from using pods or cohorts to facilitate testing protocols and contact tracing and minimizing risk of transmission. • Moderate (yellow) community transmission: Elementary, middle, and high schools are open ... full in-person learning with all 5 key mitigation strategies in place, using pods or cohorts. Universal and correct use of masks is required. • Substantial (orange) community transmission: Elementary, middle, and high schools transition to hybrid instruction to maximize physical distancing and reduce risk of transmission. Schools may consider hybrid ... quarantine combined with testing. • To minimize impact of quarantines on delivery of instruction, schools should limit the potential for exposures across pods and classrooms (e.g., teachers should limit close contacts with other teachers and with students not in their own classrooms). Continued... 23 Potential contacts Schools may consider screening testing ... potential contacts Students, teachers, and staff in the same classroom, cohort, or pod as the person with COVID-19 who always kept at least 6 feet distance between persons. For example, this includes individuals in the following scenarios: • Students in the same classroom but who were not within 6 feet ... number of individuals that can be tested and reduces the need for testing resources 23-24. This approach may be particularly helpful in schools using "pods" or cohorts. Because of the complexities of acting on a positive result, pooled testing is best used in situations where the number of positives ... expected to be very low. Pods could be established in grade groups, such as all students in a particular grade or in similar grades (e.g., K-grade 2; grades 3-5). Schools may have alternative methods for assigning pods based on instructional and facility considerations. If a confirmed positive case ... found, close contacts of anyone in that pod should be quarantined and tested. School officials making decisions about schools in areas of moderate, substantial, or high community transmission could adopt a regular screening program to prevent infections from spreading within the school. Achieving substantial reduction in transmission requires more frequent ... students each week for testing out of the entire population of students attending in-person instruction. Alternatively, a school may select one pod for each grade level each week for testing. Different strategies for random selection may be used based on most adequate fit for a school screening testing strategy</p>				
3/35	No Title	downloads_community_schools-childcare_k-12-operational-strategy-2021-2-12.pdf	2021-02-13	2021-02-13
1/13	No Title	downloads_community_schools-childcare_k-12-operational-strategy-2021-2-12.pdf	2021-02-12	2021-02-12
<p>ensure physical distancing, schools should establish policies and implement structural interventions to promote physical distance of at least 6 feet between people. Cohorting or podding is recommended to minimize exposure across the school environment. Page 3 of 33 All mitigation strategies provide some level of protection, and layered strategies implemented ... increased risk should be given the option of virtual instruction regardless of the mode of learning offered. • Schools are encouraged to use cohorting or podding of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across pods. • Schools ... presented in this section provide examples of ways to promote physical distancing and alternatives when physical distancing is not always feasible. • Cohorting: Cohorts (or "pods") are groups of students, and sometimes teachers or staff, that stay together throughout the school day to minimize exposure to other individuals across the school ... test's authorization and labeling. 3 If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or pod is not possible at all times, schools should ensure physical distancing between classes, cohorts, and pods. 4 Hybrid learning or reduced attendance is intended to maximize ... moderate and substantial community transmission. 5 If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or pod is not possible at all times, schools should ensure physical distancing between classes, cohorts, and pods. 6 Hybrid learning or reduced attendance is intended to maximize ... high risk should be given the option of virtual instruction regardless of the mode of learning offered. • Schools are encouraged to use cohorting or podding of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across pods. Schools ... Page 20 of 33 correct use of masks is required. Physical distancing is maintained to the greatest extent possible. Schools may benefit from using pods or cohorts to facilitate testing protocols and contact tracing and minimizing risk of transmission. If physical distancing of at least 6 feet among all students ... teachers, and staff within a class, cohort, or pod is not possible at all times, schools should ensure physical distancing between classes, cohorts, and pods. • Substantial (orange) community transmission: Elementary, middle, and high schools transition to hybrid instruction to maximize physical distancing and reduce risk of transmission. Schools may consider ... person learning with all 5 key mitigation strategies in place. Universal and correct use of masks is required. Schools may benefit from using pods or cohorts to facilitate testing protocols and contact tracing and minimizing risk of transmission. • Moderate (yellow) community transmission: Elementary, middle, and high schools are open ... full in-person learning with all 5 key mitigation strategies in place, using pods or cohorts. Universal and correct use of masks is required. • Substantial (orange) community transmission: Elementary, middle, and high schools transition to hybrid instruction to maximize physical distancing and reduce risk of transmission. Schools Page ... quarantine combined with testing. • To minimize impact of quarantines on delivery of instruction, schools should limit the potential for exposures across pods and classrooms (e.g., teachers should limit close contacts with other teachers and with students not in their own classrooms). Potential contacts Schools may consider screening testing to potential</p>				

... contacts Students, teachers, and staff in the same classroom, cohort, or **pod** as the person with COVID-19 who always kept at least 6 feet distance between persons. For example, this includes individuals in the following scenarios: • Students in the same classroom but who were not within 6 feet ... tested and reduces the need for testing resources23-24. This approach may be particularly helpful Page 27 of 33 in schools using "pods" or cohorts. Because of the complexities of acting on a positive result, pooled testing is best used in situations where the number of positives is expected ... very low. **Pods** could be established in grade groups, such as all students in a particular grade or in similar grades (e.g., K- grade 2; grades 3-5). Schools may have alternative methods for assigning **pods** based on instructional and facility considerations. If a confirmed positive case is found, close ... contacts of anyone in that **pod** should be quarantined and tested. School officials making decisions about schools in areas of moderate, substantial, or high community transmission could adopt a regular screening program to prevent infections from spreading within the school. Achieving substantial reduction in transmission requires more frequent testing ... students each week for testing out of the entire population of students attending in-person instruction. Alternatively, a school may select one **pod** for each grade level each week for testing. Different strategies for random selection may be used based on most adequate fit for a school screening testing strategy

2/13 No Title downloads community schools-childcare k-12-operational-strategy-2021-2-12.pdf 2021-02-12 2021-02-12

ensure physical distancing, schools should establish policies and implement structural interventions to promote physical distance of at least 6 feet between people. Cohorting or **podding** is recommended to minimize exposure across the school environment. All mitigation strategies provide some level of protection, and layered strategies implemented concurrently provide the greatest ... increased risk should be given the option of virtual instruction regardless of the mode of learning offered. • Schools are encouraged to use cohorting or **podding** of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across **pods**. • Schools ... presented in this section provide examples of ways to promote physical distancing and alternatives when physical distancing is not always feasible. • Cohorting: Cohorts (or "pods") are groups of students, and sometimes teachers or staff, that stay together throughout the school day to minimize exposure to other individuals across the school ... test's authorization and labeling. 3If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or **pod** is not possible at all times, schools should ensure physical distancing between classes, cohorts, and **pods**. 4Hybrid learning or reduced attendance is intended to maximize ... moderate and substantial community transmission. 5If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or **pod** is not possible at all times, schools should ensure physical distancing between classes, cohorts, and **pods**. 6Hybrid learning or reduced attendance is intended to maximize ... high risk should be given the option of virtual instruction regardless of the mode of learning offered. • Schools are encouraged to use cohorting or **podding** of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across **pods**. Schools ... mitigation strategies. Universal and correct use of masks is required. Physical distancing is maintained to the greatest extent possible. Schools may benefit from using **pods** or cohorts to facilitate testing protocols and contact tracing and minimizing risk of transmission. If physical distancing of at least 6 feet among all students ... teachers, and staff within a class, cohort, or **pod** is not possible at all times, schools should ensure physical distancing between classes, cohorts, and **pods**. • Substantial (orange) community transmission: Elementary, middle, and high schools transition to hybrid instruction to maximize physical distancing and reduce risk of transmission. Schools may consider ... person learning with all 5 key mitigation strategies in place. Universal and correct use of masks is required. Schools may benefit from using **pods** or cohorts to facilitate testing protocols and contact tracing and minimizing risk of transmission. • Moderate (yellow) community transmission: Elementary, middle, and high schools are open ... full in-person learning with all 5 key mitigation strategies in place, using **pods** or cohorts. Universal and correct use of masks is required. • Substantial (orange) community transmission: Elementary, middle, and high schools transition to hybrid instruction to maximize physical distancing and reduce risk of transmission. Schools may consider hybrid ... quarantine combined with testing. • To minimize impact of quarantines on delivery of instruction, schools should limit the potential for exposures across **pods** and classrooms (e.g., teachers should limit close contacts with other teachers and with students not in their own classrooms). Potential contacts Schools may consider screening testing to potential ... contacts Students, teachers, and staff in the same classroom, cohort, or **pod** as the person with COVID-19 who always kept at least 6 feet distance between persons. For example, this includes individuals in the following scenarios: • Students in the same classroom but who were not within 6 feet ... number of individuals that can be tested and reduces the need for testing resources23-24. This approach may be particularly helpful in schools using "pods" or cohorts. Because of the complexities of acting on a positive result, pooled testing is best used in situations where the number of positives ... expected to be very low. **Pods** could be established in grade groups, such as all students in a particular grade or in similar grades (e.g., K- grade 2; grades 3-5). Schools may have alternative methods for assigning **pods** based on instructional and facility considerations. If a confirmed positive case ... found, close contacts of anyone in that **pod** should be quarantined and tested. School officials making decisions about schools in areas of moderate, substantial, or high community transmission could adopt a regular screening program to prevent infections from spreading within the school. Achieving substantial reduction in transmission requires more frequent ... students each week for testing out of the entire population of students attending in-person instruction. Alternatively, a school may select one **pod** for each grade level each week for testing. Different strategies for random selection may be used based on most adequate fit for a school screening testing strategy

3/13 No Title downloads community schools-childcare k-12-operational-strategy-2021-2-12.pdf 2021-02-13 2021-02-14

This PDF is no longer being updated. Please go visit Operational Strategy for K-12 Schools through Phased Mitigation for more recent information.

4/13 No Title downloads community schools-childcare k-12-operational-strategy-2021-2-12.pdf 2021-02-12 2021-02-12

ensure physical distancing, schools should establish policies and implement structural interventions to promote physical distance of at least 6 feet between people. Cohorting or **podding** is recommended to minimize exposure across the school environment. Page 3 of 33 All mitigation strategies provide some level of protection, and layered strategies implemented ... increased risk should be given the option of virtual instruction regardless of the mode of learning offered. • Schools are encouraged to use cohorting or **podding** of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across **pods**. • Schools ... presented in this section provide examples of ways to promote physical distancing and alternatives when physical distancing is not always feasible. • Cohorting: Cohorts (or "pods") are groups of students, and sometimes teachers or staff, that stay together throughout the school day to minimize exposure to other individuals across the school ... test's authorization and labeling. 3If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or **pod** is not possible at all times, schools should ensure physical distancing between classes, cohorts, and **pods**. 4Hybrid learning or reduced attendance is intended to maximize ... moderate and substantial community transmission. 5If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or **pod** is not possible at all times, schools should ensure physical distancing between classes, cohorts, and **pods**. 6Hybrid learning or reduced attendance is intended to maximize ... high risk should be given the option of virtual instruction regardless of the mode of learning offered. • Schools are encouraged to use cohorting or **podding** of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across **pods**. Schools ... Page 20 of 33 correct use of masks is required. Physical distancing is maintained to the greatest extent possible. Schools may benefit from using **pods** or cohorts to facilitate testing protocols and contact tracing and minimizing risk of transmission. If physical distancing of at least 6 feet among all students ... teachers, and staff within a class, cohort, or **pod** is not possible at all times, schools should ensure physical distancing between classes, cohorts, and **pods**. • Substantial (orange) community transmission: Elementary, middle, and high schools transition to hybrid instruction to maximize physical distancing and reduce risk of transmission. Schools may consider ... person learning with all 5 key mitigation strategies in place. Universal and correct use of masks is required. Schools may benefit from using **pods** or cohorts to facilitate testing protocols and contact tracing and minimizing risk of transmission. • Moderate (yellow) community transmission: Elementary, middle, and high schools are open ... full in-person learning with all 5 key mitigation strategies in place, using **pods** or cohorts. Universal and correct use of masks is required. • Substantial (orange) community transmission: Elementary, middle, and high schools transition to hybrid instruction to maximize physical distancing and reduce risk of transmission. Schools Page ... quarantine combined with testing. • To minimize impact of quarantines on delivery of instruction, schools should limit the potential for exposures across **pods** and classrooms (e.g., teachers should limit close contacts with other teachers and with students not in their own classrooms). Potential contacts Schools may consider screening testing to potential ... contacts Students, teachers, and staff in the same classroom, cohort, or **pod** as the person with COVID-19 who always kept at least 6 feet distance between persons. For example, this includes individuals in the following scenarios: • Students in the same classroom but who were not within 6 feet ... tested and reduces the need for testing resources23-24. This approach may be particularly helpful Page 27 of 33 in schools using "pods" or cohorts. Because of the complexities of acting on a positive result, pooled testing is best used in situations where the number of positives is expected ... very low. **Pods** could be established in grade groups, such as all students in a particular grade or in similar grades (e.g., K- grade 2; grades 3-5). Schools may have alternative methods for assigning **pods** based on instructional and facility considerations. If a confirmed positive case is found, close ... contacts of anyone in that **pod** should be quarantined and tested. School officials making decisions about schools in areas of moderate, substantial, or high community transmission could adopt a regular screening program to prevent infections from spreading within the school. Achieving substantial reduction in transmission requires more frequent testing ... students each week for testing out of the entire population of students attending in-person instruction. Alternatively, a school may select one **pod** for each grade level each week for testing. Different strategies for random selection may be used based on most adequate fit for a school screening testing strategy

5/13 No Title downloads community schools-childcare k-12-operational-strategy-2021-2-12.pdf 2021-02-12 2021-02-12

ensure physical distancing, schools should establish policies and implement structural interventions to promote physical distance of at least 6 feet between people. Cohorting or **podding** is recommended to minimize exposure across the school environment. All mitigation strategies provide some level of protection, and layered strategies implemented concurrently provide the greatest ... increased risk should be given the option of virtual instruction regardless of the mode of learning offered. • Schools are encouraged to use cohorting or **podding** of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across **pods**. • Schools ... presented in this section provide examples of ways to promote physical distancing and alternatives when physical distancing is not always feasible. • Cohorting: Cohorts (or "pods") are groups of students, and sometimes teachers or staff, that stay together throughout the school day to minimize exposure to other individuals across the school ... test's authorization and labeling. 3If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or **pod** is not possible at all times, schools should ensure physical distancing between classes, cohorts, and **pods**. 4Hybrid learning or reduced attendance is intended to maximize ... moderate and substantial community transmission. 5If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or **pod** is not possible at all times, schools should ensure physical distancing between classes, cohorts, and **pods**. 6Hybrid learning or reduced attendance is intended to maximize ... high risk should be given the option of virtual instruction regardless of the mode of learning offered. • Schools are encouraged to use cohorting or **podding** of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across **pods**. Schools ... mitigation strategies. Universal and correct use of masks is required. Physical distancing is maintained to the greatest extent possible. Schools may benefit from using **pods** or cohorts to facilitate testing protocols and contact tracing and minimizing risk of transmission. If physical distancing of at least 6 feet among all students ... teachers, and staff within a class, cohort, or **pod** is not possible at all times, schools should ensure physical distancing between classes, cohorts, and **pods**. • Substantial (orange) community transmission: Elementary, middle, and high schools transition to hybrid instruction to maximize physical distancing and reduce risk of transmission. Schools may consider ... person learning with all 5 key mitigation strategies in place. Universal and correct use of masks is required. Schools may benefit from using **pods** or cohorts to facilitate testing protocols and contact tracing and minimizing risk of transmission. • Moderate (yellow) community transmission: Elementary, middle, and high schools are open ... full in-person learning with all 5 key mitigation strategies in place, using **pods** or cohorts. Universal and correct use of masks is required. • Substantial (orange) community transmission: Elementary, middle, and high schools transition to hybrid instruction to maximize physical distancing and reduce risk of transmission. Schools may consider hybrid ... quarantine combined with testing. • To minimize impact of quarantines on delivery of instruction, schools should limit the potential for exposures across **pods** and classrooms (e.g., teachers should limit close contacts with other teachers and with students not in their own classrooms). Potential contacts Schools may consider screening testing to potential ... contacts Students, teachers, and staff in the same classroom, cohort, or **pod** as the person with COVID-19 who always kept at least 6 feet distance between persons. For example, this includes individuals in the following scenarios: • Students in the same classroom but who were not within 6 feet ... number of individuals that can be tested and reduces the need for testing resources23-24. This approach may be particularly helpful in schools using "pods" or cohorts. Because of the complexities of acting on a positive result, pooled testing is best used in situations where the number of positives ... expected to be very low. **Pods** could be established in grade groups, such as all students in a particular grade or in similar grades (e.g., K- grade 2; grades 3-5). Schools may have alternative methods for assigning **pods** based on instructional and facility considerations. If a confirmed positive case ... found, close contacts of anyone in that **pod** should be quarantined and tested. School officials making decisions about schools in areas of

moderate, substantial, or high community transmission could adopt a regular screening program to prevent infections from spreading within the school. Achieving substantial reduction in transmission requires more frequent ... students each week for testing out of the entire population of students attending in-person instruction. Alternatively, a school may select one **pod** for each grade level each week for testing. Different strategies for random selection may be used based on most adequate fit for a school screening testing strategy

6/13	No Title	downloads community schools-childcare k-12-operational-strategy-2021-2-12.pdf	2021-02-13	2021-02-13
------	----------	---	------------	------------

This PDF is no longer being updated. Please go visit Operational Strategy for K-12 Schools through Phased Mitigation for more recent information.

7/13	No Title	downloads community schools-childcare k-12-operational-strategy-2021-2-12.pdf	2021-02-12	2021-02-12
------	----------	---	------------	------------

ensure physical distancing, schools should establish policies and implement structural interventions to promote physical distance of at least 6 feet between people. Cohorting or **podding** is recommended to minimize exposure across the school environment. All mitigation strategies provide some level of protection, and layered strategies implemented concurrently provide the greatest ... increased risk should be given the option of virtual instruction regardless of the mode of learning offered. • Schools are encouraged to use cohorting or **podding** of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across **pods**. • Schools ... presented in this section provide examples of ways to promote physical distancing and alternatives when physical distancing is not always feasible. • Cohorting: Cohorts (or "**pods**") are groups of students, and sometimes teachers or staff, that stay together throughout the school day to minimize exposure to other individuals across the school ... test's authorization and labeling. 3If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or **pod** is not possible at all times, schools should ensure physical distancing between classes, cohorts, and **pods**. 4Hybrid learning or reduced attendance is intended to maximize ... moderate and substantial community transmission. 5If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or **pod** is not possible at all times, schools should ensure physical distancing between classes, cohorts, and **pods**. 6Hybrid learning or reduced attendance is intended to maximize ... high risk should be given the option of virtual instruction regardless of the mode of learning offered. • Schools are encouraged to use cohorting or **podding** of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across **pods**. Schools ... mitigation strategies. Universal and correct use of masks is required. Physical distancing is maintained to the greatest extent possible. Schools may benefit from using **pods** or cohorts to facilitate testing protocols and contact tracing and minimizing risk of transmission. If physical distancing of at least 6 feet among all students ... teachers, and staff within a class, cohort, or **pod** is not possible at all times, schools should ensure physical distancing between classes, cohorts, and **pods**. • Substantial (orange) community transmission: Elementary, middle, and high schools transition to hybrid instruction to maximize physical distancing and reduce risk of transmission. Schools may consider ... person learning with all 5 key mitigation strategies in place. Universal and correct use of masks is required. Schools may benefit from using **pods** or cohorts to facilitate testing protocols and contact tracing and minimizing risk of transmission. • Moderate (yellow) community transmission: Elementary, middle, and high schools are open ... full in-person learning with all 5 key mitigation strategies in place, using **pods** or cohorts. Universal and correct use of masks is required. • Substantial (orange) community transmission: Elementary, middle, and high schools transition to hybrid instruction to maximize physical distancing and reduce risk of transmission. Schools may consider hybrid ... quarantine combined with testing. • To minimize impact of quarantines on delivery of instruction, schools should limit the potential for exposures across **pods** and classrooms (e.g., teachers should limit close contacts with other teachers and with students not in their own classrooms). Potential contacts Schools may consider screening testing to potential ... contacts Students, teachers, and staff in the same classroom, cohort, or **pod** as the person with COVID-19 who always kept at least 6 feet distance between persons. For example, this includes individuals in the following scenarios: • Students in the same classroom but who were not within 6 feet ... number of individuals that can be tested and reduces the need for testing resources23-24. This approach may be particularly helpful in schools using "**pods**" or cohorts. Because of the complexities of acting on a positive result, pooled testing is best used in situations where the number of positives ... expected to be very low. **Pods** could be established in grade groups, such as all students in a particular grade or in similar grades (e.g., K- grade 2; grades 3-5). Schools may have alternative methods for assigning **pods** based on instructional and facility considerations. If a confirmed positive case ... found, close contacts of anyone in that **pod** should be quarantined and tested. School officials making decisions about schools in areas of moderate, substantial, or high community transmission could adopt a regular screening program to prevent infections from spreading within the school. Achieving substantial reduction in transmission requires more frequent ... students each week for testing out of the entire population of students attending in-person instruction. Alternatively, a school may select one **pod** for each grade level each week for testing. Different strategies for random selection may be used based on most adequate fit for a school screening testing strategy

8/13	No Title	downloads community schools-childcare k-12-operational-strategy-2021-2-12.pdf	2021-02-12	2021-02-12
------	----------	---	------------	------------

ensure physical distancing, schools should establish policies and implement structural interventions to promote physical distance of at least 6 feet between people. Cohorting or **podding** is recommended to minimize exposure across the school environment. Page 3 of 33 All mitigation strategies provide some level of protection, and layered strategies implemented ... increased risk should be given the option of virtual instruction regardless of the mode of learning offered. • Schools are encouraged to use cohorting or **podding** of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across **pods**. • Schools ... presented in this section provide examples of ways to promote physical distancing and alternatives when physical distancing is not always feasible. • Cohorting: Cohorts (or "**pods**") are groups of students, and sometimes teachers or staff, that stay together throughout the school day to minimize exposure to other individuals across the school ... test's authorization and labeling. 3If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or **pod** is not possible at all times, schools should ensure physical distancing between classes, cohorts, and **pods**. 4Hybrid learning or reduced attendance is intended to maximize ... moderate and substantial community transmission. 5If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or **pod** is not possible at all times, schools should ensure physical distancing between classes, cohorts, and **pods**. 6Hybrid learning or reduced attendance is intended to maximize ... high risk should be given the option of virtual instruction regardless of the mode of learning offered. • Schools are encouraged to use cohorting or **podding** of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across **pods**. Schools ... Page 20 of 33 correct use of masks is required. Physical distancing is maintained to the greatest extent possible. Schools may benefit from using **pods** or cohorts to facilitate testing protocols and contact tracing and minimizing risk of transmission. If physical distancing of at least 6 feet among all students ... teachers, and staff within a class, cohort, or **pod** is not possible at all times, schools should ensure physical distancing between classes, cohorts, and **pods**. • Substantial (orange) community transmission: Elementary, middle, and high schools transition to hybrid instruction to maximize physical distancing and reduce risk of transmission. Schools may consider ... person learning with all 5 key mitigation strategies in place. Universal and correct use of masks is required. Schools may benefit from using **pods** or cohorts to facilitate testing protocols and contact tracing and minimizing risk of transmission. • Moderate (yellow) community transmission: Elementary, middle, and high schools are open ... full in-person learning with all 5 key mitigation strategies in place, using **pods** or cohorts. Universal and correct use of masks is required. • Substantial (orange) community transmission: Elementary, middle, and high schools transition to hybrid instruction to maximize physical distancing and reduce risk of transmission. Schools Page ... quarantine combined with testing. • To minimize impact of quarantines on delivery of instruction, schools should limit the potential for exposures across **pods** and classrooms (e.g., teachers should limit close contacts with other teachers and with students not in their own classrooms). Potential contacts Schools may consider screening testing to potential ... contacts Students, teachers, and staff in the same classroom, cohort, or **pod** as the person with COVID-19 who always kept at least 6 feet distance between persons. For example, this includes individuals in the following scenarios: • Students in the same classroom but who were not within 6 feet ... tested and reduces the need for testing resources23-24. This approach may be particularly helpful Page 27 of 33 in schools using "**pods**" or cohorts. Because of the complexities of acting on a positive result, pooled testing is best used in situations where the number of positives is expected ... very low. **Pods** could be established in grade groups, such as all students in a particular grade or in similar grades (e.g., K- grade 2; grades 3-5). Schools may have alternative methods for assigning **pods** based on instructional and facility considerations. If a confirmed positive case is found, close ... contacts of anyone in that **pod** should be quarantined and tested. School officials making decisions about schools in areas of moderate, substantial, or high community transmission could adopt a regular screening program to prevent infections from spreading within the school. Achieving substantial reduction in transmission requires more frequent testing ... students each week for testing out of the entire population of students attending in-person instruction. Alternatively, a school may select one **pod** for each grade level each week for testing. Different strategies for random selection may be used based on most adequate fit for a school screening testing strategy

9/13	No Title	downloads community schools-childcare k-12-operational-strategy-2021-2-12.pdf	2021-02-12	2021-02-13
------	----------	---	------------	------------

ensure physical distancing, schools should establish policies and implement structural interventions to promote physical distance of at least 6 feet between people. Cohorting or **podding** is recommended to minimize exposure across the school environment. All mitigation strategies provide some level of protection, and layered strategies implemented concurrently provide the greatest ... increased risk should be given the option of virtual instruction regardless of the mode of learning offered. • Schools are encouraged to use cohorting or **podding** of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across **pods**. • Schools ... presented in this section provide examples of ways to promote physical distancing and alternatives when physical distancing is not always feasible. • Cohorting: Cohorts (or "**pods**") are groups of students, and sometimes teachers or staff, that stay together throughout the school day to minimize exposure to other individuals across the school ... test's authorization and labeling. 3If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or **pod** is not possible at all times, schools should ensure physical distancing between classes, cohorts, and **pods**. 4Hybrid learning or reduced attendance is intended to maximize ... moderate and substantial community transmission. 5If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or **pod** is not possible at all times, schools should ensure physical distancing between classes, cohorts, and **pods**. 6Hybrid learning or reduced attendance is intended to maximize ... high risk should be given the option of virtual instruction regardless of the mode of learning offered. • Schools are encouraged to use cohorting or **podding** of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across **pods**. Schools ... mitigation strategies. Universal and correct use of masks is required. Physical distancing is maintained to the greatest extent possible. Schools may benefit from using **pods** or cohorts to facilitate testing protocols and contact tracing and minimizing risk of transmission. If physical distancing of at least 6 feet among all students ... teachers, and staff within a class, cohort, or **pod** is not possible at all times, schools should ensure physical distancing between classes, cohorts, and **pods**. • Substantial (orange) community transmission: Elementary, middle, and high schools transition to hybrid instruction to maximize physical distancing and reduce risk of transmission. Schools may consider ... person learning with all 5 key mitigation strategies in place. Universal and correct use of masks is required. Schools may benefit from using **pods** or cohorts to facilitate testing protocols and contact tracing and minimizing risk of transmission. • Moderate (yellow) community transmission: Elementary, middle, and high schools are open ... full in-person learning with all 5 key mitigation strategies in place, using **pods** or cohorts. Universal and correct use of masks is required. • Substantial (orange) community transmission: Elementary, middle, and high schools transition to hybrid instruction to maximize physical distancing and reduce risk of transmission. Schools may consider hybrid ... quarantine combined with testing. • To minimize impact of quarantines on delivery of instruction, schools should limit the potential for exposures across **pods** and classrooms (e.g., teachers should limit close contacts with other teachers and with students not in their own classrooms). Potential contacts Schools may consider screening testing to potential ... contacts Students, teachers, and staff in the same classroom, cohort, or **pod** as the person with COVID-19 who always kept at least 6 feet distance between persons. For example, this includes individuals in the following scenarios: • Students in the same classroom but who were not within 6 feet ... number of individuals that can be tested and reduces the need for testing resources23-24. This approach may be particularly helpful in schools using "**pods**" or cohorts. Because of the complexities of acting on a positive result, pooled testing is best used in situations where the number of positives ... expected to be very low. **Pods** could be established in grade groups, such as all students in a particular grade or in similar grades (e.g., K- grade 2; grades 3-5). Schools may have alternative methods for assigning **pods** based on instructional and facility considerations. If a confirmed positive case ... found, close contacts of anyone in that **pod** should be quarantined and tested. School officials making decisions about schools in areas of moderate, substantial, or high community transmission could adopt a regular screening program to prevent infections from spreading within the school. Achieving substantial reduction in transmission requires more frequent ... students each week for testing out of the entire population of students attending in-person instruction. Alternatively, a school may select one **pod** for each grade level each week for testing. Different strategies for random selection may be used based on most adequate fit for a school screening testing strategy

10/13	No Title	downloads community schools-childcare k-12-operational-strategy-2021-2-12.pdf	2021-02-13	2021-02-13
-------	----------	---	------------	------------

ensure physical distancing, schools should establish policies and implement structural interventions to promote physical distance of at least 6 feet between

people. Cohorting or **podding** is recommended to minimize exposure across the school environment. All mitigation strategies provide some level of protection, and layered strategies implemented concurrently provide the greatest ... increased risk should be given the option of virtual instruction regardless of the mode of learning offered. • Schools are encouraged to use cohorting or **podding** of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across **pods**. • Schools ... presented in this section provide examples of ways to promote physical distancing and alternatives when physical distancing is not always feasible. • Cohorting: Cohorts (or "**pods**") are groups of students, and sometimes teachers or staff, that stay together throughout the school day to minimize exposure to other individuals across the school ... test's authorization and labeling. 3If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or **pod** is not possible at all times, schools should ensure physical distancing between classes, cohorts, and **pods**. 4Hybrid learning or reduced attendance is intended to maximize ... moderate and substantial community transmission. 5If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or **pod** is not possible at all times, schools should ensure physical distancing between classes, cohorts, and **pods**. 6Hybrid learning or reduced attendance is intended to maximize ... high risk should be given the option of virtual instruction regardless of the mode of learning offered. • Schools are encouraged to use cohorting or **podding** of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across **pods**. Schools ... mitigation strategies. Universal and correct use of masks is required. Physical distancing is maintained to the greatest extent possible. Schools may benefit from using **pods** or cohorts to facilitate testing protocols and contact tracing and minimizing risk of transmission. If physical distancing of at least 6 feet among all students ... teachers, and staff within a class, cohort, or **pod** is not possible at all times, schools should ensure physical distancing between classes, cohorts, and **pods**. • Substantial (orange) community transmission: Elementary, middle, and high schools transition to hybrid instruction to maximize physical distancing and reduce risk of transmission. Schools may consider ... person learning with all 5 key mitigation strategies in place. Universal and correct use of masks is required. Schools may benefit from using **pods** or cohorts to facilitate testing protocols and contact tracing and minimizing risk of transmission. • Moderate (yellow) community transmission: Elementary, middle, and high schools are open ... full in-person learning with all 5 key mitigation strategies in place, using **pods** or cohorts. Universal and correct use of masks is required. • Substantial (orange) community transmission: Elementary, middle, and high schools transition to hybrid instruction to maximize physical distancing and reduce risk of transmission. Schools may consider hybrid ... quarantine combined with testing. • To minimize impact of quarantines on delivery of instruction, schools should limit the potential for exposures across **pods** and classrooms (e.g., teachers should limit close contacts with other teachers and with students not in their own classrooms). Potential contacts Students, teachers, and staff in the same ... classroom, cohort, or **pod** as the person with COVID-19 who always kept at least 6 feet distance between persons. For example, this includes individuals in the following scenarios: Schools may consider screening testing to potential contacts • Students in the same classroom but who were not within 6 feet ... number of individuals that can be tested and reduces the need for testing resources23-24. This approach may be particularly helpful in schools using "**pods**" or cohorts. Because of the complexities of acting on a positive result, pooled testing is best used in situations where the number of positives ... expected to be very low. **Pods** could be established in grade groups, such as all students in a particular grade or in similar grades (e.g., K- grade 2; grades 3-5). Schools may have alternative methods for assigning **pods** based on instructional and facility considerations. If a confirmed positive case ... found, close contacts of anyone in that **pod** should be quarantined and tested. School officials making decisions about schools in areas of moderate, substantial, or high community transmission could adopt a regular screening program to prevent infections from spreading within the school. Achieving substantial reduction in transmission requires more frequent ... students each week for testing out of the entire population of students attending in-person instruction. Alternatively, a school may select one **pod** for each grade level each week for testing. Different strategies for random selection may be used based on most adequate fit for a school screening testing strategy

11/13	No Title	downloads community schools-childcare k-12-operational-strategy-2021-2-12.pdf	2021-02-12	2021-02-12
<p>ensure physical distancing, schools should establish policies and implement structural interventions to promote physical distance of at least 6 feet between people. Cohorting or podding is recommended to minimize exposure across the school environment. All mitigation strategies provide some level of protection, and layered strategies implemented concurrently provide the greatest ... increased risk should be given the option of virtual instruction regardless of the mode of learning offered. • Schools are encouraged to use cohorting or podding of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across pods. • Schools ... presented in this section provide examples of ways to promote physical distancing and alternatives when physical distancing is not always feasible. • Cohorting: Cohorts (or "pods") are groups of students, and sometimes teachers or staff, that stay together throughout the school day to minimize exposure to other individuals across the school ... test's authorization and labeling. 3If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or pod is not possible at all times, schools should ensure physical distancing between classes, cohorts, and pods. 4Hybrid learning or reduced attendance is intended to maximize ... moderate and substantial community transmission. 5If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or pod is not possible at all times, schools should ensure physical distancing between classes, cohorts, and pods. 6Hybrid learning or reduced attendance is intended to maximize ... high risk should be given the option of virtual instruction regardless of the mode of learning offered. • Schools are encouraged to use cohorting or podding of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across pods. Schools ... mitigation strategies. Universal and correct use of masks is required. Physical distancing is maintained to the greatest extent possible. Schools may benefit from using pods or cohorts to facilitate testing protocols and contact tracing and minimizing risk of transmission. If physical distancing of at least 6 feet among all students ... teachers, and staff within a class, cohort, or pod is not possible at all times, schools should ensure physical distancing between classes, cohorts, and pods. • Substantial (orange) community transmission: Elementary, middle, and high schools transition to hybrid instruction to maximize physical distancing and reduce risk of transmission. Schools may consider ... person learning with all 5 key mitigation strategies in place. Universal and correct use of masks is required. Schools may benefit from using pods or cohorts to facilitate testing protocols and contact tracing and minimizing risk of transmission. • Moderate (yellow) community transmission: Elementary, middle, and high schools are open ... full in-person learning with all 5 key mitigation strategies in place, using pods or cohorts. Universal and correct use of masks is required. • Substantial (orange) community transmission: Elementary, middle, and high schools transition to hybrid instruction to maximize physical distancing and reduce risk of transmission. Schools may consider hybrid ... quarantine combined with testing. • To minimize impact of quarantines on delivery of instruction, schools should limit the potential for exposures across pods and classrooms (e.g., teachers should limit close contacts with other teachers and with students not in their own classrooms). Potential contacts Schools may consider screening testing to potential ... contacts Students, teachers, and staff in the same classroom, cohort, or pod as the person with COVID-19 who always kept at least 6 feet distance between persons. For example, this includes individuals in the following scenarios: • Students in the same classroom but who were not within 6 feet ... number of individuals that can be tested and reduces the need for testing resources23-24. This approach may be particularly helpful in schools using "pods" or cohorts. Because of the complexities of acting on a positive result, pooled testing is best used in situations where the number of positives ... expected to be very low. Pods could be established in grade groups, such as all students in a particular grade or in similar grades (e.g., K- grade 2; grades 3-5). Schools may have alternative methods for assigning pods based on instructional and facility considerations. If a confirmed positive case ... found, close contacts of anyone in that pod should be quarantined and tested. School officials making decisions about schools in areas of moderate, substantial, or high community transmission could adopt a regular screening program to prevent infections from spreading within the school. Achieving substantial reduction in transmission requires more frequent ... students each week for testing out of the entire population of students attending in-person instruction. Alternatively, a school may select one pod for each grade level each week for testing. Different strategies for random selection may be used based on most adequate fit for a school screening testing strategy</p>				
12/13	No Title	downloads community schools-childcare k-12-operational-strategy-2021-2-12.pdf	2021-02-14	N/A
This PDF is no longer being updated. Please go visit Operational Strategy for K-12 Schools through Phased Mitigation for more recent information.				
13/13	No Title	downloads community schools-childcare k-12-operational-strategy-2021-2-12.pdf	2021-02-13	2021-02-13
<p>ensure physical distancing, schools should establish policies and implement structural interventions to promote physical distance of at least 6 feet between people. Cohorting or podding is recommended to minimize exposure across the school environment. All mitigation strategies provide some level of protection, and layered strategies implemented concurrently provide the greatest ... increased risk should be given the option of virtual instruction regardless of the mode of learning offered. • Schools are encouraged to use cohorting or podding of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across pods. • Schools ... presented in this section provide examples of ways to promote physical distancing and alternatives when physical distancing is not always feasible. • Cohorting: Cohorts (or "pods") are groups of students, and sometimes teachers or staff, that stay together throughout the school day to minimize exposure to other individuals across the school ... test's authorization and labeling. 3If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or pod is not possible at all times, schools should ensure physical distancing between classes, cohorts, and pods. 4Hybrid learning or reduced attendance is intended to maximize ... moderate and substantial community transmission. 5If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or pod is not possible at all times, schools should ensure physical distancing between classes, cohorts, and pods. 6Hybrid learning or reduced attendance is intended to maximize ... high risk should be given the option of virtual instruction regardless of the mode of learning offered. • Schools are encouraged to use cohorting or podding of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across pods. Schools ... mitigation strategies. Universal and correct use of masks is required. Physical distancing is maintained to the greatest extent possible. Schools may benefit from using pods or cohorts to facilitate testing protocols and contact tracing and minimizing risk of transmission. If physical distancing of at least 6 feet among all students ... teachers, and staff within a class, cohort, or pod is not possible at all times, schools should ensure physical distancing between classes, cohorts, and pods. • Substantial (orange) community transmission: Elementary, middle, and high schools transition to hybrid instruction to maximize physical distancing and reduce risk of transmission. Schools may consider ... person learning with all 5 key mitigation strategies in place. Universal and correct use of masks is required. Schools may benefit from using pods or cohorts to facilitate testing protocols and contact tracing and minimizing risk of transmission. • Moderate (yellow) community transmission: Elementary, middle, and high schools are open ... full in-person learning with all 5 key mitigation strategies in place, using pods or cohorts. Universal and correct use of masks is required. • Substantial (orange) community transmission: Elementary, middle, and high schools transition to hybrid instruction to maximize physical distancing and reduce risk of transmission. Schools may consider hybrid ... quarantine combined with testing. • To minimize impact of quarantines on delivery of instruction, schools should limit the potential for exposures across pods and classrooms (e.g., teachers should limit close contacts with other teachers and with students not in their own classrooms). Potential contacts Students, teachers, and staff in the same ... classroom, cohort, or pod as the person with COVID-19 who always kept at least 6 feet distance between persons. For example, this includes individuals in the following scenarios: Schools may consider screening testing to potential contacts • Students in the same classroom but who were not within 6 feet ... number of individuals that can be tested and reduces the need for testing resources23-24. This approach may be particularly helpful in schools using "pods" or cohorts. Because of the complexities of acting on a positive result, pooled testing is best used in situations where the number of positives ... expected to be very low. Pods could be established in grade groups, such as all students in a particular grade or in similar grades (e.g., K- grade 2; grades 3-5). Schools may have alternative methods for assigning pods based on instructional and facility considerations. If a confirmed positive case ... found, close contacts of anyone in that pod should be quarantined and tested. School officials making decisions about schools in areas of moderate, substantial, or high community transmission could adopt a regular screening program to prevent infections from spreading within the school. Achieving substantial reduction in transmission requires more frequent ... students each week for testing out of the entire population of students attending in-person instruction. Alternatively, a school may select one pod for each grade level each week for testing. Different strategies for random selection may be used based on most adequate fit for a school screening testing strategy</p>				
4/35	K-12 Schools and Child Care Programs	community_schools-childcare_schools-faq	2021-03-18	2021-04-09
1-2/22	K-12 Schools and Child Care Programs	community_schools-childcare_schools-faq	2020-06-04	2020-06-12
Added additional information about administration of peak flow meters in school settings. Printer friendly version On This Page AdministratorsTeachersParents AdministratorsPlanning and Responding to				
3-5/22	K-12 Schools and Child Care Programs	community_schools-childcare_schools-faq	2020-06-12	2021-01-12
What are you looking for? x Added additional information about administration of peak flow meters in school settings. Printer friendly version On This PageAdministratorsTeachers				
6-7/22	K-12 Schools and Child Care Programs	community_schools-childcare_schools-faq	2021-01-12	2021-02-02

8/22	K-12 Schools and Child Care Programs	community schools-childcare schools-faq	2020-03-26	2020-03-27	Administators Planning and Responding to COVID-19 What should I consider as I plan and prepare for COVID-19?Administators should always reinforce healthy practices
9-10/22	K-12 Schools and Child Care Programs	community schools-childcare schools-faq	2020-03-27	2020-04-07	Printer friendly version Administators Planning and Responding to COVID-19 What should I consider as I plan and prepare for COVID-19?Administators should always
11/22	K-12 Schools and Child Care Programs	community schools-childcare schools-faq	2020-04-07	2020-04-09	Printer friendly version AdministatorsPlanning and Responding to COVID-19What should I consider as I plan and prepare for COVID-19?Administators should always reinforce
12/22	K-12 Schools and Child Care Programs	community schools-childcare schools-faq	2020-04-09	2020-04-09	Printer friendly version On This Page AdministatorsTeachersParents AdministatorsPlanning and Responding to COVID-19What should I consider as I plan and prepare for COVID-19
13/22	FAQs for K-12 Schools and Childcare Program Administators Coronavirus Disease-2019 (COVID-19)	community schools-childcare schools-faq	2020-03-06	2020-03-12	Planning and Preparedness Q: What actions should school and childcare program administators take to plan for an outbreak?A: Administators of childcare programs and K
14/22	K-12 Schools and Childcare Programs	community schools-childcare schools-faq	2020-03-12	2020-03-18	Planning and Preparedness What actions should school and childcare program administators take to plan for an outbreak?Administators of childcare programs and K-12 schools
15/22	K-12 Schools and Childcare Programs	community schools-childcare schools-faq	2020-03-18	2020-03-26	Administators Planning and Responding to COVID-19 What should I consider as I plan and prepare for COVID-19?Administators should always reinforce healthy practices
16-17/22	K-12 Schools and Child Care Programs	community schools-childcare schools-faq	2020-04-09	2020-06-04	Printer friendly version On This Page AdministatorsTeachers Parents AdministatorsPlanning and Responding to COVID-19What should I consider as I plan and prepare for COVID
18/22	K-12 Schools and Child Care Programs	community schools-childcare schools-faq	2021-02-02	2021-02-02	splashes to eyes), or misuse of such products, which can lead to serious illness and outcomes, including death. What is cohorting?Cohorting (or podding) is one of many mitigation strategies that schools can use to limit mixing between students and staff and to limit the spread of COVID ... cohort or pod is a distinct group that stays together throughout the entire school day during in-person learning, or over the course of any pre-determined period of time, so that there is minimal or no interaction between groups. This practice can help prevent the spread of COVID ... virus that causes COVID-19, if the person singing or playing is infected. Some general considerations may include practicing in small groups (i.e., cohorts, pods) with the same 5-10 students always rehearsing together, reinforcing use of masks by all students and staff when not playing an instrument that requires ... your school administrators and other staff members about maximizing unused spaces to keep students at least 6 feet apart. Strategies such as cohorting (i.e., pods) or staggered/alternative schedules (e.g., establishing specific days or weeks to attend school in-person) may be used to reduce class size sufficiently to increase ... recommendations for testing, isolation, and quarantine for school-aged children outlined in the Information for Pediatric Healthcare Providers page. What is cohorting?Cohorting (or podding) is a strategy that schools can use to limit mixing between students and staff as one of many mitigations strategies to limit the spread ... COVID-19. A cohort or pod is a distinct group that stays together throughout the entire school day during in-person learning, or over the course of any pre-determined period of time, so that there is minimal or no interaction between groups. This practice can help prevent the spread ... virus that causes COVID-19 if the person playing is infected. Some general considerations may include practicing in small groups of cohorts (i.e., pods) with the same 5-10 students always rehearsing together, reinforcing use of masks by all students when not playing an instrument that requires ... Maintaining healthy environments" section of CDC's guidance on school operations. Avoid over-crowding at the garden by coordinating schedules between student cohorts or pods, community organizations, or volunteers that help with garden maintenance. Consider offering virtual or online lessons about gardening. See Considerations for Outdoor Learning Gardens and Community
19/22	No Title	community schools-childcare schools-faq	2021-04-09	N/A	No Headline
20/22	K-12 Schools and Child Care Programs	community schools-childcare schools-faq	2021-02-02	2021-03-18	splashes to eyes), or misuse of such products, which can lead to serious illness and outcomes, including death. What is cohorting?Cohorting (or podding) is one of many mitigation strategies that schools can use to limit mixing between students and staff and to limit the spread of COVID ... cohort or pod is a distinct group that stays together throughout the entire school day during in-person learning, or over the course of any pre-determined period of time, so that there is minimal or no interaction between groups. This practice can help prevent the spread of COVID ... virus that causes COVID-19, if the person singing or playing is infected. Some general considerations may include practicing in small groups (i.e., cohorts, pods) with the same 5-10 students always rehearsing together, reinforcing use of masks by all students and staff when not playing an instrument that requires ... your school administrators and other staff members about maximizing unused spaces to keep students at least 6 feet apart. Strategies such as cohorting (i.e., pods) or staggered/alternative schedules (e.g., establishing specific days or weeks to attend school in-person) may be used to reduce class size sufficiently to increase ... testing, isolation, contact tracing and quarantine for school-aged children outlined in the Information for Pediatric Healthcare Providers page. What is cohorting?Cohorting (or podding) is a strategy that schools can use to limit mixing between students and staff as one of many mitigations strategies to limit the spread ... COVID-19. A cohort or pod is a distinct group that stays together throughout the entire school day during in-person learning, or over the course of any pre-determined period of time, so that there is minimal or no interaction between groups. This practice can help prevent the spread ... virus that causes COVID-19 if the person playing is infected. Some general considerations may include practicing in small groups of cohorts (i.e., pods) with the same 5-10 students always rehearsing together, reinforcing use of masks by all students when not playing an instrument that requires ... Maintaining healthy environments" section of CDC's guidance on school operations. Avoid over-crowding at the garden by coordinating schedules between student cohorts or pods, community organizations, or volunteers that help with garden maintenance. Consider offering virtual or online lessons about gardening. See Considerations for Outdoor Learning Gardens and Community
21-22/22	K-12 Schools and Child Care Programs	community schools-childcare schools-faq	2021-03-18	2021-04-09	splashes to eyes), or misuse of such products, which can lead to serious illness and outcomes, including death. What is cohorting?Cohorting (or podding) is one of many mitigation strategies that schools can use to limit mixing between students and staff and to limit the spread of COVID ... cohort or pod is a distinct group that stays together throughout the entire school day during in-person learning, or over the course of any pre-determined period of time, so that there is minimal or no interaction between groups. This practice can help prevent the spread of COVID ... virus that causes COVID-19, if the person singing or playing is infected. Some general considerations may include practicing in small groups (i.e., cohorts, pods) with the same 5-10 students always rehearsing together, reinforcing use of masks by all students and staff when not playing an instrument that requires ... your school administrators and other staff members about maximizing unused spaces to keep students at least 6 feet apart. Strategies such as cohorting (i.e., pods) or staggered/alternative schedules (e.g., establishing specific days or weeks to attend school in-person) may be used to reduce class size sufficiently to increase ... testing, isolation, contact tracing and quarantine for school-aged children outlined in the Information for Pediatric Healthcare Providers page. What is cohorting?Cohorting (or podding) is a strategy that schools can use to limit mixing between students and staff as one of many mitigations strategies to limit the spread ... COVID-19. A cohort or pod is a distinct group that stays together throughout the entire school day during in-person learning, or over the course of any pre-determined period of time, so that there is minimal or no interaction between groups. This practice can help prevent the spread ... virus that causes COVID-19 if the person playing is infected. Some general considerations may include practicing in small groups of cohorts (i.e., pods) with the same 5-10 students always rehearsing together, reinforcing use of masks by all students when not playing an instrument that requires ... Maintaining healthy environments" section of CDC's guidance on school operations. Avoid over-crowding at the garden by coordinating schedules between student cohorts or pods, community organizations, or volunteers that help with garden maintenance. Consider offering virtual or online lessons about gardening. See Considerations for Outdoor Learning Gardens and Community
5/35	This PDF is no longer being updated.	downloads_k-12-child-care-faqs-html.pdf	2022-08-16	N/A	
1/3	K-12 Schools and Child Care Programs; FAQs for Administators, Teachers, and Parents	downloads_k-12-child-care-faqs-html.pdf	2021-01-26	2021-12-10	splashes to eyes), or misuse of such products, which can lead to serious illness and outcomes, including death. What is cohorting? Cohorting (or podding) is one of many mitigation strategies that schools can use to limit mixing between students and staff and to limit the spread of COVID ... cohort or pod is a distinct group that stays together throughout the entire school day during in-person learning, or over the course of any pre-determined period of time, so that there is minimal or no interaction between groups. This practice can help prevent the spread of COVID ... virus that causes COVID-19, if the person singing or playing is infected. Some general considerations may include practicing in small groups (i.e., cohorts, pods) with the same 5-10 students always rehearsing together, reinforcing use of masks by all students and staff when not playing an instrument that requires ... your school administrators and other staff members about maximizing unused spaces to keep students at least 6 feet apart. Strategies such as cohorting (i.e., pods) or staggered/alternative schedules (e.g., establishing specific days or weeks to attend school in-person) may be used to reduce class size sufficiently to increase ... recommendations for testing, isolation, and quarantine for school-aged children outlined in the Information for Pediatric Healthcare Providers page. What is cohorting? Cohorting (or podding) is a strategy that schools can use to limit mixing between students and staff as one of many mitigations strategies to limit the spread ... COVID-19. A cohort or pod is a distinct group that stays together throughout the entire school day during in-person learning, or over the course of any pre-determined period of time, so that there is minimal or no interaction between groups. This practice can help prevent the spread ... virus that causes COVID-19 if the person playing is infected. Some general considerations may include practicing in small groups of cohorts (i.e., pods) with the same 5-10 students always rehearsing together, reinforcing use of masks by all students when not playing an instrument that requires ... Maintaining healthy environments" section of CDC's guidance on school operations. Avoid over-crowding at the garden by coordinating schedules between student cohorts or pods, community organizations, or volunteers that help with garden maintenance. Consider offering virtual or online lessons about gardening. See Considerations for Outdoor Learning Gardens and Community
2/3	No Title	downloads_k-12-child-care-faqs-html.pdf	2021-12-10	2022-08-16	splashes to eyes), or misuse of such products, which can lead to serious illness and outcomes, including death. What is cohorting? Cohorting (or podding) is

one of many mitigation strategies that schools can use to limit mixing between students and staff and to limit the spread of COVID ... cohort or pod is a distinct group that stays together throughout the entire school day during in-person learning, or over the course of any pre-determined period of time, so that there is minimal or no interaction between groups. This practice can help prevent the spread of COVID ... virus that causes COVID-19, if the person singing or playing is infected. Some general considerations may include practicing in small groups (i.e., cohorts, pods) with the same 5-10 students always rehearsing together, reinforcing use of masks by all students and staff when not playing an instrument that requires ... your school administrators and other staff members about maximizing unused spaces to keep students at least 6 feet apart. Strategies such as cohorting (i.e., pods) or staggered/alternative schedules (e.g., establishing specific days or weeks to attend school in-person) may be used to reduce class size sufficiently to increase ... recommendations for testing, isolation, and quarantine for school-aged children outlined in the Information for Pediatric Healthcare Providers page. What is cohorting? Cohorting (or podding) is a strategy that schools can use to limit mixing between students and staff as one of many mitigations strategies to limit the spread ... COVID-19. A cohort or pod is a distinct group that stays together throughout the entire school day during in-person learning, or over the course of any pre-determined period of time, so that there is minimal or no interaction between groups. This practice can help prevent the spread ... virus that causes COVID-19 if the person playing is infected. Some general considerations may include practicing in small groups of cohorts (i.e., pods) with the same 5-10 students always rehearsing together, reinforcing use of masks by all students when not playing an instrument that requires ... Maintaining healthy environments" section of CDC's guidance on school operations. Avoid over-crowding at the garden by coordinating schedules between student cohorts or pods , community organizations, or volunteers that help with garden maintenance. Consider offering virtual or online lessons about gardening. See Considerations for Outdoor Learning Gardens and Community				
3/3	This PDF is no longer being updated.	downloads_k-12-child-care-faqs-html.pdf	2022-08-16	N/A
The PDF titled "K-12 SCHOOLS AND CHILD CARE PROGRAMS" is no longer being updated. Please go to https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/parent-faqs.html for more recent information				
6/35	No Title	community_schools-childcare_prepare-safe-return	2020-10-28	N/A
1-2/2/7	Preparing K-12 School Administrators for a Safe Return to School in Fall 2020	community_schools-childcare_prepare-safe-return	2020-07-24	2020-08-01
which students, teachers, and staff live Approaches to cohorting that fit the needs of your school/district and community (e.g., keeping students in class pods , staggering when students return to school facility, having the same teacher stay with the same group of students) Can unused or underutilized school spaces, including outdoor ... student schedules, and planning for staff and teacher absences (e.g., back-up staffing plans). One important strategy that administrators can consider is cohorting (or " pods "), where a group of students (and sometimes teachers) stay together throughout the school day to minimize exposure for students, teachers, and staff across the school ... Monitoring and Evaluating Community Mitigation Strategies OSHA Guidance on Preparing Workplaces for COVID-19 FERPA & Coronavirus Disease 2019 What Is Cohorting? Cohorting (sometimes called podding) is a new term for a strategy that schools may use to limit contact between students and staff as part of their efforts to limit				
3-6/7	Preparing K-12 School Administrators for a Safe Return to School in Fall 2020	community_schools-childcare_prepare-safe-return	2020-08-01	2020-10-28
which students, teachers, and staff live Approaches to cohorting that fit the needs of your school/district and community (e.g., keeping students in class pods , staggering when students return to school facility, having the same teacher stay with the same group of students) Can unused or underutilized school spaces, including outdoor ... student schedules, and planning for staff and teacher absences (e.g., back-up staffing plans). One important strategy that administrators can consider is cohorting (or " pods "), where a group of students (and sometimes teachers) stay together throughout the school day to minimize exposure for students, teachers, and staff across the school ... programs during the transition back to normal schedules in anticipation of an increased need for mental health services. What is cohorting? Cohorting (sometimes called podding) is a new term for a strategy that schools may use to limit contact between students and staff as part of their efforts to limit				
7/7	No Title	community_schools-childcare_prepare-safe-return	2020-10-28	N/A
No Headline				
7/35	No Title	daily-life-coping_operational-strategy-k-12-phased-mitigation	2021-03-19	N/A
1/2	CDCas Operational Strategy for K-12 Schools through Phased Mitigation	daily-life-coping_operational-strategy-k-12-phased-mitigation	2021-02-19	2021-03-19
including sports and school events, to minimize risk of transmission in schools and protect in-person learning. Schools are encouraged to use cohorting or podding of students to facilitate testing and contact tracing, and to minimize transmission across cohorts. Students, teachers, and staff who are at high risk of severe ... symptoms or suspected recent exposure. If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or pod is not possible at all times, schools should ensure physical distancing between classes, cohorts, and pods . Hybrid learning or reduced attendance is intended to maximize				
2/2	No Title	daily-life-coping_operational-strategy-k-12-phased-mitigation	2021-03-19	N/A
No Headline				
8/35	No Title	downloads_community_schools-childcare_k-12-operational-strategy-02142021.pdf	2021-03-23	N/A
1/3	Coronavirus disease 2019 (COVID-19) Factsheet	downloads_community_schools-childcare_k-12-operational-strategy-02142021.pdf	2021-02-15	2021-03-18
including sports and school events, to minimize risk of transmission in schools and protect in-person learning. • Schools are encouraged to use cohorting or podding of students to facilitate testing and contact tracing, and to minimize transmission across cohorts. • Students, teachers, and staff who are at high risk of severe ... symptoms or suspected recent exposure. 3If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or pod is not possible at all times, schools should ensure physical distancing between classes, cohorts, and pods . 4Hybrid learning or reduced attendance is intended to maximize				
2/3	Coronavirus disease 2019 (COVID-19) Factsheet--CDC's Operational Strategy for K-12 Schools	downloads_community_schools-childcare_k-12-operational-strategy-02142021.pdf	2021-03-18	2021-03-23
including sports and school events, to minimize risk of transmission in schools and protect in-person learning. • Schools are encouraged to use cohorting or podding of students to facilitate testing and contact tracing, and to minimize transmission across cohorts. • Students, teachers, and staff who are at high risk of severe ... symptoms or suspected recent exposure. 3If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or pod is not possible at all times, schools should ensure physical distancing between classes, cohorts, and pods . 4Hybrid learning or reduced attendance is intended to maximize				
3/3	No Title	downloads_community_schools-childcare_k-12-operational-strategy-02142021.pdf	2021-03-23	N/A
This document is no longer being updated. Please go to Operational Strategy for K-12 Schools through Phased Mitigation for more recent information.				
9/35	No Title	downloads_community_schools-childcare_operational-strategy-for-k-12-schools-through-phased-mitigation.pdf	2021-04-11	N/A
1-2/3	Coronavirus disease 2019 (COVID-19) Factsheet	downloads_community_schools-childcare_operational-strategy-for-k-12-schools-through-phased-mitigation.pdf	2021-02-12	2021-04-11
including sports and school events, to minimize risk of transmission in schools and protect in-person learning. • Schools are encouraged to use cohorting or podding of students to facilitate testing and contact tracing, and to minimize transmission across cohorts. • Students, teachers, and staff who are at high risk of severe ... symptoms or suspected recent exposure. 3If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or pod is not possible at all times, schools should ensure physical distancing between classes, cohorts, and pods . 4Hybrid learning or reduced attendance is intended to maximize				
3/3	No Title	downloads_community_schools-childcare_operational-strategy-for-k-12-schools-through-phased-mitigation.pdf	2021-04-11	N/A
This document is no longer being updated. Please go to Operational Strategy for K-12 Schools through Phased Mitigation for more recent information.				
10/35	No Title	videos_vaccine-equity_full-transcript_vaccine-equity-event_simplified_chinese.pdf	2022-02-11	N/A
1/2	No Title	videos_vaccine-equity_full-transcript_vaccine-equity-event_simplified_chinese.pdf	2021-09-08	2022-02-11
Mary Anne Foo: 例如, 英语能力有限的老年人或低工资工作者确实很难访问该应用程序, 移动应用程序可以进行预约。 291 00:59:28.980 --> 00:59:45.600 Mary Anne Foo: 因此, 我们与我们的县进行了合作, 他们帮助我们组织了移动式 pod , 我们与我们的联邦认证健康中心以及高级住宅组织了移动式 pod 。 我们针对民族市场和 292 00:59:47.280 --> 00:59:54.840 Mary Anne Foo: 交付项目或缝纫、制造或美甲美容院。我们能够手持移动式 pod				
2/2	No Title	videos_vaccine-equity_full-transcript_vaccine-equity-event_simplified_chinese.pdf	2022-02-11	N/A
Vaccine Equity Event 简体中文版完整成绩单 PDF 不再更新。请访问此资源, 了解最新信息。				
11/35	No Title	videos_vaccine-equity_full-transcript_vaccine-equity-event_spanish.pdf	2022-02-11	N/A
1/2	No Title	videos_vaccine-equity_full-transcript_vaccine-equity-event_spanish.pdf	2021-09-08	2022-02-11
citas. 291 00:59:28.980 --> 00:59:45.600 Mary Anne Foo: Entonces, nos asociamos con nuestro condado, que nos ayudó a organizar pods móviles, y trabajamos con nuestros centros de salud calificados a nivel federal, para disponer de pods móviles en las viviendas para personas mayores. Nos enfocamos ... vacunas 30 de junio de 2021 Mary Anne Foo: programas de reparto, costura, fabricación o salones de manicura. Y pudimos disponer de pods móviles 293 00:59:55.590 --> 01:00:03.720 Mary Anne Foo: o atraer a los miembros de la comunidad a los centros de salud calificados				
2/2	No Title	videos_vaccine-equity_full-transcript_vaccine-equity-event_spanish.pdf	2022-02-11	N/A
Transcripción completa del evento de equidad de vacunas - español PDF ya no se está actualizando. Por favor, diríjase a este recurso para obtener la información				
12/35	No Title	videos_vaccine-equity_full-transcript_vaccine-equity-event_english.pdf	2021-09-08	2022-02-11
1/2	No Title	videos_vaccine-equity_full-transcript_vaccine-equity-event_english.pdf	2022-02-11	N/A
Vaccine Equity Event Transcript PDF is no longer being updated. Please go to https://www.cdc.gov/coronavirus/2019-ncov/community/health-equity/index.html for more recent information.				
2/2	No Title	videos_vaccine-equity_full-transcript_vaccine-equity-event_english.pdf	2021-09-08	2022-02-11
Mary Anne Foo: And so what we did is we partnered with our county and they helped us to organize mobile pods and we worked with our federally qualified health centers as well as organized mobile pods in the senior housing. We targeted ethnic markets ... Mary Anne Foo: delivery programs or sewing, manufacturing, or nail salons. And we were able to hold mobile pods 293 00:59:55.590 --> 01:00:03.720 Mary Anne Foo: or get community members into federally qualified health centers in order to do the vaccinations in language. And that				
13/35	Guidance for Adult Day Services Centers	community_adult-day-care-service-centers	2021-03-31	2021-05-25
1/7	Guidance for Adult Day Services Centers	community_adult-day-care-service-centers	2021-05-25	2021-07-19
walls, to ensure that individuals remain at least 6 feet apart. Activities After schedules, such as staggering meal and activity times, and creating pods (that is, forming small groups that regularly participate at the same times) and do not mix with individuals in other groups. Practice physical distancing and wear ... necessary safety precautions to prevent COVID-19. Please visit What Paratransit Operators Need to Know about COVID-19 for more information. Create participant pods (keeping small groups together) to limit mixing and create distance between passengers on buses, vans and other transport vehicles (for example, skip rows) when possible. Encourage				
2-3/7	Guidance for Adult Day Services Centers	community_adult-day-care-service-centers	2021-07-19	2021-08-10
Summary of Recent Changes Updates as of July 14, 2021 This updated version of COVID-19 guidance for adult day services center (ADSC) administrators, outlines				
4/7	No Title	community_adult-day-care-service-centers	2021-08-10	N/A
No Headline				

5-7/7	Guidance for Adult Day Services Centers	community_adult-day-care-service-centers	2021-03-31	2021-05-25
walls, to ensure that individuals remain at least 6 feet apart. Activities Alter schedules, such as staggering meal and activity times, and creating pods (that is, forming small groups that regularly participate at the same times) and do not mix with individuals in other groups. Practice physical distancing and wear ... necessary safety precautions to prevent COVID-19. Please visit What Paratransit Operators Need to Know about COVID-19 for more information. Create participant pods (keeping small groups together) to limit mixing and create distance between passengers on buses, vans and other transport vehicles (for example, skip rows) when possible.Encourage				
14/35	No Title	community_colleges-universities_contact-tracing	2021-04-30	N/A
1-6/7	Interim Guidance for Case Investigation and Contact Tracing in Institutions of Higher Education (IHEs)	community_colleges-universities_contact-tracing	2020-09-30	2021-04-30
guidance. If modified classroom structures do not support social distancing of at least 6 feet, consider assigned seating policies or placing students in learning pods so exposures are limited and better documented. Special attention should be taken to engage strategies for social distancing during activities which may have potential ... specific to the IHE setting may include, but is not limited to, in-person and distance learning schedules, class rosters and seating assignments, learning pods, tutoring and counseling sessions, attendance rosters for extracurricular activities and events, student housing rosters, and IHE dining/meal service and facility information.Documentation of names				
7/7	No Title	community_colleges-universities_contact-tracing	2021-04-30	N/A
No Headline				
15/35	No Title	community_schools-childcare_contact-tracing	2022-03-13	N/A
1-5/25	Interim Guidance for Case Investigation and Contact Tracing in K-12 Schools	community_schools-childcare_contact-tracing	2020-09-25	2021-04-22
guidance. If modified classroom structures do not support social distancing of at least 6 feet, consider assigned seating policies or placing students in learning pods so exposures are limited and better documented. Special attention should be taken to engage strategies for social distancing during activities which may have potential ... school setting may include, but is not limited to, in-person and distance learning schedules, class rosters and seating assignments, learning pods, tutoring and counseling sessions, attendance rosters for extracurricular activities and events, and school dining/meal service and facility information.Documentation of names and locating information for students, parents, guardians				
6-9/25	Considerations for Case Investigation and Contact Tracing in K-12 Schools and Institutions of Higher Education (IHEs)	community_schools-childcare_contact-tracing	2021-04-22	2021-08-05
school/IHE environment. Tiered testing results can inform decisions regarding recommendations for testing, quarantine and/or symptom monitoring of individual students/staff/educators, cohorts/learning pods, classrooms or teams and potential school closures, to slow disease transmission and protect the health and well-being of the school community and their families. Ways K-12 Schools ... easily determine which students are onsite on staggered schedules, identifying classrooms and seating assignments, including which students are assigned to individual cohorts or learning pods? How is classroom attendance monitored and documented?How quickly can you determine attendance at shared dining or meals? Does your policy include assigned seating				
10-24/25	Considerations for Case Investigation and Contact Tracing in K-12 Schools and Institutions of Higher Education (IHEs)	community_schools-childcare_contact-tracing	2021-08-05	2022-03-13
IHEs identify additional people with COVID-19 who may not be named as close contacts but were in the same room, bus, cohort, or pod or who attended the same event. It helps schools and IHEs identify people without symptoms (or before they develop symptoms) who might be contagious ... determine which students are onsite on staggered schedules, and identify classrooms and seating assignments, including which students are assigned to individual cohorts or learning pods? How is classroom attendance monitored and documented?How quickly can you determine attendance at shared dining or meals? Does your policy include assigned seating				
25/25	No Title	community_schools-childcare_contact-tracing	2022-03-13	N/A
No Headline				
16/35	K-12 Schools COVID-19 Mitigation Toolkit	community_schools-childcare_final-0321420_b_k-12_mitigation_toolkit508.pdf	2022-01-08	N/A
1/10	K-12 Schools COVID-19 Mitigation Toolkit	community_schools-childcare_final-0321420_b_k-12_mitigation_toolkit508.pdf	2020-12-05	2021-01-27
signs for distancing to account for movement of staff and students and include furniture placement Is there a plan for use of cohorts (or pods) to keep groups small and limit interaction of staff and students during the day and school term? Is there a plan to use any extra ... areas so distancing of at least 6 feet apart can be maintained? Is there a plan to conduct music classes and rehearsals in cohorts (pods) with the same 5-10 students always rehearsing together? Has seating been arranged in music classrooms to allow for distancing of at least 6 feet				
2/10	No Title	community_schools-childcare_final-0321420_b_k-12_mitigation_toolkit508.pdf	2021-01-27	2021-02-13
No Headline				
3/10	K-12 Schools COVID-19 Mitigation Toolkit	community_schools-childcare_final-0321420_b_k-12_mitigation_toolkit508.pdf	2021-02-13	2021-04-13
signs for distancing to account for movement of staff and students and include furniture placement Is there a plan for use of cohorts (or pods) to keep groups small and limit interaction of staff and students during the day and school term? Is there a plan to use any extra ... areas so distancing of at least 6 feet apart can be maintained? Is there a plan to conduct music classes and rehearsals in cohorts (pods) with the same 5-10 students always rehearsing together? Has seating been arranged in music classrooms to allow for distancing of at least 6 feet				
4/10	No Title	community_schools-childcare_final-0321420_b_k-12_mitigation_toolkit508.pdf	2021-04-13	2021-04-28
No Headline				
5/10	K-12 Schools COVID-19 Mitigation Toolkit	community_schools-childcare_final-0321420_b_k-12_mitigation_toolkit508.pdf	2021-04-28	2021-05-07
signs for distancing to account for movement of staff and students and include furniture placement Is there a plan for use of cohorts (or pods) to keep groups small and limit interaction of staff and students during the day and school term? Is there a plan to use any extra ... areas so distancing of at least 6 feet apart can be maintained? Is there a plan to conduct music classes and rehearsals in cohorts (pods) with the same 5-10 students always rehearsing together? Has seating been arranged in music classrooms to allow for distancing of at least 6 feet				
6/10	No Title	community_schools-childcare_final-0321420_b_k-12_mitigation_toolkit508.pdf	2021-05-07	2021-05-07
No Headline				
7-8/10	K-12 Schools COVID-19 Mitigation Toolkit	community_schools-childcare_final-0321420_b_k-12_mitigation_toolkit508.pdf	2021-05-07	2021-12-02
signs for distancing to account for movement of staff and students and include furniture placement Is there a plan for use of cohorts (or pods) to keep groups small and limit interaction of staff and students during the day and school term? Is there a plan to use any extra ... areas so distancing of at least 6 feet apart can be maintained? Is there a plan to conduct music classes and rehearsals in cohorts (pods) with the same 5-10 students always rehearsing together? Has seating been arranged in music classrooms to allow for distancing of at least 6 feet				
9/10	No Title	community_schools-childcare_final-0321420_b_k-12_mitigation_toolkit508.pdf	2021-12-02	2022-01-08
No Headline				
10/10	K-12 Schools COVID-19 Mitigation Toolkit	community_schools-childcare_final-0321420_b_k-12_mitigation_toolkit508.pdf	2022-01-08	N/A
signs for distancing to account for movement of staff and students and include furniture placement Is there a plan for use of cohorts (or pods) to keep groups small and limit interaction of staff and students during the day and school term? Is there a plan to use any extra ... areas so distancing of at least 6 feet apart can be maintained? Is there a plan to conduct music classes and rehearsals in cohorts (pods) with the same 5-10 students always rehearsing together? Has seating been arranged in music classrooms to allow for distancing of at least 6 feet				
17/35	Operating schools during COVID-19: CDC's Considerations	community_schools-childcare_schools	2020-09-03	2021-03-02
1-3/29	Operating schools during COVID-19: CDC's Considerations	community_schools-childcare_schools	2021-03-02	2021-04-09
state regulatory agency policies related to group gatherings to determine if events can be held. Identifying small groups and keeping them together (cohorting or podding). Dividing students and teachers into distinct groups that stay together throughout an entire school day during in-person classroom instruction. Limit mixing between groups such ... suspension needs to be extended to stop or slow further spread of COVID-19. In situations where schools are cohorting students (e.g., in pods) administrators may choose to close the building in places (e.g., classrooms, common areas) where others were exposed to the infected person. In the event that local				
4/29	No Title	community_schools-childcare_schools	2021-04-09	N/A
No Headline				
5-7/29	Operating schools during COVID-19: CDC's Considerations	community_schools-childcare_schools	2020-09-02	2021-02-01
state regulatory agency policies related to group gatherings to determine if events can be held. Identifying small groups and keeping them together (cohorting or podding). Dividing students and teachers into distinct groups that stay together throughout an entire school day during in-person classroom instruction. Limit mixing between groups such ... suspension needs to be extended to stop or slow further spread of COVID-19. In situations where schools are cohorting students (e.g., in pods) administrators may choose to close the building in places (e.g., classrooms, common areas) where others were exposed to the infected person. In the event that local				
8/29	Considerations for Schools	community_schools-childcare_schools	2020-07-12	2020-07-23
On This Page Guiding PrinciplesReduce SpreadHealthy EnvironmentsHealthy OperationsWhen Someone Gets SickOther Resources Coronavirus Disease 2019: Resources for People 15-21As some communities in the				
9/29	Operating schools during COVID-19: CDC's Considerations	community_schools-childcare_schools	2021-03-19	2021-03-25
state regulatory agency policies related to group gatherings to determine if events can be held. Identifying small groups and keeping them together (cohorting or podding). Dividing students and teachers into distinct groups that stay together throughout an entire school day during in-person classroom instruction. Limit mixing between groups such ... suspension needs to be extended to stop or slow further spread of COVID-19. In situations where schools are cohorting students (e.g., in pods) administrators may choose to close the building in places (e.g., classrooms, common areas) where others were exposed to the infected person. In the event that local				
10/29	Considerations for Schools	community_schools-childcare_schools	2020-07-23	2020-07-30
On This Page Guiding PrinciplesReduce SpreadHealthy EnvironmentsHealthy OperationsWhen Someone Gets SickOther Resources Coronavirus Disease 2019: Resources for People 15-21As some communities in the				
11/29	Considerations for Schools	community_schools-childcare_schools	2020-05-20	2020-05-20
On This Page Guiding Principles to Keep in MindPromoting Behaviors that Reduce SpreadMaintaining Healthy Environments Maintaining Healthy OperationsPreparing for When Someone Gets SickOther ResourcesAs				
12/29	Considerations for Schools	community_schools-childcare_schools	2020-05-20	2020-06-24
On This Page Guiding PrinciplesReduce SpreadHealthy EnvironmentsHealthy OperationsWhen Someone Gets SickOther ResourcesAs some communities in the United States open K-12 schools, CDC offers				
13-15/29	Considerations for Schools	community_schools-childcare_schools	2020-06-24	2020-07-08
On This Page Guiding PrinciplesReduce SpreadHealthy EnvironmentsHealthy OperationsWhen Someone Gets SickCommunication ResourcesOther ResourcesAs some communities in the United States open K-12 schools, CDC				
16-17/29	Considerations for Schools	community_schools-childcare_schools	2020-07-08	2020-08-21
On This Page Guiding PrinciplesReduce SpreadHealthy EnvironmentsHealthy OperationsWhen Someone Gets SickOther ResourcesAs some communities in the				

United States open K-12 schools, CDC offers				
18-19/29	Operating schools during COVID-19: CDC's Considerations	community_schools-childcare_schools	2020-08-21	2020-09-02
state regulatory agency policies related to group gatherings to determine if events can be held. Identifying Small Groups and Keeping Them Together (Cohorting or Podding) Dividing students and teachers into distinct groups that stay together throughout an entire school day during in-person classroom instruction. Limit mixing between groups such ... suspension needs to be extended to stop or slow further spread of COVID-19. In situations where schools are cohorting students (e.g., in pods) administrators may choose to close the building in places (e.g., classrooms, common areas) where others were exposed to the infected person. In the event that local				
20-29/29	Operating schools during COVID-19: CDC's Considerations	community_schools-childcare_schools	2020-09-03	2021-03-02
state regulatory agency policies related to group gatherings to determine if events can be held. Identifying small groups and keeping them together (cohorting or podding) Dividing students and teachers into distinct groups that stay together throughout an entire school day during in-person classroom instruction. Limit mixing between groups such ... suspension needs to be extended to stop or slow further spread of COVID-19. In situations where schools are cohorting students (e.g., in pods) administrators may choose to close the building in places (e.g., classrooms, common areas) where others were exposed to the infected person. In the event that local				
18/35	Interim Guidance for Health Departments: COVID-19 Vaccination Implementation for People Experiencing Homelessness	community_homeless-shelters_vaccination-guidance	2021-02-04	N/A
1-2/2	Interim Guidance for Health Departments: COVID-19 Vaccination Implementation for People Experiencing Homelessness	community_homeless-shelters_vaccination-guidance	2021-02-04	N/A
times to reach the highest number of individuals. Plan to use multiple, focused strategies to reach people experiencing homelessness directly: Points of dispensing (POD) - Establish locations throughout the community to offer vaccination. Identify convenient locations that people experiencing homelessness can easily access. On-site clinics - Set up temporary locations where				
19/35	No Title	community_schools-childcare_321420-walkthrough.pdf	2020-12-12	2021-01-20
1-4/8	No Title	community_schools-childcare_321420-walkthrough.pdf	2020-12-05	2021-08-02
number of students and staff in the room, practice areas, or backstage at one time? E Limit sharing of items between students? E Conduct rehearsals in " pods " of students with the same 5-10 students always rehearsing together? E Use disposable absorbent pads or other receptacles, where possible, to catch the contents				
5/8	GETTING SCHOOLS READY FOR IN-PERSON LEARNING: How to Plan and Execute a COVID-19 Mitigation Walkthrough	community_schools-childcare_321420-walkthrough.pdf	2021-08-02	2022-07-11
number of students and staff in the room, practice areas, or backstage at one time? Limit sharing of items between students? Conduct rehearsals in " pods " of students with the same 5-10 students always rehearsing together? Use disposable absorbent pads or other receptacles, where possible, to catch the contents				
6/8	redirect - Getting Schools Ready for In-Person Learning How to Plan and Execute a COVID-19 Mitigation Walkthrough	community_schools-childcare_321420-walkthrough.pdf	2022-07-11	N/A
Getting Schools Ready for In-Person Learning How to Plan and Execute a COVID-19 Mitigation Walkthrough PDF is no longer being updated. Please go				
7-8/8	No Title	community_schools-childcare_321420-walkthrough.pdf	2020-12-12	2021-01-20
number of students and staff in the room, practice areas, or backstage at one time? E Limit sharing of items between students? E Conduct rehearsals in " pods " of students with the same 5-10 students always rehearsing together? E Use disposable absorbent pads or other receptacles, where possible, to catch the contents				
20/35	No Title	community_schools-childcare_indicators	2021-04-28	N/A
1-4/9	Indicators for Dynamic School Decision-Making	community_schools-childcare_indicators	2020-09-15	2021-02-12
much as possible. Contact Tracing: Systematic contact tracing of infected students, teachers, and staff in collaboration with local health department. Cohorting: Cohorts (or " pods ") are groups of students, and sometimes teachers or staff, that stay together throughout the school day to minimize exposure for students, teachers, and staff across				
5-8/9	Transitioning from CDC's Indicators for Dynamic School Decision-Making (released September 15, 2020) to CDC's Operational Strategy for K-12 Schools through Phased Mitigation (released February 12, 2021) to Reduce COVID-19	community_schools-childcare_indicators	2021-02-12	2021-04-28
The Centers for Disease Control and Prevention (CDC) has released a new Operational Strategy for K-12 Schools to incorporate the best available evidence at				
9/9	No Title	community_schools-childcare_indicators	2021-04-28	N/A
No Headline				
21/35	No Title	community_schools-childcare_k-12-staff	2022-02-13	N/A
1-11/12	Strategies for Protecting K-12 School Staff from COVID-19	community_schools-childcare_k-12-staff	2020-08-21	2022-02-13
students and staff. Music instruction Develop plans to communicate with students regarding safety expectations during music classes. Practice cohorting; rehearsals should be conducted in " pods " of students with the same 5-10 students always rehearsing together. Limit exchange (or sharing) of any instruments, parts, music sheets, or any other items				
12/12	No Title	community_schools-childcare_k-12-staff	2022-02-13	N/A
No Headline				
22/35	No Title	community_schools-childcare_parent-checklist	2021-08-05	N/A
1-11/12	Back to School Planning: Checklists to Guide Parents, Guardians, and Caregivers	community_schools-childcare_parent-checklist	2020-07-24	2021-08-05
throughout an entire school day during in-person classroom instruction. Schools may allow minimal or no interaction between cohorts (also sometimes referred to as pods). Hybrid: A mix of virtual learning and in-class learning. Hybrid options can apply a cohort approach to the in-class education provided. Virtual/at-home only				
12/12	No Title	community_schools-childcare_parent-checklist	2021-08-05	N/A
No Headline				
23/35	FAQ for School Administrators on Reopening Schools	community_schools-childcare_reopening-schools-faqs	2020-07-27	2020-09-04
1-2/4	FAQ for School Administrators on Reopening Schools	community_schools-childcare_reopening-schools-faqs	2020-07-24	2020-10-30
should reopen for in-person learning. What is cohorting, and how does it work? One important strategy that administrators can consider is cohorting (or forming " pods "). Cohorting forms groups of students, and sometimes teachers or staff, that stay together throughout the school day to minimize exposure for students, teachers, and staff				
3/4	No Title	community_schools-childcare_reopening-schools-faqs	2020-10-30	N/A
No Headline				
4/4	FAQ for School Administrators on Reopening Schools	community_schools-childcare_reopening-schools-faqs	2020-07-27	2020-09-04
should reopen for in-person learning. What is cohorting, and how does it work? One important strategy that administrators can consider is cohorting (or forming " pods "). Cohorting forms groups of students, and sometimes teachers or staff, that stay together throughout the school day to minimize exposure for students, teachers, and staff				
24/35	No Title	community_schools-childcare_summer-camps	2022-02-10	N/A
1/21	Considerations for Youth and Summer Camps	community_schools-childcare_summer-camps	2020-05-20	2020-05-20
On This Page Guiding Principles to Keep in Mind Promoting Behaviors that Reduce Spread Maintaining Healthy Environments Maintaining Healthy Operations Preparing for When Someone Gets Sick Special Considerations for				
2/21	Considerations for Youth and Summer Camps	community_schools-childcare_summer-camps	2020-05-20	2020-06-10
On This Page Guiding Principles Reduce Spread Healthy Environments Healthy Operations When Someone Gets Sick Overnight Camps Other Resources As some communities in the United States begin to convene youth camps				
3-4/21	Suggestions for Youth and Summer Camps	community_schools-childcare_summer-camps	2020-06-10	2020-06-19
On This Page Guiding Principles Reduce Spread Healthy Environments Healthy Operations When Someone Gets Sick Overnight Camps Other Resources As some communities in the United States begin to convene youth camps				
5-8/21	Suggestions for Youth and Summer Camps	community_schools-childcare_summer-camps	2020-06-19	2020-07-06
On This Page Guiding Principles Reduce Spread Healthy Environments Healthy Operations When Someone Gets Sick Overnight Camps Communication Resources Other Resources As some communities in the United States begin to convene youth				
9/21	Suggestions for Youth and Summer Camps	community_schools-childcare_summer-camps	2020-07-06	2020-07-06
On This Page Guiding Principles Reduce Spread Healthy Environments Healthy Operations When Someone Gets Sick Overnight Camps Other Resources As some communities in the United States begin to convene youth camps				
10-13/21	Suggestions for Youth and Summer Camps	community_schools-childcare_summer-camps	2020-07-06	2020-12-29
On This Page Guiding Principles Reduce Spread Healthy Environments Healthy Operations When Someone Gets Sick Overnight Camps Communication Resources Other Resources As some communities in the United States begin to convene youth				
14-15/21	Suggestions for Youth and Summer Camps	community_schools-childcare_summer-camps	2020-12-29	2021-03-24
On This Page Guiding Principles Reduce Spread Healthy Environments Healthy Operations When Someone Gets Sick Overnight Camps Communication Resources Other Resources As some communities in the United States begin to convene youth				
16/21	Suggestions for Youth and Summer Camps	community_schools-childcare_summer-camps	2021-03-24	2021-04-25
On This Page Guiding Principles Reduce Spread Healthy Environments Healthy Operations When Someone Gets Sick Overnight Camps Communication Resources Other Resources As some communities in the United States begin to convene youth				
17/21	Guidance for Operating Youth and Summer Camps During COVID-19	community_schools-childcare_summer-camps	2021-04-25	2021-05-28
wearing masks at overnight camps is provided in the Additional Guidance for Overnight Camps section of this web page. Physical Distancing Cohorting: Cohorts (or " pods ") are groups of campers and staff that stay together throughout the day to minimize exposure to other people while at camp. Cohorts should have				
18-20/21	Guidance for Operating Youth Camps	community_schools-childcare_summer-camps	2021-05-28	2022-02-10
aware of state, local, tribal, and territorial requirements related to the use of masks. Cohorting and Physical Distancing for Day Camps Cohorting: Cohorts (or " pods ") are small groups of campers and staff who stay together throughout the day to minimize exposure to other people while at camp. Cohorts should have				
21/21	No Title	community_schools-childcare_summer-camps	2022-02-10	N/A
No Headline				
25/35	Help Children Learn at Home	daily-life-coping_children_learning	2021-01-01	2021-08-04
1/4	No Title	daily-life-coping_children_learning	2021-08-04	N/A
No Headline				

2-3/4	Help Children Learn at Home	daily-life-coping_children_learning	2020-05-21	2021-01-01
Stay in touch with your child's school. Many schools are offering lessons online (virtual learning). Review assignments from the school, and help your child				
4/4	Help Children Learn at Home	daily-life-coping_children_learning	2021-01-01	2021-08-04
coordinating with other families is of interest to you, ask whether the school is supporting families who wish to form cohorts or "pods." Ask whether the school can recommend any school or community programs that assist with small group in-person learning. Talk to your child's teacher regularly about				
26/35	Šta trebate znati o bolesti COVID-19 da zaštitite sebe i druge	downloads_2019-ncov-factsheet-serbian-bosnia.pdf	2020-07-13	N/A
1/1	Šta trebate znati o bolesti COVID-19 da zaštitite sebe i druge	downloads_2019-ncov-factsheet-serbian-bosnia.pdf	2020-07-13	N/A
možete potražiti medicinsku njegu za ublažavanje simptoma. • Ako vam je potrebna medicinska pomoć, nazovite unaprijed. Budite svjesni rizika od teške bolesti • Svi su pod rizikom da obole od bolesti COVID-19. • Stariji ljudi i osobe bilo kojih godina koje imaju postojeća ozbiljna oboljenja mogu biti izloženi većem riziku od težih				
27/35	Redirect	downloads_appendix-a_special-considerations-print.pdf	2022-08-16	N/A
1/2	K-12 Schools COVID-19 Mitigation Toolkit - Appendix A	downloads_appendix-a_special-considerations-print.pdf	2021-01-16	2022-08-16
areas so distancing of at least 6 feet apart can be maintained? Is there a plan to conduct music classes and rehearsals in cohorts (pods) with the same 5-10 students always rehearsing together? Has seating been arranged in music classrooms to allow for distancing of at least 6 feet				
2/2	Redirect	downloads_appendix-a_special-considerations-print.pdf	2022-08-16	N/A
This document is no longer being updated. Please see this page for more recent information.				
28/35	Festivals and Other Multi-Day Large Gatherings: COVID-19 Planning Toolkit	downloads_communication_print-resources_cdc-festivals-toolkit_508-10.7.21.pdf	2022-04-07	N/A
1/5	No Title	downloads_communication_print-resources_cdc-festivals-toolkit_508-10.7.21.pdf	2021-10-16	2021-10-19
No Headline				
2-	Festivals and Other Multi-Day Large Gatherings: COVID-19 Planning Toolkit for Health Departments	downloads_communication_print-resources_cdc-festivals-toolkit_508-10.7.21.pdf	2021-10-14	2022-04-07
requiring proof of a negative SARS-CoV-2 test 1-3 days prior to the event or proof of vaccination. Install physical barriers, create pods, or block off seats to separate attendees into smaller groups. Modify audience layouts to create static groups or cohorts of individuals and avoid mixing between				
5/5	Festivals and Other Multi-Day Large Gatherings: COVID-19 Planning Toolkit for Health Departments	downloads_communication_print-resources_cdc-festivals-toolkit_508-10.7.21.pdf	2022-04-07	N/A
Consider requiring proof of a negative COVID-19 test 1-3 days prior to the event or proof of vaccination. Install physical barriers, create pods, or block off seats to separate attendees into smaller groups. Modify audience layouts to create static groups or cohorts of individuals and avoid mixing between				
29/35	K-12 Schools COVID-19 Mitigation Toolkit Checklist 5	downloads_community_schools-childcare_k-12-mitigation-toolkit-checklist-5.pdf	2021-01-07	N/A
1/1	K-12 Schools COVID-19 Mitigation Toolkit Checklist 5	downloads_community_schools-childcare_k-12-mitigation-toolkit-checklist-5.pdf	2021-01-07	N/A
signs for distancing to account for movement of staff and students and include furniture placement Is there a plan for use of cohorts (or pods) to keep groups small and limit interaction of staff and students during the day and school term? Is there a plan to use any extra				
30/35	Kad ste bolesni	downloads_sick-with-2019-ncov-factsheet-serbian-bosnia.pdf	2021-05-13	N/A
1/2	Ako ste bolesni, spriječite širenje bolesti COVID-19	downloads_sick-with-2019-ncov-factsheet-serbian-bosnia.pdf	2020-07-13	2021-05-13
dobijete dva negativna rezultata testa zaredom, s razmakom od najmanje 24 sata. • Ako razvijete simptome nakon pozitivnog rezultata testa, pratite gore navedena uputstva pod stavkom „Ja mislim ili znam da sam imao/la COVID i imao/la sam simptome“.cdc.gov/coronavirus				
2/2	Kad ste bolesni	downloads_sick-with-2019-ncov-factsheet-serbian-bosnia.pdf	2021-05-13	N/A
Kad ste bolesni 322968-AC cdc.gov/coronavirus Dostupna verzija: https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/steps-when-sick.html Health Depart ment Da biste sprečili širenje virusa COVID-19 Ako ste bolesni				
31/35	Monitoring and Evaluating Covid-19 Mitigation Strategies In K-12 Schools: Focus Group Guide	php_monitoring-evaluating-community-mitigation-strategies_resources-by-setting_k12-focus-group-guide	2020-11-13	N/A
1/1	Monitoring and Evaluating Covid-19 Mitigation Strategies In K-12 Schools: Focus Group Guide	php_monitoring-evaluating-community-mitigation-strategies_resources-by-setting_k12-focus-group-guide	2020-11-13	N/A
moderator: prompt if don't hear anything about the following categories: masks, physical/social distancing, keeping students in a group throughout the day (cohorts or pods), screening for symptoms at home or in school, changes to meal service, washing hands or using hand sanitizer, changes to extracurricular activities including sports				
32/35	No Title	php_monitoring-evaluating-community-mitigation-strategies_resources-by-setting_child-care-evaluation	2022-05-28	N/A
1-	Monitoring and Evaluating Mitigation Strategies in Child Care Programs	php_monitoring-evaluating-community-mitigation-strategies_resources-by-setting_child-care-evaluation	2020-11-13	2022-05-28
apart), and placing children head to toe in order to further reduce the potential for viral spread Modifications to classroom operations (i.e., cohorting or podding) and facility operations (e.g., traffic flow in hallways, single entry/exit) Modifications to parent drop-off and pick-up (e.g., hand hygiene stations at entrance, staggering				
5/5	No Title	php_monitoring-evaluating-community-mitigation-strategies_resources-by-setting_child-care-evaluation	2022-05-28	N/A
No Headline				
33/35	Monitoring and Evaluating Covid-19 Mitigation Strategies In K-12 Schools: Interview Guide	php_monitoring-evaluating-community-mitigation-strategies_resources-by-setting_k12-interview-guide	2020-11-13	N/A
1/1	Monitoring and Evaluating Covid-19 Mitigation Strategies In K-12 Schools: Interview Guide	php_monitoring-evaluating-community-mitigation-strategies_resources-by-setting_k12-interview-guide	2020-11-13	N/A
interviewer: prompt if don't hear anything about the following categories: masks, physical/social distancing, keeping students in a group throughout the day (cohorts or pods), screening for symptoms at home or in school, changes to meal service, washing hands or using hand sanitizer, changes to extracurricular activities including sports				
34/35	Monitoring and Evaluating Mitigation Strategies in K-12 Schools	php_monitoring-evaluation-k-12	2020-11-13	N/A
1-	Considerations for Monitoring and Evaluation of Mitigation Strategies Implemented in K-12 Schools	php_monitoring-evaluation-k-12	2020-09-19	2020-11-13
strategies in school, including modified layouts, physical barriers (e.g., desk dividers), one-way hallways, reduced class sizes, etc. Modifications to class (i.e., cohorting or podding) and school operations (e.g., traffic flow in hallways, single entry/exit) Plans to teach, reinforce, and/or require behaviors that reduce spread such as hand hygiene				
5-11/11	Monitoring and Evaluating Mitigation Strategies in K-12 Schools	php_monitoring-evaluation-k-12	2020-11-13	N/A
strategies in school, including modified layouts, physical barriers (e.g., desk dividers), one-way hallways, reduced class sizes, etc. Modifications to class (i.e., cohorting or podding) and school operations (e.g., traffic flow in hallways, single entry/exit) Plans to teach, reinforce, and/or require behaviors that reduce spread such as hand hygiene				
35/35	이 PDF는 더 이상 업데이트되지 않습니다.	videos_vaccine-equity_full-transcript_vaccine-equity-event_korean.pdf	2022-02-11	N/A
1/2	No Title	videos_vaccine-equity_full-transcript_vaccine-equity-event_korean.pdf	2021-09-08	2022-02-11
많은 어려움을 겪었습니다. 291 00:59:28,980 --> 00:59:45,600 메리 앤 푸: 그래서 저희는 우리 카운티와 파트너십을 맺고 이동식 포드(Pods)를 구성하는 데 도움을 주었으며, 연방정부가 제시한 자격을 충족하는 보건 센터와 양로원에 있는 이동식 포드를 활용하여 일했습니다. 저희는 민족 전통 시장				
2/2	이 PDF는 더 이상 업데이트되지 않습니다.	videos_vaccine-equity_full-transcript_vaccine-equity-event_korean.pdf	2022-02-11	N/A
이 PDF는 더 이상 업데이트되지 않습니다. 최신 정보는 이 리소스에서 확인해 주세요.				