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Result	# Matches	# Total	% Matches
Documents	35	4,087	0.86%
Document Versions	131	26,142	0.50%

Parameters	
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Search String	pod
Search Mode	simple
Case Sensitive	No

#	Title	Slug	<b>Effective Date</b>	<b>Termination Date</b>
1/35	Operational Strategy for K-12 Schools through Phased Prevention	community_schools- childcare_operation-strategy	2021-05-15	N/A
2/35	Operational Strategy For K-12 Schools Through Phased Mitigation	downloads_community_schools- childcare_322898-a_k-12- operationalstrategy_v3_final.pdf	2021-03-08	N/A
3/35	No Title	downloads_community_schools- childcare_k-12-operational-strategy- 2021-2-12.pdf	2021-02-13	2021-02-13
4/35	K-12 Schools and Child Care Programs	community_schools-childcare_schools-faq	2021-03-18	2021-04-09
5/35	This PDF is no longer being updated.	downloads_k-12-child-care-faqs- html.pdf	2022-08-16	N/A
6/35	No Title	community_schools-childcare_prepare- safe-return	2020-10-28	N/A
7/35	No Title	daily-life-coping_operational-strategy- k-12-phased-mitigation	2021-03-19	N/A
8/35	No Title	downloads_community_schools- childcare_k-12-operational-strategy- 02142021.pdf	2021-03-23	N/A
9/35	No Title	downloads_community_schools- childcare_operational-strategy-for-k- 12-schools-through-phased- mitigation.pdf	2021-04-11	N/A
10/35	No Title	videos_vaccine-equity_full- transcript_vaccine-equity- event_simplified_chinese.pdf	2022-02-11	N/A
11/35	No Title	videos_vaccine-equity_full- transcript_vaccine-equity- event_spanish.pdf	2022-02-11	N/A
12/35	No Title	videos_vaccine-equity_full- transcript_vaccine-equity- event_english.pdf	2021-09-08	2022-02-11
13/35	Guidance for Adult Day Services Centers	community_adult-day-care-service- centers	2021-03-31	2021-05-25
14/35	No Title	community_colleges- universities_contact-tracing	2021-04-30	N/A
15/35	No Title	community_schools-childcare_contact-tracing	2022-03-13	N/A
16/35	K-12 Schools COVID-19 Mitigation Toolkit	community_schools-childcare_final- 0321420_b_k- 12_mitigation_toolkit508.pdf	2022-01-08	N/A
17/35	Operating schools during COVID-19: CDC's Considerations	community_schools-childcare_schools	2020-09-03	2021-03-02

#	Title	Slug	<b>Effective Date</b>	<b>Termination Date</b>
18/35	Interim Guidance for Health Departments: COVID-19 Vaccination Implementation for People Experiencing Homelessness	community_homeless- shelters_vaccination-guidance	2021-02-04	N/A
19/35	No Title	community_schools-childcare_321420-walkthrough.pdf	2020-12-12	2021-01-20
20/35	No Title	community_schools- childcare_indicators	2021-04-28	N/A
21/35	No Title	community_schools-childcare_k-12-staff	2022-02-13	N/A
22/35	No Title	community_schools-childcare_parent-checklist	2021-08-05	N/A
23/35	FAQ for School Administrators on Reopening Schools	community_schools- childcare_reopening-schools-faqs	2020-07-27	2020-09-04
24/35	No Title	community_schools- childcare_summer-camps	2022-02-10	N/A
25/35	Help Children Learn at Home	daily-life-coping_children_learning	2021-01-01	2021-08-04
26/35	Šta trebate znati o bolesti COVID-19 da zaštitite sebe i druge	downloads_2019-ncov-factsheet- serbian-bosnia.pdf	2020-07-13	N/A
27/35	Redirect	downloads_appendix-a_special-considerations-print.pdf	2022-08-16	N/A
28/35	Festivals and Other Multi-Day Large Gatherings: COVID-19 Planning Toolkit for Health Departments	downloads_communication_print- resources_cdc-festivals-toolkit_508- 10.7.21.pdf	2022-04-07	N/A
29/35	K-12 Schools COVID-19 Mitigation Toolkit Checklist 5	downloads_community_schools- childcare_k-12-mitigation-toolkit- checklist-5.pdf	2021-01-07	N/A
30/35	Kad ste bolesni	downloads_sick-with-2019-ncov-factsheet-serbian-bosnia.pdf	2021-05-13	N/A
31/35	Monitoring and Evaluating Covid-19 Mitigation Strategies In K-12 Schools: Focus Group Guide	php_monitoring-evaluating- community-mitigation- strategies_resources-by-setting_K12- focus-group-guide	2020-11-13	N/A
32/35	No Title	php_monitoring-evaluating- community-mitigation- strategies_resources-by-setting_child- care-evaluation	2022-05-28	N/A
33/35	Monitoring and Evaluating Covid-19 Mitigation Strategies in K-12 Schools: Interview Guide	php_monitoring-evaluating- community-mitigation- strategies_resources-by-setting_k12- interview-guide	2020-11-13	N/A

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34/35	Monitoring and Evaluating Mitigation Strategies in K-12 Schools	php_monitoring-evaluation-k-12	2020-11-13	N/A
35/35	이 PDF는 더 이상 업데이트되 지 않습니다.	videos_vaccine-equity_full- transcript_vaccine-equity- event_korean.pdf	2022-02-11	N/A

1/35 Operational Strategy for K-12 Schools through Phased 1/16 No Title   community schools-childcare operat		community_schools-childcare	e_operation-strategy 2021-02-12	2021-05-15 N/A 2021-02-13
No Headline 2-8/16 Operational Strategy for K-12 Schools through Phase ensure physical distancing, schools should establish policies a people. Cohorting or podding is recommended to minimize e and layered strategies implemented concurrently provide the of learning offered. Schools are encouraged to use cohorting levels, to facilitate testing and contact tracing, and to minim promote physical distancing and alternatives when physical of sometimes teachers or staff, that stay together throughout the and labeling. If physical distancing of at least 6 feet among a should ensure physical distancing between classes, cohorts,	and implement struct xposure across the so greatest increase or podding of studen ze transmission acros ilistancing is not alwa- ne school day to mini	thool environment. All mitigatid risk should be given the opt ts, especially in moderate (yess pods. Schools presented ys feasible. Cohorting: Cohort mize exposure to other indivic	physical distance of at on strategies provide s ion of virtual instruction illow), substantial (oran in this section provide s (or "pods") are group duals across the school	ome level of protection, n regardless of the mode ge), and high (red) examples of ways to s of students, and test's authorization
should ensure physical distancing between classes, cohorts, substantial community transmission. If physical distancing of possible at all times, schools should ensure physical distancing maximize high risk should be given the option of virtual in podding of students, especially in moderate (yellow), substail transmission across pods. Schools mitigation strategies. U extent possible. Schools may benefit from using pods or comphysical distancing of at least 6 feet among all students te physical distancing between classes, cohorts, and pods. Subshybrid instruction to maximize physical distancing and reduc	at least 6 feet amon ng between classes, c struction regardless on hial (orange), and his niversal and correct i orts to facilitate testir eachers, and staff with stantial (orange) com	g all students, teachers, and sohorts, and pods. Hybrid lear of the mode of learning offere gh (red) levels, to facilitate te use of masks is required. Physig protocols and contact tracinin a class, cohort, or pod is remunity transmission: Element	staff within a class, cohing or reduced attenda d. Schools are encourag sting and contact tracin sical distancing is maint ing and minimizing risk not possible at all times ary, middle, and high s	ort, or pod is not ance is intended to ged to use cohorting or g, and to minimize ained to the greatest of transmission. If schools should ensure chools transition to
in place. Universal and correct use of masks is required. Schminimizing risk of transmission. Moderate (yellow) communit key mitigation strategies in place, using pods or cohorts. Uni Elementary, middle, and high schools transition to hybrid inshybrid quarantine combined with testing. To minimize impacross pods and classrooms (e.g., teachers should limit close Schools may consider screening testing to potential contain 19 who always kept at least 6 feet distance between persons but who were not within 6 feet number of individuals that	ools may benefit from ty transmission: Elem versal and correct us truction to maximize act of quarantines on contacts with other tes Students, teachen . For example, this in can be tested and re-	n using pods or cohorts to faci eentary, middle, and high scho e of masks is required. Substa physical distancing and reduc I delivery of instruction, schoo teachers and with students no s, and staff in the same classi Icludes individuals in the folloo duces the need for testing res	litate testing protocols ols are open full in-partial (orange) commure risk of transmission. See Is should limit the pote tin their own classroom, cohort, or pod as wing scenarios: Student ources. This approach is	and contact tracing and berson learning with all 5 bity transmission: Schools may consider ntial for exposures ns). Potential contacts the person with COVID- is in the same classroom may be particularly
helpful in schools using "pods" or cohorts. Because of the connumber of positives is expected very low. Pods could be e grade 2; grades 3-5). Schools may have alternative methods is found, close contacts of anyone in that pod should be q substantial, or high community transmission could adopt a resubstantial reduction in transmission requires more frequent person instruction. Alternatively, a school may select one por based on most adequate fit for a school screening testing str 9/16   Operational Strategy for K-12 Schools through Phased   Summary of Recent Changes Updates as of March 18, 2021R	stablished in grade gi uarantined and tested gular screening prog testing students e d for each grade level ategy Mitigation	roups, such as all students in ased on instructional and facil 5. School officials making deci ram to prevent infections fron ach week for testing out of th each week for testing. Differe munity_schools-childcare_ope	a particular grade or in ity considerations. If a sions about schools in a spreading within the se entire population of sent strategies for rando eration-strategy	similar grades (e.g., K-confirmed positive case areas of moderate, school. Achieving tudents attending inm selection may be used
classrooms and 10/16 Operational Strategy for K-12 Schools through Phased Summary of Recent Changes Updates as of March 19, 2021R classrooms and	Mitigation comevised physical distan	nmunity_schools-childcare_op ncing recommendations to ref	eration-strategy 20 lect at least 3 feet betw	021-03-19   2021-03-26 reen students in
11-14/16 Operational Strategy for K-12 Schools through Pha Summary of Recent Changes Updates as of March 19, 2021R classrooms and 15-16/16 Operational Strategy for K-12 Schools through Pha Summary of Recent Changes Updates as of May 15, 2021CD	evised physical distar	community_schools-childc	lect at least 3 feet betw are_operation-strategy	2021-05-15 N/A
2/35 Operational Strategy For K-12 Schools Through Phased Mitigation	downloads_commu operationalstrateg	unity_schools-childcare_32289 y_v3_final.pdf	98-a_k-12-	2021-03- N/A 08
Mitigation ensure physical distancing, schools should establish policies a people. Cohorting or podding is recommended to minimize e and layered strategies implemented concurrently provide the of learning offered. • Schools are encouraged to use cohortin levels, to facilitate testing and contact tracing, and to minimize of the physical distancing and alternatives when physical cometimes teachers or staff, that stay together throughout the labeling. 3 If physical distancing of at least 6 feet among all should ensure physical distancing of at least 6 feet among all should ensure physical distancing of at least 6 feet among all should ensure physical distancing of at least 6 feet among all should be given the option of virtual instruction regardle students, especially in moderate (yellow), substantial (orang across pods mitigation strategies. Universal and correct us may benefit from using pods or cohorts to facilitate testing p 6 feet among all students teachers, and staff within a clast classes, cohorts, and pods. • Substantial (orange) communit physical distancing and reduce risk of transmission. Schools use of masks is required. Schools may benefit from using pods or cohorts. Universal and correct use of masks is required. Schools may benefit from using pods or cohorts. Universal and correct use of mask schools transition to hybrid instruction to maximize physical with testing. • To minimize impact of quarantines on delivery teachers should limit close contacts with other teachers and consider screening testing potential contacts Students, tekept at least 6 feet distance between persons. For example, were not within 6 feet number of individuals that can be to in schools using "pods" or cohorts. Because of the complexiti positives expected to be very low. Pods could be establish grades 3-5). Schools may have alternative methods for assig close contacts of anyone in that pod should be quarantined a high community transmission could adopt a regular screening in transmission requires more frequ	operationalstrategy and implement struct proposed in plement struct process of greatest increase gor podding of stude ze transmission acros listancing is not alwave school day to mini students, teachers, and pods. 4 Hybrid le besses, cohorts, and poss of the mode of leal e), and high (red) leves of masks is require rotocols and contact is, cohort, or pod is ny transmission: Elemmay consider perseds or cohorts to facilitiddle, and high schoolsks is required. • Sudistancing and reduce of instruction, school with students not in tachers, and staff in this includes individual ested and reduces the sof acting on a posied in grade groups, sining pods based on in tested. School offig program to prevent k for testing. Different:	ural interventions to promote thool environment. All mitigat drisk should be given the optents, especially in moderate (see pods. Socially in moderate (see po	physical distance of at on strategies provide s ion of virtual instruction yellow), substantial (or din this section providints (or "pods") are grouudis across the school or pod is not possible is intended to maximiz nat class, cohort, or podical attendance is intended to use cohornate tracing, and to mained to the greatest etransmission. If physic is should ensure physic is should ensure physic ols transition to hybrid gation strategies in platact tracing and minimi earning with all 5 key nate transmission: Element may consider hybrid user in god as the person with Students in the same set used in situations valuar grade or in similar lerations. If a confirmed schools in areas of mod hin the school. Achievir is attending in-person in may be used based o	ome level of protection, regardless of the mode ange), and high (red) e examples of ways to ups of students, and authorization and at all times, schools e substantial is not possible at all ded to maximize high ting or podding of ninimize transmission extent possible. Schools al distancing of at least all distancing between instruction to maximize re. Universal and correct zing risk of transmission. nitigation strategies in ary, middle, and high . quarantine combined and classrooms (e.g., acts Schools may) cOVID-19 who always classroom but who y be particularly helpful where the number of grades (e.g., K-grade 2; d positive case found, erate, substantial, or ng substantial reduction nstruction. Alternatively, n most adequate fit for
1/13 No Title Idownloads community schools-childcare k ensure physical distancing, schools should establish policies a people. Cohorting or podding is recommended to minimize e of protection, and layered strategies implemented increas • Schools are encouraged to use cohorting or podding of stutesting and contact tracing, and to minimize transmission act distancing and alternatives when physical distancing is not all or staff, that stay together throughout the school day to min physical distancing of at least 6 feet among all students, teach physical distancing between classes, cohorts, and pods. 4Hyl community transmission. 5If physical distancing of at least 6 times, schools should ensure physical distancing between clarisk should be given the option of virtual instruction regardle students, especially in moderate (yellow), substantial (orang across pods. Schools Page 20 of 33 correct use of masks ifrom using pods or cohorts to facilitate testing protocols and	and implement struct xposure across the sc ed risk should be give dents, especially in m ross pods. • Schools . ways feasible. • Cohe imize exposure to oth chers, and staff withir prid learning or reduc feet among all stude sses, cohorts, and po ss of the mode of lea e), and high (red) lev s required. Physical d contact tracing and re	ural interventions to promote thool environment. Page 3 of the option of virtual instruct oderate (yellow), substantial priting: Cohorts (or "pods") are individuals across the schont a class, cohort, or pod is not a class, cohort, or pod is not environg. Shybrid learning or reduction of the cohort of the coho	33 All mitigation strateg tion regardless of the n (orange), and high (red ovide examples of ways e groups of students, at ol test's authorizatio possible at all times, s maximize moderate a class, cohort, or poded attendance is intend couraged to use cohor ontact tracing, and to m greatest extent possib. If physical distancing	least 6 feet between lies provide some level node of learning offered. ) levels, to facilitate s to promote physical nd sometimes teachers n and labeling. 3If chools should ensure and substantial is not possible at all ed to maximize high ting or podding of ninimize transmission le. Schools may benefit of at least 6 feet among
all students teachers, and staff within a class, cohort, or and pods. Substantial (orange) community transmission: Edistancing and reduce risk of transmission. Schools may commasks is required. Schools may benefit from using pods or commasks is required. Schools may benefit from using pods or community transmission: Elementary, midplace, using pods or cohorts. Universal and correct use of midschools transition to hybrid instruction to maximize physical Tominimize impact of quarantines on delivery of instruction, limit close contacts with other teachers and with students no	iod is not possible at lementary, middle, ar sider person learni ohorts to facilitate tes dle, and high schools isks is required. • Sul distancing and reduce schools should limit t	all times, schools should ensu nd high schools transition to h ng with all 5 key mitigation st sting protocols and contact tra are open full in-person lea bstantial (orange) community e risk of transmission. Schools the potential for exposures ac	re physical distancing the hybrid instruction to mare trategies in place. Unive cing and minimizing risurning with all 5 key mit transmission: Element Page quarantine coross pods and classroor	netween classes, cohorts, kimize physical rsal and correct use of k of transmission. • cigation strategies in ary, middle, and high mbined with testing. • ns (e.g., teachers should

... contacts Students, teachers, and staff in the same classroom, cohort, or pod as the person with COVID-19 who always kept at least 6 feet distance between persons. For example, this includes individuals in the following scenarios: • Students in the same classroom but who were not within 6 feet ... tested and reduces the need for testing resources23-24. This approach may be particularly helpful Page 27 of 33 in schools using "pods" or cohorts. Because of the complexities of acting on a positive result, pooled testing is best used in situations where the number of positives is expected ... very low. Pods could be established in grade groups, such as all students in a particular grade or in similar grades (e.g., K- grade 2; grades 3-5). Schools may have alternative methods for assigning pods based on instructional and facility considerations. If a confirmed positive case is found, close ... contacts of anyone in that pod should be quarantined and tested. School officials making decisions about schools in areas of moderate, substantial, or high community transmission could adopt a regular screening program to prevent infections from spreading within the school. Achieving substantial reduction in transmission requires more frequent testing ... students each week for testing out of the entire population of students attending in-person instruction. Alternatively, a school may select one pod for each grade level each week for testing. Different strategies for random selection may be used based on most adequate fit for a school screening testing strategy. prequent testing ... Students each week for testing out of the entire population of students attending in person instruction. Alternativery, a science in processing strategy.

2021-02-12 [2021-02-12 moderate, substantial, or high community transmission could adopt a regular screening program to prevent infections from spreading within the school. Achieving substantial reduction in transmission requires more frequent ... students each week for testing out of the entire population of students attending inperson instruction. Alternatively, a school may select one pod for each grade level each week for testing. Different strategies for random selection may be used as a substantial reduction. Alternatively, a school may be used as a substantial strategy and the strategy-2012-12. pdf policy 13. [2013-02-13] [2013-02-14] [2 ne pod for each grade level each week for testing. Different strategies for random selection may be used based on most adequate fit for a school screening strategy.

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ensure physical distancing, schools should establish policies and implement structural interventions to promote physical distance of at least 6 feet between people. Contorning or podding is recommended to minimize exposure across the school environment. All mitigation strategies provide some level of protection, and layered strategies implemented concurrently provide the greatest. ... increased risk should be given the option of virtual instruction regardless of the mode of learning offered. Schools are encuraged to use cohorting or podding of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across pods. Schools ... presented in this section provide examples of ways to promise physical distancing and alternatives when physical distancing to a distancing of a tleast 6 feet among all students, teachers, and staff within a class, cohort, or pod is not possible at all times, schools should ensure physical distancing between classes, cohorts, and pods. Althybrid learning or reduced attendance is intended to maximize ... moderate value all times, schools should ensure physical distancing between classes, cohorts, and pods. Althybrid learning or reduced attendance is intended to maximize ... moderate (vellow), substantial (orange), and high (red) levels, to facilitate testing produced attendance is intended to maximize ... high risk should be given the option of virtual instruction regardless of the mode of learning or feduced attendance is intended to maximize transmission across pods. Schools ... mitigation strategies. Universal and correct use of learning or feduced attendance is intended to maximize physical distancing of suden

moderate, substantial, or high community transmission could adopt a regular screening program to prevent infections from spreading within the school. Achieving substantial reduction in transmission requires more frequent ... students each week for testing out of the entire population of students attending inperson instruction. Alternatively, a school may select one pod for each grade level each week for testing. Different strategies for random selection may be used based on most adequate fit for a school screening testing strategy

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8/15. No Title Movinionad schools should establish policies and implements structural intervations to promote physical distancing schools should establish policies and implemented concurrently provide the greatest ... increased risk should be given the option of virtual instruction regardless of the mode of learning offered - Schools and alternatives when physical distancing of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across pods. Schools ... presented in this section provide examples of ways to promote physical distancing and alternatives when physical distancing is not always feasible. • Cohorting: Cohorts (or \*pods\*) are groups of students, and sometimes teachers or staff, that stay together throughout the school day to minimize exposure to other individuals across the school ... test's authorization and labeling. 3If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or pod is not possible at all times, schools should ensure physical distancing between classes, cohorts, and pods. 6 Hybrid learning or reduced attendance is intended to maximize ... in gradian and the provided provided provided provided provided provided pro Achieving substantial reduction in transmission requires more frequent... Students each week for testing out of the entire population of students attending inperson instruction. Alternatively, a school may select one pod for each grade level each week for testing. Different strategies for random selection may be used
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8.14 Eventual instruction of the school should establish policies and implement structural interventions to promote physical distance of a least 6 feet between
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8. Schools are encouraged to use cohorting or podding of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate
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8. Schools are encouraged to use cohorting or podding of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate
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people. Cohorting or podding is recommended to minimize exposure across the school environment. All mitigation strategies provide some level of protection, and layered strategies implemented concurrently provide the greatest... increased risk should be given the option of virtual instruction regardless of the mode of learning offered. • Schools are encouraged to use cohorting or podding of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across pods. Schools ... presented in this section provide examples of ways to promote physical distancing and alternatives when physical distancing is not always feasible. • Cohorting: Cohorts (or "pods") are groups of students, and sometimes teachers or staff, that stay together throughout the school day to minimize prosure to other individuals across the school ... test's authorization and labeling. 3If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or pod is not possible at all times, schools should ensure physical distancing between classes, chorts, and pods. 4Hybrid learning or reduced attendance is intended to maximize ... moderate and substantial community transmission. 5If physical distancing between classes, chorts, and pods. 6Hybrid learning or reduced attendance is intended to maximize ... high risk should be given the option of virtual instruction regardless of the mode of learning offered. • Schools are encouraged to use cohorting or modding of students, especially in moderate (yellow), substantial (orange), and high (red) levels, to facilitate testing and contact tracing, and to minimize transmission across pods. Schools ... mitigation strategies. Universal and correct use of masks is required. Physical distancing is maintained to the greatest extent possible. Schools may benefit from using pods or cohorts to facilitate testing protocols and contact tracing, and to minimize transmission across pods. Active my substantial reduction in transmissions electrics must be required. Students as each week for testing, Different strategies for random selection may be used assed smooth as declared in the selection may be used assed smooth as a few of the selection of the selection may be used assed smooth as a selection may be used assed smooth as a selection may be used assed smooth as a selection may be used assed to be controlled to a selection may be used assed to be controlled to a selection may be used assed to be controlled to the selection of based on most adequate fit for a school screening testing strategy | 17/13 No Title | downloads community schools-childcare k-12-operational-strategy-2021-2-12.pdf | D021-02-14 | N/A | This PDF is no longer being updated. Please go usit Operational Strategy for k-12 Schools through Phased Mitigation for more recent information. | D17/13 No Title | downloads community schools-childcare k-12-operational-strategy-2021-2-12.pdf | D17/13 No Title | D17/13 No K-12 Schools and Child Care Programs community\_schools-childcare\_schools-faq 2020-06-04 2020-06-12 Added additional information about administration of peak flow meters in school settings. Printer friendly version On This Page AdministratorsTeachers Parents
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3-5/22 K-12 Schools and Child Care Programs community schools-childcare schools-faq 2020-06-12 2021-01-12 What are you looking for? x Added additional information about administration of peak flow meters in school settings. Printer friendly version On This PageAdministrators Teachers K-12 Schools and Child Care Programs 2021-01-12 community\_schools-childcare\_schools-faq 2021-02-02

splashes to eyes), or misuse of such products, which can lead to serious illness and outcomes, including death. What is cohorting?Cohorting (or podding) is one of many mitigation strategies that schools can use to limit mixing between students and staff and to limit the spread of COVID ... cohort or pod is a distinct group that stays together throughout the entire school day during in-person learning, or over the course of any pre-determined period of time, so that there is minimal or no interaction between groups. This practice can help prevent the spread of COVID ... virus that causes COVID-19, if the person singing or playing is infected. Some general considerations may include practicing in small groups (i.e., cohorts, pods) with the same 5-10 students always rehearsing together, reinforcing use of masks by all students and staff when not playing an instrument that requires ... your school administrators and other staff members about maximizing unused spaces to keep students at least 6 feet apart. Strategies such as cohorting (i.e., pods) or staggered/alternative schedules (e.g., establishing specific days or weeks to attend school in-person) may be used to reduce class size sufficiently to increase ... recommendations for testing isolation, and quarantine for school-aged children outlined in the Information for Pediatric Healthcare Providers page. What is cohorting?Cohorting (or podding) is a strategy that schools can use to limit mixing between students and staff as one of many mitigations strategies to limit the spread ... COVID-19. A cohort pod is a distinct group that stays together throughout the entire school day during in-person learning, or over the course of any pre-determined period of time, so that there is minimal or no interaction between groups. This practice can help prevent the spread ... virus that causes COVID-19 if the person playing is infected. Some general considerations may include practicing in small groups of cohorts (i.e., pods) with the same 5-10 students always rehearsing togeth healthy practices 9-10/22 K-12 Schools and Child Care Programs community schools-childcare schools-faq
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Planning and Preparedness Q: What actions should school and childcare program administrators take to plan for an outbreak?A: Administrators of childcare 2020-03programs and K 14/22 K-12 Schools and Childcare Programs community schools-childcare schools-fag 2020-03-12 2020-03-18 2020-03-26 Administrators Planning and Responding to COVID-19 What should I consider as I plan and prepare for COVID-19?Administrators should always reinforce 16-17/22 K-12 Schools and Child Care Programs community schools-childcare schools-faq 2020-04-09 2020-06-04
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splashes to eyes), or misuse of such products, which can lead to serious illness and outcomes, including death. What is cohorting?Cohorting (or podding) is one of many mitigation strategies that schools can use to limit mixing between students and staff and to limit the spread of COVID ... cohort or pod is a distinct group that stays together throughout the entire school day during in-person learning, or over the course of any pre-determined period of time, so that there is minimal or no interaction between groups. This practice can help prevent the spread of COVID ... virus that causes COVID-19, if the person singing or playing is infected. Some general considerations may include practicing in small groups (i.e., cohorts, pods) with the same 5-10 students always rehearsing together, reinforcing use of masks by all students and staff when not playing an instrument that requires ... your school administrators and other staff members about maximizing unused spaces to keep students at least 6 feet apart. Strategies such as cohorting (i.e., pods) or staggered/alternative schedules (e.g., establishing specific days or weeks to attend school in-person) may be used to reduce class size sufficiently to increase ... recommendations for testing, isolation, and quarantine for school-aged children outlined in the Information for Pediatric Healthcare Providers page. What is cohorting?Cohorting (or podding is a distinct group that stays together throughout the entire school day during in-person learning, or over the course of any pre-determined period of time, so that there is minimal or no interaction between groups. This practice can help prevent the spread ... virus that causes COVID-19. A cohort time, so that there is minimal or no interactions may include practicing in small groups of cohorts (i.e., pods) with the same 5-10 students always rehearsing together, reinforcing use of masks by all st reinforcing use of masks by all students when not playing an instrument that requires ... Maintaining healthy environments' section of CDC's guidance on school operations. Avoid over-crowding at the garden by coordinating schedules between student cohorts or pods, community organizations, or volunteers that help with garden maintenance. Consider offering virtual or online lessons about gardening. See Considerations for Outdoor Learning Gardens and Community organizations. The control of the contr one of many mitigation strategies that schools can use to limit mixing between students and staff and to limit the spread of COVID ... cohort or pod is a distinct group that stays together throughout the entire school day during in-person learning, or over the course of any pre-determined period of time, so that there is minimal or no interaction between groups. This practice can help prevent the spread of COVID ... virus that causes COVID-19, if the person singing or playing is infected. Some general considerations may include practicing in small groups (i.e., cohorts, pods) with the same 5-10 students always rehearsing together, reinforcing use of masks by all students and staff when not playing an instrument that requires ... your school administrators and other staff members about maximizing unused spaces to keep students at least 6 feet apart. Strategies such as cohorting (i.e., pods) or staggered/alternative schedules (e.g., establishing specific days or weeks to attend school in-person) may be used to reduce class size sufficiently to increase ... recommendations for testing, isolation, and quarantine for school-aged children outlined in the Information for Pediatric Healthcare Providers page. What is cohorting? Cohorting (or podding) is a strategy that schools can use to limit mixing between students and staff as one of many mitigations strategies to limit the spread ... COVID-19. A cohort or pod is a distinct group that stays together throughout the entire school day during in-person learning, or over the course of any pre-determined period of time, so that there is minimal or no interaction between groups. This practice can help prevent the spread ... virus that causes COVID-19 if the person playing is infected. Some general considerations may include practicing in small groups of cohorts (i.e., pods) with the same 5-10 students always rehearsing together, reinforcing use of masks by all students when not playing an instrument that requires ... Maintaining healthy environments' section of CDC's guidan 3/3 This PDF is no longer being updated. | downloads k-12-child-care-fags-html.pdf | 2022-08-The PDF titled "K-12 SCHOOLS AND CHILD CARE PROGRAMS" is no longer being updated. Please go to https://www.cdc.gov/coronavirus/2019ncov/community/schools-childcare/parent-faqs.html for more recent information

6/35 No Title community\_schools-childcare prepare-safe-return

12/7 | Preparing K-12 School Administrators for a Safe Return to School in Fall 2020 | community\_schools-childcare\_prepare-safe-return | 2020-07-24|2020-08-01 |
which students, teachers, and staff live Approaches to cohorting that fit the needs of your school/district and community (e.g., keeping students in class pods, including outdoor ... student schedules, and planning for staff and teacher absences (e.g., back-up staffing plans). One important strategy that administrators can consider is cohorting (or "pods"), where a group of students (and sometimes teachers) stay together throughout the school day to minimize exposure for students, teachers, and staff across the school ... Monitoring and Evaluating Community Mitigation Strategies OSHA Guidance on Preparing Workplaces for COVID-19 FERPA & Coronavirus Disease 2019 What Is Cohorting?Cohorting (sometimes called podding) is a new term for a strategy that schools may use to limit contact between students and staff as part of their efforts to limit and students, teachers, and staff live Approaches to cohorting that fit the needs of your school/district and community (e.g., keeping students in class pods, staggering when students return to school facility, having the same teacher stay with the same group of students) Can unused or underutilized school spaces, including outdoor ... student schedules, and planning for staff and teacher absences (e.g., back-up staffing plans). One important strategy that administrators can consider is cohorting (or "pods"), where a group of students (and sometimes teachers) stay together throughout the school day to minimize exposure for students, teachers, and staff across the school ... programs during the transition back to normal schedules in anticipation of an increased need for mental health services. What is cohorting?Cohorting (sometimes called podding) is a new term for a strategy th ncov/community/schools-childcare/parent-faqs.html for more recent information No Title 2020-10-28 community schools-childcare prepare-safe-return No Headline daily-life-coping\_operational-strategy-k-12-phased-mitigation No Title 2021-03-19 1/2 CDCas Operational Strategy for K-12 Schools through Phased 2021-02-19 daily-life-coping\_operational-strategy-k-12-phased-2021-03-19 Mitigation mitigation including sports and school events, to minimize risk of transmission in schools and protect in-person learning. Schools are encouraged to use cohorting or podding of students to facilitate testing and contact tracing, and to minimize transmission across cohorts. Students, teachers, and staff who are at high risk of severe ... symptoms or suspected recent exposure. If physical distancing of at least 6 feet among all students, teachers, and staff within a class, cohort, or pod is not possible at all times, schools should ensure physical distancing between classes, cohorts, and pods. Hybrid learning or reduced attendance is intended to maximize No Title daily-life-coping\_operational-strategy-k-12-phased-mitigation 2021-03-19 N/A No Headline 1/3 Coronavirus disease 2019 (COVID-19) downloads\_community\_schools-childcare\_k-12-operational-strategy-02142021.pdf 2021-02-15<mark>2021-03-18</mark> Factsheet political processor of the specific process of the pod is not possible at all times, schools should ensure physical distancing between classes, conorts, and pods.4Hybrid learning or reduced attendance is intended to maximize

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3/3 No Title |downloads\_community\_schools-childcare\_operational-strategy-for-k-12-schools-through-phased-mitigation.pdf This document is no longer being updated. Please go to Operational Strategy for K-12 Schools through Phased Mitigation for more recent information. videos\_vaccine-equity\_full-transcript\_vaccine-equity-event\_\_simplified\_chinese.pdf 1/2 No Title Videos vaccine-equity full-transcript vaccine-equity-event simplified chinese.pdf 2021-09-08 2022-02-11 N/Vaccine No Title Videos vaccine-equity full-transcript vaccine-equity-event simplified chinese.pdf 2021-09-08 2022-02-11 Mary Anne Foo: 例如,英语能力有限的老年人或低工资工作者确实很难访问该应用程序,移动应 用程序可以进行预约。291 00:59:28,980 --> 00:59:45,600 Mary Anne Foo: 因此,我们与我们的县进行了合作,他们帮助我们组织了移动式 pod,我们与我们的联邦认证健康中心以及高级住宅组织了移动式 pod。我们针对民族市场和 292 00:59:47,280 --> 00:59:54,840 Mary Anne Foo: 交付项目或缝纫、制造或美甲美容院。我们能够手持移动式 pod 2022-02-11 N/Vaccine Equity Event 简体中文版完整成绩单 PDF 不再更新。请访问此资源,了解最新信息。
11/25 No Title videos vaccine-equity\_full-transcript\_vaccine-equity-event\_spanish.pdf 2022-02-11 N/Vaccine Equity Videos vaccine-equity\_full-transcript\_vaccine-equity-event\_spanish.pdf 2022-02-11 N/Vaccine Equity-event\_spanish.pdf 2022-02-11 N/Vaccine Equity Videos vaccine-equity\_full-transcript\_vaccine-equity-event\_spanish.pdf 2022-02-11 N/Vaccine Equity-event\_spanish.pdf 2022-02-11 N/Vaccine Equity-event\_s N/A 1/2 No Title videos vaccine-equity full-transcript\_vaccine-equity-event\_spanish.pdf 2021-09-08 2022-02-11 N/A
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1/2 Vaccine Equity Event Transcript PDF is no longer being updated. Please go to https://www.cdc.gov/coronavirus/2019-ncov/community/health-equity/index.html for more recent information. 2022-02-11 N/A Mary Anne Foo: And so what we did is we partnered with our county and they helped us to organize mobile pods and we worked with our federally qualified health centers as well as organized mobile pods in the senior housing. We targeted ethnic markets ... Mary Anne Foo: delivery programs or sewing, manufacturing, or nail salons. And we were able to hold mobile pods 293 00:59:55.590 --> 01:00:03.720 Mary Anne Foo: or get community members into federally qualified health centers in order to do the vaccinations in language. And that 1/7 [Guidance for Adult Day Services Centers | Community\_adult-day-care-service-centers | 2021-03-31 | 2021-03-25 |
walls, to ensure that individuals remain at least 6 feet apart. Activities Alter schedules, such as staggering meal and activity times, and creating pods (that is, forming small groups that regularly participate at the same times) and do not mix with individuals in other groups. Practice physical distancing and wear ... necessary safety precautions to prevent COVID-19. Please visit What Paratransit Operators Need to Know about COVID-19 for more information. Create participant pods (keeping small groups together) to limit mixing and create distance between passengers on buses, vans and other transport vehicles (for example, skip rows) when possible.Encourage
2-3/7 [Guidance for Adult Day Services Centers | Community\_adult-day-care-service-centers | 2021-07-19 | 2021-08-10 |
Summary of Recent Changes Updates as of July 14, 2021This updated version of COVID-19 guidance for adult day services center (ADSC) administrators, outlines outlines 4/7 No Title community adult-day-care-service-centers 2021-08-10 N/A No Headline

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5-7/7 Guidance for Adult Day Services Centers
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quidance. If modified classroom structures do not support social distancing of at least 6 feet, consider assigned seating policies or placing students in learning pods so exposures are limited and better documented. Special attention should be taken to engage strategies for social distancing during activities which may have potential ... specific to the IHE setting may include, but is not limited to, in-person and distance learning schedules, class rosters and seating assignments, learning pods, tutoring and counseling sessions, attendance rosters for extracurricular activities and events, student housing rosters, and IHE dining/meal service and facility information. Documentation of names
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15/35 No Title community_schools-childcare_contact-tracing 1-5/25 [Interim Guidance for Case Investigation and Contact Tracing in K-12 Schools community schools-childcare contact-tracing 2020-09-25 2021-04-22 quidance. If modified classroom structures do not support social distancing of at least 6 feet, consider assigned seating policies or placing students in learning pods so exposures are limited and better documented. Special attention should be taken to engage strategies for social distancing during activities which may have potential ... school setting may include, but is not limited to, in-person and distance learning schedules, class rosters and seating assignments, learning pods, tutoring and counseling sessions, attendance rosters for extracurricular activities and events, and school dining/meal service and facility information. Documentation of names and locating information for students, parents, quardians

6- Considerations for Case Investigation and Contact Tracing in K-12 Schools and Institutions of community_schools-childcare contact-tracing 22 05

school/IHE environment. Tiered testing results can inform decisions regarding recommendations for testing, quarantine and/or symptom monitoring of individual students/staff/educators, cohorts/learning pods, classrooms or teams and potential school closures, to slow disease transmission and protect the nealth and well-being of the school community and their families. Ways K-12 Schools ... easily determine which students are onsite on staggered schedules, identifying classrooms and seating assignments, including which students are assigned to individual cohorts or learning pods? How is classroom attendance monitored and documented? How quickly can you determine attendance at shared dining or meals? Does your policy include assigned seating childcare contact-tracing 05 13

IHEs identify additional people with COVID-19 who may not be named as close contacts but were in the same room, bus, cohort, or pod or who attended the
                                                                                                                                    community_schools-childcare_contact-tracing
 Interest in the same room, bus, cohort, or pod or who attended the same event. It helps schools and IHEs identify people without symptoms (or before they develop symptoms) who might be contagious ... determine which students are onsite on staggered schedules, and identify classrooms and seating assignments, including which students are assigned to individual cohorts or learning pods? How is classroom attendance monitored and documented? How quickly can you determine attendance at shared dining or meals? Does your policy include assigned seating

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04
1- Interim Guidance for recent
2/2 Experiencing Homelessness
times to reach the highest number of individuals. Plan to use multiple, focused strategies to reach people experiencing homelessness directly: Points of dispensing (POD) - Establish locations throughout the community to offer vaccination. Identify convenient locations that people experiencing homelessness can easily access.On-site clinics - Set up temporary locations where

19/35 No Title community_schools-childcare_321420-walkthrough.pdf

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 number of students and staff in the room, practice areas, or backstage at one time? £ Limit sharing of items between students? £ Conduct rehearsals in of students with the same 5–10 students always rehearsing together? £ Use disposable absorbent pads or other receptacles, where possible, to catch the
5/8 GETTING SCHOOLS READY FOR IN-PERSON LEARNING: How to Plan and Execute a COVID-

19 Mitigation Walkthrough

number of students and staff in the room, practice areas, or backstage at one time? Limit sharing of items between students? Conduct rehearsals in "pods" of students with the same 5–10 students always rehearsing together? Use disposable absorbent pads or other receptacles, where possible, to catch the contents of students and staff in the room, practice areas, or backstage at one time? Limit sharing of items between students? Conduct rehearsals in "pods" of students with the same 5–10 students always rehearsing together? Use disposable absorbent pads or other receptacles, where possible, to catch the contents of students and staff in the room, practice areas, or backstage at one time? Limit sharing of items between students? Conduct rehearsals in "pods" of students with the same 5–10 students always rehearsing together? Use disposable absorbent pads or other receptacles, where possible, to catch the contents of students and staff in the room, practice areas, or backstage at one time? Limit sharing of items between students? Conduct rehearsals in "pods" of students always rehearsals in pods" of students always rehearsals in pods of items between students? Conduct rehearsals in "pods" of students always rehearsals in pods of items between students? Conduct rehearsals in pods of items between students? Conduct rehearsals in "pods" of students always rehearsals in pods of items between students? Conduct rehearsals in pods of items between students? Conduct rehearsals in "pods" of items between students? Conduct rehearsals
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 1-11/12 Strategies for Protecting K-12 School Staff from COVID-19
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students and staff. Music instruction Develop plans to communicate with students regarding safety expectations during music classes. Practice cohorting; rehearsals should be conducted in "pods" of students with the same 5-10 students always rehearsing together.Limit exchange (or sharing) of any instruments, parts, music sheets, or any other items

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                               Back to School Planning: Checklists to Guide Parents, Guardians, and Caregivers
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throughout an entire school day during in-person classroom instruction. Schools may allow minimal or no interaction between cohorts (also sometimes referred to as pods). Hybrid: A mix of virtual learning and in-class learning. Hybrid options can apply a cohort approach to the in-class education provided. Virtual/at-home only

12/12 No Title community schools-childcare parent-checklist
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1-2/4 FAQ for School Administrators on Reopening Schools community_schools-childcare_reopening-schools-faqs 2020-07-24 2020-10-30

should reopen for in-person learning. What is cohorting, and how does it work? One important strategy that administrators can consider is cohorting (or forming)
  "<mark>pods</mark>"). Cohorting forms groups of students, and sometimes teachers or staff, that stay together throughout the school day to minimize exposure for students, teachers, and staff
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1/21 Considerations for Youth and Summer Camps | Community schools-childcare summer-camps | 2020-05-20 | 2020-05-20 |
On This Page Guiding Principles to Keep in MindPromoting Behaviors that Reduce SpreadMaintaining Healthy EnvironmentsMaintaining Healthy OperationsPreparing for When Someone Gets SickSpecial Considerations for 2/21 Considerations for Youth and Summer Camps | Community schools-childcare summer-camps | 2020-05-20 | 2020-06-10 |
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ResourcesOther ResourcesAs some communities in the United States begin to convene youth

16/21 | Suggestions for Youth and Summer Camps | community schools-childcare summer-camps | 2021-03-24 | 2021-04-20 |

On This Page Guiding PrinciplesReduce SpreadHealthy EnvironmentsHealthy Operations When Someone Gets SickOvernight CampsCommunication |

ResourcesOther ResourcesAs some communities in the United States begin to convene |

17/21 | Guidance for Operating Youth and Summer Camps During COVID-19 | community schools-childcare summer-camps | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25 | 2021-04-25
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  should have
 18-20/21 | Guidance for Operating Youth Camps | community schools-childcare summer-camps | 2021-05-28 | 2022-02-10 |
aware of state, local, tribal, and territorial requirements related to the use of masks. Cohorting and Physical Distancing for Day Camps Cohorting: Cohorts (or "pods") are small groups of campers and staff who stay together throughout the day to minimize exposure to other people while at camp. Cohorts should have 21/21 | No Title | community schools-childcare summer-camps | 2022-02-10 | N/A
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14.4   Telle Children Learn at Home	2-3/4 Help Children Learn at Home daily-life-coping	children learning	2020-05-21	2021-01-01
coordinating with other families is of interest to you, ask whether the school is supporting families who wish to form control 70048. Ask whether the school is recommend with your child the control of			om the school, and h	elp your child
can recommend any school or community programs that assist with small group in person learning. Talk to your child's tached regularly about 189-173. M. 197-185. Sate trebally and to holdest COVID-19 day and the sate of the	4/4 Help Children Learn at Home daily-life-coping cl	hildren learning 2	021-01-01 2	021-08-04
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