

# RINA JAMES

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## SUMMARY

PhD candidate in Sociology at the University of Arizona with a background in data wrangling, collaborative research, and computational social science. Recent research includes dissertation focused on far-right engagement on Reddit, which generated derived data on user behaviors from 31 million+ Reddit posts to predict radicalization-related outcomes. Analytical thinker with extensive experience working with complex data, supervising and mentoring others, and communicating findings to diverse audiences. Seeking data analyst positions that leverage data-driven insights to serve the social good.

## SKILLS & CERTIFICATIONS

- Languages & Platforms: Dedoose; G-Suite; Microsoft Office Suite; Qualtrics; Python; R Studio; SPSS; SQL; STATA
- Python Libraries: BeautifulSoup; Gensim; NLTK; NumPy; Pandas
- Quantitative: A/B testing; data wrangling; multilevel modeling; natural language processing; regression analysis; survival analysis
- Soft Skills: Analytic thinking; collaborative research; research presentation; project management; written & verbal communication
- Certifications: University of Arizona Computational Social Science; The Erdős Institute [UX Research](#)

## LEADERSHIP EXPERIENCE

**Institute for Research on Male Supremacism**  
*Treasurer & Board Member*

2021 to Present

- Provided financial oversight of registered 501(c)3; managed daily financials and institutional budget of \$100k+
- Organized networking events, safety trainings, writing groups, and other research support for 60+ research fellows and mentees
- Supported planning of annual 3-day conference on Male Supremacism Studies featuring 16 panels and 30+ speakers
- Developed guidelines for reporting on male supremacist violence; provided expert insight for 2 news articles and 1 podcast
- Mentored undergraduate student through collection, analysis, and reporting of 24 interviews for completion of honors thesis

## WORK EXPERIENCE

**Clackamas Education Service District** – Clackamas, OR  
*Data and Evaluation Temporary Professional Employee*

2024 to Present

- Programmed/managed surveys in Qualtrics to evaluate efficacy of district programs and identify underserved K-12 student groups
- Analyzed data on 12,000+ students to identify demographic-based inequities in learning and attendance outcomes
- Translated aggregate data on 15,000+ students into dashboard summarizing student experiences across 8 educational domains

**University of Portland** – Portland, OR  
*Adjunct Instructor*

2024 to 2024

- Prepared and taught all aspects of 3 introductory sociology courses, serving 90+ students across 2 semesters
- Adhered to Core Curriculum guidelines for courses focused on Commitment to Diversity, Inclusion, and the Common Good
- Received an average evaluation rating of 4.5 out of 5 across all courses taught

**The University of Arizona** – Tucson, AZ  
*Graduate Research Assistant*

2020 to 2024

- Collaborated on 3 research projects; coordinated with members across multiple states; supervised 3 undergraduate RAs
- Synthesized two distinct data sources using fuzzy matching in STATA to develop novel dataset of 8k+ student protest events
- Identified prominent frames within 125 federally-funded firearms research projects using NLP techniques in Python
- Utilized data from 3083 U.S. counties to analyze the relationship between political views and mask-wearing during COVID-19
- Presented results to a range of audiences through 2 refereed journal articles, 2 conference presentations, and 1 op-ed

*Graduate Teaching Associate*

- Designed and taught all aspects of 2 lower-division and 5 upper-division sociology courses taught across 12 terms
- Provided instruction in 4 key sociological areas, including social science methods, social inequality, gender, and culture
- Distributed written feedback to 240+ students total; served a diverse student body at a Hispanic-Serving Institution

**Portland State University** – Portland, OR  
*Graduate Research Assistant*

2015 to 2017

- Assisted on 2 research projects examining sociological teaching methods and women of color’s reproductive health decisions
- Managed recruitment and data collection for 100+ survey respondents and 23 interview participants using Qualtrics and Dedoose

- Coded qualitative data from 150+ students in 6 undergraduate social movements courses to assess learning efficacy

#### Graduate Teaching Assistant

- Served as teaching assistant for 4 undergraduate courses across 6 quarters, serving 180+ students total
- Taught 4 sections of lab portion of required social science statistics course covering descriptive and inferential statistics in SPSS
- Supervised 60+ sociology majors in designing, executing, and presenting results from required independent research projects

### SELECTED PROJECTS

#### Radicalization Pathways in the Online Context – University of Arizona [\[SLIDES\]](#)

Summer 2025

- In my dissertation research, I analyzed user engagement in far-right male supremacist communities on Reddit to predict radicalization-related outcomes. Data on more than 31 million Reddit submissions and comments was extracted from compressed JSON files using Python, and imported into Stata for analysis. Through negative binomial regression and survival analysis of derived data for 1,100,554 unique user profiles, I determined individual and community level factors driving migration into more extreme far-right spaces; in particular, findings highlighted that the odds of migration into more extreme communities were 40% higher for users impacted by platform-level sanctions such as community quarantines or bans.

#### Strauf's Café Expansion – The Erdős Institute [\[LINK\]](#)

Summer 2025

- My team's goal was to identify the viability of expanding operating hours and offerings at a campus coffee shop near Ohio State University. We acquired data from OSU demographic reports, competitor reviews, and employee/customer surveys to determine market demand, and identified that 74% of potential customers were interested in late-night spaces offering coffee and alcohol.

#### 2024 Professional Learning Evaluation – Clackamas Education Service District [\[SLIDES\]](#)

Spring 2024

- This project evaluated school district staff's experiences with professional learning offerings to assess effectiveness. Data was collected in Qualtrics via post-learning surveys administered to 123 attendees. Through analysis in Excel, I determined the mean likelihood of recommending the professional learnings to colleagues was 8.6 on a scale of 1 to 10, but that professionals attending STEM/Science learnings shows much lower rates of satisfaction with the trainings. Findings were presented to the Director of Teaching & Learning and department specialists to inform offerings in subsequent years.

#### DEI Climate Report – University of Arizona [\[SLIDES\]](#)

Spring 2021

- This initiative assessed DEI-related issues experienced by graduate students within the University of Arizona School of Sociology in order to provide recommendations for addressing inequities. Data was collected via a survey incorporating both closed and open-ended questions, which was administered to 54 doctoral students using Qualtrics, and 9 focus groups with 24 total participants. Results indicated that 60%+ of graduate students had experienced or witness instances of hostility or discrimination, 75%+ had experienced financial insecurity, and that 30% experienced a lack of support with caregiving responsibilities. Findings were distributed to School of Sociology leadership in the form of both a formal report and oral presentation, and provided concrete action items to address DEI issues and improve equity.

### SELECTED PUBLICATIONS

**James, Rina.** 2024. "Take the Red Pill, Blame Feminism: Victimization Narratives Across the Manosphere." *Men & Masculinities* 27(5): 525-532.

Carlson, Jennifer and **Rina James.** 2022. "Conspicuously Concealed: Funding Freezes, Knowledge Production and the Criminalization of Guns." *Sociological Perspectives* 65(1): 196-215.

Gonzalez, Kelsey E., **Rina James**, Eric T. Bjorklund, and Terrence D. Hill. 2021. "Conservatism and Infrequent Mask Usage: A Study of U.S. Counties during the Novel Coronavirus (COVID-19) Pandemic." *Social Science Quarterly* 102(5): 2368-2382.

### PROFESSIONAL DEVELOPMENT

**Erdős Institute UX Research Boot Camp.** Virtual. May 30-June 30, 2025.

**Oxford Internet Institute Summer Doctoral Program.** Oxford, UK. July 2-18, 2023.

**Winter Institute in Computational Social Science.** Tucson, AZ. Jan 2-9, 2021.

### EDUCATION

**The University of Arizona** – Ph.D. in Sociology

Expected 2025

**Portland State University** – M.S. in Sociology

2017

**Boise State University** – B.S. in Sociology

2014