

# Worksheet 1: SMP

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## 1 Build intuition through examples.

From this point onwards, we will read **Prefers**( $x, y$ ) as  $x$  prefers  $y$  over some other option.

1. Small and trivial instances of the problem, consider these instances:
  - (a) Only one employer  $e$  and one student  $s$ :
    - Students:  $s_1$
    - Employers:  $e_1$
    - Preferences:
      - A. **Prefers**( $e_1, s_1$ )
      - B. **Prefers**( $s_1, e_1$ )
    - Triviality: Only one student and one employer, so there is only one match.
  - (b) Equal preferences for all students and employers:
    - i. Students:  $s_1, s_2$
    - ii. Employers:  $e_1, e_2$
    - iii. Preferences:
      - A. **Prefers**( $e_1, s_1 \vee s_2$ )
      - B. **Prefers**( $e_2, s_1 \vee s_2$ )
      - C. **Prefers**( $s_1, e_1 \vee e_2$ )
      - D. **Prefers**( $s_2, e_1 \vee e_2$ )
    - iv. Triviality: All students and employers have indifferent preferences, so there are multiple stable matchings.

- (c) Perfectly matched preferences between students and employers:
  - i. Students:  $s_1, s_2$
  - ii. Employers:  $e_1, e_2$
  - iii. Preferences:
    - A. **Prefers**( $e_1, s_1$ )
    - B. **Prefers**( $e_2, s_2$ )
    - C. **Prefers**( $s_1, e_1$ )
    - D. **Prefers**( $s_2, e_2$ )
  - iv. Triviality: All are perfectly matched, therefore there is only one stable matching.

2. Potential solutions to these instances:

- (a) Only one employer  $e$  and one student  $s$ :
  - The only stable matching is  $(e_1, s_1)$ .
  - This solution is trivial but is optimal as well.
- (b) Equal preferences for all students and employers:
  - There are multiple stable matchings:  $(e_1, s_1), (e_2, s_2)$  and  $(e_1, s_2), (e_2, s_1)$ .
  - This solution is optimal, but not unique.
- (c) Perfectly matched preferences between students and employers:
  - The only stable matching is  $(e_1, s_1), (e_2, s_2)$ .
  - This solution is optimal and unique.

There are many ways to conclude if a solution is better. When we consider fairness and satisfaction, we may value **Instance b** more than others. However, when we consider uniqueness and optimality, we may value **Instance c** more than others.

## 2 Developing a Formal Problem Specification

- 1. Notation for describing the problem instance.
  - (a) Let  $S = \{s_1, s_2, \dots, s_n\}$  be the set of students.
  - (b) Let  $E = \{e_1, e_2, \dots, e_n\}$  be the set of employers

- (c) Student's preference list  $P(s_i)$ , which is a ranked list of employers from most preferred to least preferred.
- (d) Employer's preference list  $P(e_j)$ , which is a ranked list of students from most preferred to least preferred.

## 2. Notation for describing a potential solution

- (a) A set of potential matches  $M = (e_1, s_1), (s_2, e_2)$  of employer-student pairs.
- (b) Valid if and only if every student and employer is assigned exactly one (uniqueness).

## 3. Good solutions

- (a) Optimality
  - i. A solution is student-optimal if it provides the best possible match for every student.
  - ii. A solution is employer-optimal if it provides the best possible match for every employer.
- (b) Uniqueness
  - i. If a unique stable matching exists, it is the only correct solution.
  - ii. If multiple stable matchings exist, we will pick the one that maximizes a criteria (e.g., student happiness, fairness).
- (c) Stability
  - i. A matching  $M$  is stable if there exists no employer-student pair  $(e_i, s_j)$  such that
    - A.  $e_i$  prefers  $s_j$  over  $M(e_i)$ , the student currently matched with  $e_i$
    - B.  $s_j$  prefers  $e_i$  over  $M(s_j)$ , the employer currently matched with  $s_j$