

MATHEMATICS SPECIALIST 3C/3D MARKING KEY

MATHEMATICS: SPECIALIST
3CMAS/3DMAS
RESOURCE-FREE

Question 1 [4 marks]

Given $m = 2\mathbf{i} + 3\mathbf{j} + \mathbf{k}$, $p = \mathbf{i} - \mathbf{j}$ and $n = 7\mathbf{i} + 3\mathbf{j} + 2\mathbf{k}$:

(a) Find $2m - 3p$

2 marks	Description
1	$2m - 3p = 2 \begin{pmatrix} 2 \\ 3 \\ 1 \end{pmatrix} - 3 \begin{pmatrix} 1 \\ -1 \\ 0 \end{pmatrix}$
1	$= \begin{pmatrix} 1 \\ 9 \\ 2 \end{pmatrix}$

(b) Find $|n|$.

2 marks	Description
1 + 1	$ n = \sqrt{(7)^2 + 3^2 + 2^2} = \sqrt{62}$

Question 2 [6 marks]

(a) $\int (e^x + x^e) dx$

3 marks	Description
(1 + 1 + 1)	$I = e^x + \frac{x^{e+1}}{e+1} + c$

(b) Show that $\int_0^1 \frac{x}{1+x^2} dx = \ln \sqrt{2}$.

3 marks	Description
1 + 1	$\int_0^1 \frac{x}{1+x^2} dx = \left[\frac{1}{2} \ln(1+x^2) \right]_0^1$
1	$= \frac{1}{2} [\ln 2 - \ln 1] = \frac{1}{2} \ln(2) = \ln \sqrt{2}$

Question 3 [7 marks]

- (a) Find an expression for $\frac{dy}{dx}$ and hence find the equation of the tangent to the curve at the point where: $\theta = \pi$

5 marks	Description
1	$\frac{dx}{d\theta} = 2 \cos \theta$
1	and $\frac{dy}{d\theta} = 2(3 \sin \theta) \cos \theta$
1	$\frac{dy}{dx} = \frac{dy}{d\theta} \times \frac{d\theta}{dx}$
1	$= 6 \sin \theta \cos \theta \times \frac{1}{2 \cos \theta}$
1	$= 3 \sin \theta$
1	At $\theta = \pi$, $x = 0, y = 0$ and $\frac{dy}{dx} = 3 \sin \pi = 0$. Hence the equation of the tangent is $y = 0$

- (b) Determine the Cartesian equation of the curve.

2 marks	Description
1	From above $\sin \theta = \frac{x}{2}$ and $\sin^2 \theta = \frac{y}{3}$ or $y = 3 \left(\frac{x}{2} \right)^2$
1	So $\left(\frac{x}{2} \right)^2 = \left(\frac{y}{3} \right)$ or, directly $y = \frac{3x^2}{4}$

Question 4 [10 marks]

- (a) Find the solution to $\frac{dy}{dx} = 4y - 2yx$ satisfying $y(0) = 3$.

5 marks	Description
1	Factorising: $\frac{dy}{dx} = (4 - 2x)y$
1	separating variables: $\int \frac{dy}{y} = \int (4 - 2x) dx$
1	$\ln y = 4x - x^2 + c$
1	$\therefore y(x) = Be^{4x - x^2}$
1	From $y(0) = 3$ we find $B=3$, so that $y(x) = 3e^{4x - x^2}$

- (b) Use algebra and explain your reasoning, solve *exactly* the inequality $|\sin 2x| \leq \sin x$ over the interval $0 \leq x \leq \pi$.

5 marks	Description
1	If $ \sin 2x \leq \sin x$ then $2 \sin x \cos x \leq \sin x$
1	as $\sin x \geq 0$ across the whole of the interval
1	Thus need $ \cos x \leq 1/2$ or $x = 0$ or $x = \pi$
2	implying that $\frac{\pi}{3} \leq x \leq \frac{2\pi}{3}$ or $x = 0$ or $x = \pi$ (-1 for each incorrect solution or inequality written as $1.05 < x < 2.09$).

Question 5 [6 marks]

- (a) Verify that:

$$[z - \operatorname{cis}(\theta)][z - \operatorname{cis}(-\theta)] = z^2 - 2z \cos \theta + 1.$$

3 marks	Description
1	$[z - \operatorname{cis}(\theta)][z - \operatorname{cis}(-\theta)] = z^2 - z[\operatorname{cis}(\theta) + \operatorname{cis}(-\theta)] + \operatorname{cis}(\theta) \operatorname{cis}(-\theta).$
1	Now $\operatorname{cis}(\theta) + \operatorname{cis}(-\theta) =$
1	$(\cos \theta + i \sin \theta) + [\cos(-\theta) + i \sin(-\theta)] = \cos \theta + i \sin \theta + \cos \theta - i \sin \theta = 2 \cos \theta$ and
	$\operatorname{cis}(\theta) \operatorname{cis}(-\theta) = (\cos \theta + i \sin \theta)(\cos \theta - i \sin \theta) = \cos^2 \theta + \sin^2 \theta = 1$
	so that $[z - \operatorname{cis}(\theta)][z - \operatorname{cis}(-\theta)] = z^2 - 2z \cos \theta + 1$ as required.

- (b) Sketch the following subset of the complex plane:

$$\{z : |z| \leq 1 \text{ and } \operatorname{Re} z > \operatorname{Im} z\}$$

3 marks	Description
1 circle	<p>origin excluded</p>
1 shading	
1 boundary	

Question 7 [7 marks]

The sum of the products of two consecutive positive integers seems to have the form,

$$1 \times 2 + 2 \times 3 + 3 \times 4 + \dots = \frac{n^3 + 3n^2 + 2n}{3}$$

Prove that this conjecture is true for all positive integers, n .

7 marks	Description	
1	<p>Firstly, show that the conjecture is true for $n = 1$</p> $LHS = 1(1+1) = 2$ $RHS = \frac{1 \times 2 \times 3}{3} = 2$ <p>- as required</p> <p>Now, assume the conjecture is true for n terms, and consider the expression for $n+1$ terms</p>	<p>Firstly, show that the conjecture is true for $n = 1$</p> $LHS = 1(1+1) = 2$ $RHS = \frac{1^3 + 3 \times 1^2 + 2 \times 1}{3} = 2$ <p>- as required</p> <p>Now, assume the conjecture is true for n terms, and consider the expression for $n+1$ terms</p>
1	$1 \times 2 + 2 \times 3 + 3 \times 4 + \dots + n(n+1) + (n+1)(n+2)$ $= \frac{n(n+1)(n+2)}{3} + (n+1)(n+2)$	$1 \times 2 + 2 \times 3 + 3 \times 4 + \dots + n(n+1) + (n+1)(n+2)$ $= \frac{n^3 + 3n^2 + 2n}{3} + (n+1)(n+2)$
1	$= \frac{n(n+1)(n+2) + 3(n+1)(n+2)}{3}$	$= \frac{n^3 + 3n^2 + 2n + 3(n^2 + 3n + 2)}{3}$
1	$= \frac{(n+1)(n+2)(n+3)}{3}$	$= \frac{n^3 + 3n^2 + 2n + 3n^2 + 9n + 6}{3}$
1		$= \frac{(n^3 + 3n^2 + 3n + 1) + (3n^2 + 8n + 5)}{3}$
		$= \frac{(n+1)^3 + (3n^2 + 6n + 3) + 2n + 2}{3}$
		$= \frac{(n+1)^3 + 3(n+1)^2 + 2(n+1)}{3}$
1	<p>which has the same form as for the n^{th} term and so the statement is true for all n.</p>	<p>which has the same form as for the n^{th} term and so the statement is true for all n.</p>

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RESOURCE-RICH

Question 1 [5 marks]

If $y = \frac{1 + \cos(2x)}{1 - \cos(2x)}$, show that $\frac{dy}{dx} = -\frac{2\cos x}{\sin^3 x}$.

5 marks	Description
1 1	$\frac{dy}{dx} = \frac{-2\sin(2x)(1 - \cos(2x)) - (1 + \cos(2x))(2\sin(2x))}{(1 - \cos(2x))^2}$
1 1	$= \frac{-4\sin(2x)}{(2\sin^2 x)^2}$
1	$= \frac{-8\sin x \cos x}{4\sin^4 x} = -\frac{2\cos x}{\sin^3 x}$

Question 2 [6 marks]

Given the following expression $\frac{2x^3 - 3x^2 - 29x + 60}{40 + 6x - x^2}$

(a) Simplify the expression.

2 marks	Description
1	factorise as $\frac{(x+4)(x-3)(2x-5)}{(10-x)(4+x)}$ or use CAS to give
1	$\frac{-(x-3)(2x-5)}{x-10}$ or equivalent

(b) For which value(s) of x , if any, is the original expression not defined.

2 marks	Description
1	$x = 10$
1	$x = -4$

(c) Compare the original expression and its simplified version. Are there any values of x , where these two expressions are unequal? Explain your answer.

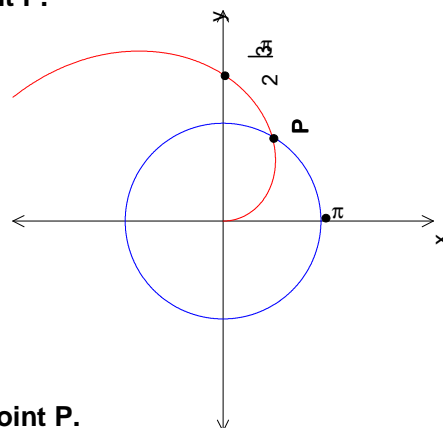
2 marks	Description
1	yes
1	the simplified expression has a value at $x = -4$, whereas the original expression is undefined at that value

Question 3 [5 marks]

The diagram below shows the polar graphs of $r = k$ and $r = n\theta$ (n an integer). Also, the point of intersection of these two graphs is point P.

(a) Write down the values of k and n .

2 marks	Description
1	$k = \pi$
1	and since $r = \frac{3\pi}{2}$ when $\theta = \frac{\pi}{2}$, $n = 3$



(b) Determine, EXACTLY, the Cartesian coordinates of point P.

3 marks	Description
1	$r = \pi$ and $r = 3\theta \Rightarrow \pi = 3\theta$ i.e. $\theta = \frac{\pi}{3}$ so $P(\pi, \frac{\pi}{3})$.
1	Now convert to Cartesian – $x = \pi \cos(\frac{\pi}{3}) = \frac{\pi}{2}$ and $y = \pi \sin(\frac{\pi}{3}) = \frac{\sqrt{3}}{2}\pi$
1	$\Rightarrow P(\frac{\pi}{2}, \frac{\sqrt{3}}{2}\pi)$.

Question 4 [8 marks]

(a) By comparing:

- (i) the areas of sector OPQ and triangle OPB and
- (ii) the lengths of PB and arc AB,

or otherwise, establish the inequalities $x \cos x < \sin x < x$.

4 marks	Description
1	$OP = \cos x$ so the area of sector OPQ $= \frac{1}{2}x \cdot \cos^2 x$
1	$BP = \sin x$ so the area of $\triangle OPB = \frac{1}{2} \sin x \cdot \cos x$
1	$\therefore \frac{1}{2}x \cdot \cos^2 x < \frac{1}{2} \sin x \cdot \cos x \Rightarrow x \cdot \cos x < \sin x$
1	Now, the length of arc AB $= x$ so $PB < AB$ $\Rightarrow \sin x < x$ $\Rightarrow x \cdot \cos x < \sin x < x$

(b) Explain why the above result shows that $\frac{\sin x}{x} \rightarrow 1$ as $x \rightarrow 0$ and hence,

determine: $\lim_{x \rightarrow 0} \frac{2x}{\tan x}$.

4 marks	Description
1	$x \cdot \cos x < \sin x < x \Rightarrow \cos x < \frac{\sin x}{x} < 1$
1	as $x \rightarrow 0$, $\cos x \rightarrow 1$ so, by the sandwich principle $\frac{\sin x}{x} \rightarrow 1$
1	$\lim_{x \rightarrow 0} \frac{2x}{\tan x} = \lim_{x \rightarrow 0} 2 \cdot \left(\frac{x}{\sin x} \right) \cdot \cos x$
1	$= 2.$

Question 5 [7 marks]

Calculate the minimum distance they are apart and the time, after the aircraft leave their initial positions, when this distance is reached after the aircraft leave their initial positions.

7 marks	Description
1	The displacement between the two toys at any time t is given by: $\mathbf{d} = (\mathbf{r}_A + \mathbf{v}_A t) - (\mathbf{r}_B + \mathbf{v}_B t)$
1	$= \begin{pmatrix} 5-t \\ -1-2t \\ 2+4t \end{pmatrix} - \begin{pmatrix} -3 \\ -3t \\ 4+6t \end{pmatrix}$
1	$= \begin{pmatrix} 8-t \\ -1+t \\ -2-2t \end{pmatrix}$ where t represents time in seconds
1	Hence $ d ^2 = (8-t)^2 + (-1+t)^2 + (-2-2t)^2$ $= 6t^2 - 10t + 69$
2	Now by completing the square, using calculus or a graphics calculator (most likely) we find that the minimum value of $ d ^2$ is when $t = \frac{5}{6}$ seconds at which time $ d ^2 =$
2	$64\frac{5}{6}$. Hence the minimum distance they are apart is 8.05 m (to 2 dec pls) and the time taken is $\frac{5}{6}$ or 0.83 seconds.

Question 6 [9 marks]**(a) Show that $M(t) = Ce^{-kt}$ satisfies the differential equation for any constant C .**

2 marks	Description
2	If $M(t) = C \exp(-kt)$ then $\frac{dM}{dt} = -kC \exp(-kt) = -kM$ and so satisfies the DE.

(b) Find k and C .

3 marks	Description
1	If $M = 150$ when $t = 2$ then $150 = C \exp(-2k)$ and if $M = 100$ when $t = 3.5$ then $100 = C \exp(-3.5k)$ or
1	Dividing the equations gives $3/2 = \exp(1.5k)$ so $k = (2/3) \ln(3/2) \approx 0.27031$. an alternative solution method for k $\int_{100}^{150} \frac{dM}{M} = \int_{3.5}^2 -k dt$ solving for k gives 0.27031
1	$C \approx 257.56$.

(c) How long will it take for the mass of the substance to reduce to 40 grams?

2 marks	Description
1	When $M = 40$ have $40 = C \exp(-kt) \Rightarrow -kt = \ln(40/C)$ so that $t \approx 6.890$.
1	Hence substance reduces to 40 grams after approximately 6.89 years.

(d) Find the radioactive half-life of the substance.

2 marks	Description
1	Initial mass of substance is C ; half-life is defined to be time taken for mass to drop to $C/2$.
1	$C/2 = C \exp(-kt) \Rightarrow -kt = \ln(1/2) \Rightarrow t = k^{-1} \ln 2 \approx 2.564$ years.

Question 7 [7 marks]

Consider the curve $x^2y - 4y = b$ where b is a real value.

(a) Determine the equation of the tangent line to this curve at the point (x_1, y_1) .

4 marks	Description
	Differentiating implicitly and re-arranging to find the derivative $x^2y - 4y = b$
1	$2xy + x^2 \frac{dy}{dx} - 4 \frac{dy}{dx} = 0$
1	$\frac{dy}{dx}(x^2 - 4) = -2xy$
1	$\frac{dy}{dx} = \frac{-2xy}{x^2 - 4} = \frac{2xy}{4 - x^2}$
OR	OR rearranging first :
1	$y = \frac{b}{x^2 - 4}$
1	$y' = (-1)b(x^2 - 4)^{-2} \cdot 2x = \frac{-2bx}{(x^2 - 4)^2}$
1	thus, at (x_1, y_1) , gradient is $\frac{2x_1y_1}{4 - x_1^2}$
1	then the equation of the tangent to the curve at (x_1, y_1) is $y - y_1 = \frac{2x_1y_1}{4 - x_1^2}(x - x_1)$

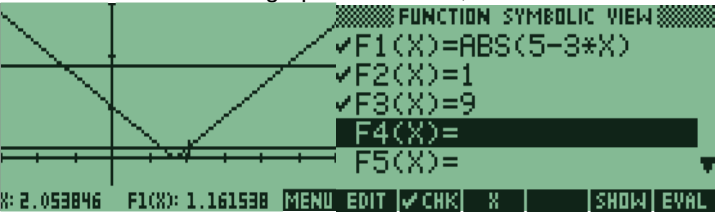
(b) What is the restriction on b so that the curve has a vertical tangent line at the point (x_1, y_1) ?

3 marks	Description
1	There will be a vertical tangent when $x^2 - 4 = 0$
2	so $4y - 4y = b$ and $b = 0$

Question 8

Solve the inequality $1 < |5 - 3x| < 9$ algebraically.

Solving $1 < |5 - 3x| < 9$

5 Marks	Description
1	If $1 < 5 - 3x < 9$ then:
1	(i) either $5 - 3x > 0$, $x < 5/3$ and $1 < 5 - 3x$ and $5 - 3x < 9$ $\therefore x < 4/3$ and $x > -4/3$
1	the intersection is $-4/3 < x < 4/3$
1	or $5 - 3x < 0$, $x > 5/3$ and $1 < -(5 - 3x)$ and $-(5 - 3x) < 9$ $\therefore 2 < x$ and $x < 14/3$
1	the intersection is $2 < x < 14/3$
<i>or</i>	
1 set up	<p>If answer is based on a graphical solution, such as the one shown below:</p> 
1 for the modulus graph	
1 for lines	
1	
	so $-4/3 < x < 4/3$ or $2 < x < 14/3$
1	Correct intervals $-\frac{4}{3} < x < \frac{4}{3}$ or $2 < x < \frac{14}{3}$, stated exactly.

Question 9 [6 marks]

Use a vector method to prove that the mid-points of the sides of a quadrilateral form a parallelogram.

6 marks	Description
1	<p><i>Appropriate diagram</i></p>
1	<p>ABCD is a quadrilateral <i>(symbolic set-up)</i> E, F, G and H are mid - points of the sides of the quadrilateral . let $\vec{DA} = \underline{u}$, let $\vec{AB} = \underline{v}$, let $\vec{DC} = \underline{w}$ and $\vec{CB} = \underline{x}$</p>
4	<p><i>(clear, logical proof)</i> $\vec{HG} = \frac{1}{2} \underline{w} + \frac{1}{2} \underline{x} = \frac{1}{2} (\underline{w} + \underline{x})$ and $\vec{EF} = \frac{1}{2} \underline{u} + \frac{1}{2} \underline{v} = \frac{1}{2} (\underline{u} + \underline{v})$ $\vec{DB} = \underline{w} + \underline{x} = \underline{u} + \underline{v}$ $\vec{HG} = \frac{1}{2} \vec{DB}$ and $\vec{EF} = \frac{1}{2} \vec{DB}$ So $\vec{HG} = \vec{EF}$ and EFGH is a parallelogram .</p>

Question 10 [12 marks]

(a) Suppose that z is a complex number with modulus r and argument θ .

Express in terms of r and θ the modulus and argument of each of the complex numbers

z_1, z_2, z_3 and z_4 , where:

(i) $z_1 = \bar{z}$

2 marks	Description
1	$ z_1 = r$
1	$\arg z_1 = -\theta$

(ii) $z_2 = -z^{-1}$

3 marks	Description
1	$ z_2 = r^{-1}$
1+1	$\arg z_2 = \pi - \theta$

(iii) z_3 and z_4 are the square roots of z .

3 marks	Description
1	$ z_3 = z_4 = \sqrt{r}$
1	$\arg z_3 = \frac{\theta}{2}$
1	$\arg z_4 = \frac{\theta}{2} + \pi$

(b) Indicate as precisely as you can on the diagram above the locations of the complex numbers z_1, z_2, z_3 and z_4 , as defined in part (a).

5 marks	Description
<p>(1 mark - for each point correctly located and labelled)</p> <p>4</p>	

Question 11 [10 marks]

- (a) If initially there are 150 kids, 200 yearlings, 200 adults and 80 old goats what is the distribution after 20 years?

3 marks	Description
<p>1 for 20th power</p> <p>1 layout + multiply</p> <p>1 interpret solution</p>	$L^{20} \begin{bmatrix} 150 \\ 200 \\ 200 \\ 80 \end{bmatrix} = \begin{bmatrix} 4.4357 \times 10^{-2} & 5.2449 \times 10^{-2} & 8.4967 \times 10^{-2} & 2.7992 \times 10^{-2} \\ 3.6389 \times 10^{-2} & 4.4357 \times 10^{-2} & 4.8701 \times 10^{-2} & 1.4451 \times 10^{-2} \\ 2.0232 \times 10^{-2} & 3.9189 \times 10^{-2} & 4.4356 \times 10^{-2} & 1.2266 \times 10^{-2} \\ 1.9626 \times 10^{-2} & 2.4901 \times 10^{-2} & 4.4787 \times 10^{-2} & 1.4919 \times 10^{-2} \end{bmatrix} \begin{bmatrix} 150 \\ 200 \\ 200 \\ 80 \end{bmatrix} = \begin{bmatrix} 36.376 \\ 25.226 \\ 20.725 \\ 18.075 \end{bmatrix}$ <p>2 for knowing what to do, 1 for the result which can be done by calculator</p>

- (b) Determine the net reproduction rate of the population of female goats.

3 marks	Description
<p>1</p> <p>1</p> <p>1</p>	$R = a_1 + a_2 b_1 + a_3 b_1 b_2 + a_4 b_1 b_2 b_3$ $= 0 + 0 + 1.2 \times .65 \times .7 + .5 \times .65 \times .7 \times .8$ $= 0.826$

- (c) Assuming there are enough male goats to fulfil their part, will the population of female goats become stable over time (that is, survive in the long run)?

4 marks	Description
1	using previous result in (a),
1	and finding a higher power of L in the recursive relationship, indicates that this population appears to be increasing without limit, which is an unrealistic expectation.
1	However, based on the assumption of ample food and no external threats, this population would survive in the 'long term'.