

**Marking key**  
**Sample examination**  
**Stage 2**  
**Physics**

DRAFT

## Physics

### Section one: Short answer

#### Question 1(a)

##### Heat vs. temperature

Description	Mark
Heat is thermal or internal energy being transferred because of a difference in temperature.	1
Temperature is the average kinetic energy of the molecules that a substance is made of.	1

#### Question 1(b)

##### Effects of heat

Description	Mark
No	1
Temperature rise is determined by $Q = mc\Delta T$	1
Both m and c differ in this case.	1

#### Question 2

##### Kinetic energy

Description	Mark
$E_p \text{ on roof} = E_k \text{ at ground}$	1
$E_p = mg\Delta h$ $= (2 \text{ kg})(9.8 \text{ m s}^{-2})(4.5 \text{ m})$	1
$E_k = 88.2 \text{ J}.$	1

#### Question 3

##### Galaxy distance

Description	Mark
$v = \frac{s}{t}$	1
$s = v.t = (3 \times 10^8)(3600 \times 24 \times 365) = 9.46 \times 10^{15} \text{ m}.$	1

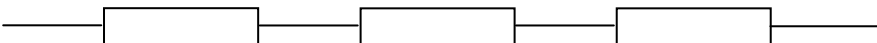
#### Question 4

##### Lamps in a room

Description	Mark
All will be the correct brightness	1
If one fails, the others keep working.	1

#### Question 5

##### Series resistors

Description	Mark
	1

**Question 6**  
**Nuclear equation**

Description	Marks
$^{10}_5\text{B} + ^1_0\text{n} \rightarrow ^4_2\alpha + ^{11}_3\text{Li}$	1

**Question 7**  
**Resistance calculation**

Description	Mark
$\frac{1}{R_T} = \frac{1}{R_1} + \frac{1}{R_2}$	1
$\frac{1}{R_T} = \frac{1}{5} + \frac{1}{2} = \frac{7}{10}$	1
$R_T = \frac{10}{7} \Omega = 1.43 \Omega$	1

**Question 8**  
**Half-life**

Description	Mark
$n^\circ \text{ of half lives} = \frac{\text{age of Earth}}{\text{half life}}$	1
$\frac{5 \times 10^9}{7 \times 10^8} = \text{about 7 half lives}$	1

**Question 9**  
**Geiger counter**

Description	Mark
Radiation spreads out from the source	1
Beta radiation is absorbed (attenuated) by air.	1

**Question 10(a)**  
**Total energy radiated**

Description	Mark
Energy radiated remains constant over one year $E = 10^{-9} \times 3600 \times 24 \times 365 = 0.0315 \text{ J}$	1

**Question 10(b)**  
**Absorbed dose**

Description	Mark
$\text{absorbed dose} = \frac{\text{energy absorbed}}{\text{body mass}}$	1
$\text{absorbed dose} = \frac{0.031536 \text{ J}}{75 \text{ kg}} = 4.20 \times 10^{-4} \text{ J kg}^{-1}$	1

**Question 11(a)****Volt definition**

Description	Mark
Volt.	1
The potential difference between two points is one volt if one joule of energy is needed to move one coulomb of charge from one point to the other.	1

**Question 11(b)****Emf calculation**

Description	Mark
$\text{emf} = \frac{\text{energy}}{\text{charge}}$	1
$\text{emf} = \frac{15 \text{ J}}{2.5 \text{ C}} = 6.00 \text{ volt}.$	1

**Question 12(a)****Reflective insulation**

Description	Mark
Silver surfaces reflect emr well	1
This would insulate against radiant heat such as infrared.	1

**Question 12(b)****Batt-type insulation**

Description	Mark
Glass is a poor thermal conductor	1
The trapped air is also a poor thermal conductor	1

**Question 13(a)****Melting ice**

Description	Mark
Must convert mass into kilograms $m=0.360 \text{ kg}$	1
$Q = mL$	1
$Q = (0.36)(3.34 \times 10^5) = 1.20 \times 10^5 \text{ J}$	1

**Question 13(b)****Energy transfer**

Description	Mark
Into	1

**Question 14****Hypothesis test**

Description	Mark
B: Weighing the toast before and after it was on the plate.	1

**Question 15****Water heaters**

Description	Mark
Heat spreads through water by convection	1
Convection works best when the heat source is at the base of the convection cell.	1

**Question 16**  
**Circuit theory**

Description	Mark
(a) Decrease	1
(b) Increase	1
(c) Current	1
(d) Increase	1
(e) Remain the same.	1

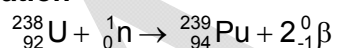
**Question 17(a)**  
**Graphing motion**

Description	Mark
(a) AB	1
Gradient is steepest.	1

**Question 17(b)**  
**Graphing motion**

Description	Mark
(b) Yes	1
Crate accelerates, its speed increases, therefore its kinetic energy increases.	1

**Question 18**  
**Write and balance a nuclear equation**



Description	Mark
Neutron included on left	1
Betas shown as products on right.	1

**Question 19**  
**Density of water**

Description	Mark
C: 277 K	1

## Section two: Problem-solving

### Question 20(a) Maximum height

Description	Mark
At max height, $v = 0$	1
If direction of $u$ (upwards) is positive, then $g$ (downwards) is negative	1
$v^2 = u^2 + 2gs$	1
$s = \frac{v^2 - u^2}{2g} = \frac{0 - 10.24}{2(-9.8)} = \frac{10.24}{19.6} = 0.522 \text{ m above Geraldine's hand.}$	1

### Question 20(b) Final velocity

Description	Mark
$v^2 = u^2 + 2gs$	1
Since $s = 0$ , $v^2 = u^2$ Thus, final velocity = $3.20 \text{ m s}^{-1}$ downwards.	1

### Question 20(c) Momentum explained

Description	Mark
Momentum is the product of an object's mass and its velocity.	1

### Question 20(d) Momentum calculation

Description	Mark
$p = mv$	1
$p = (2.2 \text{ kg})(3.2 \text{ m s}^{-1})$	1
Momentum = $7.04 \text{ kg m s}^{-1}$	1
Direction is upwards.	1

### Question 21(a) Power output

Description	Mark
$P = VI$	1
$P = (250)(4.2) = 1050 \text{ W}$	1

### Question 21(b) Energy transferred

Description	Mark
Must convert time taken = 10 minutes = 600 seconds	1
$P = \frac{\Delta E}{t}$	1
$\Delta E = Pt$	1
$E = (1050)(600) = 6.30 \times 10^5 \text{ J}$	1

**Question 21(c)**  
**Temperature rise**

Description	Mark
$Q = mc\Delta T$	1
$\Delta T = \frac{Q}{mc}$	1
$\Delta T = \frac{6.3 \times 10^5}{(2)(4180)} = 75.4^\circ\text{C}$	1

**Question 22(a)**  
**Velocity from graph**

Description	Mark
$12 \text{ m s}^{-1}$ .	1

**Question 22(b)**  
**Acceleration from graph**

Description	Mark
$\text{gradient} = \frac{\text{rise}}{\text{run}}$	1
$\text{gradient} = \frac{10 - 0}{3 - 0} = 3.3$	1
Acceleration is $3.3 \text{ m s}^{-2}$ .	1

**Question 22(c)**  
**Displacement from graph**

Description	Mark
displacement from 0 to 4s = area of triangle = $\frac{1}{2}(\text{base} \times \text{height})$ = $(0.5)(4)(12) \text{ m} = 24 \text{ m}$	1
displacement from 4 to 10s = area of rectangle = $(\text{base} \times \text{height})$ = $(4)(12) \text{ m} = 48 \text{ m}$	1
Total displacement = displacement (0 to 4s) + displacement (4 to 8s) Total displacement = $24 \text{ m} + 48 \text{ m} = 72 \text{ m}$ .	1

**Question 22(d)**  
**Direction of travel**

Description	Mark
No.	1

**Question 23(a)**  
**Bequerel**

Description	Mark
$1.03 \times 10^{15} \text{ Bq}$	1



**Question 23(b)(i)****Mass defect**

Description	Mark
Difference between the mass of a nucleus and the masses of its components.	1

**Question 23(b)(ii)****Binding energy**

Description	Mark
Energy released when the components of a nucleus come together; OR energy needed to break up a nucleus into its components.	1

**Question 23(b)(iii)****Relationship between mass defect and binding energy**

Description	Mark
Binding energy is the potential energy decrease when the parts of a nucleus come together	1
Energy and mass are equivalent through the relationship $\Delta E = (\Delta m)c^2$	1
Mass therefore decreases when the potential energy of a nucleus decreases.	1

**Question 23(c)****Decay releases energy**

Description	Mark
Mass LHS = 31.973 907 u	1
Mass RHS = 31.972 071 + 0.000 549 u = 31.972 620 u	1
Mass LHS > mass RHS	1
The 'lost' mass is replaced by energy.	1

**Question 24(a)****Weight of lift**

Description	Mark
$F_w = mg$	1
weight = $(2000 \text{ kg})(9.8 \text{ m s}^{-2}) = 19.6 \text{ kN}$ .	1

**Question 24(b)****Tension when moving at constant speed**

Description	Mark
19.6 kN.	1

**Question 24(c)****Free body diagram—moving**

Description	Mark
Upward force.	1
Downward force.	1
Same size (19.6 kN).	1

**Question 25(a)**  
**Resistance of hot lamp**

Description	Mark
$P = \frac{V^2}{R}$	1
$R = \frac{V^2}{P} = \frac{240^2}{60}$	1
$R = 960 \, \Omega$ .	1

**Question 25(b)**  
**Resistance of cold lamp**

Description	Mark
$R_{\text{cold}} = \frac{R_{\text{hot}}}{10} = \frac{(\text{answer from 21a})}{10} = 96 \, \Omega$ .	1

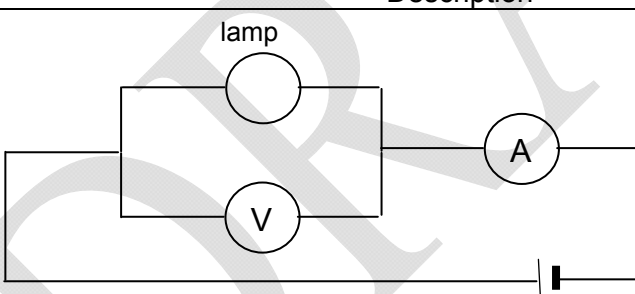
**Question 25(c)**  
**Ohmic vs non-ohmic conductors**

Description	Mark
Resistance is constant in ohmic conductors.	1
Resistance changes with current (or temperature) in non-ohmic conductors.	1

**Question 25(d)**  
**Lamps**

Description	Mark
No.	1

**Question 25(e)**  
**Measuring resistance**

Description	Mark
	1
Turn on and allow the lamp to heat up	1
Measure V and I	1
Use Ohm's law to calculate resistance.	1

## Section three: Comprehension section

### Question 26(a)

#### Variables

Description	Mark
They measured: thinking time <b>or</b> braking distance	1
They controlled: [any two of] type of vehicle, daylight, condition of road, stimulus.	2

### Question 26(b)

#### Experimental design

Description	Mark
(i) This would reduce the uncertainty in their measurements	1
(ii) By averaging out human errors by any one driver.	1

### Question 26(c)

#### Error reduction

Description	Mark
Having trials for each driver at each speed reduces possible errors/uncertainties	1
By allowing for people applying the brakes differently at different speeds (and so biasing the data).	1

### Question 26(d)(i)

#### Line of best fit

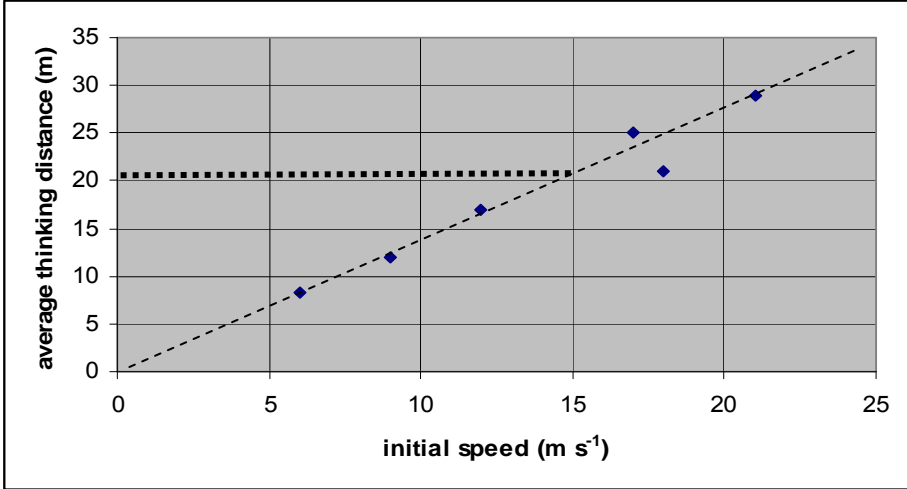
Description	Mark
	1

### Question 26(d)(ii)

#### Thinking distance and initial speed

Description	Mark
Thinking distance increases regularly as the initial speed increases.	1

**Question 26(d)(iii)**  
**Thinking distance from graph**

Description	Mark
About 20.5 m.	1
	1

**Question 26(e)**  
**Conclusion**

Description	Mark
The distance required to stop increases as the initial speed increases.	1
The stopping distance increases faster than the initial speed increases.	1
There would probably be fewer accidents if people drove more slowly.	1

# Physics Stage 2 exam

	2A				2B		
	Working in physics	Motion and forces	Nuclear physics		Working in physics	Heating and cooling	Electrical fundamentals
<b>SECT A</b>							
1						Dpt 5, 7	
2		Dpt 7, 8					
3		Dpt 2					
4							Dpt 6
5							Dpt 5, 9
6			Dpt 4				
7							Dpt 9
8			Dpt 6				
9			Dpt 3				
10			Dpt 6				
11							Dpt 2, 4
12						Dpt 9	
13						Dpt 8	
14					X		
15						Dpt 6, 9	
16							Dpt 6, 8, 9, 13
17		Dpt 3					
18			Dpt 1				
19	X						
<b>SECT B</b>							
20		Dpt 1, 2, 6					
21		Dpt 9			X	Dpt 7	
22	X						
23			Dpt 6, 7				
24		Dpt 1, 4, 5					
25					X		Dpt 5, 6, 7
<b>SECT C</b>							
26	X						
overall							
	X	units			X	units	

Sample physics exam  
stage 2  
design brief fit analysis

(2008/18610)

		section 1 items	section 1 marks	section 2 items	section 2 marks	section 3 items	section 3 marks	overall marks	total marks	total %	total allowed
20–25%	Working in Physics	14, 19	2	22a, 22b, 22c, 22d, 25e	12	26a, 26b, 26c, 26d, 26e	14	2	30	24.6	20–25%
20–25%	Motion and forces	2, 3, 17	9	20a, 20b, 20c, 20d, 21b, 24a, 24b, 24c	21		0		30	24.6	20–25%
15-20%	Nuclear physics	6, 8, 9, 10, 18	10	23a, 23b, 23c	10		0		20	16.4	15-20%
15–20%	Heating and cooling	1, 12, 13, 15	15	21c	3		0		18	14.8	15–20%
20–25%	Electrical fundamentals	4, 5, 7, 11, 16	15	21a, 25a, 25b, 25c, 25d	9		0		24	19.7	20–25%
	totals	19 items	51	6 items	55	1 item	14	2	122	100.1	
	total %		41.8		45.1		11.5	1.6			
	total allowed	15-20 items	35-45%	5-7 items	45-55%	1-2 items	5-15%				