

Gender and Climate Change: A Nexus for Sustainable Development

PRESENTED BY TEAM SAGE



INTRODUCTION :

- **THE INTERSECTION OF GENDER AND CLIMATE CHANGE IS A COMPLEX AND CRITICAL ISSUE. WHILE OFTEN CONSIDERED SEPARATELY, THESE TWO GLOBAL CHALLENGES ARE DEEPLY INTERCONNECTED WITH SIGNIFICANT IMPLICATIONS FOR SUSTAINABLE DEVELOPMENT.**
- **THE SIGNIFICANCE OF GENDER AND CLIMATE CHANGE :THE INTERSECTION OF GENDER AND CLIMATE CHANGE IS A CRITICAL ISSUE THAT DEMANDS URGENT ATTENTION FOR SEVERAL REASONS**
 - **DISPROPORTIONATE IMPACT ON WOMEN**
 - **AMPLIFIED IMPACTS**
 - **MISSED OPPORTUNITIES**
 - **ETHICAL IMPERATIVE**
 - **SYNERGIES WITH OTHER SUSTAINABLE DEVELOPMENT GOALS**
- **PROJECT'S OBJECTIVE : TO DEVELOP A COMPREHENSIVE MODEL THAT ACCURATELY REPRESENTS THE COMPLEX RELATIONSHIP BETWEEN GENDER AND CLIMATE CHANGE AND TO PROPOSE INNOVATIVE AND EFFECTIVE SOLUTIONS THAT ADDRESS THE UNIQUE CHALLENGES FACED BY WOMEN IN THE CONTEXT OF CLIMATE CHANGE.**
- **THIS MODEL WILL SERVE AS A VALUABLE TOOL FOR POLICYMAKERS, RESEARCHERS, AND PRACTITIONERS TO INFORM EVIDENCE-BASED DECISION-MAKING AND PROMOTE SUSTAINABLE DEVELOPMENT.**

THE INTERCONNECTEDNESS OF GENDER AND CLIMATE CHANGE :

- **KEY LINKAGES BETWEEN GENDER INEQUALITY AND CLIMATE CHANGE : THE INTERCONNECTEDNESS BETWEEN GENDER INEQUALITY AND CLIMATE CHANGE IS COMPLEX AND MULTIFACETED. HERE ARE SOME KEY LINKAGES**

➤ **DISPROPORTIONATE IMPACT ON WOMEN :**

- 1. VULNERABILITY TO NATURAL DISASTERS**
- 2. LIMITED ACCESS TO RESOURCES**
- 3. INCREASED WORKLOAD**

➤ **GENDERED ROLES AND RESPONSIBILITIES :**

- 1. TRADITIONAL GENDER ROLES**
- 2. LIMITED DECISION-MAKING POWER**

➤ **BARRIERS TO CLIMATE ACTION:**

- 1. DISCRIMINATION AND STEREOTYPES**
- 2. LACK OF ACCESS TO EDUCATION AND TRAINING**
- 3. LIMITED ACCESS TO FINANCIAL RESOURCES**

➤ **WOMEN AS AGENTS OF CHANGE:**

- 1. KNOWLEDGE AND EXPERTISE**
- 2. LEADERSHIP AND INNOVATION**
- 3. EMPOWERMENT**



PRIMARY BARRIERS TO ADDRESSING GENDER INEQUALITY AND CLIMATE CHANGE:

- **SOCIAL AND CULTURAL NORMS**
- **LIMITED ACCESS TO EDUCATION AND RESOURCES**
- **INSTITUTIONAL BARRIERS**
- **LACK OF AWARENESS AND UNDERSTANDING**

SPECIFIC CHALLENGES FACED BY WOMEN AND MARGINALIZED COMMUNITIES

- **WOMEN AND MARGINALIZED COMMUNITIES OFTEN EXPERIENCE UNIQUE AND INTERSECTING CHALLENGES IN THE CONTEXT OF CLIMATE CHANGE.**
- **THESE CHALLENGES CAN BE EXACERBATED BY FACTORS SUCH AS POVERTY, DISCRIMINATION, AND LIMITED ACCESS TO RESOURCES.**

PROPOSED SOLUTION: GENDER-INCLUSIVE CLIMATE ACTION FRAMEWORK

❖ KEY COMPONENTS:

- GENDER ASSESSMENT AND BASELINE DATA
- GENDER-SENSITIVE CLIMATE PLANNING
- CAPACITY BUILDING AND EMPOWERMENT
- INCLUSIVE DECISION-MAKING
- TARGETED INVESTMENTS
- MONITORING AND EVALUATION

❖ BENEFITS:

- INCREASED RESILIENCE
- IMPROVED EQUITY
- ENHANCED EFFECTIVENESS OF CLIMATE INTERVENTIONS
- STRENGTHENED CLIMATE GOVERNANCE
- POSITIVE IMPACTS ON SUSTAINABLE DEVELOPMENT

OUTLINE THE STEPS INVOLVED IN IMPLEMENTING YOUR SOLUTION

- **CONDUCT A COMPREHENSIVE GENDER ASSESSMENT**
- **DEVELOP A GENDER-SENSITIVE CLIMATE ACTION PLAN**
- **BUILD CAPACITY AND EMPOWER WOMEN AND MARGINALIZED COMMUNITIES**
- **ESTABLISH INCLUSIVE DECISION-MAKING STRUCTURES**
- **ALLOCATE RESOURCES AND INVESTMENTS**
- **MONITOR AND EVALUATE PROGRESS**
- **FOSTER PARTNERSHIPS AND COLLABORATION**
- **PROMOTE AWARENESS AND ADVOCACY**
- **ADAPT AND LEARN**

BY FOLLOWING THESE STEPS, THE GENDER-INCLUSIVE CLIMATE ACTION FRAMEWORK CAN BE EFFECTIVELY IMPLEMENTED TO ADDRESS THE INTERCONNECTED ISSUES OF GENDER AND CLIMATE CHANGE AND PROMOTE SUSTAINABLE DEVELOPMENT FOR ALL.

CONCLUSION: GENDER INEQUALITY AND CLIMATE CHANGE

- **THE INTERCONNECTEDNESS OF GENDER INEQUALITY AND CLIMATE CHANGE PRESENTS A COMPLEX AND URGENT CHALLENGE.**
- **WHILE WOMEN ARE DISPROPORTIONATELY AFFECTED BY THE IMPACTS OF CLIMATE CHANGE, THEY ALSO POSSESS VALUABLE KNOWLEDGE AND SKILLS THAT CAN CONTRIBUTE TO BUILDING RESILIENCE AND PROMOTING SUSTAINABLE DEVELOPMENT.**
- **WITH THE KEY COMPONENTS ,THE SOLUTION FOR PROMOTING EQUALITY CAN BE ACCOMPLISHED AND PROMOTE SUSTAINABLE DEVELOPMENT FOR ALL.**