

How to Design Class Hierarchies

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Thesis

Teaching FP first is the ideal introduction to OOP.

A first year that teaches one semester of FP followed by another semester of OOP produces the best OO programmers.

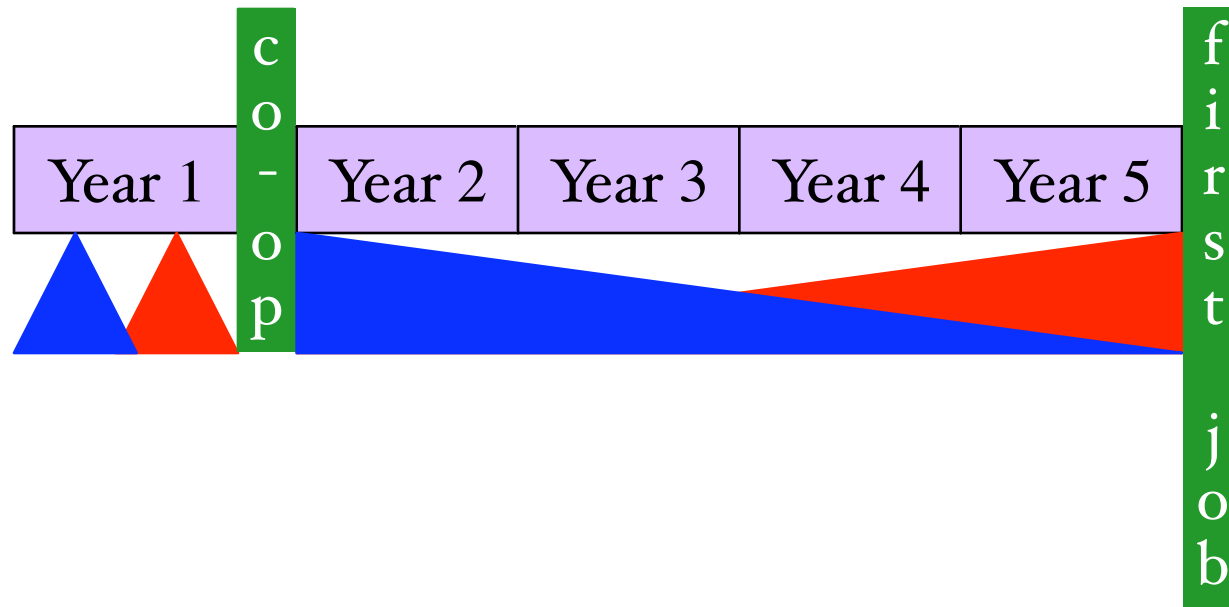
Background

How to Design Programs

- 10 years of FP in first year & high schools
- “Structure & Interpretation of the Computer Science Curriculum” [FDPE’03, JFP’04]
- building the “bridge” to the “real world”

Aimed at what’s best for students in the long run

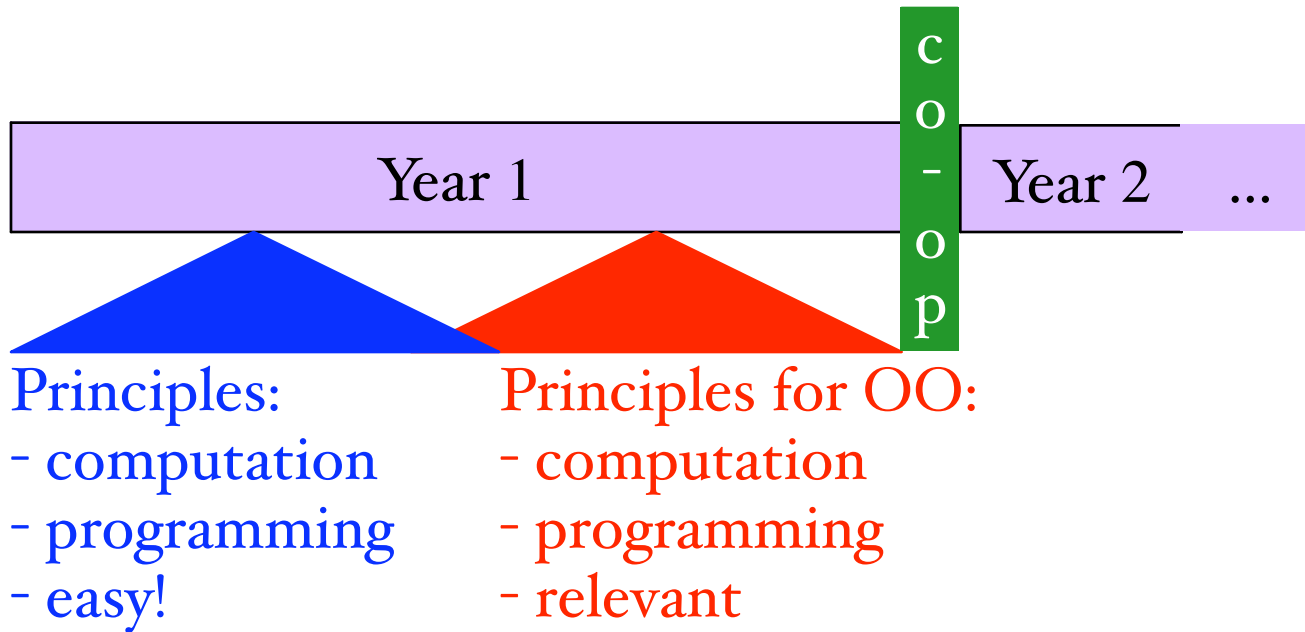
College Timeline



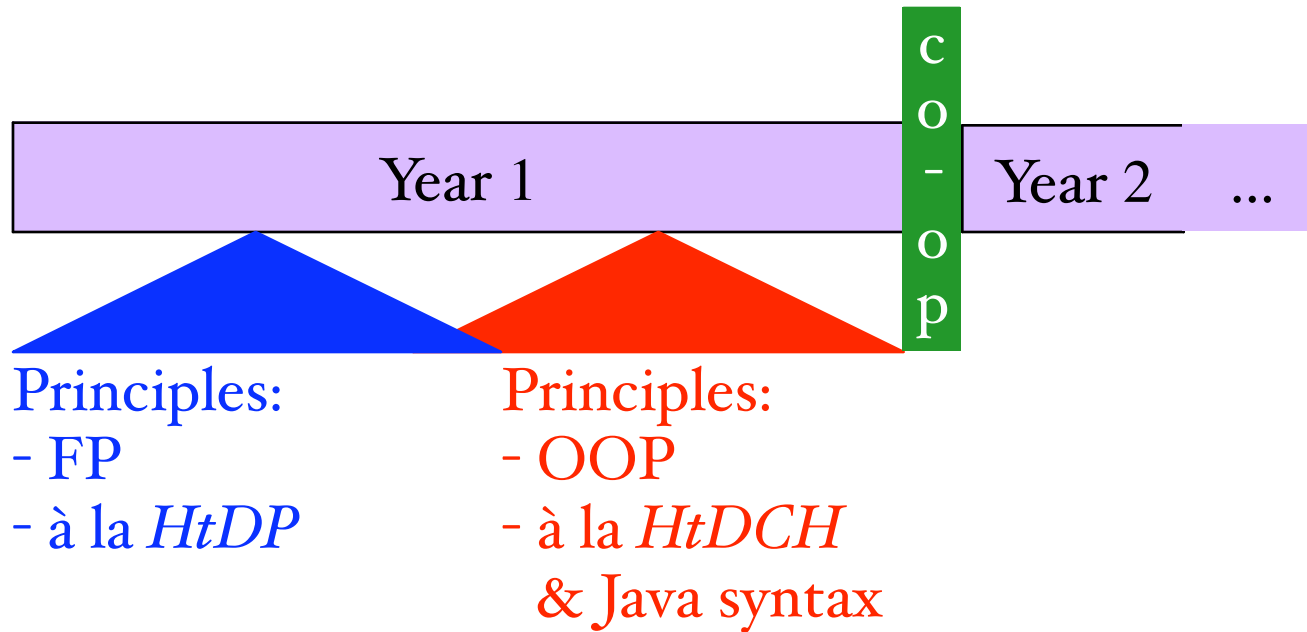
Principles

Preparation for Industry

The First Year



The First Year



Part I: What is OOP? — A Quiz

Or, why you should believe that FP,
our wonderful “church,” and OOP,
the essence of evil “state,” can have
anything to do with each other
(from a 2004 conference)

Who Said This?

Though [it] came from many motivations, two were central. ... [T]he small scale one was to **find a more flexible version of assignment, and then to try to eliminate it altogether.**

(1993)

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Though [it] came from many motivations, two were central. ... [T]he small scale one was to **find a more flexible version of assignment, and then to try to eliminate it altogether.**

Alan Kay, History of Smalltalk (1993)

Who Said This?

Favor immutability.

(2001)

Who Said This?

Favor immutability.

Joshua Bloch, *Effective Java* (2001)

Who Said This?

Use value objects when possible.

(2001)

Who Said This?

Use value objects when possible.

Kent Beck, *Test Driven Development* (2001)

Who Said This?

It is unfortunate that much of what is called “object-oriented programming” today is simply old style programming with fancier constructs. Many programs are loaded with “assignment-style” operations now done by more expensive attached procedures.

(1993)

Who Said This?

It is unfortunate that much of what is called “object-oriented programming” today is simply old style programming with fancier constructs. Many programs are loaded with “assignment-style” operations now done by more expensive attached procedures.

Alan Kay, History of Smalltalk (1993)

Part II: How to Design Programs

Or, how should you teach FP in the first semester

Functional Programming is Obvious

```
(define-datatype tree tree?
  [Leaf (value integer?)]
  [Node (left tree?) (right tree?)])

; tree → integer
; add up the numbers in the given tree
(define (sum t)
  (cases tree t
    [Leaf (v) v]
    [Node (l r) (+ (sum l) (sum r))]))
```

EoPL (2e) Scheme

Functional Programming is Obvious

(even for the parenthetically challenged)

```
type tree =  
  Leaf of int  
  | Node of tree * tree  
  
(* tree → integer  
   add up the numbers in the given tree *)  
let rec sum(t) =  
  match t with  
    Leaf(i) -> i  
  | Node(l,r) -> sum(l) + sum(r)
```

OCaml

Is It Really for the Novice?

- What does a novice take away from this?
- What carries over to the industrial PLs (Java++, Perl)?
- Recursion? Types? Interactive exploration (repl)?
- How to write an interpreter?
- ... for a language you aren't allowed to use?

A Great Novice Experience

- “I learned solid principles of programming.”
- “I know that this is useful, even if I didn’t ‘use’ it.”
- “Everything I learned after that is more popular, but not even remotely as convenient or powerful.”
- “It changed my life.”

How HtDP Produces Results

HtDP teaches

- The Design Recipe: data, data, data
- Abstraction as editing
- Organizing programs

The Design Recipe

1 Data
representation

2 Purpose
& contract

3 Functional
examples

4 Template
(inventory)

5 Body
implementation

6 Test
(examples)

Write a program to check whether an ant is at home.... An ant has a weight and a location in the zoo.... Home is the cartesian origin.

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Write a program to check whether an ant is at home.... An ant has a weight and a location in the zoo.... Home is the cartesian origin.

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“Real world”: **information**

“Computational world”: **representations**

Programmer’s job: pick a representation

⇒ determines rest of recipe

Write a program to check whether an ant is at home.... An ant has a weight and a location in the zoo.... Home is the cartesian origin.

1 Data representation	atomic data	intervals / enumerations	structs	unions	...
2 Purpose & contract					
3 Functional examples					
4 Template (inventory)					
5 Body implementation					
6 Test (examples)					

Write a program to check whether an ant is at home.... An ant has a weight and a location in the zoo.... Home is the cartesian origin.

1 Data
representation

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& contract

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examples

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(inventory)

5 Body
implementation

6 Test
(examples)

```
; A posn is
; (make-posn num num)
(define-struct posn (x y))

; An ant is
; (make-ant num posn)
(define-struct ant (weight loc))

(make-ant 0.001 (make-posn 4 5))
(make-ant 0.007 (make-posn 3 17))
```

1 Data
representation

2 Purpose
& contract

3 Functional
examples

4 Template
(inventory)

5 Body
implementation

6 Test
(examples)

```
; An ant is  
; (make-ant num posn)  
(define-struct ant (weight loc))  
  
; ant-at-home? : ant -> bool
```

1 Data
representation

2 Purpose
& contract

3 Functional
examples

4 Template
(inventory)

5 Body
implementation

6 Test
(examples)

```
; An ant is  
; (make-ant num posn)  
(define-struct ant (weight loc))
```

```
; ant-at-home? : ant -> bool  
; Check whether ant a is home
```

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examples

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implementation

6 Test
(examples)

```
; An ant is  
; (make-ant num posn)  
(define-struct ant (weight loc))
```

```
; ant-at-home? : ant -> bool  
; Check whether ant a is home  
(define (ant-at-home? a)  
  ...)
```

1 Data
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examples

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implementation

6 Test
(examples)

```
; An ant is  
; (make-ant num posn)  
(define-struct ant (weight loc))
```

```
; ant-at-home? : ant -> bool  
; Check whether ant a is home  
(define (ant-at-home? a)  
  ...)
```

```
(ant-at-home? (make-ant 0.001 (make-posn 0 0)))  
"should be" true  
(ant-at-home? (make-ant 0.001 (make-posn 1 1)))  
"should be" false
```

1 Data
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examples

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(inventory)

5 Body
implementation

6 Test
(examples)

```
; An ant is  
; (make-ant num posn)  
(define-struct ant (weight loc))
```

```
; ant-at-home? : ant -> bool  
; Check whether ant a is home  
(define (ant-at-home? a)  
  ... (ant-weight a)  
  ... (ant-loc a) ...)
```

```
(ant-at-home? (make-ant 0.001 (make-posn 0 0)))  
"should be" true  
(ant-at-home? (make-ant 0.001 (make-posn 1 1)))  
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(examples)

```
; An ant is  
; (make-ant num posn)  
(define-struct ant (weight loc))
```

```
; ant-at-home? : ant -> bool  
; Check whether ant a is home  
(define (ant-at-home? a)  
  ... (ant-weight a)  
  ... (posn-at-home? (ant-loc a)) ...)
```

data reference \Rightarrow template reference

Add templates for referenced data,
if needed, and implement body for
referenced data

```
(ant-at-home? (make-ant 0.001 (make-posn 0 0)))  
"should be" true  
(ant-at-home? (make-ant 0.001 (make-posn 1 1)))  
"should be" false
```

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(examples)

```
; An ant is  
; (make-ant num posn)  
(define-struct ant (weight loc))
```

```
; ant-at-home? : ant -> bool  
; Check whether ant a is home  
(define (ant-at-home? a)  
  ... (ant-weight a)  
  ... (posn-at-home? (ant-loc a)) ...)
```

```
(define (posn-at-home? p)  
  ... (posn-x p) ... (posn-y p) ...)
```

```
(ant-at-home? (make-ant 0.001 (make-posn 0 0)))  
"should be" true  
(ant-at-home? (make-ant 0.001 (make-posn 1 1)))  
"should be" false
```

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representation

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(examples)

```
; An ant is
; (make-ant num posn)
(define-struct ant (weight loc))
```

```
; ant-at-home? : ant -> bool
; Check whether ant a is home
```

```
;
; (define (ant-at-home? a)
;   ... (ant-weight a)
;   ... (posn-at-home? (ant-loc a)) ...)
; (define (posn-at-home? p)
;   ... (posn-x p) ... (posn-y p) ...)
;
```

```
(define (ant-at-home? a)
  (posn-at-home? (ant-loc a)))
(define (posn-at-home? p)
  (and (= (posn-x p) 0) (= (posn-y p) 0)))
```

```
(ant-at-home? (make-ant 0.001 (make-posn 0 0)))
"should be" true
(ant-at-home? (make-ant 0.001 (make-posn 1 1)))
"should be" false
```

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examples

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implementation

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(examples)

```
; An ant is
; (make-ant num posn)
(define-struct ant (weight loc))
```

```
; ant-at-home? : ant -> bool
; Check whether ant a is home
```

```
;
; (define (ant-at-home? a)
;   ... (ant-weight a)
;   ... (posn-at-home? (ant-loc a)) ...)
; (define (posn-at-home? p)
;   ... (posn-x p) ... (posn-y p) ...)
;
```

```
(define (ant-at-home? a)
  (posn-at-home? (ant-loc a)))
(define (posn-at-home? p)
  (and (= (posn-x p) 0) (= (posn-y p) 0)))
```

```
(ant-at-home? (make-ant 0.001 (make-posn 0 0)))
"should be" true
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1 Data
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(examples)

```
; An ant is  
; (make-ant num posn)
```

```
; A posn is  
; (make-posn num num)
```

```
(define (ant-at-home? a)  
  ... (ant-weight a)  
  ... (posn-at-home? (ant-loc a)) ...)
```

```
(define (posn-at-home? p)  
  ... (posn-x p) ... (posn-y p) ...)
```

1 Data
representation

2 Purpose
& contract

3 Functional
examples

4 Template
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implementation

6 Test
(examples)

```
type tree =  
    Leaf of int  
    | Node of tree * tree
```

1 Data
representation

2 Purpose
& contract

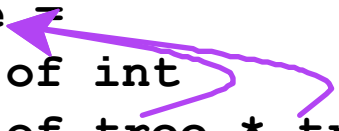
3 Functional
examples

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implementation

6 Test
(examples)

```
type tree =  
  Leaf of int  
| Node of tree * tree
```



1 Data
representation

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implementation

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(examples)

```
type tree =  
  Leaf of int  
  | Node of tree * tree
```



```
(* tree → integer  
   add up numbers in t *)  
let rec sum(t) =  
  match t with  
    Leaf(i) -> ... i ...  
  | Node(l,r) -> ... sum(l)  
                  ... sum(r) ...
```


1 Data
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2 Purpose
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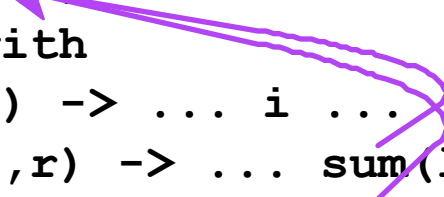
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```
type tree =  
  Leaf of int  
  | Node of tree * tree
```



```
(* tree → integer  
   add up numbers in t *)  
let rec sum(t) =  
  match t with  
    Leaf(i) -> ... i ...  
  | Node(l,r) -> ... sum(l)  
                  ... sum(r) ...
```



Shapes of Data and Templates

```
; An animal is either
; - snake
; - dillo
; - ant

; A snake is
; (make-snake sym num sym)

; A dillo is
; (make-dillo num bool)

; An ant is
; (make-ant num posn)

; A posn is
; (make-posn num num)
```

```
(define (feed-animal a)
  (cond
    [(snake? a) ... (feed-snake a) ...]
    [(dillo? a) ... (feed-dillo a) ...]
    [(ant? a) ... (feed-ant a) ...]))

(define (feed-snake s)
  ... (snake-name s) ... (snake-weight s)
  ... (snake-food s) ...)

(define (feed-dillo d)
  ... (dillo-weight d)
  ... (dillo-alive? d) ...)

(define (feed-ant a)
  ... (ant-weight d)
  ... (feed-posn (ant-loc d)) ...)

(define (feed-posn p)
  ... (posn-x p) ... (posn-y p) ...)
```

The Design Recipe

- Scales to mutually referential datatypes and hierarchies
- Supplemented by “iterative refinement”
- Students easily process files/directories, grammars, river systems, etc. after a few weeks.

Functional Abstraction

map is obvious:

```
; increase : (list-of num) → (list-of num)
; increase each number by one
```

```
(define (increase alon)
  (cond
    [(empty? alon) empty]
    [else (cons (add1 (first alon))
                 (increase (rest alon)))])])
```

⇒

```
(define (increase alon)
  (map add1 alon))
```

Functional Abstraction

map is **obvious**, even in OCaml:

```
(* increase : int list → int list
   increase each number by one *)
```

<pre>let rec increase l = match l with [] -> [] first::rest -> add1(first)::increase(rest)</pre>	\Rightarrow	<pre>let increase l = List.map add 1</pre>
--	---------------	--

Functional Abstraction

Is abstraction really obvious?

- How do students create abstractions?
- How do they use this knowledge in C#?
- How do they know what abstractions exist in ML?
- How should this be of use in Java?

Abstraction as Editing

Programming is like writing — it needs editing

- Editing is called abstraction
- Recognize common patterns and abstract
- Learn to reuse abstractions

Abstraction as Editing

```
; (list-of num) -> (list-of num)
; increase each of the numbers by 1
(define (increase alon)
  (cond
    [(empty? alon) empty]
    [else (cons (add1 (first alon))
                 (increase (rest alon)))]))

; tests
(equal? (increase (list 1 2 3))
        (list 2 3 4))
```

```
; (list-of posn) -> (list-of num)
; extract the X coordinate from each
(define (extract alop)
  (cond
    [(empty? alop) empty]
    [else (cons (posn-x (first alop))
                 (extract (rest alop)))]))

; tests
(equal? (extract (list (make-posn 2 3)))
        (list 2))
```


Abstraction as Editing

```
; (list-of num) -> (list-of num)
; increase each of the numbers by 1
(define (increase alon)
  (cond
    [(empty? alon) empty]
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(equal? (extract (list (make-posn 2 3)))
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Abstraction as Editing

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(define (increase alon)
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    [else (cons (add1 (first alon))
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; (list-of posn) -> (list-of num)
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(define (extract alop)
  (cond
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                 (extract (rest alop)))])))
```

```
; tests
(equal? (extract (list (make-posn 2 3)))
        (list 2))
```

```
; (list-of X) (X -> num) -> (list-of num)
; apply afun to each
(define (do-to-all alox afun)
  (cond
    [(empty? alox) empty]
    [else (cons (afun (first alox))
                 (do-to-all (rest alox) afun)))]))
```

Abstraction as Editing

```
; (list-of num) -> (list-of num)
; increase each of the numbers by 1
(define (increase alon)
  (do-to-all add1 alon))
```

```
; (list-of posn) -> (list-of num)
; extract the X coordinate from each
(define (extract alop)
  (do-to-all posn-x alop))
```

```
; tests
(equal? (increase (list 1 2 3))
  (list 2 3 4))
```

```
; tests
(equal? (extract (list (make-posn 2 3)))
  (list 2))
```

```
; (list-of X) (X -> num) -> (list-of num)
; apply afun to each
(define (do-to-all alox afun)
  (cond
    [(empty? alon) empty]
    [else (cons (afun (first alox))
      (do-to-all (rest alox) afun))]))
```

Program Organization

Eventually, even novice programs get large

- Rules for how to create programs
- Rules for how to organize them

Design recipes *empower* students;
programming rules *restrict* them

Program Organization

- One task, one function
- Keep functions small
- Keep like data together
- Name functions properly

Program Organization

```
(define-struct worm (head body))  
; Worm = (make-worm Segment (Listof Segment))  
; interpretation: head, followed by growth segments  
  
; worm-move : Worm Direction -> Worm  
; move the worm one step in the given direction  
  
; worm-grow : Worm Posn -> Worm  
; grow the worm by one body segment, head moves to Posn  
; accumulator style  
  
; worm-image : Worm -> Image
```

Program Organization

```
(define-struct worm (head body))  
; Worm = (make-worm Segment (Listof Segment))  
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```

Program Organization

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(define-struct worm (head body))  
; Worm = (make-worm Segment (Listof Segment))  
; interpretation: head, followed by growth segments  
  
; worm-move : Worm Direction -> Worm  
; move the worm one step in the given direction  
  
; worm-grow : Worm Posn -> Worm  
; grow the worm by one body segment, head moves to Posn  
; accumulator style  
  
; worm-image : Worm -> Image
```

...and the same for worm Segments...

...and the same for for Food...

...and then the binary functions...

First Semester Summary

FP in the first semester is about data representations:

- Design systematically to data definition
- Abstract systematically and use abstractions
- Organize programs systematically

Part III: How to Design Data in OOP

Or, how should you transition from
FP to OOP

From FP to OOP

Start with data:

```
; A posn is  
; (make-posn num num)  
(define-struct posn (x y))
```



```
class Posn {  
    int x;  
    int y;  
    Posn(int x, int y) {  
        this.x = x;  
        this.y = y;  
    }  
}
```

From FP to OOP

Start with data:

```
; A posn is  
; (make-posn num num)  
(define-struct posn (x y))
```



Posn
int x
int y

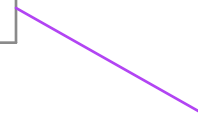
From FP to OOP

```
; An ant is  
; (make-ant num posn)  
  
; A posn is  
; (make-posn num num)
```



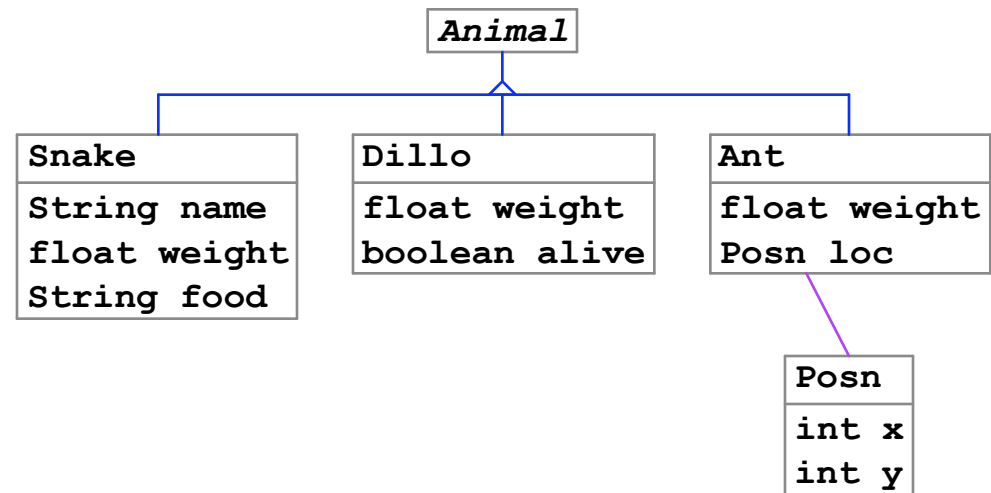
Ant
float weight
Posn loc

Posn
int x
int y



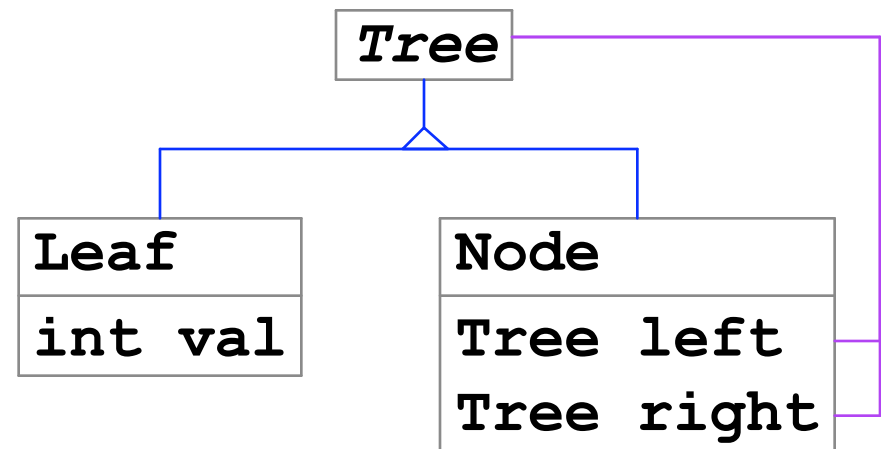
From FP to OOP

```
; An animal is either  
; - snake  
; - dillo  
; - ant  
  
; A snake is  
; (make-snake sym num sym)  
  
; A dillo is  
; (make-dillo num bool)  
  
; An ant is  
; (make-ant num posn)  
  
; A posn is  
; (make-posn num num)
```



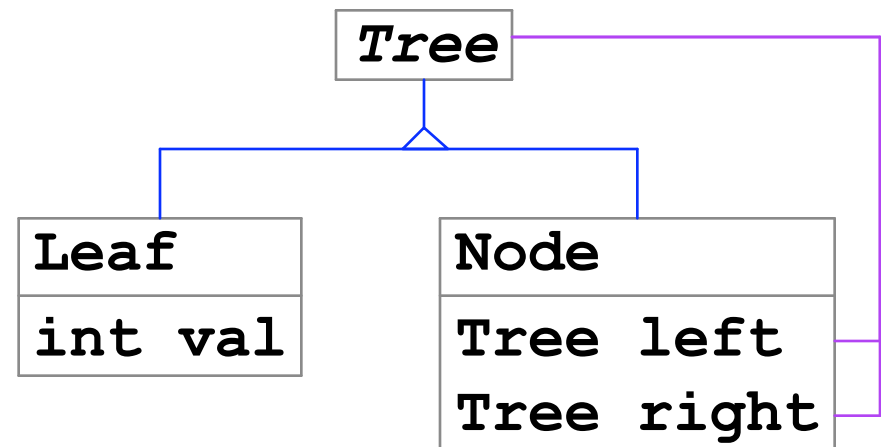
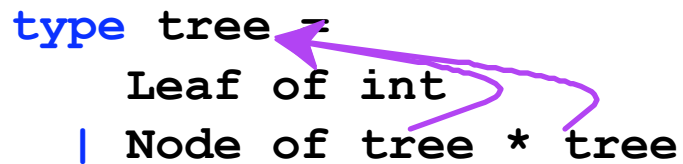
From FP to OOP

```
type tree =  
  Leaf of int  
| Node of tree * tree
```



From FP to OOP

```
type tree =  
  Leaf of int  
| Node of tree * tree
```



And so on (for mutually referential data definitions)...

From Functions to Methods

```
; An animal is either
; - snake
; - dillo
; - ant
; ...

; animal-is-lighter? : animal num -> bool
(define (animal-is-lighter? a n)
  (cond
    [(snake? a) (snake-is-lighter? s n)]
    [(dillo? a) (dillo-is-lighter? s n)]
    [(ant? a) (ant-is-lighter? s n)]))

; snake-is-lighter? : snake num -> bool
(define (snake-is-lighter? s n) ...)

; dillo-is-lighter? : dillo num -> bool
(define (dillo-is-lighter? d n) ...)

; ant-is-lighter? : ant num -> bool
(define (ant-is-lighter? a n) ...)
```

```
interface Animal {
    boolean isLighter(double n);
}

class Snake extends Animal {
    ...
    boolean isLighter(double n) { ... }
}

class Dillo extends Animal {
    ...
    boolean isLighter(double n) { ... }
}

class Ant extends Animal {
    ...
    boolean isLighter(double n) { ... }
}
```

From Functions to Methods

Data definition turns into class declarations

```
; An animal is either  
; - snake  
; - dillo  
; - ant  
; ...
```

```
; animal-is-lighter? : animal num -> bool  
(define (animal-is-lighter? a n)  
  (cond  
    [(snake? a) (snake-is-lighter? s n)]  
    [(dillo? a) (dillo-is-lighter? s n)]  
    [(ant? a) (ant-is-lighter? s n)]))
```

```
; snake-is-lighter? : snake num -> bool  
(define (snake-is-lighter? s n) ...)
```

```
; dillo-is-lighter? : dillo num -> bool  
(define (dillo-is-lighter? d n) ...)
```

```
; ant-is-lighter? : ant num -> bool  
(define (ant-is-lighter? a n) ...)
```

```
interface Animal {  
  boolean isLighter(double n);  
}
```

```
class Snake extends Animal {  
  ...  
  boolean isLighter(double n) { ... }  
}
```

```
class Dillo extends Animal {  
  ...  
  boolean isLighter(double n) { ... }  
}
```

```
class Ant extends Animal {  
  ...  
  boolean isLighter(double n) { ... }  
}
```

From Functions to Methods

```
; An animal is either
; - snake
; - dillo
; - ant
; ...

; animal-is-lighter? : animal num -> bool
(define (animal-is-lighter? a n)
  (cond
    [(snake? a) (snake-is-lighter? s n)]
    [(dillo? a) (dillo-is-lighter? s n)]
    [(ant? a) (ant-is-lighter? s n)]))

; snake-is-lighter? : snake num -> bool
(define (snake-is-lighter? s n) ...)

; dillo-is-lighter? : dillo num -> bool
(define (dillo-is-lighter? d n) ...)

; ant-is-lighter? : ant num -> bool
(define (ant-is-lighter? a n) ...)
```

Variant functions turn into variant methods — all with the same contract after the implicit argument

```
interface Animal {
  boolean isLighter(double n);
}

class Snake extends Animal {
  ...
  boolean isLighter(double n) { ... }
}

class Dillo extends Animal {
  ...
  boolean isLighter(double n) { ... }
}

class Ant extends Animal {
  ...
  boolean isLighter(double n) { ... }
}
```

From Functions to Methods

```
; An animal is either  
; - snake  
; - dillo  
; - ant  
; ...
```

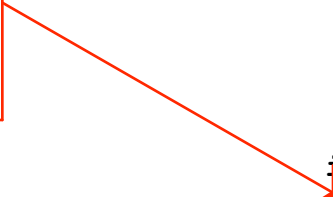
```
; animal-is-lighter? : animal num -> bool  
(define (animal-is-lighter? a n)  
  (cond  
    [(snake? a) (snake-is-lighter? s n)]  
    [(dillo? a) (dillo-is-lighter? s n)]  
    [(ant? a) (ant-is-lighter? s n)]))
```

```
; snake-is-lighter? : snake num -> bool  
(define (snake-is-lighter? s n) ...)
```

```
; dillo-is-lighter? : dillo num -> bool  
(define (dillo-is-lighter? d n) ...)
```

```
; ant-is-lighter? : ant num -> bool  
(define (ant-is-lighter? a n) ...)
```

Function with variant-based **cond**
turns into just an **abstract**
method declaration



```
interface Animal {  
  boolean isLighter(double n);  
}  
  
class Snake extends Animal {  
  ...  
  boolean isLighter(double n) { ... }  
}  
  
class Dillo extends Animal {  
  ...  
  boolean isLighter(double n) { ... }  
}  
  
class Ant extends Animal {  
  ...  
  boolean isLighter(double n) { ... }  
}
```

How to Design Classes & Interfaces

- We (ought to) know this much
- Data types via interpreter/composite patterns
- Design recipe process produces instances of those patterns — students can tackle anything
- Students see FP mechanics (conditional) vs. OOP mechanics (dynamic dispatch)

Part IV: How to Design Hierarchies

Or, why the principles of FP à la
HtDP produce class hierarchies

Method Abstraction

Duplication of code in method bodies:

AClass
<pre>A m(B x) { ... x ... } A n(B x, C y) { ... x ... }</pre>

Method Abstraction

Duplication of code in method bodies:

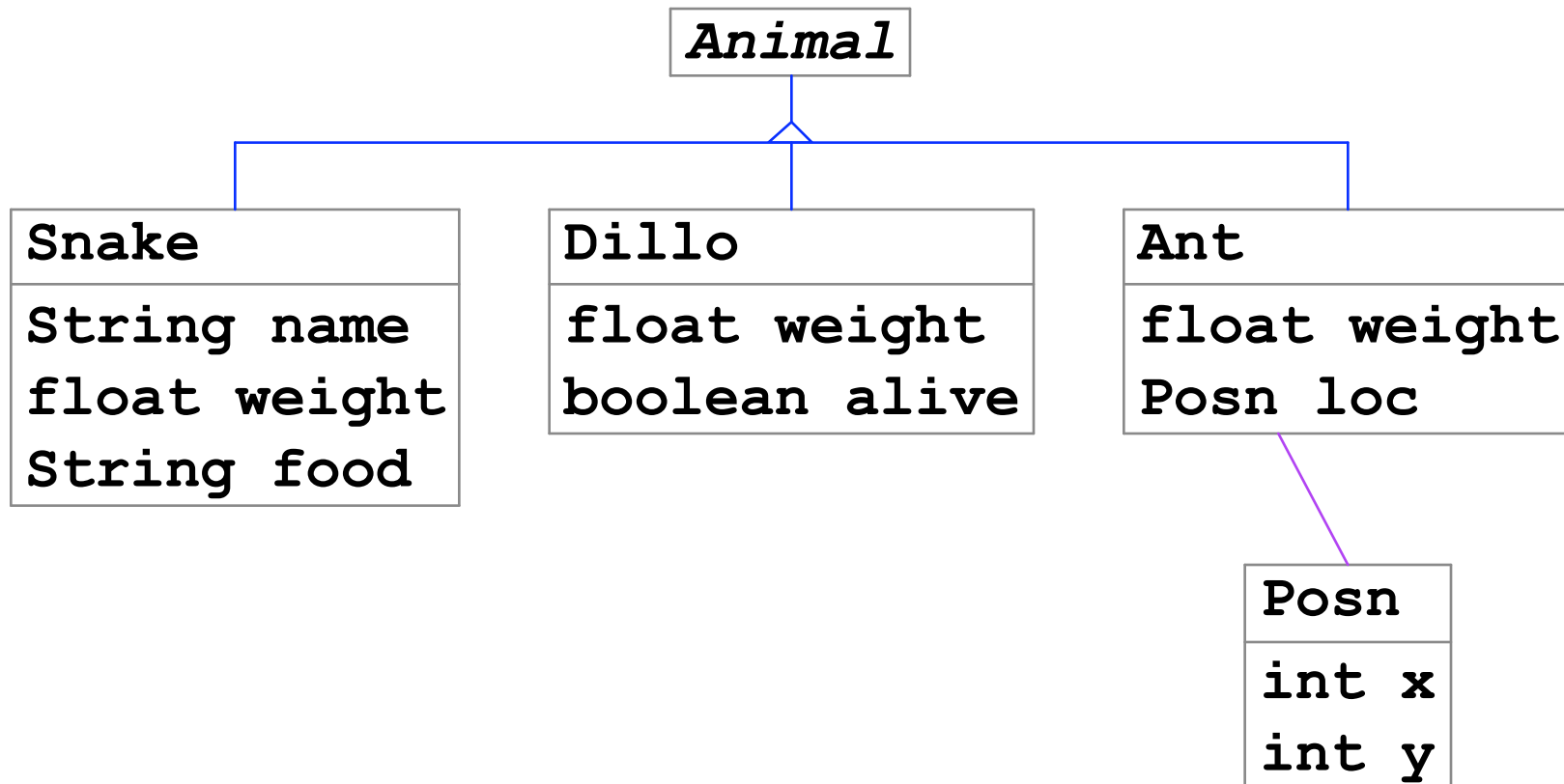
- Handle as in FP

AClass

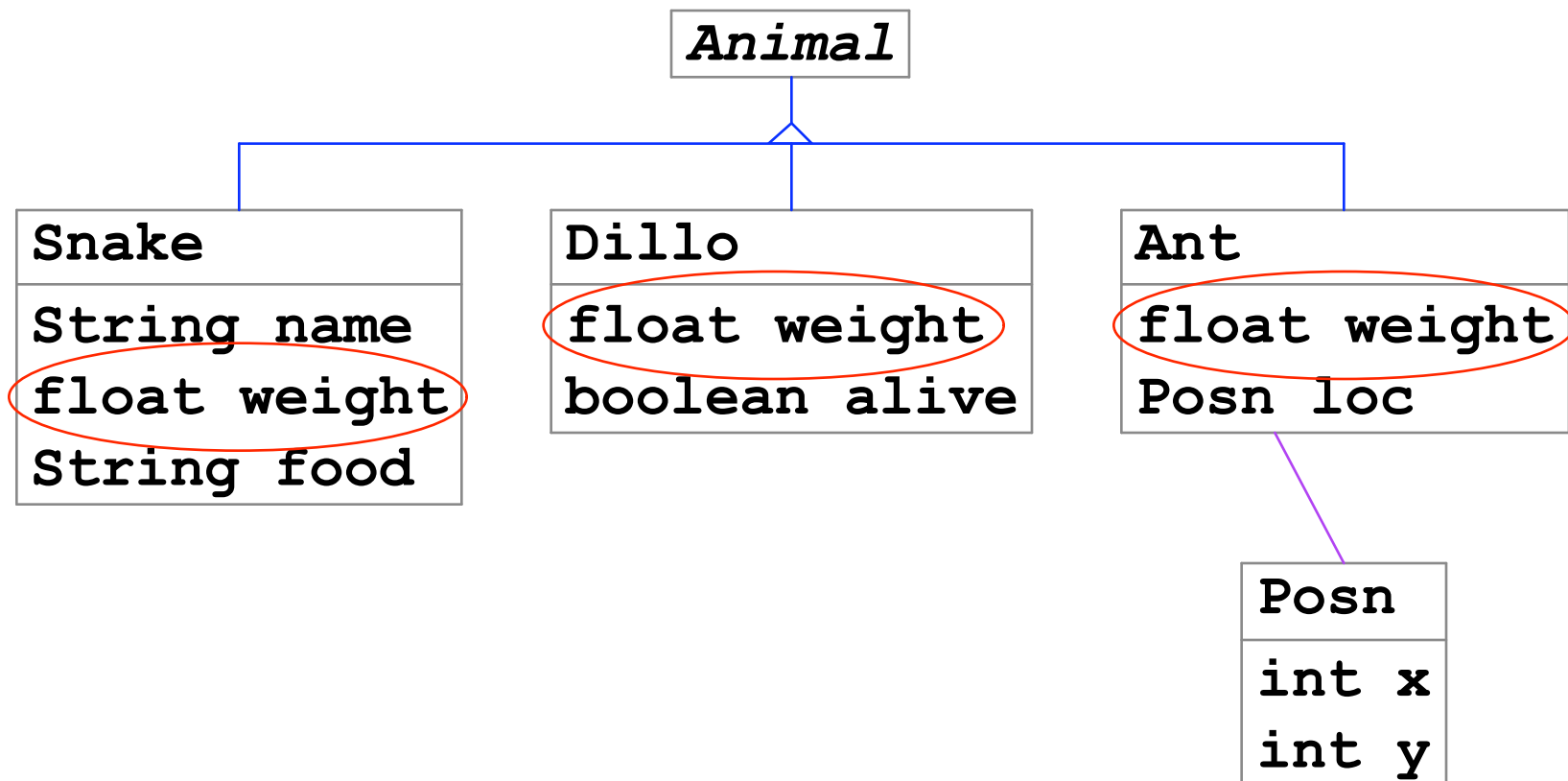
```
A q(B x, D z) { ... x ... }  
A m(B x) { return q(x, new D(42)); }  
A n(B x, C y) { return q(x, y.p()); }
```

Of course, it's clumsy without λ ...

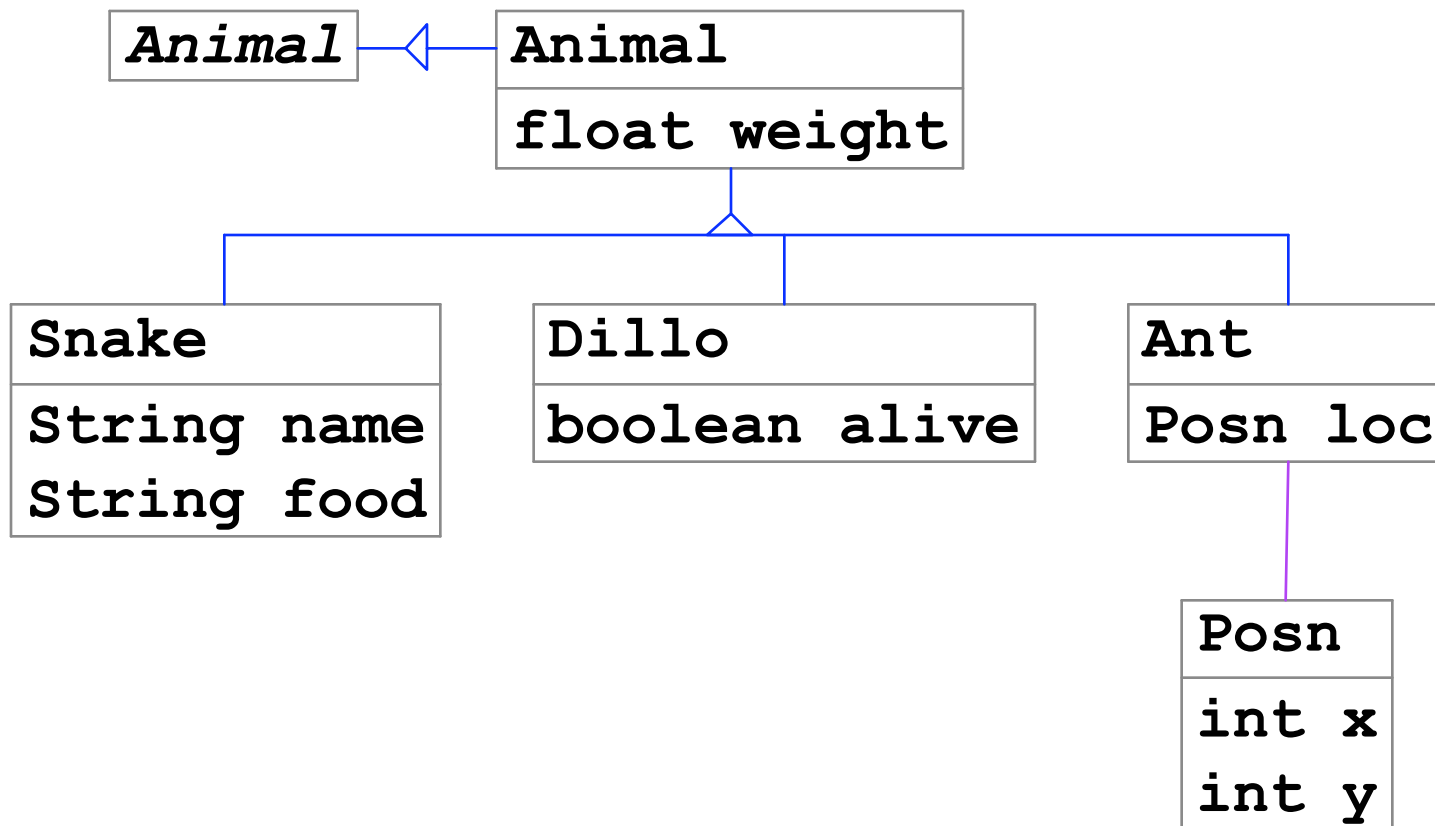
Field Abstraction



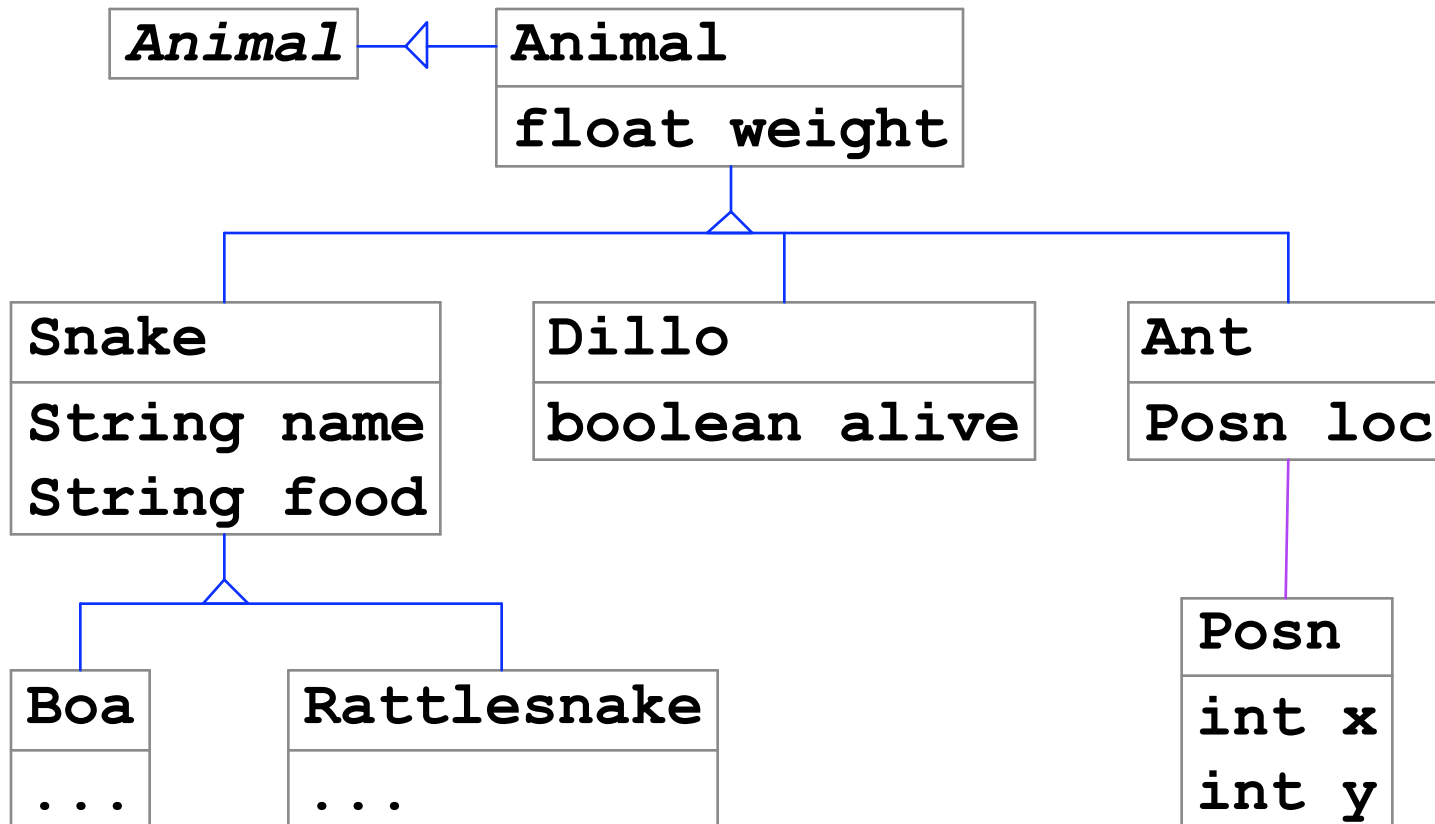
Field Abstraction



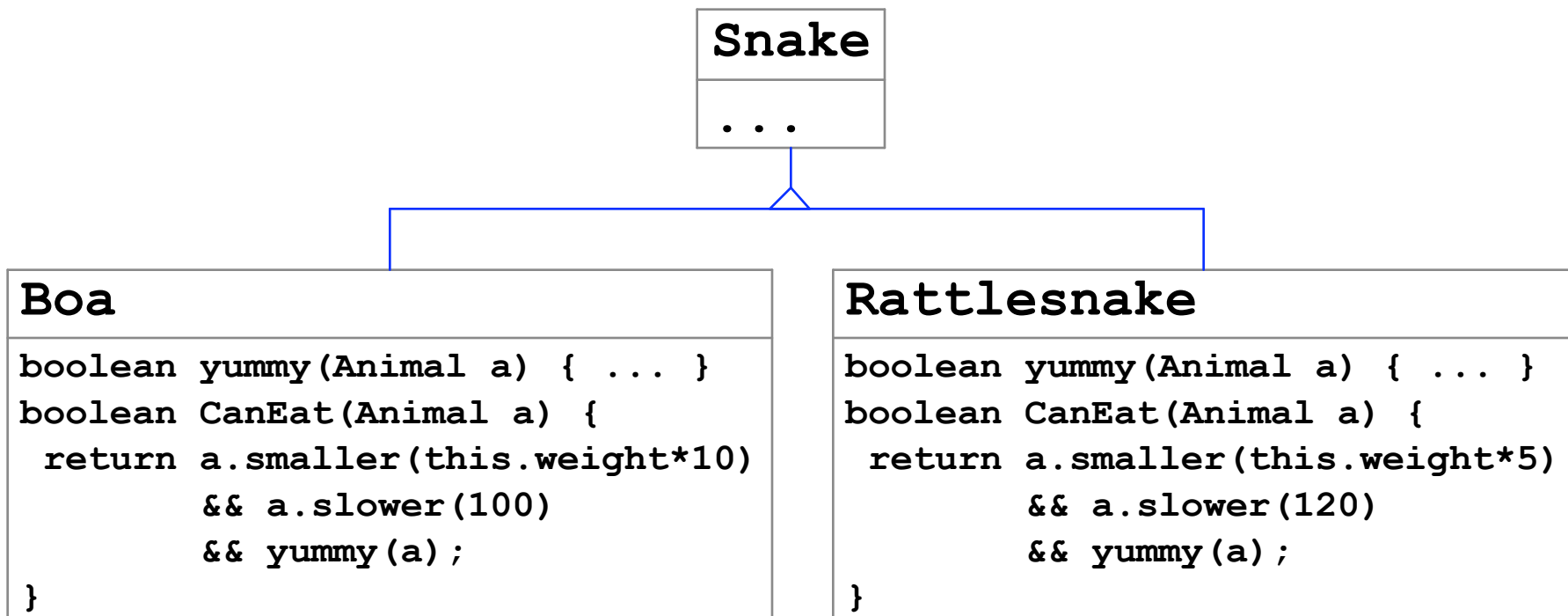
Field Abstraction



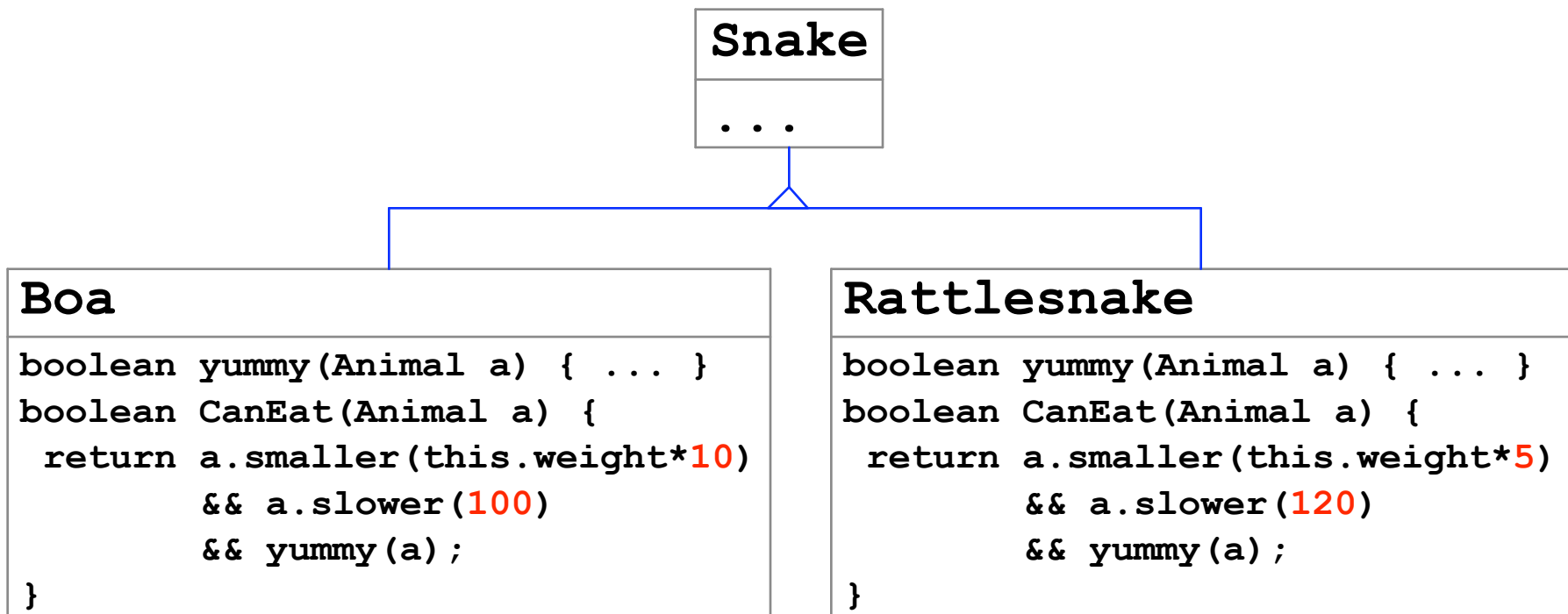
Deep Hierarchies



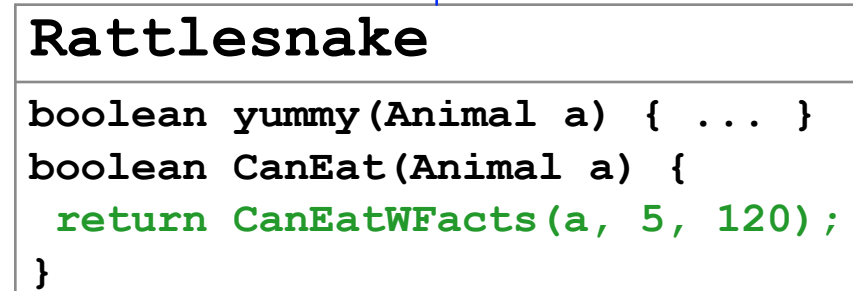
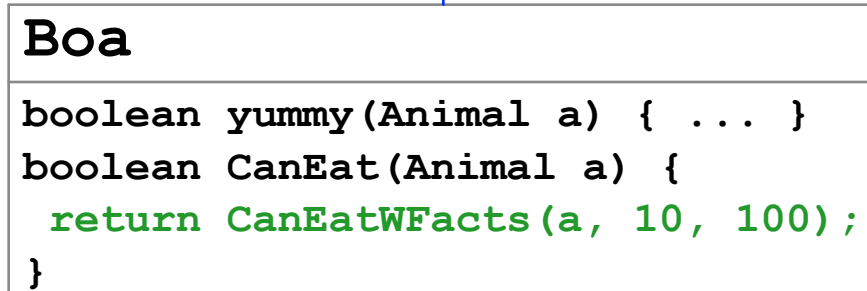
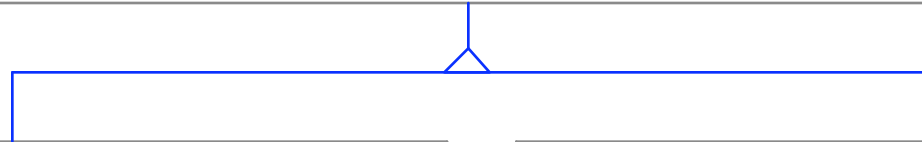
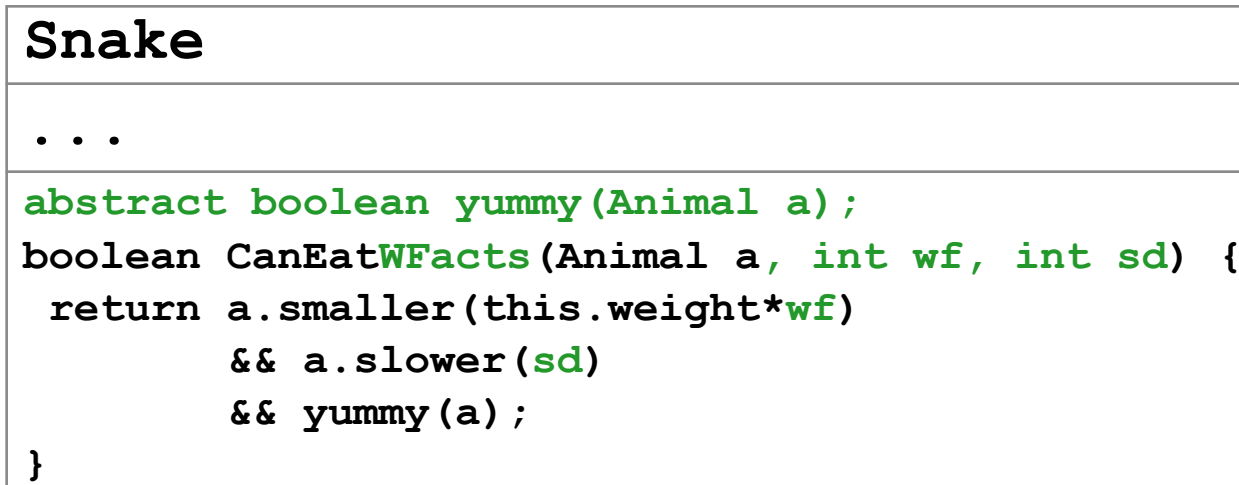
Deep Hierarchies



Deep Hierarchies



Deep Hierarchies



Result: the **template-hook pattern** — via reasoning, not ad hoc process

More Abstraction for Class Hierarchies

- Abstraction inside of classes/hierarchies
- Abstraction from a client-only perspective
- Abstraction over traversals of collections (**map**, **fold**, etc.)

All of these steps yield code that is pattern-based

⇒ theory and practice coincide!

Part V: Encapsulated State

Or, without hiding and encapsulating state, it can't be real OOP — right?

Encapsulated State

OOP proponents argue that OOP is about state:

- It is about hidden and encapsulated state
- It is about manipulating state

They're right!

State: What's Wrong with this Program?

```
// represent the world of a Worm Game: Worm, Food, and the Bounding Box
class WormWorld extends World {
    Worm w;
    Food f;
    Box b;
    WormWorld(Worm w, Food f, Box b) { ... }

    // what happens when the clock ticks
    World onTick() { return okWorld(w.nextWorld()); }

    // what happens when the player presses a key
    World onKeyEvent(String ke) { return okWorld(w.changeDirection(ke)); }

    // create a new world from the new worm, unless it ran into a wall
    // or ate itself
    World okWorld(Worm newWorm) {
        if (newWorm.canEat(this.f) && this.ate(newWorm))
            return new WormWorld(newWorm.eat(this.f), f.create(this.b), b)
        else ...
    }

    // did the worm encounter food and eat it?
    boolean ate(Worm w) { ... }
    ...
}
```

State: What's Wrong with this Program?

```
// represent the world of a Worm Game: Worm, Food, and the Bounding Box
class WormWorld extends World {
    private Worm w;
    private Food f;
    private Box b;
    private WormWorld(Worm w, Food f, Box b) { ... }

    // override: what happens when the clock ticks
    public World onTick() { return okWorld(w.nextWorld()); }

    // override: what happens when the player presses a key
    public World onKeyEvent(String ke) { return okWorld(w.changeDirection(ke)); }

    // create a new world from the new worm, unless it ran into a wall
    // or ate itself
    private World okWorld(Worm newWorm) {
        if (newWorm.canEat(this.f) && this.ate(newWorm))
            return new WormWorld(newWorm.eat(this.f), f.create(this.b), b)
        else ...
    }

    // did the worm encounter food and eat it?
    private boolean ate(Worm w) { ... }
    ...
}
```

It's missing
some keywords

Encapsulation Means Privacy

- Hiding & encapsulating state means privacy
- Introduce when programs get large enough and students have a sense of invariants

Encapsulation does *not* imply a litany of assignment statements

Manipulating State: Methods produce Worlds

- Manipulating state means that some methods produce a new instance of the world
- Introduce this topic when you have an I/O library that doesn't change state

Manipulating state does *not* imply a litany of assignment statements

State and “Real” Programs

- Our students regularly design interactive programs without a single assignment statement

```
class WormWorld extends World {  
    ...  
    // what happens when the player presses a key  
    public World onKeyEvent(String ke) { ... }  
    ...  
}
```

- Schemers accept the occasional assignment statement as necessary — and that’s really OOP

Part VI: Experience

In the Classroom

- Development time: 3 years
- Test teaching at Northeastern: 6 semesters, 4 instructors (mostly Proulx)
- Test teaching at UChicago: 1 summer semester (Gray)
- Teacher/college workshops: 2 summers (Proulx & Gray)
- A dozen teachers in high schools, small colleges

Evaluation

Northeastern University:

- Four follow-up faculty have testified that the new crop of students are *vastly* better than the previous ones
- It works for several instructors, so it's not the "enthusiasm of the inventor" (he doesn't teach it)

High School:

- Teachers report strong AP results

Chicago:

- Too early for results

Objections

Common objection: **it's FP in Java syntax**

Our reply:

- See quotes at the beginning of the talk — this is True OOP™
- We emphasize what OOP is all about for real programming:
 - design of classes and hierarchies
 - abstraction
 - encapsulation
- Yes, the occasional assignment statement helps

Summary

What Doesn't Work

- *SICP*-style approaches: teaching how to implement OO in an FP
- Cartwright (at Rice) approach: teaching how to interpret an FPL in an OOPL

Students must know such principles, but it doesn't teach OOP

What Works

Take OOP seriously

- It's about the systematic design of classes
- It's about the systematic design of hierarchies
- It's about server/provider vs. client/consumer
- It's best seen as FP with grouping, privacy, and novel forms of abstraction

To produce the best OO
programmers, teach FP,
and then move on

HtDP and *HtDCH* demonstrate this
approach with successful results

Thanks!