Research Methods II

Session 1: Surveys, IO and SAM

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Why are we here?

- If you are reading this, you are probably interested in the Microeconometrics path of Research methods II.
- This course assumes you are familiar with the basics of econometrics and statistics.
 - We will not cover questions from Research methods I. You probably know the answers to those questions already!
- This course will focus on tools that are commonly used in empirical research in economics:
 - We will emphasize the use of Household Surveys (with the issues it entails)
 - And focus on applied econometrics using cross-sectional data, for distributional analysis and policy simulation.
- Thus, we will do much more use of empirical tools and software than we did in Research methods I.
- We will have 7 Sessions, and 2 homeworks.

Surveys: What are they?

What is a Survey?

- A Survey is a source of data that aims to collect information from a population of interest, to underestand some characteristics, behaviors, or opinions of that population as a whole.
 - The population of interest can be individuals, households, firms, etc.
- They can be useful to identify and analyze policy questions.

- However, they are secondary data, and thus have limitations in terms of the questions that can be answered with them.
 - You cannot answer questions that require data that was not collected.
 - They can also be limited to Interviewee recall, or willingness to answer.
 - Or how accessible the population of interest is.

Example of Surveys

- Current Population Survey (CPS)
 - Monthly survey of 60,000 households in the US.
- American Community Survey (ACS)
 - Annual survey of 3.5 million households in the US.
- American Time Use Survey (ATUS)
 - Annual survey of 6,000 individuals in the US.
- Enterprise Surveys WB (ES)
 - Survey of firms in developing countries. Different years of Collection

What makes a good survey?

- A Good survey is one that allows you to obtain estimates of statistics of interest for the population with "Tolerable" levels of Accuracy.
- To do this, you need to have a good sampling design (representation and "independence of the population") and a good questionnaire design (questions that are clear and easy to answer).
- A good survey needs to be representative of the population of interest. To do this appropriately, data will be collected based on a **frame** that will be used to select the sample.

Types of Data Seletion

Simple

- Each observation in the "frame" has the same probability of being selected in the sample.
- It may be difficult to implement in practice, because of cost and logistics. (distance)
- It could also have problems of representativeness for small groups. (rare events)

Clustered

- Using some criteria, location for example, the population is divided into clusters.
- For the sample selection, certain clusters are selected at random, and "some" observations
 within each selected.
- This is more feasible in practice, because takes advantage of the "clustering" of the population.
- However, one may need to account for possible "common shocks" that people within the same cluster may have.

Stratified

- Some times, statistics are required to accurately represent certain groups of the population. (by region, race, income level, etc)
- In such cases, data can be collected in a way that ensures that the sample has enough observations for each group of interest.
 - It would be as collecting multiple samples, one for each group of interest.
- Within each Strata, it would also be possible to use a simple or clustered sampling design.

What to be aware of?

- The sampling design is important to ensure that the sample is representative of the population of interest.
- However, there are limitations:
 - Not every-one selected will respond to the survey. (Is it random?)
 - Rarely one assumes equal probability of selection. (Different sampling weights)
 - Use of Stratatification and Clustering may require special treatment.
- Something else: Panel data
 - Because of attrition, it can be difficult to analyze if representativeity is required.
 - However, it can be useful to analyze dynamics.

Descriptive Statistics

- Once you have your data, you can start analyzing it by simply applying your survey weights.
 - Point estimates are straightforward to obtain.
- However, when considering the estimation of precision of the estimates (Variance and Standard Errors), there are two approaches that are important to consider:

• Finite Population Approach:

- Associated with data description
- Assumes that the population is finite, and thus Selection probabilities are not independent.

• Superpopulation Approach:

- Associated with data modeling.
- Population is infinite. Selection probabilties are independent.
- For practical purposes, the difference between the two approaches is not that important.
 - With large enough samples, he "finite sample correction" is negligible.

Basic Summary Statistics:

- n is sample size. N is population size.
- a_i an indicator of belonging to the sample. $\sum a_i = n$
- Assume y_i is the outcome of interest, Say income.

mean:
$$\hat{\mu}_y = \bar{y} = \frac{1}{n} \sum_{i=1}^N a_i y_i = \frac{1}{n} \sum_{i=1}^n y_i$$

$$\text{Variance: } \hat{\sigma}_y^2 = \frac{1}{n-1} \sum_{i=1}^N a_i (y_i - \hat{\bar{y}})^2$$

V of mean:
$$\widehat{V}(\bar{y}) = \frac{\sigma_y^2}{n} * fpc$$

Where $fpc = \frac{N-n}{N-1}$ is the finite population correction.

Accounting for Weights

- The previous formulas did not account for weights.
- Weights are factors used to "reweight/expand" the sample to make it representative of the population.
- They can are typically related to the inverse of the probability of selection.
- Simply said, a weight $w_i = \frac{1}{n*\pi_i}$ is a measure of how many observations in the population are represented by observation i in the sample.

But how do we account for weights in the formulas?

Summary Statistics with Weights

Population:

$$\hat{N} = \sum_{i=1}^{n} w_i$$

Normalized weights

$$v_i = \frac{nw_i}{\sum w_i} \to E(v_i) = 1$$

Mean:

$$\hat{\mu}_y = \bar{y} = \frac{1}{\hat{N}} \sum_{i=1}^n w_i y_i = \frac{1}{n} \sum v_i y_i$$

Variance with Weights

Variances are a bit more complicated. Normally you would consider:

$$Var(\bar{y}) = \frac{1}{n}\hat{\sigma}_{y}^{2} = \frac{1}{n}\frac{1}{n-1}\sum_{i=1}^{n}v_{i}(y_{i} - \bar{y})^{2}$$

However, with survey weights you need to consider something else:

$$Var(\bar{y}) = \frac{1}{n} \sum_{i=1}^{n} v_i^2 (y_i - \bar{y})^2$$

Which is similar to "robust" Standard errors in OLS.

What about Clusters and Strata?

How to account for weights in Stata?

Lets use data two Examples.

- First Labor Force Survey: Oaxaca
- Second National Health and Nutrition Examination Survey (NHANES)

```
frause oaxaca, clear
** Create Weights <- This will be provided
sum wt, meanonly
replace wt = round(wt/r(min))
gen wage = exp(lnwage)
tab wt</pre>
```

<IPython.core.display.HTML object>

(Excerpt from the Swiss Labor Market Survey 1998) (1,647 real changes made) (213 missing values generated)

sampling weights		Freq.	Percent	Cum.
1		489	29.69	29.69
2		924	56.10	85.79
3		160	9.71	95.51
4		64	3.89	99.39
5		8	0.49	99.88
6		2	0.12	100.00
	-+			
Total	1	1,647	100.00	

Weights Distribution

tab wt

sampling weights		Percent	Cum.
1	 489	29.69	29.69
2	924	56.10	85.79
3	160	9.71	95.51
4	l 64	3.89	99.39
5	8	0.49	99.88
6	2	0.12	100.00
Total	+ 1,647	100.00	

Summary Statistics:

```
** unweighted
sum wage,d
** weighted
sum wage [aw=wt],d
```

		wage		
	Percentiles	Smallest		
1%	3.907204	1.661434		
5%	11.8007	1.873127		
10%	17.4216	2.197802	Obs	1,434
25%	23.19902	2.442003	Sum of wgt.	1,434
50%	30.08896		Mean	32.39167
		Largest	Std. dev.	16.12498
75%	38.5662	137.3627		
90%	49.95005	152.6252	Variance	260.0151
95%	58.71271	164.8352	Skewness	2.486954
99%	85.47008	192.3077	Kurtosis	18.23702
		wage		
	Percentiles	Smallest		
1%	1 01 001101100	Smarrest		
⊥ /₀	3.453689	1.661434		
1 % 5%				
	3.453689	1.661434	Obs	1,434
5%	3.453689 7.370678	1.661434 1.873127	Obs Sum of wgt.	1,434 2,686
5% 10%	3.453689 7.370678 15.83933	1.661434 1.873127 2.197802		
5% 10% 25%	3.453689 7.370678 15.83933 21.72247	1.661434 1.873127 2.197802	Sum of wgt.	2,686
5% 10% 25%	3.453689 7.370678 15.83933 21.72247	1.661434 1.873127 2.197802 2.442003	Sum of wgt.	2,686 31.5322
5% 10% 25% 50%	3.453689 7.370678 15.83933 21.72247 29.48271	1.661434 1.873127 2.197802 2.442003	Sum of wgt.	2,686 31.5322
5% 10% 25% 50%	3.453689 7.370678 15.83933 21.72247 29.48271 38.46154	1.661434 1.873127 2.197802 2.442003 Largest 137.3627	Sum of wgt. Mean Std. dev.	2,686 31.5322 16.32811

Accounting for weights for summary Statistics

```
** unweighted
mean wage

** weighted
mean wage [pw=wt]
mean wage [pw=wt], over(female)
```

```
Mean estimation
                           Number of obs = 1,434
             Mean Std. err.
                           [95% conf. interval]
______
     wage | 32.39167 .4258186 31.55637 33.22696
Mean estimation
                           Number of obs = 1,434
| Mean Std. err. [95% conf. interval]
     wage | 31.5322 .4765835 30.59733 32.46708
Mean estimation
                            Number of obs = 1,434
        Mean Std. err. [95% conf. interval]
______
c.wage@female |
       0 | 33.87649 .6152059 32.66969 35.08329
       1 | 28.76133 .722173 27.3447 30.17796
```

Tables and cross tables

```
** unweighted
tab educ female
tab educ female [w=wt]
```

years of	sex of re		
education	0	1	Total
5	+ l 6	 23	29
	47	93	140
9.75	l 8	26	1 34
10	l 10	42	52
10.5	l 376	447	823
11.5	, J. 7	14	21
	111	87	198
12.5	I 56	80	136
	l 60	13	73
17.5	78	63	141
Total	759	888	1,647
	sex of re	espondent	
years of	sex of re		
years of education		nale)	Total
•	(1=fem 0 +	nale) 1	Total + 62
education	(1=fem 0 +	nale) 1 	+
education	(1=fem 0 +	nale) 1 45	62
education5 9	(1=fem 0 + 17 104	nale) 1 45 181	62 285
education 5 9 9.75	(1=fem 0 +	1 45 181 52	62 285 66
education 5 9 9.75	(1=fem 0 + 17 104 14 22	1 45 181 52 80	62 285 66 102
education 5 9 9.75 10 10.5 11.5	(1=fem 0 	1 45 181 52 80 833	62 285 66 102 1,558
education 5 9 9.75 10 10.5 11.5	(1=fem 0 	1 45 181 52 80 833 27	62 285 66 102 1,558 46
education 5 9 9.75 10 10.5 11.5 12 12.5 15	(1=femula) 0	1 45 181 52 80 833 27 148	62 285 66 102 1,558 46 349
education 5 9 9.75 10 10.5 11.5 12 12.5	(1=femula)	1 45 181 52 80 833 27 148 157	62 285 66 102 1,558 46 349 265

Better approach: svyset

VCE: linearized Single unit: missing Strata 1: stratid Sampling unit 1: psuid FPC 1: <zero> Mean estimation Number of obs = 9,189Mean Std. err. [95% conf. interval] _____ zinc | 86.51518 .1510744 86.21904 Mean estimation Number of obs = 9,189______ Mean Std. err. [95% conf. interval] ----zinc | 87.18207 .1828747 86.82359 87.54054 ______ (running mean on estimation sample) Survey: Mean estimation Number of strata = 31 Number of obs = 9,189 Number of PSUs = 62 Population size = 104,176,071Design df Linearized Mean std. err. [95% conf. interval] zinc | 87.18207 .4944827 86.17356 88.19057

Sampling weights: finalwgt

Testing Significance across 2 groups

Consider two groups with the following characteristics:

Group	N	mean	Var
1	100	45	32.56
2	150	55	21.97

- Is the difference in means statistically significant?
- Test $H_0: \mu_1 = \mu_2$ vs $H_1: \mu_1 \neq \mu_2$

$$t = \frac{\mu_2 - \mu_1}{\sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}} = \frac{10}{\sqrt{\frac{32.56}{100} + \frac{21.97}{150}}} = \frac{10}{\sqrt{.47207}} = 14.55453$$

- If t is large enough, we can reject the null hypothesis.
- But this does not work if you have weights...

Testing Significance across 2 groups

- But you can use OLS to test the difference in means with weights!
 - Make sure you use "robust" standard errors, or "pw" option.

```
frause oaxaca, clear
** Create Weights <- This will be provided
sum wt, meanonly
replace wt = round(wt/r(min))
gen wage = exp(lnwage)
reg wage i.female [pw=wt],</pre>
```

```
(Excerpt from the Swiss Labor Market Survey 1998) (1,647 real changes made) (213 missing values generated) (sum of wgt is 2,686)
```

Linear regression Number of obs = 1,434 F(1, 1432) = 29.05 Prob > F = 0.0000 R-squared = 0.0244

Root MSF	=	16 133

•	Coefficient					interval]
1.female	-5.115156	.9490209 .6154206	-5.39	0.000	-6.976776 32.66927	-3.253536 35.08371

• you can also use svy: regress for complex designs.

see here for additional examples

IO-Tables

IO-Tables

- IO tables stand for Input-Output tables. They are a way to represent the production structure of an economy.
- They provide a Static representation of the Economy
- Each Row represents the production of a sector, and each column represents the use of that production by other sectors as Inputs.
- The information it contains represent a snapshot of the economy at a given point in time.
- It can be used to simulate changes in production, labor demand, and total production in the economy, under specific assumptions (production function)
- Consider a Economy with K=3 sectors: Agriculture, Manufacturing and Services, with a Final consumer agent (households)
- Each sector (i) produces a good (X_i) , which is sold to other sectors or the final consumer.
- X_{ij} is the quantity of goods sector i sells to sector j, and y_i the final consumption by households.
- X_{ji} is also the quantity of goods sector i uses from sector j as inputs.
- L_i is the amount of labor used by sector i.

• In a simple Economy, (value) Total labor demand is equal to total Household income. $L_a+L_m+L_s=L=y_a+y_m+y_s$

This simple Economy can be represented as follows:

$$\begin{split} X_{11} + X_{12} + X_{13} + Y_1 &= X_1 \\ X_{21} + X_{22} + X_{23} + Y_2 &= X_2 \\ X_{31} + X_{32} + X_{33} + Y_3 &= X_3 \\ L_1 + L_2 + L_3 + 0 &= L \end{split}$$

	S1	S2	S3	НН	
Supply:					
S1	X_{11}	X_{12}	X_{13}	Y_1	X_1
S2	X_{21}	X_{22}	X_{23}	Y_2	X_2
S3	X_{31}	X_{32}	X_{33}	Y_3	X_3
НН	L_1	L_2	L_3	0	L

From the consumption/inputs Side, we could also write the equations as:

$$\begin{array}{lll} X_{11} + X_{21} & + X_{31} + L_1 & = X_1 \\ X_{12} + X_{22} & + X_{32} + L_2 & = X_2 \\ X_{13} + X_{23} & + X_{33} + L_3 & = X_3 \\ Y_1 + Y_2 & + Y_3 & = Y \end{array}$$

And from here we can get the technical coefficients:

$$\begin{array}{lll} a_{11}X_1 + a_{21}X_1 & + a_{31}X_1 + \lambda_1 X_1 & = X_1 \\ a_{12}X_2 + a_{22}X_2 & + a_{32}X_2 + \lambda_2 X_2 & = X_2 \\ a_{13}X_3 + a_{23}X_3 & + a_{33}X_3 + \lambda_3 X_3 & = X_3 \\ \delta_1 Y + \delta_2 Y & + \delta_3 Y & = Y \end{array}$$

Where $a_{ij} = \frac{X_{ij}}{X_j}$ and $\lambda_i = \frac{L_i}{X_i}$

$$a_{1i} + a_{2i} + a_{3i} + \lambda_i = 1 \& \delta_1 + \delta_2 + \delta_3 = 1$$

With this, we can write the IO table

$$\begin{array}{lll} a_{11}X_1 + a_{12}X_2 & +a_{13}X_3 + \delta_1 Y & = X_1 \\ a_{21}X_1 + a_{22}X_2 & +a_{23}X_3 + \delta_2 Y & = X_2 \\ a_{31}X_1 + a_{32}X_2 & +a_{33}X_3 + \delta_3 Y & = X_3 \\ \lambda_1 X_1 + \lambda_2 X_2 & +\lambda_3 X_3 & = L \end{array}$$

Or into Matrix Form

$$\begin{pmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \\ \lambda_1 & \lambda_2 & \lambda_3 \end{pmatrix} \begin{pmatrix} X_1 \\ X_2 \\ X_3 \end{pmatrix} + \begin{pmatrix} Y_1 \\ Y_2 \\ Y_3 \\ 0 \end{pmatrix} = \begin{pmatrix} X_1 \\ X_2 \\ X_3 \\ L \end{pmatrix}$$

Solve for Production sectors:

$$\begin{pmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{pmatrix} \begin{pmatrix} X_1 \\ X_2 \\ X_3 \end{pmatrix} + \begin{pmatrix} Y_1 \\ Y_2 \\ Y_3 \end{pmatrix} = \begin{pmatrix} X_1 \\ X_2 \\ X_3 \end{pmatrix}$$

$$\begin{pmatrix} Y_1 \\ Y_2 \\ Y_3 \end{pmatrix} = I \begin{pmatrix} X_1 \\ X_2 \\ X_3 \end{pmatrix} - A \begin{pmatrix} X_1 \\ X_2 \\ X_3 \end{pmatrix} = (I-A) \begin{pmatrix} X_1 \\ X_2 \\ X_3 \end{pmatrix}$$

Finally:

$$\begin{pmatrix} X_1 \\ X_2 \\ X_3 \end{pmatrix} = (I-A)^{-1} \begin{pmatrix} Y_1 \\ Y_2 \\ Y_3 \end{pmatrix} \rightarrow \begin{pmatrix} \Delta X_1 \\ \Delta X_2 \\ \Delta X_3 \end{pmatrix} = (I-A)^{-1} \begin{pmatrix} \Delta Y_1 \\ \Delta Y_2 \\ \Delta Y_3 \end{pmatrix}$$

Example

• Consider the following IO table for a simple economy with 3 sectors and a final consumer.

Sector	Agriculture	Manufacturing	Services	Final Consumer
Agriculture	102	103	153	129
Manufacturing	133	124	77	99
Services	71	92	51	165
Households	181	114	98	0

S1: What is the total production of each sector?

- $\begin{array}{l} \bullet \ \ X_1=102+103+153+129=487 \\ \bullet \ \ X_2=133+124+77+99=433 \\ \bullet \ \ X_3=71+92+51+165=379 \end{array}$

S2: What are the technical coefficients?

Sector	Agriculture	Manufacturing	Services	Final Consumer
Agriculture	$a_{11} = 0.209$	0.238	0.404	0.328
Manufacturing	0.273	0.286	0.203	0.252
Services	0.146	0.212	0.135	0.420
Households	0.372	0.263	0.259	0.000

This captures a snapshot of an economy. And could use to simulate changes in production and labor demand.

S3. How much would production change if the final consumer demand for Agriculture increases in 20%?

$$\Delta X = (I-A)^-1 \begin{pmatrix} 0.2*129 \\ 0 \\ 0 \end{pmatrix} = \begin{pmatrix} 45.54 \\ 21.08 \\ 12.84 \end{pmatrix}$$

S4: How much would labor demand change if the final consumer demand for Agriculture increases in 20%?

$$\Delta L_i = \lambda_i * \Delta X_i$$

$$\Delta L_1 = 0.372*45.54 = 16.95; \Delta L_2 = 0.263*21.08 = 5.544; \Delta L_3 = 0.259*12.84 = 3.326$$

Example - Stata

mata: Input Data

```
mata: x = (102, 103, 153 \setminus 133, 124, 77 \setminus 71, 92, 51)
mata: y = (129 \setminus 99 \setminus 165)
mata: hh = (181, 114, 98)
```

Estimate Total Production

```
mata: tp = colsum(x):+hh ; tp
```

```
1 2 3
+----+
1 | 487 433 379 |
+------
```

Estimate Technical Coefficients

```
// Technical Coefficients
mata:ai = x:/tp ; ai
```

Estimate Change in Demand: 20% increase in Agriculture

```
// Technical Coefficients
mata:dy = y :* (.2 \ 0 \ 0); dy
```

```
1
+----+
1 | 25.8 |
2 | 0 |
3 | 0 |
```

Estimate Change in Production

```
// Change in Production
mata:dx = qrinv(I(3)-ai)*dy; dx
```

```
1
+-----+
1 | 45.54130481 |
2 | 21.08637814 |
3 | 12.84872246 |
```

Estimate Change in Labor Demand

```
mata:dl = (hh:/tp)':*dx; dl
```

```
1
+----+
1 | 16.9260291 |
2 | 5.551609949 |
3 | 3.322360954 |
```

SAM: Social Accounting Matrix

SAM: Social Accounting Matrix

- SAM can be thought as an upgraded version of IO-tables.
- They are a way to organize information about the production structure of an economy, but also the distribution of resources.
 - This it will not only register production of goods and services, but also transfers of resources between sectors and agents.
- You can also use it as basis for a plausible model of the economy.
 - Prediction of changes in production, income and distribution.

Example

Table 5: Closed Economy No GoV SAM

	Production	Consumption	Accumulation	Totals
Production		C	I	C+I
Consumption	Y			Y
Accumulation		S		S
Totals	Y	C + S	I	

- Goods/services are Transfered from left to Top-right
- Monetary Transfers are from Top-right to left

Example 2

Table 6: Open Economy with GoV SAM

	S1	S2	S3	S4	S5	Totals
S1: Prod		C	G	I	E	C+G+I+E
S2: HH	Y					Y
S3: Gov		Tx				Tx
S4: K acc		S_h	S_q		${S}_f$	$S_h + S_g + S_f$
S5: RofW	M		5		J	$ec{M}$
Totals	Y + M	$C + S_h + Tx$	$G + S_g$	I	$E + S_f$	

Here S1 and S2 is what we had in the IO table. Thus, we could further expand the SAM to include more sectors and agents.

Example 3

Table 7: MoreDetailed SAM

	S1	S2	S3	S4	S5	S6	S7	S8
S1: Act		Gds						
S2:	IntGds				C	G	I	E
Commod								
S3: Factors	VA							FE
S4: Enter			Prof			ETr		

	S1	S2	S3	S4	S5	S6	S7	S8
S5: HH			Wage	DProf		Tr		REM
S6: Gov	ITx		FTx	ETx	DTx			Tarf
S7: K acc				RetY	S_h	S_q		KTrM
S8: RofW		M	FM		REMA	TrA	KtrA	

Other Extensions

- SAM also allow you to do further extensions to include more agents (heterogenous)
 - Green-Industry
 - Informal Sector
 - Households by income level
 - etc.

Thats all folks!

What to get from today?

- How to use weights in Stata to account for survey design, and how to obtain summary statistics.
- How to test differences in means across groups.
- How to use IO tables to simulate changes in production and labor demand.
- Understand how SAM can be used to represent an Economy