Hayat Srour

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EDUCATION

Larkin University; Miami, FL

August 2018

Master of Science in Biomedical Sciences

Courses include anatomy, physiology, pathophysiology, and others upon request.

Wayne State University; Detroit, MI Bachelor of Art in Anthropology August 2016

LEADERSHIP AND COMMITTEE POSITIONS

Spokesperson & Financial Manager, RIPL Effect Research Group

Board Member, Larkin Library Advisory Committee

Student Advocate, Larkin Advisory Committee

Volunteer Coordinator, Pre-Health Club at Larkin University

Chapter Chairperson, President & Board of Fundraising, Wayne State University Global Brigades

EXPERIENCE

Graduate Researcher, Larkin University

August 2017 - Current

Principle Investigator: Dr. Félix E. Rivera-Mariani

 Spokesperson of RIPL Effect (Respiratory and Immunology Project at Larkin University) research group. Facilitated discussions around recent publications and inspired collaboration and communication among 14 fellow students.

Administrative Assistant, Obstetrics and Gynecology Associates May 2015 - August 2017

• Role includes validating insurance, scheduling (procedures, radiology images, referrals, etc.), patient triage, electronic health record management

Undergraduate Researcher, Wayne State University SOM Principle Investigator: Dr. Steven Cala

May 2014 - August 2014

- incipie investigator. Dr. Steven Cala
- Lab focus on cardiac muscle proteins physiology, specifically calsequestrin
- Skills include Western Blotting, virion isolation, cell culture and electrophoresis analysis

Physical Therapy Technician, Genex Physical Therapy October 2010 – May 2013

• Perform ultrasound, electrode current and massage therapy on lumbar and cervical area

Volunteer, Wayne State University Global Medical Brigades December 2013 – August 2017

- Held 3 leadership positions through organization while participating in 3 Medical and Public Health brigades
- Medical Brigade: shadow healthcare providers to ensure patients are holistically treated and educated, collect vitals
- Public Health Brigade: build sanitation station, cement floors and build Eco stove to

prevent diseases that infect community

• Communicate with Spanish speaking patients during triage, consult medications, educate patients on hygiene to prevent illness (dental care, hand washing, etc.,)

Volunteer, Miami Rescue Mission Ministries

December 2017 - present

• Interact and assist nurses at a pediatric center for children with special needs

Volunteer, Pediatric Care Center

February 2018 – present

• Weekly 2-hour program conducted after school

Volunteer, Habitat for Humanity

November 2017 - Present

• Assist in building homes for people in Miami area

Volunteer, WSU Future Docs

March 2016 - March 2017

- Program aimed to introduce the youth to medicine via stations and activities
- Role includes delegating and macro managing the events and stations

Volunteer, Detroit Mission Ministries

2016 - 2017

• Prepare food for residents of shelter and assist in projects aimed towards upkeep of the facility (e.g. paint kitchen, clean cafeteria)

Volunteer, Islamic Institute

2011 - 2017

- Perform Islamic body-cleaning ritual for deceased members of community
- Each cleaning session involves careful-ethical handling of individuals under consent and controlled environment

Tutor, Edsel Ford High School

January 2016 - April 2017

- Weekly 2-hour program conducted after school
- Tutor Syrian, Yemeni and Iraqi refugees to assimilate into Dearborn Public school system via tutoring in basic mathematics

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SKILLS AND CERTIFICATIONS

CITI Collaborative IRB Training Initiative

- Vulnerable Populations: Children, Prisoners, Students
- CITI Health Information Privacy and Security (HIPS)

Global Exposure

- Languages English (native), Arabic (conversational), French (basic), Spanish (basic)
- Locations The Gambia (2 years), Lebanon (1 year)