

## **Biol 1100 Survey of Biology**

### **FEEDBACK FORM**

Turn this form in with your project on **Tuesday, December 13<sup>th</sup>, 11:59PM.**

5 points

Student's Name: Elmi Noor

Date: December 8, 2022

Name and signature of person reviewing the project: Elmi Noor, *Elmi Noor*

Time the presentation. How long did it take? 8 minutes.

Please review the project and answer the following questions about it. Be honest. Your honest and constructive feedback will make the presenter stronger and more confident when giving the presentation. Your comments do not affect the grade of the individual.

1. Do you think students with introductory knowledge of biology will understand the aspect of biology described in this presentation? Why or why not?

He explained what specific things are and there was a glossary available that helped. So yes, someone with basic knowledge could understand what the topic is about. Not much constructive feedback i can give.

2. Is the material presented in a clear and understandable way? Describe two aspects of the presentation material that would benefit from additional revision.

I'd like words such as "Chromatids" or "Karyogram" to be added to the glossary since he only talks about them but never explains what they are.

3. Did the speaker answer the question of “How is this topic related to Biology?” If they did, how did they answer it?

He went about it in a logical way. He explained that since biology was the study of life, chromosomes are its instructions

4. Is the project neatly presented? Please describe two aspects of the visual presentation layout that would benefit from additional revision.

The website used to present this had minimal clutter and a clear navigation bar.

5. In 1-2 sentences, describe what you learned on this topic that you did not know?

The cause of individuals having extra chromosomes or are a short of a chromosome are the result of nondisjunction. Another thing I learned is that chromatids are half of a duplicated chromosome. I thought it was the homologous chromosomes other pair.

6. Any other comments or suggestions?

The glossary was my favorite part.

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**Convert this to a pdf and submit the completed Feedback Form to the appropriate folder in D2L by the due date.**