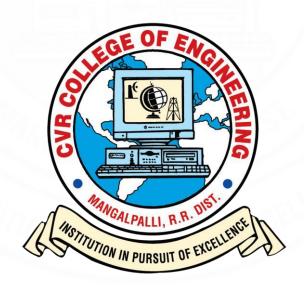
COURSE FILE

FOR

B.TECH II YEAR II SEMESTER

CSE-AI&ML, CSE-DS, CSE-CS

2021-2022



CVR COLLEGE OF ENGINEERING

(UGC Autonomous Institution)
ACCREDITED BY NBA & NAAC

(Approved by AICTE & Govt. of Telangana and Affiliated to JNT University, Hyderabad)
VASTUNAGAR, MANGALPALLI(V), IBRAHIMPATNAM (M),
R.R. DISTRICT. PIN: 501510

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VISION

To be a state of the art institution of engineering in pursuit of excellence, in the service of society.

MISSION

- ❖ To excel in providing quality education at undergraduate and graduate levels.
- To encourage research and innovation.
- To provide infrastructure and facilities to meet the latest technological needs.
- To establish Centers of Excellence through active interaction with industry.
- To nurture students towards holistic development with human values and ethics.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

VISION

Towards a Global Knowledge Hub, striving continuously in pursuit of excellence in Education, Research, consultancy and Technological services to the society.

MISSION

M1: To produce the best quality Computer Science professionals by imparting quality training, hands on experience and value education.

M2: To strengthen links with industry through partnerships and collaborative developmental works

M3: To attain self-sustainability and overall development through Research, Consultancy and Development activities

M4: To extend technical expertise to other technical institutions of the region and play a lead role in imparting technical education

M5: To inculcate work ethics and commitment in students for their future endeavors to serve the society.

DEPARTMENT OF COMPUTER SCIENCE ANDENGINEERING

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

- **PEO 1: Employability:** Computer Science & Engineering graduates will acquire capability to apply their knowledge and skills to solve various kinds of computational engineering problems.
- **PEO 2: Professionalism:** Graduates will inculcate professional attitude, inter-disciplinary approach, ethics and ability to relate computer engineering issues with social awareness.
- **PEO 3: Managerial skills**: Graduates will possess managerial skills to face challenges in the profession by working harmoniously in a team with effective communication skills.
- **PEO 4: Continuous learning**: Graduates will continue to learn and adapt in a world of constantly evolving technologies and pursue research towards academic excellence.
- **PEO 5: Adaptability**: Graduates of Computer Science & Engineering will have soft skills to adapt to the diverse global environment.

Program Specific Outcomes (PSOs)

- **PSO 1: Software Development Skills:** Analyze a problem, design an algorithm, define the computing requirements and implement it.
- **PSO 2: Professional Skills:** Architect, evolve and integrate a working model, leading to secure software product development.
- **PSO 3: Interdisciplinary Skills:** Understand software engineering practices and hardware integration for developing solutions over multi-disciplinary domains.
- **PSO 4: Industry Readiness:** Use theoretical and practical concepts to realize new ideas for pursuing research, entrepreneurship, employment and higher studies.

Program Outcomes

- **PO1: Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- **PO2: Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO3: Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO4: Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- **PO5: Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.
- **PO6: The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- **PO7: Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and needfor sustainable development.
- **PO8: Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- **PO9: Individual and teamwork:** Function effectively as an individual, and as a member or leaderin diverse teams, and in multidisciplinary settings.
- **PO10: Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receiveclear instructions.
- **PO11: Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- **PO12: Life-long learning:** Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

INDEX

SI. No.	Subject Name
1	Computer Algorithms Design & Analysis
2	Advanced Data Structures through Java
3	Data Base Management System
4	Computer Architecture and Micro Controllers
5	Artificial Neural Networks
6	Python for Data Science
7	Foundations of Cyber Security

Computer Algorithms Design & Analysis

Course Objectives

Upon completion of this course, students will be able to do the following:

Course Objectives:

- To emphasize upon the demands of real-world problems in engineering solutions
- > To make students conversant with the various paradigms of algorithms
- To handcraft the performance analysis of designed solutions
- To take students through various optimization principles of ill-posed problems

Course Outcomes

CO1: Analyze worst-case running times using asymptotic analysis of algorithms

CO2: Describe the divide-and-conquer paradigm and Synthesize divide-and-conquer algorithms.CO3: Define optimization problems and solve them through various greedy policies

CO4: Describe the dynamic-programming paradigm and synthesize dynamic programming algorithms, and analyze them.

CO5: Reduce size of search space of the optimization problems by applying backtracking and branch and bound tools. Appreciate the Non-Deterministic modeling of algorithms

COURSE TO PROGRAM OUTCOME MAPPING:

РО	PO1	PO2	РО3	PO4	PO5	PO6	PO7	PO8	PO9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	PSO 4
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COURSE OUTCOMES AND PROGRAM OUTCOME MAPPING:

СО	P01	P02	P03	P04	P05	P0 6	P07	P0 8	P0 9	P0 10	P011	P01 2	PSO 1	PS O	P S	P S
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CO 1	3	2		2	/							"/	2	3	2	1
CO 2		3	~		1		1				(9)	/_	2	2	1	2
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CO 5	2	D-	3	~///	770	2				5.5	KEE	1	3	1	2	1

COMPUTER ALGORITHMS DESIGN & ANALYSIS

65255

Instruction: 3 periods / week

Tutorial:

Credits: 3

Sessional Marks: 30Marks

End Examination: 70 Marks

End Exam Duration: 3 Hours

UNIT I : Fundamentals of algorithm analysis: introduction- Definition of algorithm, algorithmic problem solving, framework for analysis of algorithm- brute force and store and reuse method. Asymptotic notations- o, Ω , and θ notations, properties of asymptotic notations. Recursive algorithms and recurrence relations- toh problem.

UNIT II: Algorithm paradigms: Divide and Conquer- control abstraction, binary search algorithm and its complexity, max min search, stable and unstable algorithms, quick sort, its complexity, convex hull problem. Depth first search(dfs), topological sorting, breadth first search (bfs), articulation points.

UNIT III: Greedy paradigm: control abstraction, fractional knapsack problem, job sequencing problem, minimum spanning tree, Prims algorithm, Disjoint subsets, Kruskal's algorithm, Huffman code, Dijkstra's algorithm.

UNIT IV: Dynamic programming: control abstraction, Multistage Graphs, OBST, Matrix chain multiplication, multiplicative optimization, reliability design, 0/1 knapsack problem.

UNIT V: Optimization problems as search problems: Back Tracking, n-queens problem, Graph coloring, Subset-sum modeling Branch and Bound- introduction, Data structure support and TSP. Randomized algorithms, p- problems, tractable algorithms, Definition of different NP problems.

Text Books:

- 1. E. Horowitz and S.Sahni, Fundamentals of algorithms, 2nd edition Galgotia Publications, 2010.
- 2.T.H.Cormen, C.E.Leiserson, R.L.Rivest, and C.Stein, Introduction to algorithms, 2nd edition, PHI/Pearson Education, 2001.

References:

- 1. Michael T.Goodricoh and Roborto Tamassia, Algorithm Design: Foundations, Analysis and Internet Examples, Wiley India, 2006.
- 2. Alfred V. Aho, John E. Hopcroft and Jeffrey D. Ullman, The Design and Analysis of Computer Algorithms, PHI/Pearson Education, 1974.

<u>Lecture Schedule</u> <u>Computer Algorithms Design & Analysis</u>

Unit/Chapter	No. of periods	S.No. of periods	Topic to be covered
		1	Introduction- Definition of algorithm, algorithmic problem solving
		2	Framework for analysis of algorithm-
		3	brute force and store and reuse method.
Unit-I	10	4to7	Asymptotic Notation Big oh, Omega, Theta notations
	128	8	Properties of Asymptotic notations
	1000	9	Recursive algorithms
	18/1	10	Recurrence relations- toh problem.
	10/ 3	11	Algorithm paradigms: Divide and Conquer- control abstraction
	10	12	Binary search algorithm and its complexity,
Unit-II		13	Max min search
		14	Stable and unstable algorithms
	10/0	15,16	Quick sort, its complexity, convexhull problem,
	1340	17,18	Depth first search(dfs), Breadth firstsearch (bfs),
1	1110	19,20	Topological sorting, Articulation points.
7.6	TUTTO	21	Greedy paradigm, Control of abstraction
	100	22	Fractional knapsack problem
Unit-II	9	23	Job sequencing problem,
		24,25	Minimum spanning tree, Prim's Algorithm

		26	Kruskal's algorithm,
		27	Disjoint Subsets
		28	Huffman code
		29	Dijkstra's algorithm.
		30	Dynamic programming-general method
		31	Applications: multistage graphs
Unit-III		32, 33	Optimal Binary search tree
	1	34	-do- (using dynamic programming)
		35, 36	Matrix chain multiplication
		37	Multiplicative optimization
		38,39	Reliability design
		40	0/1 knapsack problem
	130	41	Optimization problems as searchproblems: Back Tracking
201		42	N-queens problem
263		43	Graph coloring
Unit-IV	8	44	Subset-sum modeling
		45	Branch and Bound- introduction
		46	Data structure support and TSP.
		47	Randomized algorithms
		48	P- problems, Tractable algorithms, Definition of different NP problems

UNIT -- I

Short Type Questions

- 1. Define Algorithm
- 2. Define Time Complexity.
- 3. Define profiling.
- 4. How to validate algorithms?
- 5. How to device algorithms?
- 6. How to analysis algorithms?
- 7. How to test a program?
- 8. Find the time Complexity of conventional matrix multiplication algorithm.
- 9. Briefly explain about space complexity.
- 10. What is meant by Omega notation?
- 11. What is meant by little-o notation?
- 12. What are important problem types? (or) Enumerate some important types of problems.
- 13. What are algorithm design techniques?
- 14. How is an algorithm's time efficiency measured?
- 15. What is Big 'Oh' notation?
- 16. Define order of an algorithm.
- 17. How is the efficiency of the algorithm defined?
- 18. What are the characteristics of an algorithm?
- 19. What are the different criteria used to improve the effectiveness of algorithm?
- 20. Analyze the time complexity of the following

segment:
$$for(i=0;i
 $for(j=N/2;j>0;j--)$ sum++;$$

- 21. Write general plan for analyzing non-recursive algorithms.
- 22. Define the terms: pseudo code and flow chart
- 23. Write general plan for analyzing recursive algorithms.
- 24. Define Big Theta Notations.
- 25. Define best-case step count.
- 26. Define average-case step count

27. Sort the following in ascending order.

$$O(n)$$
, $O(1)$, $O(2^n)$, $(log n)$, $O(n^2)$, $O(n log n)$, $O(n^3)$, $O(3^n)$

- 28. Write algorithm using iterative and recursive function to fine sum of n numbers.
- 29. Write short notes on brute-force approach.
- 30. Write short notes on Tower of Hanoi problem.
- 31. Write a recurrence relation for factorial of a +ve integer n.
- 32. Write a recurrence relation for nth Fibonacci Number.
- 33. Prove that $n^3 \square 10n^2 \square \square (n^3)$
- 34. Write an iterative algorithm for adding n values in an array.
- 35. Write a recursive algorithm for adding n values in an array.
- 36. What do you mean "framework of analysis of algorithm"?

Essay Type Questions

- 1. Explain the different Asymptotic Notations with suitable examples.
- 2. Show the following equalities are correct.

(i)
$$5n^2 - 6n = \Theta(n^2)$$
 (ii) $n! = O(n^n)$ (iii) $33n^3 + 4n^2 = \Omega(n^3)$ (iv) $\prod_{i = 0}^{2} \square \square (n^3)$

- 3. Write an algorithm for Selection Sort and compute the time complexity of the algorithm.
- 4. Write an algorithm for solving Towers of Hanoi problem and compute the timecomplexity of the algorithm.
- 5. Write the algorithms for finding nth Fibonacci number using iterative method and recursive model.
- 6. Explain performance analysis and analysis the linear sort algorithm.
- 7. Explain recurrence relation and recursive algorithm with an example.
- 8. Write an algorithm for matrix multiplication of orders m x n, n x p and obtain runtimes for n=1, 10, 20,30 and 100.

- 9. Explain Brute-Force algorithm and write a brute force algorithm for search an element in an array.
- 10. (a) Compare the two functions n^2 and $2^n/4$ for various values of n and plot it. Determine when the second become larger than the first. (b) Write an Euclidean algorithm for GCD(m,n).

UNIT -- II

Short type Questions

- 1. Write short notes on divide and conquer algorithm design.
- 2. Write an algorithm for control abstraction of divide and conquer.
- 3. What is the general recurrence relation for divide and conquer algorithm?
- 4. Solve the following recurrence relation using substitution method.

$$T(n) = \frac{\Box \quad 1}{\Box T(n) \Box C} \quad n \Box 4$$

- 5. What is the time complexity of Binary Search with input data size is n? Estimate forn=100.
- 6. Write an algorithm for straight forward max-min algorithm.
- 7. What is the recurrence relation for max-min algorithm?
- 8. What is the time complexity of MegeSort?
- 9. Describe the recurrence relation of merge sort
- 10. When sorting method is stable?
- 11. Define portioning element in QuickSort.
- 12. Verify that the QuickSort Algorithm takes maximum stack space needed is O(log(n)).
- 13. What is the time complexity of QuickSort Algorithm? Estimate the time if n=1000
- 14. Define convex hull with example.
- 15. What is graph? What do you mean traversal in a graph?
- 16. How depth first search traversal in a graph?
- 17. How breadth first search traversal in a graph?
- 18. Write the differences between DFS and BFS traversal in a graph..
- 19. Define "connected graph" with example

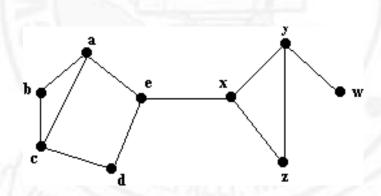
- 20. Define connected components in a graph.
- 21. Define articulation point with example.
- 22. What do you mean by spanning tree? How it will be generated.
- 23. When the graph G is biconnected?
- 24. Define maximal biconnected components.
- 25. What is depth first numbers of the vertices in a graph G?
- 26. Define breadth first spanning tree.
- 27. Define depth first spanning tree.
- 28. How we represent a graph as an adjacency list?
- 29. State any one reachability problem.
- 30. Define "forward" and "back" edges
- 31. Prove that if G is a connected undirected graph with n vertices and n-1 edges then G is atree.
- 32. What is the diameter of the tree?

Essay type Questions

following choices of a, b, f(n) and T(1)

- (i) for a=1, b=2, f(n)=cn and T(1)=1
- (ii) for a=5, b=4, $f(n)=cn^2$ and T(1)=2
- 2) Explain detecting a counterfeit coin from a set of n(n>1) coins using divide and conquermethodology. How many weight comparisons are done?
- 3) Write an algorithm for recursive and iterative versions of binary search with data size n.Estimate the time complexity of the algorithms.
- 4) Write the recursive algorithm for Max-Min problem and derive the time complexity of the algorithm.
- 5) Write an algorithm for Quick sort and show how it sorts the following sequences of keys: 1, 1, 1, 1, 1, 1 and 5,5,8,3,4,3,2.

- 6) Write Graham's scan algorithm for convex hull problem and estimate the timecomplexity.
- 7) Explain convex hull problem using divide and conquer approach and estimate the timecomplexity.
- 8) Prove that if H1 and H2 are two upper hulls with at most **m** points each, their commontangent can be computed in O(log²m) time.
- 9) Write the algorithms for traversing in a graph (i) Depth First Search (ii) Breadth FirstSearch.
- 10) Write an algorithm for determine bicomponent in a graph and test the algorithm with a simple graph.
- 11) Write an algorithm for compute **dfn** and L and test the algorithm with one simple graph.
- 12) Find Articulation point for the graph using the algorithm dfn().



UNIT -- III

Short type Questions

- 1. Write the objective function of Knapsack problem.
- 2. Write any two characteristics of Greedy algorithm?
- 3. Define Optimal & Feasible Solutions
- 4. What is the Greedy choice property?
- 5. Give the time complexity of Job Sequencing with deadlines.
- 6. Write the Control abstraction of Greedy Method.
- 7. Difference between Krushkal's algorithm and Prim's algorithm.
- 8. Why sets are used in Krushkal's algorithm.
- 9. Briefly explain logic of Prim's algorithm.
- 10. Write the constraints in the Knapsack problem.
- 11. Write the time complexity of Single source shortest path.
- 12. Justify the Knapsack problem fits the subset paradigm of Greedy Technique.
- 13. Name the two methods to find the minimum spanning tree.
- 14. Write two applications of Spanning tree.
- 15. Write a Knapsack problem algorithm.
- 16. Give brief description on Greedy method.
- 17. Define Huffman coding.
- 18. Explain Prim's algorithm with an example
- 19. Discuss Kruskal's algorithm with an example
- 20. Write a Simple FIND() algorithm.
- 21. Write a Weighted Union() algorithm.
- 22. Explain how disjoint sets can be represented.
- 23. Define Huffman trees
- 24. Define Dijkstra's Algorithm
- 25. Distinguish between BFS and DFS
- 26. Define Spanning tree and MST
- 27. What are the applications or examples of greedy techniques?

Essay type Questions

- 1. Prove that Prim's method generates minimum cost spanning trees.
- 2. Write the Prim's minimum cost spanning tree algorithm.
- 3. Write the Krushkal's minimum cost spanning tree algorithm.
- 4. Write short notes on Kruskal's Algorithm.
- 5. Explain how Knapsack problem is solved using Greedy method.
- 6. Write a Job sequencing problem with deadlines Algorithm.
- 7. Give the application of Greedy method. explain Job sequencing problem with deadlines. Let n = 4 (p1,p2,p3,p4) = (100,10,15,27) and (d1,d2,d3,d4) = (2,1,2,1). Solve it.
- 8. Explain about single source shortest path problem and algorithms.
- 9. a). Write the general method and Control Abstraction of Greedy method
 - b) Define i) Principles of optimality ii) Feasible solution iii) Optimal solution.
 - c) Distinguish between Prim's and Kruskal's spanning tree algorithms.
- 10. a) State the Greedy Knapsack? Write the algorithm for Greedy knapsack and compute the time complexity.
 - b) Find an optimal solution to the Knapsack instance n=7 objects and the capacity of knapsack m=15. The profits and weights of the objects are (P1,P2,P3,P4,P5,P6,P7)=(10,5,15,7,6,18,3) (W1,W2,W3,W4,W5,W6,W7)=(2,3,5,7,1,4,1).
- 11. a) State the Job sequencing deadline problem.
 - b) Find an optimal sequence to the n=5 jobs where profits (P1,P2,P3,P4,P5) = (20,15,10,5,1) and deadlines (d1,d2,d3,d4,d5) = (2,2,1,3,3).
- 12. a) What is a Spanning tree? Explain Prim's Minimum cost spanning tree algorithm with suitable example and find the time complexity.
 - b) What is a Minimum Cost Spanning tree? Explain Kruskal's Minimum cost spanning tree algorithm with suitable example and find the time complexity.
- 13. Discuss the Single source shortest paths (i.e. Dijkstra's) algorithm with suitable example and find
 - the time complexity.
- 14. Discuss briefly about the minimum cost spanning tree.
- 15. Write a Greedy algorithm to the Job sequencing with deadlines.
- 16. Explain the Kruskal's algorithm with an example.
- 17. Write Dikstra's Algorithm.
- 18. Explain Huffman coding with an example

- 19. Discuss in detail about Disjoint Set Operations.
- 20. How simple Find (, Union () operations are enhanced to Collapsing find and Weighted Union algorithms.
- 21. Explain in detail job sequencing with deadlines problem with an example
- 22. Explain Fractional knapsack problem with example
- 23. Write an algorithm Knapsack problem. Give example
- 24. Use an algorithm for greedy strategies for the knapsack to find an optimal solution to the knapsack

```
instance n=7, m=15, (p1, p2, ..., p7) = (10, 5, 15, 7, 6, 18, 3), and (w1, w2, ... w7) = (2, 3, 5, 7, 1, 4, 1).
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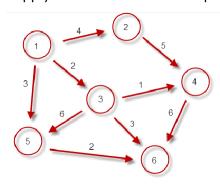
- 25. Apply greedy algorithm to generate single-source shortest path with an example graph. Mention its time complexity.
- 26. Define spanning tree. Compute a minimum cost spanning tree for the graph of figure using prim's algorithm.
- 27. Derive time complexity of job sequencing with deadlines .Obtain the optimal solution when n=5, (p1, p2,...)=(20,15,10,5,1) and (d1,d2,...)=(2,2,1,3,3).
- 28. Write and analyze the Prim's Algorithm. How do you construct a MST using Kruskal's Algorithm? Define Spanning tree. Discuss the design steps in Kruskal's algorithm to construct MST with example
- 29. Construct a Huffman code for the following

data: Character: A B C D

Probability: 0.4 0.1 0.2 0.15 0.15.

- 30. Write Dijkstra's algorithm for single source shortest path? What modifications are required to the above algorithm so that it calculates all pair shortest paths?
- 31. Write and explain Dijkstra's algorithm for single source shortest distance problem. Also derive the time complexity of it.
- 32. Write Prim's algorithm to find the minimum cost spanning tree.
- 33. Explain the Job sequencing with dead line algorithm and also find the solution for the instance n=7, (P1,P2,...,P7)=(3,5,20,18,1,6,30) and (D1,D2,...,D7)=(1,3,4,3,2,1,2).
- 34. Write Prim's algorithm under the assumption that the graphs are represented by adjacency lists.
- 35. Precisely analyze the computing time and space requirements of this new version of Prim's algorithm using adjacency lists.
- 36. What is the solution generated by the function job sequencing when n=7, (P1,P2,....P7)=(3,5,20,18,1,6,30) and (d1,d2,....d7)=(1,3,4,3,2,1,2).

37. Write the Prim's algorithms apply it to find a minimum spanning tree for the following graph.



UNIT -- IV

Short type Questions

- 1. Define Dominance rule.
- 2. Define the principle of optimality.
- 3. If you construct a Binary search tree for the given identifier set {for, do, while, int, if} then the average no of comparisons required searching an identifier in the worst case.
- 4. Write the objective function in Reliability design problem.
- 5. What are the features of Dynamic programming?
- 6. What are the drawbacks of Dynamic programming?
- 7. Define 0/1 Knapsack problem
- 8. What is the formula to calculate optimal solution in 0/1 Knapsack problem?
- 9. In Multistage graph G=(V, E), first and last stage contains, how many vertices?
- 10. If r1=0.99 and m1=2, theoretically find the stage I reliability value.
- 11. Construct two possible Binary search trees for the set (a1, a2, a3) = (do, if, while).
- 12. Give the formula for finding the expected cost of a Binary search tree representing an identifier set < a1,a2.....an> given a1 < a2<....<an in terms of p(i) and q(i),

where p(i) and q(i) probability for successful search and unsuccessful search respectively.

- 13. Define Dynamic programming.
- 14. Differentiate between Greedy method and Dynamic programming.
- 15. Differentiate between Divide and conquer and Dynamic programming.
- 16. Define Multistage graph.
- 17. Write the running time of 0/1 Knapsack problem.

- 18. Define optimal Binary search tree.
- 19. Give an application of Dynamic programming algorithm.
- 20. Give the running time of the optimal BST algorithm.
- 21. Write recurrence relation for 0/1 Knapsack problem.
- 22. Can we solve 0/1 knapsack problem with greedy method? Comment on your answer.
- 23. Write about Multiplicative Optimization.
- 24. Define the problem of Matrix Multiplication.
- 25. Write algorithms using divide and conquer technique.
- 26. Write algorithm for sequencing jobs with deadlines using greedy technique.
- 27. Apply greedy technique to solve 0/1 knapsack problem
- 28. Find minimum spanning trees using prims and Krushkal's technique based on greedy approach
- 29. Apply greedy approach for Single source shortest problem
- 30. Apply the principal of optimality.
- 31. Write algorithm for matrix chain multiplication
- 32. How can Principal of optimality be used for optimal binary search trees
- 33. Solve 0/1 knapsack problem, using dynamic programming
- 34. Do reliability design of resources using principal of optimality.

Essay type Questions

- 1. Let n=4 and (a1, a2, a3, a4) = (do, if, int, while). Let P(1:4)=(3,3,1,1) and U(0:4)=(2,3,1,1,1). Construct the Optimal binary search tree using Dynamic programming.
- 2. Discuss how the Knapsack problem is solved using dynamic programming.
- 3. Discuss the Reliability design problem. Design a three-stage system with device types D1, D2, D3with given costs as \$30, \$15, \$20 respectively. The cost of the system should not be more than \$105. Using dynamic approach in the design.
- 4. Show that the computing time of function OBST is O(n2).
- 5. Find maximum profit when (w1,w2,w3,w4)=(10,15,6,9) and (P1,P2,P3,P4)=(2,5,8,1) for the Knapsack problem using Dynamic programming.
- Explain the application of Dynamic programming with an example of Matrix chain multiplication.

- 7. Explain the Multistage graph problem using both forward and backward approach with suitable example.
- 8. The principle of optimality does not hold for every problem whose solution can be viewed as the result of a sequence of decisions. Find two problems for which the principle does not hold. Explain why the principle does not hold for these problems.
- 9. Define merging and purging rules in 0/1 knapsack problem.
- 10. Write an algorithm for optimal Binary search tree Give example
- 11. Discuss Matrix chain multiplication with an example.
- 12. Write Matrix Chain multiplication algorithm
- 13. Describe about reliability design with an example.
- 14. Obtain the solution to knapsack problem by Dynamic Programming method n=6, (p1, p2,...p6)=(w1,w2,...w6)=(100,50,20,10,7,3) and m=165.
- 15. What is the difference between 0/1 Knapsack problem and fractional Knapsack problem?
- 16. Write short notes on optimal binary search tree. Or Write an algorithm to construct the optimal binary search tree given the roots r(i,j), 0 <= i <= j <= n. Also prove that this could be performed in time O(n)
- 17. What is dynamic programming? Design an algorithm to solve the 0/1 knapsack problem using Dynamic programming.
- 18. What is the time and space efficiency of the algorithm for knapsack problem?
- 19. Using the algorithm OBST, compute W(i,j), R(i,j) and C(i,j), 0 <= i < j <= 4 for the identifier set (a1,a2,a3,a4) = (end, goto, print, stop) with p(1) = 1/20, p(2) = 1/5, p(3) = 1/10, p(4) = 1/20; q(0) = 1/5, q(1) = 1/10, q(2) = 1/5, q(3) = 1/20 and q(4) = 1/20. Using the R(i,j)'s construct the OBST.
- 20. 2. a) Solve the following 0/1 Kanpsack problem using Dynamic Programming P=(11,21,31,33), W=(2,11,22,15), M=40, M=40
- 21. Consider a four stage system with r1=0.9, r2=0.8, r3=0.5 and r4=0.6 and c1=30,c2=15,c3=20 and c4=10, where the total cost of the system is C<=135. Find the reliability design for the system.
- 22. Consider nn=5 and a1,a2,a3,a4,a5 identifiers , the values of p's and q's are given as $p(1:5) = (0.15,0.10,0.05,0.10,0.20), \qquad q(0:4) = (0.05,0.10,0.05,0.05,0.05,0.10).$ Construct the Optimal Binary Search Tree(OBST).
- 23. Solve the following 0/1 Knapsack problem using dynamic programming P = (10, 20, 30, 32), W = (3, 10, 21, 14), C = 35, n = 4.

UNIT -- V

Short type Questions

- 1. Write short notes on backtracking.
- 2. What is criterion function? Give an example
- 3. What is bounding function? Give an example
- 4. What is solution space? Give one solution for 4 queen problem.
- 5. Define state space tree. Draw the state space tree for 4-queen problem.
- 6. Prove that the size of the set of all subsets of n elements is 2^n .
- 7. Define graph coloring. How many colors are required for coloring a Tree.
- 8. Define planar graph with example.
- 9. In LC search the next E-node is selected based on what.
- 10. In LC search, the functionality of Least() method.
- 11. What are the searching techniques that are commonly used in Branch-and-Bound method.
- 12. Define implicit constraint of a problem.
- 13. Define "Branch and Bound".
- 14. Explain about least cost search with suitable examples.
- 15. Explain briefly about FIFO branch and bounds search with suitable examples.
- 16. Explain briefly about LIFO branch and bound search with suitable examples.
- 17. Write an algorithm for sparse and dense representation of a polynomial.
- 18. Write a control abstraction for LC search.
- 19. Tree organizations that are problem instance dependent are called dynamic trees. (T/F)
- 20. Define a live node and dead node
- 21. What is NP hard problem?
- 22. What is NP complete problem.?
- 23. What is Non deterministic algorithm. ?
- 24. Write the basic idea for cooks theorem.
- 25. Define "decision problem".
- 26. Define "optimization problem".
- 27. What is Satisfiability problem?
- 28. Write short notes on traveling salesman problem.
- 29. Define nondeterministic algorithms.
- 30. Differentiate P and NP classes.

Essay type Questions

- 1. Write a recursive backtracking algorithm for sum of subset problem.
- 2. Write the required algorithms to find the solution of n-queen problem.
- 3. Write the required algorithms to find all m-colorings of a graph.
- 4. Explain how LC branch and bound is different from backtracking, FIFO, LIFO branch and boundtechniques.
- 5. Explain how the 15-puzzle problem is solved using Least cost-search.
- 6. Write about Branch and Bound general method and its application for traveling sales personproblem.
- 7. Apply LC- Branch and Bound to solve 0-1 knapsack problem, where N=5, P=(23, 19, 28, 14,44), W=(8, 7, 11, 6,19) and m=25.
- 8. Write a control abstraction of LC Branch & Bound technique.
- 9. Solve given Travelling Sales Men Problem.

$$\infty$$
 20 30 10 11
 15∞ 16 4 2
3 5 ∞ 2 4
19 6 18 ∞ 3
16 4 7 16 ∞

- 10. Explain non-deterministic algorithms and write the non-deterministic algorithm for sorting.
- 11. Explain the basic concepts for NP hard and NP complete Classes with example.
- 12. Explain satisfiability problem and write a non-deterministic algorithm for satisfiability.
- 13. Explain Knapsack decision problem and write a non-deterministic Knapsack algorithm.

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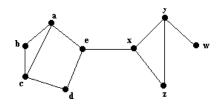
B.Tech. IIYear II Sem.— I mid Exam Model Question Paper-1 Subject: COMPUTER ALGORITHMS DESIGN & ANALYSIS

Branch: (Common to CSE-AI&ML, CSE-DS,CSE- CS)

Branch: AI&ML Time: 2 hours Max. Marks: 40

Answer **all questions** of Part – A and any **three** questions of Part – B.

	<u>Part – A</u>	2x5 = 10 marks						
1.	How to validate algorithms?	[CO1]						
2.	Write a recursive algorithm for adding n values in an array	[CO1]						
3.	What is the general recurrence relation for divide and conqu	ier algorithm? [CO2]						
4.	What is depth first numbers of the vertices in a graph G?	[CO2]						
5.	Write the Control abstraction of Greedy Method.	[CO3]						
	<u>Part – B</u>	10x3 = 30 marks						
	 a) Explain the Asymptotic Notations O and 'Ω with suitable e b) Write the recursive algorithm for Tower of Hanoi problem (or) 	[CO1]						
7.	(a) Compare the two functions n^2 and $2^n/4$ for various values of n and plot it.							
	Determine when the second become larger than the first.							
	(b) Write an Euclidean algorithm for GCD(m, n).	[CO1] [5+5]						
8.	Solve the recurrence relation T $T(1)$ if $n \square (n) \square$	for the following						
	\Box $aT(n/b) \Box f(n)$ if	<i>n</i> □ 1						
	choices of a, b, f(n) and T(1)							
	(a) for $a=1$, $b=2$, $f(n)=cn$ and $T(1)=1$							
fo	$r = 5, b=4, f(n)=cn^2 and T(1)=2$	[CO2][5+5]						
	(or)							
9.	Find Articulation point for the graph using the algorithm dfn	(). [CO2]						



10. a) State the Job sequencing deadline problem.

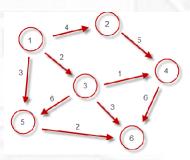
[CO3] [5+5]

[10]

b) Find an optimal sequence to the n=5 jobs where profits (P1,P2,P3,P4,P5) = (20,15,10,5,1) and deadlines (d1,d2,d3,d4,d5) = (2,2,1,3,3). [CO3]

(or)

11. Write the Prim's algorithms and apply it to find a minimum spanning tree for the following graph. [CO3]





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B.Tech. II Year II Sem. - I mid Exam Model Question Paper- 2

Subject: COMPUTER ALGORITHMS DESIGN & ANALYSIS Branch: (Common to CSE-AI&ML, CSE-DS,CSE- CS)

Time: 2 hours Max. Marks: 40

Answer all questions of Part - A and any three questions of Part - B.

Part - A 2x5 = 10 marks1. Define order of an algorithm. [CO1] 2. Define Big Theta Notations. [CO1] 3. Write short notes on divide and conquer algorithm design. [CO2] 4. Define articulation point with example. [CO2] 5. Define Huffman coding. [CO3] 10x3 = 30 marksPart -B 6. Explain the different Asymptotic Notations with suitable [CO1] examples. OR 7. Explain Permutation Generator with example and write Recursive algorithm for Permutation Generator. [CO1] 8. Write an algorithm for recursive and iterative versions of binary search with data size n. Estimate the time complexity of the algorithms. [CO2] OR 9. Write an algorithm for Quick sort and show how it sorts the following sequences of keys: 1, 1, 1, 1, 1, 1 and 5,5,8,3,4,3,2. [CO2] 10. Find an optimal solution to the Knapsack instance n=7 objects and the capacity of knapsackm=15. The profits and weights of the objects are (P1,P2,P3, P4, P5, P6, P7 = (10, 5,15,7,6,18,3) (W1,W2,W3,W4,W5,W6,W7) = (2,3,5,7,1,4,1).[CO3] OR 11. a). Write the general method and Control Abstraction of Greedy method [CO3] b) Define i) Principles of optimality ii) Feasible solution iii) Optimal solution. c) Distinguish between Prim's and Kruskal's spanning tree algorithms.



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B.Tech. II Year II Sem - I mid Exam Model Question Paper-3

Subject: COMPUTER ALGORITHMS DESIGN & ANALYSIS
Branch: (Common to CSE-AI&ML, CSE-DS,CSE- CS)

Time: 2 hours Max. Marks: 40

Answer all questions of Part - A and any three questions of Part - B.

Ar	Answer all questions of Part – A and any three questions of Part – B.						
	<u>Part – A</u>	2x5 = 10 marks					
1.	Define Growth function.	[CO1]					
2.	What are the characteristics of an algorithm?	[CO1]					
	Write an algorithm for control abstraction of divide an equer.	d [CO2]					
4.	When sorting method is stable?	[CO2]					
5.	What is the Greedy choice property?	[CO3]					
	<u>Part -B</u>	10x3 = 30marks					
6.	6. Explain recurrence relation and recursive algorithm with an example. [CO1]						
	OR						
7.	Write an algorithm for solving Towers of Hanoi probles complexity of the algorithm.	[CO1]					
8.	Write the recursive algorithm for Max-Min problem an	d derive the time					
	complexity of the algorithm.	[CO2]					
	OR						
9.	Explain convex h ull problem using divide and conque	r approach and					
	estimate the time complexity.	[CO2]					
10.	Give the application of Greedy method. explain Job sec	quencing problem with					
	deadlines. Let $n = 4 (p1,p2,p3,p4) = (100,10,15,27)$) and $(d1,d2,d3,d4) =$					
	(2,1,2,1). Solve it.	[CO3]					

11. How simple Find (, Union () operations are enhanced to Collapsing find and Weighted Union algorithms. [CO3]





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B.Tech. II Year II Sem- II mid Exam Model Question Paper-1

Subject: COMPUTER ALGORITHMS DESIGN & ANALYSIS

Branch: (Common to CSE-AI&ML, CSE-DS, CSE- CS)

Time: 2 hours Max. Marks: 40

		.
	Answer all questions of Part – A and any three questions of Part – A	of Part – B. 2x5 = 10 marks
1.	What are the applications or examples of greedy techniques?	[CO3]
2.	Define Multistage graph.	[CO4]
3.	Define 0/1 Knapsack problem	[CO4]
4.	What is solution space? Give one solution for 4 queen problem.	[CO5]
5.	Differentiate P and NP classes	[CO5]
	<u> Part – B</u> 1	0x3 = 30 marks
6.	a) Explain Kruskal's algorithm.	[5+5] [CO3]
	b) Explain Huffman code with example	
7.	(or) (a) Construct a Huffman code for the following data:	[CO3] [5+5]
	Character: A B C D Probability: 0.4 0.1 0.2 0.15 0.15. (b) Write Dijkstra's algorithm for single source shortest path.	
8.	Find maximum profit when $(w1,w2,w3,w4)=(10,15,6,9)$ and $(P1,b)$	P2,P3,P4)
	=(2,5,8,1) forthe Knapsack problem using Dynamic programming (or)	. [CO4] [10]
9.	Consider nn=5 and a1,a2,a3,a4,a5 identifiers , the values of p's a	and q's are given as
	p(1:5)=(0.15,0.10,0.05,0.10,0.20), $q(0:4)=(0.05,0.10,0.$	05,0.05,0.05,0.10).
	Construct theOptimal Binary Search Tree(OBST).	[CO4] [10]
10.	Write the required algorithms to find the solution of n-queen prob	lem. [CO5] [10]
11	(or) (a) Explain non-deterministic algorithms and write the non-deterministic algorithms and write the non-deterministic algorithms.	ministic
	algorithm forsorting.	[CO5] [5+5]
(b)	Explain satisfiability problem and write a non-deterministic algorit	



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B.Tech. II Year II Sem- II mid Exam Model Question Paper-2

Subject: COMPUTER ALGORITHMS DESIGN & ANALYSIS

Branch: (Common to CSE-AI&ML, CSE-DS, CSE- CS)

Time: 2 hours Max. Marks: 40

Answer **all questions** of Part – A and any **three** questions of Part – B.

	<u>Part – A</u>	2x5 = 10 marks				
1.	Define - Huffman trees	[CO3]				
2.	Define Dominance rule.	[CO4]				
3.	Write the running time of 0/1 Knapsack problem.	[CO4]				
4.	What is criterion function? Give an example.	[CO5]				
5.	Define state space tree. Draw the state space tree for 4-queen problem	em. <u>[</u> CO5]				
	<u>Part – B</u>	10x3 = 30 marks				
6.	Discuss the Single source shortest paths (i.e. Dijkstra's) algorithm v find the time complexity. OR	vith suitable example and [CO3]				
7.	Precisely analyze the computing time and space requirements of	this new version of Prim's				
	algorithm using adjacency lists.	[CO3]				
8.	Let $n=4$ and $(a1, a2, a3, a4) = (do, if, int, while). Let P(1:4)=$	(3,3,1,1) and				
	U(0:4) = (2,3,1,1,1). Construct the Optimal binary search tree using	Dynamic				
	programming.	[CO4]				
	OR					
9.	Discuss Matrix chain multiplication with an example.	[CO4]				
10	10. Apply LC- Branch and Bound to solve 0-1 knapsack problem, where N=5, P=(23, 19,					
	28, 14,44), W=(8, 7, 11, 6,19)and m=25.	[CO5]				
	OR					
11	. Explain the basic concepts for NP hard and NP complete Classes with	n example. [CO5]				



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B.Tech. II Year II Sem- II mid Exam Model Question Paper-3

Subject: COMPUTER ALGORITHMS DESIGN & ANALYSIS

Branch: (Common to CSE-AI&ML, CSE-DS, CSE- CS)

Time: 2 hours Max. Marks: 40

Part - A

Answer **all questions** of Part – A and any **three** questions of Part – B.

1. Write a Weighted Union () algorithm. [CO3] 2. What are the drawbacks of Dynamic programming? [CO4] 3. How can Principal of optimality be used for optimal binary search trees [CO4] 4. Define "Branch and Bound". [CO5] **5.** Write the basic idea for cooks theorem. [CO5]

Part - B

10x3 = 30 marks

2x5 = 10 marks

6. Apply greedy algorithm to generate single-source shortest path with an example graph. Mentionits time complexity. [CO3]

OR

7. Write Prim's algorithm under the assumption that the graphs are represented by adjacency lists.

[CO3]

8. Find maximum profit when (w1,w2,w3,w4)=(10,15,6,9) and (P1,P2,P3,P4)=(2,5,8,1) for the Knapsack problem using Dynamic programming. [CO4]

OR

9. Consider a four stage system with r1=0.9, r2=0.8, r3=0.5 and r4=0.6 and c1=30,c2=15,c3=20 and c4=10, where the total cost of the system is C<=135. Find the reliability design for the system.

[CO4]

10. Write the required algorithms to find the solution of n-queen problem and trace with example.

[CO5]

11. Explain satisfy ability problem and write a non-deterministic algorithm for sorting. [CO5]





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B.Tech. II Year II Sem- Substitution Exam Model Question Paper

Subject: COMPUTER ALGORITHMS DESIGN & ANALYSIS

Branch: (Common to CSE-AI&ML, CSE-DS, CSE- CS)

Time: 2 hours Max. Marks: 40

Part - A

Answer **all questions** of Part – A and any **three** questions of Part – B.

2x5 = 10 marks

1.	What are the characteristics of an algorithm?	[CO1]
2.	Define convex hull with example.	[CO2]
3.	Explain how disjoint sets can be represented.	[CO3]
4.	Define the principle of optimality.	[CO4]
5.	Define planar graph with example.	[CO5]
	<u>Part –B</u>	10x3 = 30 marks
	Explain the different Asymptotic Notations with suitable amples.	[CO1]
	OR	
7.	Write the recursive algorithm for Max-Min problem and deri	ve the time
	complexity of thealgorithm.	[CO2]
8.	Explain the Job sequencing with dead line algorithm and	also find the solution for the
	instance n=7, $(P1,P2,,P7)=(3,5,20,18,1,6,30)$ and $(D1,D1)$	2,, D7)=(1,3,4,3,2,1,2).
		[CO3]
	OR	
9.	Find minimum spanning trees using prims and Krushkal'	s technique based on greedy
	approach .	[CO4]
10	Explain how LC branch and bound is different from backtrac	king, FIFO, LIFO
	branch and bound techniques.	[CO5]
	OR	
11.	Explain the basic concepts for NP hard and NP complete Cla	sses with example. [CO5]



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B.Tech. II Year II Sem. -Main Exam Model Question Paper
Subject: COMPUTER ALGORITHMS DESIGN & ANALYSIS
Branch: (Common to CSE-AI&ML, CSE-DS, CSE-CS)

Time: 3 hours Max. Marks: 70

Answer **all questions** of Part – A and any **three** questions Part – B. **Part – A** 10x5 = 20marks

1. Sort the following in ascending order. [CO1] O(n), O(1), $O(2^n)$, (log n), $O(n^2)$, O(n log n), $O(n^3)$, $O(3^n)$ 2. What do you mean by a control abstraction? [CO1] 3. What is a Spanning tree? [CO2] 4. What is meant by "back edges"? [CO2] 5. Prove that the recurrence relation T(n)=m. T(n/2)+an is satisfied by T(n) = 0 (n logm). [CO3] 6. Difference between krushkal's algorithm and Prim's algorithm. [CO3] 7. Define the principle of optimality. [CO4] 8. What are the drawbacks of dynamic programming? [CO4]

9. Define N- queen problem ? [CO5]

10. What is NP complete problem.? [CO5]

Part – B 10x5 = 50 marks

- 11.a) Define an algorithm? What are the different criteria that satisfy the algorithm?
 - b) Show the following equalities are correct.

[CO1]

i) $5n^2 - 6n = \phi(n^2)$ ii) $n! = O(n^n)$ ii) $n^3 + 10^5n^2 = \phi(n^3)$

(OR)

- 12 a) Discuss briefly about the various Graph representations with suitable examples.
 - b) What is meant by performance analysis? Explain with an example? [CO1]



13 . Write the recursive algorithm for Max-Min problem and derive the time complexity of the algorithm. [CO2]

(OR)

- 14. Define articulation point. Write an algorithm to find articulation point [CO2]
- 15. Find an optimal solution to the Knapsack instance n=7 objects and the capacity of knapsackm=15. The profits and weights of the objects are (P1,P2,P3, P4, P5, P6, P7)= (10, 5,15,7,6,18,3) (W1,W2,W3,W4,W5,W6,W7)= (2,3,5,7,1,4,1). [CO3]

(OR)

16. Give the application of Greedy method. explain job sequencing problem with deadlines.

Let n = 4 (p1,p2,p3,p4) = (100,10,15,27) and (d1,d2,d3,d4) = (2,1,2,1). Solve it. [CO3]

Write a sum of sub sets algorithm and construct a space tree for given sum of sub sets problem.n=6, m=30 and $w[1:6] = \{5, 10, 12, 13, 15, 18\}.$

[CO4]

(OR)

- 17. Given an n*n chessboard, a knight is placed on an arbitrary square with coordinates (x, y). The problem is to determine n² -1 knight moves such that every square of the board is visited once if such a sequence of moves exists. Present an algorithm to solve this problem. [CO4]
- 18. Explain P and NP problems with examples. [CO5]

(OR)

19. Write a control abstraction of LC – Branch & Bound technique. [CO5]
Solve given Travelling Sales Men Problem?

$$\begin{pmatrix}
\infty & 20 & 30 & 10 & 11 \\
15 & \infty & 16 & 41 & 1 \\
31 & 5 & \infty & 20 & 4 \\
19 & 8 & 18 & \infty & 13 \\
16 & 2 & 7 & 16 & \infty
\end{pmatrix}$$

b) sum of subsets problem. $n=6, m=30 \text{ and } w[1:6] = \{5, 10, 12, 13, 15, 18\}.$

(10M) [CO5]

c) Explain non-deterministic algorithms and write the non-deterministic algorithm for sorting. Copyright © CVR COLLEGE OF ENGINEERING (5M) [CO5]

Advanced Data Structures Through Java

ADVANCED DATA STRUCTURES THROUGH JAVA (common to CSE-AI&ML,CSE-DS,CSE-CS and IT)

Course Objectives:

- 1. To understand the importance of generic programming and Java's collection framework.
- 2. To implement various basic data structures like stacks, queues, linked lists etc using user defined generic classes and Java's collection classes.
- 3. To learn various data structures for implementing dictionaries.
- 4. To understand pattern matching algorithms and tries.

Course Outcomes: At the end of the course, student should be able to

- CO1: Realize the power of generics in java
- CO2: Understand Java's Collection class hierarchy and implement stacks, queues, dictionaries and trees using them.
- CO3: Implement dictionaries using linear lists and hashing and compare their performances.
- CO4: Implement dictionaries using various height balanced trees and also analyze the advantages and disadvantages of height balanced trees.
- CO5: Evaluate various pattern and word matching algorithms in terms of their complexity and efficiency.

Course to PO, PSO Mapping

Course	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO1	PO1	PSO	PSO	PSO	PS
	1	2	3	4	5	6	7	8	9	10	1	2	1	2	3	O4
DSJ	3	2	2	2	1	100	1		2	5	Dig	2	3	2		1

Course Outcome to PO, PSO Mapping

Course	РО	РО	РО	PO	РО	PO	PO	РО	РО	PO	PO	РО	PSO	PS	PS	PS
	1	2	3	4	5	6	7	8	9	10	11	12	1	02	03	04
CO1	2	-	2	-	-	-	-	-	1	-	-	3	3	1	-	1
CO2	3	2	3	2	1	-	-	-	2	-	-	2	2	1	-	1
CO3	3	2	3	2	2	-		-	2	-	-	2	2	2	-	2
CO4	2	2	2	-	1	-	-	-	2	-	-	2	2	2	-	1
CO5	2		1	1	1	-	-	-	2	-	-	-	3	2	-	1

ADVANCED DATA STRUCTURES THROUGH JAVA (common to CSE-AI&ML,CSE-DS,CSE-CS and IT)

Instruction: 3 Periods / Week

Tutorial : 1 Period / Week

Credits : 3

Sessional Marks : 30 Marks

End Examination : 70 Marks

End Exam Duration: 3 Hours

Unit - I Generics:

Introduction to Generics, simple Generics example, Generic Types, Generic methods, Bounded Type Parameters and Wild cards, Inheritance & Sub Types, Generic super class and sub class, Type Inference, Restriction on Generics

Unit - II 1D and 2D Collections:

1D Collection: 1D Collection Interfaces: Collection, Set, List, NavigableSet, SortedSet, Queue, Dequeue. ID Collection Classes- Hash Set, Linked HashSet, Tree Set, ArrayList, LinkedList.

2D Collection: 2D Collection Interfaces- Map, NavigableMap, SortedMap, 2D Collection Classes- HashMap, LinkedHashMap, TreeMap

Unit - III Dictionaries:

Introduction: Dictionary definition, Dictionary ADT.

Dictionaries implementation-I:

Linear List Representation: Basics of linear list, implementation of sorted list using user defined generic classes and, LinkedList Collection class.

Hashing: basics, closed hashing- linear probing, quadratic probing, double hashing, rehashing, extendible hashing and their implementation, open hashing- separate chaining and its implementation using user defined generic classes.

Binary Search Trees: definition and basics, implementation of operations- searching, non-recursive traversals, insertion and deletion using user defined generic classes.

Unit - IV Dictionaries implementation-II

AVL Tree: definition, height of an AVL tree, representation, operations- rotations, insertion, and searching deletion and their implementation using Java's Collection framework.

Red Black Binary Search trees:definition, insertion and deletion and searching operations.

B-Trees:B-Tree of order m, height of a B-Tree, searching, insertion, deletion operations.

Unit - V Priority Queues and Pattern Matching:

Priority Queue: definition, max and min heaps, realizing priority queues using heaps, operations- insertion, deletion and their implementation using user defined generic classes, heap sort and its implementation using user defined generic classes.

Pattern Matching: Introduction, Brute Force algorithm, Boyer Moore algorithm, Knuth-Morris-Pratt algorithm and their implementation.

Tries: Standard Tries, Compressed Tries, Suffix tries.

Text books:

Java: The Complete Reference, Herbert Schildt, 10th Edition, McGraw-Hill Education, Oracle Press, 2017. (Units I and II)

Data Structures and Problem Solving using Java, Mark A. Weiss, 4th Edition, Pearson Education,

2009. (Units III and IV).

Data Structures and Algorithms in Java, Michael T. Goodrich, Roberto Tamassia, Michael H. Goldwasser, 6th Edition Wiley Publications, 2014. (Unit V).

References:

- 1. Data Structures, Algorithms, And Applications In Java, Sartaj Sahni, 2nd Edition, Universities Press, 2005.
- 2. Data Structures: Abstraction and Design Using Java, Elliot B. Koffman, Paul A. T. Wolfgang. Second Edition, Wiley publications, January 2010.
- 3. Head First Java, Kathy Sierra and Bert Bates , , 2nd Edition, OREILLY publications.,2005



LESSON PLAN

		No. of	Cumulative	
		Classes	number of	
SI. No	Name of the Topic	required	periods	
	UNIT – I	required	perious	
1	Introduction to Generics	2	2	
2	simple Generics example,			
3	Generic Types, Generic methods	2	4	
4	Bounded Type Parameters and Wild cards	2	8	
5	Inheritance & Sub Types	1	9	
6	Generic super class and sub class	1	10	
7	Type Inference, Restriction on Generics	2	12	
	UNIT – II			
8	1D Collection InterfacesSet, List, Sorted Set	2	15	
9	1D Collection Classes, Hash Set, Linked HashSet,	2	17	
10	Tree Set, ArrayList, LinkedList	2	19	
11	2D Collection Interfaces, Map, SortedMap	2	21	
12	2D Collection Interface, HashMap,	1	22	
13	LinkedHashMap, TreeMap	2	24	
	UNIT – III			
14	Sorted Lists , introduction, insertion and searching, Deletion	2	26	
15	Hashing, hash table representation, hash functions	1	27	
16	Collision resolution strategies, separate chaining	3	30	
17	open addressing – linear probing, quadratic probing, double hashing	3	33	
18	rehashing, extendible hashing	2	35	
	UNIT - IV			
19	Binary Search Tree , definition	1	36	
20	implementation of operations: searching, traversals	2	38	
21	implementation of operations: insertion and deletion	3	41	
22	AVL Tree definition, height of an AVL tree, representation	2	43	
2.2	operations rotations, insertion, searching and	2	45	
23	deletion	2	45	
24	Red Black Binary search trees- definition, insertion, deletion	1	46	
2 -	Search operation in Red Black trees	1	47	
25		٠ .	49	
25 26 27	B-Tree, B-Tree of order m height of a B-Tree, searching, insertion, deletion	2	51	

28	Priority Queue, definition, max and min heaps	2	53
29	realizing priority queues using heaps	2	55
30	definition, insertion, deletion, heap sort	2	57
31	Pattern Matching: Introduction, Brute Force algorithm	2	59
32	Boyer Moore algorithm, Knuth-Morris-Pratt algorithm,	3	62
33	Tries, Standard Tries,	2	64
34	Compressed Tries, Suffix trees	2	66

UNIT - I

Short Answer Questions

- 1) What are generics?
- 2) Write the benefits of generics?
- 3) What are type parameters?
- 4) Write short notes on restriction on generics?
- 5) What is Type inference?
- 6) Write the benefits of Generic?
- 7) What is type Erasure?
- 8) Write the syntax of Generic class?
- 9) Write the syntax of Generic methods?
- 10) Write the syntax of Generic Interfaces?
- 11) What are raw types?

Essay Questions

- 1. Explain the following concepts in Generics, with an example program
 - i) Bounded Types
 - ii) Wild Card Arguments
- 2. If the compiler erases all type parameters at compile time, why should you use generics?
- 3. What is type erasure and explain the functionality of type erasure with example
- 4. Explain about restriction on Generic with example
- 5. Write a generic method to count the number of elements in a collection that have a specific property (for example, odd integers, prime numbers, palindromes).
- 6. Write a Java program to implement a generic Queue using LinkedList collection
- 7. Write a generic method to exchange the positions of two different elements in an array.
- 8. The following program is supposed to print the string "Blue". Instead, it throws an error. Why?

```
import java.util.*;
public class SortMe {
   public static void main(String args[]) { SortedSet<StringBuffer> s =
        new TreeSet<StringBuffer>(); s.add(new StringBuffer("Red"));
```



```
s.add(new StringBuffer("White"));
                  s.add(new StringBuffer("Blue"));
                  System.out.println(s.first());
9.
     What is the following class converted to after type erasure?
       public class Pair<K, V> {
                public Pair(K key, V value) {
                          this.key = key;
                    this.value = value;
                 public K getKey(); { return key; }
                 public V getValue(); { return value; }
                 public void setKey(K key) { this.key = key; } public void
                 setValue(V value) { this.value = value; }
                 private K key;
                 private V value;
 10
      Write a generic method to find the maximal element in the range (begin, end) of
        a list.
 11
         Given the following classes:
       class Shape { /* ... */ }
       class Circle extends Shape { /* ... */ }
          class Rectangle extends Shape { /* ... */ }
          class Node<T> { /* ... */ }
       Will the following code compile? If not, why?
          Node<Circle>nc = new Node<>();
          Node < Shape > ns = nc;
```

12 How do you invoke the following method to find the first integer in a list that is relatively prime to a list of specified integers?

public static <T>

int findFirst(List<T> list, int begin, int end, UnaryPredicate<T> p) Note that two integers a and b are relatively prime if gcd(a, b) = 1, where gcd is short—for greatest common divisor

- What is the benefit of Generics in Collections Framework?
- 14 Explain about Generic super class and sub class with appropriate example?

UNIT - II Short Answer Questions

- 1. What is collection?
- 2. What is Java Collections Framework? List out some benefits of Collections framework?
- 3. Write short notes on Collection API?
- 4. What is the Collections API?
- 5. What is the List interface?
- 6. What is Set interface?
- 7. What is an Iterator interface?
- 8. What is the benefit of Generics in Collections Framework?
- 9. What are the basic interfaces of Java Collections Framework?
- 10. What is the importance of hashCode() and equals() methods?
- 11. What is difference between HashMap and Hashtable?
- 12. What are similarities and difference between ArrayList and Vector?
- 13. Why Collection doesn't extend Cloneable and Serializable interfaces?
- 14. Why Map interface doesn't extend Collection interface?
- 15. What is difference between Enumeration and Iterator interface?
- 16. What is different between Iterator and ListIterator?
- 17. What is the Map interface?
- 18. What is the Set interface?
- 19. Write the difference between HashSet and LinkedHashSet?
- 20. Write the difference between HashMap and LinkedHashMap?
- 21. Write the difference between ArrayList and LinkedList?
- 22. Write the difference between HashMap and Hashtable?

Essay Questions

- 1) What is collection and explain Collection frame work in detailed?
- 2) List out various classes in "java.util" and explain them clearly.
- 3) What are the basic interfaces of Java Collections Framework?
- 4) Explain about Set interface and its implementing classes in detailed?.
- 5) Explain about List interface and its implementing classes in detailed?.
- 6) Consider the four core interfaces, Set, List, Queue, and Map. For each of the following four assignments, specify which of the four core interfaces is best suited, and explain how to use it to implement the assignment.
 - ☐ Whimsical Toys Inc (WTI) needs to record the names of all its employees. Every month, an employee will be chosen at random from these records to receive a free toy.
 - ☐ WTI has decided that each new product will be named after an employee but only first names will be used, and each name will be used only once. Prepare a list of unique first names.

- WTI decides that it only wants to use the most popular names for its toys. Count the number of employees who have each first name.
 WTI acquires season tickets for the local lacrosse team, to be shared by employees. Create a waiting list for this popular sport.
- 7) Write the difference between Enumeration, Iterator and ListIterator?
- 8) Explain about constructers and method associated with ArrayList with appropriate , examples?
- 9) Explain about constructers and method associated with LinkedList with an appropriate examples?
- 10) Explain about constructers and method associated with HashSet with appropriate examples?
- 11) Explain about constructers and method associated with LinkedHashSet with appropriate examples?
- 12) Explain about constructers and method associated with TreeSet with appropriate xamples?
- 13) Explain about constructers and method associated with SortedSet with appropriate examples?
- 14) Explain about Map interface and its implementing class in detailed?.
- 15) Why Map interface doesn't extend Collection interface?
- 16) Explain about constructers and method associated with SortedMap with appropriate examples?
- 17) Explain about constructers and method associated with TreeMap with appropriate examples?
- 18) Explain about constructers and method associated with HashMap with appropriate examples?
- 19) Explain about constructers and method associated with LinkedHashMap with appropriate examples?
- 20) Explain how to implement customized sorting order in TreeSet with an example?
- 21) Write the difference between Comparable and Comparator with an example?

UNIT - III

Essay Questions

- 1. What are dictionaries? Briefly explain the operations that are performed on them.
- 2. Explain how dictionaries can be represented using skip lists.
- 3. Implement a sorted list using Generics
- 4. Explain the insertion and deletion operations on a skip list.
- 5. Write the code for SkipNode and SkipList.
- 6. Explain about hashing, hash table and hash function with example?



- 7. What objective should be sought in the design of a hash function?
 - 8. What are the major application of hash table
- 9. Explain various collision resolution techniques in Hashing
- 10. Given the input

 $\{4371, 1323, 6173, 4199, 4344, 9679, 1989\}$ and hash function $h(x)=x \mod 10$ show the result for following:

- a) Separate chaining hash table
- b) open addressing hash table using linear probing
- c) open addressing hash table using quadratic probing
- d) open addressing hash table using with second hash function

$$h2(x)=7-(x \mod 10)$$

- 11. Explain about various open addressing hashing mechanism with example
- 12. Implement search function for hashing using Generics
- 13. Implement insert function for hashing using Generics
- 14. Explain about separate chaining hashing mechanism with example.
- 15. Implement Chained Hash Tables in JAVA.

UNIT - IV

Short Answer Questions

- 1. Define a binary search tree.
- 2. What is a degenerated tree.
- 3. What is a strictly binary tree?
- 4. Write the difference between fully, strictly, complete binary tree
- 5. What is an AVL tree?
- 6. List the rotations in AVL tree.
- 7. What are balanced trees?
- 8. List the rotations in AVL tree.
- 9. What is an indexed binary search tree?
- 10. Define height of an AVL tree.
- 11. Give an example for RR rotation.
- 12. Give an example for LL rotation.
- 13. Give an example for RL rotation.
- 14. What is an m-way search tree?
- 15. Define a B-tree.



- 16. List the applications of a B-tree.
- 17. List the applications of a red-black tree.
- 18. List the operations on a red-black tree.

Essay Questions

- 1. Implement insertion into a binary search tree using Generics.
- 2. Implement deletion from a binary search tree using Generics.
- 3. Implement searching algorithm of a binary search tree using Generics.
- Construct the binary search tree from following set of strings
 March, May, Nov., August, April, January, December, July, February, June,
 October, September. Show all the steps
- 5. Implement insertion into a AVL tree using Generics.
- 6. Implement deletion from a AVL tree using Generics.
- 7. Implement searching algorithm of a AVL tree using Generics.
- 8. Explain the RR rotation of AVL tree.
- 9. Explain the RL rotation of AVL tree.
- 10. Explain the LR rotation of AVL tree.
- 11. Explain the LL rotation of AVL tree.
- 12. List the properties of a m-way search tree.
- 13. Briefly explain insertion and deletion of an element in a m-way search tree.
- 14. Implement insertion function of B-tree using Generics
- 15. Implement deletion function of B-tree using Generics.
- 16. Explain insertion, deletion operations in Red Black Search trees.
- 17. Explain the search operation in Red Black Search trees.

UNIT - V

Short Answer Questions

- 1. Define a circular queue.
- 2. When is a circular queue full?
- 3. Define a Priority queue.
- 4. Define a deque.
- 5. Define a heap.
- 6. Define a max heap
- 7. Define a min heap
- 8. List the different algorithms for pattern matching



- 9. Define looking glass heuristics.
- 10. Define Character jump heuristics
- 11. Define KMP failure function
- 12. Define a trie.
- 14. Define a standard trie.
- 15. Define a compressed trie
- 16. Define a suffix trie.
- 17. Give an example of standard trie.
- 18. Give an example of compressed trie.
- 19. Give an example of suffix trie.
- 20. What are inverted files.

Essay Questions

- 1. What is a priority queue? Explain its applications.
- Define a heap. Implement the following functions of heap in JAVA. Insertion

Deletion Heapify

- 3. Write a JAVA program for heap sort.
- 4. Briefly explain the applications of heap.
- 5. Explain the brute force algorithm for pattern matching.
- 6. Consider a Text T = XYXZXXYXTZXYXZXYXXYXYY to match against the pattern P = XYXZXY by using Brute force algorithm.
- 7. Explain the Boyer-Moore algorithm for pattern matching with example.
- 8. Explain the Knuth-Morris-Pratt algorithm for pattern matching with example.
- 9. Write short notes on standard tries.
- 10. Write short notes on Compressed tries.
- 11. Write short notes on suffix tries.
- 12. Write a JAVA program for implementing Knuth-Morris pattern matching algorithm.
- 13. Compare and contrast the 3 pattern matching algorithms.
- 14. Write an algorithm for computing the KMP failure function.
- 15. Compare and contrast standard, compressed and suffix tries.



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B.Tech II Year II Sem – I Mid Examinations Model Paper -1 Subject : Advanced Data Structures through Java Branch: Common to *CSE-AI&ML,CSE-CS,CSE-DS*

Date: Time: 2 Hours Max. Marks: 40

PART – A Answer All questions

1.	Write the benefits of Generics	[CO1]
2.	What is collection	[CO2]
3.	Write difference between HashSet and Linked HAshSet	[CO3]
4.	What is extendible hashing ?	[CO3]
5.	What is Collision?	[CO3]

PART – BAnswer any **THREE** of the following

- Explain the following concepts in Generics, with an example program Bounded Types
- ii) Wild Card Arguments

OR

- 7 a) What is type erasure and explain the functionality of type erasure with example [CO1]
 bExplain about restriction on Generic with example [CO1]
- 8. a) Explain how to implement customized sorting order in TreeSet with an examp[£02] b) Explain about Set interface and its implementing classes in detail.

OR

- 9) Explain about Map interface and its implementing class in detail. [CO2]
- 10 Explain various collision resolution techniques in Hashing [CO3]

OR

- 10. Given the input $\{4371,1323,6173,4199,4344,9679,1989\}$ and hash function h(x)=x mod 10 show the result for following: [CO3]
 - e) Separate chaining hash table
 - f) open addressing hash table using linear probing
 - g) open addressing hash table using quadratic probing
 - h) open addressing hash table using with second hash function $h2(x)=7-(x \mod 7)$



An UGC Autonomous Institution - Affiliated to JNTUH **B.Tech**. **II** Year **II**Sem. - **MID I** Examinations[MODEL PAPER -2

ADVANCED DATA STRUCTURES THROUGH JAVA Branch: Common to CSE-AI&ML, CSE-CS, CSE-DS

Date: Time: 2 hours Max. Marks: 40

Date:	Tillle: 2 flours	Max. Marks: 40
/	<u>PART – A</u> Answer all questions.	10 x 2 = 20 Marks
2.Compare and C3 Write difference4. Define dictions	tax of Generic Interfaces? Contrast ArrayList and Vector e between HashSet and LinkedHashSet aries. tions performed on a Skip List.	[CO1] [CO1] [CO2] [CO2] [C02]
	<u>PART – B</u>	
	Answer any THREE of the following 3x1	10= 30 Marks
	nefit of Generics in Collections Framework? program to implement a generic Queue using Linke OR	[CO1] dList collection [CO1]
7. Write list.	a generic method to find the maximal element in the	- V
	ence between Comparable and Comparator with an constructers and methods associated with TreeMapu	
	OR	
9. a) Explain about of examples?	constructors and method associated with SortedSe	et using appropriate [CO2]
example?	structers and methods associated with LinkedHashS	[CO2]
	sertion and deletion operations on a skip list. e for SkipNode and SkipList. OR	[CO2] [CO2]
	hashing , hash table and hash function with example to the sert function for hashing using Generics.	ple? [CO3] [CO3]



An UGC Autonomous Institution - Affiliated to JNTUH **B.Tech**. **II** Year **II**Sem. - **I MID** Examinations Model Paper -3

Subject: Advanced Data Structures through Java

Branch: Common to CSE-AI&ML, CSE-CS, CSE-DS

Date:	Time: 2 hours	Max. Marks: 40
	PART – A Answer ALL questions	5x2 = 10 M
 Write the syntax of Gene Write the benefits of Ge What is the List interfact What is the importance of List the operations on a 	neric? e? of hashCode() and equals() methods?	[CO1] [CO1] [CO1] [CO2] [CO2]
b) Write a generic me specific property fo	PART – B Answer any THREE of the following super class and sub class with appropriate thod to count the number of elements of example, odd integers, prime number or	oriate example? [CO1] in a collection that have a pers, palindromes). [CO1]
b) How do you invoke the relatively prime to a public static <t> int findFirst(List<t> Note that two intege</t></t>	nges of using Generics in Collections Fr he following method to find the first in list of specified integers? list, int begin, int end, UnaryPredicate ers a and b are relatively prime if gcd(a mon divisor	teger in a list that is e <t> p)</t>
example. b) Explain about cons	loesn't extend Collection interface? Exp structers and method associated with mple? [CO2]	[CO2]
	OR	
examples? b) Explain the construction example? 10. a) What are dictionarie b) Explain how diction	tructers and methods associated with cters and methods associated with Linus? Briefly explain the operations that a paries can be represented using skip listor	[CO2] kedList using appropriate [CO2] are performed on them.[CO2] sts. [CO2]
11. a) Implement a sorted	list using Generics	[CO2]

b) What objective should be sought in the design of a hash function?

[CO3]



An UGC Autonomous Institution - Affiliated to JNTUH B.Tech. II Year II Sem. - II MID Examinations Model paper -1

Subject: Advanced Data Structures through Java Branch: Common to CSE-AI&ML, CSE-CS, CSE-DS

Date: Time: 2 Hours Max. Marks: 40

PART - A Answer **ALL** questions 5x2 = 10 MDefine dictionaries 1. [CO3] 2. Define a binary search tree [CO3] 3. What List the rotations in AVL tree. [CO4] 4. Define a max heap [CO4] 5. List the different algorithms for pattern matching [CO5] PART - B Answer any THREE of the following 3 x 10=30M A) Explain about Various open addressing hashing mechanism with example [CO3] B) Explain about separate chaining hashing mechanism with example. [CO3] 7. Construct the binary search tree from following set of strings, March, May, Nov August, April, January, December, July, February, June, October, September. Show all the step [CO3] 8. Explain the RR rotation, RL rotation, LL rotation of AVL tree [CO3] 9. Briefly explain insertion and deletion of an element in a m-way search tree [CO4] Define a heap. Implement the following functions of heap in JAVA. Insertion, Deletion, Heapify [CO4] 11. Consider a Text T = XYXZXXYXTZXYXZXYXXXYX to match against the patternP = XYXZXY by using Brute force algorithm. [CO5]



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B.Tech. II Year IISem. - MID II Examinations Model Paper -2
ADVANCED DATA STRUCTURES THROUGH JAVA

Branch: Common to *CSE-AI&ML,CSE-CS,CSE-DS*

MODEL PAPER

Date:	Time: 2 hours	Max. Marks: 4 0
	<u>PART – A</u> Answer ALL questions	5x2 = 10 M
1.What is rehashing? 2.Define a B-tree.		[CO3]
3 Define height of an AVL tre 4. Define a circular queue 5. Define a Priority queue.	e.	[CO3] [CO4] [CO4] [CO4]
	<u>PART – B</u>	
	Answer any THREE of the following	3x10= 30M
	en addressing hashing mechanism with ex on for hashing using Generics	cample [CO3] [CO3]
7. a) What are the major applic b) Explain various collision r	OR cation of hash table resolution techniques in Hashing	[CO3]
8. a)Explain the insertion opera b) Implement searching algo	ation in a red-black tree. orithm of a binary search tree using Gener OR	[CO4] rics. [CO4]
9. Implement insertion and del	etion functions of B-tree using Generics	[CO4]
10.a) What is a priority queue? b) Write a JAVA program fo		[CO4] [CO4]
algorithm.	r implementing Knuth-Morris pattern mate omputing the KMP failure function.	ching [CO5] [CO5]



An UGC Autonomous Institution - Affiliated to JNTUH **B.Tech. II** Year **II**Sem. -**II MID** Examinations Model Paper -3

Subject: Advanced Data Structures through Java
Branch: Common to CSE-AI&ML, CSE-CS, CSE-DS

Date: Time: 2 hours Max. Marks: **40**

L	Time: 2 hours	11d1K5: 40
1. 2. 3. 4.	PART – A Answer ALL questions What is double hashing? Name one advantage of open addressing over chaining? What is an m-way search tree? Explain the rules to be followed while inserting an element into a red Define a standard trie.	5x2 = 10 M [CO3] [CO3] [CO4] I-black tree? [CO4] [CO5]
	<u>PART – B</u>	
	Answer any THREE of the following	3x10= 30M
6.	 a) Explain about Generic super class and sub class with appropriate ex b) Write a generic method to count the number of elements in a collect a specific property (for example, odd integers, prime numbers, page 1 	tion that have
7.	OR a) Explain about separate chaining hashing mechanism with example. b) Implement Chained Hash Tables in JAVA	[CO3]
9.	Implement insertion and deletion into a binary search tree using	Generics. [CO4]
10	OR	[604]
10.	Implement insertion into a AVL tree using Generics.	[CO4]
11.	a) Briefly explain the applications of heap.b) Write a JAVA program for heap sort.OR	[CO4] [CO4]
12.	a) Write short notes on suffix tries.b) Write a JAVA program for implementing Knuth-Morris pattern matching	[CO5] ng algorithm. [CO5]



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B.Tech. II Year IISem. -Substitution Examination Model Paper -1

Subject: Advanced Data Structures through Java

Branch: Common to CSE-AI&ML, CSE-CS, CSE-DS

Time: 2 hours Max. Marks: 40 Date: PART - A 5x2 = 10 MAnswer ALL questions 1. What are the benefits of generics? [CO1] 2. List out any four methods of List interface along with their prototypes. [CO3] 3. Give an ADT for a dictionary. [CO4] 4. Define an m-way search tree. [CO4] 5. What is double hashing? [CO3] PART - B 3x10 = 30MAnswer any THREE of the following 6. a) Explain Generic Superclass and Generic Subclass with an example. [CO1] b) Explain about Wildcard arguments with an example program. [CO1] OR 7. Explain about Map interface and its implementation classes in detail. [CO2] 8. Use quadratic probing, hash table with Table size =13, and the hash function [CO3] f(k)=k % Table size. Start with an empty hash table and insert elements whose Keys are 7,42,25,70,14,38,8,21,34,11. a) Draw the hash table following each insert b) What is the loading factor of your table after the last insert? c) What is the maximum number of collusions that occurred in a successful insertion? . 9. Implement insertion into a AVL tree using Generics. [CO4] 10. a) Briefly explain the applications of heap. [CO4] b) Write a JAVA program for heap sort. [CO4] OR 11. a) Write short notes on suffix tries. [CO5]

b) Write a JAVA program for implementing Knuth-Morris pattern matching

algorithm.

[CO5]



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B.Tech. **II** Year **II**Sem. -**Substitution** Examination Model Paper -2

Subject: Advanced Data Structures through Java
Branch: Common to CSE-AI&ML, CSE-CS, CSE-DS and IT

Date: Time: 3 hours Max. Marks: **70**

PART - A

Answer **ALL** questions

5x2 = 10 Marks

1. What is Type inference?	[CO1]
2. What is type Erasure ?	[CO1]
3. What is difference between Enumeration and Iterator interface?	[CO2]
4. What is Java Collections Framework? List out some benefits of Collections fr	amework[CO2]
5. When does a collision occur?	[CO3]
6. Name one advantage of open addressing over chaining?	[CO3]
7. Define height of an AVL tree.	[CO4]
8. What is an m-way search tree?	[CO4]
9. Define a max heap.	[CO4]
10. Give an example of standard trie	[CO5]

PART - B

Answer all questions.

 $10 \times 5 = 50 \text{ Marks}$

11.a) Explain the following concepts in Generics, with an example program [CO1]

- Bounded Types
- ii) Wild Card Arguments
- b) Write a generic method to count the number of elements in a collection that have a specific property (for example, odd integers, prime numbers, palindromes). [CO1] (OR)
- 12.a) Explain about Generic super class and sub class with appropriate example ? [CO1]
 - b) How do you invoke the following method to find the first integer in a list that is relatively prime to a list of specified integers?

public static <T>

int findFirst(List<T> list, int begin, int end, UnaryPredicate<T> p)

Note that two integers a and b are relatively prime if gcd(a, b) = 1, where gcd is short form for greatest common divisor [CO2]

13.a) Write the difference between Enumeration, Iterator and ListIterator? [CO2] b) Explain the implementation of a LinkedList with appropriate examples? [CO2]

(OR) 14.a) What are the basic interfaces of Java Collections Framework?

[CO2]

b) Explain about constructers and method associated with SortedMap with appropriate examples?

[CO2]

- 15. a) What are dictionaries? Briefly explain the operations that are performed on them. [CO2]
 - b) Implement a sorted list using Generics

(OR)

16.a) Explain about various open addressing hashing mechanism with example
b) Implement insert function for hashing using Generics [CO3]

17.a) Construct the binary search tree from following set of strings March, May, Nov., August, April, January, December, July, February, June, October, September. Show all the steps. [CO4] b) Implement searching algorithm of a binary search tree using Generics. [CO4] (OR) 18. a) Explain the RR rotation of AVL tree. [CO4] [CO4] b) Implement deletion from a AVL tree using Generics. 19. Define a heap. Implement the following functions of heap in JAVA. Insertion, Deletion, Heapify (OR) 20. a) Explain the brute force algorithm for pattern matching. [CO4] b) Consider a Text T = XYXZXXYXTZXYXZXYXXYXYY to match against the pattern P = XYXZXY by using Brute force algorithm. [CO5]



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B.Tech. **II** Year **II** Sem –**Substitution** Examination Model Paper -3

Subject: Advanced Data Structures through Java Branch: Common to CSE-AI&ML, CSE-CS, CSE-DS

Date: Time: 2 hours Max. Marks: 40 PART - A Answer ALL questions **5x2 = 10** Marks 1. What is the use of Type Parameters? CO₁ 2. Write the syntax for Generic Method. CO₁ 3. Explain the hierarchy of 2D Collection framework. CO₂ **4.** Give the prototype of any 5 methods in Map interface. CO₂ 5. Define Dictionary. **CO3** PART - B 3x10 = 30 MAnswer ALL questions 6. a) Explain Bounded types with an example. CO₁ b) Write a Java Program to find min value from a given array using Generic methods. (OR) **CO1** 7. a) Explain Generic Superclass and Generic Subclass with an example. CO₁ b) Explain about Type Erasure with an example program. CO₁ 8. a) Write the constructors of ArrayList. Explain the methods of ArrayList with the help of a program. b) Discuss the differences between a List and a Set. Write a program to demonstrate the use of any 5 methods of HashSet class.



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B.Tech. II Year IISem MID-I Examinations May 2021

Subject: Advanced Data Structures through Java

Branch: Common to CSE-AI&ML, CSE-CS, CSE-DS

Date: Time: 2 hours Max. Marks: **40**

<pre>1. a) What are the rules to declare Generic Methods in Java? b) Trace the Java Program and Write the Output: import java.util.*; public class Test { public static void main(String[] args) { Test q = new Test(); List<integer> = new ArrayList<>(); </integer></pre>	[CO1][4M] [CO1] [6M]
private void m1(List I) { m2(I);	
<pre>private <t> void m2(List<t> I) { l.set(1, l.get(0)); System.out.println(I);</t></t></pre>	
}} OR	
2.	
a) Write a Java Program to convert Arrays to Lists and Vice-Versa b) Write the output of the code snippet String[] sa = {"ABC", "DEF", "PQR", "XYZ" }; PriorityQueue <string> pq3 = new PriorityQueue<string>(); for(String s : sa) pq3.offer(s); for(String s : sa) System.out.print(pq3.poll() + " "); 3.</string></string>	[CO1] [6M] [CO1] [4M]
a.) Write a Java Program that prints every second element of a linked list of strings	called words? [CO2] [5M]

- b) Write a Java Program that removes all strings with length less than four from a linked list of strings called words.
 CO2] [5M]
- 4. Write a Java program that keeps a map in which both keys and values are strings—the names of students and their course grades. Prompt the user of the program to add or remove students, to modify grades, or to print all grades. The printout should be sorted by name and formatted like this:

Rohit: B+ Sahit: C

Teju: A [CO3] 10M

5

a) Given "n" names and phone numbers, assemble a phone book that maps friends' names to their respective phone numbers. For each name queried, print the associated entry from the phone book on a new line in the

form name=phoneNumber; if an entry for name is not found, print Not found instead.

[CO3] [5M]

b) Draw a Hash Table for key values: 2, 3, 5, 7, 11, 17, 19, 23, 29, 31 (Assume Table size is 7 initially) by using Rehashing in a step-by-step manner.

[CO3] [5M]

OR

a) Write a Java Program to replace a value associated with the given key using any map?

[CO3][4M]

b) Using the hash function 'key mod 7', insert the following sequence of keys in the hash table-50, 700, 76, 85, 92, 73 and 101. Use separate chaining technique for collision resolution.





An UGC Autonomous Institution - Affiliated to JNTUH

B.Tech. II Year IISem MID-II Examinations, July 2021

Subject: Advanced Data Structures through Java

Branch: Common to CSE-AI&ML, CSE-CS, CSE-DS

Time: 2 hours Max. Marks: **40**

Date:

I. Answer the following questions. Each question carry 10 Marks.

1. Discuss the procedures to insert and delete a give key from a Binary Search Tree with suitable examples. Construct a Binary Search tree for given list of keys **43**, **23**, **9**, **17**, **10**, **19**, **78**, **5**, **16**, **25** and display the order of its keys when traverse in Preorder. (CO4)

OR

- 2. List out the important operations supported by Binary Search Trees. Write a menu-driven java program to perform those operations on a Binary Search Trees. (CO4)
- 3. State the important properties of B-Trees. Discuss the procedure to search a key in a B-Tree. Construct a B-Tree for the given set of keys: **10**, **20**, **30**, **40**, **50**, **60**, **70**, **80**, **90**. Assume the order of the B-Tree is 3.

OR

4. Give any two examples of Balanced Binary Search Trees. State the important operations supported by AVL Trees besides highlighting its significance. Discuss the procedure to insert a node for a given AVL Tree. Construct AVL tree for the given list of keys: **63**, **9**, **19**, **27**, **18**, **108**, **99**, **81**.

(CO4)

5. Discuss in detail how Knuth Morris Pratt's (KMP) algorithm performs pattern matching. Trace out the implementation of KMP pattern matching algorithm for the given Text and Pattern.

Text: bacbabababacaab

Pattern: ababaca

(CO5)

OR

6. List out the important operations supported by priority queues. Write a java program to implement priority queues using Max Heap. Trace the sorting of a given list of keys **4**, **7**, **3**, **6**, **9**, **2**, **8 5**, **1**, **10** using Heapsort sorting technique. (CO4)



An UGC Autonomous Institution - Affiliated to JNTUH

B.Tech. II Year IISem. -Substitution Examination, August 2021

Subject: Advanced Data Structures through Java

Branch: Common to CSE and IT

(co5)

Answer the following questions. 3x10 = 30M1. Write a program to demonstrate wildcard arguments in generics. (co1) OR 2. Program to demonstrate TreeMap with Comparator constructor parameter. (co2) 3. Construct Binary Search Tree from the following elements and write the 3 traversals (Inorder, and Postorder): 11, 6, 8, 19, 4, 10, 5, 17, 43, 49, 31. Preorder (co3,co4)4. Explain the various rotations in an AVL tree insertion with an example. (co4)5. Define a Priority Queue and a Max heap. Write a Java program to implement Heap sort using (co4)Max heap. OR

6. Explain the Knuth Morris algorithm for pattern matching with an example.

Code No.: B22052705 Date: 07.08.2021



CVR COLLEGE OF ENGINEERING

R18

UGC Autonomous Institution - Affiliated to JNTUH

B Tech II Year II Sem. Main & Suppl. Examinations August-2021 (2019 & 2018 Batches) Subject: Advanced Data Structures through JAVA

Branch: Common to CSE and IT

Time: 3 hours Max. Marks: 70

Answer Any Five Questions All Questions Carry Equal Marks

(5X14 = 70 Marks)

- 1. a) How do Generic classes work? Explain with an example. (CO1)
 - b) Explain the restrictions on Generics in Java with suitable example for each. [7+7]
- a) Describe the following 1D collection classes in Java i) Hash Set ii) Linked HashSet.(CO2)
 b) Explain the need for 2 Dimensional Collections in java? Write a program to showcase the usage of Hash Map.
- 3. a) Write a Java program to Insert, Delete and Search for an Employee record from a payroll list with emp_no, emp_name, emp_addr by using Dictionary ADT. (CO3)
 b) Give Java implementation of separate chaining using user defined generic classes. [7+7]
- 4. a) Discuss the different rotation operations performed on AVL Tress. (CO4) b) Explain insertion algorithm of Red-Black tree and insert the following keys:40,10, 30, 35, 25, 27, 26, 60, 55,61,80. [7+7]
- 5. a) Explain Heap Sort implementation using user defined generic classes. (CO5)
 b) Explain the working of Boyer Moore algorithm by using the following example. Let TextT = <nyoo nyoo> and pattern P = <noyo> [7+7]
- 6. a) Explain and implement Linear probing to avoid collisions in Hashing. (CO3)
 - b) Write a recursive function of Java to print pre-order traversal of a binary search tree? [9+5]
 - 7. a) Construct AVL tree for the following numbers 14, 8, 12, 46, 23, 5, 77, 88, 20. (CO4)
 - b) Enumerate the procedure to delete a node in AVL Tree with a suitable example.

[7+7]

8. a) Explain standard and compressed Tri data structures with suitable examples. (CO5) b) Assume that m=2. Draw the B-tree that will be created after inserting the following elements (in this order) A,B,C,D,G,H,K,M,R,W,Z. [7+7]



Database Management Systems

DATABASE MANAGEMENT SYSTEMS

Course Objectives:

- > To introduce the role of database management system in an organization.
- > To represent real world scenario using E-R diagrams.
- > To model the database using relations avoiding redundancies.
- > To learn transaction management and concurrency protocols to ensure data consistency.
- To understand query optimization and PL/SQL concepts.

Course Outcomes:

At the end of the course, student should be able to

- CO 1: Demonstrate an understanding of database management system components and features. Design E-R Model to represent real-world database application scenarios.
- CO 2: Demonstrate mathematical approach towards querying database using relational algebra and relational calculus, and implement using SQL.
- CO 3 : Convert E-R Model to relational Model and design proper relational database while eliminating anomalies.
- CO 4: Demonstrate the role of transaction management and concurrency control protocols.
- CO 5 : Demonstrate an understanding of query optimization techniques and apply PL/SQL concepts for database manipulations with constraints.

Course to PO, PSO Mapping

Course	PO	PS	PS	PS	PS											
	1	2	3	4	5	6	7	8	9	10	11	12	O1	O2	O3	O4
DBMS	3	2	2	2	3	3	3	1	2	2	3	3	2	3	2	3

Course Outcome to PO, PSO Mapping

Course	PO	PS	PS	PS	PS											
	1	2	3	4	5	6	7	8	9	10	11	12	01	02	03	04
CO1	3	1				3								3		
CO2			2				3									3
CO3		3			3					2			2		2	3
CO4				2				1			3				2	3
CO5		1							2			3	3		2	3

<u>Syllabus</u> DATA BASE MANAGEMENT SYSTEM

(Common to CSE- AI&ML, CSE-DS, CSE-CS)

Unit I

Introduction to DBMS

History of DBMS, Concepts and overview of DBMS, Data models – ER model, Relational model, Levels of Abstraction in DBMS, Data base Languages, Architecture of DBMS, Data Base Users and Administrators.

ER-Model

Data base design and ER model, ER modeling Constructs, Additional features of ER Model, Class Hierarchies, Aggregation, Conceptual Design with ER model, Case study: ER design for Large Enterprises.

Unit II

Relational Algebra and Calculus

Introduction to relational model, Logical Database Design- ER to Relational, Relational Algebra - Selection and Projection, Set operations, Renaming, joins, Examples of Relational Algebra Relational Calculus- Tuple relational Calculus, Domain relational calculus.

Introduction to Structured Query Language

Form of Basic SQL Query, Examples of Basic SQL Queries, Introduction to Nested Queries, Correlated Nested Queries, Set Comparison Operator-Aggregate Operators, NULL values and Comparison using Null values ,Logical connectivity's – AND, OR and NOT, OUTER Joins, Disallowing NULL Values.

Unit III

Schema Refinement

Introduction to schema refinement, Problems caused by decomposition, Functional dependencies (FDs) and reasoning about FDs, Normal Forms (NF), Properties of Decomposition, Schema Refinement in Data Base Design, Case studies using Normal Forms

Unit IV

Transaction Management- Transaction concept & state, Implementation of atomicity and durability, Concurrent executions of transaction, Serializability and Recoverability, Implementation of Isolation, Testing for serializability, Lock-Based Protocols, Graph Based Protocol, Timestamp-Based Protocols, Validation-Based Protocols, Multiple Granularity.

Unit V

Database Recovery System and PL/SQL

Recovery and Atomicity, Log based Recovery, Recovery with concurrent transaction.

Query Optimization

Cost based query optimization, Estimation of plan cost.

PL/SQL

Basics of PL/SQL, Cursors, Procedures, Functions and Triggers.

TEXT BOOKS:

- 1. Database System Concepts, A.Silberschatz, H.F. Korth, S.Sudarshan, , 6th edition, McGraw hill, 2006.
- 2. Database Management Systems, Raghu Ramakrishnan, Johannes Gehrke, , 3rdEdition, TMH,2003.

REFERENCE BOOKS:

- 1. Fundamentals of Database Systems , Ramez Elmasri, Shamkant B.Navathe, 7th edition, Pearson Education, 2008.
- 2. Database Systems: The Complete Book by Hector Garcia-Molina, Jeffery D.Ullman, Jennifer Widom, 2nd Edition, Pearson Education, 2008
- Database Management System Oracle SQL and PL/SQL,
 P.K.Das Gupta, 2nd edition, PHI, 2013.

LECTURE SCHEDULE

S. No	Topic	Number of Classes			
	UNIT I				
1	History of DBMS	1			
2	Concepts and overview of DBMS	1			
3	Data models and levels of abstraction	1			
4	Database languages	1			
5	Architecture of DBMS	1			
6	Database users and administrators	1			
7	Introduction to ER model	1			
8	ER modeling constructs & Additional features of ER Model	3			
9	Class hierarchies	1			
10	Aggregation	1			
11	Generalization and specialization	1			
12	Conceptual design with ER Model	1			
13	Case study	1			
	Total	15			
1,77					
	UNIT II	A			
- N. 77.		01//			
14	Introduction to relational model	1			
15	ER Model to Relational Model	1			
16	Relational Algebra - Selection and Projection ,Set operations, Renaming, joins				
17	Examples of Relational Algebra	1			
18	Relational Calculus- Tuple relational Calculus	11/1			
19	Domain relational calculus	1			
20	Form of Basic SQL Query, Examples of Basic SQL Queries,	1			
21	Introduction to Nested Queries, Correlated Nested Queries	1			
22	Set Comparison Operator- Aggregate Operators,	1			

JLL values and their omparisons, Logical perators ins & Disallowing Null plues Total UNIT III troduction to schema finement oblems caused by accomposition notional dependencies Ds) and reasoning about	1 1 1 1 1 1 3
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composition nctional dependencies	3.003
	3
os ´	421
ormal Forms (NF), operties of ecomposition	3
hema Refinement in ata Base Design	3
rms	1
Total	12
UNIT IV	
ansaction concept &	1
nplementation of omicity and durability	ag la
encurrent executions of ensaction	E1111
erializability and ecoverability, aplementation of plation	2
	1
ck-Based Protocols, aph Based Protocols	2
mestamp-Based otocols	1
lidation-Based, Protocols	1
ultiple Granularity	
and pro-oranialarity	11
	rotal UNIT IV ansaction concept & ate applementation of comicity and durability and acoverability, applementation of colation sting for serializability ck-Based Protocols, aph Based Protocols didation-Based, Protocols lidation-Based, Protocols

42	Cost based query	2				
	optimization					
43	43 Estimation of plan cost.					
44	Basics of PL/SQL	1				
45	Cursors	1				
46	Procedures	1				
47	Functions.	1				
48	Triggers	1				
	Total	13				



UNIT I

Short Answer Questions

- 1. Define the terms database and database management system.
- 2. Define an entity.
- 3. List the various kinds of attributes used in ER model.
- 4. Discuss the terms instance and schema.
- 5. Describe the concept of logical data independence.
- 6. What is the importance of physical data independence?
- 7. List the various data models that are popular.
- 8. What is weak entity set?
- 9. Why should we use descriptive attributes?
- 10. Enumerate the various mapping cardinalities.
- 11. What is meant by full and partial participation in a relationship?
- 12. Describe the key concept.
- 13. Explain the difference between a weak and a strong entity set.
- 14. Explain the distinction between disjoint and overlapping constraints.
- 15. What is a domain?
- 16. What is a super key and candidate key? Give an example to each.
- 17. What is generalization and specialization? Give an example to each.
- 18. What are various types of constraints? Give an example to each.
- 19. What are entities, attributes and relationships? Explain each with an example.
- 20. What is Aggregation?

Essay Type Questions

- 1. Describe the various components that can be used in an ER diagram along with the symbolic notations and their purpose.
- 2. Discuss the various mapping cardinalities along with specific examples.
- 3. Compare generalization against specialization. Give suitable examples for their applications.
- 4. What is necessity of aggregation? Give an ideal example.
- 5. Discuss the various types of database users.
- 6. What are the levels of abstraction applicable to a database system?
- 7. Specify the merits of a DBMS as compared to a File Based System.
- 8. What is a database language? What are the desirable features of such a language?
- 9. Give a detailed account of the database architecture.
- 10. Design an ER diagram for a car rental agency. Think about entities such as Customers, Employees, Cars, and Registrations so on. List the core attributes of each entity and formulate appropriate relationships.
- 11. Describe the various attribute types.
- 12. List five core responsibilities of a database system.
- 13. What are the five main functions of a database administrator?
 - 14. Consider the following information about a university database:
- Professors have an SSN, a name, an age, a rank, and a research specialty.
- Projects have a project number, a sponsor name (e.g., NSF), a starting date, an ending date, and a budget.
- Graduate students have an SSN, a name, an age, and a degree program (e.g., M.S. or Ph.D.).
- Each project is managed by one professor (known as the project's principal investigator).
- Each project is worked on by one or more professors (known as the project's co-investigators).
- Professors can manage and/or work on multiple projects.
- Each project is worked on by one or more graduate students (known as the project's research assistants).
- When graduate students work on a project, a professor must supervise their work on the project. Graduate students can work on multiple projects, in which case

they will have a (potentially different) supervisor for each one.

- Departments have a department number, a department name, and a main office.
- Departments have a professor (known as the chairman) who runs the department.
- Professors work in one or more departments, and for each department that they
 work in, a time percentage is associated with their job.



- Graduate students have one major department in which they are working on their degree.
- Each graduate student has another, more senior graduate student (known as a student advisor) who advises him or her on what courses to take. Design and draw an ER diagram that captures the information about the university. Use only the basic ER model here; that is, entities, relationships, and attributes. Be sure to indicate any key and participation constraints.
- 15. The Prescriptions-R-X chain of pharmacies has offered to give you a free lifetime supply of medicine if you design its database. Given the rising cost of health care, you agree. Here's the information that you gather:
 - Patients are identified by an SSN, and their names, addresses, and ages must be recorded.
 - Doctors are identified by an SSN. For each doctor, the name, specialty, and years
 of experience must be recorded.
 - Each pharmaceutical company is identified by name and has a phone number.
 - For each drug, the trade name and formula must be recorded. Each drug is sold by a
 given pharmaceutical company, and the trade name identifies a drug uniquely from
 among the products of that company. If a pharmaceutical company is deleted, you
 need not keep track of its products any longer.
 - Each pharmacy has a name, address, and phone number.
 - Every patient has a primary physician. Every doctor has at least one patient.
 - Each pharmacy sells several drugs and has a price for each. A drug could be sold at several pharmacies, and the price could vary from one pharmacy to another.
 - Doctors prescribe drugs for patients. A doctor could prescribe one or more drugs for several patients, and a patient could obtain prescriptions from several doctors.
 - Each prescription has a date and a quantity associated with it. You can assume that, if a doctor prescribes the same drug for the same patient more than once, only the last such prescription needs to be stored.
 - Pharmaceutical companies have long-term contracts with pharmacies. A pharmaceutical

company can contract with several pharmacies, and a pharmacy can contract with

several pharmaceutical companies. For each contract, you have to store a start

date, an end date, and the text of the contract.

 Pharmacies appoint a supervisor for each contract. There must always be a supervisor for each contract, but the contract supervisor can change over the lifetime of the contract.

UNIT- II

Short Answer Questions

- 1. What is a null value?
- 2. What is a nested query?
- 3. Discuss the rename algebraic operation.
- 4. What are the various aggregate operators?



- 5. What is Cartesian product?
- 6. List two reasons why null values might be introduced into the database.
- 7. What is the purpose of selection operation?
- 8. Mention the usage of projection operation.
- 9. What is a view?
- 10. Discuss the importance of order by clause in SQL.
- 11. When to use the outer join operation.
- 12. What is a correlated nested query?
- 13. Define the concept of sub-query and where it can be used.
- 14. Mention the logical conditions that are used in SQL.
- 15. Specify the set comparison operators available in SQL.
- 16. Explain the group-by clause with an example.
- 17. What are relational algebra and relational calculus.
- 18. What is arity, cardinality? Give an example to each.
- 19. Give the order of various clauses in a query.
- 20. Differentiate the sub query and correlated sub query.

Essay Type Questions

- 1. Explain the fundamental concepts behind Relational Algebra and Relational Calculus.
- 2. Describe the join operation in relational algebra and its practical usage.
- 3. Provide a detailed account of Tuple Relational Calculus.
- 4. With examples describe the Domain Relational Calculus.
- 5. What are the properties of selection and projection operations? Give detailed examples of both.
- 6. Explain all of the set operations, with specific examples and their usage.
- 7. Explain in detail the various join operations allowed in SQL, with detailed examples.
- 8. What is the significance of nested queries in SQL? When should we use nested queries and what are the constraints in using them. Specify the alternatives to nested queries.
- 9. Assume a table student with the columns rollno, name, phone, course, joindate Write relational algebraic queries for the following.

- a) Select the names of all the students doing a specific course.
- b) Find the count of students enrolled for a given course.
- c) Find how many students have enrolled in multiple courses.
- d) Find the details of students who enrolled on the same day.
- 10. Write the SQL queries for the above given problem.
- 11. Assume the tables employee and department. Let both tables have a common column called eno. Write SQL query and the equivalent queries using relational algebra, tuple relational calculus and domain relational calculus, to display the names of employees working for each department.
- 12. Explain all integrity constraints with an example for each.
- 13. Explain all types of joins with an example each.
- 14. Explain the alter command for renaming a table, renaming a column in a table, adding a new column, deleting a column and copying the content of the table to a new table.
- 15. Suppliers(sid: integer, sname: string, address: string)

Parts(pid: integer, pname: string, color: string)

Catalog(sid: integer, pid: integer, cost: real)

Answer the following questions in TRC and DRC.

- (i) Find the names of suppliers who supply parts costing greater than 10,000.
- (ii) Find the name of all the suppliers who supply yellow parts.
- (iii) Find the name of suppliers who supply both Blue and Brown Parts.

UNIT III

Short Answer Questions

- 1. Describe a functional dependency.
- 2. Enumerate the various Normal Forms.
- 3. Write the statement of Third Normal Form.
- 4. What is BCNF?
- 5. Explain the Fifth Normal Form.
- 6. What is multi-valued dependency?
- 7. Specify the Fourth Normal Form.
- 8. Why certain functional dependencies are called trivial functional dependencies?
- 9. What is loss less join decomposition?



- 10. What is dependency preservation?
- 11. What is partial dependency?
- 12. What is a candidate key?
- 13. What is the purpose of a primary key?
- 14. What is the closure of a set of FDs?
- 15. What is a canonical cover?
- 16. What are various anomalies? Explain each with an example.
- 17. Explain the attribute closure with an example.
- 18. Explain the closure of the functional dependency with an example.
- 19. What is a composite primary key?
- 20. What are alternate keys?

Essay Type Questions

- 1. What are the problems caused by an un-normalized table?
- 2. What are the Armstrongs axioms? Give examples of each.
- 3. What is the necessity of schema refinement? Illustrate with an example.
- 4. Suppose that we decompose the schema R = (A, B, C, D, E) into (A, B, C) and (A, D, E).

Show that this decomposition is lossless-join decomposition if the following set F of functional

dependencies hold: $\{A \rightarrow BC, CD \rightarrow E, B \rightarrow D, E \rightarrow A\}$

5. Compute the closure of the following set F of functional dependencies for relation schema

R = (A, B, C, D, E).

 $F = \{A \rightarrow BC, CD \rightarrow E, B \rightarrow D, E \rightarrow A\}$. List the candidate keys for R.

- 6. Explain in detail the concepts of dependency preservation and lossless decomposition with examples and counter examples.
- 7. Explain the Fourth Normal form, with a suitable example. Discuss the context in which 4NF is significant.
- 8. Discuss about the 5NF. Provide a suitable example. Discuss if a database needs to conform to this normal form.
- 9. Use Armstrong's axioms tp prove the soundness of decomposition rule and pseudotransitivity rule.
- 10. In designing a relational database, why might we choose a non-BCNF design? Explain why 4NF is a normal form more desirable than BCNF.



- 11. If the same above relation with same set of FD's is decomposed into
 - D={ABC,CD,DE} Check whether decomposition is lossless or lossy
- 12. A relation R(ABCDEG) having following FD's F = {AB \rightarrow C, BC \rightarrow A, AC \rightarrow B, B \rightarrow D,

 $AC \rightarrow E$, $E \rightarrow G$ } is decomposed into D = {ABC, BD, ACEG}. check whether lossless or

lossy join decomposition and dependency preserving or not.

- 13. Consider a relation R(ABCDEFGHIJ) with FD's {AB \rightarrow C, A \rightarrow DE, B \rightarrow F, F \rightarrow GH, D \rightarrow IJ} Convert it into 2NF and 3NF.
- 14. Convert the relation in above question into 3NF by using canonical cover.
- 15. Consider a relation R(ABCDEFGHIJ) with FD's {AB \rightarrow C, A \rightarrow DE, B \rightarrow F, F \rightarrow GH, D \rightarrow IJ} Find the candidate key, closure of the attributes.

UNIT IV

Short Answer Questions

- 1. What is atomicity?
- 2. What is a schedule?
- 3. What is a cascadeless schedule?
- 4. Discuss briefly the various locks available.
- 5. Describe the term transaction.
- 6. What is a recoverable schedule?
- 7. What is a deadlock?
- 8. What is a locking protocol?
- 9. What is starvation in a locking protocol?
- 10. What is the role of a lock manager?
- 11. What is a database graph?
- 12. What is a timestamp?
- 13. What are the phases of a validation-based protocol?
- 14. What are the intention mode locks that we use?
- 15. Describe the phantom phenomenon.
- 16. What are the disadvantages of two-phase locking protocol?
- 17. What is conflict and view equivalence of a schedule?
- 18. What are the steps in graph based locking protocol?



- 19. What is Thamas write rule?
- 20. What is the use of precedence graph?

Essay Type Questions

- 1. Explain the ACID properties of a transaction.
- 2. Draw and explain the state transition diagram of a transaction.
- 3. Explain about serializability and recoverability.
- 4. Explain in detail the two-phase locking protocol.
- 5. Discuss the nature of timestamp-based protocols.
- 6. Discuss about validation-based protocols.
- 7. Describe conflict serializability with an example.
- 8. What is view serializability and why is it necessary?
- 9. Differentiate a serial schedule and a serializable schedule.
- 10. Explain in detail about deadlock prevention techniques.
- 11. How to implement deadlock detection and subsequent recovery.
- 12. Consider the following two transactions:

T1	T2
read(A) read(B) if (A = 0) B = B + 1 write(B)	read(B) read(A; if (B = 0)

Add lock and unlock instructions to transactions T1 and T 2, so that they observe the two-phase locking protocol. Can the execution of these transactions result in a deadlock?

- 13. Check whether the schedules s1, s2, s3 are conflict equivalent or not. r2(a),w2(a),r3(c),w2(b),w3(a),w3(c),r1(a),r1(b),w1(b)
- 14. Explain two phase locking protocol, conservative two phase locking protocol, rigorous two phase locking protocol and strict two phase locking protocol with an example for each.
- 15. Explain the multiple granularity with an example.

UNIT V

Short Answer Questions

- 1. Differentiate a logical and system error.
- 2. What is stable storage?
- 3. When is a rollback operation performed?
- 4. What is a fuzzy checkpoint?
- 5. Differentiate redo and undo operations.
- 6. What is the use of a Trigger?
- 7. What is a log?
- 8. Give the structure of a log.
- 9. What is a cascading rollback?
- 10. What is the difference between deferred and immediate database modification?
- 11. What is a recovery system?
- 12. Write the difference among commit, rollback and checkpoint?
- 13. What is accomplished by shadow paging technique?
- 14. What is a Cursor?
- 15. What is Query Optimization?

Essay Type Questions

- 1. Write about recovery and atomicity.
- 2. Explain the mechanisms of log-based recovery.
- 3. Compare the deferred- and immediate-modification versions of the log-based recovery scheme.
- 4. Explain the purpose of checkpoint mechanism. How does the frequency of checkpoints affect the recovery process?
- 5. Explain about shadow paging recovery scheme.
- 6. Explain the Cost based Query optimization in detail.
- 7. Explain the procedure to evaluate the cost of a Query?
- 8. Explain the concept of Trigger with example.
- 9. Explain the concept of Cursor with example.
- 10. Explain the different database recovery techniques in detail.



An UGC Autonomous Institution - Affiliated to JNTUH

B.Tech. II Year II Sem. Mid I Model Question Paper -1

Subject: **Database Management Systems**Branch: Common to *CSE-AI&ML,CSE-CS,CSE-DS*

Date: Time: 2 hours Max. Marks: **40**

Answer **all** questions of Part A, and any **three** questions of Part – B. Part - A $5 \times 2 = 10 \text{ marks}$ 1. Discuss the terms instance and schema. CO1 2. Describe the term entity set. CO1 3. List and describe briefly any two set operators. CO2 4. Write about NULL value. CO2 5. Write the statement of the third normal form. CO3 $10 \times 3 = 30 \text{ marks}$ Part - B 6. Discuss the various database users and the role of a database administrator CO1 OR 7. Write in detail about specialization and generalization with examples.CO1 8. Discuss the theory of Tuple relational calculus with examples. CO2 OR 9. Discuss the various conditions that are used in the where clause of a SQL query. CO2 10. Discuss the importance of schema refinement and the subsequent implications on database design. CO₃ OR 11. Write in detail about the Third normal form with a suitable example. CO3



An UGC Autonomous Institution - Affiliated to JNTUH

B.Tech. II Year II Sem. Mid I Model Question Paper -2

Subject: **Database Management Systems**Branch: Common to *CSE-AI&ML,CSE-CS,CSE-DS*

Date: Time: 2 hours Max. Marks: **40**

Answer **all** questions of Part A, and any **three** questions of Part – B.

Part - A

 $5 \times 2 = 10 \text{ marks}$

1. Write a short note on ER model.

CO1

2. What are the advantages of using DBMS

CO1

- 3. Give a tuple-relation-calculus expression to find the maximum value in relation r(A). CO2
- 4. What is the difference between a View and a Table? CO2
- 5. List out the problems with redundancy

CO3.

Part - B

10×3=30 marks

- 6. a) Discuss the various database users and the role of a database administrator CO1
 - b) Explain In detail about Levels of Abstraction in a DBMS ?

CO1

OR

- 7. Construct an ER diagram for a hospital with a set of patients and a set of medical doctors.

 Associate with each patient log of the various tests and examinations conducted. CO1
- 8. Consider the following schema:

CO2

Customer (customer name, customer street, customer city)

Branch (Branch name, Branch city, assets)

Loan (Branch name, loan number, amount)

Depositor (customer name, account number)

Borrower (customer name, loan number)

Write the following queries in SQL.

- a. Find all account numbers with a balance between \$ 1300 and \$1500.
- Find the all account numbers of account with a balance between \$1300 and \$2000.
 But not exactly \$ 1500.
- c. Find the loan numbers of all loans made jointly to Smith and Jones.
- d. Find the total balance of all accounts maintained at the perryridge Branch.

OR

9.	a) Discuss the	various conditions	that are used	l in the where	clause of a	SQL query.
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CO2

- b) Assume a table student with the columns rollno, name, phone, course, joindate

 Write relational algebraic queries for the following.

 CO2
 - a) Select the names of all the students doing a specific course.
 - b) Find the count of students enrolled for a given course.
 - c) Find how many students have enrolled in multiple courses.
 - d) Find the details of students who enrolled on the same day.
- 10. Consider a relation R with five attributes ABCDE. You are given the following dependencies: $A \rightarrow B$, $BC \rightarrow E$ AND $ED \rightarrow A$. a) list all keys for R. b) is R in 3NF c) is R in BCNF

CO3

OR

11. Write in detail about the Third normal form with a suitable example.

CO3



An UGC Autonomous Institution - Affiliated to JNTUH

B.Tech. II Year **II** Sem. **Mid I Model Question Paper -3**Subject: **Database Management Systems**Branch: Common to **CSE-AI&ML, CSE-CS, CSE-DS**

Date: Time: 2 hours Max. Marks: **40**

Answer <u>all</u> questions of Part A, and any <u>three</u> questions of Part – B. Part - A $5 \times 2 = 10 \text{ marks}$ 1. Discuss the terms super key and candidate key. CO₁ CO1 2. Describe the term entity, attribute and mention types of attributes. 3. List and describe briefly aggregate functions. CO2 4. Write about group by and having clause. CO₂ CO3 5. What are anomalies in database Mention the types of anomalies.. $10 \times 3 = 30 \text{ marks}$ Part - B 6. a) Explain the two tier and three tier architecture of database. CO1 b) Draw an ER-Diagram for an university consisting of departments, courses, faculty, students by assuming the constraints. CO1 7. a) Write in detail about specialization and generalization with examples. CO1 CO1 b) Explain about the weak entities. 8. Discuss the theory of domain relational calculus with examples. CO₂ OR a) Discuss the various conditions that are used in the where clause of a SQL query. CO₂ b) Explain various types of joins. CO₂ 10. Discuss the importance of schema refinement and the subsequent implications on database design. CO3 OR 11.a) Write in detail about the Third normal form with a suitable example. CO3 b) Define functional dependency(FD)? what is meant by the closure of set of functional dependencies? CO₃ ****



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B.Tech. II Year II Sem. Mid II Model Question Paper 1
Subject: Database Management Systems
Branch: Common to CSE-AI&ML, CSE-CS, CSE-DS
Mid II Model Question Paper -1

Date: Time: 2 hours Max. Marks: **40**

Answer **all** questions of Part A, and any **three** questions of Part – B. Part - A $5 \times 2 = 10 \text{ marks}$ 1. State the fifth normal form. CO3 2. What is a transaction? CO4 3. Explain the concept of a lock. CO4 4. What is a log? **CO5** What is a Trigger. CO5 Part - B $10 \times 3 = 30 \text{ marks}$ Discuss in detail about fourth and fifth normal examples with suitable examples. CO3 OR 7. Explain 3NF and BCNF in detail. CO3 8. Draw and explain the various states of a transaction. Also discuss the concept CO4 of serializability. OR 9. Explain in detail about validation based protocol with an example. CO4 10. Explain in detail about the log based recovery and the two approaches involved. **CO5** OR CO5 11. Discuss about Cursors with example.



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B.Tech. II Year II Sem. Mid II Model Question Paper 2 **Subject: Database Management Systems** Branch: Common to CSE-AI&ML, CSE-CS, CSE-DS

Date:

: Time: 2 hours	Max. Marks: 40
Answer <u>all</u> questions of Part A, and any <u>three</u> questions Part – A 53	s of Part – B. ×2 = 10 marks
1. Define 3NF and BCNF.	CO3
2. Define schedule, complete schedule, serial schedule.	CO4
3. Define Thomas write rule?4. What is a checkpoint?5. Define Cursor?	CO4 CO5 CO5
Part – B 6. a) Consider the relation R(A,B,C,D,E) and FD's	10×3 = 30 marks CO3
A->BC	
C->A	
D->E	
F->A	
E->D	
Is the Decomposition R in to R1(A,C,D), R2(B,C,D) and R3	B(E,F,D) loss less?
b) Explain the requirement of lossless decomposition.	
OR	
7. a) Define Boyce-codd normal form and explain how it is di form?	ffer from 3 rd normal CO3
b) Define Multivalued dependency and explain 4th normal for	orm In detail?
8. Draw and explain the various states of a transaction. Also	liscuss the concept of
serializability.	CO4
OR	
9. a) Explain in detail about validation based protocol with an ex	xample. CO4
b) Explain the types of two phase locking protocols.	
10. Explain in detail about the log based recovery and the two a	pproaches involved.
	CO5
OR	
11. Describe the concept of Triggers with an example.	CO5



An UGC Autonomous Institution - Affiliated to JNTUH

B.Tech. II Year II Sem. Mid II Model Question Paper 3

Subject: **Database Management Systems**Branch: Common to **CSE-AI&ML, CSE-CS, CSE-DS**

Date: Time: 2 hours Max. Marks: 40

Answer <u>all</u> questions of Part A, and any <u>three</u> questions of Part – B.

Part – A $5 \times 2 = 10 \text{ marks}$

- Define dependency preserving and lossless join properties of decomposition? CO3
 What is a locking protocol? list lock-based protocols
 What are the ACID properties? Define them.
- 4. Define Query optimization.
- 5. What information is maintained in the transaction table and dirty table? CO5

Part – B $10\times3 = 30 \text{ marks}$

6. Compute the closure of the following set F of functional dependencies for relation schema .

R = (A, B, C, D, E).

 $F = \{A \rightarrow BC, CD \rightarrow E, B \rightarrow D, E \rightarrow A\}$. List the candidate keys for R.

OR

- 7. Consider a relation R(ABCDEFGHIJ) with FD's {AB \rightarrow C, A \rightarrow DE, B \rightarrow F, F \rightarrow GH, D \rightarrow IJ}. Find the canonical cover.
- 8. Explain in detail about Time stamp based protocol with an example. CO4

OR

- 9. Check whether the schedules s1, s2, s3 are conflict equivalent or not.
- r2(a),w2(a),r3(c),w2(b),w3(a),w3(c),r1(a),r1(b),w1(b),w1(b).

CO4

10. Explain in detail about the log based recovery and the two approaches involved.

CO5

OR

11. Explain the Cost base Query Optimization in detail.

CO5



An UGC Autonomous Institution - Affiliated to JNTUH

B.Tech. II Year II Sem. - Substitution Examinations Model Paper

Subject: **Database Management Systems**Branch: Common to **CSE-AI&ML, CSE-CS, CSE-DS**

Date: Time: 2 hours Max. Marks: 40

	<u>PART – A</u>	
	Answer ALL questions 5x2 = 10 M	
1.	List types of attributes in ER Model with proper examples and notations.	CO1
2.	Define the concept of sub query and where it can be used?	CO2
3.	What is loss less join decomposition?	CO3
4.	What are the disadvantages of two-phase locking protocol?	CO4
5.	Write the difference among commit, rollback and checkpoint.	CO5
	PART – B	
	Answer any THREE of the following 3x10= 30M	
	Another any times of the teneral sections of the tener	
	6. a) Explain the levels of abstraction in DBMS.b) Draw an ER-Diagram for an university with your own assumptions.	CO1
	OR	
	7. a) Describe the join operation in relational algebra and its practical usage.b) Suppliers(sid: integer, sname: string, address: string)	CO2
	Parts(pid: integer, pname: string, color: string)	
	Catalog(sid: integer, pid: integer, cost: real)	
	Answer the following questions in TRC and DRC.	
	(i) Find the names of suppliers who supply parts costing greater than 10,	000.
	(ii) Find the name of all the suppliers who supply yellow parts.	
	(iii) Find the name of suppliers who supply both Blue and Brown Parts.	
	8. Explain the Normal Forms with suitable examples. OR	CO3
	OK	
	9. a) Explain Time Stamp based protocols.	CO4
	b) . Check whether the schedules s1, s2, s3 are conflict equivalent or not	

r2(a),w2(a),r3(c),w2(b),w3(a),w3(c),r1(a),r1(b),w1(b),w1(b)

10. Explain Remote Backup system for recovery using neat diagram. CO5

OR

11. Explain the concept of Triggers with example. CO5



An UGC Autonomous Institution - Affiliated to JNTUH B.Tech. II Year II Sem. - MAIN **Model Question Paper**

Branch: Common to *CSE-AI&ML,CSE-CS,CSE-DS*

Date: Time: 3 hours Max. Marks: 70

Answer all questions of Part - A, and all five questions of Part - B.

	Answer <u>all</u> questions of Part – A, and all <u>five</u> questions	orrait b.
	Part – A	10×2 = 20 marks
1.	Explain about logical data independence.	CO1
2.	Discuss how to deal with a weak entity set.	CO1
3.	Explain the rename relational algebraic operation.	CO2
4.	Discuss the significance of a null value.	CO2
5.	State the Third Normal form.	CO3
6.	Explain the concept of functional dependency.	CO3
7.	Explain the atomicity property of a transaction.	CO4
8.	What is recoverability?	CO4
9.	Mention the types of failure.	CO5
10	. What is a Cursor?	CO5
	Part – B	10×5 = 50 Marks
11.	Discuss the levels of abstraction in a database. What is the	
	Discuss the levels of abstraction in a database. What is the	role of a database
	administrator?	e role of a database CO1
	administrator?	CO1
	administrator? OR	CO1 ses and departments.
	administrator? OR Design an ER diagram for a database with entities students, cours	CO1 ses and departments. onships. Assume your
12.	oR Design an ER diagram for a database with entities students, coursely show appropriate mapping cardinalities, participation and relation	CO1 ses and departments. onships. Assume your essary. CO1
12.	OR Design an ER diagram for a database with entities students, coursely show appropriate mapping cardinalities, participation and relation own attributes. Use specialization and generalization where necessity.	CO1 ses and departments. onships. Assume your essary. CO1
12.	OR Design an ER diagram for a database with entities students, coursely show appropriate mapping cardinalities, participation and relation own attributes. Use specialization and generalization where necessition is detail the concept of relation calculus. Provide suitables	CO1 ses and departments. onships. Assume your essary. CO1 e examples
13.	OR Design an ER diagram for a database with entities students, coursely show appropriate mapping cardinalities, participation and relation own attributes. Use specialization and generalization where necessity in detail the concept of relation calculus. Provide suitable by assuming a suitable table.	co1 ses and departments. onships. Assume your essary. co1 e examples co2
13.	OR Design an ER diagram for a database with entities students, course Show appropriate mapping cardinalities, participation and relation own attributes. Use specialization and generalization where necessity in detail the concept of relation calculus. Provide suitable by assuming a suitable table. OR	co1 ses and departments. onships. Assume your essary. co1 e examples co2
13.	OR Design an ER diagram for a database with entities students, coursely show appropriate mapping cardinalities, participation and relation own attributes. Use specialization and generalization where necessity in detail the concept of relation calculus. Provide suitable by assuming a suitable table. OR Discuss all the aggregate operators with examples. Explain in details.	co1 ses and departments. onships. Assume your essary. CO1 e examples CO2 tail the significance of CO2
13.	OR Design an ER diagram for a database with entities students, coursely show appropriate mapping cardinalities, participation and relation own attributes. Use specialization and generalization where necessity is detail the concept of relation calculus. Provide suitable by assuming a suitable table. OR Discuss all the aggregate operators with examples. Explain in detail operation.	co1 ses and departments. onships. Assume your essary. CO1 e examples CO2 tail the significance of CO2

16. Explain in detail about Fourth Normal Form. Provide a suitable example. When is it desirable?

CO3

17. Explain the ACID properties of a transaction. Discuss the concept of a serial schedule and compare that with a concurrent schedule.

CO4

OR

18. Give a detailed account of Time-stamp based protocols.

CO4

19. Write about Log based Recovery.

CO5

OR

20. Explain about Cursors.

CO3

CO4

CO4

CO5



An UGC Autonomous Institution - Affiliated to JNTUH **B.Tech. II** Year **II** Sem.- **MID -I** Examinations, February, 2020

Subject: **Database Management Systems**Branch: Common to *CSE-AI&ML,CSE-CS,CSE-DS*

Date: Time: 2 hours Max. Marks: 40

PART - A

<u>PARI - A</u>	
Answer ALL questions 1) Define Schema.	5x2 = 10 M CO1
 2) What is Weak Entity? Draw the notation used to represent it. 3) List out basic operations of Relational Algebra with proper examples. 4) What is a Nested Query? Give an example. 5) Define Functional dependency. 	CO1 CO2 CO2 CO3
<u>PART – B</u>	3x10= 30M
6. a) With a neat Diagram explain the levels of Abstraction in DBMS?b) Compare file systems with database systems?OR	CO1 CO1
7. Discuss about the different components of ER Model in detail with examp	oles. CO1
8. Write the Equivalent Relational algebra statements for the following queri	ies?
Sailors(sid: integer, sname: string, rating: integer, age: real); Boats(bid: integer, bname: string, color: string); Reserves(sid: integer, bid: integer, day: date). Q1) Find the Names of sailors who have reserved boat number 101. Q2) Find the Sids of sailors who have reserved red color boat. Q3) Find the names of sailors who have reserved a red boat or a green boat Q4) Find the names of sailors who have reserved a red boat and green boat Q5) Find the names of sailors who have reserved a red boat but not green boat Q5)	
9. Write the Equivalent SQL statements for the following queries? Sailors(sid: integer, sname: string, rating: integer, age: real); Boats(bid: integer, bname: string, color: string); Reserves(sid: integer, bid: integer, day: date). Q1) Find the Names of sailors who have reserved boat number 101. Q2) Find the Sids of sailors who have reserved red color boat. Q3) Find the names of sailors who have reserved a red boat or a green boat Q4) Find the names of sailors who have reserved a red boat and green boat Q5) Find the names of sailors who have reserved a red boat but not green	t.

10. a) What is normalization? Explain the types of anomalies caused due to redundancy



h)	From	the	table	mentioned	helow:
$ \nu$		uie	lable	mentioned	Delow.

CO3	[5]
-	

А	В	С
1	1	4
1	2	4
2	1	3
2	2	3
2	4	3

Find the validity of FD's:

- I. A->B
- II. A->BC
- III. AB->C
- IV. A->C
- V. AC->B

OR

11. Given R(A,B,C,D,E,F,G,H,I,J) with Functional Dependencies $\{$

CO3

- AB->C
 - BD->EF AD->GH
 - A->I
 - H->J
- }. Find closure of AB,BD,AD,A,H and the candidate keys of R.

Code No.: B22052225 Date 21.11.2020



CVR COLLEGE OF ENGINEERING

UGC Autonomous Institution - Affiliated to JNTUH

R18

B Tech II Year **II Sem. Main** *Examinations November* - 2020 (2018 Batch) Subject: Database Management Systems

Time: 2 hours Max. Marks: 70

Answer Any Five Questions (5 X 14 = 70 Marks)

All Questions Carry Equal Marks

1.	a) Define Data Abstraction and discuss levels of Abstraction?b) Explain about different types of integrity constraints?	CO1
2.	a) Define Join? Explain different types of joins?b) Discuss about Domain Relational calculus in detail?	CO2
3.	Explain BCNF and 3NF with examples?	CO3
4.	a) Explain Time stamp-Based Concurrency Control protocol and the Modifications implemented in it?b) Explain the ACID properties.	CO4 CO4
5.	Explain different types of Log Based Recovery Techniques?	CO5
6.	a) Discuss about the components of ER Model?b) Describe the Structure of DBMS?	CO1
7.	a) Illustrate Concurrent execution of transaction with examples?b) Describe Validation-based locking protocols?	CO4
8.	Explain the different Relational Algebra operators with examples?	CO2

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An UGC Autonomous Institution - Affiliated to JNTUH

B.Tech. II Year II Sem. Mid-I Examinations, February 2020

Subject: Database Management Systems

Branch: Common to CSE-AI&ML, CSE-CS, CSE-DS

Time: 1 hr 45min Max. Marks: **40 M**

<u>PART – A</u> Answer ALL questions 5x2 = :	10 M
Answer ALL questions $5x2 = 3$	10 M
1. Differentiate between primary key and foreign key?	CO1
2. What is Identifying relationship?	CO1
3. Define DRC.	CO2
4. List out the aggregate functions of SQL.	CO2
5. List out the problems caused by redundancy in a relation.	CO3
<u>PART – B</u>	
Answer ALL questions	3x10 = 30 M
6 a) What is an attribute? Evaluin the different tunes of attributes?	CO1
6. a) What is an attribute? Explain the different types of attributes?b) Explain different types of database users and write the functions of	CO1
b) Explain different types of database users and write the functions of	DBA! COI
(OR)	
7. a) Compare generalization and specialization. Give suitable examples f	for their
application	CO1
b) Draw the ER- Diagram for Online shopping system?	CO1
8. Write the Equivalent Relational algebra statements for the following qu	
Sailors(sid: integer, sname: string, rating: integer, age: real);	CO2
Boats(bid: integer, bname: string, color:	
string); Reserves(sid: integer, bid: integer,	
day: date).	
1) Find the Sids of sailors who have reserved boat number 101.	
2) Find the Names of sailors who reserved at least one boat.	
3) Find the names of sailors who have reserved a red boat or a gr	een boat.
4) Find the colors of boat reserved by Dustin.	
 Find the names of sailors who have reserved a red boat but no (OR) 	ot green boat.
9. Write the Equivalent SQL statements for the following queries?	CO2
Sailors(sid: integer, sname: string, rating: integer, age: real);	



Boats(bid: integer, bname: string, color: string); Reserves(sid: integer, bid: integer,

day: date).

- 1) Find the Sids of sailors who have reserved boat number 101.
- 2) Find the Names of sailors who reserved at least one boat.
- 3) Find the names of sailors who have reserved a red boat or a green boat.
- 4) Find the colors of boat reserved by Dustin.
- 5) Find the names of sailors who have reserved a red boat but not green boat.
- 10. a) List out the problems caused by un-normalized tables.

CO3

b) From the table mentioned below:

А	В	С
1	1	4
1	2	4
2	1	3
2	2	3
2	4	3
1.0.7		9/

Find the validity of FD's:

- I. AC->C
- II. A->C
- III. AC->BC
- IV. C->A
- V. C->B

(OR)

11. Compute the closure of the following set F of functional dependencies for relationschema

$$R = (A, B, C, D, E).$$



An UGC Autonomous Institution - Affiliated to JNTUH

B.Tech. II Year II Sem. - MID-II Examinations, July,
2021 Subject: Database Management Systems

Branch: Common to CSE-AI&ML, CES-CS, CSE-DS

Time: 90 minutes Max. Marks: **30**

10 x 3 = 30 Marks

- 1) a) A relation R (A, B, C, D) having two Functional dependencies sets X={A->B, B->C, AB->D} Y={ A->B, B->C,A->C,A->D}. Check whether two F.D. sets are equivalent ornot? [5]
 - b) Find the highest normal form of a relation R(A,B,C,D,E) with FD set $F=\{B->A, A->C, BC->D, AC->BE\}$. [5]

(OR)

- 2) Consider a Schema R (A,B,C,D) and functional dependencies F={A->B, B->C, C->D, D->A}. Check whether the decomposition of R into R1(AB), R2(BC) and R3(CD) is lossless decomposition and dependency preserving or not?[10]
- 3) a) What is a Transaction? Discuss Transaction properties. [5]b) With neat sketch, explain states of a Transaction. [5]

(OR)

- 4) What is 2PL? Explain different variants of 2PL and list the advantages and disadvantages of variations of 2PL. [10]
- 5) Write a PL/SQL function that reads Department number as input and retrieve Departmentname, Number of Employees in that Department and different jobs existed in that department.(Assume EMPLOYEE and DEPARTMENT Tables). [10]

(OR)

6) Explain Log Based Recovery Techniques. [10]



R18

UGC Autonomous Institution - Affiliated to JNTUH
B Tech II Year II Sem. Main & Suppl. Examinations August -2021
(2019 & 2018 Batches)

Subject: Database Management Systems

Branch: Common to CSE-AI&ML, CSE-CS, CSE-DS

Time: 3 hours Max. Marks: 70

Answer Any Five Questions (5 X 14 = 70 Marks) All Questions Carry Equal Marks

 a) Compare and Contrast file Systems with database systems?(CO1) b) Discuss about different types of Data models? 	[8+6]
2. a) Explain the basic operators in Relational Algebra.b) Discuss about Tuple Relational Calculus in detail?	(CO2) [10+4]
3. Illustrate different normal forms with examples?	(CO3)
4. a) Explain the 2-phase locking protocols?b) How concurrency is performed? Explain the time stamp based protocols that are used tomaintain the concurrency concept?	(CO4)
5. Explain the deferred and immediate modification versions of the log barecovery scheme?	/
6. a) Distinguish strong entity set with weak entity set? Draw an ER diag to illustrate weakentity set?b) Discuss additional features of the ER-Models?	ram (CO1) [7+7]
7 a) Discuss correlated nested queries in detail?b) Explain the different aggregate functions of SQL?	(CO2) [7+7]
8 a) Explain ACID properties and illustrate them through examples?	(CO4)
b) Discuss how to implement Atomicity and Durability?	[8+6]

COMPUTER ARCHITECTURE AND MICRO CONTROLLERS

COMPUTER ARCHITECTURE AND MICRO-CONTROLLERS

Course Objectives:

- 1. To design an efficient computer system through cache, pipeline and multiprocessor machines.
- 2. To enable students to write assembly program to implement timers for 8051.
- 3. To enable students to handle i/o space using interrupts.

Course Outcomes: At the end of the course, the student should be able to

- **CO1:** Describe fundamental concepts of parallel processing and multiprocessors.
- **CO2:** scuss the problems involving in interfacing peripheral devices with a processor and study serial communication.
- **CO3:** plore the internal architecture of 8051 and to create ready to run programs using 8051 assemblers.
- **CO4:** plain the importance of Timers/ Counters in a micro-controller and learn how to program them.
- **CO5:** scribe the serial communication feature of 8051 and learn how to write interrupt handler programs.

Course to PO, PSO Mapping

Cours	РО	РО	РО	РО	PO5	РО	РО	РО	РО	РО	PO1	PO1	PSO	PSO	PSO	PS
е	1	2	3	4		6	7	8	9	10	1	2	1	2	3	04
CAMC	2	1	2	2	1	1	-	-	2	3)	-	2	2	1	-	1

Course Outcome to PO, PSO Mapping

course o	accon			50 1	чррііі	פי										
Course	РО	РО	PO	PO	PO	РО	РО	РО	РО	РО	РО	РО	PSO	PS	PS	PS
	1	2	3	4	5	6	7	8	9	10	11	12	1	02	03	04
CO1	2	-	2	1	-	-	-	-	1	-	-	3	3	1	-	1
CO2	2	2	2	2	1	1	-	-	2	-		2	2	1	-	1
CO3	2	2	2	2	2	1	-	-	2	-	-	2	2	1	-	2
CO4	2	2	2	-	1	1	-	-	2	- (-	2	2	1	-	1
CO5	2	_	1	1	1	-	_	-	2	_	-	_	3	1	-	1

COMPUTER ARCHITECTURE AND MICRO-CONTROLLERS (Common to II Year II Sem CSE -AI&ML, CSE-DS & CSE-CS)

Instruction : 3 Periods / week Continuous Internal : 30 Marks

Evaluation

Tutorial : Semester End Examination : 70 Marks

Credits : 3 Semester End Exam : 3 Hours

Course Objectives:

- 1. To design an efficient computer system through cache, pipeline and multiprocessor machines.
- 2. To enable students to write assembly program to implement timers for 8051.
- 3. To enable students to handle i/o space using interrupts.

Unit - I

Introduction to 8086 Architecture

Pipeline and Vector Processing: Parallel processing-Flynn's classification, Pipelining-Arithmetic Pipeline, Instruction Pipeline, RISC Pipeline, Vector Processing, Array Processors. **Multiprocessors:** Characteristics of Multiprocessors, Interconnection Structures, Interprocessor Arbitration, Inter Processor Communication and Synchronization, Cache Coherence.

UNIT II

Input-Output Organization

Peripheral Devices, Input – Output Interface, Asynchronous data transfer, Modes of Transfer, Priority Interrupt, DMA, Serial Communication, Bus Standards- USB, SCSI,SATA.

Unit - III:

8051 - Microcontroller

Overview of 8051 Microcontroller Family, Inside the 8051 Microcontroller, Program counter an ROM space, Flag bits and PSW Register, Register Banks and Stack, I/O port programming, Addressing Modes, Bit addresses for I/O and RAM

Unit - IV

Basic Programming in 8051: Arithmetic, Logic, JUMP, LOOP, CALL Instructions and Programs

Timers / Counters

8051 timers/ counters, Programming the 8051 timers, Counter Programming, Programming Timer 0 and Timer 1 in 8051

Unit - V

Serial Port programming:

Basics of serial communication, RS-232, Serial port Programming in 8051

8051 Interrupts: Introduction to 8051 Interrupts, Interrupt Priority and Interrupt programming in 8051

Text Books:

- 1. Computer Systems Architecture, M. Morris Mano and Rajib Mall, III Edition (Revised), Pearson, 2017
- 2. Muhammed Ali Mazdi and Janice Gillispie Mazidi, "The 8051 Microcontroller and Embedded Systems", 2nd Edition, Pearson 2008

References:

- 1. The 8051 Microcontroller, Kenneth J. Ayala, 3rd Edition, Cengage Learning, 2010.
- 2. Advanced Microprocessors and Peripherals, A. K. Ray and K. M. Bhurchandani, 2nd Edition, Tata McGraw-Hill, 2006.
- 3. Microprocessors and Interfacing, D.V. Hall, 2nd Edition, Tata McGraw-Hill, 2006.



Lecture Schedule

	UNIT 1:	Peri
1	Introduction to 8086 Architecture	2
	Pipeline and Vector Processing	
2	Parallel processing-Flynns classification	1
3	Pipelinig-Arithmetic pipeline	2
4	Risc pipelining	1
6	Array Processors	1
	Multiprocessors:	3
7	Characteristics of Multiprocessors,	1
8	Interconnection Structures	2
9	Inter-processor Arbitration	1
10	Inter Processor Communication and Synchronization	1
11	Cache Coherence	1
	UNIT I Total Number of Classes	14
	UNIT II: Input-Output organization	7
12	Peripheral Devices	1
13	Input-Output interface	1
14	Asynchronous data Transfer	1
15	Modes of Transfer	1
16	Priority Interrupt	1
17	DMA	1
18	Serial Communication	1
19	Bus standards-USB, SCSI,SATA	1
	UNIT II Total Number of Classes	8
	UNIT III: 8051-Microcontoller	
20	Overview of 8051 Microcontroller Family	2
21	Inside the 8051 Microcontroller	1
22	Program counter as ROM space	1
23	Flag bits and PSW register	1
24	Register Banks and Stack	1

25	I/O port Programming	1
26	Addressing Modes	1
27	Bit addresses for I/O and RAM	1
	UNIT III - Total Number of Classes	10
	UNIT-IV	
	BASIC PROGGRAMMING IN 8051	
28	Arithmetic Instructions	1
29	Logic Instructions	1
30	JUMP Instructions	1
31	LOOP Instructions	1
32	CALL Instructions	1
33	Programs	1
	Timers/Counters	
34	8051 timers/counters	2
35	Programming the 8051 timers	1
36	Counter Programming	1
37	Programming Timer 0 and Timer 1 in 8051	1
	UNIT IV Total Number of Classes	11
- 7	UNIT V	
77	Serial Port Programming	
33	Basics of serial communication	2
34	RS-232	1
35	Serial Port Programming in 8051	1
	8051 Interrupts	
36	Introduction to 8051 interrupts	1
37	Interrupt Priority	1
38	Interrupt programming in 8051	1
	UNIT V Total Number of Classes	7
	Total number of classes :50	

UNIT-1

Short Answer Questions:

- 1. Differentiate between maximum mode and minimum mode of 8086 microprocessor.
- 2. What is microprocessor?
- 3. What is the use of INTA and INTR pin in 8086 microprocessors?
- 4. List the general-purpose registers in 8086 microprocessors.
- 5. what is parallel processing?
- 6. List the Flynn's classifications
- 7. What is inter processor arbitration?
- 8. What are the Characteristics of Multiprocessors?
- 9. What is the difference between tightly coupled and loosely coupled multiprocessors?
- 10. What is Synchronous and Asynchronous bus?
- 11. What is hardware lock? Give an example.
- 12. Construct a 4*4 omega switching network.
- 13. What is meant by Cache coherence problem?
- 14. What do you mean by vector processing?
- 15. What do you mean by Inter processor Arbitration?
- 16. What do you mean by Inter processor Synchronization?
- 17. What do you mean by Shared Memory Multiprocessors?
- 18. Give the different cache coherence techniques?
- 19. What is omega switch?
- 20. What is pipelining?
- 21. Discuss pipeline conflicts.
- 22. What is meant by Delayed Branch in RISC pipeline?
- 23. What is memory interleaving?
- 24. Determine the number of clock cycles that it takes to process 200 tasks in a six-segment pipeline.
- 25. Define Delayed load and Branch target buffer.
- 26. What is meant by Superscalar processors?

Long Answer Questions:

- 1. Explain 8086 architecture with a neat diagram.
- 2. List the register set of 8086 microprocessor and explain them.
- 3. Draw the pin diagram of 8086 microprocessor.
- 4. Explain pipelining with a neat example
- 5. Explain arithmetic pipeline with the flow chart.
- 6. Explain instruction pipeline with a neat diagram.
- 7. Explain what is RISC Pipeline?
- 8. What are data hazards or pipeline conflicts? What are the techniques used to overcome them?
- 9. What are array processors. Explain it with a neat diagram.
- 10. What is a vector processing? Explain it with a neat diagram.
- 11. Explain the interconnection structures for multiprocessors.
- 12. Explain serial and parallel arbitration techniques.
- 13. Explain cache coherence. Give the solutions to the cache coherence problem.
- 14. Explain how Flynn classified the processors into different streams by giving an example for each stream.
- 15. Explain how the parallel processing is established in a processor with multiple functional units with neat diagram.
- 16. Draw a space-time diagram for a six-segment pipeline showing the time it takes to

process eight tasks.

- 17. Explain how pipeline processing is done? (With example).
- 18. Draw and explain pipeline for floating-point addition and subtraction.
- 19. Draw and explain Four-segment CPU pipeline.
- 20. A non-pipeline system takes 50 ns to process a task. The same task can be processed in a six-segment pipeline with a clock cycle of 10 ns. Determine the speedup ratio of the pipeline for 100 tasks. What is the maximum speed up that can be achieved?
- 21. Explain the inter processor Synchronization.
- 22. Explain Shared Memory Multiprocessors.
- 23. How is Matrix Multiplication done on vector processors?
- 24. Explain the working of 8*8 omega switching network.
- 25. Explain the working of Binary Tree network with 2*2 switches.
- 26. What are the different physical forms available to establish an inter-connection network?

Unit-II

Short answer questions:

- 1. What are peripheral devices.
- 2. List the mode of transfer techniques.
- 3. List 10 input devices and 10 output devices.
- 4. What is an Interface? Why is an interface required in between the peripherals and central computer system?
- 5. What is the difference between synchronous and asynchronous transfer?
- 6. What is meant by burst transfer and cycle stealing in DMA?
- 7. Write short notes on PCI bus.

Essay answer Questions:

- 1. Explain the four types of commands that an interface receives in a computer.
- 2. Explain the following a. Isolated I/O b. Memory-mapped I/O.
- 3. Draw and explain the I/O Interface unit.
- 4. Explain Asynchronous Data Transfer.
- 5. Explain the following modes of transfer a. Programmed I/O b. Interrupt –initiated I/O
- 6. What is DMA? Draw the block diagram of DMA controller and explain the use of DMA controller in a computer system.
- What is meant by Priority interrupt? Explain Daisy Chain Priority Interrupt with a diagram.
- 8. Explain Parallel Priority interrupt with a diagram.
- 9. Explain BUS Standards?
- 10. Explain serial communication.

UNIT-III

Short Answer questions:

- 1. Write any two differences between microprocessor and microcontroller.
- 2. Define microcontrollers.
- 3. What is the size of RAM and ROM in 8051 microcontroller?
- 4. What is the use of EA pin in 8051 microcontroller?
- 5. How many register banks are there in 8051 microcontroller?
- 6. What is program counter?
- 7. What are the registers mostly used in 8051?
- 8. What is PSW in 8051?
- 9. List the flags in flag register of 8051?
- 10. List any 4 addressing modes 0f 8051.

- 11. Write format of PSW register.
- 12. List which pins are used to select the register bank.

Long Answer questions:

- 1. What is a microcontroller and what are the characteristics of microcontroller
- 2. Give the overview of 8051 microcontroller family.
- 3. Explain the architecture of 8051 with a neat diagram.
- 4. How to assemble and run an 8051 program with an example.
- 5. Explain how an 8051 program is stored in ROM and how it is executed.
- 6. Explain the PSW register format in 8051.
- 7. Explain about register banks in 8051 microcontroller.
- 8. Explain the use of stack in 8051 microcontroller.
- 9. Show the stack and stack pointer from the following assume the default stack area:

MOV r1 #21 MOV R4,#27 MOV R6,#0F23 PUSH 6 PUSH 5 PUSH 7

- 10. Draw the pin diagram and explain pins of 8051 microcontroller?
- 11. Explain about port0, port1, port2 and port3 in 8051 microcontroller.
- 12. Explain the addressing modes of 8051?
- 13. Explain bit addresses for RAM?

UNIT-IV

Short Answer questions:

- 1. List the arithmetic instructions of 8051.
- 2. Define loop.
- 3. List the logic instructions of 8051.
- 4. Show the flag register affected by the following instruction

MOV A, # 0F5H

ADD A, #0BH

- 5. Write a program to add 16-bit numbers.
- 6. Show the result of the following

MOV A, #04H

ORL A, #68H

- 7. Write the function of DJNZ instruction.
- 8. List the conditional Jump instructions of 8051 microcontroller.
- 9. List the unconditional Jump instructions of 8051 microcontroller.
- 10. List the call instructions of 8051 microcontroller.
- 11. Write format of timer register TMOD of 8051.
- 12. Which bit in the TMOD register decides the d=source for the timer.
- 13. Write the TCON register format.

Long Answer Questions:

- 1. Explain the Jump instructions with an example.
- 2. Explain the arithmetic instructions with an example.
- 3. Find the sum of the values 79H, F5H, E2H.Put the sum in the registers R0(Low byte) and R5(High byte).
- 4. Explain the following instructions
 - a. ANL
 - b. ORL

- c. XRL
- d. CPL
- 5. Explain the rotation instructions of 8051 with an example.
- 6. Explain the TMOD register format of 8051.
- 7. Indicate which mode and which timer are selected for each of the following
 - a. MOV TMOD, #10H
 - b. MOV TMOD, #20H
 - c. MOV TMOD, #12H
 - d. MOV TMOD, #24H
- 8. Explain the TCON register format.
- 9. Write an 8051 C program to toggle all the bits of PORT P1 continuously with some delay in between. Use Timer 0,16-bit mode to generate the delay.
- 10. Write an 8051 C program to toggle only 1.5 continuously every 50 ms. Use Timer 0, 16-bit mode 1 to generate the delay.

UNIT-V

Short Answer Questions:

- 1. What is polling.
- 2. What is serial communication.
- 3. List the types of transmission.
- 4. Write the format of SCON register.
- 5. What is the use of pin DCD in RS 232?
- 6. What is the register used for serial communication?
- 7. Write the format of PCON register.
- 8. What is PCON register.
- 9. What is an interrupt.
- 10. Write the format of IE register.
- 11. What is the use of IE register?
- 12. What are the external interrupts of 8051?
- 13. What is the use of TCON register?
- 14. Write TCON register format.

Long Answer questions:

- 1. Explain what serial communication is
- 2. Explain about data transfer rate.
- 3. Explain about RS-232 and pins.
- 4. Explain SCON register format.
- 5. Write an 8051 program for the 8051 to transfer letter "A" serially at 4800 baud continuously.
- 6. Write an 8051 program for the 8051 to transfer "YES" serially at 9600 baud, 8 bit data and 1 stop bit continuously
- 7. what is the importance of TI flag?
- 8. Write an 8051 program for the 8051 to receive bytes of data serially and put them in P1, set the baud rate at 9600 baud, 8-bit data and 1 stop bit continuously.
- 9. What is the use of ISR and explain how interrupts will be handled?
- 10. Explain the interrupt vector table of 8051 microcontroller.
- 11. Explain the edge triggered and level triggered interrupts.
- 12. Write a program in which the 8051 gets data from P1 and sends it to P2 continuously while incoming data from the serial port is sent to P0. Assume that XTAL=11.0592. Set the baud rata at 9600.
- 13. Write a program using interrupts to do the following: (a) Receive data serially and sent it to P0, (b) Have P1 port read and transmitted serially, and a copy given to P2,

- (c) Make timer 0 generate a square wave of 5 kHz frequency on P0.1. Assume that XTAL-11,0592. Set the baud rate at 4800.
- 14. Explain about interrupt priority register.
- 15. Program the IP register to assign the highest priority to INT1(external interrupt 1)
- 16. discuss what happens if INTO, INT1, and TFO are activated at the same time. Assume the interrupts are both edge-triggered.





An UGC Autonomous Institution - Affiliated to JNTUH
B.Tech.II Year II Sem. - MID-I Examinations Model Paper-1
Subject: Computer Architecture and MicroControllers
Branch: (Common to CSE-AI&ML, CSE-DS, CSE-CS)

Date: Time: 2 hours Max. Marks: 40

Max. Marks. 40
5x2 = 10 M
CO1
CO1
CO2
CO2
СО3
3x10= 30M
CO1
CO1
CO2
OR
CO2
CO3
CO3



An UGC Autonomous Institution - Affiliated to JNTUH
B.Tech.II Year II Sem. - MID-I Examinations Model Paper-2

Subject: Computer Architecture and MicroControllers
Branch: Common to CSE-AI&ML, CSE-CS, CSE-DS

Date: Time: 2 hours Max. Marks: **40**

PART - A Answer **ALL** questions 5x2 = 10 M1. List the general-purpose registers in 8086? CO₁ 2. What is parallel Processing **CO1** 3. Define interface? CO₂ 4. Differntiate between Synchronous and Asynchronous Transfer CO₂ 5. What is microcontroller? **CO3** PART - B 3x10 = 30MAnswer **ALL** questions 6. Draw 8086 Pin diagram and explain the use of each pin **CO1** OR 7. Describe the interconnection structures for microprocessors. CO₁ 8. Explain modes of transfer with neat diagram? CO₂ OR 9. Explain DMA with neat diagram. CO₂ 10. Explain 8051 microcontroller with a neat diagram? **CO3** OR 11.Explain 8051 microcontroller family? **CO3**



An UGC Autonomous Institution - Affiliated to JNTUH
B.Tech. II Year II Sem. - MID-I Examinations Model Paper-3

Subject: Computer Architecture and Microcontrollers Branch: Common to CSE-AI&ML, CSE-CS, CSE-DS

Date: Time: 2 hours Max. Marks: 40

Date.	Times E modes	TIGAT TIGHTOT 10
	<u>PART – A</u>	
	Answer ALL questions	5x2 = 10 M
 Define microprocesso Define shared memo 		CO1 CO1
3.What is input -output	interface.	CO2
4. Explain USB?		CO2
5.write the PSW registe	r Format	соз
	PART – B	
	Answer ALL questions	3x10= 30M
6. Explain Arithmetic in	struction pipeline with a flow chart	CO1
	OR	
7.Describe Array proces	ssors with neat diagram?	CO1
8.Explain priority interre	upt with a neat diagram.	CO2
	OR	
9. Explain Serial commu	unication with a neat diagram	CO2
10. List the 8051 family	γ and explain them.	CO3
	OR	
11. How to assembl	e and run an 8051 program with an examp	le.? CO3





Date:

CVR COLLEGE OF ENGINEERING

Time: 2 hours

An UGC Autonomous Institution - Affiliated to JNTUH
B.Tech. II Year II Sem. - MID-II Examinations Model Paper-1
Subject: Computer Architecture and Microcontrollers
Branch: Common to CSE-AI&ML, CSE-CS, CSE-DS

Max. Marks: 40

CO3

CO3

PART - A 5x2 = 10 MAnswer **ALL** questions 1. Define microprocessor? CO1 2. Define shared memory multiprocessors? CO1 3. What is input -output interface. **CO2** 4. Explain USB? CO₂ **CO3** 5.write the PSW register Format PART - B 3x10 = 30MAnswer **ALL** questions 6. Explain Arithmetic instruction pipeline with a flow chart CO₁ OR CO1 7. Describe Array processors with neat diagram? CO₂ 8. Explain priority interrupt with a neat diagram. OR CO₂ 9. Explain Serial communication with a neat diagram

OR

10. List the 8051 family and explain them.

11. How to assemble and run an 8051 program with an example.?

An UGC Autonomous Institution - Affiliated to JNTUH B.Tech. II Year II Sem. - MID-II Examinations Model Paper-2

Subject: Computer Architecture and Microcontrollers Branch: Common to CSE-AI&ML, CSE-CS, CSE-DS

Date: Time: 2 hours Max. Marks: 40

	<u>PART – A</u>						
	Answer ALL questions	5x2 = 10 M					
1.	What is program counter?	соз					
	List the arithmetic instructions of 8051. Show the result of the following MOV A, #04H ORL A, #68H	CO4 CO4					
	List the types of transmission. List the interrupts of 8051 microcontroller PART - B	CO5 CO5					
	Answer ALL questions	3x10= 30M					
6.	Explain the use of stack in 8051 micro-controllers. OR	CO3					
7.	Show the stack and stack pointer from the following assume the defa area: MOV r1 #21, MOV R4,#27, MOV R6,#0F23, PUSH 6 PUSH 5 PUSH 7	ult stack CO3					
8.	Explain the arithmetic instructions with an example. OR	CO4					
	Write an 8051 C program to toggle all the bits of PORT P1 continuous some delay in between. Use Timer 0,16-bit mode to generate the del 1. Explain about RS-232 and pins.						
OR							
11	LExplain the interrupt vector table of 8051 microcontroller.	CO5					



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B.Tech. II Year II Sem. - **MID-II** Examinations Model Paper-3

Subject: Computer Architecture and Microcontrollers

Branch: Common to CSE-AI&ML, CSE-CS, CSE-DS

	Date:	Time: 2 hours	Max. Marks: 4
	10.3974	<u>PART – A</u>	
		Answer ALL questions 5x2 =	: 10 M
1.	What is Register Bank?		соз
3. 4.	List the call instructions of 8053 Write format of timer register T What is PCON register. What is an interrupt ?		CO4 CO4 CO5 CO5
		PART – B	
		Answer ALL questions	3x10= 30M
6.	Draw the pin diagram and expla	ain pins of 8051 microcontroller? OR	соз
		2 and port3 in 8051 microcontroller. In timer are selected for each of the following	CO3 ng CO4
		OR	
		at. 8051 to receive bytes of data serially and baud, 8-bit data and 1 stop bit continuous OR	
11.	What is the use of ISR and exp	lain how interrupts will be handled?	CO5

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B.Tech. II Year II Sem. - Substitute Examinations
Subject: Computer Architecture and Microcontrollers
Branch: Common to CSE-AI&ML, CSE-CS, CSE-DS

Date: Time: 2 hours Max. Marks: 40

PART - A

	<u>PART – A</u>	
	Answer ALL questions	5x2 = 10 M
1.	What is multiprocessor?	CO1
3. 4.	Define cycle stealing? List the unconditional Jump instructions of 8051 microcontroller. List the addressing modes? What is the use of SCON register? PART - B	CO2 CO3 CO4 CO5
	Answer ALL questions	3x10= 30M
6.	Explain serial and parallel arbitration techniques? OR	CO1
7.	Explain the four types of commands that an interface receives in	
8.	Give the overview of 8051 microcontroller family. OR	CO2 CO3
9.	Explain the rotation instructions of 8051 with an example	CO4
10	. Write an 8051 program for the 8051 to transfer "YES" serially at bit data and 1 stop bit continuously OR	4800 baud, 8 CO5
11	.what is the importance of Interrupt Register?	CO5

Code No.: B41056449 Date:



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B Tech II Year II Sem. Main. Exams JUNE - 2022 Subject: Computer Architecture and Micro Controller Branch: CSE-AI&ML,CSE-CS,CSE-DS

Time: 3 hours Max. Marks: 70

PART – A (Answer ALL Questions)	10x2= 20 Marks
1. What is the importance of Instruction queue in 8086	CO1
2. What is the difference between shared memory and distributed memory?	CO1
3. What is the use of Input-output interface?	CO2
4. Define DMA.	CO2
5. What is microprocessor?	CO1
6. Define addressing mode?	CO3
7. What is use of DA instruction?	CO4
8. What is PCON register?	CO4
9. What is serial communication?	CO5
10. What is interrupt?	CO5
PART – B (Answer ALL questions)	5x10 = 50 Marks
11. Explain the register set of 8086?	CO1[10]
[OR] 12.What is the use of interconnection structures? Explain the interconnection 8086.	structures of CO1 [10]
13. List the mode of transfer? Explain DMA with a neat diagram	CO2 [10]
[OR] 14. Explain the Asynchronous mode of transfer	CO2 [10]
15. Explain about register banks in 8051 microcontroller. [OR]	CO3[10]
16. Explain the use of stack in 8051 microcontroller.	CO3[10]
17. Explain the arithmetic instructions with an example.	CO4[10]

- 18. Find the sum of the values 79H, F5H, E2H.Put the sum in the registers R0(Low byte) and R5(High byte). CO4[10]
- 19. Discuss what happens if INT0, INT1, and TF0 are activated at the same time.

 Assume the interrupts are both edge-triggered.

 CO5[10]

[OR]

20. Explain the basics of serial communication

CO5[10]



ARTIFICIAL NEURAL NETWORKS

Course Objectives:

- To understand the biological neural network and to model equivalent neuron models.
- To understand the architecture, learning algorithms
- To know the issues of various feed forward and feedback neural networks.
- To explore the Neuro dynamic models for various problems

Course Outcomes: At the end of the course, the student should be able to

- **CO 1:** Understand the similarity of Biological networks and Neural networks and then Perform the training of neural networks using various learning rules
- CO 2: Design Feed-forward neural networks for problems in AI
- **CO 3:** Understanding the concepts of forward and backward propagations
- **CO 4:** Design Neural networks based on Understand Self-Organizing maps for unsupervised learning
- **CO 5:** Understand concept of Neuro-dynamics and build RNN and Hopfield models.

Course to PO, PSO Mapping:

Course	PO	PS	PS	PS	PS											
	1	2	3	4	5	6	7	8	9	10	11	12	O1	O2	O3	04
Artificial Neural Networks	3	3	2	3	2	3	2	3	3	3	3	3	1	1		1

Course Outcome to PO, PSO Mapping:

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS 01	PS O2	PS O3	PS 04
CO1	3	3	3	1	rq_{A}	10	2	100	1	8		2	3	3	3	2
CO2	1	1	1	3	2	1	2		2			2	1	2	3	3
CO3	3	3	3	3			1		3		1	1	2	2	3	3
CO4	2	2	2	2	1	ì	2		2			1	3	3	3	1
CO5	3	2	3	3	2		110	233	3	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		2	3	3	3	2

ARTIFICIAL NEURAL NETWORKS (Core)

(CSE- AI&ML)

Instruction : 3 Periods / week Continuous Internal : 30 Marks

Evaluation

Tutorial : - Semester End Examination : 70 Marks

Credits: 3 Semester End Exam: 3 Hours

Duration

SYLLABUS:

UNIT -I

A Neural Network, Human Brain, Models of a Neuron, Neural Networks viewed as Directed Graphs, Network Architectures, Knowledge Representation, Artificial Intelligence and Neural Networks

Learning Process: Error Correction Learning, Memory Based Learning, Hebbian Learning, Competitive, Boltzmann Learning, Credit Assignment Problem, Memory, Adaption, Statistical Nature of the Learning Process

UNIT-II

Single Layer Perceptron: Adaptive Filtering Problem, Unconstrained Organization Techniques, Linear Least Square Filters, Least Mean Square Algorithm, Learning Curves, Learning Rate Annealing Techniques, Perceptron –Convergence Theorem, Relation Between Perceptron and Bayes Classifier for a Gaussian Environment

Multilayer Perceptron: Back Propagation Algorithm XOR Problem, Heuristics, Output Representation and Decision Rule, Computer Experiment, Feature Detection.

UNIT-III

Back Propagation: Back Propagation and Differentiation, Hessian Matrix, Generalization, Cross Validation, Network Pruning Techniques, Virtues and Limitations of Back Propagation Learning, Accelerated Convergence, Supervised Learning

Radial Basis Function Neural Network (RBFN): Introduction, RBFN, Architecture of RBFN, RBFN Learning, RBFN for the XOR problem, Comparison of RBF Network with FFNN, RBFN Applications

UNIT-IV

Self-Organization Maps (SOM): Two Basic Feature Mapping Models, Self-Organization Map, SOM Algorithm, Properties of Feature Map, Computer Simulations, Learning Vector Quantization, Adaptive Pattern Classification

UNIT-V

Neuro Dynamics: Dynamical Systems, Stability of Equilibrium States, Attractors, Neuro Dynamical Models, Manipulation of Attractors as a Recurrent Network Paradigm **Recurrent**Neural Network (RNN): Introduction, RNN Architecture, Training of RNN. Hopfield Models

- Hopfield Models, Boltzmann machine, Restricted Boltzmann machine.

TEXT BOOKS:

- 1. Neural Networks a Comprehensive Foundations, Simon S Haykin, PHI Ed.
- 2. Saroj Kaushik and Sunitha Tiwari, "Soft Computing: Fundamentals, Techniques and Applications", Mc Graw Hill Education, 2018

REFERENCES:

- 1. Introduction to Artificial Neural Systems Jacek M. Zurada, JAICO Publishing House Ed. 2006.
- 2. Neural Networks -James A Freeman David M S Kapura Pearson Ed., 2004.
- 3. Artificial Neural Networks B. Yegnanarayana Prentice Hall of India P Ltd 2005

S. No	Name of the Topic	No. of classes required
	UNIT - I	
1	A Neural Network, Human Brain, Models of a Neuron	2
2	Neural Networks viewed as Directed Graphs, Network Architectures,	3
3	Knowledge Representation, Artificial Intelligence and Neural Networks	1
4	Learning Process: Error Correction Learning, Memory Based	2
5	Hebbian Learning, Competitive, Boltzmann Learning	2
6	Credit Assignment Problem, Memory	3
7	Adaptation, Statistical Nature of the Learning Process	2
	UNIT - II	
7	Single Layer Perceptron: Adaptive Filtering Problem, Unconstrained Organization Techniques	2
8	Linear Least Square Filters, Least Mean Square Algorithm	2
9	Learning Curves, Learning Rate Annealing Techniques	2
10	Perceptron –Convergence Theorem	2
11	Relation Between Perceptron and Bayes Classifier for a Gaussian Environment	2
12	Multilayer Perceptron: Back Propagation Algorithm XOR Problem,	2
13	Heuristics, Output Representation and Decision Rule, Computer Experiment, Feature Detection	2
	UNIT - III	30 Pm
14	Back Propagation: Back Propagation and Differentiation,	2
15	Hessian Matrix, Generalization, Cross Validation, Network Pruning Techniques	3
16	Virtues and Limitations of Back Propagation Learning, Accelerated Convergence, Supervised Learning	2
17	Radial Basis Function Neural Network (RBFN): Introduction, RBFN, Architecture of RBFN, RBFN Learning	2
18	RBFN for the XOR problem, Comparison of RBF Network with FFNN, RBFN Applications	2
	UNIT - IV	
19	Self-Organization Maps (SOM): Two Basic Feature Mapping Models, Self-Organization Map	3
20	SOM Algorithm, Properties of Feature Map, Computer Simulations	3
21	Learning Vector Quantization, Adaptive Pattern Classification	2
	· · · · · · · · · · · · · · · · · · ·	
25	Neuro Dynamics: Dynamical Systems, Stability of	2

26	Attractors, Neuro Dynamical Models, Manipulation of Attractors as a Recurrent Network	3
27	Paradigm Recurrent Neural Network (RNN): Introduction, RNN Architecture, Training of RNN	3
28	Hopfield Models – Hopfield Models, Boltzmann machine, Restricted Boltzmann machine	3
	TOTAL	61

UNIT - I

Essay Questions

- 1. How do you Justify that brain is a parallel distributed processing system? (b)Explain the structure of a brain?
- 2. Explain about biological neuron with neat diagram? (b) Explain detail the properties of biological neuron?
- 3. Explain the model of neurons
- 4. Write briefly about rules of knowledge representation
- 5. Explain about Network Architecture?
- 6. Describe various types of activation function with their expression and benefits.
- 7. Discuss learning Process in the context of neural network.

Short Answer Questions

- 1. What is an artificial neural network
- 2. Compare: biological neuron and artificial neuron
- 3. Block diagram of representation of nervous system
- 4. Mention types of Activation Function?
- 5. What are the AI system 3 key components.
- 6. Mention the neural network Architectures
- 7. list the characteristics of associative memory.
- 8. Define Adaptation.

UNIT - II

- 1. State and prove perception convergence theorem?
- 2. Write and discuss about discrete perception training algorithm
- 3. Illustrate the back propagation algorithm and derive the expressions for weight up date relations?
- 4. Write and discuss about single layer continuous perception Training Algorithm?
- 5. Describe why a single layer perception network can't learn the EXCLUSIVE-OR Logic. Show how a two layer n\w can accomplish such a tasks?

- 6. Examine about adaptive filtering problem?
- 7. Demonstrate Optimization Techniques?
- 8. Explain gauss-Newton method? Explain about least-mean square algorithm?
- 9. Survey the limitations of the LMS algorithm?
- 10. Explain about learning rate annealing schedules?
- 11. Write brief notes on Bayer classifier?

Short Answer Questions

- 1. Mention Unconstrained optimization techniques
- 2. Define Filtering and Adaptive process
- 3. Summarize the limitations of the Algorithm
- 4. Learning Rate Annealing Schedules graph means?
- 5. What is Weiner Filter
- 6. What is Positive define matrix

UNIT - III

- Write a neat block diagram and flowchart of explain error back propagation algorithm?
- 2. Derive the learning rule for back propagation n\w what are the major Drawbacks? suggest solution to overcome these drawbacks?
- 3. Demonstrate the main features of error back propagation algorithm applied to two layer n\w with an example?
- 4. Explain about X-OR problem?
- 5. Explain about Heuristics for making the back propagation algorithm
- 6. How can you represent the output representation and decision rule?
- 7. Explain and write Bayesian decision boundary?
- 8. Explain about optimal number of hidden neurons? Explain about optimal learning and momentum constants?
- 9. Explain about two passes of computation in back propagation algorithm? Explain about evaluation of optimal network design?

Short Answer Questions

- 1. Mention the Two passes of error back propagation learning
- 2. Show the Sigmoidal non Linearity
- 3. What is Parallel Distributed Processing
- 4. Tell the multilayer Perceptron 3 distinct characteristics
- 5. what are two type of signals identified for a multilayer perceptron
- 6. Define Rate of learning.
- 7. What is Hyperbolic Tangent Function
- 8. Show Bayesian Decision Boundary
- 9. what is a Fisher Linear Discriminate
- 10. Define Hessian Matrix
- 11. Present Fletcher-Reeves Formulae

UNIT - IV

- 1. Label neat architecture of self-organizing-map and explain?
- 2. Compare the adaptive process phases in detail?
- 3. Develop kohenen's SOH algorithm with some factors? Explain about properties of the feature map?
- 4. Compile about Density matching? And Topological ordering?
- 5. Build a two-dimensional lattice distribution?
- 6. Give the extend knowledge about parameters effected for simulations?
- 7. What is meant by learning vector quantization, explain briefly?
- 8. Propose some adaptive pattern classification with examples?
- 9. Tell about hierarchical vector quantization? with example?
- 10. Outline contextual maps in detail?
- 11. compare the self-organizing map and hebb's postulate of learning

Short Answer Questions

- 1. What is Competitive Learning
- 2. What is adaptation rule
- 3. Picture the Two-Self Organized Feature maps
- 4. Define a) Competitive process (b) cooperative process
- 5. List the phases of Adaptive Process
- 6. Mention 4 properties of Feature map
- 7. What is Topological Ordering
- 8. Outline the Learning Vector Quantization.

UNIT - V

Essay Questions

- 1) Demonstrate Dynamical Systems?
- 2) Build Equilibrium States Classification of Second Order System
- 3) Discuss Lyaponovs Theorems.
- 4) Extend Attractors of Dissipative Systems
- 5) A detail note on Hop field Models
- 6) Elaborate the RNN Architecture
- 7) Give the Brief outline of Boltzman Machine

Short Answer Questions

- 1. Present the Lipschitz Condition
- 2. According Divergence Theorem mention relation.
- 3. What is an Additive model
- 4. Mention characteristics of Neuro Dynamical model
- 5. Draw the NARX model
- 6. what are functional uses of Recurrent networks



An UGC Autonomous Institution - Affiliated to JNTUH **B. Tech**. II Year II Sem. **MID-I** Examination Model Paper I

Subject: Artificial Neural Networks

Branch: (CSE-**AI&ML**)

Date: Time: 2 hours Max. Marks: 40

PART - A

	Answer ALL questions	5x2 = 10	М				
1.	Mention types of Activation Function	CO1					
2.	What are the 3 key components of AI system	CO1					
3.	Mention Unconstrained optimization techniques	CO2					
4.	Define Filtering and Adaptive process	CO2					
5.	What are gesture input devices	CO3					
	<u>PART – B</u>						
	Answer ALL questions		3x10= 30M				
6.	How do you Justify that brain is a parallel distributed processing	g system?					
	Explain the structure of a brain?		CO1				
	(OR)						
7.	Describe various types of activation function with their expressi	on and ben	efits.				
			CO1				
8.	State and prove perception convergence theorem?		CO2				
	(OR)						
9.	Describe LMS in detail.		CO2				
10	10. Write a neat block diagram and flowchart of explain error back propagation algorithm?						
	(OR)		CO3				
11	. Derive the learning rule for back propagation $n\w$ what are the	major Dra	wbacks?				
	suggest solution to overcome these drawbacks		CO3				

An UGC Autonomous Institution - Affiliated to JNTUH **B. Tech**. II Year II Sem. **MID-I** Examination Model Paper -2

Subject: Artificial Neural Networks

Branch: (CSE-AI&ML)

Date: Time: 2 hours Max. Marks: 40

PART - A 5x2 = 10 MAnswer **ALL** questions 1. Compare: biological neuron and artificial neuron CO2 2. Block diagram of representation of nervous system CO₂ 3. What is Weiner Filter CO2 4. What is Positive define matrix CO2 5. Mention multilayer Perceptron 3 distinct characteristics CO3 PART - B Answer ALL questions 3x10 = 30M6. Explain the model of neurons? CO1 (OR) 7. Write briefly about rules of knowledge representation CO1 8. Examine about adaptive filtering problem? CO₂ (OR) CO2 9. Demonstrate Optimization Techniques (OR) 10. Explain about X-OR problem? CO3 (OR) 11. Show error back propagation algorithm. CO₃



An UGC Autonomous Institution - Affiliated to JNTUH **B. Tech**. II Year II Sem. **MID-I** Examination Model Paper-3

Subject: Artificial Neural Networks

Branch: (CSE-**AI&ML**)
Date: Time: 2 hours Max. Marks: 40

<u>PART – A</u>	
Answer ALL questions	5x2 = 10 M
1. Block diagram of representation of nervous system	CO1
2. Mention types of Activation Function	CO2
3. Summarize the limitations of the Algorithm	CO2
4. Learning Rate Annealing Schedules graph means	CO3
5. Mention multilayer Perceptron 3 distinct characteristics	CO3
PART – B	COS
	3x10= 30M
Answer ALL questions	
6. Explain the model of neurons	CO1
(OR)	
7. Discuss learning Process in the context of neural network	CO1
8. Examine about adaptive filtering problem?	CO2
(OR)	
9. Survey the limitations of the LMS algorithm?	CO2
10. Explain about X-OR problem?	CO3
(OR)	
11. Explain about Heuristics for making the back propagation algorithm	CO3



An UGC Autonomous Institution - Affiliated to JNTUH **B. Tech**. II Year II Sem. **MID-II** Examination Model Paper -1

Subject: Artificial Neural Networks

Branch: (CSE-AI&ML)

Date: Time: 2 hours Max. Marks: 40

<u>PART – A</u> Answer ALL questions	5x2 = 10 M
1. What is Competitive Learning	CO3
2. What is adaptation rule	CO3
3. Picture the Two-Self Organized Feature maps	CO4
4. Define a) Competitive process (b) cooperative process	CO4
5. Mention characteristics of Neuro Dynamical model	CO5
PART – B	
Answer ALL questions	3x10= 30M
6. Develop kohenen's SOH algorithm with some factors? Explain al	oout properties of
the feature map?	CO3
(OR)	
7. Tell about hierarchical vector quantization? with example?	CO3
8. Explain and write Bayesian decision boundary?	CO4
(OR)	
9. Explain about X-OR problem?	CO4
10. Discuss Lyaponovs Theorems.	CO5
(OR)	
11. Extend Attractors of Dissipative Systems	CO5



An UGC Autonomous Institution - Affiliated to JNTUH **B. Tech**. II Year II Sem. **MID-II** Examination Model Paper -2

Subject: Artificial Neural Networks

Branch: (CSE-AI&ML)

Date: Time: 2 hours Max. Marks: 40

u	ice.	Time. 2 nours	Max. Mai	N3. TU
		<u>PART – A</u> Answer ALL questions	5x2 =	= 10 M
	1.	what are two type of signals identified for a multilayer perceptron		CO3
	2.	Define Rate of learning		CO3
	3.	Mention 4 properties of Feature map		CO4
	4.	What is Topological Ordering		CO5
	5.	What is RNN ?		CO5
		<u>PART – B</u>		
		Answer ALL questions	3x10= 3	30M
	6.	How can you represent the output representation and decision rule?	//	CO3
		(OR)		
	7.	Explain and write Bayesian decision boundary?		CO3
	8.	Give the extend knowledge about parameters effected for simulation	ns?	CO3
		(OR)		
	9.	What is meant by learning vector quantization, explain briefly?		CO4
	10	. Give the Brief outline of Boltzmann Machine		CO4
		(OR)		
	11	. A detail note on Hop field Models		CO5



An UGC Autonomous Institution - Affiliated to JNTUH **B. Tech**. II Year II Sem. **MID-II** Examination Model Paper -3

Subject: Artificial Neural Networks

Branch: (CSE-AI&ML)

Date: Time: 2 hours Max. Marks: 40 PART - A Answer **ALL** questions 5x2 = 10 M1. what is meant by sigmoidal non linearity CO3 2. Define Fisher Linear Discriminate CO3 3. Mention 4 properties of Feature map CO4 CO4 4. What is Topological Ordering 5. What is Recursive RNN? CO5 PART - B Answer ALL questions 3x10 = 30M6. Explain about optimal number of hidden neurons? Explain about optimal learning and momentum constants? CO3 (OR) 7. Explain and write Bayesian decision boundary? CO3 8. Outline contextual maps in detail? CO4 (OR) 9. compare the self-organizing map and hebb's postulate of learning? C₀4 CO4 10. Discuss Lyaponovs Theorems. (OR) CO5 11. Extend Attractors of Dissipative Systems?



An UGC Autonomous Institution - Affiliated to JNTUH **B. Tech**. II Year II Sem. I**I Substitution** Examination Model Paper

Subject: Artificial Neural Network

Branch: (CSE-**AI&ML**)

Date: Time: 2 hours Max. Marks: 40

	<u>PART – A</u> Answer ALL questions	5x2 = 10 M
1.	What is ANN ?	CO1
2.	Define Active Function?	CO2
3.	Mention 4 properties of Feature map?	CO3
4.	What is Topological Ordering?	CO4
5.	What is Recursive RNN?	CO5
	<u>PART – B</u>	
	Answer ALL questions	3x10= 30M
6.	Explain Biological Neuron Model and Artificial Neuron Model?	CO1
	(OR)	
7.	Explain and write Bayesian decision boundary?	CO1
8.	Outline Adaptive Filtering Problem in detail?	CO2
	(OR)	
9.	compare the self organizing map and hebb's postulate of learning	j? CO3
10	. Discuss Lyaponovs Theorems?	CO4
	(OR)	
11	. Extend Attractors of Dissipative Systems?	CO5



the feature map?

CVR COLLEGE OF ENGINEERING

An UGC Autonomous Institution - Affiliated to JNTUH **B.Tech**. IV Year II Sem **External** Examinations Model Paper

Subject: ARTIFICIAL NEURAL NETWORKS

Branch: (CSE-**AI&ML**)

Date: Time: 2 hours Max. Marks:

PART - A Answer ALL questions 10x2 = 20 MShort Answer Questions 1. Define ANN. CO1 2. Mentions Types of Activation Function CO₁ 3. Find definition of Filtering and Adaptive Process CO2 4. What is Weiner Filter CO2 5. Tell about Hessian Matrix? CO₃ 6. List types of Signals identified in Multilayer Perceptron? CO3 7. Illustrate the competitive learning with an example? CO4 8. Build a Adaptation Rule? CO4 9. Summarize the functional uses of Recurrent networks? CO5 10. Mention Characteristics of Neuro Dynamical Model CO5 PART - B 5x10 = 50MAnswer **ALL** questions 11. Write briefly about rules of knowledge representation CO1 (OR) CO1 12. Explain about Network Architecture. 13. Demonstrate Optimization Techniques? CO2 (OR) 14. Explain gauss-Newton method? Explain about least-mean square algorithm. CO2 15. Write a neat block diagram and flowchart of explain error back propagation algorithm? CO₃ (OR) 16. Explain and Write Bayesian decision boundary? CO3 17. Develop Kohenen's SOH algorithm with some factors? Explain about properties of

CO4

18. Build a two-dimensional lattice distribution?					
19. Discuss Lyaponovs Theorems.	CO5				
(OR)					
20. Extend Attractors of Dissipative Systems	CO5				

PYTHON FOR DATA SCIENCE

Course Objectives:

- ❖ To introduce the spirit of Data Sciences and to offer insights of data processing pipeline
- ❖ To enable the students to deal with data structures offered by python libraries to handle wide variety of data
- To acquire knowledge on predictive models and their behaviours

Course Outcomes: At the end of the course, the student should be able to

- CO1: Gain expertise in data handling, and cleaning using python packages
- **CO2:** Apply all the functional features of the NumPy to effectively manipulate the data present in Arrays.
- **CO3:** Gain insights into descriptive statistics of categorical and time series data by applying the constructs of Pandas data structures.
- CO4: Master the data interpretation using various exploratory models and gain insights
- **CO5:** Build regression models by utilizing various basis functions and evolve prediction mechanisms

Course to PO, PSO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 2	PSO 2
Course	Ä	4	1850	X		24		Ц			7	e Hr	1	Ġ.		
СО	3	2	3	2	2					430	3	1	3	2	1	1

Course Outcome to PO, PSO Mapping:

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS 03	PS 04
CO1	3	2	3	2	2	177	W P	UR	5111			1	3	2		1
CO2	3	2	3	2	2							1	3	2		1
CO3	3	2	3	2	2							1	3	2		1
CO4	3	2	2	2	2							1	3	2	1	
CO5	3	2	2	2	2							1	3	2	1	

SYLLABUS: PYTHON FOR DATA SCIENCE (CSE-DS)

UNIT I

Introduction to Data Science:

Data Science. Data Objects and Attribute Types, Measuring Data similarity and dissimilarity, Data Preprocessing – Data Cleaning, Data Integration, Data Reduction, Data Transformation, and Data Discretization, Traits of Big data, Hypothesis and Inference, Analysis vs Reporting.

UNIT II - Data Science Tool Kits: Numpy

NumPy Basics: Arrays and Vectorized Computation. The NumPy ndarray, Universal Functions: Fast Element-Wise Array Functions, Array-Oriented Programming with Arrays, File Input and Output with Arrays, Pseudorandom Number Generation, Advanced Array Manipulation, Reshaping Arrays, Concatenating and Splitting Arrays, Repeating Elements: tile and repeat, Fancy Indexing Equivalents: take and put, Broadcasting.

UNIT III - Data Science Tool Kits: Pandas

Pandas Basics: Introduction to pandas Data Structures: Series. Data Frame, Index Objects, Essential Functionality, Summarizing and Computing Descriptive Statistics, Data Wrangling: Join, Combine, and Reshape, Data Aggregation and Group Operations, Time Series, Categorical Data, Advanced Group by Use, Techniques for Method Chaining

Matplotlib: Plotting and Visualization: Figures and Subplots, Line Plots, Bar Plots, Histograms and Density Plots, Scatter or Point Plots.

UNIT IV - Exploratory Data Analysis:

Elements of Structured Data, Rectangular Data, Estimates of Location, Estimates of Variability, Exploring the Data Distribution, Exploring Binary and Categorical Data, Correlation, Exploring Two or More Variables. Data Sampling Distributions: The Bootstrap- Resampling vs Boot Strap, Comparison of distributions- KS Test. Introduction to Scipy

UNIT V - ANOVA and Regression:

ANOVA, F-Test, One-way Classification, Regression: Simple Linear Regression, The Regression Equation, Fitted Values and Residuals, Least Squares, Prediction versus Explanation (Profiling), Multiple Linear Regression, Examples. Prediction using Regression

TEXT BOOKS:

- 1. Data Science from Scratch: First Principle with Python, Joel Grus, O'Reilly, First Edition 2017.
- Practical Statistics for Data Scientists, Peter Bruce, Andrew Bruce, Peter Gedeck, O'Reilly, Second Edition, 2020
- 3. Python for Data Analysis, Wes McKinney, O'Reilly, Second Edition, 2017

REFERENCES:

- 1. An Introduction to Statistics with Python, Thomas Haslwanter, Springer, 2016
- 2. Multivariate Data Analysis, Joseph F. Hair, William C Black, Barry J Babin, Pearson Education, 7th Edition, 2014.

LESSON PLAN

S.NO	Name of The Topic	No. Of Hours Required
	UNIT-I	
1	Data Science. Data Objects and Attribute Types, Measuring Data Similarity and dissimilarity.	1
2	Data Preprocessing- Data Cleaning, Data Integration, Data Reduction	1
3	Data Transformation, and data Discretization, Traits of Big Data	1
4	Hypothesis and Inference	1
5	Analysis Vs Reporting	1
	UNIT-II	
6	NumPy Basics: Arrays and Vectorized Computation	2
7	The NumPy ndarray, Universal Functions: Fast Element-Wise Array Functions,	2
8	Array-Oriented Programming with Arrays, File Input and Output with Arrays	1
9	Pseudorandom Number Generation, Advanced Array Manipulation	2
10	Reshaping Arrays, Concatenating and Splitting Arrays	1
11	Repeating Elements: tile and repeat	1
12	Fancy Indexing Equivalents: take and put, Broadcasting.	1
	UNIT-III	
13	Pandas Basics: Introduction to pandas Data Structures: Series	1

14	Data Frame, Index Objects, Essential	2
	Functionality	
15	Summarizing and Computing Descriptive Statistics	1
16	Data Wrangling: Join, Combine, and Reshape	1
17	Data Aggregation and Group Operations	1
18	Time Series, Categorical Data, Advanced GroupBy Use	2
19	Techniques for Method Chaining	1
20	Matplotlib: Plotting and Visualization: Figures and Subplots, Line Plots	1
21	Bar Plots, Histograms and Density Plots	2
22	Scatter or Point Plots.	2
	UNIT IV	E12.27
23	Exploratory Data Analysis: Elements of Structured Data, Rectangular Data	1
24	Estimates of Location, Estimates of Variability	2
25	Exploring the Data Distribution, Exploring Binary and Categorical Data, Correlation, Exploring Two or More Variables	2
26	Data Sampling Distributions: The Bootstrap- Resampling vs Boot Strap	2
27	Comparison of distributions- KS Test.	1
28	Introduction to Scipy	1
	UNIT V	
29	ANOVA	1
30	F-Test, One-way Classification	1
31	Regression:SimpleLinearRegression,The Regression Equation,	2
32	The Regression Equation, Fitted Values and Residuals	1
33	Least Squares,	1
34	Prediction versus Explanation (Profiling)	1
35	Multiple Linear Regression	1
36	Examples	2
37	Prediction using Regression	2

UNIT-1

Short Answer

- 1. What is the difference between Similarities and dissimilarities?
- 2. How do you measure Similarity of data?
- 3. How do you measure dissimilarity of data?
- 4. List out the uses of similarity measure of data.
- 5. List out the uses of dissimilarity of measure of data.
- 6. What are the traits of Big Data?
- 7. What are the methods for data reduction?
- 8. List out the benefits of data reduction.
- 9. What is the difference between Hypothesis and Observation?
- 10. What are the two types of Hypothesis?
- 11. Define Null and Alternative Hypothesis.

Essay Ouestions

- 1. Explain about measuring data Similarity and Dissimilarity.
- 2. What are the steps involved in Data Cleaning Process? Explain.
- 3. What is Data Integration? Explain Data Integration Techniques.
- 4. Discuss Data Reduction Techniques.
- 5. What is Data Transformation? Explain Data Transformation Strategies.
- 6. What is meant by Data discretization? Explain techniques of data discretization.

UNIT-2

Short Answer

- 1. Why we should use NumPy instead of Lists?
- 2. What is NumPy? How to install it?
- 3. What is an array and how it is different from a list?
- 4. What do you understand by rank of an ndarray?
- 5. What is the function used to return the indices of sorted elements?
- 6. What is broadcasting in NumPy Python?
- 7. How to broadcast a function in NumPy?

Essay Ouestions

- 1. What are Universal functions in NumPy? Explain any Five of them.
- 2. Explain Array Oriented Programming with Arrays.
- 3. Discuss Binary Universal functions in NumPy.
- 4. Explain File Input and Output with Arrays.
- 5. Explain Broadcasting in NumPy.
- 6. Explain the following:
 - A) Pseudorandom Number Generation
 - B) Fancy Indexing Equivalents

UNIT-3

Short Answer

- 1. What is scatter diagram? Show different types of Correlations using Scatter diagram.
- 2. What is a line plot and when it is used?
- 3. Define Descriptive Statistics.
- 4. What is Time Series Data?
- 5. What are the types of Time Series?
- 6. What is the use of Pandas?
- 7. How to create a Python Series?

- 1. Write short notes on: a) Line Plots b) Bar Plots
- 2. Explain data aggregation and the various grouping methods.
- 3. What are the various operations performed on Time Series Data? Explain with one example.
- 4. Explain any five Index methods with syntax and example.
- 5. What are the various methods available to perform descriptive and summary statistics on data frame? Explain any five with example.
- 6. Discuss about the GroupBy Mechanics.

UNIT-4

Short Answer

- 1. What are the sources of structured data?
- 2. What are the examples of structured data?
- 3. What is meant by Rectangular data?
- 4. What is meant by Variability?
- 5. Why do we measure Variability?
- 6. What is meant by Categorical data?
- 7. What is the purpose of KS test?
- 8.

Essay Ouestions

- 1. What is Exploratory Data Analysis? Explain with one example.
- 2. Discuss Elements of structured data.
- 3. Write short notes on Rectangular data with examples.
- 4. Explain about Binary and Categorical data.
- 5. Discuss data sampling distributions.
- 6. What is the purpose of KS Test? Explain.

UNIT-5

Short Answer

- 1. What is the ANOVA test used for?
- 2. What is calculated in ANOVA?
- 3. Define Regression.
- 4. What is the least square regression equation?
- 5. What is a fitted value?
- 6. How do you calculate fitted value?
- 7. What are residuals in Linear Regression?
- 8.

- 1. What is ANOVA? Explain ANOVA method in detail with example.
- 2. What is Binomial Distribution? Explain with one example.
- 3. What is Normal Distribution? Explain it with one example.

- 4. What are the types of Continuous Probability Distribution? Explain each with one suitable example.
- 5. What is Simple Linear Regression? Fit a Linear Model of Y on X based on the following data and obtain residuals.

Y: 1.2 2.6 4.3 3.3 3.8 2.4 1.7 1.0 X: 18 15 30 23 12 21 19 20

- 6. Write short notes on:
 - a) Multiple Linear Regression Models
 - b) Coefficient of determination



UGC Autonomous Institution - Affiliated to JNTUH **B. Tech**. II Year II Sem. **MID-I** Examination Model Paper -I

Subject: PYTHON FOR DATA SCIENCE

Branch: (CSE- DS)

Date: Time: 2 hours Max. Marks: 40

PART -A Answer all questions	5 X 2 = 10
List out the benefits of data reduction.	(CO1)
What is the difference between Hypothesis and observation?	(CO1)
What is NumPy? How to install it?	(CO2)
What do you understand by rank of an ndarray?	(CO2)
Define Descriptive Statistics.	(CO3)
PART – B	
Answer all questions	3 X10 = 30
Explain about measuring data Similarity and Dissimilarity?	(CO1)
(OR)	
What are the steps in Data Cleaning Process? Explain.	(CO1)
What are Universal functions in NumPy? Explain any five of them.	(CO2)
(OR)	
Explain File Input and Output with Arrays	(CO2)
THE PURISHED WE	
	(CO3)
(OR)	()
. Explain data aggregation and various grouping methods.	(CO3)
	Answer all questions List out the benefits of data reduction. What is the difference between Hypothesis and observation? What is NumPy? How to install it? What do you understand by rank of an ndarray? Define Descriptive Statistics. PART - B Answer all questions Explain about measuring data Similarity and Dissimilarity? (OR) What are the steps in Data Cleaning Process? Explain. What are Universal functions in NumPy? Explain any five of them. (OR) Explain File Input and Output with Arrays. What are the various operations performed on Time Series Data? example. (OR)



UGC Autonomous Institution - Affiliated to JNTUHB. Tech. II Year II Sem. MID -I Examination Model Paper -II

Subject: PYTHON FOR DATA SCIENCE

Branch: (CSE-DS)

Date: Time: 2 hours Max. Marks: 40

	PART -A	
		2 = 10
1.	How do you similarity of data?	(CO1)
2.	List out the uses of similarity of data.	(CO1)
3.	What is the function used to return the indices of the Sorted elements?	(CO2)
4.	How to broadcast a function in NumPy?	(CO2)
5.	What are the types of Time Series?	(CO3)
	PART – B Answer all questions 3	X10 = 30
6.	What is Data Integration? Explain Data Integration Techniques.	(CO1)
	(OR)	
	7. What is Data Transformation? Explain Data Transformation (CO1)	Strategies.
	8. Explain Array-Oriented programming with Arrays.	
	(CO2)	
	(OR)	
9.	Explain Broadcasting concept in NumPy.	(CO2)
10	. What are the various methods available to perform descriptive statistics?	Explain any

10. What are the various methods available to perform descriptive statistics? Explain any five of them.
(CO3)

(OR)

11. Discuss about the advanced Group By use.

(CO3)

UGC Autonomous Institution - Affiliated to JNTUHB. Tech. II Year II Sem. MID-I Examination Model Paper -III

Subject: PYTHON FOR DATA SCIENCE

Branch: (CSE-**DS**)

Date: Time: 2 hours Max. Marks: 40

7,100 6,00	
PART -A	
Answer all questions	5 X 2 = 10
1. What is the difference between Similarities and Dissimilarities?	(CO1)
2. What are the traits of Big Data?	(CO1)
3. What is broadcasting in NumPy Python?	(CO2)
4. What is reporting & analytics?	(CO2)
5. What are the four components of Time Series?	(CO3)
PART - B	
Answer all questions	3 X10 = 30
6. What is meant by Data Discretization? Explain techniques of Data Di	scretization. (CO1)
(OR)	
7. Explain Data Reduction techniques.	(CO1)

(OR)	
7. Explain Data Reduction techniques.	(CO1)
8. Discuss Binary Universal functions in NumPy.	(CO2)
(OR) 9. Discuss File Input and Output with Arrays.	(CO2)
10. Explain about Data Wrangling with examples.	(CO3)
(OR)	(603)
11. Discuss techniques for method Chaining.	(CO3)

UGC Autonomous Institution - Affiliated to JNTUH **B. Tech**. II Year II Sem. **MID-II** Examination Model Paper -I

Subject: PYTHON FOR DATA SCIENCE

Branch: (CSE-**DS**)

Time: 2 hours Max. Marks: 40 Date: PART -A **Answer all questions** 5 X 2 = 101. How to create a Series in Pandas? (CO3) 2. What is meant by Variability? (CO4)3. What is Categorical data? (CO4)4. What is the ANOVA test used for? (CO5)5. What is a fitted value? (CO5)PART - B Answer all questions 3 X10 = 306. Explain Matplotlib with various examples. (CO3) (OR) 7. Discuss Line Plots with suitable data. (CO3) 8. What is EDA? Explain with one example. (CO4)(OR) 9. Explain about Binary and Categorical Data. (CO4)10. What is ANOVA? Explain ANOVA method in detail with example. (CO5) (OR) 11. Explain Binomial Distribution. (CO5)



UGC Autonomous Institution - Affiliated to JNTUH B. Tech. II Year II Sem. MID-II Examination Model Paper -II

Subject: PYTHON FOR DATA SCIENCE

Branch: (CSE- DS)

Time: 2 hours Max. Marks: 40 Date:

PART -A Answer all questions	5 X 2 = 10
. What is a line plot and when it is used?	(CO3)
. What are the three measures of Variability?	(CO4)
. What are the examples of Binary Data?	(CO4)
. Define Regression.	(CO5)
. What is F-test used for?	(CO5)
PART – B	
Answer all questions	3 X10 = 30
. Explain about Bar plots with examples.	(CO3)
(OR)	
. Write short notes on Histogram Plots	(CO3)
. Write short notes on Rectangular data with one example.	(CO4)
(OR)	
. Discuss data sampling distributions.	(CO4)
0. What is Normal Distribution? Explain.	(CO5)
(OR)	
1. Explain about types of Continuous Probability Distributions,	(CO5)
	Answer all questions What is a line plot and when it is used? What are the three measures of Variability? What are the examples of Binary Data? Define Regression. What is F-test used for? PART - B Answer all questions Explain about Bar plots with examples. (OR) Write short notes on Histogram Plots Write short notes on Rectangular data with one example. (OR) Discuss data sampling distributions. What is Normal Distribution? Explain.

UGC Autonomous Institution - Affiliated to JNTUH

B. Tech. II Year II Sem. MID-II Examination Model Paper -III

Subject: PYTHON FOR DATA SCIENCE

Branch: (CSE-DS)

Time: 2 hours

Max. Marks: 40

(CO4)

(CO5)

Date:

PART -A **Answer all questions** 5 X 2 = 101. What is the used of Pandas? (CO3) (CO4) 2. What is the most reliable measure of variability? 3. What is the purpose of KS test? (CO4) 4. What is a fitted value? (CO5) 5. What are residuals? (CO5) PART - B **Answer all questions** 3 X10 = 306. Explain about Density Plots. (CO3) (OR) 7. Discuss Scatter Plots with an example. (CO3) (OR) 8. What is the purpose of KS Test? Explain. (CO4)(OR)

(OR)

9. Discuss elements of Structured Data.

10. Discuss Simple Linear Regression with one example.

11. Explain Multiple Linear Regression. (CO5)





UGC Autonomous Institution - Affiliated to JNTUH B.Tech. II Year II Sem. - Substitute Examination

Subject: **PYTHON FOR DATA SCIENCE SUBSTITUTE EXAMINATION MODEL PAPER**

Branch: (CSE- DS)

Date:	Time: 2 hours	Max. Marks: 40
	PART -A	
	Answer all questions	5 X 2 = 10
1. Define Null Hypot	hesis and Alternative Hypothesis.	(CO1)
2. What are the adv	antages of NumPy over regular Python Lists?	(CO2)
3. What is a Python	Series?	(CO3)
4. What are some ex	kamples of Structured Data?	(CO4)
5. What is F-test use	ed for?	(CO5)
	PART – B	
	Answer all questions	3 X10 = 30
6. Explain about Me	easuring Data Similarity and Dissimilarity.	(CO1)
	(OR)	
7. Explain File Inpu	t and Output with arrays.	(CO2)
8. Explain any five	Index methods with syntax and examples.	(CO3)
	(OR)	
9. Explain elements	s of Structured Data.	(CO4)
10. What is ANOVA?	Explain ANOVA method in detail with example.	(CO5)
	(OR)	
11. Explain Simple L	iner Regression with example.	(CO5)

UGC Autonomous Institution - Affiliated to JNTUH

B. Tech. II Year II Sem MAIN EXAMINATION MODEL PAPER Subject: PYTHON FOR DATA SCIENCE

Branch: (CSE- DS)

Date: Time: 3 hours Max. Marks: 70

		PART -A	
	Ans	swer all questions	10 X 2 = 20
1.	List out the uses of similar	ity measure of data.	(CO1)
2.	What are the methods for	Data Reduction?	(CO1)
3.	What is broadcasting in Nu	ımPy Python?	(CO2)
4.	What is reporting and anal	ytics?	(CO2)
5.	What is Time Series Data?		(CO3)
6.	What is the purpose of bar	plot?	(CO3)
7.	What are sources of Struct	cured Data?	(CO4)
8.	What is meant by Rectang	ular Data?	(CO4)
9.	What is F-test used for?		(CO5)
10.	What are residuals in Linea	ar Regression?	(CO5)
		PART – B	
	Answer All	questions	5 X10 = 50M
11.	Explain about Measuring D	ata Similarity and Dissimilarity.	(CO1)
		(OR)	
12.	What is Data Integration?	Explain various Data Integration techniques.	(CO1)
13.	What are Universal Function	ons in NumPy? Explain any five of them.	(CO2)
		(OR)	
14.	Explain about Broadcasting	g in NumPy.	(CO2)
15.	Write short notes on :		
	a) Line Plots	b) Bar Plots	(CO3)

16. Discuss any five Index methods with syntax and example.	(CO3)
17. Discuss data sampling distributions.	(CO4)
(OR)	
18. What is the purpose of KS Test? Explain with example.	(CO4)
19. What is ANOVA? Explain ANOVA method in detail with example.	(CO5)
(OR)	
20. What are the types of Continuous Probability Distributions? Explain	
	(605)
each with one example.	(CO5)

FOUNDATIONS OF CYBER SECURITY

COURSE OBJECTIVES:

- 1. To offer foundations of mathematical concepts involved in Cyber Security
- 2. To introduce the fundamentals of design and analysis of crypto systems.
- 3. To model the mechanisms for making the system secured.

COURSE OUTCOMES:

At the end of the course, student will be able to

CO1: Applying the information theory and compute the entropy from the given data set.

CO2: Appreciate the secured network interaction scenarios for exchanging the data.

CO3: Master the number theory concepts involved in cryptography.

CO4: Design crypto systems associated with the secured environment.

CO5: Implement IDS and antivirus models for realizing the system level security.

COURSE TO PO, PSO MAPPING

ſ	Course	Р	РО	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO
		0	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
		1					6 10						277	_	_		
Ī	FCS	2	2	1	2	2	2			2	3	2	3	3	3	3	3

COURSE OUTCOME TO PO, PSO MAPPING

Course	PO	РО	PO	PO	PO	PO	PO	PO	РО	РО	PO	PO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO1	2	1			2	2	Ш.	7	2	3		2		2	2	2
CO2	2	2	1		1				1	3	2	2	1.7	1	1	1
CO3	2	2	1		1				1	3	2	2		2	2	2
CO4	1					2			2	3	2	1		1	1	1
CO5	2	1	1	2	1	1	1011		2	3	1	2	3	2	2	2

Note: 1: Low, 2: Medium, 3: High

SYLLABUS Foundations of Cyber Security

(CSE-CS)

Instruction : 3 Periods / week Sessional Marks : 30

End Examination : 70 Marks

Credits : 3 End Exam Duration : 3 Hours

UNIT - I Information Theory

Introduction -Entropy-Joint Entropy and Conditional Entropy- Relative Entropy and Mutual Information-Relationship Between Entropy and Mutual-Information -Chain Rules for Entropy, Relative Entropy and Mutual Information -Jensen's Inequality and Its Consequences -Log Sum Inequality and Its Applications - Data-Processing Inequality --Entropy Rates of a Stochastic Process-Markov Chains Entropy Rate, Example: Entropy Rate of a Random Walk on a Weighted Graph.

UNIT - II- Introduction to Security

Security Concepts, OSI Security Architecture, Security Attacks, Security Services, Security Mechanisms, A Model for Network Security.

UNIT -III - Number Theory

Divisibility and The Division Algorithm, The Euclidean Algorithm, Modular Arithmetic Groups, Rings, and Fields Finite Fields of the Form(p) Polynomial Arithmetic Finite Fields of the Form (2"). Principles of Pseudorandom Number Generation, Pseudorandom Number Generators, True Random Number Generators, 1 Prime Numbers, Testing for primality.

UNIT - IV Cryptography-Cipher

Symmetric Cipher Model, Substitution Techniques, Transposition Techniques, Rotor Machines, Steganography, Block Cipher Principles, Block Cipher Modes of Operation.

UNIT - V System Security

Intruders, Intrusion Detection, Password Management, Protection Password Selection Strategies, Types of Malicious Software, Viruses, Virus Countermeasures, Worms.

Text Books:

- Elements of information theory, T.M. Cover and J. A. Thomas, 2nd Edition, John Wiley & Sons, 2012. (Unit I)
- 2. Cryptography and Network Security: Principles and Practice, W. Stallings, 4th Edition, Prentice Hall, 2006.

Reference Books:

- 1. Information Theory-A Tutorial Introduction, James V Stone, 1st Edition, Sebtel Press, 2015.
- 2. An Introduction to Mathematical Cryptography, Je rey-Ho stein, Jill-Pipher and Joseph H.-Silverman, 2nd Edition, Springer, 2014.
- 3. Fundamentals of Cryptology, Henk C.A. van Tilborg, 2th edition, Kluwer Academic Publishers, London,2002.

LECTURE PLAN

S.NO	TOPIC NAME	NO OF HOURS
	UNIT - I: Information Theory	/
1 20	Joint Entropy, Conditional Entropy- Relative Entropy	1
2	Mutual Information-Relationship Between Entropy and Mutual-Information	1
3	Chain Rules for Entropy and Mutual Information	1
4	Jensen's Inequality and Its Consequences	2
5	Log Sum Inequality and Its Applications	1
6	Data-Processing Inequality and Entropy Rates of a Stochastic Process	2
7	Markov Chains Entropy Rate Example: Entropy Rate of a Random Walk on a Weighted Graph	2
UNIT 1 To	tal Number of classes	10
	UNIT - II: Introduction to Security	<u>'</u>
8	Security Concepts	2
9	OSI Security Architecture	2
10	Security Attacks	2
11	Security Services	2

12	Security Mechanisms	2
13	A Model for Network Security	1
UNIT 2 Tot	al Number of classes	11
	UNIT - III: Number Theory	2
14	Divisibility and The Division Algorithm	1
15	The Euclidean Algorithm and Modular	2
	Arithmetic Groups	15.5
16	Rings, and Fields Finite Fields of the Form(p)	2
	Polynomial Arithmetic Finite Fields of the Form	A221
	(2")	
17	Principles of Pseudorandom Number Generation	1
18	Pseudorandom Number Generators	1
19	True Random Number Generators, 1 Prime	2
	Numbers, Testing for primality.	
		0/
		200
UNIT 3 Tot	al Number of classes	9
	Marketti Allian Santa	1180
1/	UNIT – IV: Cryptography-Cipher	1500
20	Symmetric Cipher Model	1
21	Substitution Techniques	1
22	Transposition Techniques	
23	Transposition realinques	2
	Rotor Machines	2
24	·	
24 25	Rotor Machines	1
	Rotor Machines Steganography	1
25 26	Rotor Machines Steganography Block Cipher Principles	1 1 1
25 26	Rotor Machines Steganography Block Cipher Principles Block Cipher Modes of Operation	1 1 1 1
25 26	Rotor Machines Steganography Block Cipher Principles Block Cipher Modes of Operation al Number of classes	1 1 1 1
25 26 UNIT 4 Tot	Rotor Machines Steganography Block Cipher Principles Block Cipher Modes of Operation al Number of classes UNIT -V: System Security	1 1 1 1 8
25 26 UNIT 4 Tot	Rotor Machines Steganography Block Cipher Principles Block Cipher Modes of Operation al Number of classes UNIT -V: System Security Intruders	1 1 1 1 8
25 26 UNIT 4 Tot 27 28	Rotor Machines Steganography Block Cipher Principles Block Cipher Modes of Operation al Number of classes UNIT -V: System Security Intruders Intrusion Detection	1 1 1 1 8
25 26 UNIT 4 Tot 27 28 29	Rotor Machines Steganography Block Cipher Principles Block Cipher Modes of Operation al Number of classes UNIT -V: System Security Intruders Intrusion Detection Password Management	1 1 1 1 8 1 1 1

33	Virus Countermeasures	1
34	Worms	1
UNIT 5 Tota	Number of classes	8
Total Num	ber of classes required	46

UNIT-I SHORT TYPE QUESTIONS

- 1. Differentiate Joint Entropy and Conditional Entropy.
- 2. Define Relative Entropy.
- 3. Identify the Relationship between Entropy and Mutual Information.
- 4. Identify the Relationship between Relative Entropy and Mutual Information.
- 5. What are the chain Rules for Entropy.
- 6. Define Stochastic Process.
- 7. Define Entropy.
- 8. Define Markov Chains.

ESSAY TYPE QUESTIONS

- 1. Write in brief about Different Types of Entropy.
- 2. Explain about Jensen's Inequality and Its Consequences.
- 3. Describe about Log Sum Inequality and Its Applications.
- 4. Explain about Data-Processing Inequality.
- 5. Summarize Entropy Rates of a Stochastic Process.
- 6. Describe about Markov Chains Entropy Rate.
- 7. Explain about Entropy Rate of a Random Walk on a Weighted Graph.

UNIT-II SHORT TYPE QUESTIONS

- 1. Define Computer Security and Network Security.
- 2. What are the elements of Security Architecture?
- 3. Differentiate Passive and Active Attacks.
- 4. Define Data Integrity and Authentication.
- 5. Identify various types of Security mechanisms.

ESSAY TYPE QUESTIONS

- 1. Describe a Model for Network Security.
- 2. Explain in Detail about Various Security Mechanisms.
- 3. Explain different Security Services.
- 4. Write about OSI Security Architecture.
- 5. Explain Different types of Security Attacks with neat Diagrams.

UNIT-III SHORT TYPE QUESTIONS

- 1. What is the Divisibility and The Division Algorithm?
- 2. What is the Euclidean Algorithm?
- 3. What is Modular Arithmetic Group?
- 4. Define Ring and Field.
- 5. What is Pseudorandom Number?

ESSAY TYPE QUESTIONS

- 1. Explain Divisibility and The Division Algorithm.
- 2. Compare and Contrast Rings and Fields.
- 3. Explain about Euclidean Algorithm and Modular Arithmetic Group.
- 4. Describe about Principles of Pseudorandom Number Generation.

- 5. Explain about True Random Number Generators.
- 6. Define Prime Number and Explain about Testing for Primality.

UNIT-IV SHORT TYPE QUESTIONS

- 1. Define Cipher.
- 2. Define Symmetric Cipher.
- 3. What is the Substitution Technique?
- 4. What is the Transposition Technique?
- 5. Differentiate Substitution and Transposition Techniques.
- 6. Define Steganography.
- 7. Differentiate Steganography and Cryptography.
- 8. What are the Block Cipher Principles?

ESSAY TYPE QUESTIONS

- 1. Write about Block Cipher Modes of Operation.
- 2. Explain about different Substitution Techniques.
- 3. Describe about Transposition Techniques.
- 4. Explain in detail about Rotor Machines.
- 5. Describe CBC, OFB Block Cipher Modes.
- 6. Describe about ECB Block Cipher Mode.

UNIT-V

SHORT TYPE QUESTIONS

- 1. Define Intruder.
- 2. Define Intrusion Detection System.
- 3. What is Password Management?
- 4. What is Virus?
- 5. What is Worm?
- 6. Define Malicious Software.

ESSAY TYPE QUESTIONS

- 1. List the different types of Password Selection Strategies.
- 2. Explain in detail about Intrusion Detection System.
- 3. Explain in detail about types of Malicious Software.
- 4. Describe about Virus Countermeasures.
- 5. Compare and Contrast Viruses and Worms.
- 6. Discuss about Password Management.



UGC Autonomous Institution - Affiliated to JNTUH
B. Tech. II Year II Sem. I MID Examination Model Paper -I Subject: Foundations of Cyber Security
Branch: (CSE-CS)

Time: 2 hours Max. Marks: 40

<u>Part – A</u>	5x2 = 10 Marks
1. Categorize types of Entropy.	CO1
2. Differentiate Joint Entropy and Conditional Entropy.	CO1
3. Differentiate Passive and Active Attacks.	CO2
4. Identify various types of Security mechanisms.	CO2
5. What is the Divisibility and The Division Algorithm?	CO3
Part – B	3x10 = 30 marks
6. Write in brief about Different Types of Entropy.	CO1
OR	
7. Explain about Jensen's Inequality and Its Consequences.	CO1
8. Describe a Model for Network Security.	CO2
OR	
9. Explain in Detail about Various Security Mechanisms.	CO2
10. Explain Divisibility and The Division Algorithm.	CO3
OR	
11. Compare and Contrast Rings and Fields.	CO3



UGC Autonomous Institution - Affiliated to JNTUH **B. Tech**. II Year II Sem. **MID-I** Examination Model Paper -II Subject: Foundations of Cyber Security

Branch: (CSE-**CS**)

Mid Exam Question Paper

Time: 2 hours Max. Marks: 40

Answer All questions of Part - A and any Three questions of Part - B.

5x2 = 10 Marks

Part - A

1. Define Relative Entropy. CO1 2. Identify the Relationship between Entropy and Mutual Information. CO1 3. Define Computer Security and Network Security. CO2 4. What are the elements of Security Architecture? CO2 5. Define Cipher. CO3 Part - B 3x10 = 30 marksCO1 6. Write in brief about Different Types of Entropy. OR 7. Describe about Log Sum Inequality and Its Applications. CO1 8. Explain in Detail about Various Security Mechanisms. CO₂ OR 9. Explain different Security Services. CO₂ 10. Explain about Euclidean Algorithm and Modular Arithmetic Group. CO3 OR 11. Describe about Principles of Pseudorandom Number Generation. CO3



UGC Autonomous Institution - Affiliated to JNTUH **B. Tech**. II Year II Sem. **MID-I** Examination Model Paper III

Subject: Foundations of Cyber Security
Branch: (CSE- *CS*)

Mid Exam Question Paper

Time: 2 hours Max. Marks: 40

Answer **All questions** of Part – A and any **Three** questions of Part – B.

5x2 = 10 MarksPart - A 1. Identify the Relationship between Relative Entropy and Mutual Information. CO1 CO1 2. What are the chain Rules for Entropy? 3. Define Data Integrity and Authentication. CO2 4. Identify various types of Security mechanisms. CO2 5. What is Pseudorandom Number? CO3 3x10 = 30 marksPart - B CO1 6. Write in brief about Different Types of Entropy. OR 7. Explain about Jensen's Inequality and Its Consequences. CO1 8. Describe a Model for Network Security. CO2 9. Explain Different types of Security Attacks with neat Diagrams. CO₂ 10. Explain Divisibility and The Division Algorithm. CO3 OR 11. Define Prime Number and Explain about Testing for Primality. CO3



UGC Autonomous Institution - Affiliated to JNTUHB. Tech. II Year II Sem. II MID Examination Model Paper I Subject: Foundations of Cyber Security

Branch: (CSE-*CS*)

Mid Exam Question Paper

Time: 2 hours Max. Marks: 40

	<u>Part – A</u> 5x2 = 10 Ma	rks
1.	What is the Euclidean Algorithm?	CO3
2.	Define Symmetric Cipher.	CO4
3.	What is the Substitution Technique?	CO4
4.	Define Intruder.	CO5
5.	Define Intrusion Detection System.	CO5
	<u>Part – B</u> 3x10 = 30 marks	
6.	Explain about True Random Number Generators.	CO3
	OR	
7.	Describe about Principles of Pseudorandom Number Generation.	CO3
8.	Describe CBC, OFB Block Cipher Modes.	CO4
	OR	
9.	Explain about different Substitution Techniques.	CO4
10.	Explain in detail about Intrusion Detection System.	CO5
	OR	
11.	Compare and Contrast Viruses and Worms.	CO5



UGC Autonomous Institution - Affiliated to JNTUH B. Tech. II Year II Sem. II MID Examination Model Paper II

Subject: Foundations of Cyber Security Branch: (**CSE-CS**) Mid Exam Question Paper

Time: 2 hours Max. Marks: 40

	<u>Part – A</u>	5x2 = 10 Marks
1.	What is Modular Arithmetic Group?	CO3
2.	Differentiate Substitution and Transposition Techniques.	CO4
3.	Differentiate Steganography and Cryptography.	CO4
4.	What is Password Management?	CO5
5.	Define Malicious Software.	CO5
	<u>Part – B</u> 3x10 :	= 30 marks
6.	Explain about Euclidean Algorithm and Modular Arithmetic Grou	p. CO3
	OR	
7.	Describe about Principles of Pseudorandom Number Generation.	CO3
8.	Write about Block Cipher Modes of Operation.	CO4
	OR	
9.	Explain about different Substitution Techniques.	CO4
10	. List the different types of Password Selection Strategies.	CO5
	OR	
11	. Explain in detail about Intrusion Detection System.	CO5
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Branch: (CSE-*CS*)

Mid Exam Question Paper

Time: 2 hours Max. Marks: 40

	<u>Part – A</u>	5x2 = 10 Marks	
1.	Define Ring and Field.	CC	Э3
2.	Differentiate Steganography and Cryptography.	CC) 4
3.	Define Symmetric Cipher.	CC	04
4.	Define Intruder.	CC	25
5.	What is Worm?	CC	25
	<u>Part – B</u>	3x10 = 30 marks	
6.	Define Prime Number and Explain about Testing for	r Primality. CO	23
	OR		
7.	Explain about True Random Number Generators.	C	:03
8.	Describe about ECB Block Cipher Mode.	C	:04
	OR		
9.	Describe CBC, OFB Block Cipher Modes.	C	:04
10	Discuss about Password Management.	CC) 5
	OR		
11	. Compare and Contrast Viruses and Worms.	CC) 5
	** ** ** *** *** *** *** *** *** *** *		



UGC Autonomous Institution - Affiliated to JNTUH

B.Tech. II Year II Sem. Examination Model Paper I Subject: Foundations of Cyber Security Branch: (CSE-*CS*) **Substitution**

Time: 2 hours Max. Marks: 40

Answer **All questions** of Part – A and any **Three** questions of Part – B.

5x2 = 10 MarksPart - A 1. Identify the Relationship between Relative Entropy and Mutual Information. CO1 2. What are the elements of Security Architecture? CO2 3. What is Modular Arithmetic Group? CO₃ 4. What are the Block Cipher Principles? CO4 5. Define Intrusion Detection System. CO5 Part - B 3x10 = 30 marks6. Write in brief about Different Types of Entropy. CO1 OR 7. Describe a Model for Network Security. CO2 8. Explain Divisibility and The Division Algorithm. CO3 OR 9. Write about Block Cipher Modes of Operation. CO4 10. Explain in detail about Intrusion Detection System. **CO5** OR 11. Describe about Virus Countermeasures. CO5





UGC Autonomous Institution - Affiliated to JNTUH
B. Tech. II Year II Sem MAIN EXAMINATION MODEL PAPER
Subject: Foundations of Cyber Security

Branch: (CSE-**CS**)

Time: 3 hours Max. Marks: 70

Time: 3 nours	Max. Marks: 70
PART - A	(10x2= 20 Marks)
(Answer ALL Questions)	
1. What are the chain Rules for Entropy?	CO1
2. Define Stochastic Process.	CO1
3. What are the elements of Security Architecture?	CO2
4. Differentiate Passive and Active Attacks.	CO2
5. What is Modular Arithmetic Group?	CO3
6. Define Ring and Field.	CO3
7. Differentiate Substitution and Transposition Techniques.	CO4
8. Differentiate Steganography and Cryptography.	CO4
9. What is Password Management?	CO5
10. Define Malicious Software.	CO5
PART - B	(5x10 = 50 Marks)
(Answer any FIVE questions)	
11. a) Write in brief about Different Types of Entropy.	CO1
b) Explain about Jensen's Inequality and Its Consequences.	CO1[5+5]
[OR]	
12. a) Describe about Log Sum Inequality and Its Applications.	CO1
b) Explain about Data-Processing Inequality.	CO1[5+5]
13. a) Describe a Model for Network Security.	CO2
b) Explain in Detail about Various Security Mechanisms.	
by Explain in Betail about various Security Mechanisms.	

[OR]



14. a) Explain different Security Services.	CO2
b) Write about OSI Security Architecture.	CO2[5+5]
15. a) Explain Divisibility and The Division Algorithm.	CO3
b) Compare and Contrast Rings and Fields.	CO3[5+5]
[OR]	
16. a) Explain about Euclidean Algorithm and Modular Arithmetic Group.	CO3
b) Describe about Principles of Pseudorandom Number Generation.	CO3[5+5]
17. a) Write about Block Cipher Modes of Operation.	CO4
b) Explain about different Substitution Techniques.	CO4 [5+5]
[OR]	
18. a) Describe about Transposition Techniques.	CO4
b) Explain in detail about Rotor Machines.	CO4 [5+5]
19. a) List the different types of Password Selection Strategies.	CO5
b) Explain in detail about Intrusion Detection System.	CO5 [5+5]
[OR]	
20. a) Explain in detail about types of Malicious Software.	CO5
b) Describe about Virus Countermeasures.	CO5[5+5]
