# Summary

X Education faces a significant challenge with its low lead conversion rate of around 30%. To address this, a lead scoring model is required to prioritize leads with a higher likelihood of conversion. The CEO has set a target of 80% for the lead conversion rate. Here are the steps taken in the project and recommendations to improve the conversion rate further.

#### **Data Cleaning:**

- Dropped columns with more than 30% null values.
- Handled categorical columns by creating new categories, imputing high-frequency values, or dropping irrelevant columns and columns with imbalanced data (category > 60% of value).
- Imputed missing values in numerical categorical data using the mode.
- Performed various data cleaning activities like outliers' treatment, fixing invalid data, grouping low-frequency values, and mapping binary categorical values.

#### EDA:

- Examined data imbalance, with only 38.5% of leads converting.
- Conducted univariate and bivariate analysis to gain insights into the effect of variables such as lead origin, current occupation, and lead source on the target variable.
- Identified that the time spent on the website has a positive impact on lead conversion.

# **Data Preparation:**

- Created dummy variables using one-hot encoding for categorical variables.
- Split the data into train and test sets using a 70:30 ratio.
- Applied feature scaling through standardization.
- Dropped highly correlated columns to reduce redundancy.

## **Model Building:**

- Utilized Recursive Feature Elimination (RFE) to reduce the number of variables, enhancing model manageability.
- Employed a manual feature reduction process by dropping variables with a p-value greater than 0.05.
- Built three models before finalizing Model 4, which exhibited stability and statistical significance (p-values < 0.05) without multicollinearity issues (VIF < 5).
- Selected "logm10" as the final model with 15 variables and used it for predictions on both the train and test sets.

#### **Model Evaluation:**

- Created a confusion matrix and selected a cutoff point of 0.34 based on accuracy, sensitivity, and specificity considerations.
- This cutoff yielded balanced performance metrics, with accuracy, specificity, and precision all around 80%.
- While the precision-recall view showed slightly lower metrics at around 75%, the sensitivity-specificity view was chosen as the optimal cutoff for final predictions.
- Assigned lead scores to the train data using the 0.34 cutoff.

# **Making Predictions on Test Data:**

- Applied scaling and used the final model to make predictions on the test set.
- Evaluation metrics for the train and test sets were both close to 80%.
- Assigned lead scores to the test data.

## Top 3 Features:

- Lead Source\_Welingak Website
- Lead Source\_Reference
- Total Time Spent on the Website

## **Recommendations:**

- 1. Increase budget and advertising efforts on the Welingak Website to attract more leads.
- 2. Implement incentives or discounts for customers who provide references that convert into leads to encourage more referrals.
- 3. Develop aggressive targeting strategies for people spending more time on website, considering their higher conversion.

By implementing these recommendations, X Education can improve its lead conversion rate and move closer to achieving the CEO's target of 80%. Continuous monitoring and optimization of the lead scoring model, along with personalized marketing efforts, can further enhance the conversion rate and overall business performance.