

Picture Grammar for Children

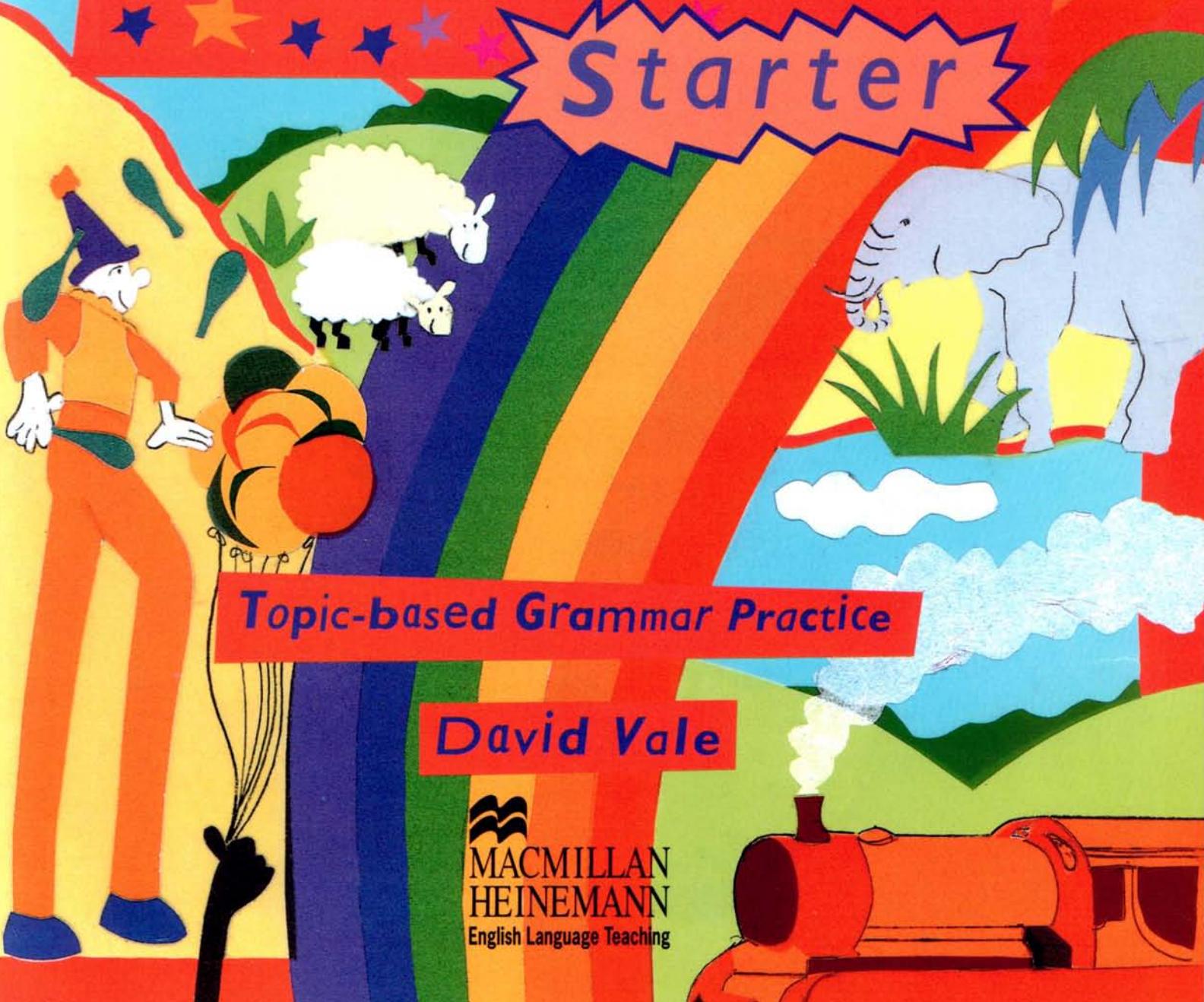
Starter

Topic-based Grammar Practice

David Vale



MACMILLAN
HEINEMANN
English Language Teaching



Macmillan Education
Between Towns Road, Oxford OX4 3PP, UK
A division of Macmillan Publishers Limited

Companies and representatives throughout the world

ISBN 0 333 75256 2

Text © David Vale 1999

Design and illustration © Macmillan Publishers Limited 1999

Heinemann is a registered trademark of Reed Educational and Professional Publishing Limited

First published 1999

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, transmitted in any form, or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publishers.

Designed by Sue Vaudin

Cover illustration by Colin Robson

Illustrations by Tony Kenyon, Frances Lloyd, Debbie Lush, David Peet, Liz Pichon,
Tessa Richardson-Jones, Nick Sharratt, Jan Smith.

Acknowledgements

The author would like to thank Karen Gray and all the staff at Heinemann ELT who have been involved in this project. Thanks also to Ana, Simone and Matthew for their creative input and constant support, Alex for his inspirational art at the beginning, Bill and Nick for their comments and advice early on, Steve Mullaney for many practical ideas on vocabulary.

The publishers would like to thank the following teachers and advisers for their helpful comments: Mary Nicalexis, Greece, Teli Kalambaheti, Thailand, Carolyn Barracough, UK

Printed and bound in Spain by Edelvives, Zaragoza

2005 2004 2003

11 10 9 8 7 6 5

★ Picture Grammar ★ for Children **Starter**

Contents

Title	Grammar	Page
1 Games and toys	The alphabet	2
2 Rainbow restaurant	Singular/plural nouns; a/an	6
3 At the circus	What's your name? I'm ...	10
4 My body	What is it/are they? It's/they're ...	14
5 My home	Where is/are?; prepositions	18
Review 1		22
6 Animals	Can/can't	24
7 Round the garden	This/that is; these/those are	28
8 Family	Possessives	32
9 Up and down	Imperatives	36
10 Nelly's farm	There is/are	40
Review 2		44
Grammar summary		46
Words and phrases		48

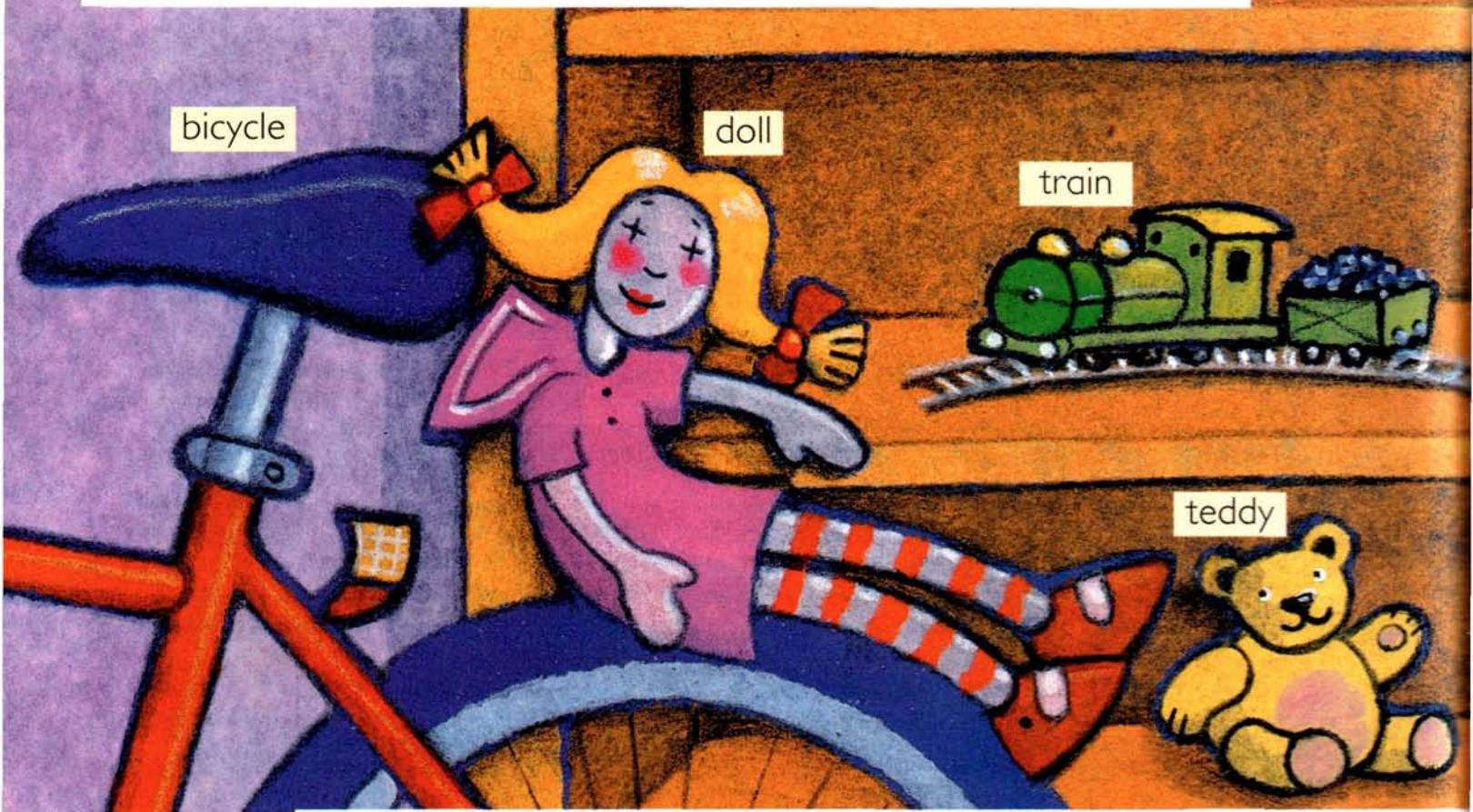


Games and toys

Words you need

1 Tick (✓) your favourite toys and games.

2 Cover the picture. How many words can you remember?



Word check

1 Write a, e, i, o or u.

puppet

f__rm

d__ll

j__gs__w

k__t__

2 Tick (✓) the ones you have.



teddy

train

car

puppet

robot

ball

kite

ball

farm

robot

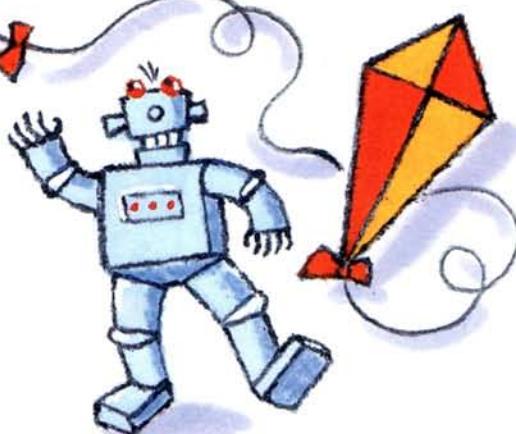
car

puppet

jigsaw

3 Circle.

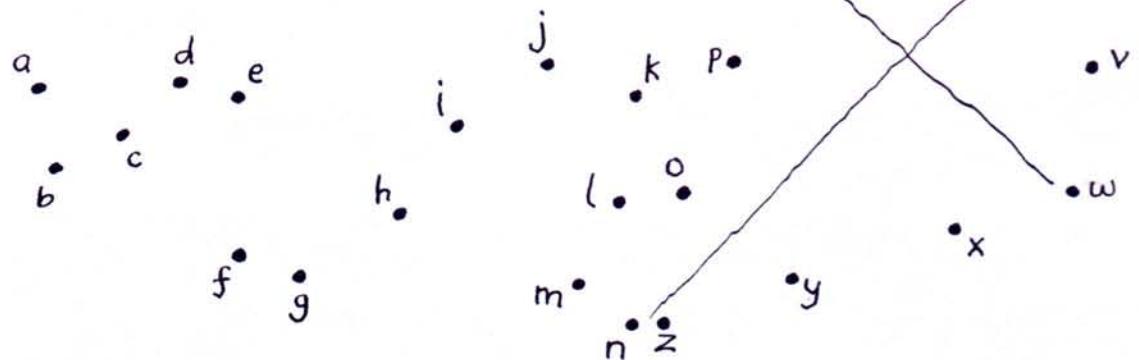
j k c a j t
d i r o j r
o t g l i a
l e t s k i
l n i c a n
r o b o t w



Practice

1 Join the letters. Colour and write. 🖍️ 📋

It's a _____.



2 Circle the vowels. Underline the consonants. 🖍️

b*i*c*y*c*!*e kite

1. t r a i n 3. r o b o t

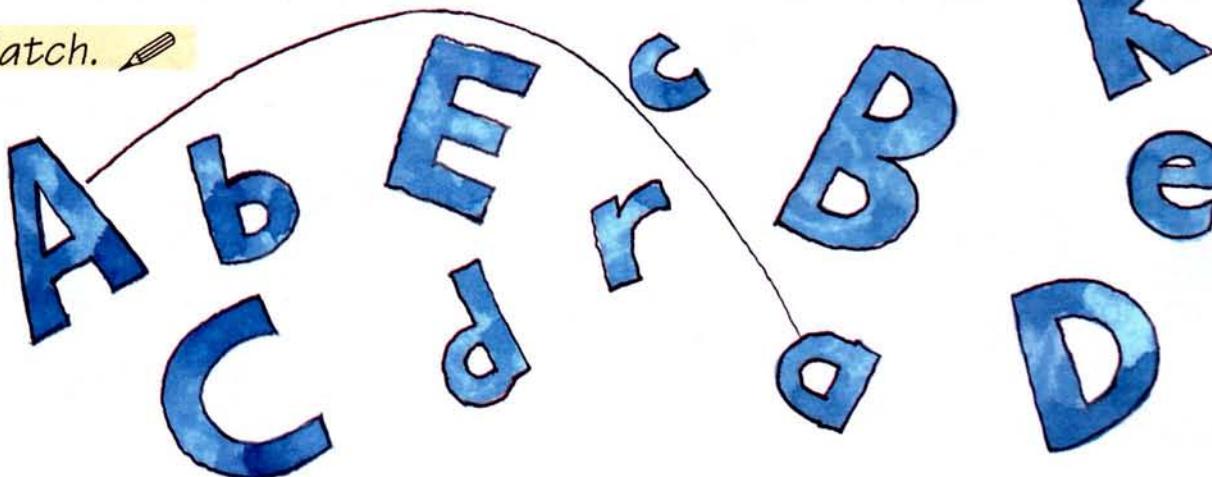
2. p u p p e t 4. j i g s a w

3 Write. 🖍️

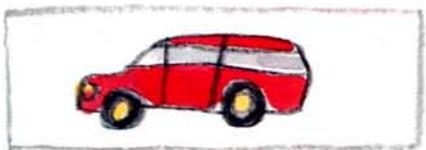
My favourite toy c a r _____

In A-B-C order a c r _____

4 Match. 🖍️



5 Write in capitals and draw. 🖍️ 🖌️



car CAR



1. doll _____



2. train _____



3. ball _____



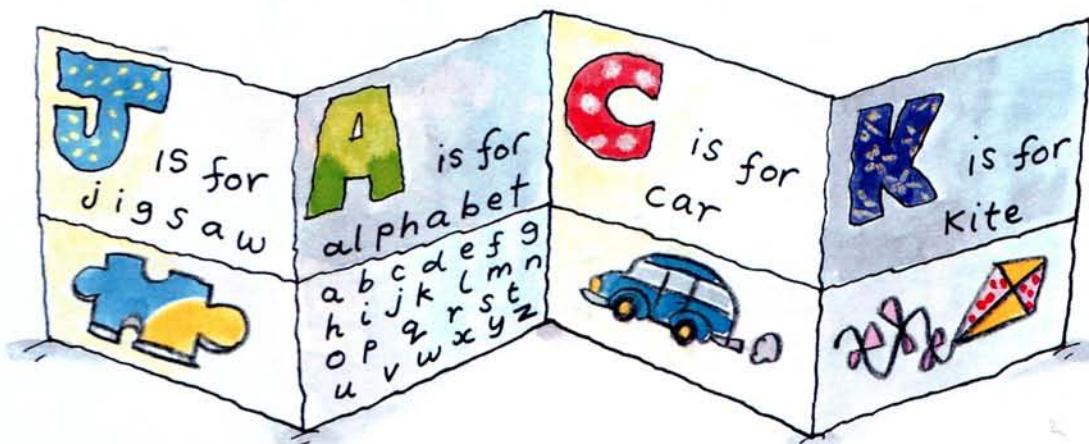
4. teddy _____

6 Look at page 2. Complete and read. 🔎 🖊️ 💬

r is for robot b is for ball

1. c is for _____ 3. j is for _____
2. d is for _____ 4. p is for _____

Extra Make an alphabet book for your name. 📜 🖌️



2

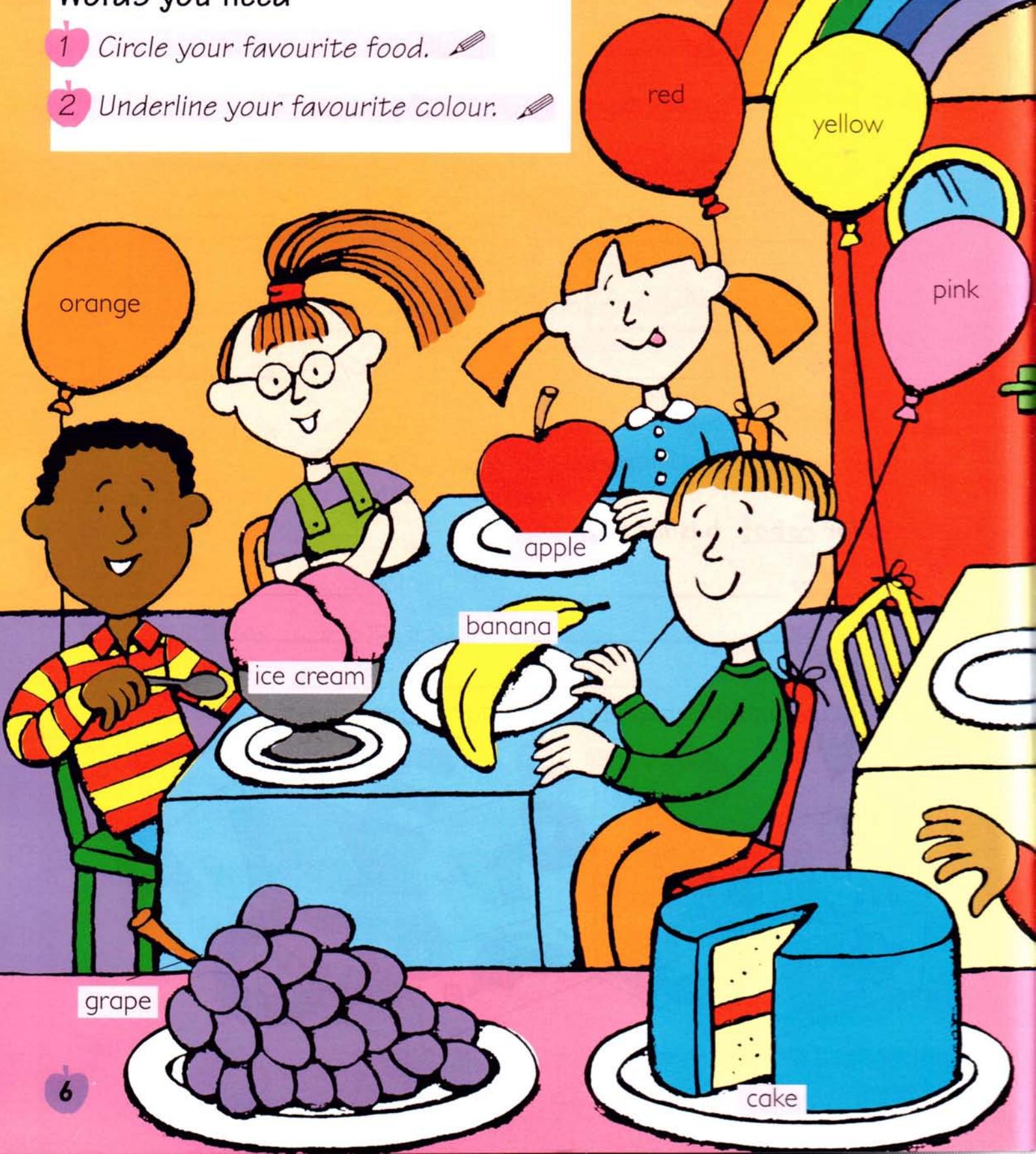
Rainbow restaurant

Words you need

1 Circle your favourite food.



2 Underline your favourite colour.

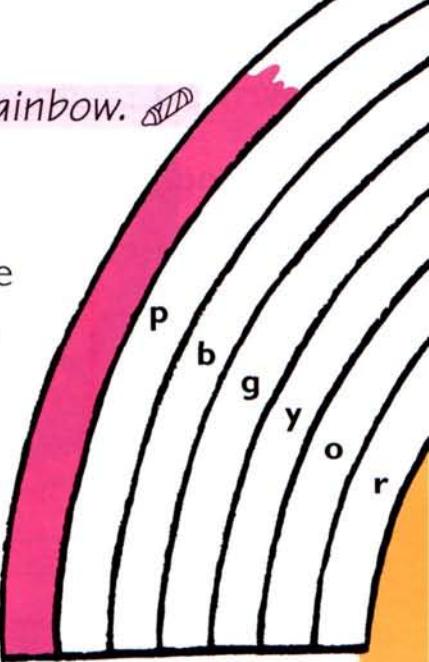




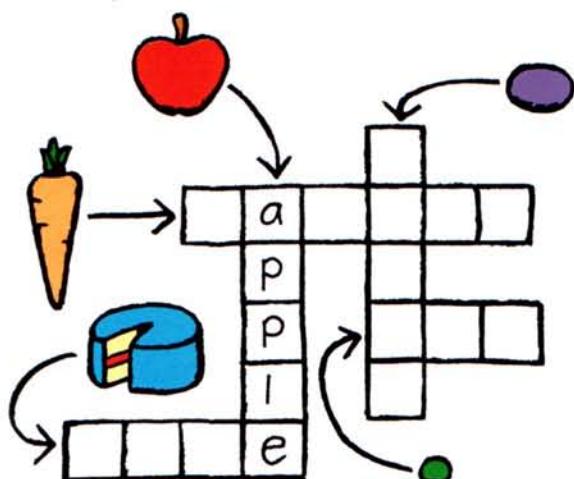
Word check

1 Colour the rainbow.

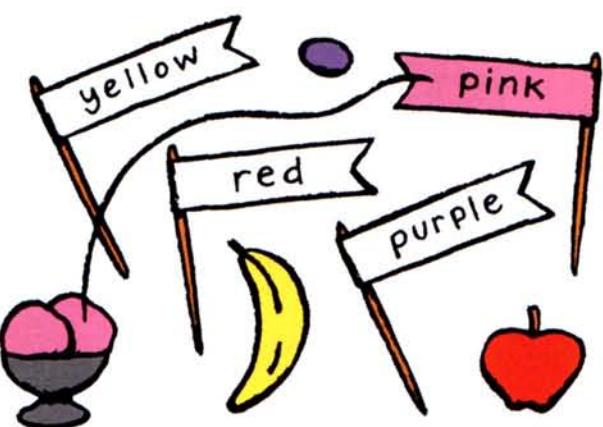
r is for red
o is for orange
y is for yellow
g is for green
b is for blue
p is for purple



2 Complete.



3 Colour and match.



Practice

1 Write a or an.

a banana

_____ pea _____ ice cream _____ apple _____ grape

2 Complete.

red a pink blue an



a red apple



1. a _____ cake



3. _____ orange carrot



2. _____ yellow banana



4. a _____ ice cream

3 Complete.

One	1	carrot	1	pea	1	grape	1
Two	2	carrots	2		2	apples	2

4 Write.

$$\text{apple} + \text{apple} = 3 \text{ apples.}$$

$$\text{carrot} + \text{carrot} = \text{carrots.}$$

$$\text{peas} + \text{pea} = \text{peas.}$$

$$\text{grapes} + \text{grape} = \text{grapes.}$$

5 Spot the differences. Write.  

2

Picture 1



Picture 2



1 red apple

2 yellow bananas

1 _____ cake

3 _____ grapes

_____ pink ice creams

1 green apple

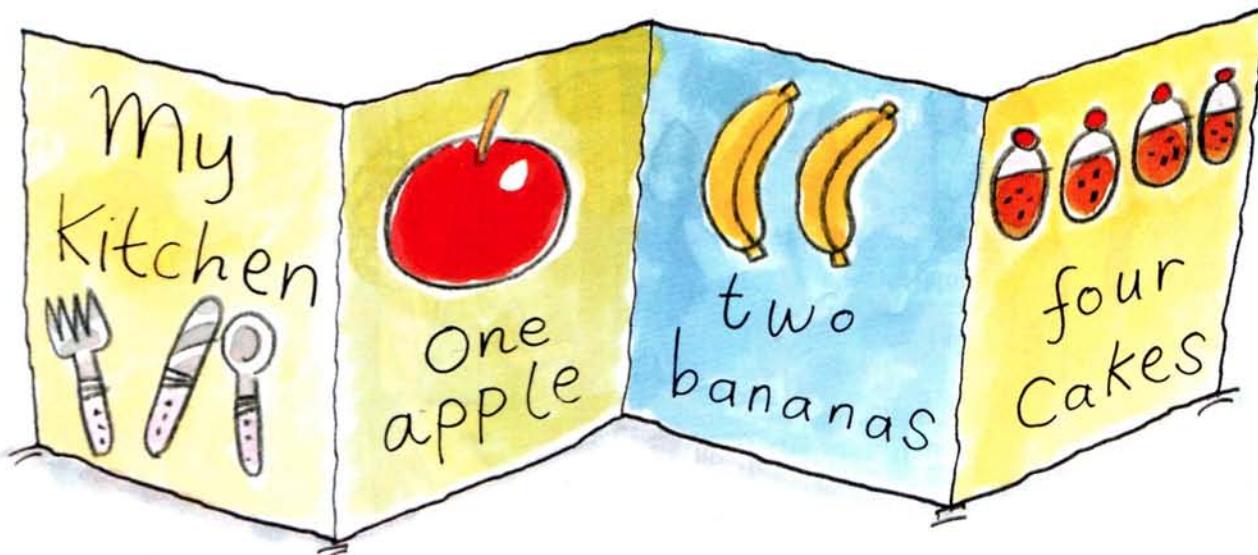
_____ yellow banana

_____ orange _____

_____ purple _____

_____ _____ ice cream

6 Make a zig-zag book.  



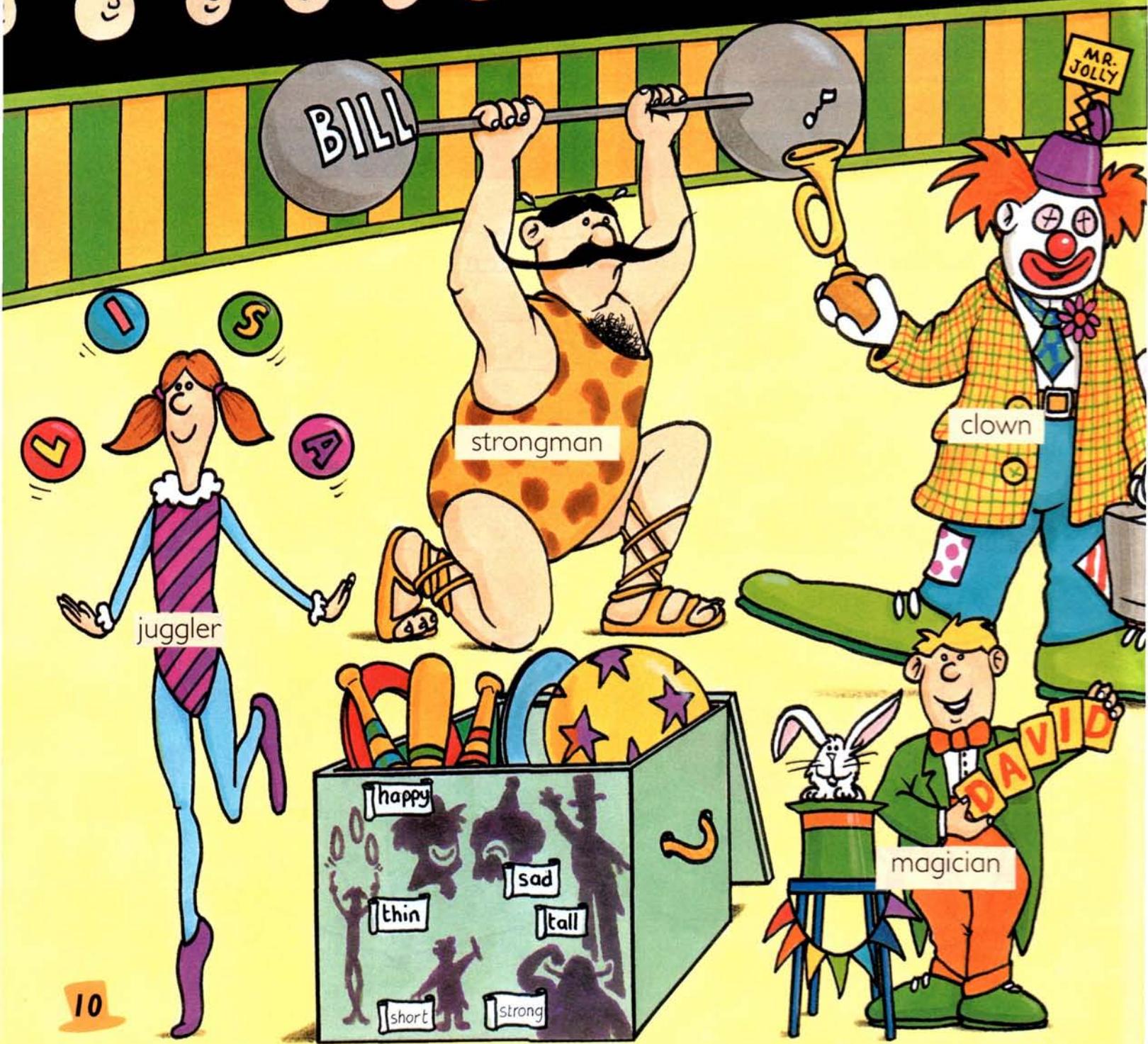
3

At the circus

Words you need

1 Circle your favourite circus person. 

2 Mime what they do. 



CHARLIE'S CIRCUS



Word check

1 Write.

das sad

hnit t _____

llta t _____

yahpp h _____

2 Complete.

ringmaster magician

strngm_n j_gglr

3 Complete the faces.



happy



sad

4 Match.



tall
short
thin
strong



Practice

1 Complete.



My name's Bill.

1. My name's _____



3. My _____
Miss Glum.

2. My name's _____



4. My _____
Mr Jolly.

2 Write.

What's your name? My name's _____.

Ask a partner. ?

3 True (✓) or false (✗)?



I'm a ringmaster. ✓



I'm a clown. ✗



1. I'm a magician.



3. I'm not a ringmaster.



5. I'm a strongman.



2. I'm a clown.



4. I'm a juggler.



6. I'm not a clown.

4 Write I'm or I'm not. 1. I'm tall.

3. _____ sad.

2. _____ short.

4. _____ happy.

5 Circle for Ann. 

Are you happy?

Yes, I am./ No, I'm not.

Yes, I am



1. Are you strong? Yes, I am./ No, I'm not.

2. Are you thin? Yes, I am./ No, I'm not.

3. Are you short? Yes, I am./No, I'm not.

6 Ask a friend. Complete with ✓ or ✗. 

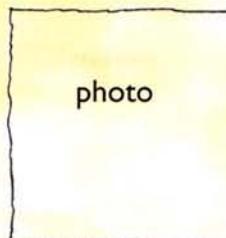
Name _____

Are you happy? tall? strong?

_____	_____	_____
_____	_____	_____

7 Complete for you. 

My name's _____.



I _____ a girl/boy.

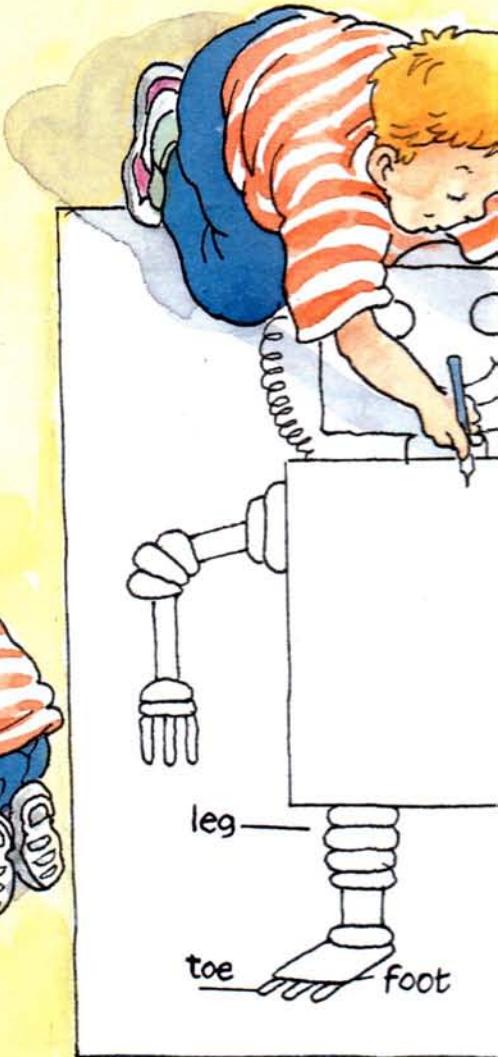
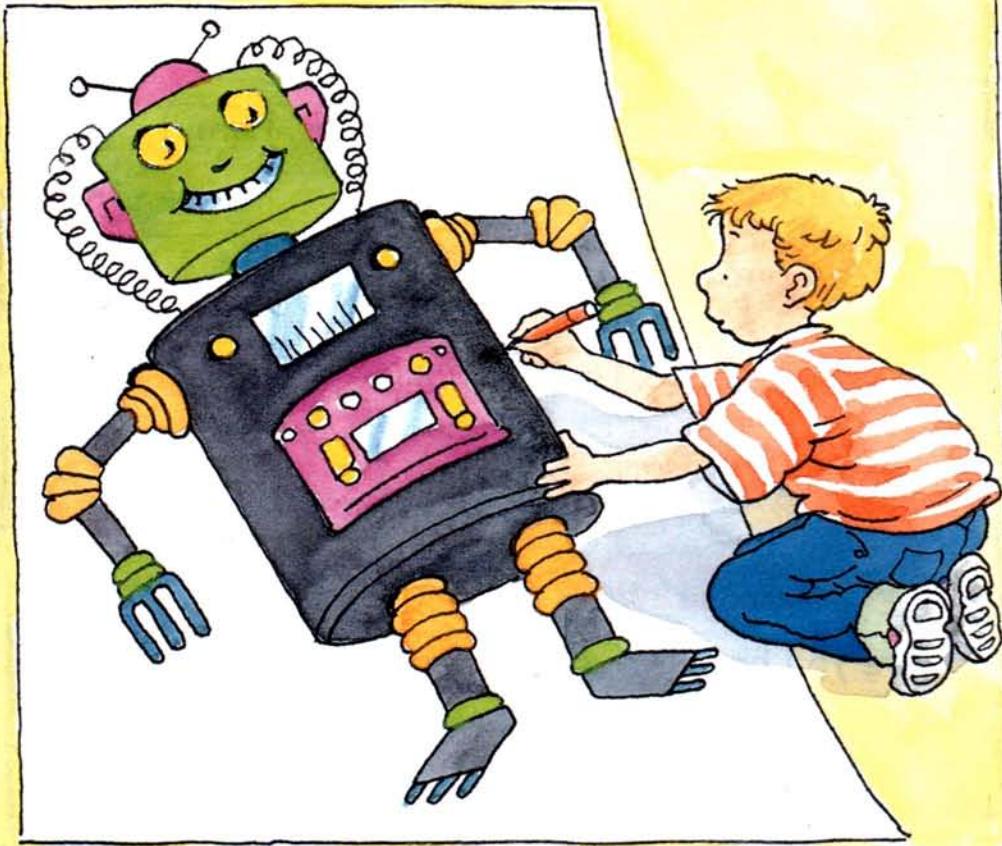
I'm _____.

I'm not _____.

4 My body

Words you need

- 1 Circle the words you know. 
- 2 Sing 'Head, body, legs and toes'. 



Word check

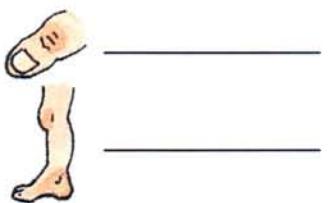
- 1 Count, then move the parts of your body. 

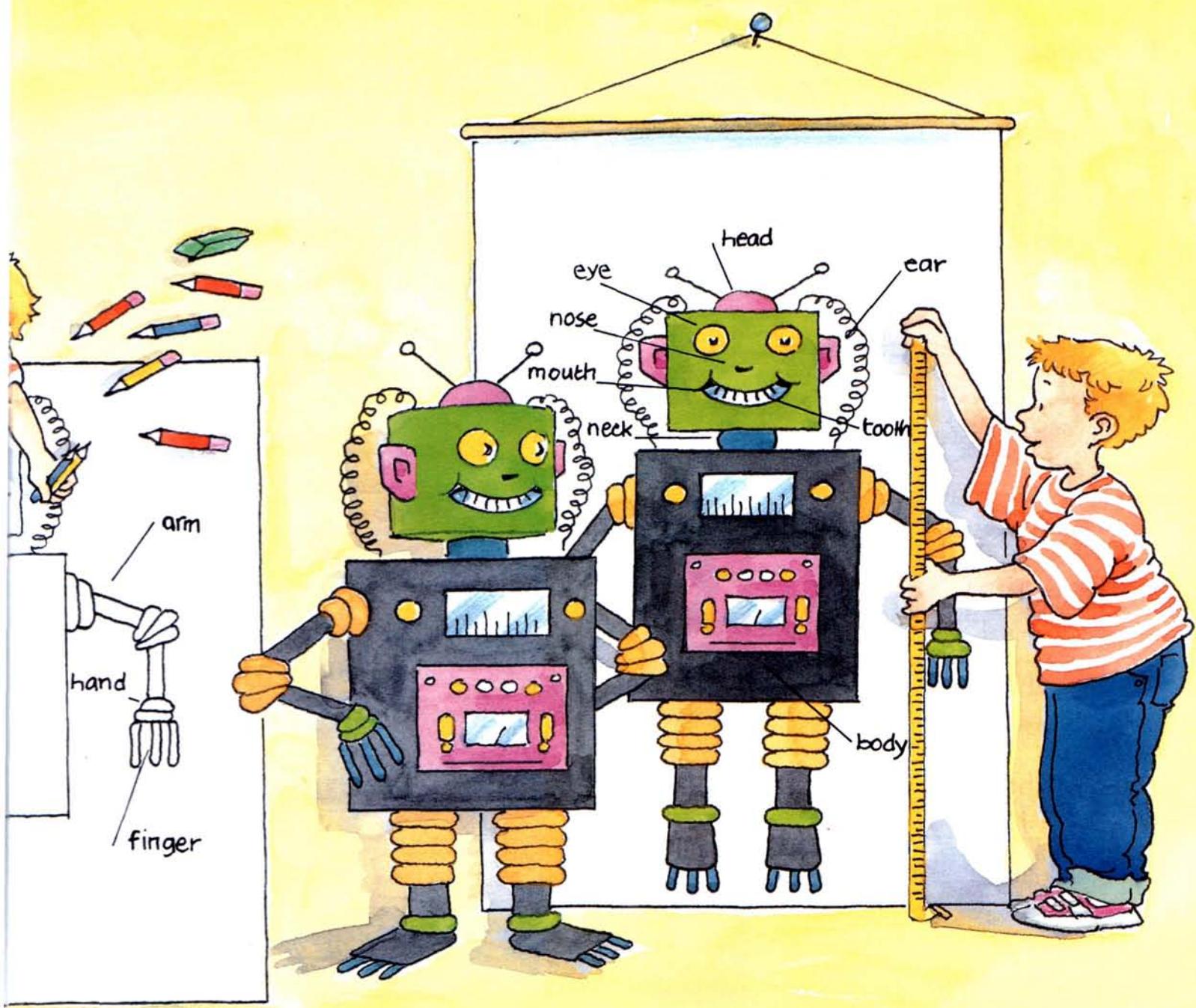


two

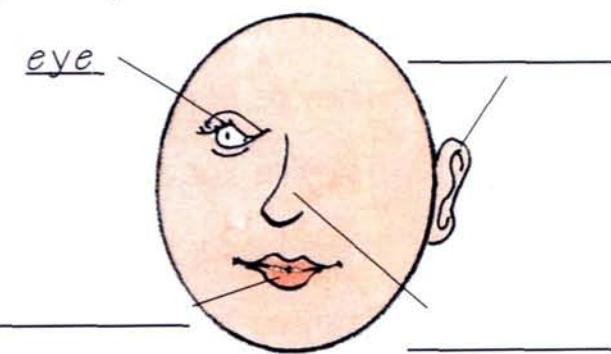


one



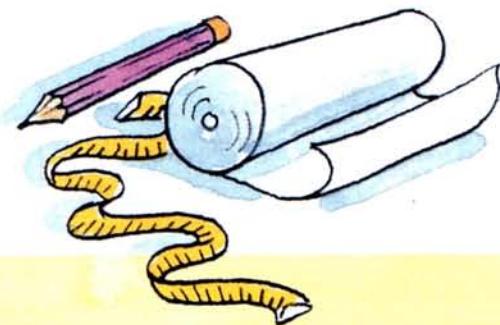


2 Complete, label and colour.



3 Make a class display.

Draw round a friend and label.
Measure how tall your friend is.

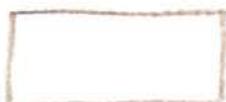


Practice

1 Look at a partner. Draw.



It's an eye.



1. It's an ear.



2. It's a mouth.



3. They're teeth.



4. They're hands.

2 Complete.



What is it?



It's a leg.

1. What is it?



It's a _____.

2. What is it?



It's a _____.

3. What are they?



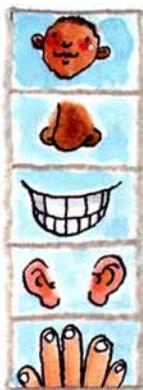
They're _____.

4. What are they?



They're _____.

3 Complete with *is/are*. Match.



What is it?

What _____ it?

What _____ they?

What _____ they?

What _____ they?

It's a nose.

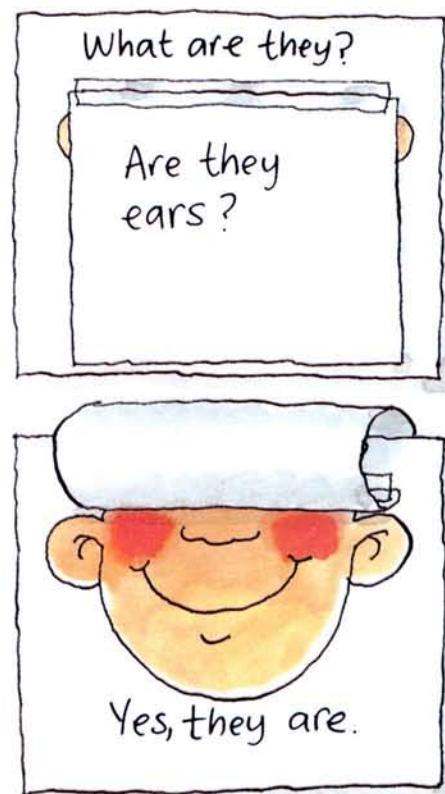
They're ears.

They're fingers.

It's a head.

They're teeth.

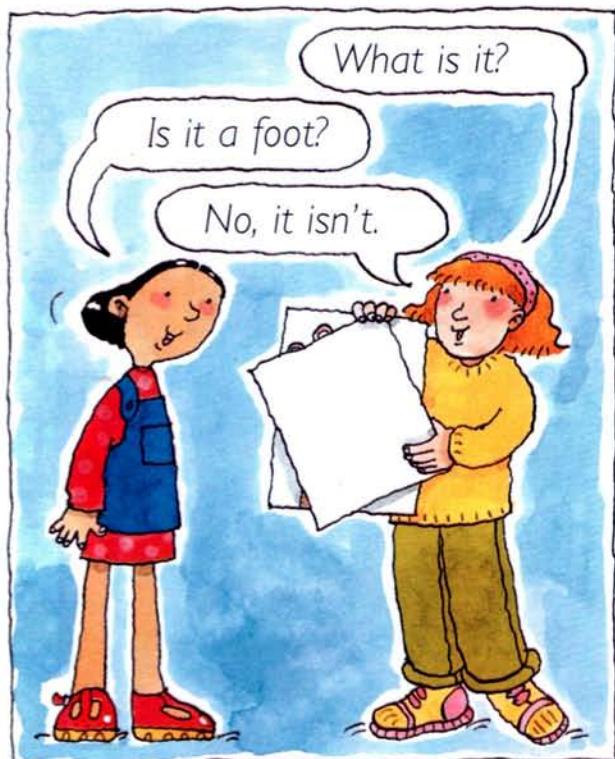
4 Make a puzzle page. ✎ ↗



4

Work with 4 friends. Join your pages to make a book.

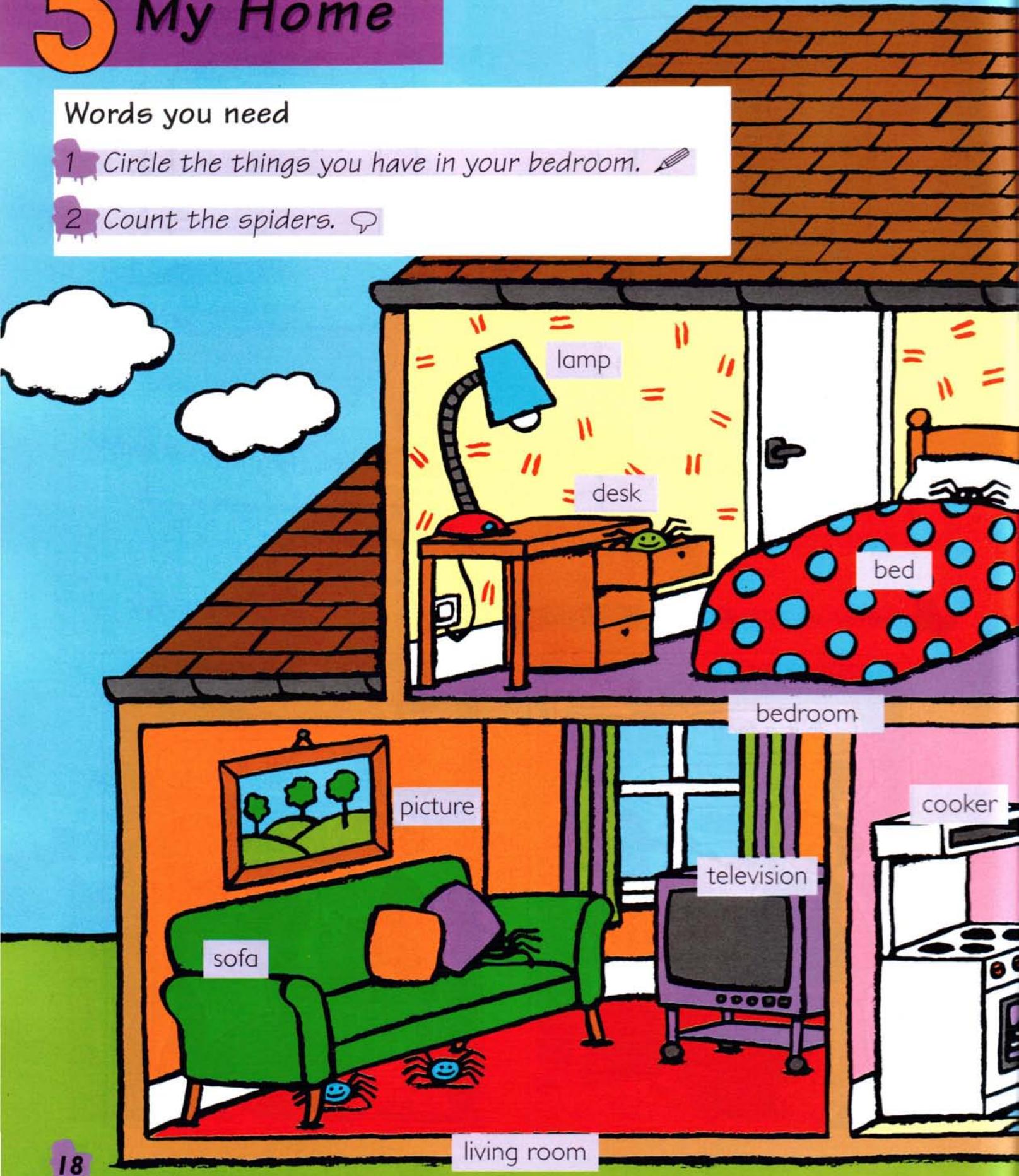
5 Cover a picture. Ask a friend. ✎ ↗



5 My Home

Words you need

- 1 Circle the things you have in your bedroom.
- 2 Count the spiders.





spider



Word check

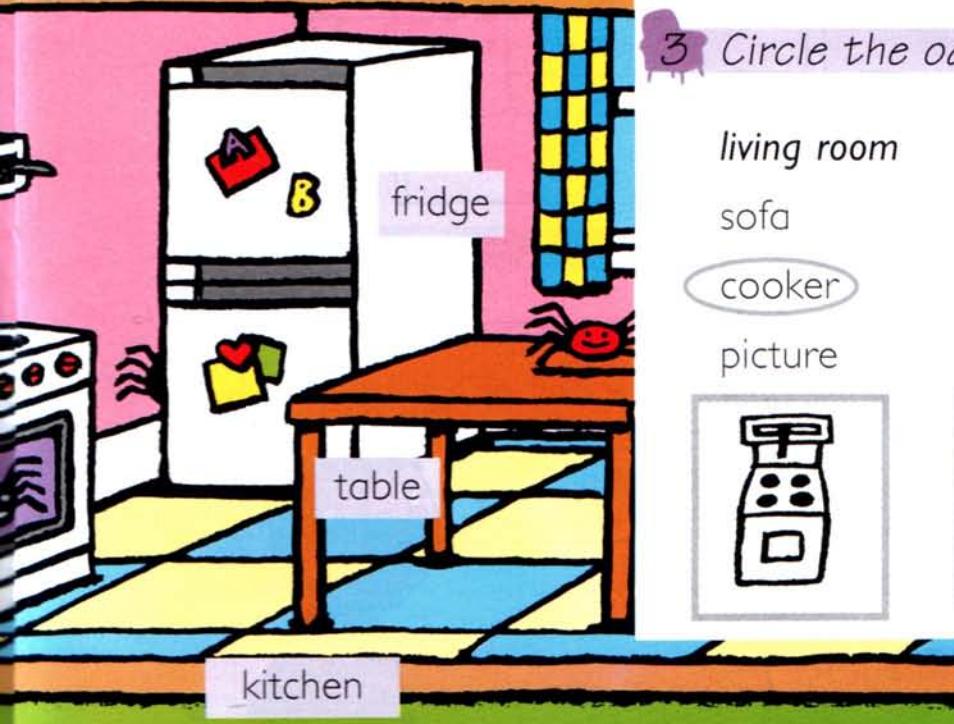
1 Write.

kitchen

cooker

living room

bedroom

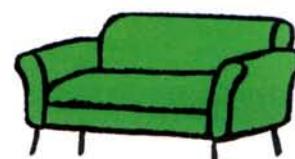


2 Write and match.

television



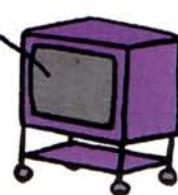
sofa



bed



picture



3 Circle the odd one out. Draw it.

living room

kitchen

bedroom

sofa

bed

desk

cooker

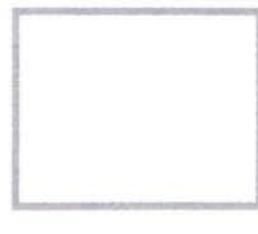
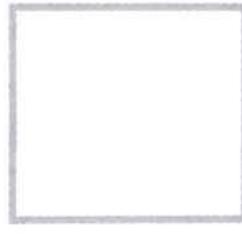
cooker

lamp

picture

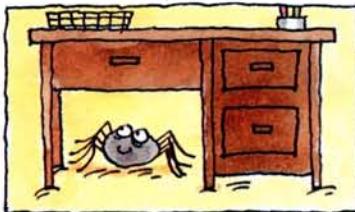
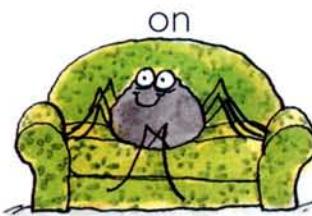
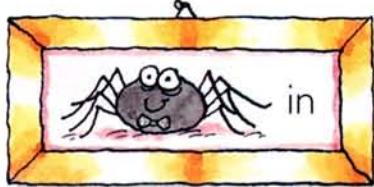
table

fridge



Practice

1 Write in, on or under. 



1. _____ 2. _____ 3. _____

2 Look at pages 18/19. Complete.  

Where's the table?

It's in the kitchen.

1. Where's the bed? It's _____ the _____.
2. Where's the sofa? It's _____ the _____.
3. Where's the lamp? It's _____ the _____.

3 Look at pages 18/19. Complete.  

is are is in on under

1. Where is the red spider? It's _____ the table.
2. Where _____ the green spider? It's _____ the desk.
3. Where _____ the blue spiders? They're _____ the sofa.

5

4 Ask a friend. Complete.

Is the red spider in the kitchen?

Yes, it is. (No, it isn't.)

1. Is the green spider in the bedroom?
2. Is it under the television?
3. Is it on the bed?
4. Is it in the desk?

Yes, ____ is.

No, ____ isn't.

_____, it _____.

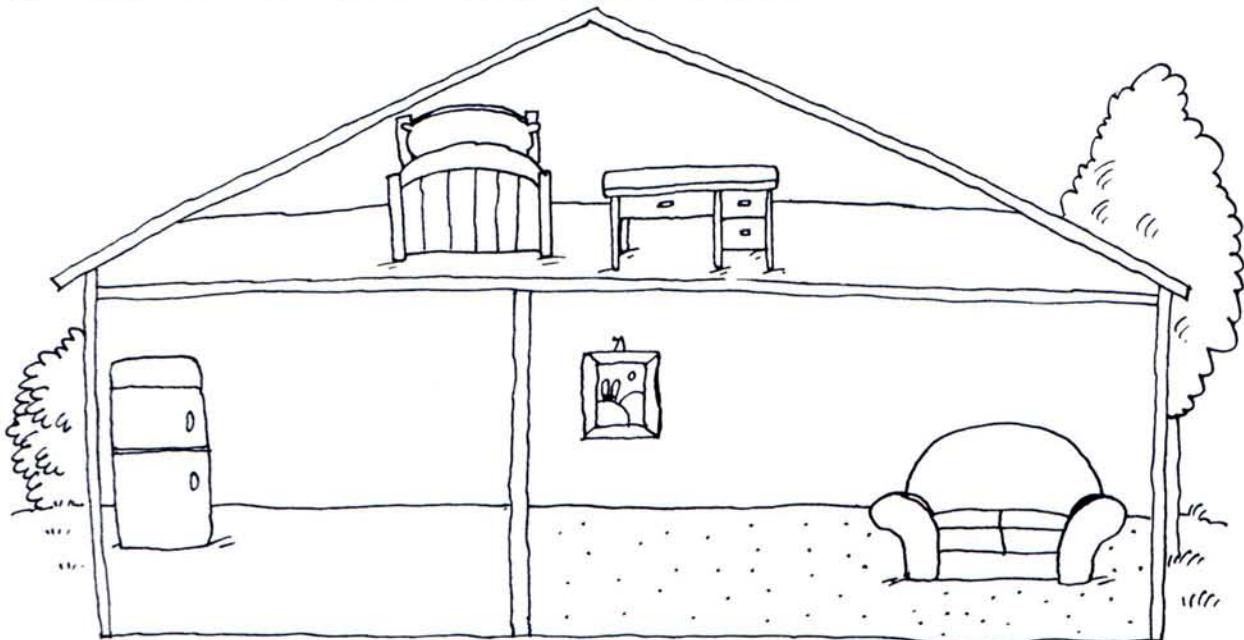
_____, it _____.

5 Read, draw and colour.

The cooker is in the kitchen.

The lamp is in the living room. It is under the picture.

The television is in the bedroom. It is on the desk.



6 Guessing game

Draw a spider in the house above.

Ask questions to find your friend's spider.



Is it in the bedroom?

No, it isn't.

Is it under the sofa?

Yes, it is.



Review 1

Unit 1 Games and toys

1 Complete and list. (10 points)

	Consonants	Vowels
A is for <u>Alphabet</u>	b, h, l, p, t	a, e
F is for <u>Farm</u>		
D is for D _____		
T is for T _____		

Unit 2 Rainbow restaurant

1 Write. (4 points)



2 Count and write. (6 points)



$$2 \text{ green peas} + 5 \text{ green peas} = 7 \text{ green peas}$$



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Unit 3 At the circus

1 Complete. (10 points)

1. What's your _____?
2. Are you happy?
3. Are you _____?

My name's _____.
Yes, I _____.
No, I'm _____.



Unit 4 My body

I Complete with is/are and answer. (10 points)

What is it? It's an arm. What are they? They're ears.

1. What it? It a .
2. What they? They .
3. What it? It .

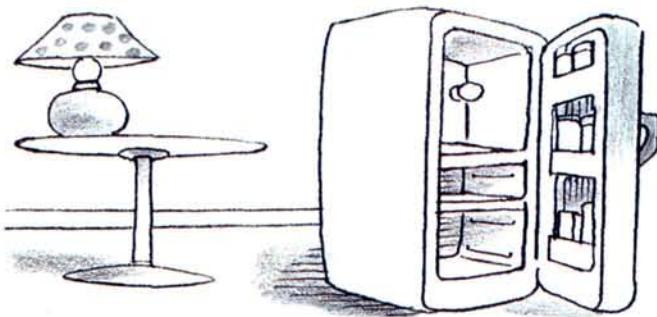
Unit 5 My home

I Draw and colour the spiders. (6 points)

The blue spider is on the lamp.

The red spider is in the fridge.

The green spider is under the table.

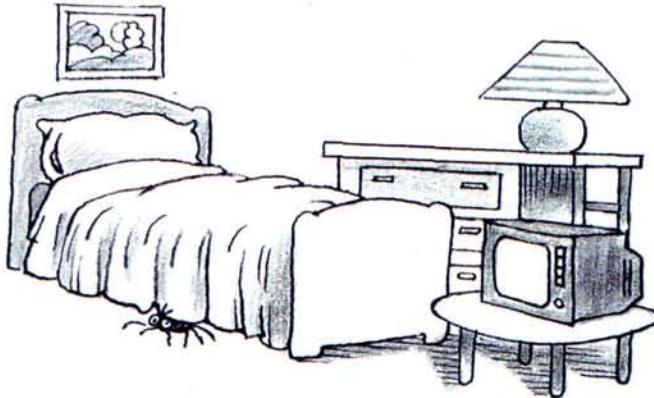


2 Look then cover the picture. (4 points)

True (✓) or false (✗).

The lamp is on the desk. ✓

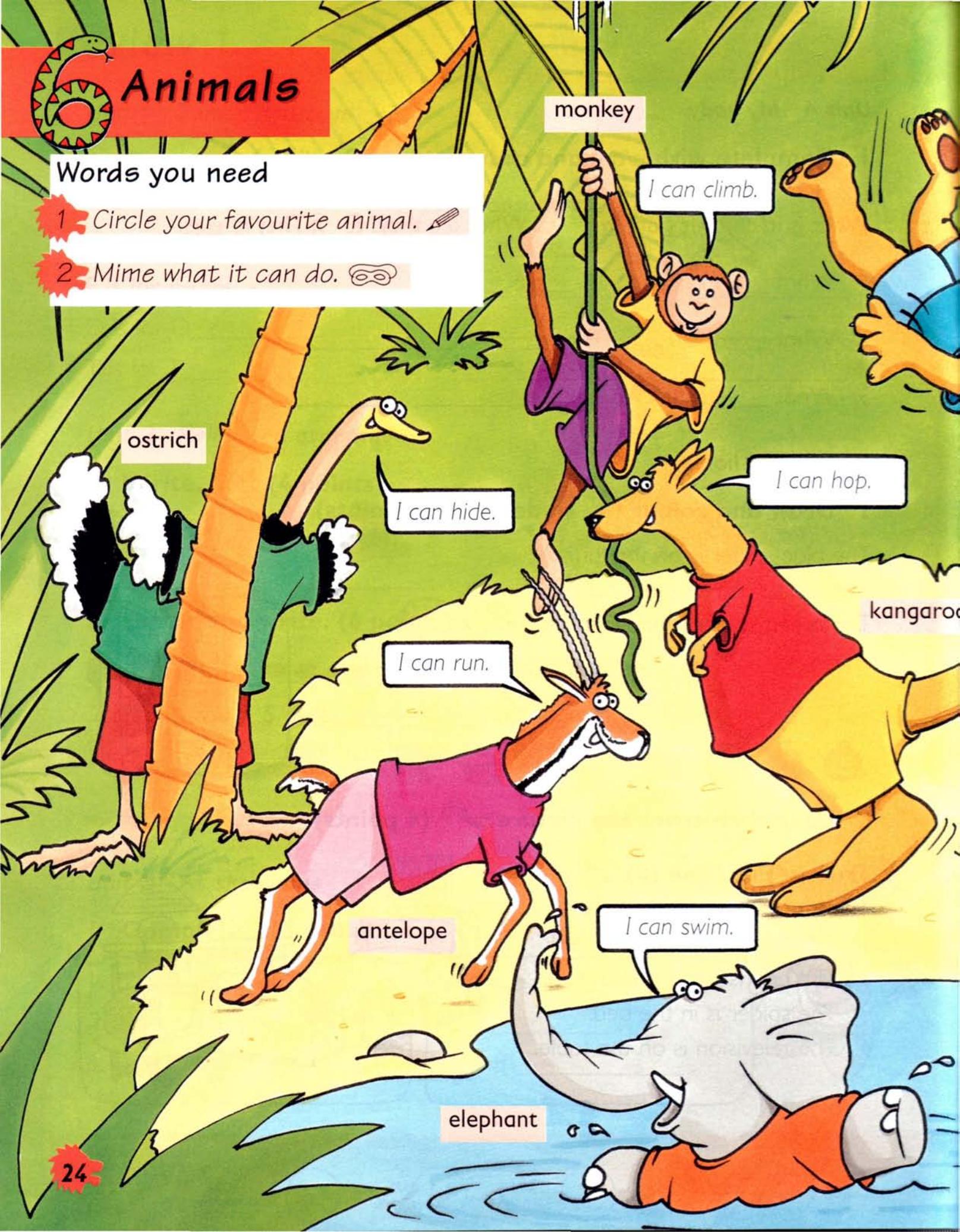
1. The television is on the desk.
2. The bed is under the picture.
3. The spider is in the bed.
4. The television is on the table.



6 Animals

Words you need

- 1 Circle your favourite animal.
- 2 Mime what it can do.



Word check

1 Match and write in A-B-C order. 

Help!
I can't fly.

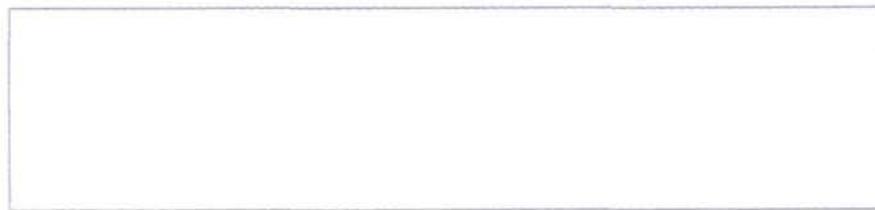


ante rich
ele key
ost lope
mon garoo
kan phant

antelope

ostrich

Imagine and draw a 'mongaroo' or an 'ostphant'.



2 Write a or an. 

an antelope _____ kangaroo _____ elephant

_____ lion _____ monkey _____ ostrich

3 Tick (✓) if you can or cross (✗) if you can't. 



4 Circle and read to a friend.  

I can run and hide and swim and climb and hop but I can't fly

Practice

1 Complete with ✓ (can) or ✗ (can't). 

	run	fly	hop	climb
	✓	✗	✗	✗
				
				
				
				

2 Write can or can't. 

A lion can run.

It can't fly.

1. A monkey _____ climb. It _____ fly.
2. An elephant _____ run. It _____ hop.
3. An antelope _____ climb. It _____ run.

Antelopes can run.

They can't fly.

1. Elephants _____ run. They _____ climb.
2. Ostriches _____ fly. They _____ run.
3. Kangaroos _____ hop. They _____ fly.



3 Complete. 

Can an elephant run?

Yes, it can.

Can a monkey fly?

No, it can't.

1. Can an ostrich hide? _____, it _____.
2. Can a lion fly? _____, it _____.
3. Can an elephant swim? _____, it _____.

4 Circle. 

Can elephants run?

Yes, they can. /No, they can't.

1. Can kangaroos climb? Yes, they can./No, they can't.
2. Can lions run? Yes, they can./No, they can't.
3. Can ostriches fly? Yes, they can./No, they can't.

5 Complete for you and a friend (✓ or ✗). Write. 

	run	swim	fly
me			
my friend			

I can _____ but I can't _____.

My friend can _____, but can't _____.





Round the garden

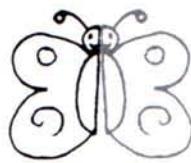
Words you need

- 1 Circle the creatures.
- 2 Underline the plants.



Word check

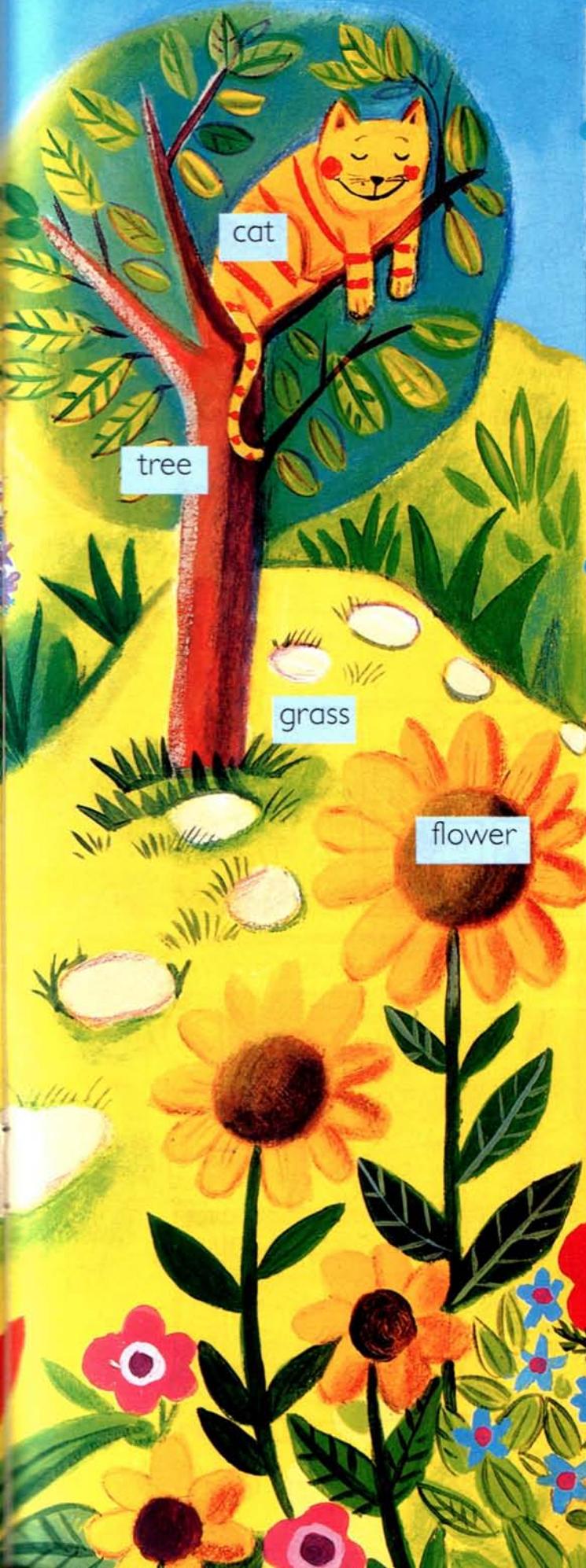
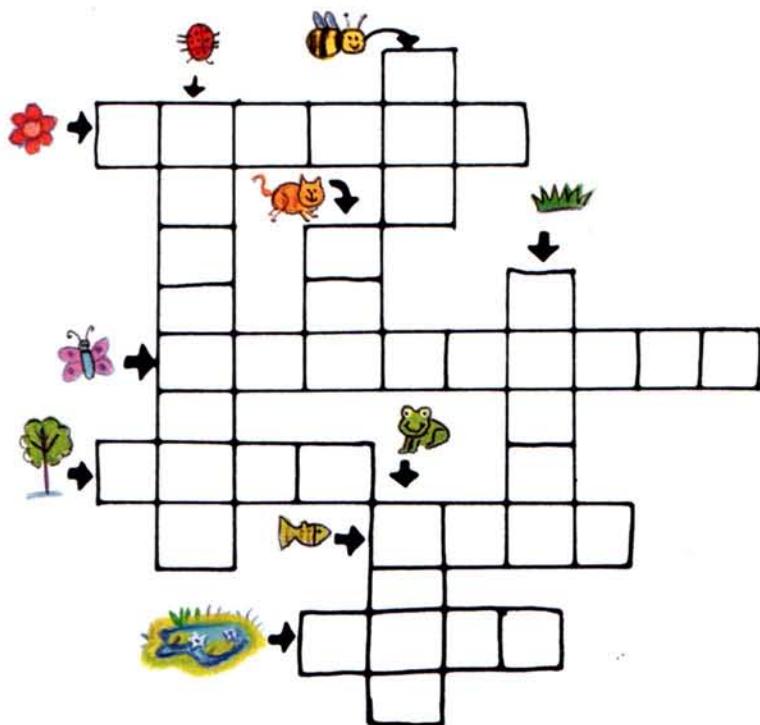
1 Complete and write. 



butterfly



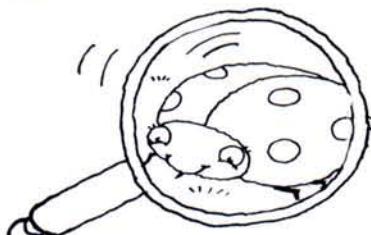
2 Complete the crossword. 



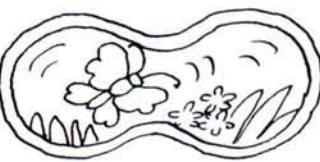
Practice



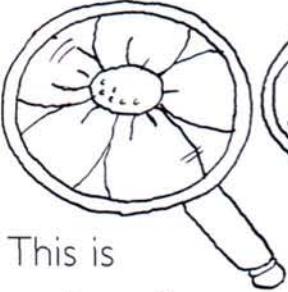
1 Read and colour.



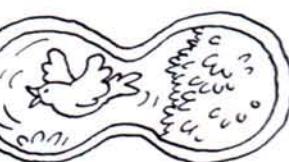
1. This is a red ladybird.



2. That is a blue butterfly.

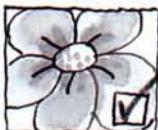


3. This is a yellow flower.



4. That is a green bird.

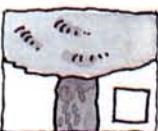
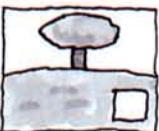
2 Tick (✓) the correct picture.



This is a flower.



1. This is a bee.



2. That is a tree.



3. That is a cat.



4. This is a butterfly.

3 Point, ask and answer.



4 Complete with **these** or **those**.



These are flowers.



1. _____ are trees.
2. _____ are birds.
3. _____ are leaves.

5 Complete and circle.

Are those ladybirds?



Yes, they are./No, they aren't.

1. Are _____ flowers?



Yes, they are./No, they aren't.

2. Are _____ frogs?



Yes, they are./No, they aren't.

3. Are _____ cats?



Yes, they are./No, they aren't.

6 Make finger puppets. Say and act.

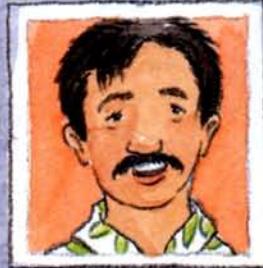




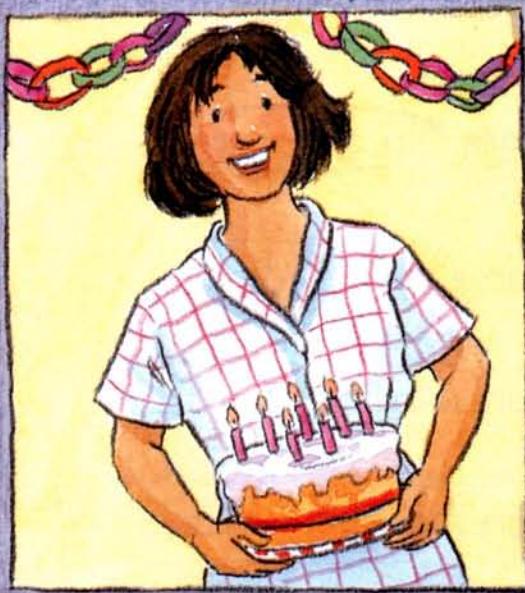
Family

Words you need

1 Circle family you have.



2 Choose names for the pets.



mum



baby

dad

me



sister

Word check

1 Spell and write.

mmu mum

add dad

act cact

ogd dogd

yabb byabb

2 Write their names.

My family

mum _____

dad _____

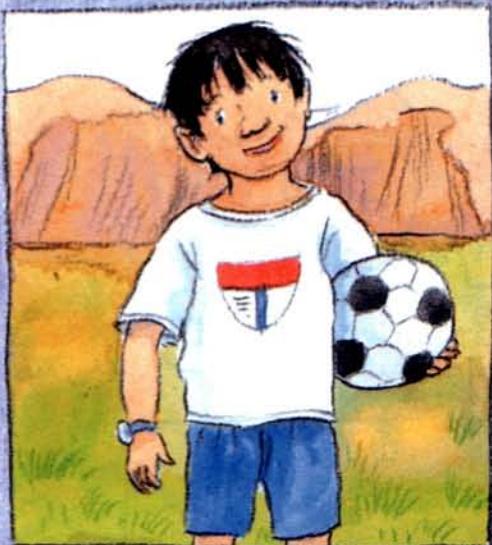
brother(s) _____

sister(s) _____

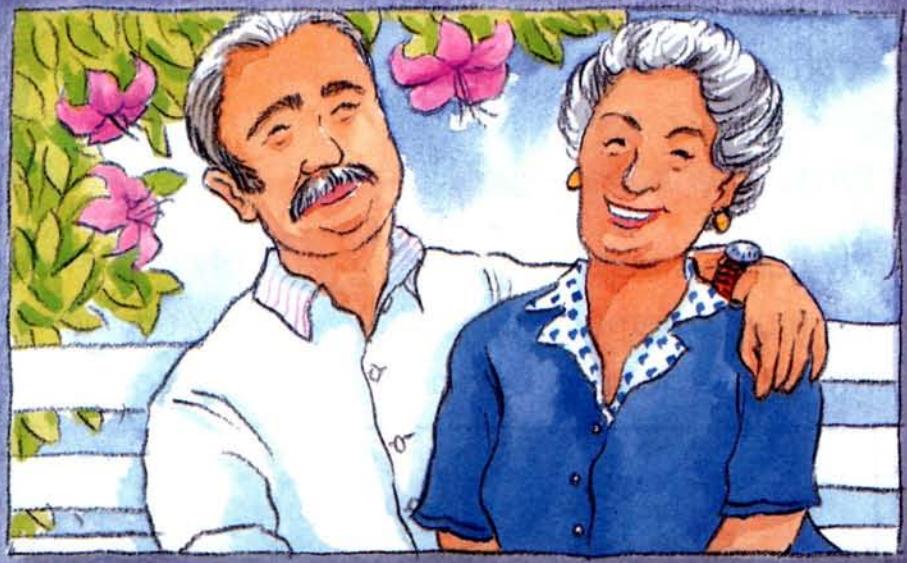
grandma(s) _____

grandad(s) _____

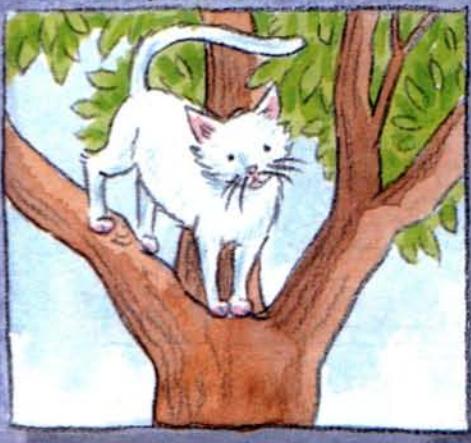
pet(s) _____



brother



grandad and grandma



cat

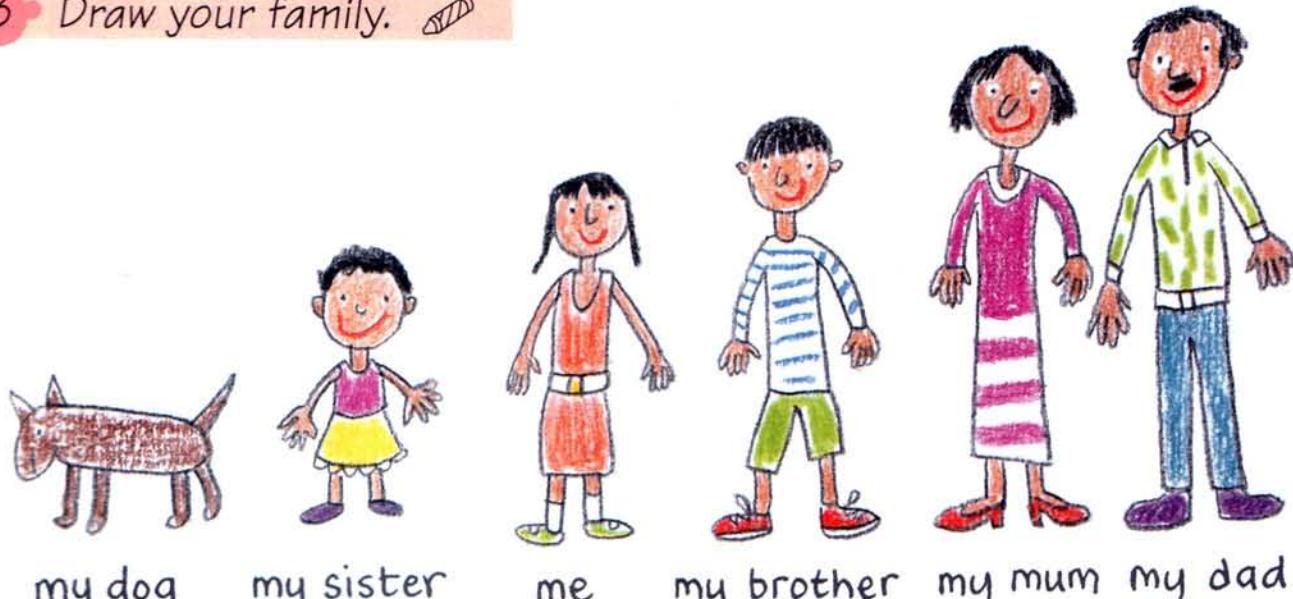


dog



rabbit

3 Draw your family.



my dog

my sister

me

my brother

my mum

my dad

Practice

1 Write the names.

My name is Sally.

My mum's name is Rose.

My sister's name is Barbara.

My dad's name is Frank.

My brother's name is Sam.

My dog's name is Tandy.



2 Read and complete. Colour the photo.

	sister	brother	dog	mum and dad
hair	blonde	brown	black	black
eyes	blue	green	brown	brown

my his her its our their

Sister Her hair is blonde. (Her eyes are blue.)

1. Brother _____ hair is brown.
2. Dog _____ eyes are brown.
3. Mum and dad _____ hair is black.
4. You _____ hair is _____.
5. You and a friend _____ eyes are _____.

3 Circle.



This is my/your rabbit.



1. This is his/her baby.



3. This is his/her brother.

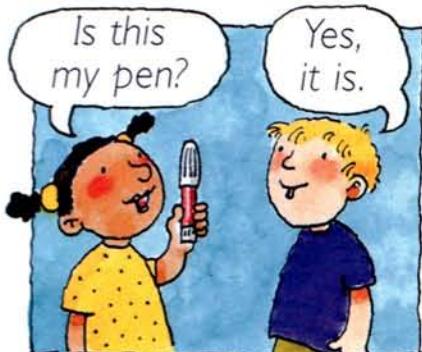


2. This is their/its dog.



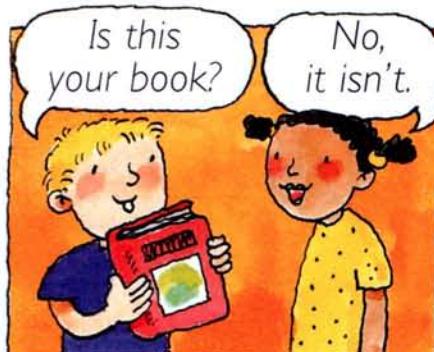
4. This is your/our cat.

4 Ask a friend.



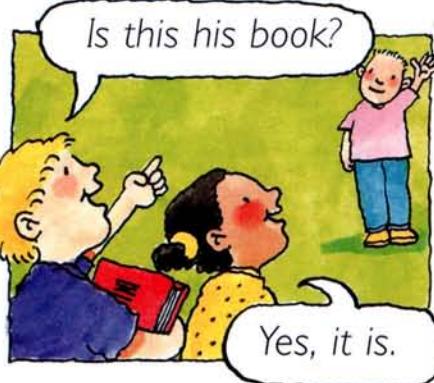
Is this
my pen?

Yes,
it is.



Is this
your book?

No,
it isn't.



Is this his book?

Yes, it is.

5 Make a family page.

This is my mum
Her eyes are blue.



This is our cat.
Its hair is black.



This is my brother and sister.
Their names are Peter and Lisa.



Q

Up and down

Words you need

1 Circle the instructions your teacher uses. 





Word check

1 Match. Do the action.  

- | | |
|----------|--------------|
| Open | your pencil. |
| Point to | your book. |
| Pick up | the door. |
| Close | your hand. |
| Knock on | the board. |
| Put up | your book. |

2 Circle. 

shout eat stand put sit pick

s	p	i	c	k
s	t	a	n	d
h	p	s	i	t
o	u	e	s	a
u	t	a	o	k
t	l	t	a	e

3 Complete. 

up down in on to

knock on

come _____

stand _____

sit _____

point _____

open your book

Practice

1 Match.

Put up your hand.

1. Knock on the door.
2. Come in.
3. Pick up your pencil.
4. Point to the board.



2 Play 'Simon Says'.

Simon says open your book.



Simon says close your book.



Stand up.



Simon says stand up.



Simon says sit down.



3 Write.

class/don't/in/run

1. up/stand
2. eat/class/don't/in
3. your/book/open
4. in/shout/class/don't

Don't run in class.

_____ .
_____ .
_____ .
_____ .

q
↓

4 Complete.



Please, come in.

Don't come in.

Please, _____.

Don't stand up.

Please, _____.

Don't open your book.

Please, _____.

Don't sit down.

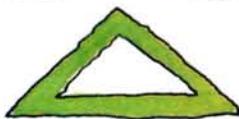
Please, _____.

Don't close the door.

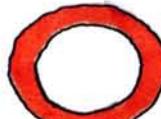
5 Make a sign for your classroom.



6 Write rules for your classroom.



Put up your hand.



Don't shout.

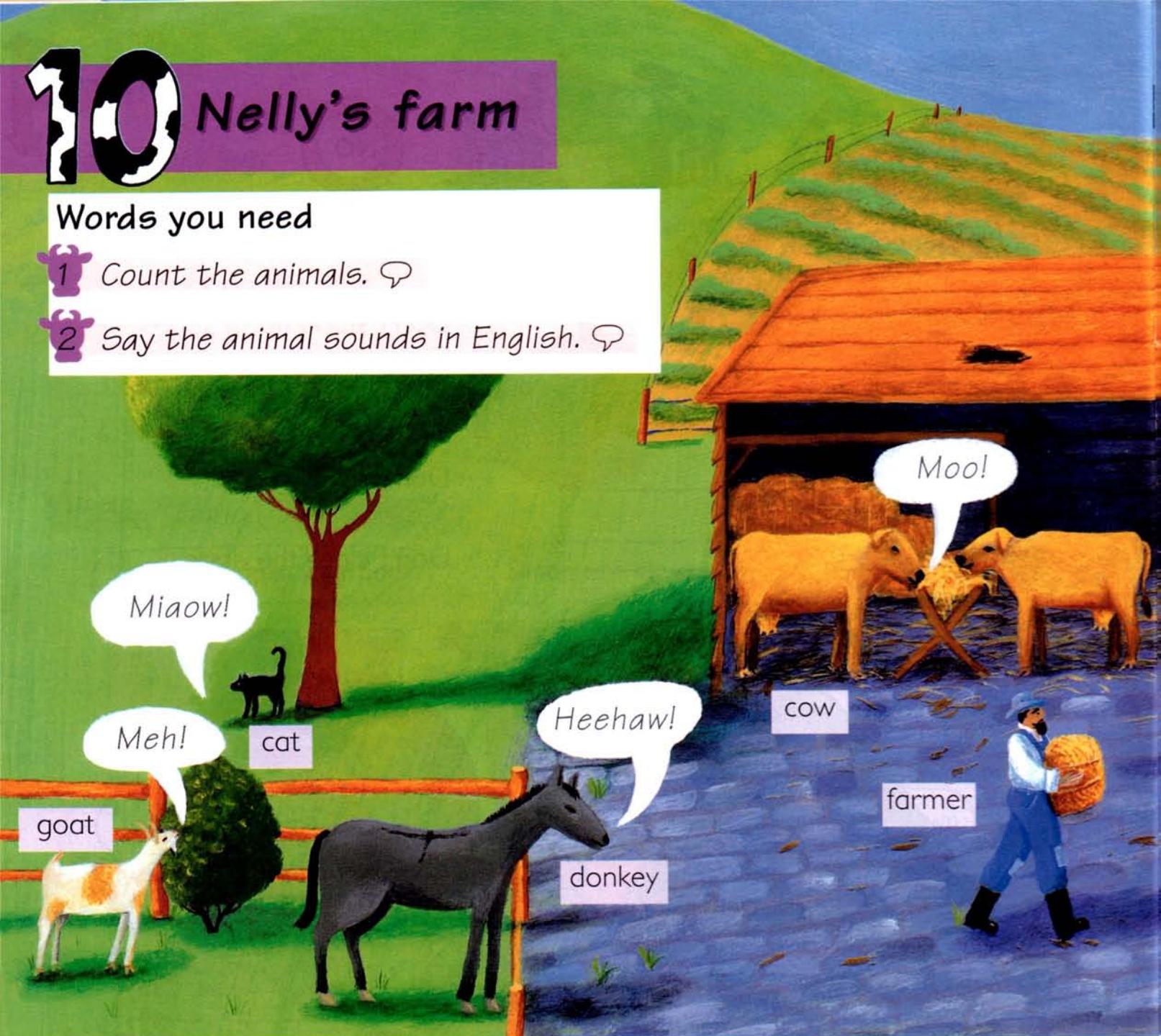
10

Nelly's farm

Words you need

1 Count the animals.

2 Say the animal sounds in English.



Word check

2 Match the tails.

1 Write and say.

cwo cow

phese sheep

kdcu _____

enh _____

atgo _____

gdo _____



cat



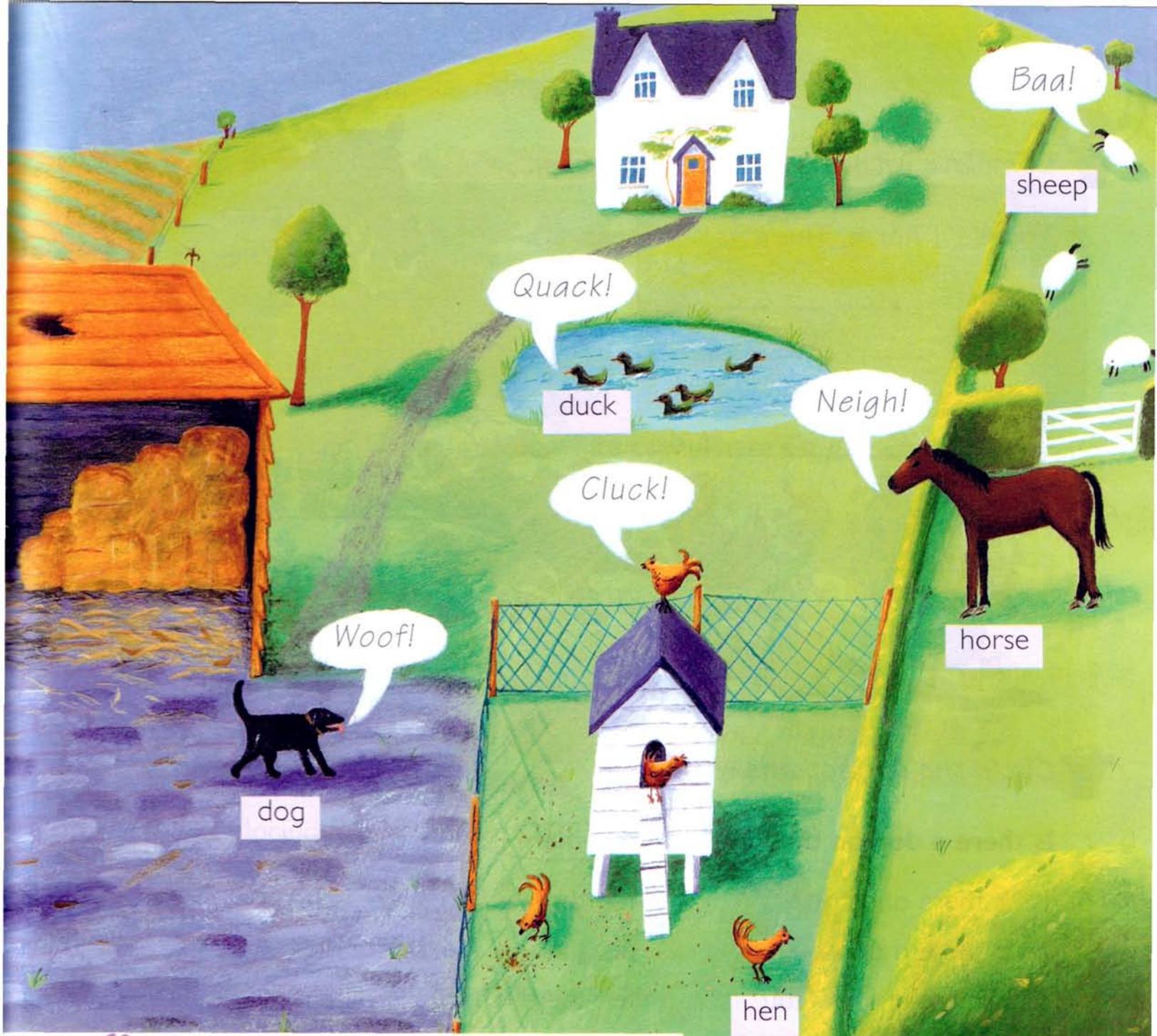
hen



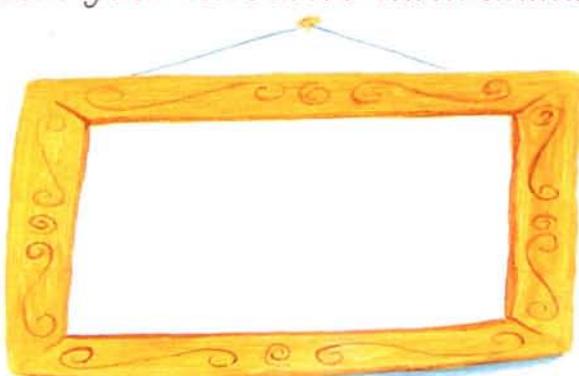
horse



sheep



3 Draw your favourite farm animal. ☺



Practice



1 Complete with 's/are and the number.

There's 1 horse. There are 3 sheep.

1. There _____ dog.
2. There _____ cat.
3. There _____ hens.
4. There _____ ducks.



2 Circle the correct answer.



Is there a dog on the farm?

Yes, there is./ No, there isn't.

1. Is there one cow? Yes, there is./No, there isn't.
2. Is there a donkey? Yes, there is. /No, there isn't.
3. Is there a white cat? Yes, there is./No, there isn't.



3 Write the questions. Ask a friend.



cows/2/there/Are

Are there 2 cows?

Yes, there are.

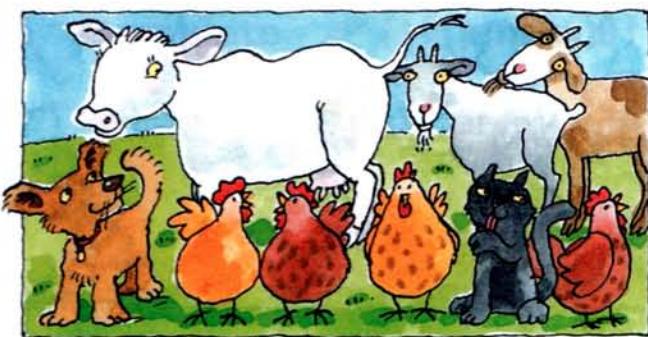


1. there/ducks/5/Are _____ ?
2. 3/Are/hens/there _____ ?
3. Are/2/sheep/there _____ ?

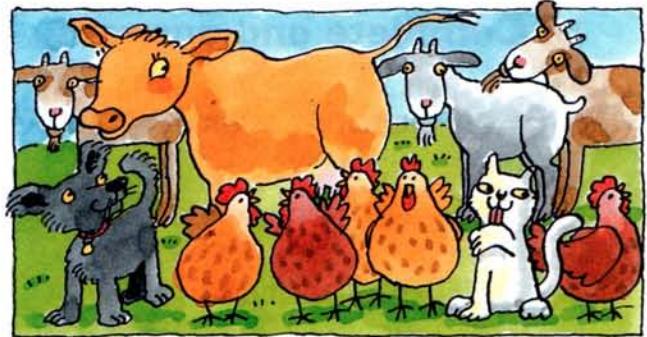


4 Circle the differences. Complete. 🖋

Picture 1



Picture 2



In picture 2 ... There isn't a white cow. There's a brown cow.

1. There _____ a black cat. There's a _____ cat.
2. There _____ a brown dog. There's a _____ dog.
3. There _____ 4 hens. There are _____ hens.
4. There _____ 2 goats. There are _____ goats.

5 Make farm puppets. Sing and act with your class. 🎨🎭🎵

Nelly MacDonald has a farm. E-I-E-I-O.

On her farm there is a cat. E-I-E-I-O.

And the cat says 'miaow miaow miaow'.

Nelly MacDonald has a farm. E-I-E-I-O.

On her farm there are 2 cows. E-I-E-I-O.

The cows say 'moo moo moo',

And the cat says 'miaow miaow miaow'...



Review 2

Unit 6 Animals

I Complete and answer. (10 points)

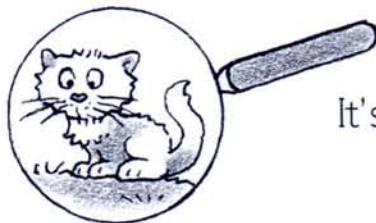
Can an elephant swim? Yes, it can. (No, it can't.)

1. _____ a monkey climb? _____, it _____.
2. _____ a lion fly? _____, it _____.
3. _____ an elephant hop? _____, it _____.
4. _____ an antelope run? _____, it _____.
5. _____ a lion hide? _____, it _____.

Unit 7 Round the garden

I Complete with this, that, these or those. Answer. (10 points)

1. What's _____?



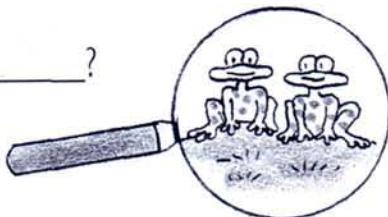
It's _____.

2. What's _____?



It's _____.

3. What are _____?



They're _____.

4. What are _____?



They're _____.

Unit 8 Family

I Complete. 🖋 (10 points)

his your her our its their



His name is Tom.



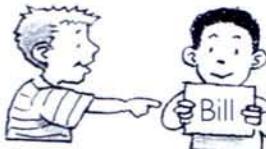
3. _____ hair is black.



1. _____ name is Laura.



4. _____ hair is grey.



2. _____ name is Bill.



5. _____ name is Jet.

Unit 9 Up and down

I Complete and do. 🖋 🕶 (10 points)

Knock on the door. Come _____. Sit _____.

Point _____ the board. Put _____ your hand.

Don't stand _____. Say goodbye.

Unit 10 Nelly's farm

I Complete. (10 points)

Is there a cow on the farm? Yes, there is. (No, there isn't.)

1. _____ there a dog? No, _____.

2. _____ there 3 sheep? Yes, _____.

3. _____ there 2 horses? No, _____. There's ____ horse.



GRAMMAR SUMMARY

The alphabet

a b c d e f g h i j k l m n o p q r s t u v w x y z

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Singular and plural nouns

I apple	I carrot	I cake	I grape	I pea
2 apples	3 carrots	4 cakes	5 grapes	6 peas

a/an

a carrot, a banana, a cake
an apple, an ice cream, an orange

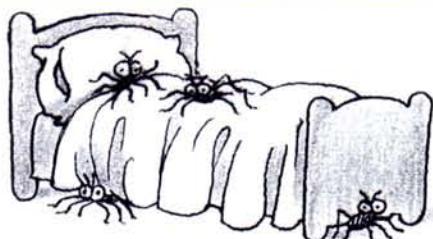
What's your name? I'm...

What's your name?	I'm Sam Small.
	I'm a juggler. I'm short.
	I'm not a magician.
	I'm not tall.
Are you happy?	Yes, I am.
Are you sad?	No, I'm not.



What is it?/are they? It's/They're ...

What is it?	It's a mouth.
Is it a nose?	Yes, it is. No, it isn't.
What are they?	They're ears.
Are they eyes?	Yes, they are. No, they aren't.



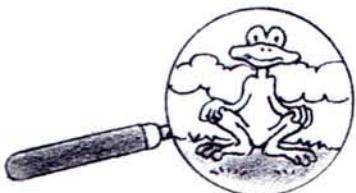
Where's the spider?
Is it in the bedroom?
Where are the spiders?

It's on the bed.
It's in the bed.
Yes, it is. No, it isn't.
They're under the bed.

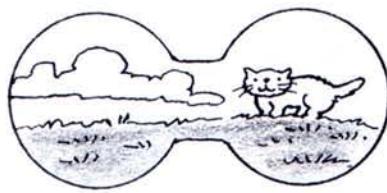
can/can't

I	I	I	I	I
You	You	you	you	you
He	He	he	he	she
She can run.	She can't fly.	Can she hop?	Yes, she can. No, she can't.	
It	It	it	it	it
We	We	we	we	we
They	They	they	they	they

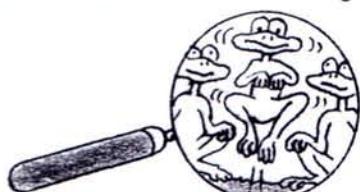
this, that, these, those



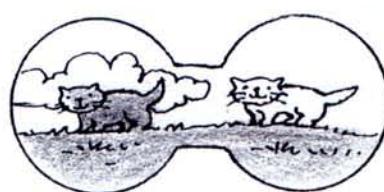
What's this? This is a frog.



What's that? That's a cat.



What are these? These are frogs.



What are those? Those are cats.

Possessives

my grandma, your grandad, his sister, her brother, its mum, our dog, their cat

Imperatives

Sit down.	Stand up.	Open your book.	Put up your hand.
Don't sit down.	Don't stand up.	Don't open your book.	Don't put up your hand.

there is/there are

There is one cow.	Is there a cow?	Yes, there is./No, there isn't.
There are two sheep.	Are there three sheep?	Yes, there are./No, there aren't.

WORDS AND PHRASES

This wordlist contains all the vocabulary items illustrated in the *Words you need* pages of each unit.

Unit 1

ball
bicycle
car
doll
farm
jigsaw
kite
puppet
robot
teddy
train

Unit 3

clown
happy
juggler
magician
ringmaster
sad
short
strong
strongman
tall
thin

Unit 5

bed
bedroom
cooker
desk
fridge
kitchen
lamp
living room
picture
sofa
spider
table

Unit 7

bee
bird
butterfly
cat
fish
flower
frog
grass
ladybird
leaf
pond
tree

Unit 9

close
come in
don't eat
don't shout
don't run
knock on
open
pick up
point to
put up
sit down
stand up

Unit 2

apple
banana
blue
cake
carrot
grape
green
ice cream
orange
pea
pink
purple
red
yellow

Unit 4

arm
body
ear
eye
finger
foot
hand
head
leg
mouth
neck
nose
toe
tooth

television

Unit 8

baby
brother
cat
dad
dog
elephant
fly
hide
hop
kangaroo
lion
monkey
ostrich
run
swim

Unit 10

cat
cow
dog
donkey
duck
farmer
goat
hen
horse
sheep

Picture Grammar for Children

Starter

Picture Grammar for Children is a lively and colourful grammar practice series for young learners. It's fun to use and easy to teach and is compatible with any course. Grammar is presented in an original and appealing way through vocabulary-rich topic-based spreads which are followed by a range of grammar practice activities.

Key features

- Vocabulary and grammar are introduced side by side in meaningful contexts
- Highly illustrated topic-based units are carefully selected to reflect students' interests
- There is a balance between controlled exercises and those which allow students to use language creatively
- Review units give opportunity for consolidation and further practice
- Students can work through the units systematically or in any chosen order




**MACMILLAN
HEINEMANN**
English Language Teaching



ISBN 0-333-75256-2

