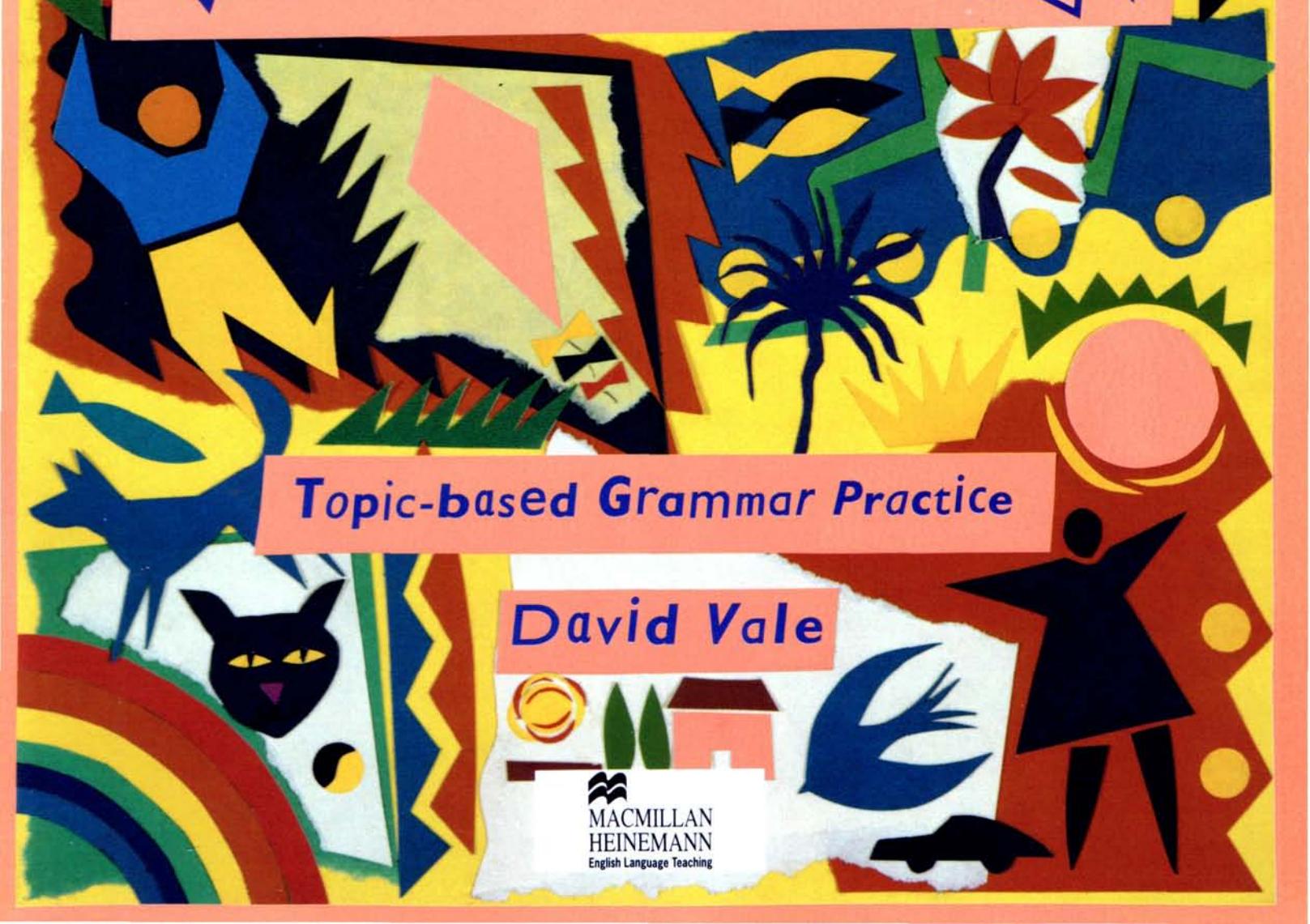




Picture Grammar for Children 2



Topic-based Grammar Practice

David Vale



Macmillan Education
Between Towns Road, Oxford OX4 3PP, UK
A division of Macmillan Publishers Limited

Companies and representatives throughout the world

Student's Book 2 (Int'l ed) ISBN 0 435 29736 8
Student's Book 2 (Greek ed) ISBN 0 435 29744 9
Answer Key 2 ISBN 0 435 29737 6

Text © David Vale 1997

Design and illustration © Macmillan Publishers Limited 1998

Heinemann is a trademark of Harcourt Education, used under licence

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publishers.

Designed by Sue Vaudin

Cover illustration by Colin Robson

Illustrations by Nick Duffy, Phil Garner, Teri Gower, David Peet

The publishers would like to thank the following for permission to reproduce their material: Bruce Coleman p29(t); Frank Lane PA p29.

Commissioned photography by David Lloyd Parker pp2, 3, 22, 23, 24, 28.

Acknowledgements

The author would like to thank all the staff at Macmillan Heinemann ELT who have been involved in this project. Thanks also to Ana, Simone and Matthew for their creative input and constant support, Alex for his inspirational art at the beginning, Bill and Nick for their comments and advice early on, Steve Mullaney for many practical ideas on vocabulary.

The publishers would like to thank the following teachers and advisers for their comments during the development of the course: Athina Dimou, Greece; Elli Papamerkouriou, Greece; Eva Venizelou, Greece; Dr Engy Arafa, Egypt; Julie Selenski, Mexico; Teli Kalambaheti, Thailand; Carolyn Barraclough, UK; Mary Charrington, UK; Annie Hughes, UK; Jayne Moon, UK; Wendy Superfine, UK

Printed in Thailand

2010 2009 2008 2007 2006 2005
20 19 18 17 16 15 14 13 12 11

Picture Grammar for Children 2

Contents

Title	Grammar	Page
Indoor market	Word order; ..have/has got	2
Journey	Present continuous	8
Know-how	Can/can't	14
Review 1		20
Library	Present simple	22
My diary	Prepositions of time	28
Night and day jobs	Wh- questions	34
Review 2		40
On the beach	Present continuous/simple	42
Picnic	a/an/some/any	48
Quiz	How much/How many	54
Review 3		60
Grammar summary		62
Words and phrases		64

Indoor market

Words you need

1 Circle the words you don't know. Learn them.

2 Tick (✓) your favourite fruit. Describe it.
Underline one you don't like. Describe it.



Word check

1 Complete each list. Tick your favourite in each list.

These have got seeds
(fruit)

apples

These have not got seeds
(vegetables)

carrots

2 Write **a** or **an**. Circle things you have at home.

an avocado

_____ apple

a potato

_____ mushroom

_____ carrot

_____ onion

_____ lemon

_____ orange

_____ sweater

_____ tie

_____ coat

_____ jacket

3 Complete.

$$1 \text{ apple} + 2 \text{ apples} = 3 \text{ apples}$$

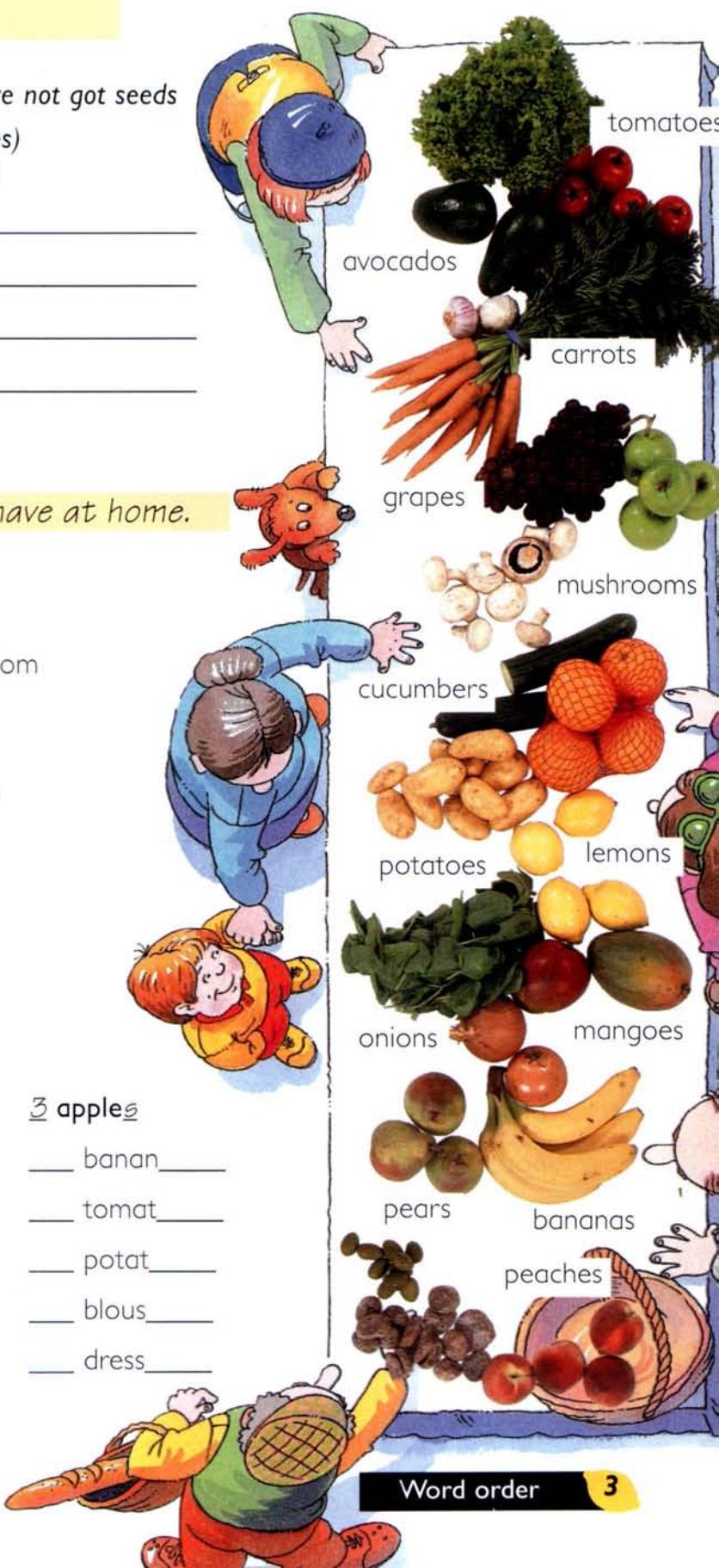
$$1. 1 \text{ banana} + 2 \text{ bananas} = \underline{\quad} \text{banan} \underline{\quad}$$

$$2. 1 \text{ tomato} + 4 \text{ tomat} \underline{\quad} = \underline{\quad} \text{tomat} \underline{\quad}$$

$$3. 1 \text{ potato} + 6 \text{ potat} \underline{\quad} = \underline{\quad} \text{potat} \underline{\quad}$$

$$4. 1 \text{ blouse} + 7 \text{ blous} \underline{\quad} = \underline{\quad} \text{blous} \underline{\quad}$$

$$5. 1 \text{ dress} + 3 \text{ dress} \underline{\quad} = \underline{\quad} \text{dress} \underline{\quad}$$



Show what you know

- 1 Draw and describe your favourite fruit or vegetable.

This is my favourite fruit. It is a big, red apple.

This is _____.



- 2 Choose from these words and complete.

size

shape

colour

big, small, long, short

round

green, yellow, blue, red, pink

I want a long, green dress, please.

1. I want a _____, _____ jacket, please.
2. I want a _____, _____ T-shirt, please.
3. I want two _____, _____ cucumbers, please.
4. I want four _____, _____ peaches, please.
5. I want three _____, _____ tomatoes, please.

LONG



- 3 Write in the correct order.



small/three/tomatoes/round

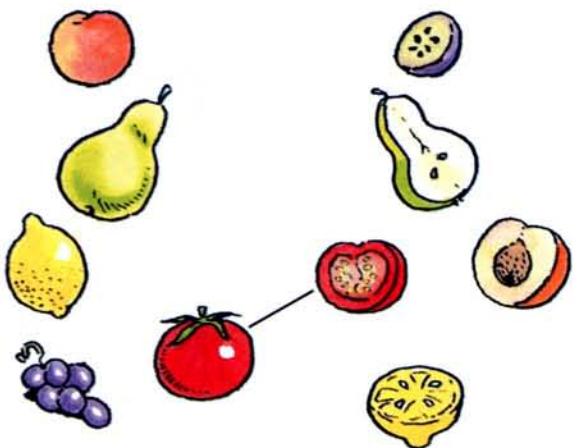
three small, round tomatoes

1. big/banana/a/yellow
2. potato/small/brown/a
3. carrot/a/orange/long
4. green/round/avocados/two
5. ties/eight/blue/short
6. coats/red/four/long

Practice



1 Match the halves. Complete.



One tomato has got ten seeds.

1. One peach has got _____ seed.
2. One lemon has got _____ seeds.
3. One grape has got _____ seeds.
4. One pear has got _____ seeds.

2 Complete.

One peach has got one big, brown seed.



Two peaches have got two big, brown seeds.



1. One tomato has got ten small, yellow seeds.



Three tomatoes have got _____, _____, _____ seeds.

2. Four lemons have got sixteen small, white seeds.



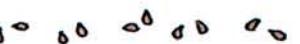
One lemon has got _____, _____ seeds.

3. Three grapes have got eighteen small, black seeds.



One grape has got _____, _____ seeds.

4. Five pears have got ten small, _____ seeds.



One pear has got _____, _____ seeds.

3 Complete.

1. I have got two white T-shirts. Linda has got four white T-shirts.

We have got six _____ T-shirts.

2. Jack has got _____ sweaters. David has got one _____ sweater.

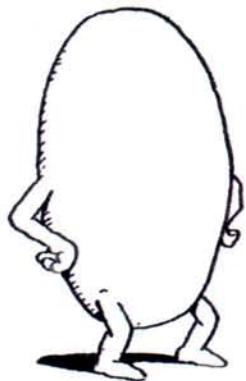
They have got three green sweaters.

3. Sue has got _____ red apples. Linda has got five _____ apples.

They have got nine _____.

Practice

4 Draw and colour a 'Potato face' and a 'Carrot face'. Describe your faces.

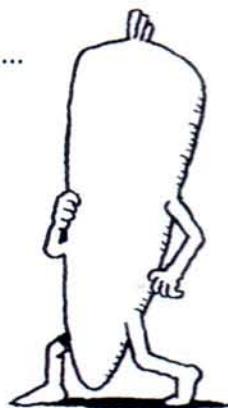


Mr Potato Face has got ...

... 2 big blue eyes

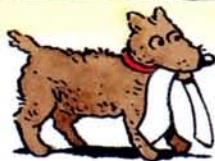
Miss Carrot Face has got ...

... a long red nose



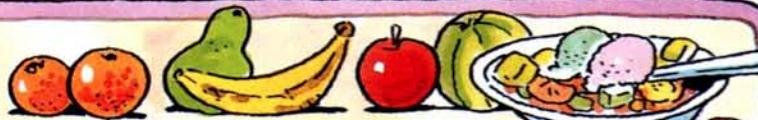
5 Read. Colour the clothes.

Give me my yellow tie, please.
Give me my red jacket, please.
Give me my long black coat, please.



6 Complete the recipe. Draw your fruit salad.

How to make a fruit salad



green/apples/two/wash

Wash two green apples. Cut the apples into small pieces.

peaches/wash/small/three

Wash _____ . Cut the peaches into halves.

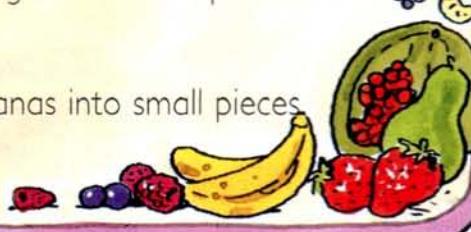
two/peel/oranges/big

_____ . Cut the oranges into small pieces.

long/peel/three/bananas

_____ . Cut the bananas into small pieces.

Put ice cream on the fruit. Eat your fruit salad!





Now you know

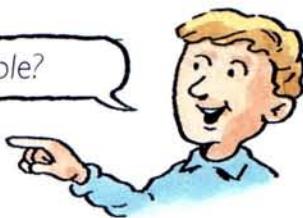
- 1 Look at pages 2-3. Play 'I Spy'.



I spy, with my little eye, a big, red ...

Yes! Your turn.

... apple?

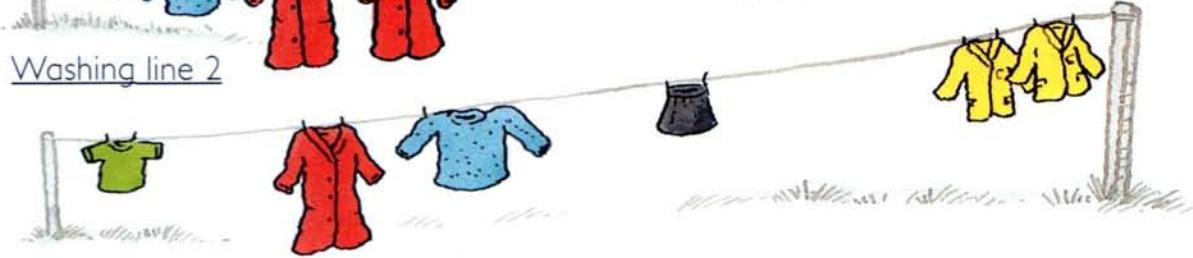


- 2 What four things are missing from Washing line 2?

Washing line 1



Washing line 2



1. a small, green T-shirt

2. _____

3. _____

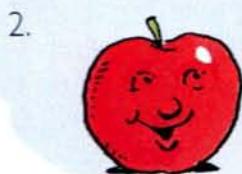
4. _____

Think with your teacher

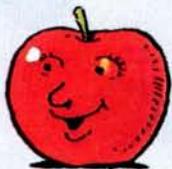
Circle the correct sentences. Tell your teacher why.



- Angela has got two sweaters green.
- Angela has got two green sweaters.
- Angela has got green two sweaters.



- Give me two big red apples, please.
- Give me big two apples red, please.
- Give me red big two apples, please.

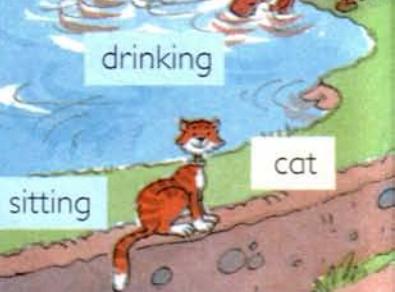
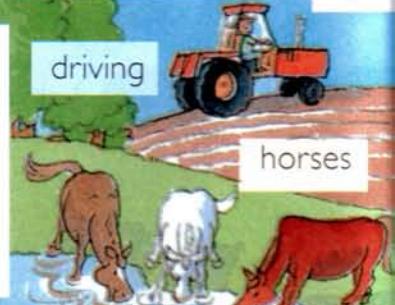




Journey

Words you need

- 1 Circle the actions you don't know. Learn them.
- 2 Underline animals you don't know. Learn their names.



Jack's mum

reading

Jack's sister

Extra words you know

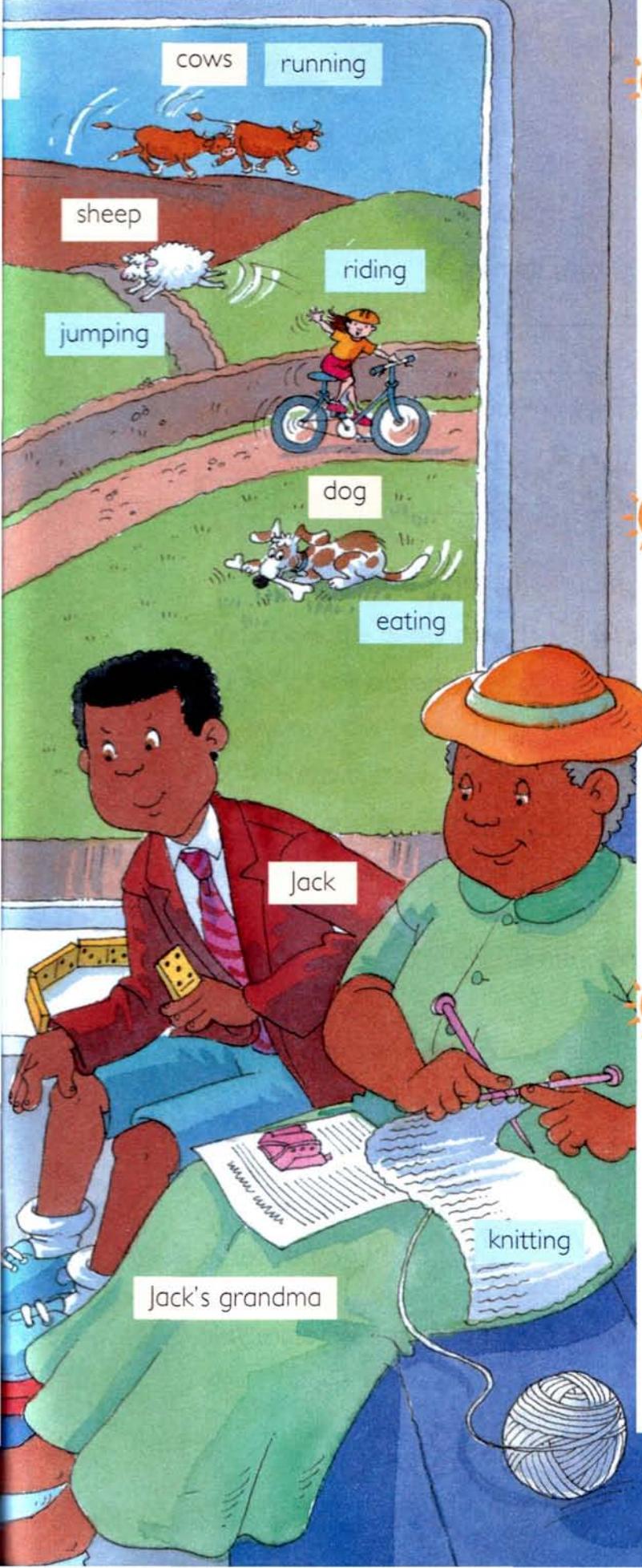
skipping

crying

Jack's brother



Word check



1 Complete

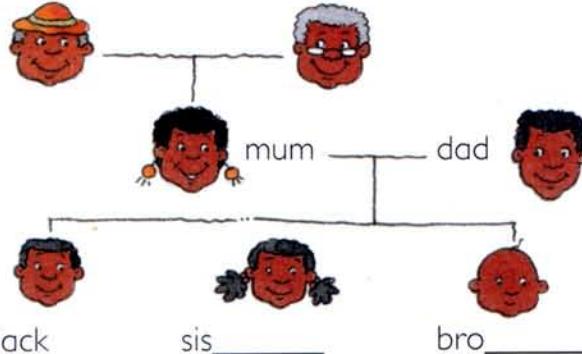
drink	drinking	drive	driving
read	read_____	play	play_____
knit	knit_____	ride	_____ing
run	_____ing	fly	_____ing
swim	_____ing	jump	_____ing
sit	si_____	cry	cry_____

2 Match the sounds to the animals.

duck		baa
cat		naay-aay
dog		woof
cow		cluck
sheep		quack
hen		moo
horse		miaow

3 Complete Jack's family tree.

gran_____ grandad



Show what you know



1 Look at the train on pages 8-9. Complete.

My name is Jack. I am playing dominoes.

Their names are Jack and Jenny. They are playing dominoes.

1. My name is Jenny. I am Jack's sister. I _____ ing dominoes.
2. Her name is Mary. She is Jack's grandma. She _____ kn_____ .
3. Their names are Jack, Jenny, Sue and Mary. They are Jack's family. They _____ sit_____ on a train.
4. Your name is Bill. You are Jack's brother. You _____ cr_____ .

2 Look at pages 8-9. Complete this quiz about the farm animals.

The cat isn't eating. It is sitting on the wall.

1. The farmer isn't riding a bike. She _____ ing a tractor.
2. The ducks aren't flying. They _____ swimming.
3. The dog isn't running. It _____ .
4. The horses aren't jumping. They _____ .

3 Look at pages 8-9. Complete and circle a or b.

Am I knitting? No, I'm not. I'm crying. Who am I?

a. Jack's sister. **b. Jack's brother.**

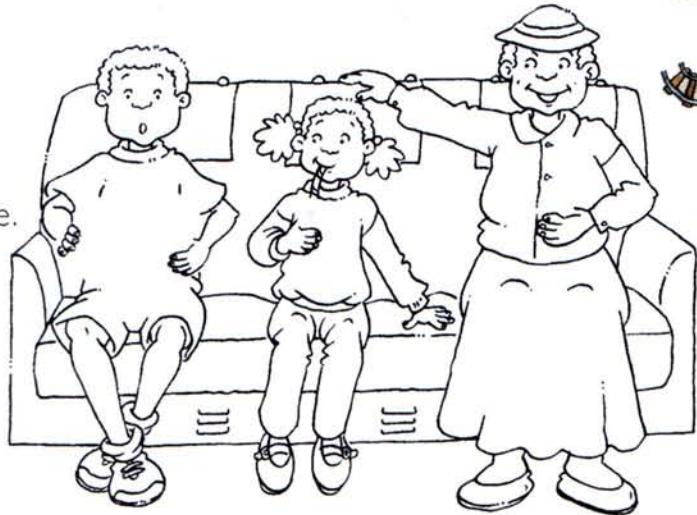
1. Is he wear_____ a yellow T-shirt? No, he isn't. He's wearing a white shirt. Who is he?
a. Jack's brother. b. Jack.
2. Am I play_____ dominoes? No, I'm not. I'm reading. Who am I?
a. Jenny. b. Jack's mum.
3. Is it ea_____? No, it isn't. It's sitting on a wall. What is it?
a. The farmer's dog. b. The farmer's cat.
4. Are you rid_____ a horse? No, you're not. You're driving a tractor. Who are you?
a. The farmer. b. The farmer's dad.

Practice



1 Draw and colour.

1. Grandma is wearing a yellow blouse.
She is eating an ice cream.
2. Jenny is wearing a red sweater.
She is drinking lemonade.
3. Jack is wearing green shorts.
He is reading a book.



2 Complete.



What are the ducks doing?

They are sitting in a boat.

1. What is the sheep doing?
2. What is the horse doing?
3. What is the cow doing?
4. What are the cats doing?
5. What is the dog doing?

It is wearing a sweater.

It is riding a bike.

It is drinking milk.



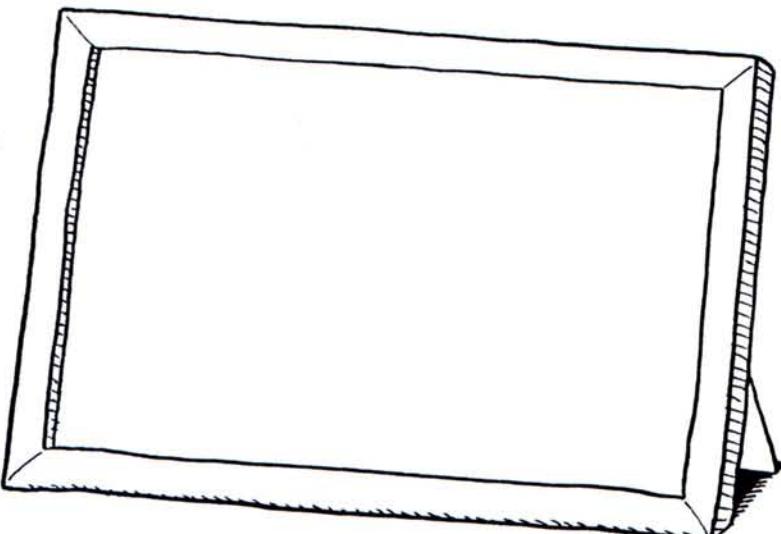
They are playing dominoes.

It is driving a tractor.



3 Draw a picture of you and your family on a journey. Answer.

1. Where are you going?
I'm going to _____.
2. Are you going with your friends?
No, I'm not _____.
I'm going with my family.
3. What are you doing?
I'm _____.



Practice

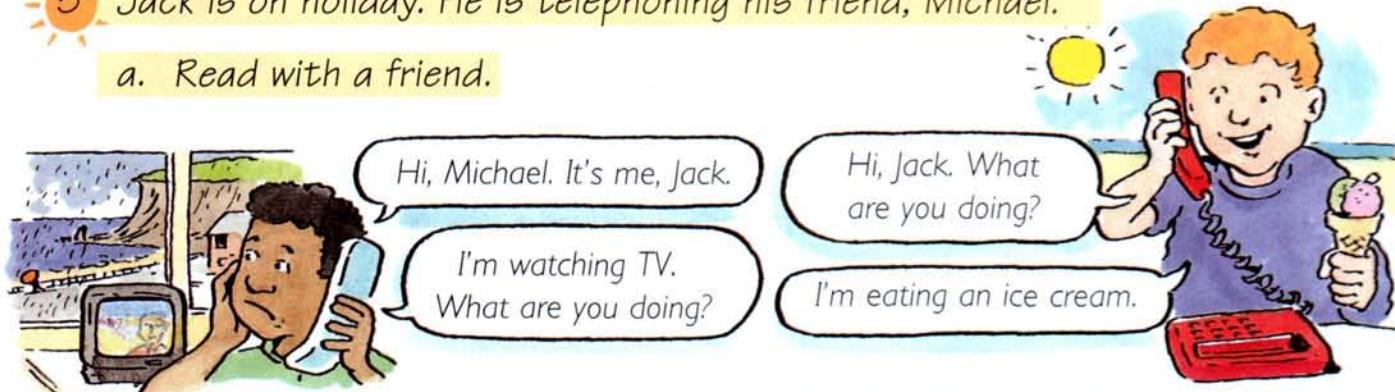
4 Read and complete.

You are going on holiday with your friend. What are you taking in your suitcase?



5 Jack is on holiday. He is telephoning his friend, Michael.

a. Read with a friend.



b. Now write and practise a similar conversation with a friend.

A: Hi, _____ .
_____ .

B: Hi, _____ .
_____ ?

A: I'm _____ .
_____ ?

B: I'm _____ .
_____ .

Now you know



- 1 Look at the picture and read Jack's letter about his holiday.

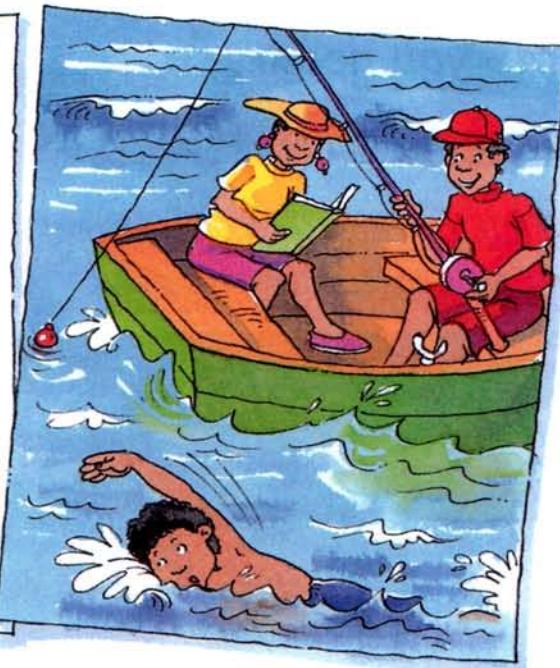
Dear Michael,

This is a picture of my holiday.
I'm swimming. I'm having a
fantastic time!

My dad is fishing. My mum is
reading a book.

What are you doing?
Are you riding your new bike?
Write to me. Send a picture.

Jack.



- 2 You are on holiday. Write a letter to Jack and draw a picture.

The page features two large, empty rectangular boxes. The left box contains five horizontal lines for handwriting practice. The right box is a larger, blank area for drawing a picture related to the holiday activity described in the text above.

Think with your teacher

Point to your picture. Tell your teacher what you are doing.



know-how

Words you need

1 Circle the words you don't know. Learn them.

2 Circle one action you can do. Underline one musical instrument you can't play.

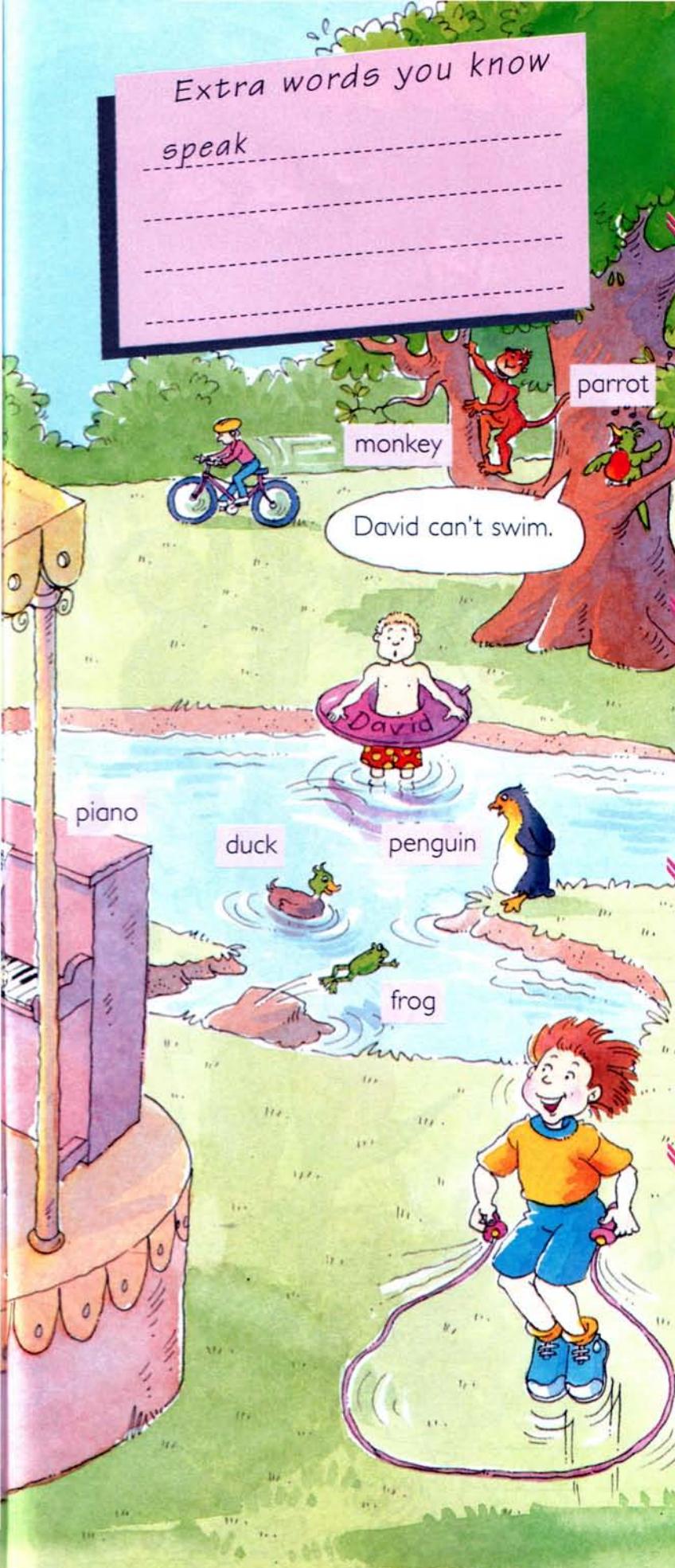
	swim
	jump
	fly
	talk
	play tennis
	play the piano
	sing
	dance
	climb
	ride a bike
	skip



bird

Extra words you know

speak



Word check

1 Find the actions and complete.

d a n c e

1. _ l _ m _
2. _ _ _ g
3. f _ _
4. _ _ _ p
5. t _ _ _

2 Circle the odd words out.

drums	climb	duck
guitar	fly	frog
piano	parrot	dance
tennis	swim	penguin

3 Match.

- | | |
|---------|----------------------|
| Sue | can play the drums. |
| Jack | can play the violin. |
| Linda | can play the guitar. |
| Michael | can sing. |
| Maria | can play the piano. |

4 a. Write 2 things you can do.

b. Write 2 things you can't do.

Show what you know

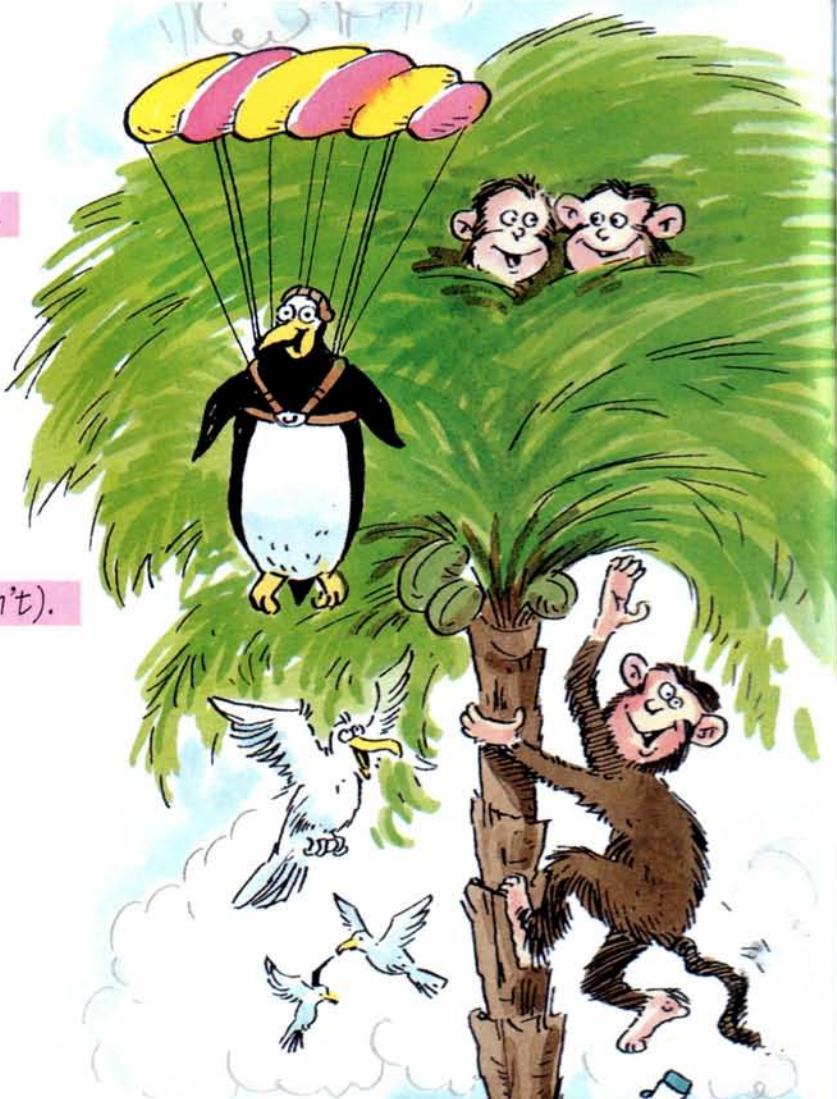
1 Read and circle T (True) or F (False).

A monkey can climb trees. **T/F**

- 1 A frog can't jump. **T/F**
- 2 A parrot can talk. **T/F**
- 3 A penguin can fly. **T/F**
- 4 A bird can't ride a bike. **T/F**

2 Complete. Use a ✓ (can) or a ✗ (can't).

	swim	fly
penguin		✗
parrot	✗	
duck		
cat	✓	✗
I		
My friend		



3 Look at the chart and complete.

A penguin can swim but it can't fly.

- 1 A parrot can't _____ but _____.
- 2 A duck can _____ and _____.
- 3 A cat can _____ but _____.
- 4 I can _____ but _____.
- 5 My friend can _____ but _____.

4 Complete the questions. Answer.

Can ducks climb trees? No, they can't.

1. _____ penguins fly? _____, they _____.
2. _____ a monkey ride a bike? _____, it _____.
3. _____ you sing? _____, I _____.
4. _____ you and your friend swim? _____, we _____.
5. _____ your friend climb a tree? _____.



Practice

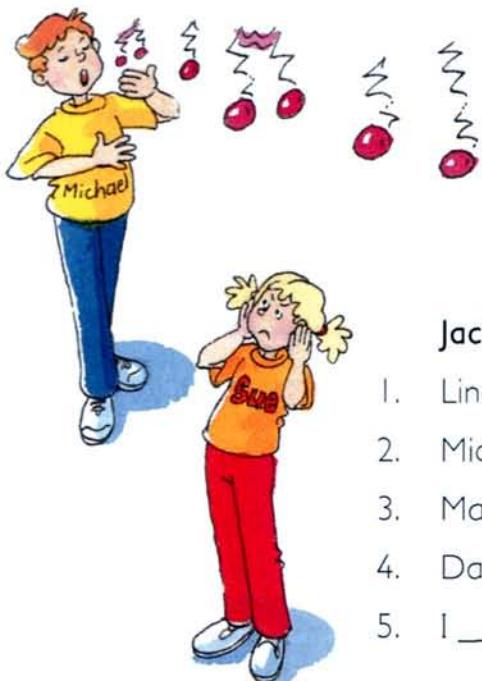
1 Read and complete.

This animal can talk but it can't swim.

It's a parrot.

1. This animal can _____ and it can swim. It's a frog.
2. This animal can swim but it can't _____. It's a penguin.
3. This animal can't sing but it can _____ trees. It's a monkey.
4. I can _____ and I can _____ but I can't _____.

2 Complete.



Jack can play the drums.

1. Linda _____ the guitar.
2. Michael _____ sing.
3. Maria _____ the violin.
4. David _____ sing.
5. I _____ the _____.



Practice

3 Look at the chart. Complete the exercise.

In our class...	play the piano	play the drums	sing
can	### ### /	### //	### ### ///
can't	###	### ////	///

How many children can sing? 13

How many children can't play the piano? 5

1. How many children can play the drums? —
2. How many children _____ play the _____? 11
3. How many children _____ sing? 3
4. How many children _____ play the _____? 9

4 Complete for your class.

In our class...	play the piano	play the drums	sing	dance
can				
can't				

In our class 10 children can sing.

1. In our class ____ children _____ sing.
2. In our class ____ children _____ play the _____.
3. In our class ____ children can't _____. .
4. In our class ____ children _____ dance.



5 Chant and mime.



Can you play the piano?
Can you play the drums?
Can you play the violin?
Can you sing a song?
Can you swim a river?
Can you climb a tree?
Can you run and skip?
Can you jump like me?

1, 2, 3 - JUMP!





Now you know

1 Read, complete and draw.

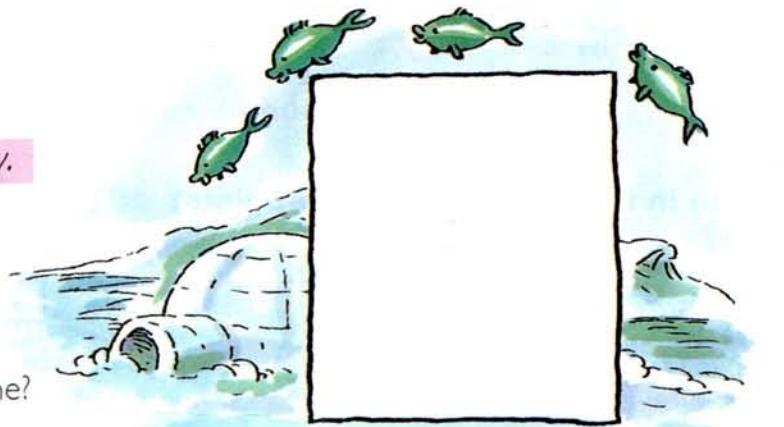
I can swim.

I can't fly.

My first letter is 'P'.

Can you draw a picture of me?

P _____



I can fly.

I can swim.

My first letter is 'D'.

Can you draw a picture of me?

D _____



I can sing.

I can dance.

My first letter is _____.

... and this is a picture of me.



2 Complete and answer for you and your friends.

Can you ride a bike? Yes, I can.

1. _____ your friend swim? _____, _____.
2. _____ you and your friends play the violin? _____, _____.
3. _____ your friends _____? _____, _____.
4. _____? Yes, they can.

Think with your teacher

Do you use **can** and **can't** in the same way in your language?

1. Penguins can swim but they can't climb trees.
2. Can you swim? Yes, I can. (No, I can't.)
3. My friend can play the piano. She can't play the violin.

Review 1

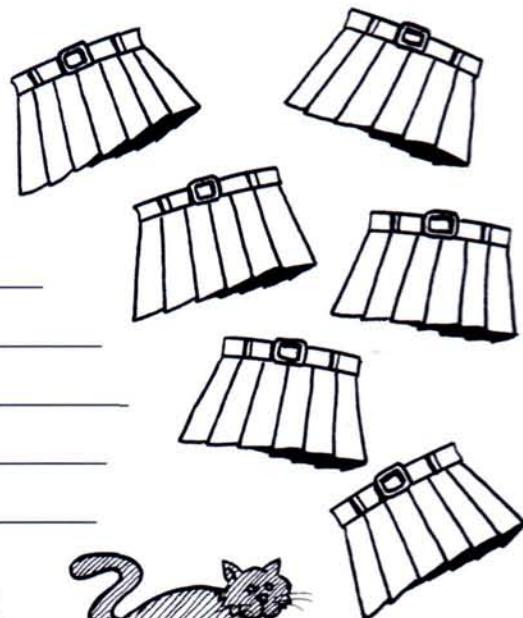
A Word order

Write in the correct order. (5 points)

I can see three small black cats.

I can see...

1. red/hens/big/two _____
2. dress/one/green/long _____
3. small/five/violins/brown _____
4. yellow/six/skirts/short _____
5. apple/red/one/round _____



B can/can't



I Complete the table. Use ✓ (can) or ✗ (can't). (10 points)

	swim	fly	jump	talk	ride a bike
a parrot	✗	✓			
a duck					
a penguin					
a cat					
I					

2 Circle the correct sentences in List A and List B. (5 points)

List A

Penguins and parrots can fly.

1. Ducks and penguins can swim.
2. Cats and dogs can climb trees.
3. My friend can ride a bike.
4. My friend can talk in English.
5. I can play the violin.

List B

A parrot can fly. A penguin can't fly.

- A penguin can swim. A duck can't swim.
A cat can climb trees. A dog can't climb trees.
My friend can't ride a bike.
My friend can't talk in English.
I can't play the violin.

3 Match the questions to the pictures. (4 points)

1. I have got four legs. I can walk.
I can run. I can't climb trees.
What am I? →
2. I have got two legs. I can't run.
What am I?
3. I have got a long tail. I can fly. I can't swim.
What am I?
4. I have got three legs. I can't walk. I can't play. You can play me.
What am I?
5. I have got four legs. I can't walk. Turn me off and I can't talk.
What am I?



C ...ing and can

1 Complete the sentences. (20 points)

(talk) The parrot is talking.

1. (jump) The frog _____.
2. (fly) The bird _____.
3. (swim) The duck _____.
4. (run) The horse _____.

The parrots are talking.

- The _____s _____.
The _____s _____.
The _____s _____.
The _____s _____.

2 Complete with true answers. (6 points)

Is the duck climbing a tree?

1. Are the dogs climbing a tree?
2. Is the hen swimming?
3. Are the penguins flying?

No, it isn't. Ducks can't climb trees.

- No, they aren't. Dogs _____.
No, it isn't. Hens _____.
No, they aren't. Penguins _____.

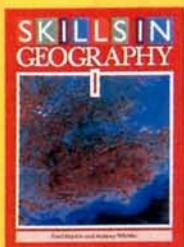




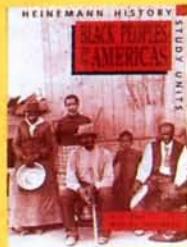
Words you need

- 1 Circle the words you don't know. Learn them.
- 2 Underline your favourite type of book.

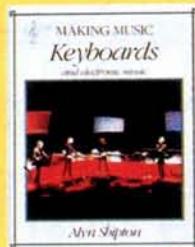
books



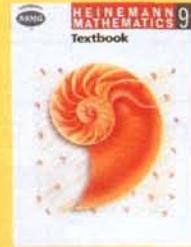
Geography



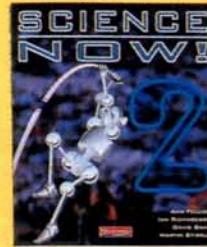
History



Music



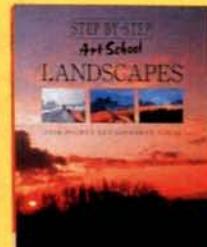
Maths



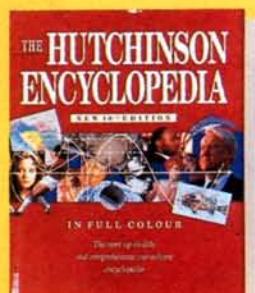
Science



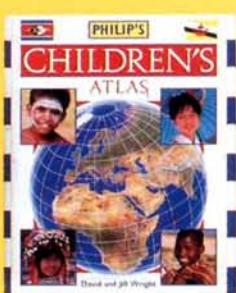
Fairy stories



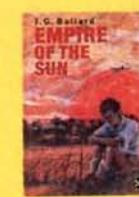
Art



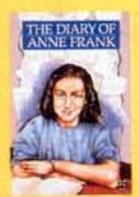
Encyclopedias



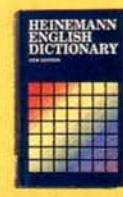
Atlases



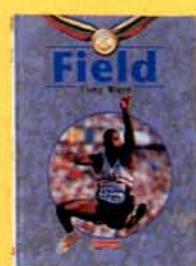
Adventure stories



True stories



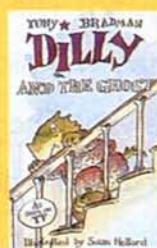
Dictionaries



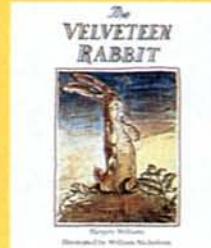
Sport

librarian

Extra words you know
subjects



Ghost stories



Animal stories

title

author

Show what you know

1 Match.

..... want/wants....

I want a book about pianos.

You want a book about numbers.

Linda wants a book about robots.

We want a book about Africa.

Michael and Jack want a book about baseball.

Look in of the library.

the Geography section

the Sports section

the Music section

the Maths section

the Science section

2 Complete using like/likes and want/wants.

Linda likes Science and Maths. She wants a book about computers.

1. Jack _____ the guitar. He _____ a book about Music.
2. I _____ Sport. I _____ a magazine about tennis.
3. Does Sue _____ History? Yes, she does. She _____ a book about the Romans.
4. Do Jack and David _____ Geography? Yes, they do. They _____ a book about Japan.
5. Do you _____ Music? Yes, I do. I _____ a book about pianos.

3 Complete using don't/doesn't.

I don't like Science. I don't want a book about robots.

1. He _____ like Geography. He _____ want a book about Japan.
2. Linda _____ like Music. She _____ want a book about guitars.
3. We _____ like Sport. We _____ want a book about baseball.

4 Complete with do, don't, does, doesn't.

Do you like art? Yes, I do.

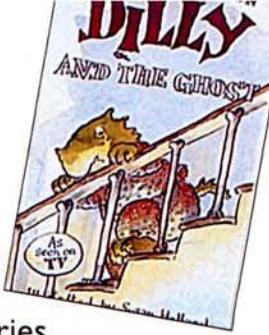
- | | |
|---|-----------------|
| 1. _____ you like videos? | Yes, I _____. |
| 2. _____ your friend like love stories? | No, he _____. |
| 3. _____ your friends like ghost stories? | No, they _____. |
| 4. _____ your friend like comics? | Yes, she _____. |
| 5. _____ Jack like Geography? | Yes, he _____. |



Practice

1 Complete for you and your friends.

I like true stories. I don't like ghost stories.



Marie likes animal stories. She doesn't like love stories.

Marie and Anna like animal stories. They don't like ghost stories.

1. I lik _____ stories. I _____ n't like _____ stories.
2. _____ lik _____ stories. He _____ n't like _____ stories.
3. _____ lik _____ stories. She _____ n't like _____ stories.
4. _____ and _____ lik _____ stories. They _____ n't like _____ stories.

2 Complete for you and your friends.

Do you like History?

Yes, I do. (No, I don't.)

Does David like Maths?

Yes, he does. (No, he doesn't.)

Do David and Marie like History?

No, they don't. (Yes they do.)

1. _____ you like Maths? _____, _____ .
2. _____ you like _____? No, I _____ .
3. Does your friend like _____? Yes, _____ .
4. _____ your friend like _____? No, _____ .
5. Do your friends _____ Art? _____, _____ .
6. Do your friends _____ English? _____, _____ .

3 Complete for you and your friends.

What stories do you like?

I like Ghost stories.

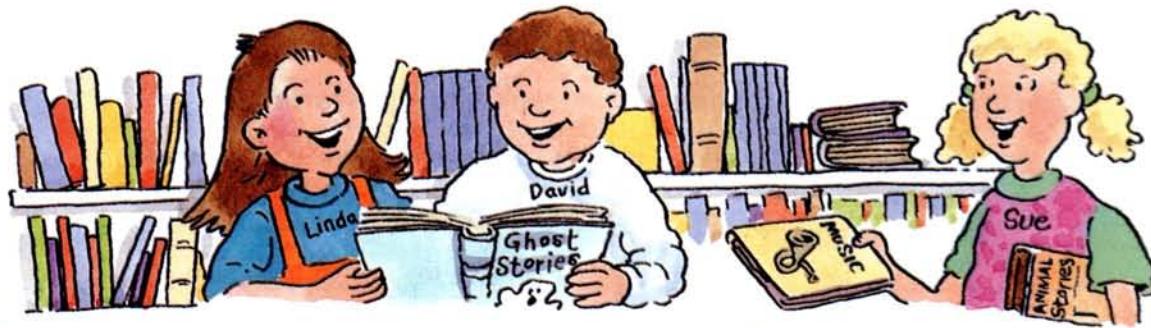
What comics does Anna like?

She likes 'Superstar'.

1. What books _____ you like? _____ .
2. What comics _____ you like? _____ .
3. What books _____ your friend like? _____ .
4. What comics _____ your friend like? _____ .
5. What videos _____ your friends like? They _____ .

Practice

4 a. Look at the chart.



	stories			subjects		
Names	ghost stories	true stories	animal stories	Maths	Music	English
Linda	✓	✗	✗	✓	✗	✗
David	✗	✓	✗	✗	✗	✓
Sue	✗	✗	✓	✗	✓	✗

b. Complete.

David likes true stories. He doesn't like Music. He likes English.

1. Linda _____ ghost stories. She _____ English. She _____ Maths.
2. David _____ true stories. He _____ Music. He _____ English.
3. Sue _____ animal stories. She _____ Maths. She _____ Music.

5 Make a "like/don't like" chart for your friends using ✓ and ✗.
Make sentences to describe it.

Our Class likes/doesn't like...

	stories			subjects		
Names	ghost stories	true stories	animal stories	Maths	Music	English

Extra Make a bookmark for this book.



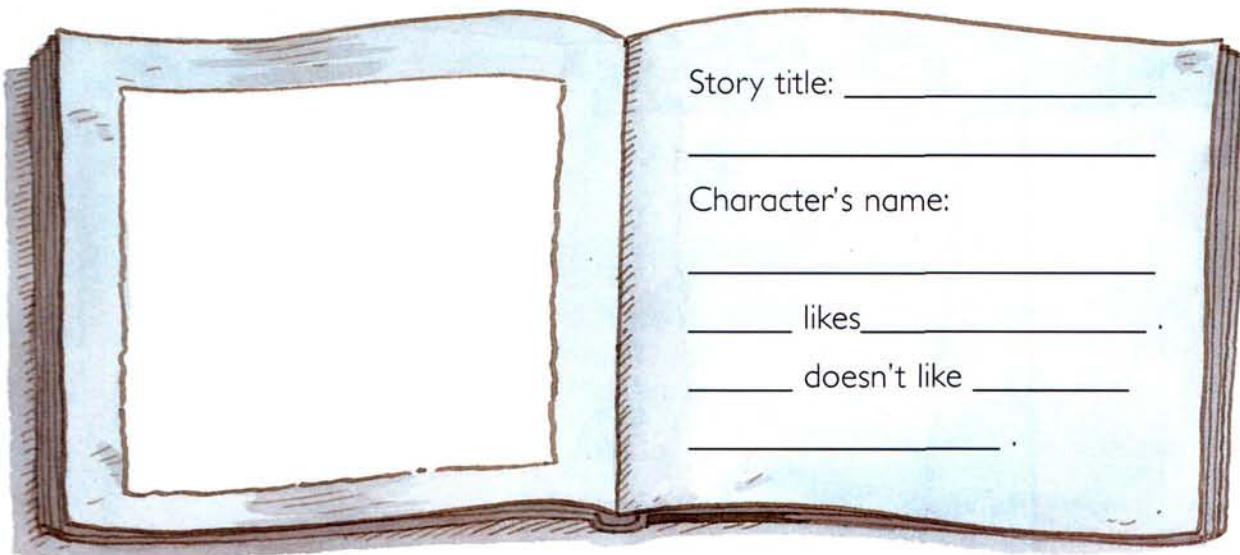
Now you know

1 Complete about your favourite story.

1. What's the title of your favourite story? _____
2. What are the names of the people in the story? _____
3. Who do you like in the story? I li_____.
4. Who don't you like in the story? I don_____ li_____.
5. What story do you want to read next? I wa_____ to read _____.

2 Draw a character from your favourite story.

Write one thing he/she likes and one thing he/she doesn't like.



Story title: _____

Character's name:

_____ likes _____.
_____ doesn't like _____

Think with your teacher

Complete with your own ideas. Read to your teacher.

I/You/We/They	like	_____ stories.
She/He	li_____	_____ stories.
I/You/We/They	don't li_____	_____ stories.
She/He	_____n't like	_____ stories.
Do I/you/we/they	li_____	_____ stories?
Does she/he	li_____	_____ stories?



My diary

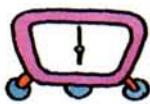
Words you need

- 1 Circle the words you don't know. Learn them.
- 2 Underline your favourite day of the week and month.

time



3 o'clock



6 o'clock



9 o'clock



12 o'clock



half past 3



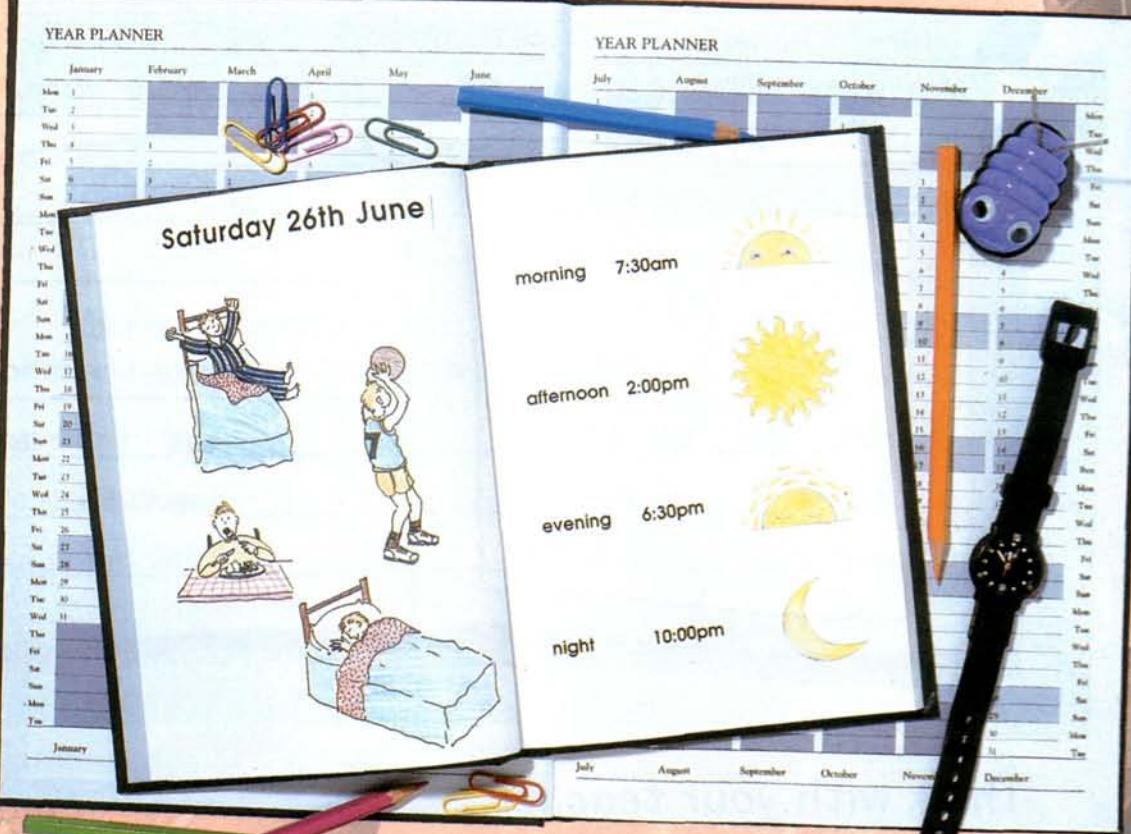
half past 6



half past 9



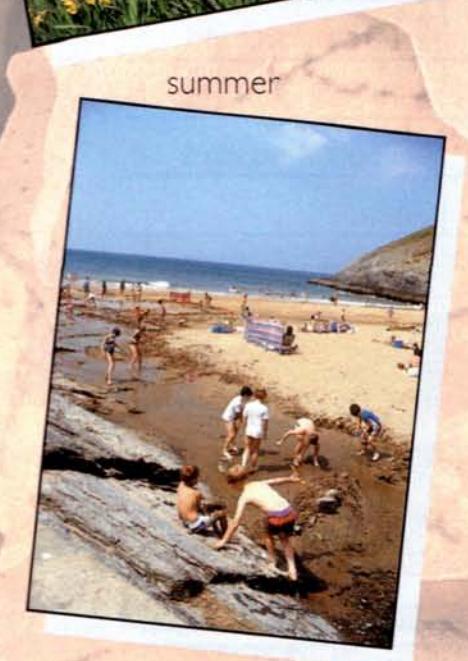
half past 12



Extra words you know
calendar



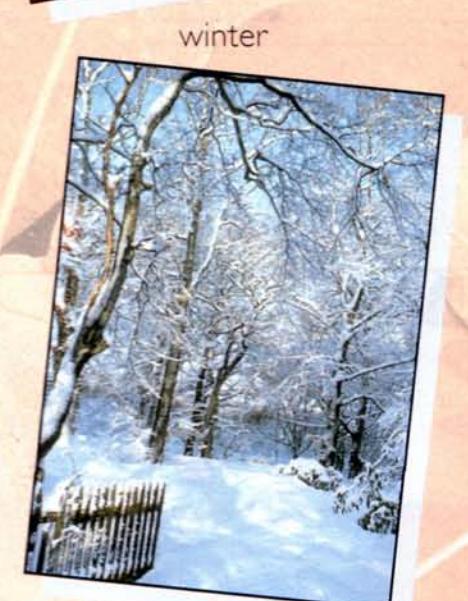
spring



summer



autumn



winter

Word check

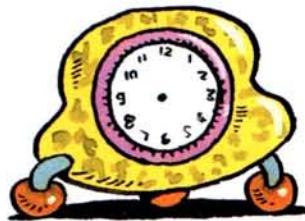
1 Draw these times.



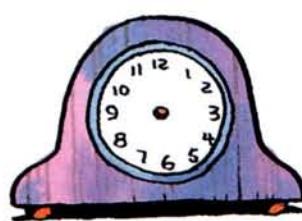
1 o'clock



half past 12



4 o'clock



half past 8

2 Say and match the rhyming pairs. Underline the day today. Circle the 'weekend'.

Monday	friends day
Tuesday	run, run, run day
Wednesday	my day
Thursday	blue shoes day
Friday	play and fun day
Saturday and Sunday	his and hers day

3 Number the months. Circle the summer months in your country.

February	<input type="checkbox"/>	September	<input type="checkbox"/>	November	<input type="checkbox"/>
August	<input type="checkbox"/>	May	<input type="checkbox"/>	December	<input checked="" type="checkbox"/> 12
July	<input type="checkbox"/>	April	<input type="checkbox"/>	October	<input type="checkbox"/>
March	<input type="checkbox"/>	January	<input checked="" type="checkbox"/> 1	June	<input type="checkbox"/>

Show what you know

1 Write the times for you and your family's everyday actions.

	me	my mum	my dad
get up			
eat breakfast			
go to school			
get home from school			
go to bed			

2 Complete with your own times. Add **at**, **in** or **on**.

I get up at 7 o'clock in the morning on Mondays.



1. I get up _____ the morning _____ Mondays.
2. I go to school _____ the morning _____ Tuesdays.
3. I eat lunch _____ the afternoon _____ Wednesdays.
4. I get home from school _____ the afternoon _____ Thursdays.
5. I go to bed _____ night _____ Fridays.
6. I get up _____ the morning _____ the weekend.

3 Complete with real information.

My birthday isn't in April.

1. My birthday isn't in _____.
2. My mum/dad's birthday isn't in _____.
3. My friend's birthday isn't in _____.
4. My school holidays aren't in _____.

It's in August.

- It's _____.
It's _____.
It's _____.
They're _____.

Extra Make a birthday card for your friend.



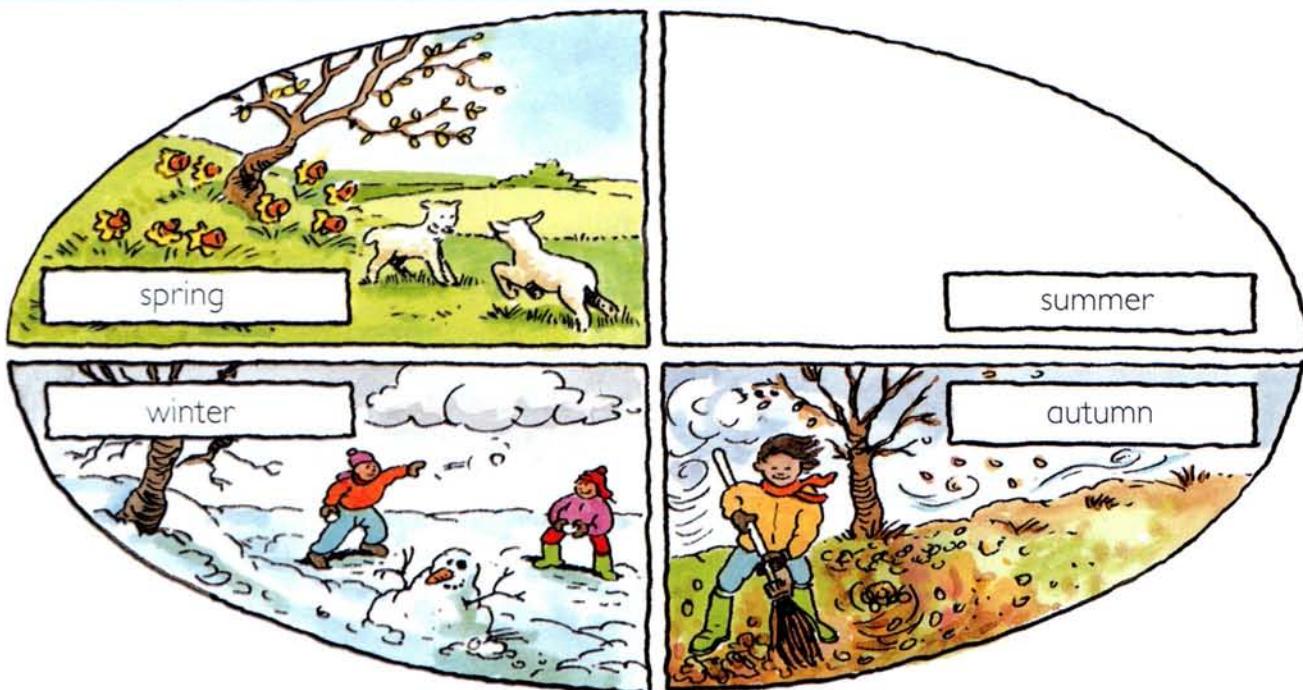
Practice



1 Complete for you.

1. Today is _____ day. My favourite day is _____. I don't like _____ day.
2. I go to bed _____ o'clock ____ Saturdays.
3. My favourite season is _____.
4. My favourite month is _____.
5. I go on holiday in _____.

2 Draw. Complete a sentence about summer.



I swim in summer.

I _____ in summer.

3 Write the time in words.



= four o'clock



= _____



= _____



= half past ten



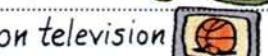
3. = _____



4. = _____

Practice

4 a. Read Linda's diary for next week and complete the exercise.

Monday	5 pm	play volleyball	
Tuesday	7 pm	watch football	
Wednesday	10 am	play basketball	
Thursday	11 am	play tennis	
Friday	3 pm	play baseball	
Saturday	10 am	play tennis with Jack	
Sunday	10 pm	watch basketball on television	

b. Complete the sentences.

Linda is playing volleyball at 5 o'clock in the afternoon on Monday.

1. She's watching football _____ Tuesday.
2. She's playing basketball _____ Wednesday.
3. She's playing tennis _____ Thursday.
4. She's playing baseball _____ Friday.
5. She's watching basketball on television _____ Sunday.

5 Michael is telephoning Linda. Read and complete with **at**, **in** or **on**.

Michael: Hi, Linda. This is Michael.

Linda: Hi, Michael.

Michael: What are you doing on Saturday?

Linda: I'm playing tennis with Jack.

Michael: What time?

Linda: _____ 10 o'clock.

Michael: _____ the evening?

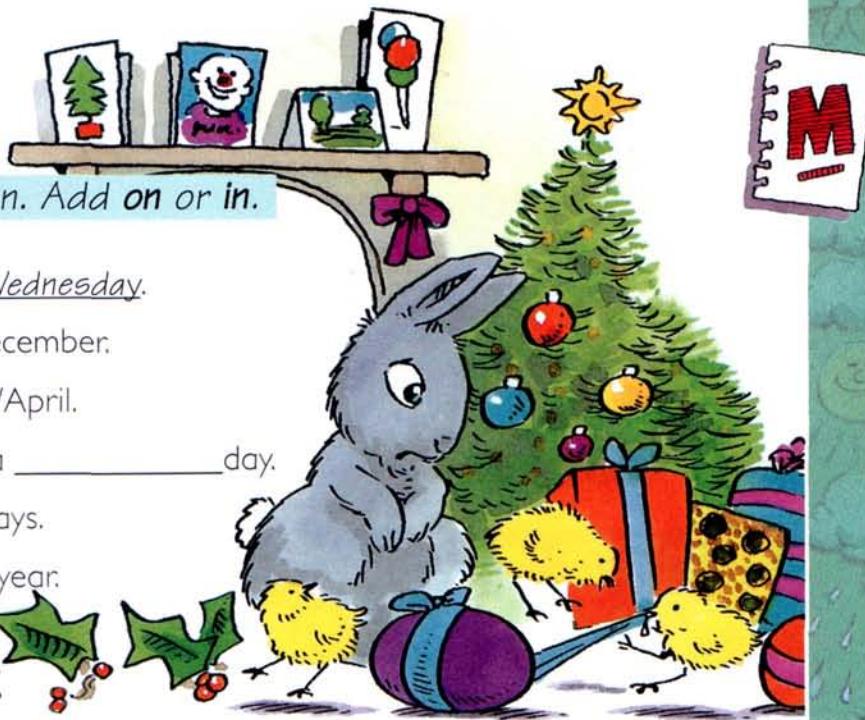
Linda: No, _____ the morning.

Michael: But we're playing baseball _____ 10 o'clock _____ Saturday morning!

Linda: Oh, no!



Now you know



1 Complete with true information. Add on or in.

This year, my birthday is on a Wednesday.

1. Christmas Day is on 25th December.
2. This year, Easter is in March/April.
3. This year, my birthday is on a Wednesday day.
4. I don't go to school on Sundays.
5. Mother's Day is in May this year.

2 Ask a friend. Complete with at, in or on and write the answers.

Do you get up at 7:15 in the morning? Yes, I do. (No, I don't.)

1. Do you go to school at 7 o'clock in the morning? _____.
2. Does your teacher go to school on Sundays? _____.
3. Do you and your friends play football on the weekend? _____.
4. Does your mum/dad work at night? _____.
5. Do you go to bed at 10:15 at night? _____.

Think with your teacher

Write in the correct boxes.

January 6 o'clock Wednesday the morning Saturday Winter night
 Tuesday 25th July half past six

in
January

on
Wednesday

at
6 o'clock



Night and day jobs

Words you need

- 1 Circle the words you don't know. Learn them.
- 2 Circle three jobs you like.

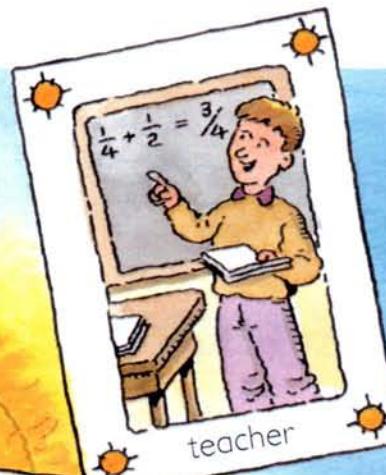


secretary

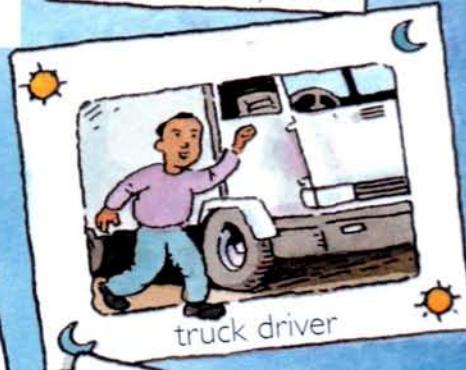


fire fighter

sun



teacher



truck driver



reporter



taxi driver



pilot



Earth

Word check

- 1 Write 3 in each list.

These people work in
the day

These people
work at night

security guard



quarter past 4

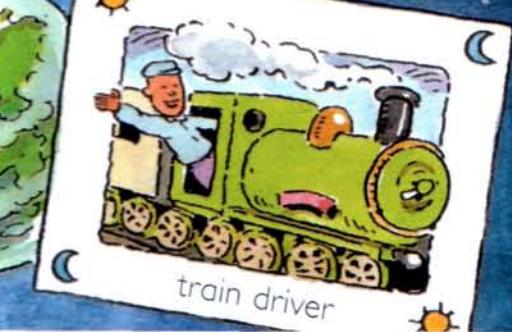


quarter to one

space



Extra words you know
uniform



2 Complete the clock faces by drawing on the hands.



1. quarter past two



3. quarter to twelve

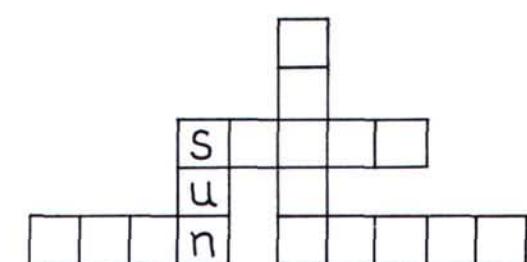


2. quarter to four



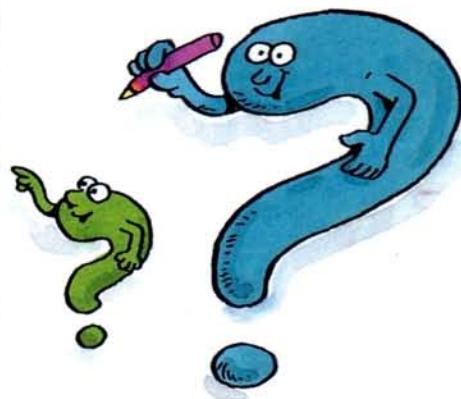
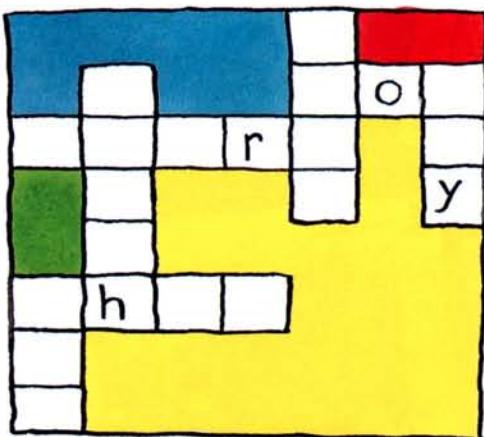
4. quarter past three

sun stars moon Earth space



Show what you know

1 Complete this crossword with **What, Where, When, Which, Who, Why, and How**.



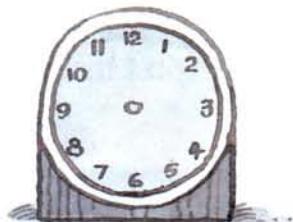
2 Match.

1. Where does a doctor work? → A librarian.
2. Where does a teacher work? → They drive taxis.
3. What do taxi drivers do? → At a hospital.
4. What do pilots do? → At a school.
5. Who works in a library? → They fly aeroplanes.



3 Find out and complete.

1. How many schools are there in your neighbourhood? There are _____.
2. How big is your school? It is big/very big/small/very small.
3. How far is your home from school? It is _____ kilometres/metres.
4. How long does it take to get to school? It takes _____ minutes.
5. What time does your school open? It opens at _____.



Draw the time on the clock.

Practice



1 Complete and ask your partner.

Your questions

1. What time do you wake up on school days?
2. _____ do you eat for breakfast?
3. _____ long does it take to get to school?
4. _____ is your favourite teacher?
5. _____ is your favourite subject?

Your partner's answers

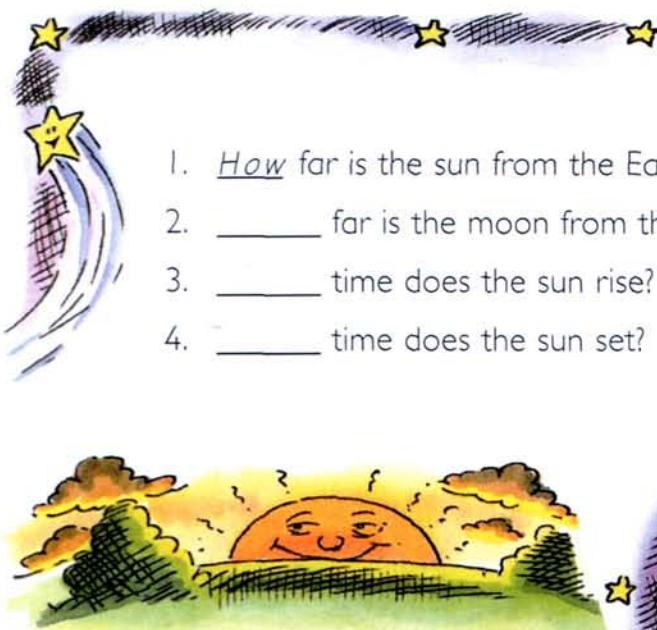
- I wake up at _____ o'clock.
I eat _____ for breakfast.
It takes about _____ minutes.
My favourite teacher is _____.
My favourite subject is _____.

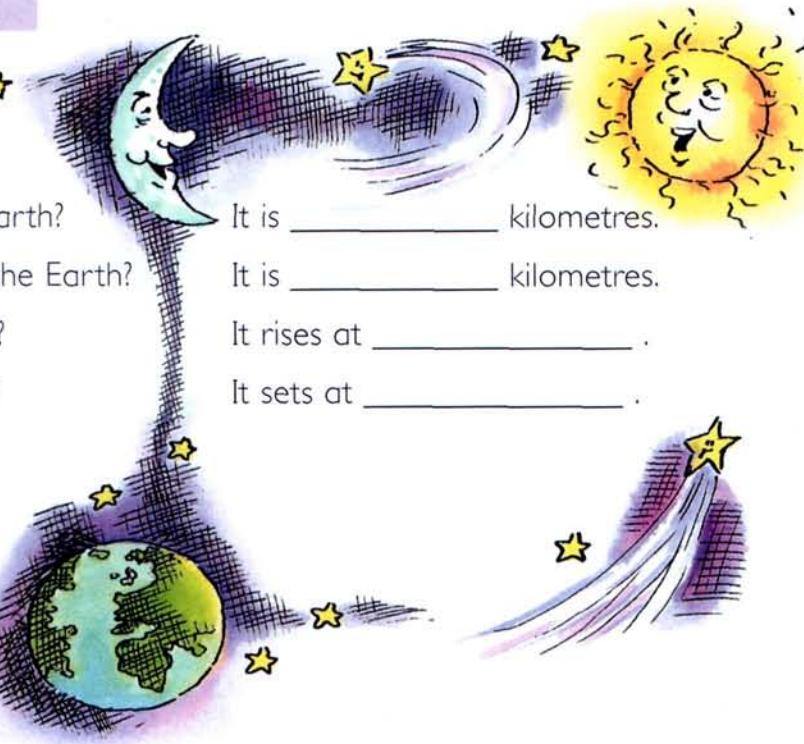
2 Find out for your school and complete.

1. How old is your school?
2. _____ is your teacher's name?
3. _____ does your teacher live?
4. _____ is the secretary in your school?
5. _____ is the next school holiday?

- My school is _____ old.
My teacher's _____ .
My teacher lives _____ .
The secretary is _____ .
The next school holiday is in/on _____ .

3 Quiz. Complete and find out.

- 
1. How far is the sun from the Earth?
 2. _____ far is the moon from the Earth?
 3. _____ time does the sun rise?
 4. _____ time does the sun set?



- It is _____ kilometres.
It is _____ kilometres.
It rises at _____.
It sets at _____.

Practice

- 4 You are a reporter. Your partner chooses a job. Ask your partner to "imagine" and complete the questions and answers.

Good morning. I work for EYE TV. I'd like to ask you some questions.



Your questions

1. What is your job?
2. Where do you work?
3. What time do you start work?
4. How many hours do you work every day? I work _____ hours every day.
5. When do you get to work?
6. Which days don't you work?
7. When are your next holidays?
8. Where are you going for your holidays? I'm going to _____.

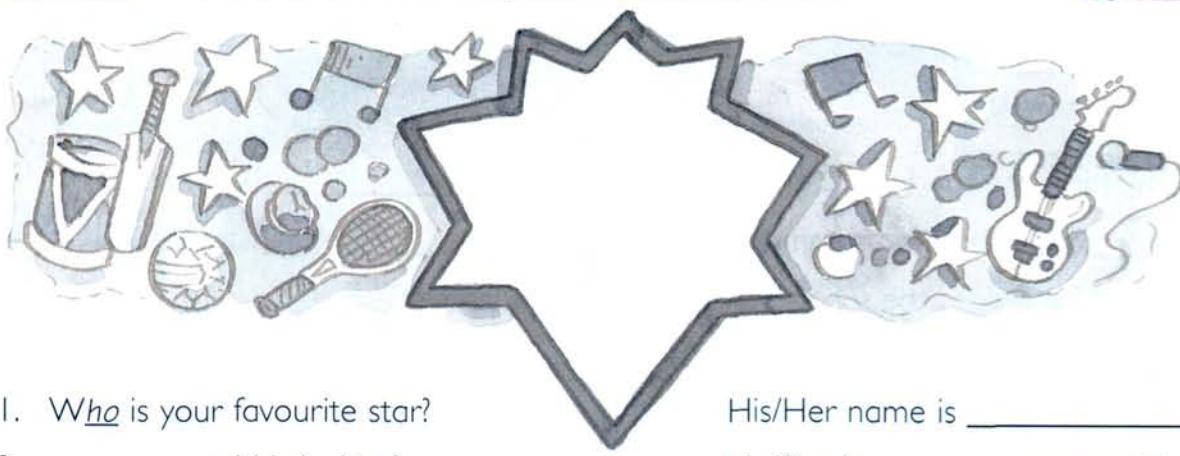
Answers

- I'm a _____.
I work in _____.
I start work at _____.
I get to work by _____ /I walk.
I don't work on _____.
My next holidays are in _____.
I'm going to _____.

Thank you very much. Goodbye.



- 5 Draw your favourite star. Complete and answer.



1. Who is your favourite star?
2. How old is he/she?
3. What colour hair has he/she got?
4. Where does he/she come from?

- His/Her name is _____.
He/She is _____ years old.
He/She _____ hair.
He/She is from _____.

Extra Write a class quiz. Use questions starting with 'Wh...' and 'How'.

Now you know

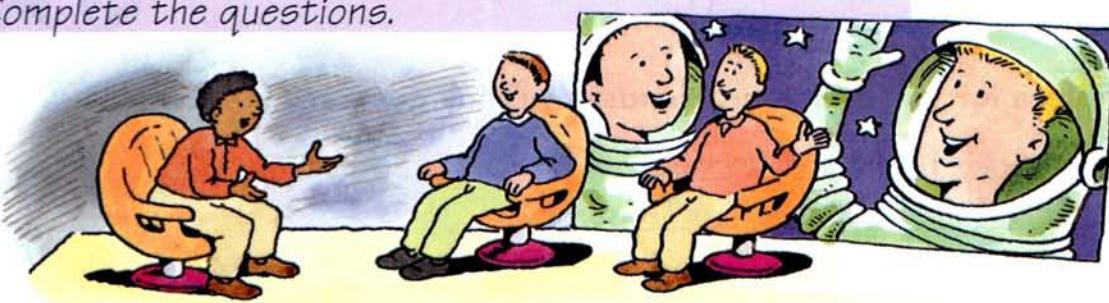
1 Complete these questions for your partner to answer.

Your questions

1. What is your favourite TV programme?
2. _____ time is it on TV?
3. ____ o is in it? (names)
4. _____ h day(s) of the week is it on?
5. W_____e do you watch it? (In which room?)

Your partner's answers

2 Buzz and Lou are astronauts. You are a TV reporter. Complete the questions.

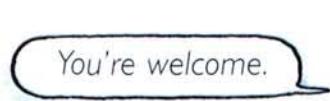


1. _____ time do you get up?
2. _____ do you wear in your spaceship?
3. _____ works in the day?
_____ works at night?
4. _____ do you sleep?
5. _____ do you do in your free time?

- We get up at 8 o'clock.
We wear special spacesuits.
I work in the day.
My partner works at night.
We sleep in special beds.
We read. We play games.



Thank you very much, Buzz.



Think with your teacher

Put these words in the correct order to make questions.

1. What/his/job/is? _____ ?
2. How/tall/you/are? _____ ?
3. he/Where/does/live? _____ ?

Review 2

A Vocabulary

Choose one word to complete each set. (4 points)

atlas comic love night secretary

1. adventure, animal, ghost, love
2. newspaper, magazine, _____
3. dictionary, encyclopedia, _____
4. teacher, librarian, _____
5. morning, afternoon, evening, _____



B like/want

I Complete for you and your friends. You may guess. (9 points)

I like apples. I don't like lemons.

Linda likes apples. She doesn't like tomatoes.

1. I like _____. I do _____.
2. _____ likes _____. She _____.
3. _____ likes _____. He _____.

2 Complete for you and your friends. You may guess. (9 points)

Do you want tomatoes for breakfast? No, I don't. I don't like tomatoes.

Does Linda want an egg for breakfast? No, she doesn't. She doesn't like eggs.

1. Do you want _____ for breakfast? No, I don't. I _____ s.
2. Does _____ want _____ for lunch? No, he doesn't.
He _____ s.
3. Does _____ for lunch? No, she doesn't. _____ .

C in, on, at

I Complete. Use in, on or at and true information. (5 points)

When is your birthday? My birthday is in March.

1. When is your birthday? My birthday is _____ .
2. What time do you go to school? I go to school _____ o'clock _____ Mondays.

2 Complete. Use **in**, **on** or **at**. (7 points)

Linda: Hi, Sue. This is Linda.

Sue: Hi, Linda.

Linda: Do you want to go to the volleyball game ____ the weekend?

Sue: ____ Saturday?

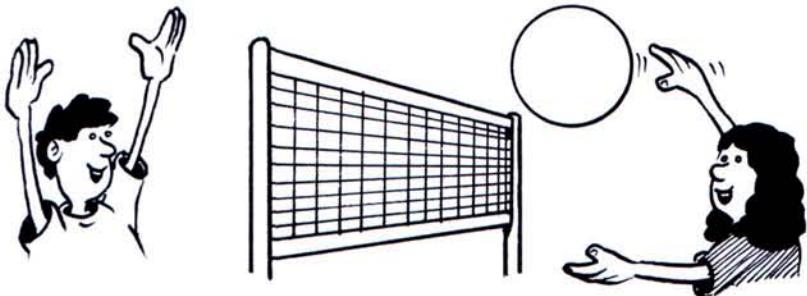
Linda: No, ____ Sunday.

Sue: What time?

Linda: ____ 10 o'clock.

Sue: ____ night?

Linda: No, ____ the morning.



It finishes ____ 12 o'clock. Ask your mum.

D Wh-... questions.

I Complete. Ask your partner. (10 points)

Your questions Your partner's answers

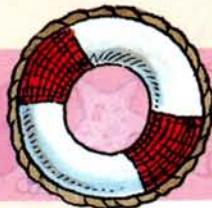
Where do you live? I live in Oxford.

1. _____ do you live? I live in _____.
2. _____ old are you? I am _____ years old.
3. _____ time do you get to school on Mondays? I get to school at _____.
4. _____ do you eat for lunch on schooldays? I eat _____ for lunch.
5. _____ is your favourite teacher? My favourite teacher is Ms/Mr _____.

2 Complete with **What**, **Where**, **Who**, **Which**, **When**, **How**, then match. (6 points)

1. _____ far is the Earth from the sun? _____ 25th December.
2. _____ is the name of the first president of the USA? _____ About 150 million kilometres.
3. _____ does Luciano Pavarotti come from? _____ A nurse.
4. _____ is the nearest star to the Earth? _____ George Washington.
5. _____ is Christmas Day? _____ Italy.
6. _____ works in a hospital? _____ The sun.

n the beach



Words you need

1 Circle the words you don't know. Learn them.

2 Circle three things you like to do on the beach.



Picture 1



Word check

1 Match.

eating	a kite
playing	a horse
flying	an ice cream
riding	a frisbee
throwing	volleyball

2 Circle the odd actions out.

<i>in the water</i>	<i>on the beach</i>	<i>at home</i>
swimming	playing volleyball	eating
eating	riding a horse	reading
diving	waterskiing	sleeping
surfing	sleeping	sitting in the sea



Extra words you know
windsurfing

3 Complete.

fish	fishing	make	making	swim	swimming
sleep	sleeping	ride	ri_____	run	ru_____
eat	eat_____	dive	di_____	sit	sit_____
fly	fly_____				
play	play_____				
throw	throw_____				

Show what you know



1 Look at Picture 1 on pages 42-43 for 30 seconds. Complete.

My name is Michael. I am swimming.

1. My name is Jack. I fish .
2. Her name is Linda. She waterski .
3. Our names are Sue and Michael. We swim .



2 Look at Picture 3 on pages 42-43. Complete. Tick ✓ (True) or ✗ (False).

TRUE(✓)	FALSE(✗)
✓	

Linda isn't flying a kite. She's sitting in the sea.

1. Sue sleep . She's eating an ice cream.
2. Jack sit in the sea. He's eating an ice cream.
3. Michael and Linda fly kites. They're sitting in the sea.

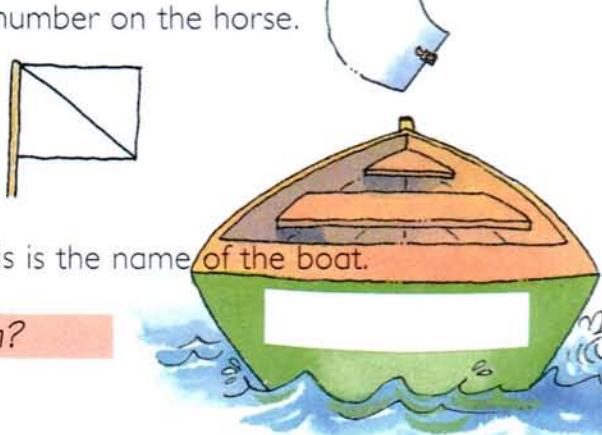
3 Look at Picture 4 on pages 42-43 for 30 seconds. Complete the questions and the pictures.

Is Jack making a sandcastle? Yes, he is.

These are the colours on the flag.



1. Is Linda rid a horse? Yes, she is. This is the number on the horse.
2. Jack and Michael mak sandcastles?
Yes, they are. This is the flag on Jack's sandcastle.
3. Sue div into the sea? Yes, she is. This is the name of the boat.

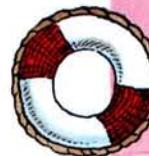


4 What do you and your friends do on the beach?

Do you make sandcastles? Yes, I do. (No, I don't.)

1. you swim in the sea? .
2. your friend waterski? .
3. your friends play volleyball? .
4. you waterski? .

Practice



1 Look at Picture 1 on pages 42-43. Complete.

I'm wearing a blue swimsuit. I'm fishing. Who am I? Jack.

1. I'm wear _____ a green swimsuit. I'm swim _____. Who am I? _____
2. She's wear _____ a yellow swimsuit. She's swim _____. Who is she? _____
3. She's wear _____ a red swimsuit. She's waterski _____. Who is she? _____

2 Compare this picture with Picture 3 on pages 42-43. Describe the differences.

Michael isn't flying a kite in Picture 3.

1. Jack eat _____ a green ice cream in Picture 3.
2. Linda wear _____ a yellow swimsuit in Picture 3.
3. Sue swim _____ in Picture 3.



3 Read, look at the chart and circle the correct answers.

Jack, Linda, Michael and Sue go to the beach every year.

What do you do at the beach?	Jack	Linda	Michael	Sue
play volleyball	✓	✗	✓	✗
swim	✓	✓	✓	✓
ride horses	✗	✓	✗	✗
make sandcastles	✓	✗	✓	✗

Jack swims doesn't swim.

1. Jack plays/doesn't play volleyball.
2. Michael and Sue swim/don't swim.
3. Michael rides/doesn't ride horses.
4. Linda and Sue make/don't make sandcastles.

Practice

4 Ask and complete with a ✓ or a ✗ for a boy and girl in your class.

What do you do on the beach?	boy....	girl...
play volleyball		
throw a frisbee		
swim		
waterski		
ride horses		
make sandcastles		



5 Imagine you are on the beach. Compare and complete.

In the pictures, pages 42-43...

Linda is wearing a swimsuit.

1. Jack is wearing a swimsuit.

Do you...?

Do you wear a swimsuit on the beach?

Yes, I do. / No, I don't.

Do you _____ a swimsuit on the beach?

Do you _____ volleyball on the beach?

2. Jack and Michael are playing volleyball.

Do you _____ a frisbee on the beach?

3. Linda and Sue are throwing a frisbee.

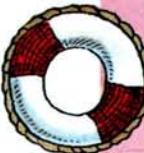
4. Sue and Michael are swimming in the sea. Do you _____ in the sea?

Do you _____ in the sea?

6 Read with a partner. Write a similar conversation.
Practise it with your partner.



Extra Do a class survey about the most popular things to do on the beach.



Now you know

1 Look at pages 42-43. Complete the questions and answers.

On the beach.....

Jack is making a sandcastle.

1. Jack is wearing a swimsuit.

2. Jack and Michael are playing volleyball.

3. Linda is waterskiing.

4. Sue and Michael are swimming.

What about at school?

Does Jack make sandcastles at school?

No, he doesn't.

Does Jack _____ a swimsuit at school?

No, he _____.

Do they _____ volleyball at school?

Yes, they _____.

Does she _____ at school?

No, she _____.

Do they _____ at school?

No, they _____.

2 Complete the lists.

I do these things on the beach.

swim

I do these things at school.

3 Imagine. You are on holiday on a beach today.

Write a list of things you are not doing today.

I'm not going to school. I'm not sitting in a classroom.

1. I'm not _____.
2. I'm not _____.
3. I'm not _____.
4. I'm not _____.



Think with your teacher

Imagine you are on a desert island.

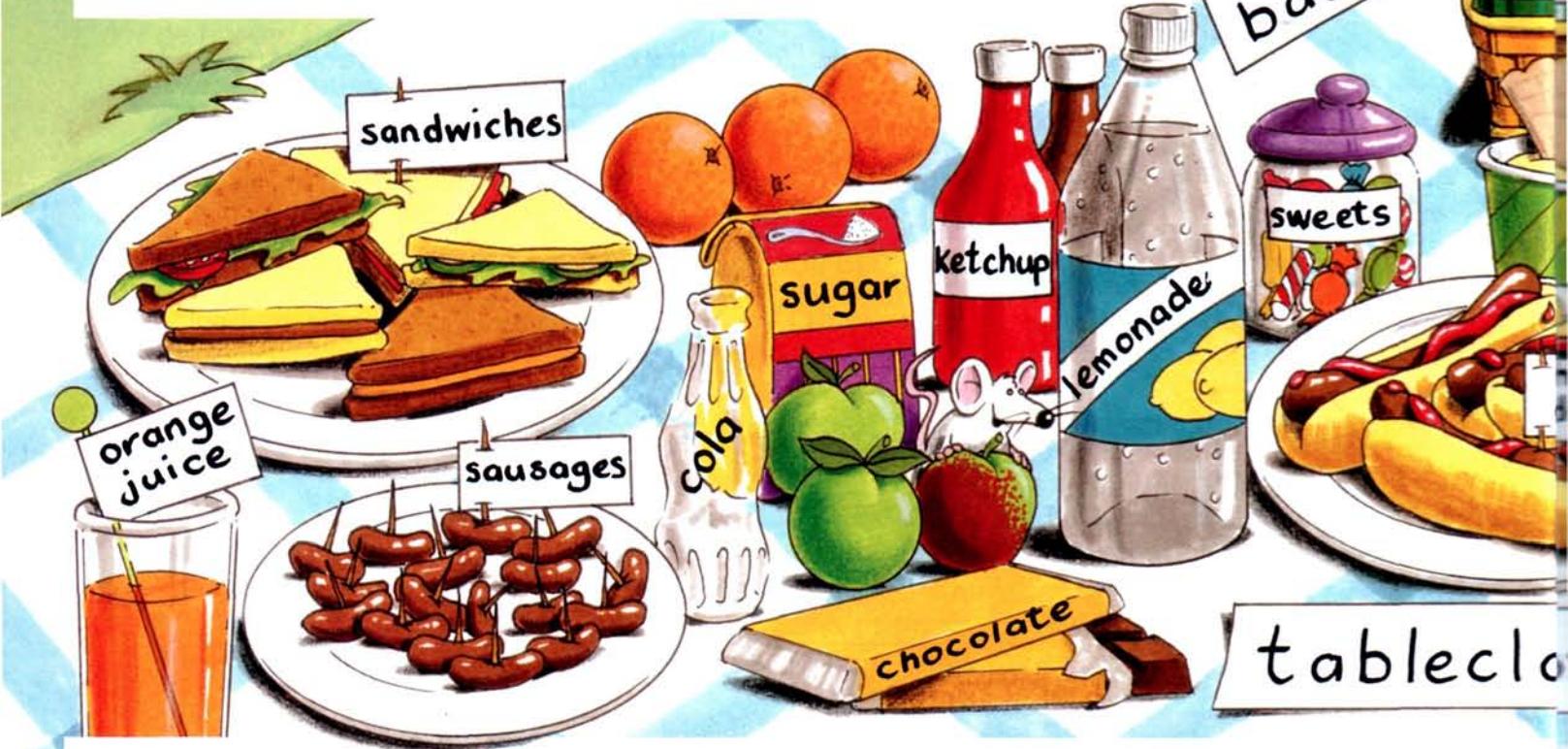
1. Draw a picture of a beach.
2. Write or say what is happening in your picture.
3. Write or say what you do every day on the beach.



picnic

Words you need

- 1 Circle the words you don't know. Learn them.
- 2 Find and say your favourite picnic food.



Word check

- 1 Sort.

sandwich milk lemonade cake
orange juice hot dog cola bread

Food Drink

<u>sandwich</u>	_____
_____	_____
_____	_____
_____	_____

- 2 Complete the chart.

Singular	Plural
can	cans
bottle	_____
bowl	_____
glass	_____
loaf	_____
box	_____



Extra words you know

hamburger

3 Find and write.

- | | |
|-------------|-------------------------|
| a bottle of | <u>lemonade</u> |
| a jar of | <u> </u> |
| a glass of | <u> </u> |
| a jug of | <u> </u> |
| a packet of | <u> </u> |
| a loaf of | <u> </u> |

- | | |
|--------------|-------------------------|
| crisps | <u> </u> |
| orange juice | <u> </u> |
| milk | <u> </u> |
| sweets | <u> </u> |
| bread | <u> </u> |
| lemonade | <u> </u> |

4 Put in A-B-C order.

- | | |
|---------|---------------------------------------|
| knife | <input type="checkbox"/> |
| fork | <input checked="" type="checkbox"/> 1 |
| spoon | <input type="checkbox"/> |
| plate | <input type="checkbox"/> |
| sugar | <input checked="" type="checkbox"/> 7 |
| salt | <input type="checkbox"/> |
| ketchup | <input type="checkbox"/> |

Show what you know

1 Look at the picture and complete.

There is a bottle of lemonade.

There is some lemonade in the bottle.

1. There _____ bowl of apples.

There _____ apples in the bowl.

2. There _____ jug of milk.

There _____ milk in the jug.

3. There _____ oranges.

There _____ orange juice in the glass.



2 Look at the picture again. Complete.

Is there any jelly? Yes, there is.

Are there any hamburgers? No, there aren't.

How much milk is there? There are three glasses.

1. Is there _____? Yes, there is.

2. Are there _____ s? No, there aren't.

3. Is there _____? Yes, there is.

4. How many _____ s are there? There _____.

5. How much _____ is there? There _____.



3 Now look at the picture again. Complete.

There aren't any hamburgers, but there are some hot dogs.

There isn't any ice cream, but there is some jelly.

1. There _____ bread, but there _____ lemonade.

2. There _____ chocolate, but there _____ oranges.

3. There _____ biscuits, but there _____ sandwiches.

4. There _____ peanuts but there _____ crisps.



Extra Plan a picnic with your partner. Say things you want to take.

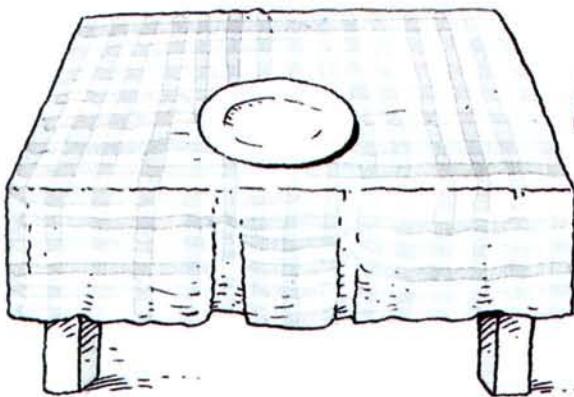
Practice

1 Read and draw.

Draw a knife next to the plate, on the right.

Draw a fork next to the plate, on the left.

Draw a spoon next to the knife, on the right.



2 Choose and complete. Practise with a partner.

Can I have a glass of milk, please? Can I have some ice cream, please?

some
a glass of
a piece of
a/an
a bowl of

apple
biscuit
cake
ice cream
milk
jelly
hot dog

1. Can I have _____, please?
2. Can I have _____, please?
3. Can I have _____, please?
4. Can I have _____, please?
5. Can I have _____, please?
6. Can I have _____, please?

3 Complete with *a*, *an* or *some*.

I want... a sweet, an apple, some crisps and some cake.

I want _____ orange, _____ lemonade, _____ glass of milk, _____ jelly,
_____ sandwiches, _____ sweets, _____ egg, _____ hot dog and _____ water.

4 Read and complete.



Can I have an apple, please?

Sorry, there aren't any apples.

Can I have some cola, please?

Sorry, there isn't any cola.

1. Can I have a hot dog, please?

Sorry, there _____ hot dogs.

2. Can I have some ice cream, please?

Sorry, there _____ ice cream.

3. Can I have some oranges, please?

Sorry, there _____ oranges.

4. Can I have a glass of milk, please?

Sorry, there _____ milk.

Practice

5 Complete the sentences. Draw your food or drink.

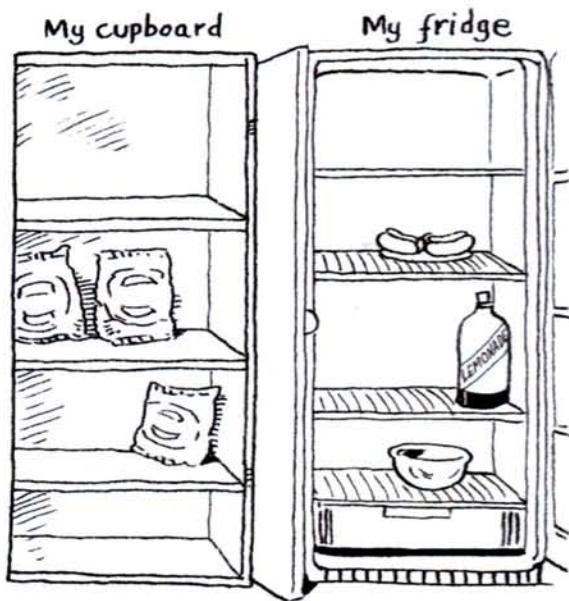
There are three packets of crisps in my cupboard.

There's some lemonade in my fridge.

There isn't any jelly in my fridge.

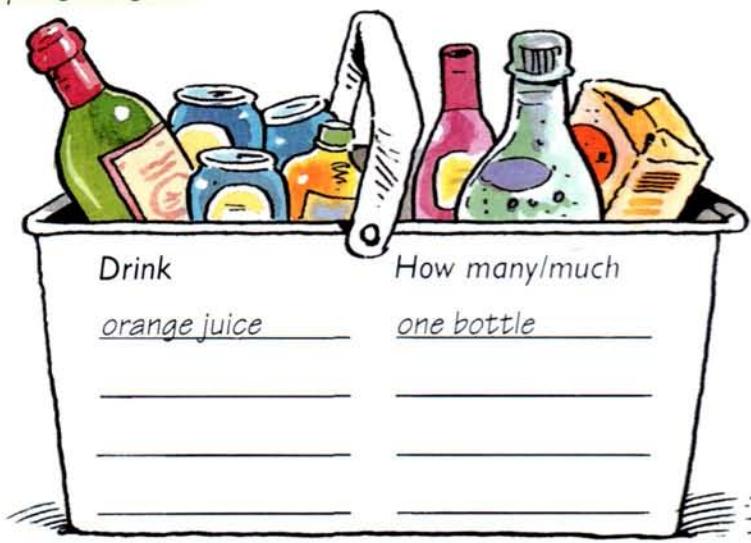
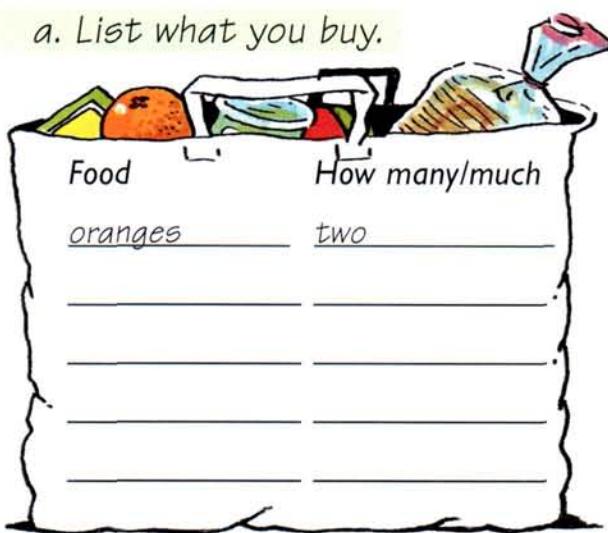
There aren't any hot dogs in my cupboard.

1. There's a _____ of _____ in my _____.
2. There's some _____ in my _____.
3. There are _____ of _____ in my _____.
4. There isn't any _____ in my _____.
5. There aren't any _____ s in my _____.



6 Go shopping for a picnic. Fill 2 shopping bags.

a. List what you buy.



b. Now complete for a partner to answer.

Your questions

Is there any ice cream in your shopping bag? Yes, there is. (No, there isn't.)

Your partner's answers

1. Is there _____ in your shopping bag? _____.
2. Are there _____ s in your shopping bag? _____.
3. How many _____ s _____ there in your shopping bag? There _____.
4. How much _____ there in your shopping bag? There _____.

Now you know



1 Read these three conversations. Match them to the correct picture.

Jack: Linda, look in the cupboard. Are there any eggs?

Linda: Yes, there are.

Jack: And is there any bread?

Linda: No, there isn't.



Sue: Paul, look in the fridge. Are there any sausages?

Paul: Yes, there are.

Sue: And is there any ketchup?

Paul: No, there isn't any ketchup in the fridge...

...but there's some ketchup on the table.



Ann: David, look in the fridge. Is there any ice cream?

David: Yes, there is.

Ann: And is there any milk?

David: No, there isn't.



2 Now complete.

1. There's some _____ in David's fridge, but there _____ milk.
2. There are some _____ in Linda's cupboard, but there _____ bread.
3. There are some _____ s in Paul's fridge, but there _____ ketchup.

Think with your teacher

Complete.

1. There are _____ apples on the table. There aren't _____ oranges on the table.
2. There isn't _____ milk in the fridge. There are _____ bottles of water in the fridge.
3. Is there _____ cola in the fridge? Are there _____ sandwiches in the fridge?
4. **Jack:** Can I have _____ orange, please? **Linda:** There aren't _____ oranges.

Jack: O.K. Can I have _____ apple, please? **Linda:** Yes, here you are.

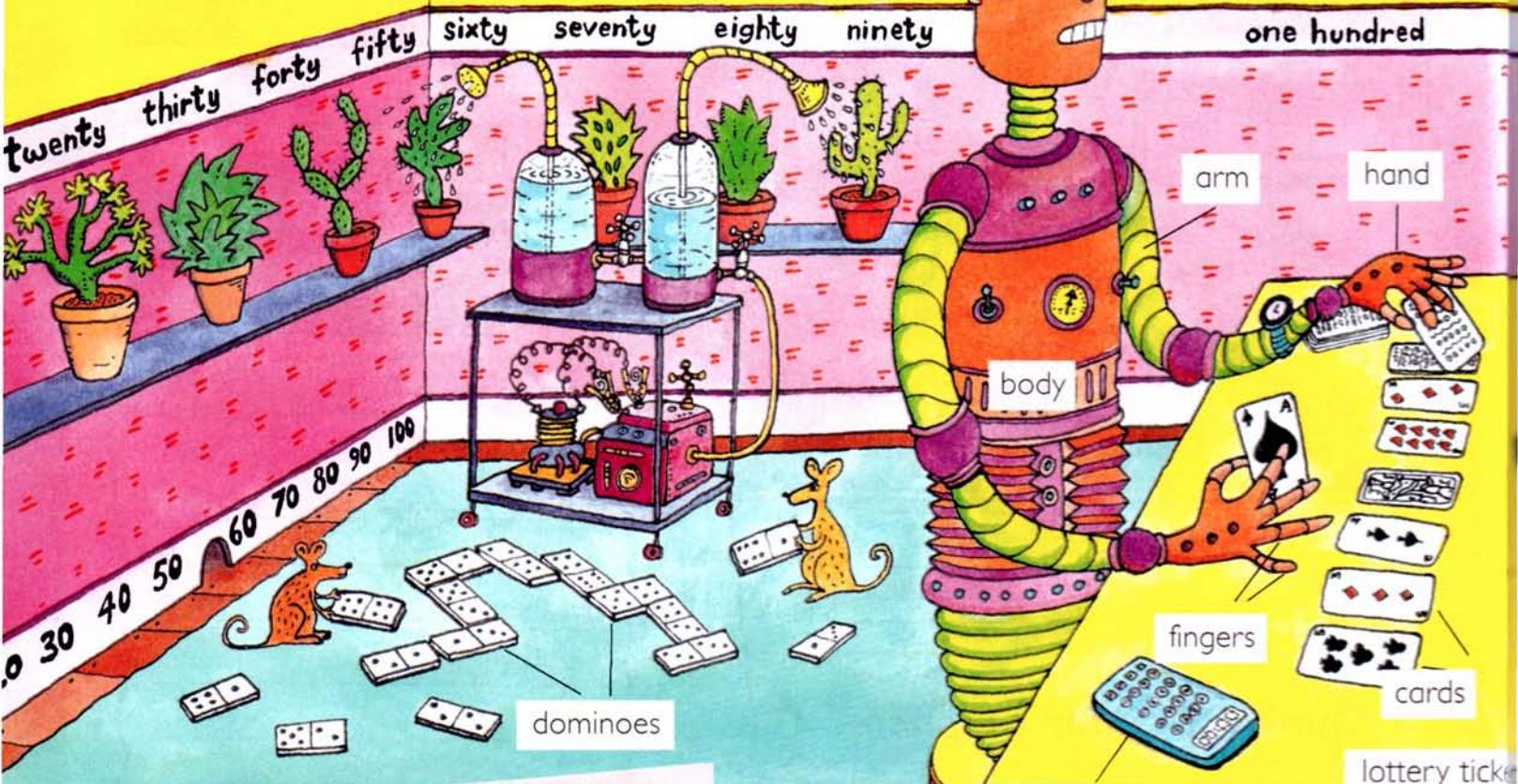
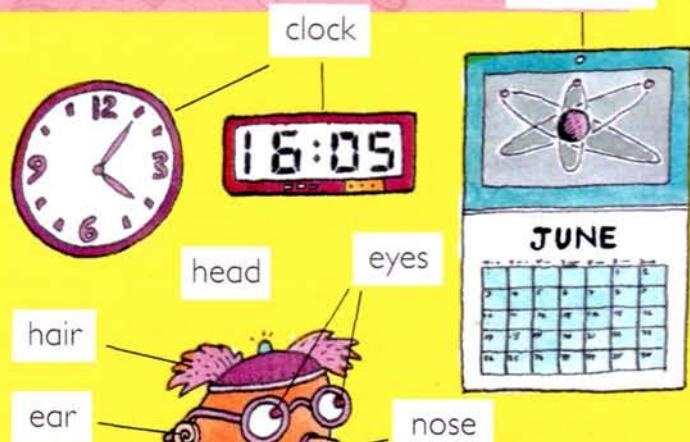
Tell your teacher the rules for a, an, some, any.



uiz

Words you need

- 1 Underline the words you don't know.
Learn them.
- 2 Circle three things with numbers
that you or your family have.



Extra words you know

centimetres

Word check

1 Complete.

$20 + 2 = \underline{\hspace{2cm}}$ -twenty-two

a. $30 + 3 = \underline{\hspace{2cm}}$ -three

b. $40 + 4 = \underline{\hspace{2cm}}$ -four

c. $50 + 5 = \underline{\hspace{2cm}}$ -five

d. $60 + 6 = \underline{\hspace{2cm}}$ -six

e. $70 + 7 = \underline{\hspace{2cm}}$ -seven

f. $80 + 8 = \underline{\hspace{2cm}}$ -eight

g. $90 + 9 = \underline{\hspace{2cm}}$ -nine

h. $100 + 1 =$ one hundred and one

i. $2 \times 100 = \underline{\hspace{2cm}}$ hundred

2 Touch and read.

Two eyes, two ears, ten fingers, ten toes,
Two hands, two feet, but only one nose.

3 Find the words and write them in the spaces below.

has 3 letters has 4 letters

b us d un*o*

a un*o* p*u*ll*o*

e un*o* h*u*nd*u*r

i un*o* k*u*nd*u*r

has 5 letters has 5+ letters

c*u*nd*u*k t*u*nd*u*p*u*nd*u*

h*u*nd*u* c*u*nd*u*nd*u*

c*u*nd*u*s d*u*nd*u*s*u*

i*u*nd*u* f*u*nd*u*s*u*



Show what you know

1 Complete and answer.

How many dots are there on one dice?

There are twenty-one.

1. How _____ numbers are there on a calculator?

There are _____.



2. How _____ numbers are there on a clock?

There are _____.



3. How _____ numbers are there on a telephone?

There are _____.



4. How _____ dots are there on the dominoes?

There are _____.



2 Answer.

I can see six feet. How many toes can I see?

Thirty

1. I can see five hands. How many fingers can I see? _____
2. I can see eleven boys. How many ears can I see? _____
3. I can see seven girls. How many eyes can I see? _____
4. I can see eight arms. How many hands can I see? _____

3 Read the labels. Complete.



How much cola is there in the bottle?

There is 1 litre.

1. How _____ water is there in the bottle?
2. How _____ juice is there in the can?
3. How _____ rice is there in the jar?
4. How _____ spaghetti is there in the bag?

There is _____ litre.

There is _____ a litre.

There is _____ kilo.

There is _____ a kilo.



Practice

1 "Can you" quiz. Count and complete.

This is a survey for the number of children in Jack's class who can...

use a telephone	use a calculator	play cards	tell the time
		/	

How many children can use a calculator?

Ten

- _____ children can use a telephone? _____
- _____ children can play cards? _____
- _____ children can tell the time? _____

2 "About your school" quiz. Find out and complete.

How many classrooms are there in your school?

There are six.

- _____ teachers are there in your school? _____
- _____ children are there in your class? _____
- _____ chairs are there in your classroom? _____
- _____ windows are there in your classroom? _____

There are _____.
There are _____.
There are _____.
There are _____.

3 Quiz: Complete. Circle what you want. Ask your partner.

How much rice do you want?



none



1 bowl



2 bowls

- _____ soup do you want?



none



1 bowl



2 bowls

- _____ fish do you want?



none



1 small fish



1 large fish

- _____ ice cream do you want?



none



1 bowl



2 bowls

- _____ cake do you want?



none



1 piece



2 pieces

Practice



- 4 "About you" quiz. Complete with **much** or **many**.
Draw or write the answers.

How many brothers and sisters have you got?

I've got one brother.

How much milk do you drink every day?

One glass.

1. How _____ brothers and sisters have you got? _____
2. How _____ juice/cola do you drink every week? _____ litres.
3. How _____ fruit do you eat every week? _____ kilos.
4. How _____ ice cream can you eat in one hour? _____ bowls.
5. How _____ sweets do you eat every week? _____ sweets.

- 5 "About this book" quiz. Look through the book.
Complete and circle the answers.

How much fruit have Linda and Sue got on Page 5, Practice Exercise 3?

- a. nine apples b. six apples

1. How _____ wool does Jack's grandma have on Pages 8-9?



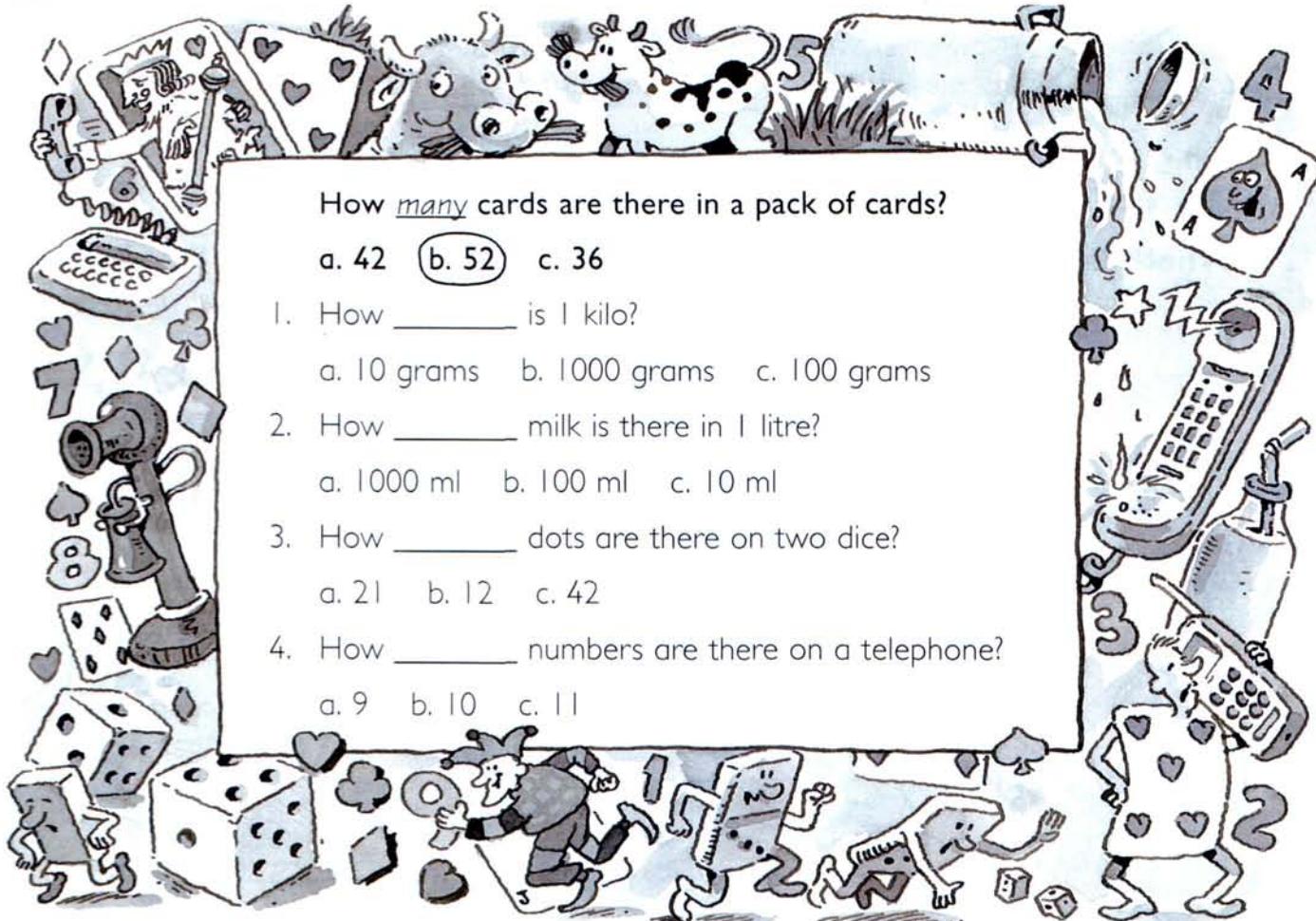
2. How _____ people are there in the park on Pages 14-15? a. twelve b. eight
3. How _____ comics are there in the library on Pages 22-23? a. three b. five
4. How _____ seasons do you see on Pages 28-29? a. two b. four

Extra Make a list of things which have numbers on them.
How many can you find in your classroom?



Now you know

1 Number quiz. Complete with **much** or **many** and circle the answers.



How many cards are there in a pack of cards?

- a. 42 b. 52 c. 36

1. How _____ is 1 kilo?
a. 10 grams b. 1000 grams c. 100 grams
2. How _____ milk is there in 1 litre?
a. 1000 ml b. 100 ml c. 10 ml
3. How _____ dots are there on two dice?
a. 21 b. 12 c. 42
4. How _____ numbers are there on a telephone?
a. 9 b. 10 c. 11

2 "About this book" quiz. Look through the book.
Complete and circle the answers.

How many children are flying kites on Pages 42-43? 3 or 5?

1. How _____ drivers are there on Pages 34-35? 4 or 7?
2. How _____ ketchup is there on Pages 48-49? 1 bottle or 2 bottles?
3. How _____ numbers are there on the lottery ticket on Pages 54-55? 5 or 6?

Think with your teacher

What is the difference between 'How much' and 'How many'?

Review 3

A Present simple and continuous

1 Match and complete. (5 points)

eat

play

make

ride

swim

run

rid _ _ _

mak _ _ _

run _ _ _

swim _ _ _

eat in g

play _ _ _

2 What's Sue doing? Match (5 points) and answer. (10 points)

8.00 am

11.00 am

12.00 midday

2.00 pm

6.00pm

9.00 pm

throwing a frisbee

going to bed

riding a horse

getting up

flying a kite

eating dinner



It's 8.00 am. What's Sue doing?

She's getting up.

1. It's 11.00 am. What's Sue doing?

She's _____.

2. It's 12.00 midday. What's Sue doing?

She's _____.

3. It's 2.00 pm. What's Sue doing?

She's _____.

4. It's 6.00 pm. What's Sue doing?

She's _____.

5. It's 9.00 pm. What's Sue doing ?

She's _____.

3 Complete. Use goes, eats, gets up, and the correct times. (6 points)

1. Sue _____ at _____ every day.

2. Sue _____ dinner at _____ every day.

3. Sue _____ to bed at _____ every day.

B a(an)/some/any

I Complete with some/any/a/an. (10 points)

There are some cans in the litter bin.

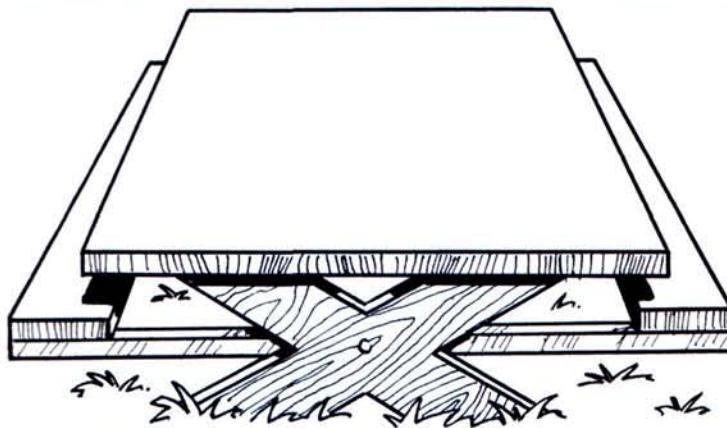
There isn't any paper on the floor.

1. There is _____ paper in the litter bin.
2. There's _____ apple on the table.
3. Are there _____ bottles in the litter bin?
4. Is there _____ ketchup in the cupboard?
5. There's _____ sugar on the floor.

6. There aren't _____ biscuits in the packet.
7. Have you got _____ sweets?
8. Sue hasn't got _____ oranges.
9. I've got _____ ice cream.
10. We haven't got _____ crisps.

C How many/much

I Draw 6 things to eat or drink on the picnic table. (6 points)



2 Look at your drawing. Complete the questions with much or many. Complete or underline the answer. (8 points)

How many oranges are there on your table?

There are two (There aren't any.)

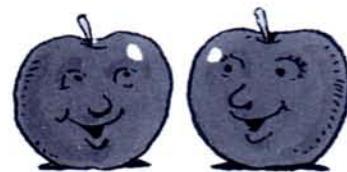
1. How _____ apples are there on your table?
a. There is/are _____. b. There aren't any.
2. How _____ milk is there on your table?
a. There is/are _____. b. There isn't any.
3. How _____ juice is there on your table?
a. There is/are _____. b. There isn't any.
4. How _____ sandwiches are there on your table?
a. There is/are _____. b. There aren't any.



GRAMMAR SUMMARY

Word order (adjectives)

I have got	adjectives				
	number	size	shape	colour	noun
	two	big	round	green	apples
	three	small		white	sweets
	one	long		yellow	banana
	two	short		black	skirts



I have got two *big, round, green* apples.

I have got three *small, white* sweets.

I have got one *long, yellow* banana.

I have got two *short, black* skirts.

Present continuous

I am	play - playing	make - making	run - running
You/we/they are	eat - eating	ride - riding	swim - swimming
He/she/it is	sleep - sleeping	drive - driving	sit - sitting

I am playing tennis.

He is swimming.

They are running.

can/can't

Affirmative	Negative	Questions	Answers
He can swim.	He can't swim.	Can he swim?	Yes, he can./No, he can't.
They can fly.	They can't fly.	Can they fly?	Yes, they can./No, they can't.

Present simple: like, want

Affirmative	Negative	Questions	Answers
I like Music.	I don't like Sport.	Do you like Sport?	Yes, I do./No, I don't.
She likes comics.	She doesn't like magazines.	Does he like comics?	Yes, he does./No, he doesn't.
They want eggs.	They don't want eggs.	Do they want eggs?	Yes, they do./No, they don't.

Prepositions of time

<i>in</i>	<i>on</i>	<i>at</i>
September	Friday	4.00 o'clock
the summer	Sunday	night
the morning	Wednesday	half past two
the evening	my birthday	the weekend
the afternoon	Mother's Day	9.00 pm



Wh- questions

What time is it? Where do you live? Which is your favourite?

Who works in a hospital? Why are you doing your homework?

When are the school holidays? How big is your school?

Present continuous/simple

I'm watching TV now.

I watch TV in the evenings.

They are water-skiing in this photo.

They swim and water-ski in the summer.

He's making soup.

He makes soup on Sundays.

What's he doing?

What do you do at the weekends?

a, an, some, any

Jack: Do you want an apple?

Sue: No, I want a banana, please.

Jack: Is there any jelly?

Sue: Yes, there is.

Jack: Are there any sandwiches?

Sue: No, there aren't.

Jack: Can I have some milk, please?

Sue: Sorry, there isn't any milk.

Jack: Can I have some sandwiches, please?

Sue: Sorry, there aren't any sandwiches.

How much/many

How many dots are there on a dice?

How much water is there in the bottle?

WORD AND PHRASES

This wordlist contains all the vocabulary items illustrated in the Words you need pages of each unit.

Unit I

avocado
banana
blouse
carrot
coat
cucumber
dress
grape
jacket
jeans
lemon
mango
mushroom
onion
peach
pear
potato
shirt
shorts
skirt
sweater
T-shirt
tie
tomato

Unit J

brother
cat
cow
crying
dog
drinking
driving
duck
eating
farmer
flying
grandma
hens
horse
jumping
knitting
mum
playimg
reading
riding
running
sheep
sister
sitting
swimming

Unit K

bike
bird
climb
dance
drums
duck
fly
frog
guitar
jump
monkey
parrot
penguin
piano
play
ride
sing
skip
swim
talk
tennis
violin

Unit L

adventure story
animal story
Art
atlas
author
book
comic
dictionary
encyclopedia
fairy story
Geography
ghost story
History
librarian
love story
magazine
Maths
Music
newspaper
Science
Sport
title
true story
video

Unit M

afternoon
April
August
autumn
day
December
evening
February
Friday
half past
January
July
June
March
May
Monday
morning
night
November
o'clock
October
Saturday
season
September
spring
summer
Sunday
Thursday
time
Tuesday
Wednesday
week
weekend
winter
year

Unit N

astronaut
bus driver
doctor
Earth
fire fighter
hairdresser
librarian
moon
nurse
pilot
police officer
quarter past
quarter to
reporter
secretary
security guard

space
star
sun
taxi driver
teacher
train driver
truck driver

Unit O

boat
diving
eating
fishing
flying
frisbee
horse
ice cream
kite
making
playing
riding
running
sandcastle
sea
sitting
sleeping
surfing
swimming
throwing
volleyball
waterskiing

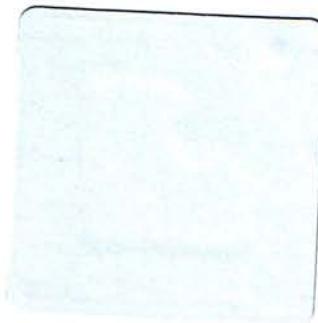
Unit P

bag
biscuit
bottle
bowl
box
bread
cake
can
chocolate
cola
crisps
cup
fork
glass
hot dog
jar
jelly
jug
ketchup
knife
lemonade
loaf

milk
orange juice
packet
peanut
picnic basket
plate
salt
sandwich
saucer
sausage
spoon
sugar
sweet
tablecloth

Unit Q

arm
body
bus
calculator
calendar
cards
clock
diary
dice
dominoes
ear
eighty
eyes
fifty
finger
foot
forty
hair
hand
head
house
kilo
leg
litre
lottery ticket
ninety
nose
one hundred
page
seventy
sixty
telephone
thirty
timetable
toe
twenty



Picture Grammar for Children

2

Picture Grammar for Children is a lively and colourful grammar practice series for young learners. It's fun to use and easy to teach and is compatible with any course. Grammar is presented in an original and appealing way through vocabulary-rich topic-based spreads which are followed by a range of grammar practice activities.

Key features

- Vocabulary and grammar are introduced side by side in meaningful contexts
- Highly illustrated topic-based units are carefully selected to reflect students' interests
- There is a balance between controlled exercises and those which allow students to use language creatively
- Review units give opportunity for consolidation and further practice
- Students can work through the units systematically or in any chosen order



MACMILLAN
HEINEMANN
English Language Teaching

