Assignment: **Get to know you**

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Part 1

Planning

Personality and Interests

- Programming

  – Been programming and designing for 6 years
  – Programming has taught me to think in creative but logical ways

- I think that I'm

Goals in School

- In past years, my goals for school have been to get great marks, and *just* get great marks.

- However, this made me prize my self-worth on marks

- This led to me having a *very* toxic attitude towards my friends and the people in my life.

- Eventually, I realized that marks were temporary, in a sense.

- They will always fluctuate, and there isn't really a point in putting your self-worth on test marks.

- This year, I'm putting a focus on my

Someone I'd like to meet

- I'd like to meet Leibniz

- He was one of the greatest polymaths of the 17th and 18 centuries

- This era was also called the "Enlightenment era", simply because of the amount of maths and science that were going on at that time.

- Expertise ranged from maths to philosophy

  – One of his greatest achievements was creating the foundations of calculus
  – This is one of my favorite units in math, and I would love to talk about item
  – He was also a theologist, and I'd love to see what his thoughts were about religion at that time.

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First Draft

I'm Rishi, a programmer, wannabe mathematician, and someone who values connection, all of which are big parts of my personality. I've been programming for about 6 years, and in that time, it's given me a couple of things: my logical attitude towards problems and a rather blunt personality.

My interests and philosophy coincide almost perfectly with Leibniz, one of the greatest 17th-century polymaths. He was known for his work in the governments of old, consulting about topics ranging from math to philosophy to theology, and those consultations are *exactly* why I want to talk to him. He was a pioneer of my favorite parts of math -calculus-, and helped develop the modern idea of God and philosophy in general. As a result, I feel that both of us would be able to take something away from our conversation: He could go back to the 17th century with a very strong idea of what the future holds, and I would be able to better understand function analysis, and what theology is *supposed* to mean.

Second Draft

Final

Part 2

Planning

My word