

# Assignment: **Get to know you**

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# Part 1

## *Planning*

### **Personality and Interests**

- Programming
  - Been programming and designing for 6 years
  - Programming has taught me to think in creative but logical ways
- I think that I'm

### **Goals in School**

- In past years, my goals for school have been to get great marks, and *just* get great marks.
- However, this made me prize my self-worth on marks
- This led to me having a *very* toxic attitude towards my friends and the people in my life.
- Eventually, I realized that marks were temporary, in a sense.
- They will always fluctuate, and there isn't really a point in putting your self-worth on test marks.
- This year, I'm putting a focus on the connections that I'll make in school, rather than focusing exclusively on my marks.
- This means that I have a focus on sociality in this semester.

### **Someone I'd like to meet**

- I'd like to meet Leibniz
- He was one of the greatest polymaths of the 17th and 18 centuries
- This era was also called the "Enlightenment era", simply because of the amount of maths and science that were going on at that time.
- Expertise ranged from maths to philosophy
  - One of his greatest achievements was creating the foundations of calculus
  - This is one of my favorite units in math, and I would love to talk about it
  - He was also a theologian, and I'd love to see what his thoughts were about religion at that time.
- I'm by no means a good mathematician, but I enjoy doing maths, and Leibniz was one of the best in his field.

## *Paragraphs*

I'm Rishi, a programmer, wannabe mathematician, and someone who values connection. I've been programming for about 6 years, and in that time, it's given me a couple of things: my logical attitude towards problems and a rather blunt personality. Programming allows me to do nearly anything, and I've gained confidence as a result. In addition, it's also pushed me to do better in academics, as it's a 'nerdy' thing to do, which isn't a bad, as good marks are always great! However, I soon ended up prizing my academics over *everything* else in my life, and near the end of Grade 8, when my marks started to go down, I paid the price. That's why in high school, I'm putting the connections I make my priority, so that I become a well-rounded student, rather than somebody who only cares about marks. For some, this is an interesting philosophy, and if I ever wanted to discuss it more, I'd discuss it with not just a philosopher, *the* philosopher: Leibniz.

Leibniz is known as one of the greatest 17th-century polymaths, and he is the person that I feel best aligns with my beliefs. He is best known for his work in the governments of old, consulting about relatively obscure topics ranging from math to philosophy to theology, which is why I'd love to converse with him. He was a pioneer of my favorite unit in math -calculus-, and helped develop the modern idea of philosophy. These are both ideas that have shaken the foundations of thinking. As a result, I feel that both of us would be able to take something away from our conversation: He could go back to the 17th century with a very strong idea of what the future holds, and I would be able to better understand function analysis and what theology truly means to the 17th century mind.

## Part 2

### *Planning*

#### **My word**