## **Congruences and Modular Arithmetic**

- a is **congruent to** b **mod** n means that  $n \mid a b$ . Notation:  $a = b \pmod{n}$ .
- Congruence mod *n* is an **equivalence relation**. Hence, congruences have many of the same properties as ordinary equations.
- Congruences provide a convenient shorthand for divisibility relations.

**Definiton.** Let a, b, and m be integers. a is **congruent to** b **mod** m if  $m \mid a - b$ ; that is, if

$$a - b = km$$
 for some integer  $k$ .

Write  $a = b \pmod{m}$  to mean that a is congruent to  $b \pmod{m}$ . m is called the **modulus** of the congruence; I will almost always work with positive moduli.

Note that  $a = 0 \pmod{m}$  if and only if  $m \mid a$ . Thus, modular arithmetic gives you another way of dealing with divisibility relations.

**Example.**  $101 = 3 \pmod{2}$  and  $2 = 101 \pmod{3}$ .

**Proposition.** Congruence mod m is an equivalence relation:

- (a) (**Reflexivity**)  $a = a \pmod{m}$  for all a.
- (b) (**Symmetry**) If  $a = b \pmod{m}$ , then  $b = a \pmod{m}$ .
- (c) (Transitivity) If  $a = b \pmod{m}$  and  $b = c \pmod{m}$ , then  $a = c \pmod{m}$ .

**Proof.** I'll prove transitivity by way of example. Suppose  $a = b \pmod{m}$  and  $b = c \pmod{m}$ . Then there are integers j and k such that

$$a - b = jm$$
,  $b - c = km$ .

Add the two equations:

$$a-c=(j+k)m$$
.

This implies that  $a = c \pmod{m}$ .  $\square$ 

**Example.** Consider congruence mod 3. There are 3 congruence classes:

$$\{\ldots, -3, 0, 3, 6, \ldots\}, \{\ldots -4, -1, 2, 5, \ldots\}, \{\ldots -5, -2, 1, 4, \ldots\}.$$

Each integer belongs to exactly one of these classes. Two integers in a given class are congruent mod 3. (If you know some group theory, you probably recognize this as constructing  $\mathbb{Z}_3$  from  $\mathbb{Z}$ .)

When you're doing things mod 3, it is if there were only 3 numbers. I'll grab one number from each of the classes to **represent** the classes; for simplicity, I'll use 0, 2, and 1.

Here is an addition table for the classes in terms of these representatives:

+	0	1	2
0	0	1	2
1	1	2	0
2	2	0	1

Here's an example: 2 + 1 = 0, because 2 + 1 = 3 as integers, and 3's congruence class is represented by 0. This is the table for **addition mod** 3.

I could have chosen different representatives for the classes — say 3, -4, and 4. A choice of representatives, one from each class, is called a **complete system of residues mod** 3. But working mod 3 it's natural to use the numbers 0, 1, and 2 as representatives — and in general, if I'm working mod n, the obvious choice of representatives is the set  $\{0, 1, 2, ..., n-1\}$ . This set is called the **least nonnegative system of residues mod** n, and it is the set of representatives I'll usually use.

(Sometimes I'll get sloppy and call it the **least positive system of residues**, even though it includes 0.)  $\square$ 

**Proposition.** Suppose  $a = b \pmod{m}$ . Then

$$a \pm c = b \pm c \pmod{m}$$
 and  $ac = bc \pmod{m}$ .

**Proof.** I'll prove (part of) the first congruence as an example. Suppose  $a = b \pmod{m}$ . Then a - b = km for some k, so

$$(a+c) - (b+c) = km.$$

But this implies that  $a + c = b + c \pmod{m}$ .  $\square$ 

**Example.** Solve the congruence

$$2x + 11 = 7 \pmod{3}$$
.

First, reduce all the coefficients mod 3:

$$2x + 2 = 1 \pmod{3}$$
.

Next, add 1 to both sides, using the fact that  $2 + 1 = 0 \pmod{3}$ :

$$2x = 2 \pmod{3}$$
.

Finally, multiply both sides by 2, using the fact that  $2 \cdot 2 = 4 = 1 \pmod{3}$ :

$$x = 1 \pmod{3}$$
.

That is, any number in the set  $\{\ldots, -5, -2, 1, 4, \ldots\}$  will solve the original congruence.  $\square$ 

**Remark.** Notice that I accomplished *division* by 2 (in solving  $2x = 2 \pmod{3}$  by *multiplying* by 2. The reason this works is that, mod 3, 2 is its own *multiplicative inverse*.

Recall that two numbers x and y are **multiplicative inverses** if  $x \cdot y = 1$  and  $y \cdot x = 1$ . For example, in the rational numbers,  $\frac{3}{5}$  and  $\frac{5}{3}$  are multiplicative inverses. Division by a number is defined to be multiplication by its multiplicative inverse. Thus, division by 3 means multiplication by  $\frac{1}{3}$ .

In the integers, only 1 and -1 have multiplicative inverses. When you perform a "division" in  $\mathbb{Z}$  — such as dividing 2x = 6 by 2 to get x = 3 — you are actually factoring and using the Zero Divisor Property:

$$2x = 6$$
,  $2x - 6 = 0$ ,  $2(x - 3) = 0$ ,  $x - 3 = 0$ ,  $x = 3$ .

(I used the Zero Divisor Property in making the third step: Since  $2 \neq 0$ , x - 3 must be 0.)

In doing modular arithmetic, however, many numbers may have multiplicative inverses. In these cases, you can perform division by multiplying by the multiplicative inverse.

Here is a multiplication table mod 3, using the standard residue system  $\{0, 1, 2\}$ :

*	0	1	2
0	0	0	0
1	0	1	2
2	0	2	1

You can construct similar tables for other moduli. For example, 2 and 3 are multiplicative inverses mod 5, because  $2 \cdot 3 = 1 \pmod{5}$ . So if you want to "divide" by 3 mod 5, you multiply by 2 instead.

This doesn't always work. For example, consider

$$2x = 4 \pmod{6}$$
.

2 does not have a multiplicative inverse mod 6; that is, there is no k such that  $2k = 1 \pmod 6$ . You can check by trial that the solutions to the equation above are  $x = 2 \pmod 6$  and  $x = 5 \pmod 6$  — just look at  $2x \pmod 6$  for x = 0, 1, 2, 3, 4, 5.

**Proposition.** Suppose  $a = b \pmod{m}$  and  $c = d \pmod{m}$ . Then

$$a + c = b + d \pmod{m}$$
 and  $ac = bd \pmod{m}$ .

Note that you can use the second property and induction to show that if  $a = b \pmod{m}$ , then

$$a^n = b^n \pmod{m}$$
 for all  $n \ge 1$ .

**Proof.** Suppose  $a = b \pmod{m}$  and  $c = d \pmod{m}$ . Then  $m \mid a - b$  and  $m \mid c - d$ , so by properties of divisibility,

$$m \mid (a-b) + (c-d) = (a+c) - (b+d).$$

This implies that  $a + c = b + d \pmod{m}$ .

To prove the second equation, note that  $m \mid a-b$  and  $m \mid c-d$  imply that there are integers j and k such that

$$mi = a - b$$
 and  $mk = c - d$ .

Therefore,

$$a = b + mj$$
 and  $c = d + mk$ .

Multiplying these two equations, I obtain

$$ac = (b + mj)(d + mk)$$

$$ac = bd + m(dj + bk + mjk)$$

$$ac - bd = m(dj + bk + mjk)$$

Hence,  $m \mid ac - bd$ , so  $ac = bd \pmod{m}$ .  $\square$ 

**Example.** What is the least positive residue of  $99^{10} \pmod{7}$ ?

$$99 = 1 \pmod{7}$$
, so

$$99^{10} = 1^{10} = 1 \pmod{7}$$
.  $\square$ 

**Example.** If p is prime, then

$$(x+y)^p = x^p + y^p \pmod{p}.$$

By the Binomial Theorem,

$$(x+y)^p = \sum_{i=0}^p \binom{p}{i} x^i y^{p-i}.$$

A typical coefficient  $\binom{p}{i} = \frac{p!}{i! (p-i)!}$  is divisible by p for  $i \neq 0, p$ . So going mod p, the only terms that remain are  $x^p$  and  $y^p$ .

For example

$$(x+y)^2 = x^2 + y^2 \pmod{2}$$
 and  $(x+y)^3 = x^3 + y^3 \pmod{3}$ .

The result is *not* true if the modulus is not prime. For example,

$$(1+1)^4 = 0 \pmod{4}$$
, but  $1^4 + 1^4 = 2 \pmod{4}$ .  $\square$