

# CONTINUOUS AND COMPREHENSIVE EVALUATION CERTIFICATE OF SCHOOL - BASED ASSESSMENT

(Issued as per directives of Central Board of Secondary Education, Delhi)



AFFILIATION NO.: 1130069

NAME OF SCHOOL: DAV Airoli

COMPLETE ADDRESS: SECTOR - 10, PLOT No. - 11, AIROLI

NAVI MUMBAI - 400708

E-mail Id: info@davairoli.org Telephone No.: 022-27698568

## CLASS V

SESSION :2010-2011

### STUDENT PROFILE

1. NAME OF STUDENT : RISHIT
2. DATE OF BIRTH : 1st Oct, 2000
3. MOTHER'S NAME : NIPA NILESH SAIYA
4. FATHER'S NAME : NILESH KALYANJI SAIYA
5. ADMISSION NO : P-3079

STUDENT'S PHOTO  
WITH  
SIGNATURE  
(Attested by the  
School Principal with  
School Seal)

### SELF AWARENESS

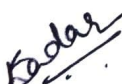
MY GOALS : \_\_\_\_\_

MY STRENGTHS : \_\_\_\_\_


INTERESTS & HOBBIES : \_\_\_\_\_

SPORTS / GAMES : \_\_\_\_\_

RESPONSIBILITIES DISCHARGED / EXCEPTIONAL ACHIEVEMENTS : \_\_\_\_\_

  
Signature of Class Teacher/Co-Ordinator

  
Signature of Principal

  
Signature of Student/Parent

## Health Status

Height: \_\_\_\_\_ Weight: \_\_\_\_\_

Blood Group : \_\_\_\_\_ Vision : (L) \_\_\_\_\_ (R) : \_\_\_\_\_

Teeth: \_\_\_\_\_ Oral Hygiene: \_\_\_\_\_

Specific Ailment, if any : \_\_\_\_\_

Overall Grades : Class V : *Qualified for class - VI - A*

Formative: A1 Summative: A1 CGPA: 10.0

### Continuous and Comprehensive Evaluation

1. Continuous and Comprehensive Evaluation is a process to provide holistic profile of the learner through regular assessment of both scholastic and co-scholastic aspects of development over the total span of learning time.
2. As it is spread over a period of two years in classes IX & X, it provides several opportunities for the school to identify the latent talents of the learners in different domains.

## GRADING SYSTEM

### SCHOLASTIC A

MARKS RANGE	GRADE	GRADE POINT
91-100	A1	10.0
81-90	A2	9.0
71-80	B1	8.0
61-70	B2	7.0
51-60	C1	6.0
41-50	C2	5.0
33-40	D	4.0
21-32	E1	
00-20	E2	

### SCHOLASTIC B and Life Skills\*\*

GRADE	GRADE POINT
A+	5
A	4
B+	3
B	2
C	1

### CO-SCHOLASTIC ACTIVITIES & HEALTH & PHYSICAL EDUCATION

GRADE	GRADE POINT
A+	3
A	2
B	1

- 30%*  
\* First term - FA1 (10%) + FA2 (10%) + SA1 (20%) Formative Assessment (FA) 1+2+3+4 = 40%
- 30%*  
\* Second term - FA3 (10%) + FA4 (10%) + SA2 (40%) Summative Assessment (SA) 1+2 = 60%



## PART I : ACADEMIC PERFORMANCE : SCHOLASTIC AREAS

**A.**

SUBJECT	FA1	FA2	TOTAL (FA)	SA1	TOTAL (FA+SA)	FA3	FA4	TOTAL (FA)	SA2	TOTAL (FA+SA)	TOTAL
English	A1	A1	A1	A2	A1	A1	A1	A1	A2	A1	A1
Sanskrit	A1	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1
Hindi	A1	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1
Mathematics	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1
Science	A1	A1	A1	A1	A1	A2	A1	A1	A1	A1	A1
Social Science	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1

**B.**

	Term1		Term2	
	DESCRIPTIVE INDICATORS	GRADE	DESCRIPTIVE INDICATORS	GRADE
WORK EXPERIENCE	He is collaborative in the learning process, is innovative, plans and adheres to timelines, is involved and motivated, is positive, is helpful & facilitative, can correlate with real life situations	A+	He is collaborative in the learning process, is innovative, plans and adheres to timelines, is involved and motivated, is positive, is helpful & facilitative, can correlate with real life situations	A+
ART EDUCATION	He is innovative & creative, can correlate with real life, is willing to experiment, is aware & appreciative of others works of art, appreciates peers	B+	He can correlate with real life. He is willing to experiment. He is aware & appreciative of others works of art and appreciates peers.	B+
PHYSICAL AND HEALTH EDUCATION	He recognizes good physical health & fitness, involves in sports/physical education, is a team player, knows different sports & aware of different games rules, is motivated, has leadership skills, has coordination, agility and balance, is aware of rules of safety, is self-disciplined	A+	He recognizes good physical health & fitness and involves in sports/physical education. He is motivated, has leadership skills and has coordination, agility and balance. He is aware of rules of safety. He is self-disciplined.	A

**Attendance: V**

Total attendance of the student: 0 188

Total working days: 0 191

## PART 2: CO SCHOLASTIC AREAS

### 2 (A) : LIFE SKILLS

	Term1		Term2	
	DESCRIPTIVE INDICATORS	GRADE	DESCRIPTIVE INDICATORS	GRADE
THINKING SKILLS	He is creative, accepts challenge, ask related questions, helps and motivates others., volunteers for special assignments., thinks about all possible options before starting a task.	A+	He is creative, accepts challenge, ask related questions, helps and motivates others., volunteers for special assignments, thinks about all possible options before starting a task.	A+
SOCIAL SKILLS	He shows patience.. He appreciates ideas & qualities.. He corrects mistakes.. He maintains eye contact.. He follows rules & speaks politely..	A+	He shows patience., appreciates ideas & qualities., corrects mistakes., maintains eye contact., follows rules & speaks politely.	A+
EMOTIONAL SKILLS	He is aware of his/her potential.. He is asserative during discussions.. He is respectful and disciplined. He has positive outlook towards life..	A+	He is aware of his/her potential., is asserative during discussions., is respectful and disciplined, has positive outlook towards life.	A+

*\*Thinking Skills(Creative and Critical Thinking, Problem Solving, Decision Making, Self Awareness)*

*Social Skills (Interpersonal, Communication, Empathy) Emotional Skills (Coping with Stress, Managing Emotions)*

**\* Descriptive Indicators are statements used to describe each learner.**

## 2 (B) : ATTITUDES AND VALUES

	Term1		Term2	
	DESCRIPTIVE INDICATORS	GRADE	DESCRIPTIVE INDICATORS	GRADE
TOWARDS TEACHERS	He is respectful and helpful.. He shows positive attitude towards learning.. He respects & follows class teacher & all school rules.	A+	He is respectful and helpful., shows positive attitude towards learning.	A+
TOWARDS SCHOOL MATES	He is helpful and cooperative.. He is polite and tactful.. He can inspire.	A	He is helpful and cooperative., is polite and tactful., can inspire	A+
TOWARDS SCHOOL PROGRAMMES	He is enthusiastic and volunteers.. He takes care of public property.. He inspires others to participate.	A	He is enthusiastic and volunteers., takes care of public property., inspires others to participate	A+
TOWARDS ENVIRONMENT	He respects school property. He participates in schools environmental care activities. He participates in community environmental care activities. He takes initiative & plans activities directed towards environmental betterment.	A+	He respects school property, participates in schools environmental care activities, takes initiative & plans activities directed towards environmental betterment, cares for others, respects life, respects Mother Earth & loves own country	A+
TOWARDS VALUE SYSTEMS	He understands & follows rules, is polite, courteous, respects diversity & opposite sex, displays positive attitude towards others, seeks & provides solutions, is peace loving: strives for managing conflict	A+	He understands & follows rules, is polite, courteous, respects diversity & opposite sex, displays positive attitude towards others, seeks & provides solutions, is peace loving: strives for managing conflict	A+

## PART 3: CO-SCHOLASTIC ACTIVITIES

### 3(A) : Literary & Creative Skills, Scientific Skills , Aesthetic Skills & Performing Arts and Clubs (Any two of the following to be assessed)

	Term1		Term2	
	DESCRIPTIVE INDICATORS	GRADE	DESCRIPTIVE INDICATORS	GRADE
LITERARY & CREATIVE SKILLS	He participates actively in literary & creative activities, plans & drives various literary events, reads & shows high degree of awareness, appreciates well written/spoken pieces, can explain what makes a particular piece enjoyable, expresses ideas/opinions creatively, displays originality and is collaborative and can work effectively in a group.	A+	He plans & drives various literary events, reads & shows high degree of awareness, appreciates well written/spoken pieces, can explain what makes a particular piece enjoyable, expresses ideas/opinions creatively, displays originality and is collaborative and can work effectively in a group.	A+
SCIENTIFIC SKILLS	He participates actively in scientific activities, reads & shows high degree of awareness and is well informed, is a keen observer and can make mature deductions, displays good experimental skills and practical knowledge, can apply Science, is collaborative & can work effectively in a group, can inspire others & involve them in different events and displays scientific temperament.	A+	He reads & shows high degree of awareness and is well informed, is a keen observer and can make mature deductions, displays good experimental skills and practical knowledge, can apply Science and is collaborative & can work effectively in a group.	A
AESTHETIC SKILLS & PERFORMING ARTS				
CLUBS (Eco, Health and Wellness & Others)				

#### Activities that can be used for :

**Literary & Creative Skills :** Debate, Declamation, Creative Writing, Recitation, Drawing, Poster - Making, Slogan Writing, On-the-Spot Painting, Theatre

**Scientific Skills :** (Science Club, Projects, Maths Club, Science Quiz, Science Exhibition, Olympiads)

**Aesthetic Skills :** Music (Vocal, Instrumental), Dance, Drama, Craft, Sculpture, Puppetry, Folk Art forms etc.



### 3 (B) : Health and Physical Education

(Any two of the following to be assessed)

1. Sports/ Indigenous sports (Kho-Kho etc.)
4. Swimming
7. First Aid

2. NCC / NSS
5. Gymnastics
8. Gardening/Shramdaan

3. Scouting and Guiding
6. Yoga

Term2		
	DESCRIPTIVE INDICATORS	GRADE
SPORTS/INDIGENOUS GAMES	He displays strength, stamina, speed & endurance and is able to harness one's power. He is analytical. He demonstrates nerve & can overcome fear and reacts appropriately to strategic situations. He shows sportsmanship.	A
NCC/NSS/SCOUTING AND GUIDING		
GYMNASTICS		
YOGA	He displays an innate talent. He displays strength, stamina, speed & endurance and is able to harness one's power. He demonstrates nerve & can overcome fear and reacts appropriately to strategic situations. He shows sportsmanship.	A





# D.A.V. PUBLIC SCHOOL, AIROLI

2010 - 2011

