



This certificate is awarded to

Rishit Saiya

of class 3A

D. A. V. Public School, Airoli (Navi Mumbai)
of _____ for

Creditable Performance

in the ASSET test held in Winter 2008



Sridhar Rajagopal



Name: Rishit Saiya

Class: 3A School Name: D. A. V. Public School, Airoli (Navi Mumbai)

Dear Rishit Saiya,

**Read this and the page overleaf first!****Congratulations for taking the ASSET test!**

ASSET is a diagnostic test that tells you which skills you are strong at and which skills you should work on to develop further.

You have done well in all the three subjects. Congratulations!

Your main strengths are:

- Vocabulary in Context
- Number Sense, Computations and Basic Arithmetic
- Conceptual Understanding and Comprehension

Your main weaknesses are:

- Grammar Usage
- Problem Solving, Advanced Problems
- Reasoning and Analysis Skills

I have some suggestions for you to improve in your weak areas:

In English, try to speak and write only in correct English and don't memorise grammar rules.

In Maths, practice solving problems on websites like www.nctm.org and www.mathforum.org.

For Science, solve puzzles and play thinking games like chess, and Scotland Yard.

Read through your analysis carefully to know how you did on each skill and question. By working on your weak areas, you can easily improve and do better!

Best of luck!

Regards,

(Sridhar Rajagopalan)

If you have any doubts or queries do write to us at feedback@ei-india.com or speak to one of our representatives at the numbers below.

Baiju (9898586345) | Bidhan (9330038399) | Deepali (9341214379) | Asmi (9341971794)
Nishchal (9898553735) | Vaishali (9879407515)



Name: Rishit Saiya

Class: 3A

School: D. A. V. Public School, Airoli (Navi Mumbai)

ENGLISH

No.	Skill	Answered Right	Answered Wrong	Graph	S/W
1	Identifies synonyms, antonyms and other words	8,19,24,31		<div><div></div></div>	
2	Deduces word meanings from contextual clues	6,12,21,22		<div><div></div></div>	
3	Knows correct spellings and phonics in words	33	10,17,18	<div><div></div></div>	
4	Knows Punctuation and Sentence Formation	25,34	32	<div><div></div></div>	
5	Understands the usage of Grammar concepts	5,35	1,26	<div><div></div></div>	
6	Identifies and recalls direct facts in the passage	13,14,15,28		<div><div></div></div>	
7	Understands organisation and context of the passage	16,29	23,27,30	<div><div></div></div>	
8	Analyses and infers based on clues	2,3,4,20		<div><div></div></div>	
9	Interprets the lines of a poem	7,9	11	<div><div></div></div>	

MATHEMATICS

No.	Skill	Answered Right	Answered Wrong	Graph	S/W
1	Number sense, related concepts and basic number competency	1,4,19,21,22,25		<div><div></div></div>	S
2	Arithmetic operations: Addition and Subtraction	11,13,16,18		<div><div></div></div>	
3	Arithmetic operations: Multiplication	3,10,17		<div><div></div></div>	
4	Word problems and visual based problems	5,12,15,27,28		<div><div></div></div>	S
5	Basic Shapes and Geometry	2,7,20,23		<div><div></div></div>	
6	Applications in daily life: money, time, calendar, length etc	6,9	8	<div><div></div></div>	
7	Problem Solving (Advanced or challenging problems)	24,26,30	14,29	<div><div></div></div>	

SCIENCE

No.	Skill	Answered Right	Answered Wrong	Graph	S/W
1	Recollection or recognition of science facts and concepts	2,14,15	5	<div><div></div></div>	
2	Definition or description of scientific terms, organisms or materials	6,21	4	<div><div></div></div>	
3	Knowledge of use of scientific instruments, tools and procedures	1,12,17		<div><div></div></div>	
4	Classification/comparison of organisms/processes; giving examples	8,10,13,20,26		<div><div></div></div>	S
5	Representing or explaining processes or observed phenomena	3,18	7	<div><div></div></div>	
6	Extraction, translation and application of knowledge or information	9,29	11,30	<div><div></div></div>	
7	Complex analysis, data interpretation, integrating different concepts	19,23,27,28		<div><div></div></div>	
8	Hypothesis formulation or prediction of outcome	16,22	24,25	<div><div></div></div>	

The graphs represent the percentage of questions answered correctly. S/W column indicates Strengths/Weaknesses. Only skills having at least 5 questions are considered.

Name: Rishit Saiya
School: D. A. V. Public School, Airoli (Navi Mumbai)
Score: 25/35 Percentile: 83.1 Test taken in: Winter 2008


Q	Skill Tested	1	2	3	4	Error Indicated
1	Understands the usage of Grammar concepts	D	C	×	34%	Error in Prepositions
2	Analyses and infers based on clues	A	A	✓	66%	-
3	Analyses and infers based on clues	C	C	✓	46%	-
4	Analyses and infers based on clues	D	D	✓	71%	-
5	Understands the usage of Grammar concepts	C	C	✓	29%	-
6	Deduces word meanings from contextual clues	A	A	✓	64%	-
7	Interprets the lines of a poem	A	A	✓	72%	-
8	Identifies synonyms, antonyms and other words	A	A	✓	46%	-
9	Interprets the lines of a poem	D	D	✓	42%	-
10	Knows correct spellings and phonics in words	D	C	×	32%	Unsure of phonics in rhyming words
11	Interprets the lines of a poem	D	B	×	45%	Poem interpreted incorrectly
12	Deduces word meanings from contextual clues	D	D	✓	56%	-
13	Identifies and recalls direct facts in the passage	A	A	✓	62%	-
14	Identifies and recalls direct facts in the passage	B	B	✓	53%	-
15	Identifies and recalls direct facts in the passage	D	D	✓	51%	-
16	Understands organisation and context of the passage	D	D	✓	58%	-
17	Knows correct spellings and phonics in words	B	C	×	34%	Phonic sense in spellings not clear
18	Knows correct spellings and phonics in words	A	C	×	40%	Unsure of spelling conventions
19	Identifies synonyms, antonyms and other words	B	B	✓	37%	-
20	Analyses and infers based on clues	B	B	✓	35%	-
21	Deduces word meanings from contextual clues	B	B	✓	58%	-
22	Deduces word meanings from contextual clues	D	D	✓	55%	-
23	Understands organisation and context of the passage	C	D	×	34%	Implied facts not captured correctly
24	Identifies synonyms, antonyms and other words	D	D	✓	56%	-
25	Knows Punctuation and Sentence Formation	C	C	✓	64%	-
26	Understands the usage of Grammar concepts	C	B	×	48%	Error in Articles
27	Understands organisation and context of the passage	A	B	×	28%	Notice wrongly analysed
28	Identifies and recalls direct facts in the passage	A	A	✓	68%	-
29	Understands organisation and context of the passage	A	A	✓	49%	-
30	Understands organisation and context of the passage	B	C	×	33%	Notice wrongly analysed
31	Identifies synonyms, antonyms and other words	A	A	✓	41%	-
32	Knows Punctuation and Sentence Formation	A	B	×	26%	Error in Sentence misunderstood
33	Knows correct spellings and phonics in words	D	D	✓	25%	-
34	Knows Punctuation and Sentence Formation	B	B	✓	40%	-
35	Understands the usage of Grammar concepts	C	C	✓	44%	-

Please see overleaf for an explanation of the columns

Name: Rishit Saiya

School: D. A. V. Public School, Airoli (Navi Mumbai)

Score: 23/30 Percentile: 75.2 Test taken in: Winter 2008



Q	Skill Tested	1	2	3	4	Error Indicated
1	Knowledge of use of scientific instruments, tools and procedures	B	B	✓	63%	-
2	Recollection or recognition of science facts and concepts	C	C	✓	89%	-
3	Representing or explaining processes or observed phenomena	A	A	✓	78%	-
4	Definition or description of scientific terms, organisms or materials	B	C	×	78%	Information not analysed fully/correctly
5	Recollection or recognition of science facts and concepts	C	B	×	65%	Difference between plants and animals not clear
6	Definition or description of scientific terms, organisms or materials	B	B	✓	78%	-
7	Representing or explaining processes or observed phenomena	C	A	×	74%	Error related to observed phenomena
8	Classification/comparison of organisms/processes; giving examples	C	C	✓	69%	-
9	Extraction, translation and application of knowledge or information	D	D	✓	21%	-
10	Classification/comparison of organisms/processes; giving examples	C	C	✓	87%	-
11	Extraction, translation and application of knowledge or information	A	B	×	42%	Inadequate understanding of material properties
12	Knowledge of use of scientific instruments, tools and procedures	D	D	✓	60%	-
13	Classification/comparison of organisms/processes; giving examples	A	A	✓	50%	-
14	Recollection or recognition of science facts and concepts	D	D	✓	75%	-
15	Recollection or recognition of science facts and concepts	C	C	✓	48%	-
16	Hypothesis formulation or prediction of outcome	C	C	✓	62%	-
17	Knowledge of use of scientific instruments, tools and procedures	D	D	✓	57%	-
18	Representing or explaining processes or observed phenomena	B	B	✓	33%	-
19	Complex analysis, data interpretation, integrating different concepts	A	A	✓	43%	-
20	Classification/comparison of organisms/processes; giving examples	C	C	✓	61%	-
21	Definition or description of scientific terms, organisms or materials	B	B	✓	71%	-
22	Hypothesis formulation or prediction of outcome	A	A	✓	75%	-
23	Complex analysis, data interpretation, integrating different concepts	D	D	✓	53%	-
24	Hypothesis formulation or prediction of outcome	D	B	×	46%	Experimental process not understood
25	Hypothesis formulation or prediction of outcome	D	C	×	13%	Relevant concept not identified and applied
26	Classification/comparison of organisms/processes; giving examples	A	A	✓	83%	-
27	Complex analysis, data interpretation, integrating different concepts	D	D	✓	60%	-
28	Complex analysis, data interpretation, integrating different concepts	D	D	✓	71%	-
29	Extraction, translation and application of knowledge or information	B	B	✓	55%	-
30	Extraction, translation and application of knowledge or information	B	A	×	48%	Reason behind observation not understood

Please see overleaf for an explanation of the columns

Name: Rishit Saiya

School: D. A. V. Public School, Airoli (Navi Mumbai)

Score: 27/30

Percentile: 97.1

Test taken in: Winter 2008



Q	Skill Tested	1	2	3	4	Error Indicated
1	Number sense, related concepts and basic number competency	D	D	✓	47%	-
2	Basic Shapes and Geometry	A	A	✓	76%	-
3	Arithmetic operations: Multiplication	C	C	✓	75%	-
4	Number sense, related concepts and basic number competency	D	D	✓	89%	-
5	Word problems and visual based problems	A	A	✓	63%	-
6	Applications in daily life: money, time, calendar, length etc	B	B	✓	45%	-
7	Basic Shapes and Geometry	B	B	✓	59%	-
8	Applications in daily life: money, time, calendar, length etc	A	D	×	14%	Idea of length not clear
9	Applications in daily life: money, time, calendar, length etc	C	C	✓	34%	-
10	Arithmetic operations: Multiplication	B	B	✓	48%	-
11	Arithmetic operations: Addition and Subtraction	C	C	✓	70%	-
12	Word problems and visual based problems	B	B	✓	61%	-
13	Arithmetic operations: Addition and Subtraction	D	D	✓	73%	-
14	Problem Solving (Advanced or challenging problems)	C	D	×	22%	Problem not analysed carefully
15	Word problems and visual based problems	D	D	✓	64%	-
16	Arithmetic operations: Addition and Subtraction	B	B	✓	81%	-
17	Arithmetic operations: Multiplication	B	B	✓	55%	-
18	Arithmetic operations: Addition and Subtraction	D	D	✓	33%	-
19	Number sense, related concepts and basic number competency	A	A	✓	68%	-
20	Basic Shapes and Geometry	B	B	✓	59%	-
21	Number sense, related concepts and basic number competency	B	B	✓	86%	-
22	Number sense, related concepts and basic number competency	C	C	✓	57%	-
23	Basic Shapes and Geometry	B	B	✓	39%	-
24	Problem Solving (Advanced or challenging problems)	B	B	✓	41%	-
25	Number sense, related concepts and basic number competency	A	A	✓	42%	-
26	Problem Solving (Advanced or challenging problems)	D	D	✓	21%	-
27	Word problems and visual based problems	D	D	✓	48%	-
28	Word problems and visual based problems	B	B	✓	36%	-
29	Problem Solving (Advanced or challenging problems)	B	C	×	54%	Problem not analysed carefully
30	Problem Solving (Advanced or challenging problems)	A	A	✓	44%	-

Please see overleaf for an explanation of the columns