## CONTINUOUS AND COMPREHENSIVE EVALUATION CERTIFICATE OF SCHOOL - BASED ASSESSMENT

(Issued as per directives of Central Board of Secondary Education, Delhi)



Affiliation No.:

Name Of The School:

Complete Address:

E-mail Id:

Telephone No.:

1130069

DAYANAND ANGLO VEDIC PUBLIC SCHOOL, AIROLI

PLOT NO.-11,SECTOR-10,AIROLI,NAVI

MUMBAI - 400708

info@davairoli.org

022-27698568

### Report Book

**CLASS VI** 

Session: 2011-2012



STUDENT PROFILE

Name Of Student:

RISHIT SAIYA

Class/House:

VI / MERCURY

Admission No.:

P-3079

Date Of Birth:

1st Oct, 2000

Mother's Name:

NIPA

Father's Name:

NILESH SAIYA

**Residential Address:** 

A/702, AMRUT ANUBHAV, KESAR BAUGH,

MULUND(E)-81

and Telephone Number:

9820995512

**Attendance** 

Total attendance of the student Total Working days

Joseph 3/12

Signature:

Signature of Class Teacher Term I

Term II

<u>86</u> 89 92 95

Signature of Co-

Signature of Principal

Signature of Parent

MA DICHIT CANA

## Part-I Academic Performance: Scholastic Areas

(9 point scale)

S No.	Subjects		Term I			Term II			(Term I + II)			
		FA1	FA2	SA1	FA1+ FA2+ SA1	FA3	FA4	SA2	FA3+ FA4+ SA2	FA1+ FA2+ FA3+ FA4	SA1+ SA2	Overall Grade
01	ENGLISH	A1	A1	A2	A1	A1	A1	A2	A2	A1	A2	<b>A</b> 1
02	HINDI	<b>A</b> 1	A2	A1	A1	A1	A1	A1	A1	<b>A</b> 1	A1	<b>A</b> 1
03	SCIENCE	A2	A2	A1	A1	A1	A1	A1	A1	A1	A1	<b>A</b> 1
04	SOCIAL SCIENCE	В1	В1	A2	A2	A2	A2	A2	A2	A2	A2	A1*
05	MATHEMATICS	<b>A1</b>	A1	A1	A1	A1	A1	A1	A1	A1	A1	<b>A</b> 1
06	SANSKRIT	A1	A1	A1	A1	A1	A1	A2	A2	A1	A2	A1

Overa	Overall Grade	A1		

QUALIFIED FOR CLASS VII-A

# Part 2: Co-Scholastic areas (to be assessed on a 5 point scale once in a session)

## 2A : Life Skills

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S No.	DESCRIPTIVE INDICATORS	GRADE
01	Self Awareness: Rishit always adopts optimistic approach.He always is self respecting.He always is confident to face challenges.He mostly is aware of one's physical/social and emotional self.He mostly is aware of one's strengths & weaknesses	A
02	Problem Solving: Rishit always finds ways to solve different kinds of conflicts.He mostly identifies and states the problem, handles various problems effectively.He mostly finds a workable solution to the problem.He mostly views problems as a stepping stone to success	A
03	Decision Making: Rishit always shows readiness to face challenges.He mostly is able to analyse the alternatives critically.He mostly is able to find different alternatives to solve problems, is decisive and convincing.He mostly takes decisions logically	A
04	Critical Thinking: Rishit always tries to find out alternatives and solutions.He always listens carefully and gives feedback, examines the problems closely.He always assesses the statements and arguments.He always questions relevantly	A
05	Creative Thinking: Rishit always is fluent in expression.He always is able to find creative and constructive solutions to problems and issues.He always can make independent judgement in crucial matters.He mostly is independent in thinking.He mostly has rich imagination and is able to think out of the box	A
06	Interpersonal Relationships: Rishit always finds it natural and easy to share and discuss the feelings with others, exhibits fine etiquettes and other social skills. He always is very cheerful and friendly, is able to interact effectively with peers and teachers. He always responsive to others interests and concerns	
07	Effective Communication: Rishit always exhibits good listening skills, is able to make use of speech, action and expression while communicating. He always contributes frequently to group conversations. He always uses gestures, facial expressions and voice intonation to emphasize points. He mostly knows the difference between assertive, aggressive and submissive manners of communication	A
80	Empathy: Rishit always is able to reach out to the friends who are in need of extra help.He always is sensitive towards the environment.He mostly is concerned about the problems in the society/community, demonstrates ability to respect others.He mostly is tolerant with diversity	A
09	Managing Feelings/Emotions: Rishit always remains cool and calm under adverse conditions.He mostly shares one's feelings with peer group, teachers and parents, manages one's emotions.He mostly is able to identify one's emotions.He mostly can express one's feelings in a healthy manner	A
010	Dealing With Stress: Rishit always remains composed and collected in stressful situations. He mostly is optimistic in handling different stress inducing situations. He mostly copes with stress in an effective manner, is able to identify the different stress related situations. He mostly is able to react positively under critical situations	A

<sup>\*</sup> Descriptive Indicators are statements used to describe each learner.

### 2B: Work Education

SN	DESCRIPTIVE INDICATORS	GRADE
01	Work Education: Rishit always demonstrates an understanding of correlation with real life situations. He always plans and adheres to timelines. He always has a collaborative approach towards the process of learning. He always is able to apply the theoretical knowledge into practical usage. He mostly is helpful, guides and facilitates others, demonstrates a positive attitude. He mostly is involved and motivated. He mostly is innovative in ideas. He mostly has clear understanding of output to be generated. He often has a step-by-step approach to solving a problem	A

## 2C : Visual and Performing Arts

S No.	DESCRIPTIVE INDICATORS	<b>GRADE</b>
01	Visual Arts: Rishit always sketches or paints well. He always shows willingness to experiment with different art modes and mediums, correlates with real life. He always demonstrates interpretation and originality, displays observation skills. He always shows aesthetic sensibilities, takes an innovative and creative approach. He always generates computer animation well. He often demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness	Α
02	Performing Arts: Rishit always takes initiative to plan, create and direct various creative events, participates actively in aesthetic activities at various levels. He always demonstrates appreciation skills. He always participates in drama . He always experiments with art forms. He mostly shows a high degree of imagination and innovation. He mostly reads and shows a degree of awareness of particular domain of art. He mostly displays awareness and appreciation of works of artists. He mostly sings/ plays instrumental music well. He mostly displays artistic temperament in all of his/ her actions in school and outside	A

#### **Suggestive Activities:**

**Work Education:**Cookery Skills, Preparation of stationery items, Tieing and dyeing and screen printing, preparing paper out of waste paper, Hand embroidery, Running a book bank, Repair and maintenance of domestic electrical gadgets, Computer operation and maintenance, Photography etc.

**Visual & Performing Arts:** Music (Vocal, Instrumental), Dance, Drama, Drawing, Performing Painting, Craft, Sculpture, Puppetry, Folk Art forms etc.

## 2D: Attitudes & Values

S No.	DESCRIPTIVE INDICATORS	GRADE
1.0	Attitudes Towards Teachers: Rishit always feels free to ask questions. He always abides by teachers directives, confides problems with teachers. He always communicates thoughts without fear, accepts school norms and rules. He always respects teachers' instructions, takes suggestions and criticism in the right spirit. He always demonstrates positive attitudes towards learning, shows decency and courtesy to teachers inside and outside the class. He always is helpful to teachers	A
1.2	Attitude Towards School-Mates: Rishit always deals with aggressive behaviour (bullying) by peers tactfully. He always is non-threatening, non-menacing, respects opposite gender and is comfortable in their company. He always treats peers from different social, religious and economic background without any discrimination, is sensitive and supportive towards peers and differently abled schoolmates. He always treats classmates as equals (without any sense of superiority or inferiority). He always expresses ideas and opinions freely in a group. He always shares credit and praise with team members and peers. He mostly is friendly with most of the classmates. He mostly is receptive to ideas and opinion of others	A
1.3	Attitude Towards School Programmes And Environment: Rishit always is sensitive and concerned about environmental degradation. He always takes care of school property, participates in community activities relating to environment. He always confronts anyone who criticises school and school programmes. He always shoulders responsibility happily, enthusiastically participates in school programmes. He always attaches a lot of importance to school activities and programmes. He always takes initiative in planning activities for the betterment of the environment. He mostly participates in school activities relating to improvement of environment. He often insists on parents to participate/witness school programmes	A
02	Value Systems: Rishit always attends hoisting of national flag with respect and decorum.He always sings national anthem and patriotic songs with decorum.He always understands the meaning of tri colour and the ashok chakra.He mostly is aware of the directive principle and fundamental rights enshrined in the constitution Rishit always displays pride in being an indian citizen.He always participates in celebration of republic day and independence day with enthusiasm.He mostly takes interest in the national freedom struggle.He mostly reads biographies of freedom fighters Rishit always respects indian diversity.He always respects armed forces and paramilitary forces.He always maintains peace and love.He mostly stays alert and raises voice against divisive forces Rishit always renders social work enthusiastically, actively participates in community development programmes of the school.He mostly shows a proactive and responsible behaviour during crises, is helpful towards disadvantaged section of the society Rishit always respects teachers from different religious and linguistic communities, respects opposite gender.He always is kind and helpful towards classmates and people of community.He mostly takes up issues in case of indignity to women Rishit always treasures the belongings of the school, community and the country with a sense of pride.He always appreciates diversity of cultures, social practices and more.He always protects and prevents defacing of national monuments.He mostly reads and discusses about the indian culture and heritage Rishit always participates in movements for protecting endangered animals and green cover.He always takes active interest in maintaining flora, fauna, plants and gardens, shows compassion for living creatures.He always takes care to clean classroom, school and neighbourhood Rishit always questions and verifies knowledge.He always analyzes and critically evaluates events on the basis of data and nformation, experiments to find new solutions.He always explains processes and products	A

## 3A: Co-Scholastic Activities(Any two to be assessed)

1. Literary and Creative Skills 2. Scientific Skills 3. Information and Communication Technology (ICT) 4.Organizational and Leadership Skills (Clubs)

S No.	DESCRIPTIVE INDICATORS	GRADE
01	Literary & Creative Skills: Rishit always displays originality of ideas and opinions. He always expresses ideas and opinions creatively in different forms, appreciates well written or spoken pieces representing various genres (prose, poetry, plays). He always reads books and shows a high degree of awareness in the field of literature, plans and organizes literary events like debates, recitation, book clubs etc He always participates actively in literary and creative activities at school, inter school, state, national and international levels. He always writes short stories well. He always is able to inspire others and involve a large part of the school and community in different events. He sometimes composes poems or lyrics well. He sometimes writes literary criticism well	A
02	Information And Communication Technology (ICT): Rishit always is innovative in ideas.He always is a keen observer and is able to make decisions, is helpful, guides and facilitates othersHe always takes keen interest in computer related activities.He always plants and adheres to activity and project time lines, is able to apply theoretical knowledge into practical usage.He always has a step by step approach to solving a problem, is efficient in handling it equipments and gadgets.He always adheres to ethical norms of using technology.He mostly takes initiative in organizing and participating in technology related events	A

#### **Suggestive Activities:**

Literary & Creative Skills: Debate, Declamation, Creative Writing, Recitation, Poster-Making, Slogan Writing, Theatre etc.

Scientific Skills: Science Club, Projects, Maths Club, Science Quiz, Science Exhibition, Olympiads etc.

**Information and Communication Technology (ICT):**Continuous and Comprehensive Evaluation PowerPoint Presentation, Website and Cover Page Designing, Animation, Programming, E-books etc.

Organisational & Leadership Skills Leadership: Continuous and Comprehensive Evaluation Eco Club, Health & Wellness Club, Heritage Club, Disaster Management Club, Literary Club, Scientific Club and other Clubs etc.

#### 3B: Health and Physical Education(Any two to be assessed)

Sports/Indigenous Sports 2. NCC/NSS 3. Scouting and Guiding
 Swimming 5. Gymnastics 6. Yoga 7. First Aid 8. Gardening/Shramdaan

S No.	DESCRIPTIVE INDICATORS	GRADE
01	Sports/Indigenous Sports: Rishit always makes strategic decisions within the games, has undergone training and coaching. He always demonstrates sportsmanship, demonstrates flexibility of the body. He always displays courage and determination, demonstrates physical fitness and agility. He always takes initiative and interest in physical education and wellness. He mostly follows rules of the games, follows all safety norms of games and sports. He mostly organizes and provides leadership in this area	A
02	Yoga: Rishit always is analytical.He always is punctual & regular for practice.He always demonstrates nerve & can overcome fear.He always is able to relax completely during exercises, demonstrates flexibility of the body.He always displays courage and determination, demonstrates physical fitness and agility.He always is able to regulate breathing/breath correctly in meditative yoga (is able to let go of stream of thought, cultivate & apply helpful thoughts).He mostly shows keenness & interest.He mostly shows flexibility & good hand-eye coordination	A

	Self Awareness
My Goals: To become a C.A.	
Strengths: leadership,creativity	
My Interests and Hobbies: Reading, trekking,sports	
Pagnancibilities Discharged /Eycer	ntional Achievements:
Responsibilities Discharged /Excep To respect my elders,save water an	nd electricity

Height	Weight			
Blood Group:	Vision:	(L)	(R)	
Dental Hygiene:			_	

#### Scholastic Areas(Grading on 9 point scale)

Grade	Marks Range	Grade Point
A1	91-100	10.0
A2	81-90	9.0
В1	71-80	8.0
B2	61-70	7.0
C1	51-60	6.0
C2	41-50	5.0
D	33-40	4.0
E1	21-32	3.0
E2	00-20	2.0

## Co-Scholastic Areas (Grading on 5 point scale)

Grade	Grade Point	
Α	4.1-5.0	
В	3.1-4.0	
С	2.1-3.0	
D	1.1-2.0	
Е	0-1.0	

Student must obtain the qualifying grade (minimum grade D) in all the subjects under Scholastic and Co-Scholastic Domain.

Formative Assesment:FA1(10%)+FA2(10%)+FA3(10%)+FA4(10%)= 40%

Summative Assesment:SA1 (30%)+SA2 (30%) = 60%

<sup>\*</sup> First Term:FA1 (10%) + FA2 (10%)+SA1(30%) = 50%

<sup>\*</sup> Second Term:\* FA3 (10%) + FA4 (10%) + SA2 (30%) = 50%



### DAYANAND ANGLO VEDIC PUBLIC SCHOOL, AIROLI

STATEMENT OF SUBJECT WISE PERFORMANCE

Term1

SESSION: 2011-2012

Name

RISHIT SAIYA

Roll No.

46

Class/Sec VI-A

Attendance: 86 / 89Days

PART - I. ACADEMIC PERFORMANCE : SCHOLASTIC AREAS

A.

SUBJECT	FA1	FA2	TOTAL (FA)	SA1	TOTAL (FA+SA)
ENGLISH	A1	a At	A1	A2	A1
HINDI	A1	A2	A1	A1	A1
SCIENCE	A2	A2	A2	A1 🐔	A1
SOCIAL SCIENCE	B1	B1	## B1	A2	A2
MATHEMATICS	A1.	A1	A1	A1	A1
SANSKRIT	A1	A1	<b>A</b> 1	A1	A1

Date: 5 11 111

Signature of Parent

Signature of Principal

Signature of Co-ordinator

Signature of Class Teacher

Principal Princi