

Education	IDC School of Design, IIT Bombay M.Des, Interaction Design	2018 - 2020 GPA: 9.59/10
	Indian Institute of Technology Bombay B.Tech, Civil Engineering, Minor in Design	2014 - 2018 GPA: 9.12/10
Experience	Research Associate IDC School of Design, IIT Bombay <i>Guide: Prof. Jayesh Pillai</i>	Autumn 2020
	Research Intern Laval Institute, Arts et métiers, France <i>Guides: Prof. Simon Richir & Dr. Sylvain Fleury</i>	Summer 2019
Publications	Rishi Vanukuru, Amarnath Murugan, and Jayesh Pillai. 2020. Dual Phone AR: Exploring the use of Phones as Controllers for Mobile Augmented Reality . In 26 th ACM Symposium on Virtual Reality Software and Technology (VRST '20). [Poster preprint]	
	Rishi Vanukuru, Amarnath Murugan, and Jayesh Pillai. 2020. Dual Phone AR: Using a Second Phone as a Controller for Mobile Augmented Reality . In Adjunct Publication of the 33 rd Annual ACM Symposium on User Interface Software and Technology (UIST'20 Adjunct). [Demo]	
	Rishi Vanukuru. 2020. Accessible Spatial Audio Interfaces: A Pilot Study into Screen Readers with Concurrent Speech . In Extended Abstracts of the 2020 CHI Conference on Human Factors in Computing Systems (CHI EA '20). [SRC]	
	Fleury, S., Agnes, A., Vanukuru, R., Goumillout, E., Delcombel, N., & Richir, S. (2020). Studying the Effects of Visual Movement on Creativity . Thinking Skills and Creativity, 100661. [Paper]	
	Vanukuru, R., & Velaga, N. R. (2018, April). Multimodal Transportation Network Design Using Physarum Polycephalum-Inspired Multi-agent Computation Methods . In International Conference on the Applications of Evolutionary Computation (pp. 105-116). Springer, Cham. [Paper]	
Awards	Institute Silver Medal, IIT Bombay	2020
	1st Position, CHI Student Research Competition (Graduate category)	2020
Teaching & Service	Teaching Assistant DE677 & DE681 - Design for Immersive Media CE102 - Engineering Mechanics	2018 - 2020 2018
	Student Volunteer UIST 2020, IndiaHCI 2019, TypoDay 2019	
	Student Mentor , Indian Institute of Technology Bombay	2016 - 2018