

## I. Introduction to Modal Auxiliary Verbs

### A. Formal Definition

Modal auxiliary verbs, also known as helping verbs, are a specialized class of auxiliary verbs used in conjunction with a main verb. Their primary role is to express the **modality** or **attitude** of the speaker towards the action or state indicated by the main verb. They do not convey action or state independently but rather add nuances of meaning such as **possibility, necessity, obligation, permission, ability, or prediction.**

### B. Core Function

The core function of modal verbs is to **articulate** the "mood" or "modality" of the main verb within a sentence. This 'mood' pertains to the speaker's perspective or the likelihood of an event, distinct from emotional states.

Modals enable the conveyance of subtle meanings that simple tense forms cannot achieve, possessing unique grammatical characteristics that distinguish them from both main verbs and other auxiliary verbs (e.g., 'be,' 'do,' 'have').

**1. Auxiliary Nature** - Modal verbs function exclusively as auxiliary (helping) verbs and never as main verbs in a sentence.

They invariably accompany a lexical (main) verb, which can be either explicitly stated or implicitly understood from context.

#### Rule:

1. Modal verbs always **precede a main verb.**
2. In elliptical clauses, the main verb may be omitted if contextually clear, but the modal retains its auxiliary function.

#### Errors & Exceptions:

Incorrectly using a modal as the sole verb in a clause without an implied main verb.

**Exception:** In response to a direct question, the main verb can be elided (e.g., "Can you swim?" "Yes, I can.").

#### Examples:

1. She can speak French fluently.
2. They should arrive soon.
3. He might be busy.

**Visual Structure:** Subject + Modal + Main Verb (V1) + Complement

### 2. Inability to Take 'To-Infinitive' Directly

Pure modal verbs cannot be directly followed by a '**to-infinitive**.' The main verb following a modal must be in its base form (V1), also known as the **bare infinitive**. This rule distinguishes modals from other verbs that might require a 'to-infinitive.'

#### Rule:

1. Modal verbs are directly followed by the bare infinitive (V1) of the main verb.
2. The 'to' infinitive is omitted.

#### Errors & Exceptions:

Inserting 'to' between the modal and the main verb (e.g., "He can to go").

3. **Exception: Semi-modals or phrasal modals** (e.g., 'ought to,' 'used to,' 'have to,' 'be able to') inherently include 'to' as part of their fixed structure.

#### Examples:

1. She **should** to attend the seminar.(X)  
She **should** attend the seminar.
2. We **must** to submit the report.(X)  
We **must** submit the report.
3. (Exception): She **ought** to respect her elders.  
**Visual Structure:** Subject + Modal + V1 (Base Form) + ...

### 3. Lack of Inflection (-s, -ed, -ing)

#### Rule:

1. Modal verbs maintain an unchanging form regardless of the subject's person or number.
2. Modals do not take the '-s', '-ed', or '-ing' endings.

#### Errors & Exceptions:

**Nuance:** While modals don't inflect, their meaning can convey past or ongoing actions through the choice of modal (e.g., 'could' as past of 'can') or subsequent auxiliaries (e.g., 'will be doing').

#### Examples:

1. She **wills** succeed.(X)  
She will succeed.

#### 4. Inability to Take Adjectives/Nouns

##### Directly

Modal verbs, as auxiliaries, cannot be directly followed by an adjective or a noun to **predicate a state or identity**. To achieve this, the base form of the verb 'to be' must be **inserted between the modal and the adjective/noun**.

##### Rule:

1. If an adjective or noun is required after a modal, the base form 'be' must be used. The sequence is Modal + 'be' + Adjective/Noun.

##### Errors & Exceptions:

**Nuance:** This rule reinforces that modals are helpers, not content-carrying verbs capable of directly expressing a state or identity.

##### Examples:

1. He will honest in his dealings.(X)  
He **will be honest** in his dealings.
2. She must a doctor.(X)  
She **must be a doctor**.
3. They should careful.(X)  
They **should be** careful.

**Visual Structure:** Subject + Modal + BE + Adjective/Noun + ...

**Expert Note:** Always ensure 'be' follows a modal when **describing a state or identity**.

#### 5. Basic Form Usage (V1, Have/Be)

When the auxiliary verbs '**to be**' or '**to have**' **follow a modal**, they must appear in their base forms: 'be' and 'have,' respectively. Other inflected forms like 'has,' 'had,' 'been,' or 'being' are incorrect immediately after a modal.

##### Grammar Rule:

1. Modal + 'be' (base form of 'to be').
2. Modal + 'have' (base form of 'to have').

##### Errors & Exceptions:

3. Using 'has' or 'had' instead of 'have' after a modal (e.g., "He can has a car").
4. Using 'been' or 'being' instead of 'be' directly after a modal (e.g., "The report will been submitted").

**Nuance:** These forms (has, had, been, being) can appear in a sentence with a modal, but they must follow the correct base form. For

instance, Modal + HAVE + V3 (perfect active voice) or Modal + BE + V3 (passive voice).

##### Examples:

1. He can has a new car.(X)  
He can **have** a new car.
2. They should had finished the work.(X)  
They **should have finished** the work.
3. The report will been submitted tomorrow.(X)  
The report **will be** submitted tomorrow.  
**Visual Structure:** Subject + Modal + V1 (Base Form) + ... (This applies generally, with 'have' and 'be' functioning as V1 here).  
**Expert Note:** The base form rule applies universally; even other auxiliaries (like 'be' and 'have') must conform when following a modal.

##### A. Should

'Should' is used to indicate a **moral duty, general obligation, strong recommendation, or sound advice**.

It suggests an action is **desirable or correct**, often from a **moral or conventional standpoint**, without the absolute compulsion implied by 'must.'

##### Common Errors & Exceptions:

Mistaking 'should' for a stronger command; it is milder than 'must' or 'have to.'

**Nuance:** Can also express what is expected or likely to happen (e.g., "The train should arrive soon.").

##### Examples:

1. We **should** always respect our elders.(Moral duty)
2. You **should** wear a seatbelt when driving.(general Obligation)
3. You **should** back up your files before updating the software.(sound advice)
4. She **should** study the new material if she wants to pass the exam.
5. The package **should** arrive by Friday (because it was shipped yesterday).
6. They left an hour ago, so they **should** be home now.(expectation)

**Expert Note:** 'Should' is the go-to modal for **non-absolute advice or expectation**.

## 2. Should + Have + V3

This structure expresses an **obligation** or **expectation** that was not met in the **past**. It often conveys a sense of **regret**, **criticism**, or a **missed opportunity** regarding a past action or an **expectation** about a past event that likely occurred.

### Common Errors & Exceptions:

Misunderstanding that this form *always* refers to a **past action** that ***did not happen*** (in the case of obligation/advice) or ***did not turn out as expected*** (in the case of expectation).

### Examples:

1. You **should have submitted** your application on time.
2. I **should have listened** to my parents' advice.
3. The team **should have won** the match, given their performance.

**Expert Note:** This structure specifically denotes a past counterfactual, indicating what *should* have happened but did not.

## 3. Should as a Conjunction

In certain formal or **hypothetical conditional clauses**, 'should' can replace 'if' and introduce a condition. When used this way, it causes an inversion of the subject and the modal verb, functioning similarly to 'if...happen to' or 'if...by any chance.'

This usage expresses a **slight possibility** or a **more remote condition**.

**Grammar Rule:** Should + Subject + V1 (Base Form) + ..., Main Clause (usually with 'will,' 'would,' 'may,' 'might' or an imperative).

### Examples:

1. **Should he arrive** early, please ask him to wait.
2. **Should you need** any assistance, feel free to contact us.
3. **Should the company face** financial difficulties, employees might be laid off.

**Visual Structure:** Should + Subject + V1 (Conditional Clause) +, + Main Clause

## 4. Should vs. Ought to

Both 'should' and 'ought to' **express duty, obligation, or advice**. While largely interchangeable in many contexts, 'ought to'

often carries a **slightly stronger moral or ethical dimension** or a **greater sense of appropriateness**, often implying a logical conclusion about what is right.

### Errors & Exceptions:

Overstating the difference in everyday contexts; they are often interchangeable.

**Nuance (Negation):** 'Should not' is much more common than 'ought not to.' 'Oughtn't to' is also possible but less frequent.

**Nuance (Interrogative):** Questions with 'ought to' are rare; 'should' is overwhelmingly preferred.

### Examples:

1. You **should check** the weather forecast before you leave. (Here, should is used for sound advice or a general, practical recommendation. It suggests the action is prudent, but there's no serious moral weight if you fail to do it.)
2. We **ought to help** the victims of the disaster, as it is our moral duty. (Helping disaster victims goes beyond simple advice and touches on a communal responsibility.)
3. If the repairman is competent, the dishwasher **should be** working properly by now. (Should is used here to express expectation or likelihood based on a logical inference. *Ought to* is generally avoided in this predictive sense.)
4. A driver **ought not to** text while operating a vehicle, given the danger to human life.
5. They **should be able** to get a refund, but they **ought to** read the store policy first. (Should is used for a general expectation of possibility ("they should be able to get"). Ought to is then used for the sensible, necessary action required to fulfill that expectation ("they ought to read").)

## B. Had Better

'Had better' is a semi-modal verb phrase used to give **strong advice, warning, or recommendation** about what should be done in a specific situation.

It **strongly implies negative consequences or problems** if the advice is not followed.

Despite 'had' being a past tense form, 'had better' almost exclusively refers to advice concerning the present or future.

**Nuance:** The implication of negative consequences is crucial for 'had better.' It is a warning, not just a suggestion. Often contracted in informal speech: "I'd better," "You'd better."

**Nuance (Negative):** For negative statements, 'not' is placed immediately after 'better': Subject + Had Better + Not + V1.

**Note:** This structure 'had better' is invariant across all subjects ( e.g., I had better, he had better, they had better). It is always followed by the base form of the main verb.

#### Examples:

1. You **had better leave** now, or you'll miss your flight.
2. We **had better submit** this report by noon; otherwise, we'll face penalties.
3. She **had better not forget** her passport.
4. I **had better check** the forecast before we go camping.
5. The company **had better improve** its customer service.
6. It **had better stop** raining soon, or the game will be cancelled.

**Expert Note:** 'Had better' is a frozen form indicating urgent advice with implied negative consequences if ignored.

#### 3. Had Better vs. Should/Ought to

While 'should' and 'ought to' offer advice or suggest a moral obligation, 'had better' implies a **more urgent and forceful recommendation**, often with the explicit or implicit warning of negative repercussions if the advice is ignored.

#### Common Errors & Exceptions:

Using 'should' or 'ought to' when the context clearly implies a threat or an urgent negative outcome.

#### Examples:

1. You **should save** some money. (General good advice)

2. You **had better save** some money for your retirement, or you'll struggle. (Strong advice with warning)

3. Children **ought to** listen to their parents. (Moral obligation)

**Expert Note:** The key distinction lies in the severity of consequences; 'had better' carries a higher stakes warning.

#### C. Would

'Would' is frequently used to make **polite requests or offers, particularly in questions.** This usage softens the request, making it more **courteous** and **less direct** than using 'will' or 'can.'

#### Errors & Exceptions:

1. Using 'will' instead of 'would' for polite requests, which can sound more direct or less courteous.
2. **Nuance:** The use of 'would' in a question doesn't necessarily imply a choice, but rather seeks agreement for an action.

#### Examples:

1. **Would you please pass** the salt? ( in more formal setting)  
Will you pass the salt.( less courteous)
2. I **would like to** invite you to our party.
3. **Would you prefer** coffee or tea?

#### Expressing Desire or Willingness

'Would' can convey a speaker's **desire, preference, or willingness** to perform an action or have something happen. This is often seen with verbs like 'like,' 'love,' 'prefer,' or 'rather.'

#### Common Errors & Exceptions:

Confusing 'would rather' (prefer to) with just 'would' or 'will.'

**Nuance:** 'Would rather' is a common idiom meaning 'prefer to,' followed by a bare infinitive. If two subjects are involved, a past subjunctive is used (e.g., "I'd rather you went"). This usage emphasizes the speaker's personal inclination.

#### Examples:

1. I **would like to go** home now.
2. She **would love to visit** Paris someday.

3. They **would rather stay** in than go out tonight. ( doesn't take to + V1)
4. I **would prefer** to read History Geography today, as I find the dates easier to memorize in the morning.

### 3. Habitual Action in the Past

'Would' can describe a **repetitive** or **habitual** action that occurred in the past, often conveying a sense of **nostalgia** or **routine**. In this sense, it is interchangeable with 'used to' for action verbs.

#### Errors & Exceptions:

Using 'would' with stative verbs. For stative verbs, only 'used to' can be used.

- Confusing this 'would' with conditional 'would.'

**Nuance:** 'Would' is suitable only for actions. Compare: "When I was a child, I **would play** in the park." (Action) vs. "When I was a child, I **used to like** ice cream." (Stative - 'would like' is incorrect for past habit). Often appears in narratives or reminiscences.

#### Examples:

1. Every summer, we **would visit** our grandparents.
2. When he was young, he **would swim** across the river daily.
3. I **used to love** spicy food, but now it upset my stomach.

### 4. Would in Conditional Sentences

'Would' is a cornerstone of second and third conditional sentences, indicating a **hypothetical** or **unreal outcome**.

The **Second Conditional** is used to discuss a **hypothetical, unlikely, or impossible situation in the present or future**.

Its structure pairs the **Simple Past (V2)** in the 'if-clause' with **would/could/might + Base Verb (V1)** in the main clause.

In contrast, the **Third Conditional** is used for **unreal situations and regrets about the past**—things that cannot be changed.

Its structure pairs the **Past Perfect (had + V3)** in the 'if-clause' with **would have Past Participle (V3)** in the main clause.

Essentially, the Second Conditional is for "what if this happened now," while the Third Conditional is for "what if that had happened then."

#### Common Errors & Exceptions:

**Nuance:** Can sometimes appear without the 'if' clause when the condition is implied. Used to express the likely result of an imagined situation.

#### Examples:

1. If I **won** the lottery, I **would travel** the world.
2. If she **had studied** harder, she **would have passed** the exam.
3. I **would help** you if I **could**.
4. If I **had more time**, I **would travel** the world.

### 5. Would vs. Could for Polite Requests

Both 'would' and 'could' can be used to make polite requests. The nuance often lies in their perceived formality and directness, though in many contexts, they are interchangeable. 'Would' often implies a willingness from the person being asked, while 'could' emphasizes their ability or possibility.

**Nuance ('Would')**: Often seen as slightly more formal or suitable for general inquiries/requests for willingness. (e.g., "Would you help me?")

**Nuance ('Could')**: More common for asking about ability or possibility. It can also be very polite, especially when offering a suggestion. (e.g., "Could you help me?")

**Nuance (Informal)**: In informal settings, 'can' is often used, but it lacks the politeness of 'would' or 'could.'

#### Examples:

1. **Would you** please close the door? (Request for willingness)
2. **Could you** please close the door? (Request for ability/possibility)

3. **Can you** close the door? (proper informal setting)
4. Would you mind if I opened the window? (Very polite request for permission/willingness)

### Would you mind...?

The phrase "Would you mind..." is a highly polite and idiomatic expression used to make requests or ask for permission. It is invariably followed by a gerund (V-ing form) of the verb.

#### Common Errors & Exceptions:

Using a bare infinitive or a 'to-infinitive' after 'mind' (e.g., "Would you mind to close," "Would you mind close").

**Nuance:** The expected answer is typically negative if the speaker is willing to comply (e.g., "No, not at all." or "No, I wouldn't mind."). If the request involves a different subject performing the action, a possessive form or object pronoun is used before the gerund (e.g., "Would you mind my opening the window?").

#### Examples:

1. Would you mind closing the window?
2. Would you mind helping me with this box?
3. Would you mind my smoking here?

### D. Can

'Can' is used to indicate that the subject possesses the skill, capacity, or physical strength to perform an action in the present. It refers to a present ability or capability.

#### Common Errors & Exceptions:

Using 'could' when referring to a current, ongoing ability (e.g., "I could speak French now" if the ability still exists).

**Nuance:** 'Ability' implies a skill (mental or learned), while 'capability' implies physical power or potential. 'Can' covers both. Can also be used for a general truth or characteristic (e.g., "A cat can see in the dark.").

#### Examples:

1. She **can** speak five languages fluently.
2. I **can** lift this heavy box easily.
3. Birds **can** fly.

### 2. Permission or Authorization (Informal)

'Can' is used to ask for or give permission, especially in informal contexts. While grammatically correct, it is generally considered less formal and less polite than 'may' for asking permission.

#### Errors & Exceptions:

Using 'can' in highly formal situations where 'may' or 'could' would be more appropriate. Confusing permission with ability when the context clearly leans towards one or the other.

**Nuance:** In informal settings, 'can' for permission is widely accepted. For formal or polite requests, 'may' is preferred (e.g., "May I come in?").

'Could' can also be used for polite requests for permission, implying a slightly more tentative or indirect tone.

#### Examples:

1. **Can** I use your phone for a moment?
2. You **can** leave the room after you finish your test.
3. No, you **cannot** enter without a valid ID.

### 3. Possibility (General)

'Can' can express **general possibility**, indicating that **something is sometimes true or a possible outcome under certain circumstances**.

It refers to what is theoretically or generally possible, not necessarily what is likely to happen in a specific instance.

#### Common Errors & Exceptions:

Using 'can' for specific, present/future possibility where 'may' or 'might' would be more suitable (e.g., "It can rain tomorrow" vs. "It may rain tomorrow").

'Can' suggests a general capability, 'may/might' a specific likelihood.

Confusing general possibility with ability.

- **Nuance:** 'Can' for possibility often describes a characteristic or inherent potential (e.g., "Accidents can happen."). It's less about the probability of a specific event and more about whether something is possible in principle. Negative 'cannot' expresses impossibility.

**Examples:**

1. Smoking **can** cause lung cancer.
2. Even experienced drivers **can** make mistakes.
3. The river **can** overflow its banks during heavy rains.

**Grammar Rule:**

1. Avoid **Can/Could + be able to + V1.**
2. Avoid **Can/Could + be capable of + V-ing.**
3. Correct forms are **Can + V1 OR be able to + V1 OR be capable of + V-ing.**
4. Correct forms are **Could + V1 OR was/were able to + V1 OR was/were capable of + V-ing.**

**Nuance:** 'Be able to' is useful when 'can' cannot be used due to tense constraints (e.g., "I will be able to help you tomorrow" - 'will can' is incorrect).

'Be capable of' is often used to emphasize inherent capacity or potential, sometimes with a more formal tone.

**Examples:**

1. I can be able to lift this weight.(X)  
I can lift this weight. OR I am able to lift this weight.
2. He can is capable of speaking French.(X)  
He can speak French. OR He is capable of speaking French.

**E. Could**

'Could' is used to express an ability or capability that someone had in the past, but which may or may not exist in the present. This is the direct past equivalent of 'can' for general abilities.

**Errors & Exceptions:**

Confusing general past ability with the ability to perform a *specific action* on a specific past occasion.

For specific past achievements, 'was/were able to' or 'managed to' are often preferred to emphasize success in a particular instance (e.g., "I was able to finish the race" vs. "I could finish races (general)").

**Nuance:** For general past ability, 'could' is appropriate. 'Could' might imply that she had the ability but didn't necessarily succeed.

**Examples:**

1. When he was younger, he could lift heavy weights.
2. She could speak French fluently after living in Paris.
3. Before the accident, he could walk for miles.

**Polite Request or Suggestion**

'Could' is used to make polite requests or suggestions, similar to 'would,' but often implying a question about the ability or possibility of performing the action, even if in a very courteous way. It is generally more polite than 'can.'

**Errors & Exceptions:**

Using 'can' in formal contexts for polite requests, which may sound too informal or direct.

**Nuance:** Often implies a question of "Is it possible for you to...?" or "Are you able to...?" while still being polite. When used as a suggestion, it often means "We could do X if you agree." As noted under 'Would,' for the specific idiom "would you mind," 'would' is used, not 'could.'

**Examples:**

1. **Could** you please open the window?
2. **Could** I borrow your notes for an hour?
3. We **could** try a different approach to solve this problem.

**3. Possibility (Present/Future, often weaker than May)**

'Could' can express possibility or a potential future action, often implying a weaker or more remote chance than 'may.'

It suggests that something is possible but not necessarily probable or certain.

**Errors & Exceptions:**

Confusing 'could' for possibility with 'can' for general possibility. 'Could' is often used for specific, present/future scenarios.

Overestimating the probability when using 'could'; it usually signals less certainty than 'may.'

**Nuance:** 'Could' for possibility is more tentative than 'may' or 'might.' It suggests one possible outcome among others. Often used in hypothetical contexts, or when speculating (e.g., "That could be true.").

**Examples:**

1. It **could** rain later today, but the forecast is uncertain.
2. He **could** be at the library right now.
3. The project **could** take longer than we expect.

**4. Could + Have + V3**

This structure indicates an ability or possibility that existed in the past but was not actualized. It often implies a **missed opportunity, regret, or speculation** about what might have happened if circumstances were different.

**Nuance:** Similar to 'should have V3,' it often carries a sense of what was possible but didn't happen. Can also be used for **speculation** about the past (e.g., "He could have forgotten about the meeting.").

**Examples:**

1. She **could have won** the race if she hadn't tripped.
2. We **could have gone** to the concert, but we decided to stay home.
3. You **could have told** me about the problem earlier.

**Nuance:** 'Was/were able to' is often preferred over 'could' for specific past achievements to show that the action actually happened.

'Could' itself can be used without redundancy for general past ability or for present/future possibility/requests.

**Examples:**

1. I **could not** be able to find my keys yesterday.(X)  
I could not find my keys yesterday. OR I was not able to find my keys yesterday.
2. Even with all the help, he **could not** be capable of completing the task.  
Even with all the help, he could not complete...  
Even with all the help, he was not capable of completing the task.

**F. May**

'May' is used to indicate that something is possible or probable in the present or future, without absolute certainty. It suggests a reasonable chance of something happening or being true.

**Errors & Exceptions:**

Confusing 'may' with 'can' for possibility. 'Can' often expresses general or inherent possibility (e.g., "Accidents can happen"), whereas 'may' expresses a specific likelihood for a particular event (e.g., "It may rain today").

**Nuance:** Often implies a 50/50 chance or a plausible scenario. 'May not' is used for negative possibility (e.g., "She may not be home.").

**Examples:**

1. It **may** rain later this afternoon.
2. He **may** be busy right now, so I'll call back later.
3. The company **may** launch its new product next month.

**Expert Note:** 'May' denotes specific, reasonable likelihood, distinct from 'can' (general possibility) and 'might' (weaker possibility).

**2. Permission or Authorization (Formal)**

'May' is used to ask for or grant permission, especially in formal or polite contexts. It conveys a greater sense of respect or deference than 'can.'

**Errors & Exceptions:**

Using 'can' in highly formal settings when 'may' would be more appropriate (e.g., asking a superior for permission).

**Nuance:** 'May I...?' is the most formal and polite way to request permission. For denial of permission, 'may not' is correct, but 'cannot' or 'must not' might express a stronger, more definite prohibition.

**Examples:**

1. **May** I come in, sir?
2. You **may** begin your exam now.
3. You **may** not take photos inside the museum.

**3. Expressing Wishes or Blessings**

'May' is used in exclamatory sentences to express a **wish**, **hope**, or **blessing**, often in a somewhat archaic or formal style. The subject-verb inversion (May + Subject + V1) is typical in this usage.

**Errors & Exceptions:**

Omitting 'may' (e.g., "God bless you" is common, but "May God bless you" is grammatically the full expression).

**Examples:**

- o **May you** live a long and happy life!
- o **May success be** with you!
- o **May peace prevail** on Earth!

**4. Expressing Purpose**

'May' can be used in subordinate clauses introduced by conjunctions like '**so that**' or '**in order that**' to express the **purpose** or **intention** of the main clause's action.

**Errors & Exceptions:**

Using 'can' instead of 'may' in purpose clauses (e.g., "We eat so that we can live" - 'may' is more precise for purpose).

Using 'will' for purpose (e.g., "We study so that we will pass").

**Nuance:** In modern English, 'can' is often used informally in purpose clauses, but 'may' is still considered grammatically more appropriate and formal.

If the main clause is in the past tense, 'might' is used instead of 'may' in the purpose clause (e.g., "He worked hard so that he might succeed.").

**Examples:**

1. We eat so that we **may** live.
2. He works hard in order that he **may** achieve his goals.
3. They arrived early so that they **may** get good seats.

**5. Errors: May with "Possible/Possibly" or "Likely" (Redundancy/Collocation)**

**Nuance:** If you want to emphasize the degree of possibility, you can use "It is possible that it may rain" (using 'may' in the subordinate clause), but not "It may possibly rain." 'Likely' (as an adjective) often takes 'to-infinitive' (e.g., "It is likely to rain.").

**Examples:**

1. He **may possibly** come to the party.(X)  
He may come to the party. OR It is possible that he will come to the party.
2. It **may be likely** to rain later.(X)  
It may rain later. OR It is likely to rain later.
3. She **may be possible** to achieve her goal.(X)  
She may achieve her goal. OR It is possible for her to achieve her goal.

**G. Might**

'Might' is used to indicate a possibility that is **weaker**, **more remote**, or **less likely** than that expressed by 'may.'

It suggests that something is possible, but the speaker is **less certain** or **less confident** about it.

**Errors & Exceptions:**

**Nuance:** While 'may' suggests a plausible chance, 'might' often implies a more tentative or even a hypothetical possibility. Can sometimes be used to give a very polite suggestion (e.g., "You might want to check that again.").

**Examples:**

1. It **might** snow tomorrow, but it's **unlikely**.
2. She **might** be at the concert, but I'm **not sure**.
3. The company **might** consider expanding into new markets.

**Expert Note:** 'Might' signals the lowest degree of possibility among the modals 'can,' 'may,' and 'might.'

## 2. Might + Have + V3

This construction indicates a possibility that **existed in the past but did not occur**, or to speculate about a past event whose outcome is uncertain.

It implies that something could possibly have happened but we don't know for sure or it didn't.

**Nuance:** Focuses on the possibility of a past event. 'Could have V3' often implies a lost opportunity or a past ability not exercised, whereas 'might have V3' is more about simple speculation or a remote past possibility.

Often used when expressing a lack of certainty about a past situation.

### Examples:

1. He **might have forgotten** his keys at home.
2. The package **might have been delivered** while you were out.
3. If you had called, I **might have been** able to help.

**Errors:** Might with "Possible/Possibly" or "Likely" (Redundancy/Collocation)

### Examples:

1. She might possibly attend the conference.(X)  
She might attend the conference. OR It is possible that she might attend the conference.

## H. Must

'Must' indicates a strong, often internal or implied, obligation or necessity. It suggests that an action is imperative or absolutely required. This is stronger than 'should' or 'ought to.'

### Common Errors & Exceptions:

Using 'must' for mild advice where 'should' would be more appropriate.

For external obligations, 'have to' is often preferred in questions and negatives (e.g., "Do I have to go?" vs. "Must I go?" which is less common).

**Nuance:** 'Must' often implies an internal obligation (e.g., "I must study harder" - my own decision) or a rule imposed by the speaker. For external rules/obligations, 'have to' is common. The negative form 'must not'

expresses a prohibition (e.g., "You must not smoke here.").

### Examples:

1. All employees **must attend** the mandatory meeting.
2. I **must** call my parents; it's been a while.
3. You **must not** touch the exhibits in the museum.

## 2. Logical Inference or Strong Conclusion/Certainty

'Must' can be used to draw a logical conclusion or inference based on evidence or reasoning. 'Must' for inference indicates a high degree of certainty based on evidence.

### Grammar Rule:

Subject + Must + V1 (Base Form) + ... (for present inference)

Subject + Must + Have + V3 + ... (for past inference)

### Common Errors & Exceptions:

Using 'should' or 'may' when the evidence points to a near-certain conclusion.

Confusing this 'must' (of inference) with 'must' (of obligation).

**Nuance:** Often implies "I am certain that..." or "It is highly probable that...". For negative inference (something is certainly not true), 'can't' or 'cannot' is used, not 'must not' (e.g., "He can't be home; his car isn't there.").

### Examples:

1. She's been studying all night; she **must** be exhausted.
2. That car is extremely expensive; he **must** have a lot of money.
3. The lights are on; they **must** be home.

## 3. Giving Orders or Instructions

In very formal or authoritative contexts, 'must' can be used to issue direct orders or instructions, especially written ones (e.g., regulations, official documents).

### Common Errors & Exceptions:

Using 'must' for everyday, conversational orders, where it might sound too harsh; 'should' or 'have to' are generally milder.

**Examples:**

1. All visitors **must** report to reception upon arrival.
2. You **must** complete this form before proceeding.
3. Passengers **must** keep their seatbelts fastened during turbulence.

**4. Must + Have + V3 (Past Logical Inference/Certainty)**

This structure is used specifically to express a strong deduction or conclusion about an event or state that occurred in the past. It means that the speaker is almost certain that something happened.

**Common Errors & Exceptions:**

Confusing it with 'should have V3' (unfulfilled obligation) or 'could/might have V3' (past possibility/speculation with less certainty).

**Nuance:** This is the standard way to express a strong, evidence-based conclusion about the past. For negative certainty about the past, 'can't/couldn't have V3' is used (e.g., "He can't have done that; it's impossible.").

**Examples:**

1. He's not answering his phone; he **must have left** already.
2. The roads are wet; it **must have rained** during the night.
3. She looks very happy; she **must have received** good news.

**I. Need (Semi-Modal)****Need as a Modal Auxiliary Verb (Negative & Interrogative)**

When 'need' functions as a modal auxiliary, it expresses necessity or obligation. In this role, it behaves like a pure modal verb.

**Grammar Rule:**

Modal 'need' is almost exclusively used in **negative sentences** or **interrogative sentences**. It is rarely used in affirmative statements as a modal.

**Errors & Exceptions:**

**Nuance:** In questions, modal 'need' often implies a rhetorical question or asks about obligation rather than simple requirement (e.g., "Need I elaborate?").

The past form of modal 'need' is typically 'need not have + V3' (e.g., "You need not have worried."), meaning it wasn't necessary, but it happened.

**Examples:**

1. You **need not worry** about the deadline.
2. **Need he come** to the office tomorrow?
3. They **need not submit** the extra documents.

**2. Need as a Main Verb (All Sentence Types)**

When 'need' functions as a main verb, it means 'to require' or 'to want.' In this role, it behaves like any other regular verb.

**Grammar Rule:**

Requires the 'to-infinitive' when followed by **another verb** (e.g., "I need to leave").

In negative and interrogative forms, it uses the auxiliary 'do/does/did' (e.g., "He doesn't need a car," "Do you need help?").

**Errors & Exceptions:**

**Nuance:** This is the more common use of 'need' in everyday English. 'Need' can also be followed by a noun (e.g., "I need a break").

**Examples:**

1. I needed your help, but you weren't there.
2. She needs a new laptop.
3. They didn't need to work overtime yesterday.

**Distinguishing Modal vs. Main Verb 'Need'****Examples:**

1. Modal: You need not come. (no 'do,' no 'to')
2. Main Verb: You do not need to come. ('do' used, 'to' used)
3. Modal: Need I sign this form? (no 'do,' no 'to')

**Expert Note:** The key discriminators for 'need' are the presence of 'do/does/did' and 'to-infinitive.'

#### 4. Common Errors and Nuances with 'Need' Past Necessity:

**Modal:** You need not have worried. (It wasn't necessary, but you did.)

**Main Verb:** You didn't need to worry. (It wasn't necessary, so you didn't have to, and possibly didn't.)

**Formal vs. Informal:** The modal use of 'need' is more formal or archaic in affirmative questions (e.g., "Need I elaborate?"). The main verb use ("Do I need to elaborate?") is more common. Meticulously(..)

#### J. Dare (Semi-Modal)

When 'dare' functions as a modal auxiliary, it expresses courage, challenge, or defiance. It questions someone's boldness or challenges them to do something.

##### Grammar Rule:

1. Modal 'dare' is primarily used in **negative sentences** (often 'dare not') and **interrogative sentences**.

##### Examples:

1. How dare you speak to me like that!
2. I dare not go out alone at night.
3. She dare not question her boss's decision.

#### 2. Dare as a Main Verb (All Sentence Types)

When 'dare' functions as a main verb, it means 'to challenge someone to do something' or 'to have the courage to do something.' It behaves like any other regular verb.

##### Grammar Rule:

Typically takes the 'to-infinitive' when followed by another verb

##### Common Errors & Exceptions:

Omitting 'to' before the infinitive when 'dare' is a main verb, especially if the context doesn't support the bare infinitive.

##### Examples:

1. He dares to challenge the authority.
2. She dared to speak against injustice.
3. They didn't dare to question the decision.

**Expert Note:** Main verb 'dare' conjugates and often takes 'to-infinitive,' requiring 'do/does/did' for auxiliary support.

#### 3. Distinguishing Modal vs. Main Verb 'Dare'

- Examples:**
1. Modal: He dare not object. (no 'do,' no 'to')
  2. Main Verb: He does not dare to object. ('does' used, 'to' used)

#### 4. Common Errors and Nuances with 'Dare'

Main verb 'dare' can sometimes take a bare infinitive (e.g., "He dared go there").

However, for clarity and consistency, especially in exams, if 'dare' is inflected or uses 'do/does/did,' treat it as a main verb and use the 'to-infinitive.' The modal 'dare' never takes 'to.'

**Formal vs. Informal:** The modal use of 'dare' is more formal or dramatic (e.g., 'How dare you!').

##### Past Form:

- o **Modal:** He dare not have tried that. (It required too much courage, but he did not.)
- o **Main Verb:** He did not dare to try that. (He lacked the courage, so he didn't try.)

#### A. Modal Verbs in Active and Passive Voice (Detailed Breakdown)

Modal verbs maintain their core function of expressing modality (ability, possibility, obligation, etc.) regardless of whether the sentence is in active or passive voice.

However, the structure of the main verb phrase changes significantly.

##### 1. Modal + V1 (Active)

This is the most basic and fundamental structure for active voice sentences involving modal verbs. The modal directly precedes the base form of the main verb, indicating that the subject performs the action.

**Grammar Rule:** Subject [Agent] + Modal + V1 [Action] + Object (if transitive) + ...

##### Examples:

1. She can sing beautifully.
2. You should study for the test.
3. He will arrive tomorrow.

##### 2. Modal + Be + Adjective/Noun (Active)

When a modal is followed by the verb 'be' and then an adjective or a noun, it describes a state, quality, or identity of the subject. The sentence is in active voice as the subject is described directly.

**Grammar Rule:** Subject [Described Entity] + Modal + Be + Adjective / Noun + ...

**Examples:**

1. He **must be tired** after his long journey.
2. She **could be a doctor** in the future.
3. The weather **may be pleasant** tomorrow.

### 3. Modal + Be + V-ing (Active Progressive)

This structure forms the modal progressive (or continuous) aspect in the active voice. It indicates an action that is ongoing or in progress at the time of speaking (present) or at a specified time in the future.

**Grammar Rule:** Subject [Agent] + Modal + Be + Present Participle (V-ing) + Object (if transitive) + ...

**Examples:**

1. They **must be working** on the project now.
2. He **could be sleeping** at this hour.

### 4. Modal + Be + V3 (Passive)

This is the standard structure for forming the passive voice with modal verbs. It indicates that the action of the main verb is performed on the subject, rather than by the subject. The agent (doer of the action) is often omitted or introduced with 'by.'

**Examples:**

1. The **report must be submitted** by noon.
2. The **work can be completed** by next week.
3. He **should be given** a raise.

### 5. Modal + Have + V3 (Perfect Active)

This structure forms the modal perfect aspect in the active voice. It refers to an action that was completed in the past, or an assumption/deduction about a past event. The subject performs the completed action.

**Grammar Rule:** Subject (Agent) + Modal + Have + Past Participle (V3) + Object (if transitive) + ...

**Examples:**

1. They **should have arrived** by now.
2. He **must have forgotten** his keys.
3. She **could have won** the competition.

### 6. Modal + Have + Been + V-ing (Perfect Progressive Active)

This structure forms the modal perfect progressive aspect in the active voice. It indicates an action that was ongoing for a period up to a certain point in the past, or a speculation about an action that has been in progress. The subject is the performer of the ongoing action.

**Examples:**

1. He **must have been studying** all night; he looks exhausted.
2. They **could have been waiting** for us at the wrong gate.
3. You **should have been paying** more attention.

### 7. Modal + Have + Been + V3 (Perfect Passive)

This structure forms the modal perfect passive voice. It refers to an action that was completed on the subject in the past, or a speculation about a past action that was done to the subject.

**Examples:**

1. The **car should have been repaired** last week.
2. The new policies **must have been approved** by the board.
3. The documents **might have been stolen** during the night.

## 100 Best Modal Verb Examples

### I. Modals for Obligation, Advice, and Warning (Should, Ought to, Had Better, Must)

#	Modal Structure	Example Sentence	Context/Nuance Illustrated
1	<b>Should + V1</b>	You <b>should always back up</b> critical data before a major system update.	General Sound Advice (A)
2	<b>Should + V1 (Passive)</b>	The new policy <b>should be announced</b> officially next quarter.	General Expectation (A.4)
3	<b>Should have + V3</b>	We <b>should have invested</b> in that stock when it was cheap.	Unfulfilled Obligation / Regret (A.2)
4	<b>Should (Conjunction)</b>	<b>Should the committee reject</b> the proposal, we will appeal the decision.	Formal Conditional Clause (A.3)
5	<b>Ought to + V1</b>	People <b>ought to consider</b> the environmental impact of their commute.	Stronger Moral/Ethical Obligation (A.4)
6	<b>Ought to + V1 (Logical)</b>	The technician fixed it, so the machine <b>ought to be working</b> perfectly now.	Logical Expectation/Appropriateness (A.4 Nuance)
7	<b>Ought not to + V1</b>	A professional driver <b>ought not to text</b> while operating a company vehicle.	Moral Prohibition (A.4)
8	<b>Had better + V1</b>	You <b>had better file</b> that patent application immediately, or we will lose our claim.	Urgent Warning with Negative Consequence (B)
9	<b>Had better not + V1</b>	You <b>had better not miss</b> the deadline again.	Strong Negative Warning (B Nuance)
10	<b>Must + V1</b>	I <b>must finish</b> this manuscript before the deadline, it's my personal promise.	Strong Internal Obligation (H)
11	<b>Must + V1 (Rule)</b>	All personnel <b>must report</b> to the safety briefing at 09:00 sharp.	Strict External/Formal Obligation (H.1, H.3)
12	<b>Must not + V1</b>	Visitors <b>must not touch</b> the artifacts in the museum exhibit.	Prohibition (H Nuance)
13	<b>Have to + V1</b>	I <b>have to wear</b> a uniform for this job.	External Rule/Obligation (H Nuance Comparison)
14	<b>Don't have to + V1</b>	You <b>don't have to submit</b> the expense report until Friday.	Lack of Necessity/No Obligation (I.4)
15	<b>Need not + V1 (Modal)</b>	You <b>need not prepare</b> a formal presentation; a brief summary will suffice.	Lack of Necessity (I.1)
16	<b>Need not have + V3</b>	You <b>need not have worried</b> about the cost; the company is covering it.	It wasn't necessary, but you did. (I.4)

### II. Modals for Certainty and Inference (Must, Can't, May, Might)

#	Modal Structure	Example Sentence	Context/Nuance Illustrated
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17	<b>Must + V1 (Present Inf.)</b>	The engine is smoking; there <b>must be</b> a serious mechanical failure.	Strong Present Logical Deduction (H.2)
18	<b>Must have + V3 (Past Inf.)</b>	The suspect <b>must have fled</b> the country by now; all evidence points to it.	Strong Past Logical Conclusion (H.4)
19	<b>Can't/Couldn't + V1</b>	He <b>can't be</b> telling the truth; his story keeps changing.	Negative Certainty (Present Inference) (H.2 Nuance)
20	<b>Can't/Couldn't have + V3</b>	She <b>can't have known</b> about the surprise party; she seemed genuinely shocked.	Negative Certainty (Past Inference) (H.4 Nuance)
21	<b>May + V1</b>	The CEO <b>may announce</b> the merger at the press conference.	Specific, Reasonable Likelihood (F)
22	<b>May + Be + V-ing</b>	He <b>may be observing</b> the competitors from the balcony right now.	Specific Likelihood (Active Progressive) (A.3)
23	<b>May have + V3</b>	The package <b>may have been</b> delivered to the wrong address.	Past Possibility/Speculation (F.5, A.7)
24	<b>Might + V1</b>	The connection <b>might be</b> down, so I'll check the router settings first.	Weak/Remote Present Possibility (G)
25	<b>Might have + V3</b>	She <b>might have lost</b> the document in the taxi on the way home.	Remote Past Speculation (G.2)
26	<b>Could + V1</b>	He <b>could be</b> waiting outside the theater right now, but it's unlikely.	Tentative/Remote Present Possibility (E.3)
27	<b>Can + V1</b>	Accidents <b>can happen</b> when safety protocols are ignored.	General/Theoretical Possibility (D.3)

### III. Modals for Ability, Capability, and Permission (Can, Could, May)

#	Modal Structure	Example Sentence	Context/Nuance Illustrated
28	<b>Can + V1</b>	A well-trained programmer <b>can debug</b> complex code quickly.	Present Ability/Skill (D)
29	<b>Could + V1</b>	Before the injury, the sprinter <b>could run</b> a mile in four minutes.	General Past Ability (E)
30	<b>Was/Were able to + V1</b>	Despite the flat tire, I <b>was able to finish</b> the race in time.	Specific Past Achievement (E Errors & Exceptions)
31	<b>Be able to + V1</b>	I <b>will be able to speak</b> Mandarin after the course finishes.	Ability in a Tense 'Can' can't use (Future) (D. Grammar Rule)
32	<b>Can (Permission)</b>	<b>Can I borrow</b> your textbook for the weekend?	Casual/Informal Permission (D.2)
33	<b>May (Permission)</b>	All attendees <b>may now proceed</b> to the auditorium for the keynote speech.	Formal Permission Granted (F.2)
34	<b>May (Question)</b>	<b>May I offer</b> an alternative perspective on the data?	Formal Request (F.2 Nuance)
35	<b>Could have + V3</b>	She <b>could have joined</b> the military, but she chose university instead.	Unused Past Possibility/Missed Opportunity (E.4)
36	<b>Can (Passive)</b>	The entire damaged section <b>can be rebuilt</b> within six months.	General Capability (D.1, A.4 Passive)
37	<b>Could (Passive)</b>	The secret plans <b>could be revealed</b> if the safe is compromised.	Possibility (Passive)
38	<b>May not + V1</b>	You <b>may not take</b> photographs inside the national gallery.	Formal Denial of Permission/Prohibition (F.2)

#### IV. Modals for Desire, Requests, and Habit (Would)

#	Modal Structure	Example Sentence	Context/Nuance Illustrated
39	<b>Would + V1</b> (Request)	<b>Would you be</b> so kind as to elaborate on the findings?	Highly Courteous/Formal Request (C)
40	<b>I would like to + V1</b>	<b>I would like to formally apply</b> for the open position at your firm.	Expressing Desire (C.2)
41	<b>Would rather + V1</b>	I'd <b>rather postpone</b> the negotiation until Friday.	Strong Personal Preference (C.2 Nuance)
42	<b>Would</b> (Past Habit)	During the summer, we <b>would drive</b> to the coastline every weekend.	Past Repetitive Action (Action Verb) (C.3)
43	<b>Used to</b> (Past Habit)	He <b>used to be</b> a professional athlete, but he retired early.	Past State/Stative Verb (C.3 Errors & Exceptions)
44	<b>Would you mind + V-ing</b>	<b>Would you mind checking</b> the figures for any discrepancies?	Highly Polite Request (Requires Gerund) (G.5)
45	<b>If... would</b>	If I <b>had</b> a second chance, I <b>would choose</b> to travel more.	Second Conditional (Hypothetical Present) (C.4)
46	<b>If... would have</b>	I <b>would have said</b> yes, if I <b>had known</b> about the consequences.	Third Conditional (Unreal Past) (C.4)
47	<b>Would</b> (Casual Offer)	<b>Would you care</b> for a slice of cake after dinner?	Courteous Offer (C)
48	<b>Would</b> (Narrative)	My grandfather <b>would tell</b> me stories of his time in the navy.	Conveying Nostalgia/Routine (C.3 Nuance)

#### V. Semi-Modals and Other Usage

#	Modal Structure	Example Sentence	Context/Nuance Illustrated
49	<b>Dare not</b> (Modal)	I <b>dare not speak</b> out against the new regulation in public.	Courage/Defiance (J.1)
50	<b>How dare + Subj + V1</b>	<b>How dare they question</b> the auditor's final, binding decision!	Strongest Expression of Defiance (J.1)
51	<b>Do not dare to</b> (Main)	He <b>did not dare to confront</b> the bully.	Main Verb 'Dare' (Requires 'to' + 'do/did/does') (J.2)
52	<b>May</b> (Purpose)	The team trained rigorously so that they <b>may be</b> fully prepared for the final.	Expressing Purpose ('so that') (F.4)
53	<b>May</b> (Wish)	<b>May success be</b> with you in all your future endeavours!	Formal Wish/Blessing (F.3, Inversion)
54	<b>Could</b> (Suggestion)	We <b>could try</b> coding the interface in Python instead of Java.	Polite Suggestion (E.2)
55	<b>Could</b> (Request)	<b>Could you please</b> clarify the instructions for the assignment?	Polite Request (E.2)
56	<b>Must</b> (Formal/Written)	All attendees <b>must sign</b> the non-disclosure agreement.	Direct, Formal Order/Instruction (H.3)
57	<b>Should have been + V3</b>	The emergency protocol <b>should have been followed</b> immediately.	Unfulfilled Obligation in the Passive Voice (A.7)
58	<b>Can</b> (Passive)	The contract <b>can be reviewed</b> by the legal team tomorrow.	Possibility in the Passive Voice (A.4 Passive)

59 <b>Must be</b> + Adj/Noun	After that performance, the crowd <b>must be</b> thrilled.	Inference about a State (A.2)
60 <b>Should be</b> + V-ing	She <b>should be arriving</b> at the station around 3:00 PM.	Expectation (Active Progressive) (A.3)

## VI. Complex Modal Structures (Perfect and Progressive)

#	Modal Structure	Example Sentence	Context/Nuance Illustrated
61	<b>Must have been</b> + V-ing	They <b>must have been preparing</b> for this attack for months; their readiness is total.	Strong Deduction (Perfect Progressive Active) (A.6)
62	<b>Could have been</b> + V-ing	He <b>could have been waiting</b> for us at the wrong gate.	Speculation (Perfect Progressive Active) (A.6)
63	<b>Might have been</b> + V3	The documents <b>might have been stolen</b> during the night.	Speculation (Perfect Passive) (A.7)
64	<b>Would have been</b> + V3	The offer <b>would have been accepted</b> if the price had been lower.	Unreal Past (Perfect Passive - Third Conditional) (C.4, A.7)
65	<b>Will be</b> + V-ing	They <b>will be discussing</b> the merger at the next board meeting.	Future Progressive (Not a pure modal, but uses 'will' + be + V-ing)
66	<b>Should have been</b> + V-ing	You <b>should have been paying</b> attention during the safety brief.	Criticism (Perfect Progressive Active) (A.6)
67	<b>May be</b> + V-ing	The boss <b>may be reviewing</b> the budget right now.	Specific Possibility (Present Progressive) (A.3)
68	<b>Can be</b> + V-ing (Rare)	The new software <b>can be being tested</b> right now by the QA team.	General Capability (Passive Progressive) (A.3, A.4)
69	<b>Could have been</b> + V3	The emergency landing <b>could have been avoided</b> with better communication.	Missed Opportunity (Perfect Passive) (A.7)
70	<b>Must have been</b> + V3	The winning goal <b>must have been scored</b> in the final minutes of the game.	Strong Past Deduction (Perfect Passive) (A.7)

## VII. Additional Nuances and Contextual Best Choices

#	Modal Structure	Example Sentence	Context/Nuance Illustrated
71	<b>Can</b>	The river <b>can overflow</b> its banks during heavy monsoon rains.	General Truth/Characteristic (D Nuance)
72	<b>Could</b> (Polite Request)	<b>Could I borrow</b> your notes for just an hour, please?	Suggests Possibility/Ability to help (E.2)
73	<b>Would</b> (Comparison)	<b>Will you help</b> me with this box? (Less Courteous)	Comparison (Will vs Would) (C.1)
74	<b>Would</b> (Comparison)	<b>Would you help</b> me with this box? (More Courteous)	Comparison (Will vs Would) (C.1)
75	<b>Had Better</b> (Casual)	"I'd <b>better call</b> him back before he gets angry."	Contracted Form in Casual Speech (B Nuance)
76	<b>Should</b> (Negation)	"I <b>should not</b> have agreed to that schedule."	Most common form of negative advice/regret (A.4)
77	<b>Used to</b> (Negation)	"She <b>didn't use to like</b> seafood, but now she loves it."	Main verb negative of 'used to' (often preferred)
78	<b>Modal Need</b> (Past)	"They <b>didn't need to work</b> overtime yesterday."	Main verb 'need' (It wasn't necessary and they likely didn't) (I.4)

79	<b>May</b> (Formal)	" <b>May you live</b> a long and prosperous life!"	Formal/Archaic Blessing (F.3)
80	<b>Might</b> (Passive)	"The critical data <b>might be compromised</b> due to the breach."	Remote possibility (Passive)
81	<b>Can't</b> (Inference)	"He looks pale and tired; he <b>can't have been sleeping</b> well."	Negative Inference (Perfect Progressive)
82	<b>Could not</b> + V1	"We <b>could not</b> have won the contract without the legal team's help."	Past ability/possibility (Active)
83	<b>Would</b> (Formal Query)	" <b>Would you prefer</b> coffee or herbal tea for your break?"	Formal Query about Desire (C.2)
84	<b>Need</b> (Main Verb)	"Does he <b>need to use</b> the auxiliary <b>do</b> for questions?"	Demonstrating Main Verb 'Need' Rule (I.2)
85	<b>Dare</b> (Past Main Verb)	"They <b>dared not to challenge</b> the decision immediately."	Demonstrating Main Verb 'Dare' Rule (J.2)
86	<b>Could</b> (Past Passive)	"The ancient city <b>could be seen</b> from the peak of the mountain."	General Past Capability (Passive)
87	<b>Should</b> (Passive)	"All confidential files <b>should be kept</b> in a locked cabinet."	General Obligation (Passive)
88	<b>Can</b> (Question)	" <b>Can</b> a plant grow without any sunlight at all?"	Questioning General Possibility/Fact
89	<b>Might</b> (Suggestion)	"You <b>might want to check</b> the spelling of the client's name again."	Very Polite/Tentative Suggestion (G Nuance)
90	<b>May</b> (Nuance)	"The system <b>may be running</b> a diagnostic test right now."	Specific likelihood/50-50 chance (F Nuance)
91	<b>Must</b> (Nuance)	"I <b>must study</b> harder to pass the final exam."	Internal Necessity/Decision (H Nuance)
92	<b>Have to</b> (Nuance)	"I <b>have to study</b> harder, or my parents will be upset."	External Necessity/Pressure (H Nuance)
93	<b>Could have</b> (Nuance)	"If you <b>had called</b> , I <b>could have been</b> able to help you move."	Past possibility in a conditional structure (E.4)
94	<b>Should</b> (Simple Advice)	"You <b>should save</b> some money every month."	General good advice (A)
95	<b>Had Better</b> (Contrasting Advice)	"You <b>had better save</b> money, or you'll struggle in retirement."	Strong Advice with Warning (B.3)
96	<b>Would</b> (Stative Error)	"I <b>would like</b> ice cream." (X - <i>must be used to like</i> or <i>would like</i> in present)	Illustrating Stative Verb Error (C.3)
97	<b>Can't</b> (Informal Permission)	"No, you <b>cannot enter</b> the site without a valid pass."	Informal Denial of Permission (D.2)
98	<b>Must have been</b> (Progressive Passive)	"The project <b>must have been being reviewed</b> by the CEO all morning."	Strong Deduction (Perfect Progressive Passive - rare)
99	<b>Will</b> (Elided)	"Who will lead the team?" "I <b>will</b> ."	Main verb elided in response (I.A. Exception)
100	<b>Modal + Be</b> (Error Correction)	"They <b>should be careful</b> when handling volatile chemicals."	Correcting Modal + Adjective Error (I.B.4)