

# **PROJECT REPORT**

## **THE 4-LINK MANIPULATOR**

### **Author**

**NAME** - RITISH KUMAR DAS [ECB21056], DEBJYOTI CHOWBEY [ECB21070]

**EMAIL ID** – [ecb21056@tezu.ac.in](mailto:ecb21056@tezu.ac.in), [ecb21070@tezu.ac.in](mailto:ecb21070@tezu.ac.in),

Under the supervision of **Dr Nayan Moni Kakoty**.

### **Abstract**

This project presents a fusion of a meticulously designed 3D-Model and an intuitive Graphical User Interface (GUI) to facilitate a deeper understanding of kinematics within the context of a 4-Link Manipulator. The 3D-Model replicates the manipulator's physical attributes, incorporating servos for dynamic movement, while the GUI empowers users to interact, experiment with kinematic parameters, and visualize real-time results. This combination offers an immersive, educational tool for learners at various levels, bridging the gap between theory and practical application in robotics.

### **Introduction**

The field of robotics is undergoing rapid advancements, and a fundamental understanding of kinematics remains a cornerstone for both novice learners and seasoned practitioners. Kinematics, which deals with the study of motion and geometry without regard to the forces causing it, plays a pivotal role in the design, control, and operation of robotic systems. To facilitate a deeper comprehension of kinematics principles, this project introduces an innovative fusion of a meticulously designed 3D-Model and an intuitive Graphical User Interface (GUI) tailored for a 4-Link Manipulator.

#### **The Significance of Kinematics:**

Robotic systems are prevalent in various domains, from manufacturing and healthcare to space exploration. A sound understanding of kinematics is crucial for engineers and enthusiasts alike, as it underpins a robot's ability to move, interact with its environment, and perform complex tasks with precision. However, grasping kinematics concepts can be challenging, as they often involve abstract mathematics and complex spatial relationships.

#### **The 4-Link Manipulator as a Learning Tool:**

In this project, we focus on a 4-Link Manipulator, a fundamental robotic structure widely used in industries for tasks like material handling, assembly, and inspection. This choice is deliberate, as 4-Link Manipulators are versatile, offering a balance between complexity

and simplicity in kinematic analysis. Understanding the kinematics of such a system is a stepping stone for tackling more intricate robotic configurations.

#### **The Role of the 3D-Model:**

To bridge the gap between theoretical kinematics concepts and practical understanding, we begin by creating a highly detailed 3D-Model of the 4-Link Manipulator. This model replicates the physical characteristics of a real-world manipulator, complete with servos for articulation. The 3D-Model serves as an immersive and tangible representation, allowing users to interact with the manipulator as if it were physically present. This hands-on approach enables users to explore the manipulator's movements and configurations, gaining a visceral understanding of kinematic principles.

#### **The Power of the GUI Interface:**

In tandem with the 3D-Model, this project incorporates a user-friendly GUI interface. The GUI acts as the primary means of interaction with the 4-Link Manipulator. Users can control the manipulator's movements through the interface, adjusting kinematic parameters such as joint angles, link lengths, and end-effector positions. Real-time visual feedback provides an invaluable tool for learners to observe the consequences of their actions, reinforcing their understanding of kinematics.

#### **Educational Impact:**

This innovative combination of a detailed 3D-Model and an interactive GUI has the potential to revolutionize the way we teach and learn kinematics in robotics. It caters to learners of all levels, from students embarking on their robotics journey to experienced engineers seeking to refine their skills. By offering an immersive and hands-on experience, it transforms abstract concepts into tangible insights, ultimately empowering individuals to apply kinematics principles with confidence and proficiency in the realm of robotics. This project thus serves as a valuable resource for closing the gap between theory and practical application in this dynamic field.

## Description

Certainly, here are some additional points for each of the project objectives:

1. **Mechanical Realism:** The 3D-Model will accurately simulate not only the geometrical aspects of the manipulator but also its mechanical properties. This includes considerations for friction, inertia, and dynamics, creating a lifelike representation that closely mimics real-world behaviour.
2. **Versatile Configurations:** The model will be designed with flexibility in mind, allowing users to reconfigure the manipulator's setup, such as changing the number of links or the type of joints. This versatility promotes experimentation and enables users to explore different robotic configurations and their kinematic implications.
3. **Educational Modules:** The GUI will feature educational modules that guide users through various aspects of robot kinematics, starting with basic concepts and gradually progressing to more advanced topics. This structured approach ensures that learners can build their knowledge incrementally.
4. **Simulation Capabilities:** Users will have the ability to run simulations within the GUI, enabling them to observe the manipulator's behaviour under different conditions and inputs. This feature aids in reinforcing kinematic principles through practical experimentation.
5. **User-Friendly Controls:** The GUI controls will be designed to be intuitive and accessible to users of varying technical backgrounds. User experience (UX) principles will be employed to ensure a smooth and enjoyable interaction.

## Technologies used.

The different frameworks used are –

1. **RASPBERRY PI 4-B** – A Single Board Computer (SBC) that contains the GPIO pins for interfacing and processing of the signals sent to it and in turn send required signals to the servos for the operation of the manipulator.
2. **PYTHON** – Programming language used to code the GUI design and the algorithms that will help in operating the manipulator.
3. **SERVO MOTORS** – These motors are used at the various joints of the manipulator. These motors are to be rotated at different angles to get the required work done by the manipulator.
4. **3D MODEL PRINITING:** 3D printing, also known as additive manufacturing, is a revolutionary technology that constructs three-dimensional objects layer by layer from digital designs, offering unprecedented customization and versatility in product creation.

## Architecture and Features

### **Architecture:**

1. Modular Design: The project will adopt a modular architecture, consisting of distinct components for the 3D-Model, GUI Interface, and Kinematics Engine. This modular

approach allows for flexibility in development and maintenance, making it easier to enhance or replace individual elements as needed.

2. Real-time Kinematics Engine: At the core of the architecture is a robust kinematics engine that computes the manipulator's movements and responses in real-time. This engine utilizes mathematical algorithms to accurately model joint rotations, link transformations, and end-effector positions, ensuring the fidelity of the 4-Link Manipulator's behaviour.

3. Integration Layer: An integration layer connects the 3D-Model with the GUI Interface and the Kinematics Engine. It facilitates seamless communication between these components, allowing users to manipulate the manipulator through the GUI and observe the corresponding movements in the 3D environment.

### **Features:**

1. Dynamic Interaction: Users can interact with the 4-Link Manipulator in real-time, adjusting joint angles and link lengths through the GUI. The manipulator's response is immediately reflected in the 3D-Model, providing an engaging and dynamic learning experience.

2. Customizable Configurations: The project allows users to customize the manipulator's configuration by adding or removing links, altering joint types, or changing the end-effector design. This feature encourages exploration and experimentation with various robotic setups.

3. Educational Modules: The GUI Interface offers structured educational modules that guide users through kinematic concepts, from basic principles like forward and inverse kinematics to more advanced topics such as Jacobian matrices and singularity analysis.

4. Simulations: Users can run simulations within the GUI to observe the manipulator's behaviour under different scenarios and input conditions. Simulations help users gain practical insights into kinematic concepts and the effects of parameter changes.

By implementing this architecture and these features, the project aims to create a versatile and educational tool that not only aids in comprehending the kinematics of a 4-Link Manipulator but also serves as a dynamic platform for exploration and experimentation in the field of robotics.

### **Reference:**

1. Wikipedia
2. Introduction to Robotics: Mechanics and Control by John J Craig
3. OpenAI's ChatGPT 3.0
4. Modern Robotics: Mechanics, Planning and Control by Kevin M. Lynch