

Amanda M. Akin

CONTACT INFORMATION	303 Rachel Court White House, TN 37188	(615) 973-8366 aakin000@leuu.edu
EDUCATION	<b>Lee University, Cleveland, TN</b> B.S. Mathematics, May 2017 GPA: 3.6	
	<b>White House Heritage High School, White House, TN</b> Salutatorian GPA: 3.9	
HONORS AND AWARDS	Lee University Dean's Scholarship Lee University Honors Scholarship Mathematical Association of America Outstanding Presentation Award	
EMPLOYMENT AND EXPERIENCE	<p><b>Lee University</b> Student Worker <span style="float: right;">2017-Present</span></p> <ul style="list-style-type: none"> <li>• Held weekly recitations in order to help students comprehend course material in their mathematics courses</li> <li>• Graded weekly quizzes in mathematics courses</li> <li>• Assisted cooperating professor with administrative duties when necessary</li> </ul> <p>Mathematics Tutor <span style="float: right;">2016-Present</span></p> <ul style="list-style-type: none"> <li>• Assisted students with homework and material comprehension</li> <li>• Worked with students and fellow tutors to help provide a deeper learning of the mathematics</li> <li>• Provided supplementary information to aid students in learning</li> </ul> <p>Resident Chaplain <span style="float: right;">2015-2016</span></p> <ul style="list-style-type: none"> <li>• Collaborated with a team to serve residents and plan events</li> <li>• Planned and facilitated SmallGroup in residence hall</li> <li>• Interviewed, hired, and trained floor leaders to lead SmallGroup program</li> <li>• Provided support and care for residents and staff</li> </ul> <p>College Algebra Teacher's Assistant <span style="float: right;">2015-2015</span></p> <ul style="list-style-type: none"> <li>• Attended class while observing learning and teaching throughout course</li> <li>• Held weekly recitations to assist students in comprehension of material</li> <li>• Developed lesson plan and taught a class session</li> </ul>	
RESEARCH	<p><b>Lee University</b> Cleveland, TN, March 2016-August 2016</p> <p>Co-Researcher, <i>Is There a Relationship Between Prospective Teachers' Mathematics Background and Proof Scheme?</i></p> <ul style="list-style-type: none"> <li>• Worked with colleagues to collect, code, and analyze data</li> <li>• Constructed a paper describing our research and findings</li> <li>• Presented research at the MAA MathFest</li> </ul>	

**Lee University** Cleveland, TN, August 2016-January 2017  
Co-Researcher, *How Do First Year Calculus Students Proof Schemes Change, If At All, Over the Course of the Semester?*

- Developed a foundation of knowledge through extensive literature review
- Worked with colleagues to collect, code, and analyze data
- Accepted to present at the Joint Mathematics Meetings 2017

PRESENTATIONS

*Is There a Relationship Between Prospective Teachers' Mathematics Background and Proof Scheme*, MAA MathFest. (August 2016)

*How Do First Year Calculus Students Proof Schemes Change, If At All, Over the Course of the Semester*, Joint Mathematics Meetings. (January 2017)

GRANTS  
AWARDED

**Mathematical Association of America**

MAA Student Travel Grant  
MAA Student Travel Grant

August 2016  
January 2017

REFERENCES

**Dr. Laura Singletary**, Assistant Professor of Mathematics, Lee University,  
(423) 933-5282, lsingletary@leeuniversity.edu

**Dr. Debra Mimbs**, Associate Professor of Mathematics, Lee University,  
(423) 310-9797, dmimbs@leeuniversity.edu