# Recommendation Report

Selecting an Online Learning Platform for the Technical Training of TribeTech Software Engineers

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#### **Abstract**

"Recommendation Report: Selecting an Online Learning Platform for the Technical Training of TribeTech Software Engineers"

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Our company, TribeTech, approved a proposal to research online learning platforms to help train our software engineers. We plan to adopt newer technologies that will greatly benefit our products. However, many engineers in our workforce are not confident in using these technologies. To close this skill gap, we will provide our engineers with access to a massive open online course (MOOC) platform. There are many MOOC platforms available, and our goal was to narrow down the options until we found one that best fit our needs. We established several criteria for evaluating the platforms to make a final recommendation. The price of the service should not exceed \$500/user/year. The online learning platform should have courses in Go, Docker, and the Java Spring Boot framework. The platform should have reliable, good-quality content. Finally, the platform should keep its content up-to-date. Using secondary research, we conducted an in-depth comparison of three candidates: Coursera, LinkedIn Learning, and Udemy. As a result of the comparison, we found that LinkedIn Learning is the platform that fits all the criteria and best matches our needs as a company.

Keywords: MOOC, online learning platform, training, software, technology

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# **Executive Summary**

Mr. David Shannon, the Director of Engineering at TribeTech, feels our software engineers should continue to learn new technologies. A knowledgeable staff allows us to improve our products, and better products mean happier customers.

To train our engineers, we plan to use a *massive open online course* (MOOC) platform at our company. These learning platforms are often updated with the latest technologies, and many come from reputable sources.

We identified four criteria for comparing MOOC platforms: price, available content, quality, and up-to-date content. Of all the platforms we researched, we found LinkedIn Learning to best match our company's needs. LinkedIn Learning fits well within our budget and satisfies all the remaining criteria as well.

## Introduction

The Director of Engineering at TribeTech, Mr. David Shannon, requested an investigation of *massive open online course* (MOOC) platforms to help train our software engineers. This report will research, compare, and ultimately recommend a MOOC platform to use at our company.

We are planning for several of our products to take advantage of newer technologies but found that many of our engineers are unfamiliar with them. We want to help our engineers close this skill gap. Therefore, training is a worthwhile investment for our company.

On April 3rd, 2021, Mr. Shannon approved our proposal to research MOOC platforms for use at TribeTech. We completed the following four tasks to achieve our goal of recommending a MOOC platform.

- Conduct interviews with engineering managers
  - We achieved this by asking a series of questions to the engineering managers.
- Identify comparison criteria

- We used the input from engineering managers and the director of engineering.
   We also conducted secondary research via comparison sites.
- Perform preliminary research on popular MOOC platforms to narrow down options
  - o To complete this task we performed secondary research.
- Conduct an in-depth comparison of the top three platforms based on the criteria
  - Additional secondary research was needed to complete this task.

From our research, we have found one platform that best suits our company's needs. We are pleased to recommend LinkedIn Learning as the online learning platform our company should adopt. LinkedIn Learning fits well within our budget and meets all of our other criteria.

### Research Methods

To complete our research, we had five tasks to complete. These tasks included conducting interviews with the engineering managers, identifying the comparison criteria, conducting preliminary research of the platforms, and performing an in-depth analysis of the three top choices. Our final task was to analyze the results of the comparison and make a recommendation.

#### Task 1: Conduct interviews of engineering managers

We wanted to understand the types of courses we should look for when comparing MOOC platforms. We achieved this by interviewing three engineering managers. We created a small set of questions to direct the conversations. The questions we asked can be found in the appendix. Our main goal of these interviews was to get clear and specific information about the primary technologies we want our engineers to learn.

#### Task 2: Identify the comparison criteria

To establish criteria for comparing the MOOC platforms, we reviewed the information gathered from the engineering manager interviews. We also checked with our engineering director for his opinion. We looked over several comparison websites to see which criteria other people considered when comparing MOOC platforms.

#### Task 3: Preliminary research of popular online learning platforms

We conducted secondary research on the Internet using comparison sites and blogs. After identifying six popular platforms, we wanted to explore other potential candidates to ensure we weren't leaving out any service that would also fit our needs. The six initial platforms were Coursera, EdX, LinkedIn Learning, Pluralsight, Udacity, and Udemy. We also visited the websites of each platform of interest to gather more information.

# Task 4: Conduct an in-depth comparison of the top three platforms based on the identified criteria

To compare the selected platforms in-depth, we conducted a part-by-part comparison of each criterion. We also created an at-a-glance chart for a quick comparison. We considered including a decision matrix to weigh each criterion. Ultimately, we decided it was unnecessary, as we didn't need to classify the criteria in a special way (such as being *required* versus *desired*). Also, the comparison is somewhat subjective.

#### Task 5: Analyze comparison findings and make a recommendation in a research report

After writing up the detailed comparison, we analyzed the results. Since we relied on secondary research for subjective criteria, having an employee analyze the outcome was valuable.

## Results

Now that there is a clear understanding of the methods we used for each step in the research process, we can discuss the detailed results of that research.

#### Conduct interviews of engineering managers

Our engineering managers explained that we plan on updating some of our older Java projects to use the Spring Boot framework. They also said that some upcoming projects will use the Go programming language rather than C++. We are also moving towards using Docker for

development and deployment. Since we have software engineers with various levels of knowledge on these topics, it would be valuable to have training available on each.

In the interviews, the engineering managers shared which features they prefer in a training platform. They felt we should consider the quality of the content offered and whether the courses are kept up-to-date.

#### Identify the comparison criteria

Our research allowed us to finalize the four criteria used in our comparison, which we describe below. Please note that we did not choose *ease-of-use* as a comparison criterion because all the platforms have a standard, straightforward, and easy-to-use website. Thus we consider them all equally easy to use.

#### Price

TribeTech has a \$1000 training budget per employee. We can allocate up to 50% of this budget (which equates to \$500 per employee) to acquire access to the online learning platform. Any platform which exceeds this would not be a candidate.

#### **Content Available**

Our team identified specific technical skills our engineers should learn. Each platform must have all targeted courses available.

#### **Content Quality**

This is a subjective criterion, but we feel it's an important one since we want the investment we make to be of value to our engineers.

#### **Up-to-date**

Given the nature of technology, we want to be sure the courses available are up-to-date and not teaching outdated information.

#### Preliminary research of popular online learning platforms

The initial platforms we wanted to research were Coursera, EdX, LinkedIn Learning, Pluralsight, Udacity, and Udemy. These are well-known online learning platforms with self-paced classes. Our goal was to narrow down the selection to three platforms and then conduct a more thorough comparison.

In our preliminary research, we came across some lesser-known MOOC platforms such as Edureka, FutureLearn, and GoSkills. However, none of these platforms offered all the targeted courses.

We were also able to remove EdX, Pluralsight, and Udacity from our list. EdX did not appear to have courses for our targeted skills (specifically Go and Spring Boot). Many of the classes on EdX cover the conceptual understanding of a technical concept rather than a specific technology. We eliminated Pluralsight because it was outside of our price range. Our budget is \$500 per employee per year; Pluralsight costs \$579 per user per year. Finally, Udacity was removed from our list because it didn't contain the specific courses we desired. Udacity's focus is more on programs that teach a set of related programming skills rather than individual skills.

After these eliminations, three platforms remained. We chose Coursera, LinkedIn Learning, and Udemy for an in-depth comparison.

# Conclusion

In this section, we will compare the three platforms using our selected criteria. We will finish by explaining our final recommendation for the platform we feel is the best choice for TribeTech.

#### Comparison

We performed an in-depth comparison of the top three candidates. We explain in detail how each platform fared under each criterion in the following sections.

#### Price

Price is arguably the most important criterion as we must stay within our budget of \$500/user/year for this training. Since we already eliminated platforms that were above this range, we can compare the prices of our three selected platforms. The most expensive is Coursera for Business, which has a team plan priced at \$399/user/year. Udemy for Business follows, which has a Team plan for \$360/user/year. Finally, LinkedIn Learning does not provide business pricing information on the website. However, an annual subscription for an individual costs \$19.99/month. For 12 months, this is approximately \$240/year. Therefore \$240/user/year is the value we will use as the estimated cost for LinkedIn Learning.

#### **Content Available**

Available content is one of the criteria we evaluated during the preliminary research. All of the selected platforms have some courses related to Go, Docker, and Spring Boot. Coursera has a 3-course specialization in Go, several step-by-step guided projects for Docker, and some courses for Java Spring Boot. However, the available courses for Spring Boot seem to be geared specifically towards cloud services, which is not a current need for our company. The classes can be lengthy with 8 - 14 hours expected to complete them. The guided projects are shorter at around 2 hours. LinkedIn Learning has several different video courses on Go, Docker, and Spring Boot with different instructors. The length of these video courses ranges from 2 to 4 hours. Udemy has a very large content library and there are many choices for each topic. The courses range in length from 1 to 45 hours.

#### **Content Quality**

We relied on third-party reviews to compare the quality of the courses provided by each platform. Some of the websites we used were g2.com, bitdegree.org, and courseonline.info. We also looked into the credentials of the instructors for some of the available courses.

Coursera appears to have high-quality content. Much of the content comes from universities and certified professionals (Bitdegree, 2021). Students are often very satisfied with the quality of the courses. On g2.com, 79% of 186 users gave it a 5-star review. However, one complaint is that courses can be outdated (Courseonline.info, 2021).

LinkedIn Learning was rated lower than our other two platforms when it comes to quality courses on the sites we visited. On g2.com, 64% of 455 users gave it a 5-star review. However, we are aware that this metric can't be directly compared with the other platforms since there are a different number of total reviewers for each platform. A complaint we found on this platform is that there is a lack of advanced content (Bitdegree, 2021). We checked the LinkedIn Learning website and many of the technical courses are taught by professionals in the industry.

The quality of Udemy courses is harder to evaluate since there is such a large amount of content available. The sites we visited mention mixed reviews when it comes to course quality (Bitdegree, 2021; Courseonline.info, 2021). However, many students feel the quality is excellent and 73% of 316 users gave the platform a 5-star review (g2, 2021). Another tricky part of evaluating Udemy is there is a wide variety of instructors, who may not have the expected credentials to teach a course. According to the Udemy support page, there is no approval process to become an instructor.

#### **Up-to-date**

Lastly, we wanted to ensure the content in the courses was not outdated. We picked a few courses and compared the dates they were released or last updated.

Coursera does not give dates that the courses were released. It is not clear if courses are regularly released or updated on this platform.

LinkedIn Learning has relevant courses which were released as recently as March 2021. It seems new courses are actively released on this platform.

Udemy has relevant courses which were updated as recently as April 2021. Courses are added and updated regularly.

Table 1 shows an at-a-glance comparison of the three platforms.

**Table 1**. At-a-glance comparison

| Platform             | Price                      | Content<br>Available  | Quality of<br>Content  | Up-to-date                         |
|----------------------|----------------------------|---|--|------------------------------------|
| Coursera             | \$399 per user<br>per year | Specialization available for Go; Guided Projects available for Docker; Courses available for Sprint Boot, but have a cloud services focus  Length of courses: Short to Long | 95% of reviews on g2.com are 4 or 5 stars  Content is from universities and certified professionals. | May have outdated courses.         |
| LinkedIn<br>Learning | \$240 per user<br>per year | Multiple classes<br>on Spring Boot,<br>Go, and Docker<br>Length of<br>courses: Short  | 93% of reviews on g2.com are 4 or 5 stars  Content is from industry professionals.                   | Up to date<br>courses<br>available |
| Udemy                | \$360 per user<br>per year | Large selection<br>of classes on all<br>topics<br>Length of<br>courses: Short<br>to Long  | 95% of reviews on g2.com are 4 or 5 stars  Content may come from sources that are not vetted.        | Up to date<br>courses<br>available |

#### Recommendation

We analyzed the above comparison and decided the platform most well suited to our company is LinkedIn Learning. Not only will we be able to stay significantly under budget with this option, but the platform also has good-quality, up-to-date content from reliable sources. Additionally, the course lengths are reasonable and will allow our engineers to get up and running quickly without being overwhelmed.

### Schedule and Cost

In the proposal, we estimated a schedule and budget for the project. This section covers how those estimates compare with the actual schedule and cost of the research project.

#### Schedule

In our proposal, we estimated this research project would take four weeks to complete. The first task was scheduled to start on the week starting with April 11th and the final task was to be completed the week beginning with May 2nd.

Fortunately, we were able to get the proposal approved quickly and began our research on the week starting with April 4th. As we started researching, we realized we could complete more tasks within the same week, and this overlap shortened the total time needed. We made good progress and finished a week ahead of schedule, completing the final task the week of April 18th. Figure 1 shows the actual dates in pink and the original estimate in blue.

| # | Tasks  | Date of Tasks (by Week) |    |    |     |   |
|---|--|-------------------------|----|----|-----|---|
|   |  | April                   |    |    | May |   |
|   |  | 4                       | 11 | 18 | 25  | 2 |
| 1 | Conduct interviews of engineering managers                                       |                         |    |    |     |   |
| 2 | Identify the comparison criteria   |                         |    |    |     |   |
| 3 | Preliminary research of popular online learning platforms                        |                         |    |    |     |   |
| 4 | Conduct an in-depth comparison of each platform based on the identified criteria |                         |    |    |     |   |
| 5 | Analyze comparison findings and make a recommendation in a research report       |                         |    |    |     |   |

Figure 1. Actual vs Estimated Project Schedule

# Budget

In our proposal, we estimated the research project to cost \$2,360. This cost covered the primary researcher's salary throughout the project. Table 2 shows the actual vs. expected budget for the research project. We were able to stay on budget. We likely underestimated the budget in the original schedule. Since we completed the project in less time than expected, it ended up being an accurate estimate.

**Table 2**. Actual vs Estimated Budget

| Name             | Expected<br>Hours | Actual Hours | Hourly Rate<br>(U.S. Dollars) | Expected<br>Cost<br>(U.S. Dollars) | Actual Cost<br>(U.S. Dollars) |
|------------------|-------------------|--------------|-------------------------------|------------------------------------|-------------------------------|
| Riva<br>McKnight | 40                | 40           | 59                            | 2,360                              | 2,360                         |
| Total            |                   |              |                               | 2,360                              | 2,360                         |

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# Appendix: Questions for Engineering Managers

- 1. What technologies will we be moving towards in future projects?
- 2. Where are the skill gaps we see in our current engineers?
- 3. Are there any specific features you would like to see in a training platform?