

Detailed Answer Key for Technical Exam

Question 1: LED Characteristics (5 marks)

Expected Answer Elements:

- Forward Voltage Characteristic (1 mark)
 - Correct I-V curve showing negligible current flow until threshold voltage
 - Proper labeling of threshold/forward voltage (typically 1.8-3.3V depending on LED color)
 - Sharp increase in current after threshold voltage

Grading Guidelines:

- 5 marks: All characteristics accurately drawn with proper labels and axes

Question 2: Work Done Using Stokes' Theorem (5 marks)

Expected Answer Elements:

- Statement of Stokes' Theorem (1 mark)

- Correct mathematical formulation: $\oint_C \mathbf{F} \cdot d\mathbf{r} = \iint_S (\nabla \times \mathbf{F}) \cdot d\mathbf{S}$
- Proper explanation that the line integral of a vector field around a closed curve equals the surface integral of the curl of the vector field over any surface bounded by the curve

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Application to Work Calculation (1 mark)

- Explanation that work done by a force field \mathbf{F} along a path C is given by $W = \oint_C \mathbf{F} \cdot d\mathbf{r}$
- Connection to conservative vs. non-conservative force fields

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Curl Interpretation for Work (1 mark)

- Explanation that $\text{curl}(\mathbf{F})$ represents the rotational tendency of the force field
- Non-zero curl indicates path-dependent work (non-conservative field)

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Example Problem Setup (1 mark)

- Description of steps to calculate work:
 1. Identify closed path C
 2. Compute $\text{curl}(\mathbf{F})$ of the force field
 3. Choose an appropriate surface S bounded by C
 4. Evaluate the surface integral

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Physical Significance (1 mark)

- Explanation that work is independent of path for conservative fields ($\text{curl} = 0$)
- For electromagnetic applications: relation to Faraday's law or magnetic flux

Grading Guidelines:

- 5 marks: Complete explanation with correct equation and physical interpretation
- 4 marks: Correct theorem statement and application with minor errors
- 3 marks: Basic understanding demonstrated but with significant omissions
- 2 marks: Partial understanding of the theorem without correct application
- 1 mark: Only vague description of the theorem without mathematical formulation
- 0 marks: No understanding of Stokes' theorem demonstrated

Question 3: Device Drivers (5 marks)

Expected Answer Elements:

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Definition and Purpose (1 mark)

- Clear definition: software components that allow operating systems to communicate with hardware devices
- Explanation of the need for abstraction between hardware and software

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Driver Architecture (1 mark)

- Description of layered architecture: user space, kernel space interactions
- Explanation of how device drivers fit into the operating system kernel
- Mention of API interfaces provided to applications

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Types of Device Drivers (1 mark)

- Character device drivers (byte-by-byte access)
- Block device drivers (fixed-sized block access)
- Network device drivers
- Examples of each type

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Driver Development Process (1 mark)

- Discussion of kernel module loading/unloading
- Mention of driver registration with the kernel
- Discussion of hardware communication methods (memory-mapped I/O, port I/O)

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Driver Management (1 mark)

- Discussion of driver installation, updates, and versioning
- Description of plug-and-play mechanisms
- Mention of driver signing and security considerations

Grading Guidelines:

- 5 marks: Comprehensive explanation covering all elements with technical accuracy
- 4 marks: Good explanation with minor omissions or technical imprecisions
- 3 marks: Basic understanding demonstrated but missing key concepts
- 2 marks: Limited understanding with several missing elements
- 1 mark: Very basic definition with little technical detail
- 0 marks: No understanding of device drivers demonstrated

Overall Scoring Guidelines:

- Total available marks: 15
- Pass mark: 8 (53%)
- Distinction threshold: 12 (80%)

Marker Notes:

- Award partial marks where appropriate when elements are partially addressed
- Clarity and technical accuracy are essential for full marks
- Diagrams should be properly labeled for credit
- Mathematical formulations should use correct notation