Renno Pradana Riyadi riyadirenno@gmail.com riyadirenno.com

**EXPERIENCE** 

07/2019 - Global Payments

PRESENT Product Design Intern

Involved and worked on Global Payment's Design System. Designed and involved in the development of Checkout Hero, a GP product promoting best practice on eCommerce to its costumers worldwide.

07/2017 - Studio Lengua

06/2019 Graphic Design Intern

Worked on various projects involving a wide variety of clients both on-site and remotely. Followed the given

design briefs and produced high quality graphics and websites for clients.

02/2018 - **Dundalk Business Improvement District** 

03/2018 Digital Media Intern

Worked on various projects promoting local businesses in Dundalk through digital content which are

distributed in different social media platforms

07/2015 - **SOE Jakarta** 

12/2015 Graphic Design Intern

Developed the overall brand identity of the brand.

06/2015 - alex[a]lexa

09/2015 Graphic Design Intern

Produced a variety of graphics and t-shirt designs to complement the launch of the 2015 Summer collection.

**EDUCATION** 

09/2015 - **Dundalk Institute of Technology** 

06/2019 BA (Hons) Communications in Creative Media - (1:1) First Class Honours

Select Courses Taken: Advanced Web Authoring, Branding & Packaging, Creative Advertising,

Human Computer Interaction, Media Discourse & Analysis, Visual Communications

01/2013 - Taylor's College

12/2013 Ontario Secondary School Diploma

Courses Taken: ENG4U, Functions 11, Advanced Functions, Media Arts, Economics, Business Studies,

Business Leadership

ORGANISATIONS

10/2018 - Education in Ireland

06/2019 International Student Ambassador

10/2018 - Indonesian Student Association Ireland

06/2019 Communications and Information Officer

AWARDS EXHIBITION SKILLS

07/2019 06/2019 - 08/2019 **Strong** 

Best in Show Kells Type Trail HTML and CSS, Illustrator,

FÍS 2019 Types of Danger InVision, Photoshop, Sketch

06/2019 **Familiar** 

FÍS 2019After Effects, Git, InDesign,Kells Type TrailPremiere Pro, Spark AR