

MEETING FOUR

Entertainment and Invitation





Request

It is used to ask for something

It is used to ask for permission and to ask someone to do something for us. It is used to ask for

COULD

something

Less Direct and more polite

It is used to ask for permission and to ask someone to do something for us, but is MAY

It is used to ask for something

The most formal

It is used to ask for permission WILL

•We use it to ask someone to do something for us. WOULD

We use it to ask someone to do something for us, but is more polite.

Would like:

Polite way of saying what we want.

"I would like a glass of water, please"



Polite offers with Would you like...?

Would you like + noun phrase?

Would you like some tea?

Would you like a glass of water?

Would you like a cookie?

Would you like a magazine?

Other answers (with friends): -Yeah, thanks.
OR

- No, thanks.



Answer These questions.

- 1. Do you like pop music?
- 2. What kind of music do you like?

Pair Work. Practice these questions with a partner.

- 1. Do you like TV?
- 2. Do you like music videos?
- 3. Do you play a musical instrument?
- 1. What programs do you like?
- 2. What videos do you like?
- 3. What musical instrument do you play?



What kind of music do you like?

Tom: Do you like Rap, Liz?

Liz : No, i don't like it very much, do you?

Tom: Yeah, i do. I'm a big fan of eminem.

Liz: I think i know him. Does he play the piano?

Tom: the piano? No, he doesn't. He's a singer!

Liz : Oh, i guess i don't know much about rap..

Tom: So, what kind of music do you like?

Liz: I really like pop music.

Tom: Who's your favorite singer?

Liz : Celine Dion. I love her voice. Do you like her?

Tom: No, i don't. I don't like pop music very much.



Aswer these questions based on the dialogue above.

- 1. Does liz like rap?
- 2. What kind of music does liz like?
- 3. Does tom like celine dion?
- 4. who is tom favorite singer?
- 5. what do they talk about?



Grammar Focus

Yes/ No and Wh questions with do

Do you like rap? Yes, i **do**. I like it a lot. / No, i **don't** like it very much.

Does he play the piano? Yes, he **does**. / No, he **doesn't. Do** they like the beatles? Yes, they **do**. They love them. / No, they **don't** like them very much.

What kind of music do you like? I like music rock very much. what does he play? He plays the guitar. Who do they like? They like U2



Complete these sentence, then practice with a partner.

1.	B: No, i You like science fiction movies? B: No, i
2.	. A: Jake and lisa like soap operas? B: I think Jake , but i don't know about lisa. Why don't you ask?
3.	A: what Of music Noriko and ethan like? B: they love classical music. Noriko really likes yo-yo ma A: He play? B: The cello. I have his new cd. Let's listen to



An Invitation

Dave: I have tickets to the soccer match on Friday night. Would

you like to go?

Susan: Thanks. I'd love to. What time does it start?

Dave : At 8:00

Susan: That sounds great. So, do you want to have dinner at 6:00?

Dave : Uh, i'd like to, but i have to work late.

Susan: Oh, that's ok. Let's just meet at the stadium before match,

around 7:30.

Dave : Ok. Let's meet at the gate.

Susan: That sounds fine. See you there.

After reading the dialogue, then create your own dialogue with your friend.



Grammar Focus

Would; verb + to +verb

Would you like to go out on Friday? Yes, i would / Yes, i'd love to. Thanks./ Yes, i'd really like to go

Would you like to go to a soccer match? I'd like to, but i have to work late. I'd like to, but i need to save money. I'd like to, but i want to visit my parents

contraction = i'd = i would.



I. Respond to three invitations. Then write three invitations for the given responses.

1. A:	i have tickets to the baseball game. On Saturday, would you
	like to go.
B:	
2. A:	Would you like to come over for dinner tomorrow night?
B:	••••••
3. A:	Would you like to go to a pop concert with me this weekend.?
B:	
1. A:	?
B:	Yes i'd love to. Thank you.
2. A:	?
B:	Well, i'd like to. But i have to study.
3. A:	?
B:	Yes, thank you. I'd really like to see it.